

**Jackson Township School District**  
**First Grade Report Card**  
**School Year:**

**Student Name:** \_\_\_\_\_ **Teacher:** \_\_\_\_\_

<b>Progress Indicators: Character Development and Work Habits</b>	
4 - <b>Consistently</b> demonstrates grade level expectations	2 - <b>Sometimes</b> demonstrates grade level expectations
3 - <b>Frequently</b> demonstrates grade level expectations	1 - <b>Infrequently</b> demonstrates grade level expectations

<b>Behaviors That Support Learning</b>								
Work Skills	MP1	MP2	MP3	Social Skills	MP1	MP2	MP3	
Stays on task and uses time effectively				Displays self-control				
Participates in classroom discussions and activities				Observes school and classroom rules				
Follows directions				Demonstrates a positive attitude				
Completes homework				Respects self, others, and property				
Completes class work on time				Interacts appropriately with peers				
Demonstrates organizational skills				Works cooperatively in groups				
Demonstrates best effort				Accepts responsibility for actions				

<b>Progress Indicators: Academic Development</b>
<p><b>4 – Exceeds Standards</b> Indicates the student consistently surpasses grade level standards. Performance is characterized by self-motivation and ability to apply these skills with consistent accuracy, independence, and high levels of quality and complexity.</p>
<p><b>3 – Meets Standards</b> Indicates the student consistently meets grade level standards. The student regularly demonstrates proficiency in the majority of grade level standards. The student, with limited errors, grasps and applies key concepts, processes, and skills for the current grade.</p>
<p><b>2 – Partially Meets Standards</b> Indicates the student occasionally meets the grade level standards. The student often needs teacher support to complete tasks. The student needs more time and instruction to develop skills.</p>
<p><b>1 – Below Standards</b> Indicates the student is not yet meeting grade level standards. The student demonstrates minimal understanding of concepts and skills. Performance is inconsistent with support and interventions.</p>
<p><b>NE – Not Evaluated</b> Indicates the student was not evaluated in the performance standard.</p>

<b>Language Arts Literacy</b>			
	MP1	MP2	MP3
<b>Fountas and Pinnell Instructional Reading Level</b>			
<b>Reading: Literature and Informational Text</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Asks and answers questions about key details in a text			
Identifies the main topic, idea or central message of a story or text; retell stories			
Describes connections between two individuals, events, ideas, pieces of information, characters, settings and/or major events in a story or text using key details			
Asks and answers questions to help determine or clarify meaning of words and phrases in a text; identifies words and phrases that suggest feelings			
Explains differences between books of stories and books of information			
Identifies who is telling the story			
Uses illustrations and details from a story to identify characters, settings, events or key ideas			
Identifies the reasons an author gives to support points in a text			
Compares and contrasts adventures and experiences of characters and between two texts on the same topic			
With prompting and support, reads informational text appropriately complex for grade 1			

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<b>Language Arts Literacy</b>			
<b>Reading: Foundational Skills</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Demonstrates the understanding and organization of basic features of print			
Recognizes features of a sentence			
Understands spoken words, syllables and sounds			
Distinguishes long from short vowel sounds			
Knows and applies grade level phonics, word analysis, decoding, regularly spelled one syllable words			
Recognizes and reads grade appropriate irregularly spelled words (sight words)			
Reads with grade level accuracy and fluency for comprehension			
<b>Writing: Opinion</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Writes an opinion piece in which they introduce the topic, state an opinion, supply a reason, and a sense of closure			
With guidance and support from adults and peers, focuses on a topic, responds to questions and suggestions from peers, and adds details to strengthen writing			
<b>Writing: Informative/Explanatory</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Writes informative or explanatory text in which they name a topic, supply facts, and provide closure			
With guidance and support from adults and peers, focuses on a topic, responds to questions and suggestions from peers, and adds details to strengthen writing			
Participates in shared research and writing projects			
With guidance and support from adults, gathers information from provided sources to answer a question			
<b>Writing: Narrative</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Writes narratives to recount two or more appropriately sequenced events including some details, temporal words for event order, and provides closure			
With guidance and support from adults and peers, focuses on a topic, responds to questions and suggestions from peers, and adds details to strengthen writing			
<b>Writing Process and Publishing</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Plans, revises, edits and publishes written work			
With guidance and support from adults, uses a variety of tools to produce and publish writing, including in collaboration with peers			
<b>Language</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
<b>Conventions of Standard English:</b> Demonstrates a command of the convention of standard English grammar and usage when writing or speaking			
<b>Vocabulary Acquisition and Use:</b> Determines or clarifies the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies			

<b>Mathematics</b>			
<b>Mathematics: Operations and Algebraic Thinking</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Represents and solves problems involving addition and subtraction			
Understands and applies properties of operations and the relationship between addition and subtraction			
Adds and subtracts within 20			
Works with addition and subtraction equations			
<b>Mathematics: Number and Operations in Base Ten</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Extends the counting sequence			
Understands place value			
Uses place value understanding and properties of operations to add and subtract			
<b>Mathematics: Measurement and Data</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Measures lengths indirectly and by iterating length units			
Tells and writes time			
Represents and interprets data			
<b>Mathematics: Geometry</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Reasons with shapes and their attributes			

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<b>Social Studies</b>			
	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Understands and applies key vocabulary			
Demonstrates an understanding of content knowledge			
Utilizes social studies skills to maximize understanding			

<b>Science</b>			
<b>Content</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Demonstrates an understanding of content knowledge			
<b>Science/Engineering Notebook</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Creates a well organized, complete and accurate Science and Engineering Notebook with illustrations			
<b>Design Process</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Participates in the presentation, reflection and collaboration components of the design process			
<b>Performance Expectations</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Satisfies performance expectations for the design challenge			

<b>Health</b>			
	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Engages effectively in health concepts and skills to support a healthy active lifestyle			
Engages effectively in knowledge of healthy families and their relationships			
Engages effectively on subject of good character and community health skills			

<b>Special Area Subjects</b>			
<b>Art</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Demonstrates an understanding of skills and concepts to complete two and three dimensional works of art			
Participates with effort, cooperates and follows directions			
<b>Music</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Demonstrates understanding of skills and concepts			
Participates with effort, cooperates and follows directions			
<b>Physical Education</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Participates and engages in moderate to vigorous age-appropriate activities			
Demonstrates good sportsmanship and appropriate behavior as both a player and an observer			
<b>Media and Technology</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Follows basic rules of the library and technology setting and understands digital citizenship			
Identifies the front cover, back cover and title of a book and defines the role of the author and illustrator			
Chooses appropriate books to engage in independent reading			
Identifies basic features of a digital device			
Logs in and out consistently of a computer or other online accounts and programs			

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<b>School Attendance</b>
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	MP1	MP2	MP3	Total
<b>TOTAL DAYS ABSENT</b>				
<b>TOTAL DAYS TARDY</b>				

<b>Comments</b>
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**Marking Period 1**

**Marking Period 2**

**Marking Period 3**