

**Jackson Township School District**  
**Fifth Grade Report Card**  
**School Year:**

Student Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Progress Indicators: Character Development and Work Habits	
4 - <b>Consistently</b> demonstrates grade level expectations	2 - <b>Sometimes</b> demonstrates grade level expectations
3 - <b>Frequently</b> demonstrates grade level expectations	1 - <b>Infrequently</b> demonstrates grade level expectations

Behaviors That Support Learning								
Work Skills	MP1	MP2	MP3	Social Skills	MP1	MP2	MP3	
Stays on task and uses time effectively				Displays self-control				
Participates in classroom discussions and activities				Observes school and classroom rules				
Follows directions				Demonstrates a positive attitude				
Completes homework				Respects self, others, and property				
Completes class work on time				Interacts appropriately with peers				
Demonstrates organizational skills				Works cooperatively in groups				
Demonstrates best effort				Accepts responsibility for actions				

Progress Indicators: Academic Development
4 – <b>Exceeds Standards</b> Indicates the student consistently surpasses grade level standards. Performance is characterized by self-motivation and ability to apply these skills with consistent accuracy, independence, and high levels of quality and complexity.
3 – <b>Meets Standards</b> Indicates the student consistently meets grade level standards. The student regularly demonstrates proficiency in the majority of grade level standards. The student, with limited errors, grasps and applies key concepts, processes, and skills for the current grade.
2 – <b>Partially Meets Standards</b> Indicates the student occasionally meets the grade level standards. The student often needs teacher support to complete tasks. The student needs more time and instruction to develop skills.
1 – <b>Below Standards</b> Indicates the student is not yet meeting grade level standards. The student demonstrates minimal understanding of concepts and skills. Performance is inconsistent with support and interventions.
<b>NE – Not Evaluated</b> Indicates the student was not evaluated in the performance standard.

Language Arts Literacy			
	MP1	MP2	MP3
<b>Fountas and Pinnell Instructional Reading Level</b>			
<b>Scholastic Reading Inventory: Lexile Level</b>			
<b>Reading: Literature and Informational Text</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Quotes accurately from a text when explaining what the text says explicitly and when drawing inferences from the text			
Determines the main idea and/or central lesson, theme or moral of text and summarizes the text			
Compares and contrasts characters, setting, events while drawing upon specific details from the text			
Determines the meaning of words, phrases and/or academic specific vocabulary, including figurative language			
Incorporates and uses text features (key words, links, chapters, scenes, stanzas)			
Describes how a narrator's or speaker's point of view influences how events are described			
Uses information from text illustrations and multi-media for setting, mood, characters, key events			
Explains and identifies how author uses reasons/evidence to support points in text			
Compares/Contrasts details of stories in the same genre on their approaches to similar themes and topics			
Reads and comprehends a range of literature in the grade 5 text complexity band independently and proficiently			

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<b>Language Arts Literacy</b>			
<b>Reading: Foundational Skills</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Knows and applies grade level phonics and word analysis when decoding and writing			
Reads with accuracy and fluency to support comprehension			
<b>Writing: Opinion</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Writes opinion pieces on topics or texts to examine a topic and convey ideas and information clearly			
Demonstrates an organizational structure to list reasons that support their opinion			
Uses linking words and phrases (e.g. because, therefore, since) to connect opinions and reasons			
Provides closure on an opinion piece			
<b>Writing: Informative/Explanatory</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly			
Writes an introduction about a topic whereby facts, details and definitions are grouped together			
Develops the topic with facts, definitions, concrete details, quotations, or other information/examples related to the topic			
Uses linking words and phrases with precise language and domain specific vocabulary to explain the topic (e.g. also, another and more) to connect ideas within categories of texts			
Provides closure on an informative/explanatory text			
<b>Writing: Narrative</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Writes narratives to develop real or imagined experiences or events using effective techniques, descriptive details and clear event sequences			
Uses dialogue and descriptions of actions and thoughts			
Uses a variety of transitional words (first, second, third) to signify order			
Provides closure on a narrative piece			
<b>Writing Process and Publishing</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Produces clear, coherent writing in which the development and organization are appropriate to task, purpose, and audience			
Develops and strengthens writing as needed by planning, revising, editing, rewriting or trying a new approach			
<b>Language</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Demonstrates command of the conventions of standard English grammar and usage when writing (capitalization, punctuation, and spelling) or speaking			
Uses knowledge of language and its conventions when writing, speaking, reading, or listening			
Determines or clarifies the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies (e.g. context, Greek and Latin roots, use of figurative language, word relationships)			

<b>Mathematics</b>			
	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
<b>Scholastic Math Inventory: Quantile Measure</b>			
<b>Mathematics: Number and Operations in Base Ten</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Understands the place value system from billions to hundredths			
Performs operations with multi-digit whole numbers and with decimals to the hundredths			
Fluently multiplies multi-digit whole numbers			
Finds whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors			
Adds and subtracts decimals to the hundredths using strategies based on place value			
Multiplies and divides decimals to the hundredths using strategies based on place value			

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<b>Mathematics</b>			
<b>Mathematics: Operations and Algebraic Thinking</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Interprets and applies parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols			
Analyzes patterns and relationships			
<b>Mathematics: Number and Operations – Fractions</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Uses equivalent fractions as a strategy to add and subtract fractions			
Solves multi-operational real-world word problems involving addition and subtraction of fractions and mixed numbers			
Applies and extends previous understandings of multiplication to multiply a fraction or whole number by a fraction			
Applies and extends previous understandings of division to divide a fraction or whole number by a fraction			
Solves real-world division word problems involving division of fractions and mixed numbers			
<b>Mathematics: Measurement and Data</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Converts like measurement units within a given measurement system			
Represents and interprets data through plots and graphs			
Geometric measurement: understands concepts of volume			
<b>Mathematics: Geometry</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Graphs points on the coordinate plane to solve real-world and mathematical problems			
Classifies two-dimensional figures into categories based on their properties			

<b>Social Studies</b>			
	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Understands and applies key vocabulary			
Demonstrates an understanding of content knowledge			
Utilizes social studies skills to maximize understanding			

<b>Science</b>			
<b>Content</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Demonstrates an understanding of content knowledge			
<b>Science/Engineering Notebook</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Creates a well organized, complete and accurate Science and Engineering Notebook with illustrations			
<b>Design Process</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Participates in the presentation, reflection and collaboration components of the design process			
<b>Performance Expectations</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Satisfies performance expectations for the design challenge			

<b>Health</b>			
	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Summarizes and differentiates between various factors that influence health concepts and skills to support a healthy, active lifestyle			
Applies the decision-making process when addressing health-related issues			
Determines the characteristics of safe and unsafe situations and develops strategies to reduce the risk of injuries at home, school, and in the community (e.g., fire safety, poison safety, alcohol, tobacco and drug use, accident prevention)			
Summarizes the characteristics of good character and community health skills			

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<b>Special Area Subjects</b>			
<b>Art</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Identifies and demonstrates an understanding of skills and concepts, including the Elements of Art, to complete two and three dimensional works of art			
Uses evaluation tools to assess art			
Responds to artwork based on personal, cultural, and historical points of view			
Participates with effort, cooperates and follows directions			
<b>Music</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Demonstrates understanding of skills and concepts			
Demonstrates an understanding of music reading and notation			
Participates with effort, cooperates and follows directions			
<b>World Language</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Exchange information using words, phrases and short sentences practiced in class			
Demonstrates an understanding of the practices and perspectives of the culture of the Spanish-speaking countries			
Participates with effort, cooperates, and follows directions			
<b>Physical Education</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Participates and engages in moderate to vigorous age-appropriate activities			
Demonstrates understanding of concepts and skills			
Demonstrates control when moving in relation to others, objects, and boundaries in personal and general space			
Demonstrates good sportsmanship and appropriate behavior as both a player and an observer			
<b>Media and Technology</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Follows basic rules of the library and technology setting and models digital citizenship			
Selects and uses the appropriate digital tools and resources to accomplish a variety of tasks including solving problems			
Creates a project using presentation software (2 <sup>nd</sup> trimester)			
Enters information using data into spreadsheet software (3 <sup>rd</sup> trimester)			
Utilizes technology in the understanding of Plagiarism and Internet Safety			
Demonstrates an understanding of coding and programming to solve a problem			

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**School Attendance**

	MP1	MP2	MP3	Total
<b>TOTAL DAYS ABSENT</b>				
<b>TOTAL DAYS TARDY</b>				

**Comments**

**Marking Period 1**

**Marking Period 2**

**Marking Period 3**