

Jackson Township School District
Second Grade Report Card
School Year:

Student Name: _____ **Teacher:** _____

Progress Indicators: Character Development and Work Habits	
4 - Consistently demonstrates grade level expectations	2 - Sometimes demonstrates grade level expectations
3 - Frequently demonstrates grade level expectations	1 - Infrequently demonstrates grade level expectations

Behaviors That Support Learning								
Work Skills	MP1	MP2	MP3	Social Skills	MP1	MP2	MP3	
Stays on task and uses time effectively				Displays self-control				
Participates in classroom discussions and activities				Observes school and classroom rules				
Follows directions				Demonstrates a positive attitude				
Completes homework				Respects self, others, and property				
Completes class work on time				Interacts appropriately with peers				
Demonstrates organizational skills				Works cooperatively in groups				
Demonstrates best effort				Accepts responsibility for actions				

Progress Indicators: Academic Development
<p>4 – Exceeds Standards Indicates the student consistently surpasses grade level standards. Performance is characterized by self-motivation and ability to apply these skills with consistent accuracy, independence, and high levels of quality and complexity.</p>
<p>3 – Meets Standards Indicates the student consistently meets grade level standards. The student regularly demonstrates proficiency in the majority of grade level standards. The student, with limited errors, grasps and applies key concepts, processes, and skills for the current grade.</p>
<p>2 – Partially Meets Standards Indicates the student occasionally meets the grade level standards. The student often needs teacher support to complete tasks. The student needs more time and instruction to develop skills.</p>
<p>1 – Below Standards Indicates the student is not yet meeting grade level standards. The student demonstrates minimal understanding of concepts and skills. Performance is inconsistent with support and interventions.</p>
<p>NE – Not Evaluated Indicates the student was not evaluated in the performance standard.</p>

Language Arts Literacy			
	MP1	MP2	MP3
Fountas and Pinnell Instructional Reading Level			
Reading: Literature and Informational Text	MP1	MP2	MP3
Reads closely to answer questions such as the 5 Ws and how to demonstrate understanding of key details in a text			
Identifies the main topic or central message of a story or text			
Describes the connection between a series of events (historical, scientific, technical); describes how characters respond to events and challenges			
Determines the meaning of words or phrases in text; Describes how words and phrases determine meaning in a story, poem or song (repeated lines, beats, rhymes)			
Knows and uses text features to locate facts and information; understands the beginning of a text/story and how the end concludes the action			
Acknowledges the point of view of characters when reading dialogue aloud; identifying author's purpose			
Uses information from text illustrations to support the author's point of view			
Describes how reasons support author's points in a text			
Compares/Contrasts most important points presented by two texts on the same topic			

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Language Arts Literacy

Language Arts Literacy			
Reading: Foundational Skills	MP1	MP2	MP3
Knows and applies grade level phonics and word analysis when decoding and writing			
Reads on-level with accuracy and fluency to support comprehension			
Writing: Opinion	MP1	MP2	MP3
Writes an opinion piece including the introduction, statement of opinion, reasons to support opinion, and a concluding statement			
Writing: Informative/Explanatory	MP1	MP2	MP3
Writes informative text with introduction, facts, definitions, and a concluding statement			
Writing: Narrative	MP1	MP2	MP3
Writes narratives to recount a well elaborated event, including details to describe actions, thoughts and feelings			
Writing Process and Publishing	MP1	MP2	MP3
With guidance and support from adults and peers, focuses on a topic and strengthens writing by revising and editing			
Uses a variety of digital tools to produce and publish writing, including a collaboration with peers			
Participates in shared research and writing projects			
Recalls information from experiences or gathers information from provided sources to answer a question)			
Language			
Conventions of Standard English: Demonstrates command of the conventions of Standard English grammar and usage when writing (capitalization, punctuation, and spelling) or speaking.			
Knowledge of Language: Uses knowledge of language and its conventions when writing, speaking, reading, or listening, demonstrates understanding of word relationships and nuances in word meanings, and uses words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.			
Vocabulary Acquisition and Use: Determines or clarifies the meaning of unknown and multiple – meaning words and phrases based on grade 2 reading and content, choosing flexibility from an array of strategies, demonstrates understanding of figurative language, word relationships and nuances in word meaning, and uses words and phrases acquired through conversations, reading and being read to, and responding to texts.			

Mathematics

Mathematics			
Mathematics: Operations and Algebraic Thinking	MP1	MP2	MP3
Represents and solves problems involving addition and subtraction			
Adds and subtracts within 20			
Works with equal groups of objects to gain foundations of multiplication			
Mathematics: Number and Operations in Base Ten	MP1	MP2	MP3
Understands place value			
Uses place value understanding and properties of operations to add and subtract			
Mathematics: Measurement and Data	MP1	MP2	MP3
Works with time and money			
Measures and estimates lengths in standard units			
Relates addition and subtraction to length			
Represents and interprets data			
Mathematics: Geometry	MP1	MP2	MP3
Reasons with shapes and their attributes			

Social Studies

Social Studies			
	MP1	MP2	MP3
Understands and applies key vocabulary			
Demonstrates an understanding of content knowledge			
Utilizes social studies skills to maximize understanding			

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Science			
Content	MP1	MP2	MP3
Demonstrates an understanding of content knowledge			
Science/Engineering Notebook	MP1	MP2	MP3
Creates a well organized, complete and accurate Science and Engineering Notebook with illustrations			
Design Process	MP1	MP2	MP3
Participates in the presentation, reflection and collaboration components of the design process			
Performance Expectations	MP1	MP2	MP3
Satisfies performance expectations for the design challenge			

Health			
	MP1	MP2	MP3
Understands and demonstrates health concepts and skills to support a healthy, active lifestyle			
Understands and demonstrates knowledge of healthy families and their relationships			
Understands and demonstrates knowledge of good character and community health skills			

Special Area Subjects			
Art	MP1	MP2	MP3
Demonstrates an understanding of skills and concepts to complete two and three dimensional works of art			
Participates with effort, cooperates and follows directions			
Music	MP1	MP2	MP3
Demonstrates understanding of skills and concepts			
Participates with effort, cooperates and follows directions			
Physical Education	MP1	MP2	MP3
Participates and engages in moderate to vigorous age-appropriate activities			
Demonstrates control when moving in relation to others, objects, and boundaries in personal and general space			
Demonstrates good sportsmanship and appropriate behavior as both a player and an observer			
Media and Technology	MP1	MP2	MP3
Follows basic rules of the library and technology setting and understands digital citizenship			
Accesses online reference resources.			
Creates a document using a word processing application			
Enters data into a spreadsheet and sorts the information			
Engages in independent reading skills through the use of digital resources			

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School Attendance

	MP1	MP2	MP3	Total
TOTAL DAYS ABSENT				
TOTAL DAYS TARDY				

Comments

Marking Period 1

Marking Period 2

Marking Period 3