

Jackson Township School District
Fourth Grade Report Card
School Year:

Student Name: _____

Teacher: _____

Progress Indicators: Character Development and Work Habits

4 - <u>Consistently</u> demonstrates grade level expectations	2 - <u>Sometimes</u> demonstrates grade level expectations
3 - <u>Frequently</u> demonstrates grade level expectations	1 - <u>Infrequently</u> demonstrates grade level expectations

Behaviors That Support Learning

Work Skills	MP1	MP2	MP3	Social Skills	MP1	MP2	MP3
Stays on task and uses time effectively				Displays self-control			
Participates in classroom discussions and activities				Observes school and classroom rules			
Follows directions				Demonstrates a positive attitude			
Completes homework				Respects self, others, and property			
Completes class work on time				Interacts appropriately with peers			
Demonstrates organizational skills				Works cooperatively in groups			
Demonstrates best effort				Accepts responsibility for actions			

Progress Indicators: Academic Development

4 - <u>Exceeds Standards</u> Indicates the student consistently surpasses grade level standards. Performance is characterized by self-motivation and ability to apply these skills with consistent accuracy, independence, and high levels of quality and complexity.
3 - <u>Meets Standards</u> Indicates the student consistently meets grade level standards. The student regularly demonstrates proficiency in the majority of grade level standards. The student, with limited errors, grasps and applies key concepts, processes, and skills for the current grade.
2 - <u>Partially Meets Standards</u> Indicates the student occasionally meets the grade level standards. The student often needs teacher support to complete tasks. The student needs more time and instruction to develop skills.
1 - <u>Below Standards</u> Indicates the student is not yet meeting grade level standards. The student demonstrates minimal understanding of concepts and skills. Performance is inconsistent with support and interventions.
NE - <u>Not Evaluated</u> Indicates the student was not evaluated in the performance standard.

Language Arts Literacy

	MP1	MP2	MP3
Fountas and Pinnell Instructional Reading Level			
Scholastic Reading Inventory: Lexile Level			
Reading: Literature and Informational Text	MP1	MP2	MP3
Refers to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text			
Determines the theme or main idea of a text, story, drama or poem and explains how it is supported by key details; summarizes the text			
Describes a series of procedures, motivations, concepts and /or character, setting or event drawing on specific details, thoughts, and actions			
Determines the meaning of words, phrases and/or academic specific vocabulary as they are used in text			
Incorporates and uses text features and overall structure; explains major differences between poems, drama, and prose. (chronology, comparison, cause/effect, problem/solution, characters, setting)			
Compares and contrasts the differences in the accounts of an event (first and third person narration: primary and secondary sources)			
Interprets information from texts and makes connections between texts and or visuals and explains how the information contributes to understanding			
Explains how an author uses reasons and evidence to support particular points in a text			
Integrates information and compares/contrasts similar themes and topics and patterns of events in order to write or speak about the subject knowledgeably			
Reading: Foundational Skills	MP1	MP2	MP3
Knows and applies grade level phonics and word analysis when decoding and writing			
Reads on-level text with accuracy and fluency to support comprehension			

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Language Arts Literacy			
Writing: Opinion	MP1	MP2	MP3
Writes opinion pieces on topics or texts supporting a point of view with reasons and information			
Demonstrates an organizational structure to list reasons that support their opinion and are supported by details and facts			
Uses linking words and phrases (e.g. for instance, in order to, in addition) to connect opinions and reasons			
Provides closure on an opinion piece			
Writing: Informative/Explanatory	MP1	MP2	MP3
Writes informative/explanatory texts to examine a topic and conveys ideas and information clearly			
Writes an introduction about a topic whereby facts, details and definitions are grouped together in paragraphs and sections (text features)			
Uses linking words and phrases (e.g. another, for example, also, because) to connect ideas within categories of texts			
Uses precise language and domain specific vocabulary to inform/explain the topic			
Provides a concluding statement or section related to the information			
Writing: Narrative	MP1	MP2	MP3
Writes narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and/or clear event sequences			
Organizes an event sequence that establishes a situation			
Uses dialogue and descriptions to develop experiences and shows the responses of characters to situations			
Uses a variety of transitional words and phrases			
Uses concrete words, phrases, and sensory details to convey experiences or events			
Provides a conclusion that follows from the narrated events			
Writing Process and Publishing	MP1	MP2	MP3
Plans, revises, edits and publishes written work as to task and audience			
Language	MP1	MP2	MP3
Demonstrates command of the conventions of standard English grammar and usage when writing (capitalization, punctuation, and spelling) or speaking			
Uses knowledge of language and its conventions when writing, speaking, reading, or listening			
Determines or clarifies the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies, demonstrates understanding of word relationships and nuance in word meaning, and acquires and uses accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal spatial and temporal relationships			

Mathematics			
Scholastic Math Inventory: Quantile Measure	MP1	MP2	MP3
Mathematics: Operations and Algebraic Thinking	MP1	MP2	MP3
Interprets a multiplication equation as a comparison (e.g. $5 \times 7 = 35$ as a statement that 35 is 5 times as many)			
Determines the unknown whole number in a multiplication or division problem (e.g. $8 \times N = 48$; $48 \div 8 = N$)			
Uses all four operations to multi-step word problems and interprets the unknown with a variable and check for reasonableness			
Finds all factor pairs for whole numbers 1-100. Determines if that number is prime or composite.			
Generates a number or shape pattern that follows a given rule			
Mathematics: Number and Operations in Base Ten	MP1	MP2	MP3
Recognizes that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right. ($700/70=10$)			
Reads and writes multi digit whole numbers in its various forms using whole numbers and compares using place value concepts			
Uses place value understanding to round multi digit whole numbers to any place			
Fluently adds and subtracts multi-digit whole numbers using the standard algorithm			

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Mathematics			
Mathematics: Number and Operations in Base Ten	MP1	MP2	MP3
Multiplies and models a whole number of up to four digits by one digit and two digit by two digit using place value and properties of operations			
Divides and models a whole number of up to four digits by one digit and using place value and properties of operations and inverse relationship between multiplication and division			
Mathematics: Number and Operations – Fractions	MP1	MP2	MP3
Explains equivalent fractions by using visual models			
Compares fractions with like and unlike denominators			
Understands adding and subtracting fractions and mixed numbers with like denominators			
Multiplies a fraction by a whole number			
Solves word problems using fractional skills and concepts			
Understands decimal notation for fractions, and compares decimal fractions			
Mathematics: Measurement and Data	MP1	MP2	MP3
Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit			
Represents and interprets data presented in a line plot			
Geometric measurement: Understands concepts of angle and measures angles			
Measures angles in whole number degrees using a protractor			
Recognizes angle measures as additive			
Mathematics: Geometry	MP1	MP2	MP3
Draws points, lines, line segments, rays, angles, and identifies these in two dimensional figures			
Classifies two dimensional figures			
Recognizes and draws lines of symmetry on two dimensional figures			

Social Studies			
	MP1	MP2	MP3
Understands and applies key vocabulary			
Demonstrates an understanding of content knowledge			
Utilizes social studies skills to maximize understanding			

Science			
Content	MP1	MP2	MP3
Demonstrates an understanding of content knowledge			
Science/Engineering Notebook	MP1	MP2	MP3
Creates a well organized, complete and accurate Science and Engineering Notebook with illustrations			
Design Process	MP1	MP2	MP3
Participates in the presentation, reflection and collaboration components of the design process			
Performance Expectations			
Satisfies performance expectations for the design challenge			

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Health			
	MP1	MP2	MP3
Applies health concepts and skills to support a healthy, active lifestyle			
Uses the decision-making process when addressing health-related issues			
Determines the characteristics of safe and unsafe situations and develop strategies to reduce the risk of injuries at home, school, and in the community (e.g., fire safety, poison safety, accident prevention)			
Summarizes the characteristics of good character and community health skills			

Special Area Subjects			
Art			
	MP1	MP2	MP3
Identifies and demonstrates an understanding of skills and concepts, including the Elements of Art, to complete two and three dimensional works of art			
Uses evaluation tools to assess art			
Responds to artwork based on personal, cultural, and historical points of view			
Participates with effort, cooperates and follows directions			
Music			
	MP1	MP2	MP3
Demonstrates understanding of skills and concepts			
Demonstrates an understanding of music reading and notation			
Participates with effort, cooperates and follows directions			
World Language			
	MP1	MP2	MP3
Exchange information using words, phrases and short sentences practiced in class			
Demonstrates an understanding of the practices and perspectives of the culture of the Spanish-speaking countries			
Participates with effort, cooperates, and follows directions			
Physical Education			
	MP1	MP2	MP3
Participates and engages in moderate to vigorous age-appropriate activities			
Demonstrates understanding of concepts and skills			
Demonstrates control when moving in relation to others, objects, and boundaries in personal and general space			
Demonstrates good sportsmanship and appropriate behavior as both a player and an observer			
Media and Technology			
	MP1	MP2	MP3
Follows basic rules of the library and technology setting and models digital citizenship			
Selects and uses the appropriate digital tools and resources to accomplish a variety of tasks including solving problems			
Creates a project using presentation software (2 nd trimester)			
Utilizes technology in the understanding of Plagiarism and Internet Safety			
Demonstrates an understanding of basic coding and programming to solve a problem			

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School Attendance

	MP1	MP2	MP3	Total
TOTAL DAYS ABSENT				
TOTAL DAYS TARDY				

Comments

Marking Period 1

Marking Period 2

Marking Period 3