



# Jackson School District Anti-Bullying

Raymond Milewski  
Anti-Bullying Coordinator



*Report Period Two*  
*January – June 2019*



# HIB Investigations

School	Investigated Jan.-June 2019	Confirmed Jan.- June 2019	Investigated Jan.-June 2018	Confirmed Jan.- June 2018
Crawford	8	4	12	0
Elms	10	1	1	0
Holman	4	0	11	2
Johnson	3	2	1	0
Rosenauer	0	0	2	2
Switlik	5	0	9	6

# HIB Investigations

School	Investigated Jan.-June 2019	Confirmed Jan.- June 2019	Investigated Jan.-June 2018	Confirmed Jan.- June 2018
Goetz	8	3	4	1
McAuliffe	7	5	7	3
Liberty	9	4	9	3
Memorial	4	0	6	2
TOTAL	58	19	62	19

# HIB INVESTIGATIONS JANUARY-JUNE 2019

## Nature of HIB

Medical/Physical	2
Race/Ethnicity	5
Appearance	7
Gender Identity/ Sexual Orientation	3
Color	1
Ancestry	1

## Classification of HIB

- Demeaning
- Offensive Text Messages
- Name Calling
- Offensive Comments
- Taunting
- Teasing

# LOCATION OF HIB INCIDENTS

Bus	2
Cell Phone/Social Media	4
Hallway	4
Classroom	5
Outside Building	2
Lunch Room	1
Child Care	1

# HIB INVESTIGATIONS

## January- June 2019

### Consequences

- Student/Parent Conference
- Out-of-School Suspension
- In-School Suspension
- Detention
- After School Detention
- Loss of Privileges

### Remedial Measures

- Counseling
- (Individual/Group)
- Social Skills Groups
- Lessons in Classrooms
- Mentoring
- Diversity Lessons
- Youth Advocacy Program

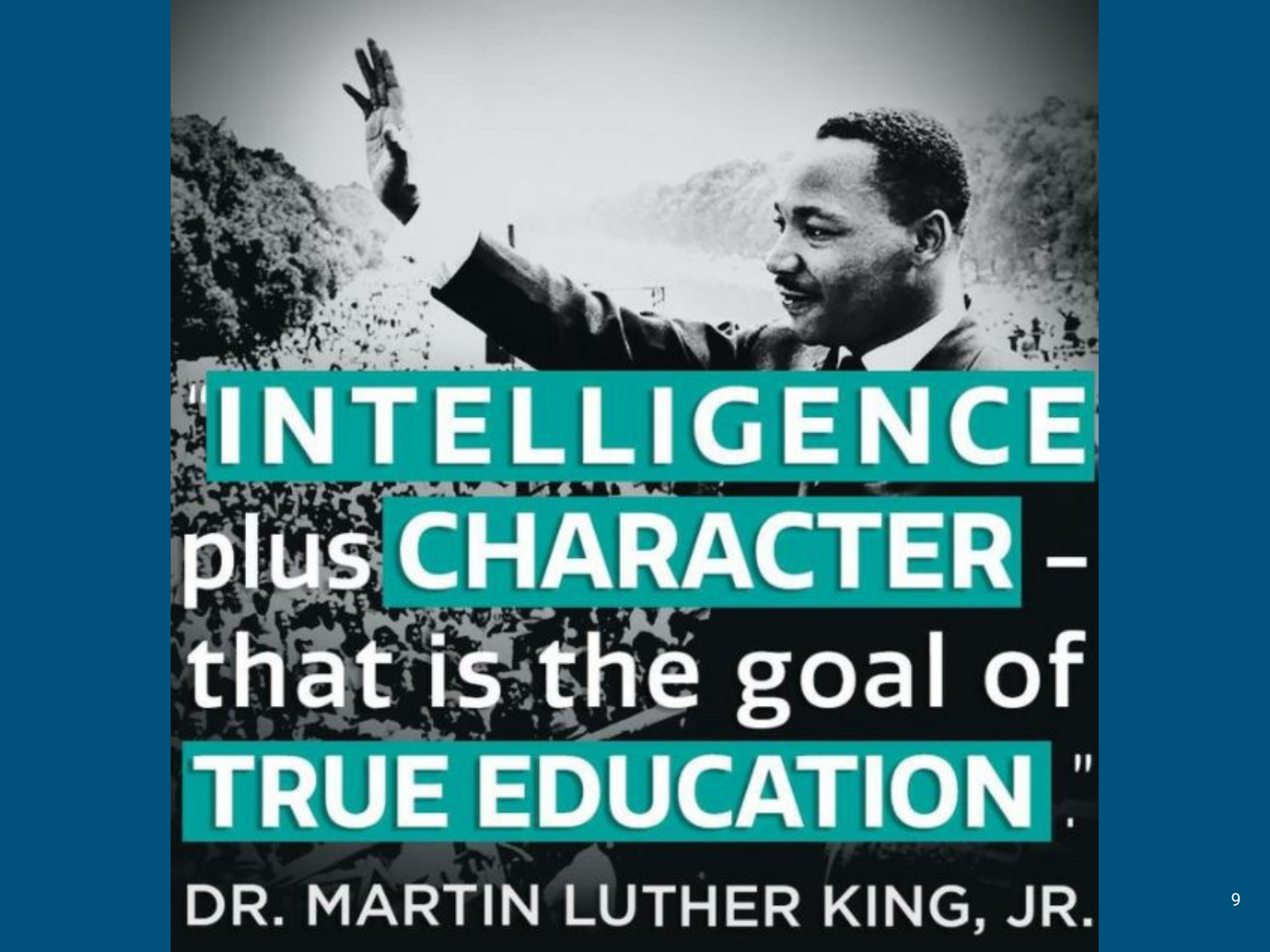
# SAMPLING OF EVENTS AND INITIATIVES

- ❑ Week of Respect - October 1, 2018 – October 5, 2018
- ❑ School HIB Policy assemblies at every school and grade level  
“We do not do that here.”
- ❑ Classroom lessons/Grade level activities on Character Ed.
- ❑ Bucket filling/PAWS-tive programs, Peer mediation, morning announcements, School Spirit Days, Character Ed. Groups, Etc.
- ❑ District-wide Social Emotional/Character Education/Diversity/Equity (McAuliffe- Parent and Student Social Emotional multi-evening event, Switlik-Mindfulness)
- ❑ District-wide Suicide Education
- ❑ Climate & Culture Meetings/Surveys to strengthen the use of data to target our programs and approaches

# ANTI-BULLYING SPECIALISTS FOR REPORT PERIOD II

Crawford:	Anna Yavener
Elms:	Dara Feibelman
Holman:	MaryAnn Garbooshian
Johnson:	Erin Schnorbus
Rosenauer:	Erin Schnorbus
Switlik:	Patricia DeBenedetto
Goetz:	Eric Rado
McAuliffe:	Lauren Sacs
JLHS:	Signe Lockwood
JMHS:	Maryann Stenta/Dan DeSantis



A black and white photograph of Dr. Martin Luther King, Jr. He is shown from the chest up, wearing a dark suit jacket, a white shirt, and a dark tie. He is smiling and waving his right hand towards a large crowd of people in the background. The background is slightly out of focus, showing a dense gathering of people and some trees. The overall tone is positive and inspiring.

**"INTELLIGENCE**  
plus **CHARACTER** –  
that is the goal of  
**TRUE EDUCATION**."

**DR. MARTIN LUTHER KING, JR.**

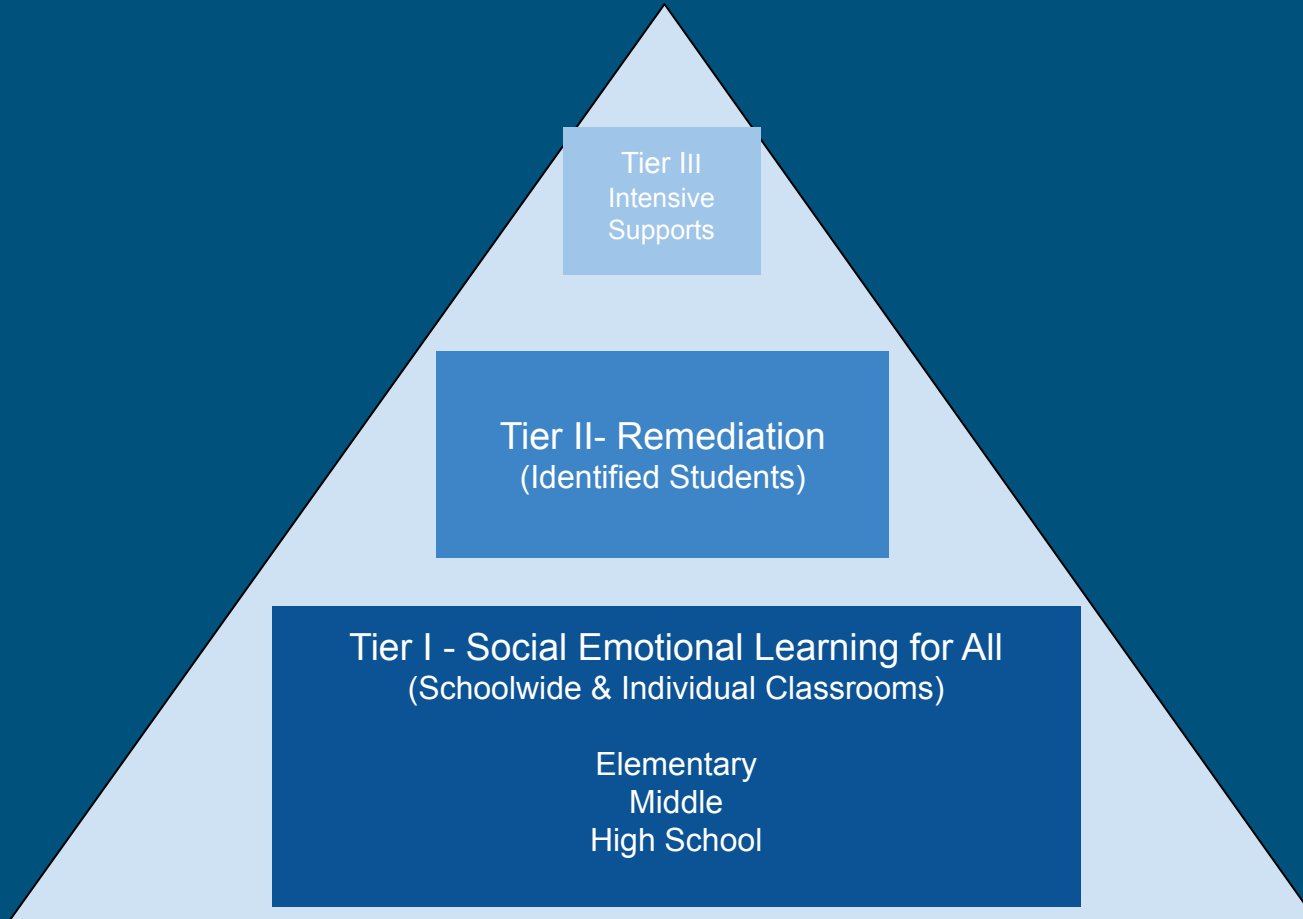
# 2018 - 2019 HIB School & District Self Assessment Submission

School	Program & Approaches	Training on Policy	Other Staff Instruction and Training	C & I HIB Related	HIB Personnel	HIB Reporting Procedures	HIB Investigation Procedures	HIB Reporting	School Grade
Crawford	13	9	13	5	7	6	12	6	71
Elms	14	8	12	6	8	6	12	6	72
Holman	14	8	14	6	8	6	12	6	74
Johnson	12	9	12	6	8	6	12	6	71
Switlik	14	9	14	6	8	6	12	6	75
Rosenauer	12	9	11	5	8	6	12	6	69



# Tiered Approaches to Developing Social Emotional Skills- Addresses How Students Accept Each Other

## Jackson Tiered Approach to Social Emotional Learning



# Sample Tiered Interventions

## Tier I - Classwide Approaches

- Responsive Classroom Approaches
- Elementary : Daily Meeting
- Middle School: Advisory Period, Habit, Culture and Community
- High School: Freshman Seminar Class

## Tier II- Remediation

- Teacher specific lesson designed to address specific skills (Skill Streaming Lessons)
- Lessons by guidance, SACs, Behaviorist, Inclusion Facilitators
- Social Skills, Friendships and other Clubs

## Tier III: Intensive Support - Individualized

- One on one counseling
- Behavioral Plans