

# Jackson Township School District

## Preschool Report Card

### School Year:

Student Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Progress Indicators: Character Development and Work Habits	
4 - <b>Consistently</b> demonstrates grade level expectations	2 - <b>Sometimes</b> demonstrates grade level expectations
3 - <b>Frequently</b> demonstrates grade level expectations	1 - <b>Infrequently</b> demonstrates grade level expectations

Behaviors That Support Learning								
Work Skills	MP1	MP2	MP3	Social Skills	MP1	MP2	MP3	
Stays on tasks with limited to no prompting (0.2.4)				Plays independently (0.5.1)				
Follows 1-2 step directions (6.2.1)				Plays cooperatively in pairs or small groups (0.5.1)				
Completes simple tasks with distractors present (9.1.3)				Initiates play with peers (0.5.3)				
Actively participates in classroom activities with teachers and peers (0.1.3)				Takes turns (0.5.4)				
Sits in a chair for 10 minutes of circle time (0.2.4)				Demonstrates an understanding of sharing and attempts to share (0.5.5)				
Transitions with limited to no prompting (0.2.3)				Demonstrates basic coping strategies (0.3.3)				
				Maintains personal space (0.4.1)				
Communication	MP1	MP2	MP3	Approaches to Learning	MP1	MP2	MP3	
Expresses needs and wants using primary mode of communication (0.4.5)				Show curiosity and initiative by choosing to explore a variety of activities and experiences with a willingness to try new challenges (9.1.2)				
Identifies and expresses their feelings (0.3.1)				Show persistence when faced with challenging tasks and uncertainty, seeking and accepting help when appropriate (9.1.4)				
Initiates social greetings and response (0.4.1 & 0.4.2)				Use the imagination to solve problems, use materials, role play, write stories, move the body, or create works of art (9.2.2)				
Initiates 2-3 exchanges with peers and adults (SLPK.1)				Use varied strategies to seek or recall information and to find answers (9.3.2)				
Answers yes/no questions (SLPK3)				Reflect on, evaluate, and communicate what was learned (9.3.4)				
				Demonstrate understanding of what others think and feel through words or actions (9.4.3)				

Progress Indicators: Academic Development
<b>4 – Exceeds Standards</b> Indicates the student consistently surpasses grade level standards. Performance is characterized by self-motivation and ability to apply these skills with consistent accuracy, independence, and high levels of quality and complexity.
<b>3 – Meets Standards</b> Indicates the student consistently meets grade level standards. The student regularly demonstrates proficiency in the majority of grade level standards. The student, with limited errors, grasps and applies key concepts, processes, and skills for the current grade.
<b>2 – Partially Meets Standards</b> Indicates the student occasionally meets the grade level standards. The student often needs teacher support to complete tasks. The student needs more time and instruction to develop skills.
<b>1 – Below Standards</b> Indicates the student is not yet meeting grade level standards. The student demonstrates minimal understanding of concepts and skills. Performance is inconsistent with support and interventions.
<b>NE – Not Evaluated</b> Indicates the student was not evaluated in the performance standard.

**Jackson Township School District**  
**Preschool Report Card**  
**School Year:**

**Student Name:** \_\_\_\_\_

**Teacher:** \_\_\_\_\_

<b>Self-help Skills</b>			
	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Remains dry on a consistent toilet schedule (0.2.2)			
Uses toilet successfully (0.2.2)			
Will wash and dry hands when necessary (0.2.2)			
Cleans up materials when requested to do so (0.2.2)			
Completes packing/unpacking routine (0.2.2)			

<b>Preschool Readiness Skills</b>			
<b>Math</b>			
	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Rote counts 10 (4.1.1)			
Recognizes number 1-5 (4.1.2)			
Can count objects up to 5 using one-to-one correspondence (4.1.4)			
Identifies objects by size (4.3.1)			
Labels, matches, and sorts objects by different attribute (4.3.1)			
<b>Science</b>			
	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Points and/or labels 5+ body parts (5.3.1)			
Observes and labels weather concepts (5.3.1)			
<b>Literacy</b>			
	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Recognizes letters of their name in print (RFPK.3)			
Understands basic wh-questions (LPK.1)			
Begins to recognize and/or name 10+ letters of the alphabets (RFPK.1)			
<b>Fine Motor</b>			
	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Attempts to color within a 1in. boundary (2.4.2)			
Begins to trace lines and shapes (2.4.2)			
Snips with scissors (2.4.2)			
<b>Gross Motor</b>			
	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Demonstrates developing gross motor skills (hopping, jumping, running, marching) (2.4.1)			
Uses objects and prompts to develop spatial coordination skills (scooter, balance beams, balls) (2.4.3)			
<b>Technology</b>			
	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Turns smart toys on/off (8.2.3)			

# Jackson Township School District

## Preschool Report Card

### School Year:

Student Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

School Attendance				
	MP1	MP2	MP3	Total
TOTAL DAYS ABSENT				
TOTAL DAYS TARDY				

Comments
Marking Period 1
Marking Period 2
Marking Period 3