

Title I School Compact for 2023-2024

Howard C. Johnson Elementary School

This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help students achieve the State's high standards.

<u>Student</u>	<u>Grade</u>	<u>Teacher</u>	<u>2023-2024</u> <u>Year</u>
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School Responsibilities

The staff and parents/guardians have high expectations of themselves and of the students at the school. In an effort to provide the highest quality instructional program to the students and to show how the school and family are working together to educate the students, the staff and parents/guardians of students agree to implement the following programs and activities:

- Provide an academic program that is rigorous and challenging for all students to meet achievement standards.
- Create a learning environment where everyone is respected and working cooperatively.
- Communicate with families on an on-going basis regarding the student's academic progress.
- Hold parent-teacher conferences, (at least annually in elementary schools), during which this compact will be discussed as it relates to the individual student's achievement.
- Implement a before/after school program for students as needed in the Spring & Fall.
- Provide parents reasonable access to staff and opportunities to participate in school related activities.
- All basic skills identified students will be invited to the Summer Learning Program to address academic learning loss.

Parent/Guardian Responsibilities

The school and families of students recognize that while both parties agree that the *expectations* listed here are necessary in order to strengthen the communication and commitment between the home and the school, rare occasions may arise where one or both parties will have difficulty fulfilling all or part of this agreement. It is also recognized that the school's purpose is to *support* the community and its *families* in whatever manner is necessary and reasonable to its ability to do so, and *likewise*, it is the family's responsibility to support the child and the school community.

- Will send their children to school prepared to learn.
- Will read to their children as often as possible.
- Will attend at *least one parent/teacher conference* a year to discuss academic progress of their children.
- Will continue to assist their children with homework assignments on a regular basis to ensure completeness and accuracy.

Student Responsibilities

I, as a student, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, I will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Teacher

Parent/Guardian

Student

(Please note that signatures are not required)