

Jackson Township School District
Third Grade Report Card
School Year: _____

Student Name: _____

Teacher: _____

Progress Indicators: Character Development and Work Habits	
4 - Consistently demonstrates grade level expectations	2 - Sometimes demonstrates grade level expectations
3 - Frequently demonstrates grade level expectations	1 - Infrequently demonstrates grade level expectations

Behaviors That Support Learning								
Work Skills	MP1	MP2	MP3	Social Skills	MP1	MP2	MP3	
Stays on task and uses time effectively				Displays self-control				
Participates in classroom discussions and activities				Observes school and classroom rules				
Follows directions				Demonstrates a positive attitude				
Completes homework				Respects self, others, and property				
Completes class work on time				Interacts appropriately with peers				
Demonstrates organizational skills				Works cooperatively in groups				
Demonstrates best effort				Accepts responsibility for actions				

Progress Indicators: Academic Development
<p>4 – Exceeds Standards Indicates the student consistently surpasses grade level standards. Performance is characterized by self-motivation and ability to apply these skills with consistent accuracy, independence, and high levels of quality and complexity.</p>
<p>3 – Meets Standards Indicates the student consistently meets grade level standards. The student regularly demonstrates proficiency in the majority of grade level standards. The student, with limited errors, grasps and applies key concepts, processes, and skills for the current grade.</p>
<p>2 – Partially Meets Standards Indicates the student occasionally meets the grade level standards. The student often needs teacher support to complete tasks. The student needs more time and instruction to develop skills.</p>
<p>1 – Below Standards Indicates the student is not yet meeting grade level standards. The student demonstrates minimal understanding of concepts and skills. Performance is inconsistent with support and interventions.</p>
<p>NE – Not Evaluated Indicates the student was not evaluated in the performance standard.</p>

Language Arts Literacy			
	MP1	MP2	MP3
Fountas and Pinnell Instructional Reading Level			
Scholastic Reading Inventory: Lexile Level			
Reading: Literature and Informational Text	MP1	MP2	MP3
Reads closely to demonstrate understanding of the text while asking and answering questions by referring to the text for evidence			
Determines the main idea and/or central lesson, theme or moral of text and adds key details			
Describes a series of events, motivations, concepts as to cause and effect and sequencing			
Determines the meaning of words, phrases and/or academic specific vocabulary			
Incorporates and uses text features (keywords, links, chapters, scenes, stanzas)			
Distinguishes their own point of view			
Uses information from text illustrations for setting, mood, characters, key events			
Describes the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence)			
Compares/Contrasts themes, settings, plots by the same author and/or key points and details presented in two texts about the same topic			

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Language Arts Literacy			
Reading: Foundational Skills	MP1	MP2	MP3
Knows and applies grade level phonics and word analysis when decoding and writing			
Reads with accuracy and fluency to support comprehension			
Writing: Opinion	MP1	MP2	MP3
Writes opinion pieces on topics or texts to examine a topic and convey ideas and information clearly			
Demonstrates an organizational structure to list reasons that support their opinion			
Uses linking words and phrases (e.g. because, therefore, since) to connect opinions and reasons			
Provides closure on an opinion piece			
Writing: Informative/Explanatory	MP1	MP2	MP3
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly			
Writes an introduction about a topic whereby facts, details and definitions are grouped together			
Uses linking words and phrases (e.g. also, another and more) to connect ideas within categories of texts			
Provides closure on an informative/explanatory text			
Writing: Narrative	MP1	MP2	MP3
Writes narratives to develop real or imagined experiences or events using effective techniques			
Establishes and organizes an event sequence			
Uses dialogue and descriptions of actions and thoughts			
Uses temporal words (first, second, third) to signify order			
Provides closure on a narrative piece			
Writing Process and Publishing	MP1	MP2	MP3
Plans, revises, edits and publishes written work			
Language	MP1	MP2	MP3
Demonstrates command of the conventions of standard English grammar and usage when writing (capitalization, punctuation, and spelling) or speaking			
Uses knowledge of language and its conventions when writing, speaking, reading, or listening			
Determines or clarifies the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies, demonstrates understanding of word relationships and nuance in word meaning, and acquires and uses accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal spatial and temporal relationships			

Mathematics			
	MP1	MP2	MP3
Scholastic Math Inventory: Quantile Measure			
Mathematics: Operations and Algebraic Thinking	MP1	MP2	MP3
Uses arrays to represent multiplication (e.g. $5 \times 7 = 5$ groups of 7)			
Determines the unknown whole number in a multiplication or division problem (e.g. $8 \times N = 48$; $48 \div 8 = N$)			
Uses multiplication and division within 100 to solve word problems			
Determines the unknown whole number in a multiplication or division equation relating three whole numbers			
Uses commutative property, associative property, and distributive property of multiplication to solve problems			
Understands division as an unknown-factor problem			
Memorizes all multiplication facts up to 100 with speed and accuracy			
Solves two-step word problems using multiplication and division and uses estimation to check answers			
Identifies arithmetic patterns (including patterns in the addition table or multiplication table), and explains them using properties of operations			

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Mathematics			
Mathematics: Number and Operations in Base Ten	MP1	MP2	MP3
Uses place value to round whole numbers to the nearest 10 or 100			
Fluently adds and subtracts within 1000			
Multiplies one-digit whole numbers by multiples of 10 in the range 10-90 (e.g. 9×80 , 5×60)			
Mathematics: Number and Operations – Fractions	MP1	MP2	MP3
Reads and writes fractions as equal parts of a whole			
Writes fractions on a number line diagram			
Expresses whole numbers as fractions (e.g. Express 3 in the form $3 = \frac{3}{1}$; recognize that $\frac{6}{1} = 6$; locate $\frac{4}{4}$ and 1 at the same point of a number line diagram)			
Compares two fractions (understanding they must have the same denominator) using the symbols $>$, $=$, or $<$			
Mathematics: Measurement and Data	MP1	MP2	MP3
Tells and writes time to the nearest minute and solves word problems involving addition and subtraction of time intervals in minutes			
Measures, estimates, and solves word problems of liquid volumes and masses of objects using standard units of grams (g), kilograms (kg), and liters (l)			
Draws and solves two-step word problems using a scaled bar graph to represent a data set with several categories (e.g. draw a bar graph in which each square in the bar graph might represent 5 pets)			
Generates measurement data by measuring lengths using rulers marked with halves and fourths of an inch			
Relates area to the operations of multiplication and addition			
Solves real-world and mathematical problems involving perimeter of polygons			
Mathematics: Geometry	MP1	MP2	MP3
Understands that shapes in different categories (e.g., rhombuses, rectangles, and others) may share attributes (e.g., having four sides), and that the shared attributes can define a larger category (e.g., quadrilaterals)			
Partitions shape into parts with equal areas. Expresses the area of each part as a unit fraction of the whole (e.g. partition a shape into 8 parts with equal area, and describes the area of each part as $\frac{1}{8}$ of the area of the shape)			

Social Studies			
	MP1	MP2	MP3
Understands and applies key vocabulary			
Demonstrates an understanding of content knowledge			
Utilizes social studies skills to maximize understanding			

Science			
Content	MP1	MP2	MP3
Demonstrates an understanding of content knowledge			
Science/Engineering Notebook	MP1	MP2	MP3
Creates a well organized, complete and accurate Science and Engineering Notebook with illustrations			
Design Process	MP1	MP2	MP3
Participates in the presentation, reflection and collaboration components of the design process			
Performance Expectations	MP1	MP2	MP3
Satisfies performance expectations for the design challenge			

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Health			
	MP1	MP2	MP3
Determines the extent to which different factors influence health concepts and skills that support a healthy, active lifestyle			
Identifies the qualities of good character			
Uses the decision-making process when addressing health-related issues			
Describes the qualities that form healthy family relationships			

Special Area Subjects			
Art			
	MP1	MP2	MP3
Demonstrates an understanding of skills and concepts to complete two and three dimensional works of art			
Participates with effort, cooperates and follows directions			
Music			
	MP1	MP2	MP3
Demonstrates understanding of skills and concepts			
Identifies instruments and families of the orchestra			
Participates with effort, cooperates and follows directions			
World Language			
	MP1	MP2	MP3
Exchange information using words, phrases and short sentences practiced in class			
Demonstrates an understanding of the practices and perspectives of the culture of the Spanish-speaking countries			
Participates with effort, cooperates, and follows directions			
Physical Education			
	MP1	MP2	MP3
Participates and engages in moderate to vigorous age-appropriate activities			
Demonstrates understanding of concepts and skills			
Demonstrates control when moving in relation to others, objects, and boundaries in personal and general space			
Demonstrates good sportsmanship and appropriate behavior as both a player and an observer			
Media and Technology			
	MP1	MP2	MP3
Follows basic rules of the library and technology setting and models digital citizenship			
Locates books and media using the Destiny online database			
Creates a basic slideshow using presentation software			
Utilizes technology in the understanding of Plagiarism and Internet Safety			
Demonstrates an understanding of basic coding and programming to solve a problem			

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School Attendance				
	MP1	MP2	MP3	Total
TOTAL DAYS ABSENT				
TOTAL DAYS TARDY				

Comments
Marking Period 1
Marking Period 2
Marking Period 3