

Use any strategy to find  $365 + 196$ .

I'll make numbers that are easy to work with in my head.

I'll break apart the addends by place value.

One way to add is to add the hundreds, the tens, and the ones.

$$\begin{array}{r} 300 \\ + 100 \\ \hline 400 \end{array} \quad \begin{array}{r} 60 \\ + 90 \\ \hline 150 \end{array} \quad \begin{array}{r} 5 \\ + 6 \\ \hline 11 \end{array}$$

I can add these sums in any order.

$$400 + 150 + 11 = 561$$

Another way to add is to use easier numbers.

196 is  $200 - 4$ . So, I can add 200, then take away 4.

$$\begin{array}{r} 365 \\ + 200 \\ \hline 565 \end{array} \quad \begin{array}{r} 565 \\ - 4 \\ \hline 561 \end{array}$$

So,  $365 + 196 = 561$ .

We both used mental math! Both ways get the same answer!

### Do You Understand?

**Show Me!** How could you use easier numbers to find  $303 + 418$ ?

### ☆ Guided Practice ☆

Use any strategy to add. Show your work.

1.  $223 + 106 = 329$

2.  $149 + 362 = \underline{\hspace{2cm}}$

3.  $171 + 202 = \underline{\hspace{2cm}}$

4.  $421 + 397 = \underline{\hspace{2cm}}$

## Independent Practice

 Use any strategy to add. Show your work.

5.  $151 + 324 =$  \_\_\_\_\_

6.  $250 + 298 =$  \_\_\_\_\_

7.  $258 + 109 =$  \_\_\_\_\_

8.  $187 + 246 =$  \_\_\_\_\_

9.  $236 + 318 =$  \_\_\_\_\_


10.  $432 + 365 =$  \_\_\_\_\_

11. **Number Sense** Jamal says that the sum of  $183 + 198$  is less than 300. Is Jamal's answer reasonable? Why or why not?

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Both addends are close to 200.

Use any strategy to solve each problem.  
Show your work.

12. © **MP.2 Reasoning** 156 children in a school are girls. 148 children in that school are boys. How many children go to that school?

\_\_\_\_\_ children

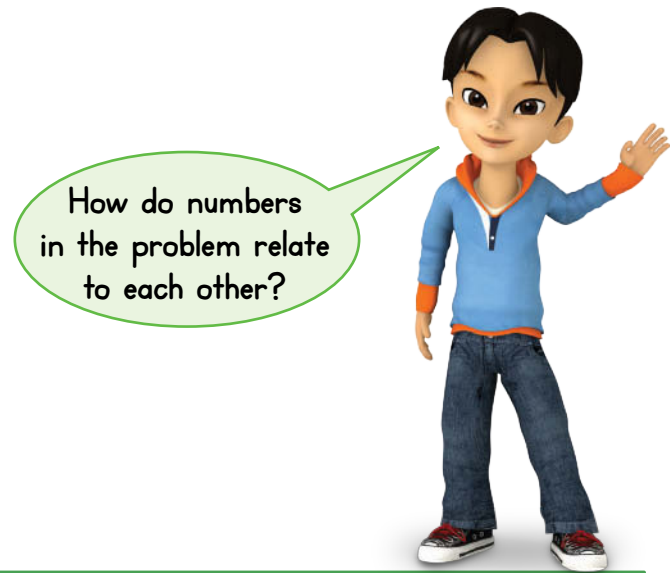
13. **Higher Order Thinking** Write an addition problem about stickers. Use 3-digit numbers. Then solve the problem.

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14. © **Assessment** Maggie collects stickers. She gives 129 stickers to her friend. Now she has 268 stickers left.

How many stickers does Maggie have before she gives some away?

- (A) 292
- (B) 294
- (C) 389
- (D) 397

Remember!  
You can use a model  
to help.

