EVERY CHILD IN OUR SCHOOLS IS SOMEONE'S WHOLE WORLD!
## HIB INVESTIGATIONS
### JULY-DECEMBER 2018

<table>
<thead>
<tr>
<th>School Level</th>
<th>HIB-confirmed</th>
<th>HIB-unfounded</th>
<th>Investigations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>2</td>
<td>21</td>
<td>23</td>
</tr>
<tr>
<td>Middle</td>
<td>3</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>High School</td>
<td>2</td>
<td>6</td>
<td>8</td>
</tr>
<tr>
<td>Total</td>
<td>7</td>
<td>32</td>
<td>39</td>
</tr>
</tbody>
</table>
### Nature of HIB

<table>
<thead>
<tr>
<th>Nature of HIB</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Medical/Physical</td>
<td>2</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td>1</td>
</tr>
<tr>
<td>Appearance</td>
<td>2</td>
</tr>
<tr>
<td>Gender</td>
<td>1</td>
</tr>
<tr>
<td>Religion</td>
<td>1</td>
</tr>
</tbody>
</table>

### Classification of HIB

- Demeaning
- Offensive Text Messages
- Name Calling
- Offensive Comments
- Taunting
- Teasing
LOCATION OF HIB INCIDENTS

<table>
<thead>
<tr>
<th>Location</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bus</td>
<td>2</td>
</tr>
<tr>
<td>Cell Phone</td>
<td>1</td>
</tr>
<tr>
<td>Hallway</td>
<td>1</td>
</tr>
<tr>
<td>Class</td>
<td>3</td>
</tr>
</tbody>
</table>
HIB INVESTIGATIONS
JULY-DECEMBER 2018

Consequences
- Student/Parent Conference
- Out-of-School Suspension
- In-School Suspension
- Detention
- After School Detention
- Loss of Privileges

Remedial Measures
- Counseling (Individual/Group)
- Social Skills Groups
- Lessons in Classrooms
- Mentoring
- Diversity Lessons
- Youth Advocacy Program
SAMPLING OF EVENTS AND INITIATIVES

- Week of Respect - October 1, 2018 – October 5, 2018
- School HIB Policy assemblies at every school and grade level
  “We do not do that here.”
- Classroom lessons/Grade level activities on Character Ed.
- District-wide Social Emotional/Character Education/Diversity/Equity
  (McAuliffe- Parent and Student Social Emotional multi-evening event, Switlik-Mindfulness)
- District-wide Suicide Education
- Climate & Culture Meetings/Surveys to strengthen the use of data to target our programs and approaches
ANTI-BULLYING SPECIALISTS
FOR REPORT PERIOD I

Crawford-Rodriguez: Anna Yavener
Elms: Dara Feibelman
Holman: MaryAnn Garbooshian
Johnson: Erin Schnorbus
Rosenauer: Erin Schnorbus
Switlik: Patricia DeBenedetto
Goetz: Eric Rado
McAuliffe: Lauren Sacs
JLHS: Signe Lockwood
JMHS: Maryann Stenta/Dan DeSanti
"INTELLIGENCE plus CHARACTER – that is the goal of TRUE EDUCATION."

DR. MARTIN LUTHER KING, JR.