Student Name: Teac	her:
Progress Indicators: Character Deve	lopment and Work Habits
4 - Consistently demonstrates grade level expectations	2 - <u>Sometimes</u> demonstrates grade level expectations
3 - Frequently demonstrates grade level expectations	1 - Infrequently demonstrates grade level expectations

Behaviors That Support Learning							
Work Skills	MP1	MP1 MP2 MP3 Social Skills MP1 M		MP2	MP3		
Stays on task and uses time effectively				Displays self-control			
Participates in classroom discussions and activities				Observes school and classroom rules			
Follows directions				Demonstrates a positive attitude			
Completes homework				Respects self, others, and property			
Completes class work on time				Interacts appropriately with peers			
Demonstrates organizational skills				Works cooperatively in groups			
Demonstrates best effort				Accepts responsibility for actions			

#### **Progress Indicators: Academic Development**

4 – <u>Exceeds Standards</u> Indicates the student consistently surpasses grade level standards. Performance is characterized by self-motivation and ability to apply these skills with consistent accuracy, independence, and high levels of quality and complexity.

3 – <u>Meets Standards</u> Indicates the student consistently meets grade level standards. The student regularly demonstrates proficiency in the majority of grade level standards. The student, with limited errors, grasps and applies key concepts, processes, and skills for the current grade.

2 – <u>Partially Meets Standards</u> Indicates the student occasionally meets the grade level standards. The student often needs teacher support to complete tasks. The student needs more time and instruction to develop skills.

1 – <u>Below Standards</u> Indicates the student is not yet meeting grade level standards. The student demonstrates minimal understanding of concepts and skills. Performance is inconsistent with support and interventions.

NE - Not Evaluated Indicates the student was not evaluated in the performance standard.

#### Language Arts Literacy

	MP1	MP2	MP3
Fountas & Pinnell Instructional Reading Level			
Reading: Literature and Informational Text	MP1	MP2	MP3
With prompting and support, asks and answers questions about key details in a text			
With prompting and support, identifies the main topic, retells familiar stories, including key details from the text			
With prompting and support, describes the connections between two individuals, events, ideas, pieces of information, characters, settings and/or major events in a story or text			
With prompting and support, asks and answers questions about unknown words in a text			
Recognizes texts across genres	MP1	MP2	MP3
With prompting and support, names the author and illustrator and defines the role of each			
With prompting and support, describes the relationships between the illustrations and the text			
With prompting and support compares and contrasts adventures and experiences of characters			
Reading: Foundational Skills	MP1	MP2	MP3
Understands basic features of print			
Understands spoken words, syllables and sounds			
Recognizes and reads grade level phonics and word analysis skills in decoding words			
Reads on-level emergent reader text with purpose and understanding			

Student Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

\_\_\_\_

Language Arts Literacy			
Writing	MP1	MP2	MP3
Uses a combination of drawing, dictating, and writing to compose an opinion piece in which they introduce the topic or name of book, states an opinion or preference about the topic or book			
Uses a combination of drawing, dictating, and writing to compose informative or explanatory text in which they name a topic, supplies information or facts about the topic			
Uses a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, in sequential order, and provides a reaction to what happened			
With guidance and support from adults and peers, focuses on a topic, responds to questions and suggestions from peers, and adds details to strengthen writing			
Language	MP1	MP2	MP3
Conventions of Standard English: Demonstrates command of conventions of standard English grammar and usage when writing (capitalization, punctuation, and spelling) or speaking			
Vocabulary Acquisition and Use: Determines or clarifies the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content			
Speaking and Listening	MP1	MP2	MP3
Participates in collaborative discussions building on others' ideas and expressing their own ideas			
Speaks audibly in complete sentences at an understandable pace			

Mathematics				
Counting and Cardinality	MP1	MP2	MP3	
Knows number names and the count sequence				
Counts to tell the number of objects				
Compares numbers				
Operations and Algebraic Thinking	MP1	MP2	MP3	
Understands addition and subtraction as putting together and taking apart				
Number and Operations in Base Ten	MP1	MP2	MP3	
Works and understands the place value of numbers 11-19				
Measurement and Data	MP1	MP2	MP3	
Describes and compares measurable attributes				
Classifies objects and counts the number of objects in each category				
Geometry	MP1	MP2	MP3	
Identifies and describes shapes				
Analyzes, compares, creates, and composes shapes				

Social Studies			
	MP1	MP2	MP3
Understands and applies key vocabulary			
Demonstrates an understanding of content knowledge			
Utilizes social studies skills to maximize understanding			

Student Name: \_\_\_\_\_

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Teacher: \_\_\_\_\_

Science			
Content	MP1	MP2	MP3
Demonstrates an understanding of content knowledge			
Science/Engineering Notebook	MP1	MP2	MP3
Creates a well organized, complete and accurate Science and Engineering Notebook with illustrations			
Design Process	MP1	MP2	MP3
Participates in the presentation, reflection and collaboration components of the design process			
Performance Expectations		MP2	MP3
Satisfies performance expectations for the design challenge			

Health			
	MP1	MP2	MP3
Recognizes health concepts and skills to support a healthy, active lifestyle			
Recognizes knowledge of healthy families and their relationships			
Recognizes concept of good character and community health skills			

Special Area Subjects				
Art	MP1	MP2	MP3	
Demonstrates an understanding of skills and concepts to complete two and three dimensional works of art				
Music	MP1	MP2	MP3	
Demonstrates understanding of skills and concepts				
Participates with effort, cooperates and follows directions				
Physical Education	MP1	MP2	MP3	
Participates and engages in moderate to vigorous age-appropriate activities				
Demonstrates good sportsmanship and appropriate behavior as both a player and an observer				
Media and Technology	MP1	MP2	MP3	
Follows basic rules of the library and technology setting. Understands basics of digital citizenship				
Identifies basic features of a digital device				
Identifies the front cover, back cover and title of a book and defines the role of the author and illustrator				

Student Name:	Teacher:				
	School Attendance				I
		MP1	MP2	MP3	Total
TOTAL DAYS ABSENT					
TOTAL DAYS TARDY					
	Comments				
Marking Period 1					
Marking Period 2					
Marking Period 3					