

Policy

In accordance with N.J.A.C. 6A:14-1.2 (H) the Jackson Township School District Board of Education “shall ensure that a special education parent advisory group is in place in the district to provide input to the district on issues concerning students with disabilities.”

Membership

SEAC consists of and is open to all members of the Jackson Township School District community that possess an interest in assisting students with disabilities, such as: elected members serving on the board of education; district and building administrators; general, special, and related service education providers; parents; and vested community members.

Purpose

While N.J.A.C. 6A:14-1.2 (H) states that the purpose of the SEAC is to provide input to the district on issues concerning students with disabilities, the state commissioner of education has clarified this to mean that a SEAC or parent advisory group is required to be implemented in order to facilitate parental involvement and proactive collaboration between parents and

school district personnel regarding matters pertaining to special education. As such, the commissioner has suggested that SEACs be utilized to help parents become more effectively involved in district-wide special education improvement efforts by serving as a resource for support, information sharing, and problem solving.

Functions

According to the State Special Education Advisory Council, each school district is currently empowered with the freedom to determine their own specific goals and functions for SEACs. However, they suggest that their focus be on larger, district-wide (as opposed to individual) initiatives, problems, concerns, issues and improvement efforts. Thus, using the current functions of the state SEAC as a model, the Jackson Township School District SEAC includes the following functions:

- Advising the Director of Special Education on the unidentified educational needs of pupils with disabilities within the district.

Jackson Township School District

SEAC



Special Education Advisory Council

- Advising the Director of Special Education on the development of district improvement initiatives and corrective action plans.
- Advising the Director of Special Education on the development, implementation, and stewardship of policies, procedures, programming, and other activities related to coordination of district special education services.

Meeting Activities

The council meets monthly in a predetermined location. All council members are provided advanced notice of all meeting times and places. Meetings last approximately 90 minutes. Meeting agendas consist of the following activities:

- Acceptance of Previous Meeting Review Report
- Special Presentations
- Director’s Report
- Committee Reports
 - Standing
 - Director
 - SEAC Support
 - SEAC Presents
 - Inclusion
 - Transition
 - Ad Hoc
 - SOLVE/SMART
 - ESY

- Resolutions, Adoptions, and Acceptance of Reports and Recommendations
- Open Forum
- Committee Meetings

Committees

Committees are assembled and designated to complete much of the important work of the council. These committees are standing committees, which have long-term goals, or ad hoc committees, which address a particular short-term concern or initiative during the course of a particular school year.

Standing Committees:

- **Steering** – Responsible for leading, overseeing, and reporting all SEAC functions, activities, and outcomes.
- **SEAC Presents**– Responsible for reporting to the committee the feedback on the presentations made during bi monthly parent workshops.
- **SEAC Supports** – Responsible for reporting to the committee the issues, concerns, and problems presented during bi monthly support group meetings.
- **Inclusion** – Responsible for recommending the best

practices for the inclusion of students in the least restrictive where they can be educated to the maximum extent with student without disabilities in their neighborhood schools.

- **Transition** - Responsible for recommending the best practices for the transitioning of students from school to school or from secondary school to post school outcomes.

Ad Hoc Committees:

- **SOLVE/SMART**– Responsible for recommending the best practices for the multiple disability self contained educational programming.
- **ESY**– Responsible for recommending the best practices for the extended school year educational programming.

To join and participate in SEAC contact Special Education Supervisors at 732-833-4657

Or

visit the Special Education page on www.jacksonsd.org