Jackson School District
“State of the Schools” Presentation and Update on School Reopening

Presented to the Board of Education
Nov. 17, 2021
School Opening: The Road Forward

Overview of the start of the year:

- Excitement of full day schooling
- Change to quarantine instruction
- Interventions and support for students
- Return of fall activities (clubs, athletics, band, homecoming)
- National Honor Society Nights
- Back to School Nights
- Conferences
2021-2022 District Focus

Student Access to What They Need Through:
Personalized Learning ~ Academics
Social Emotional ~ Engaging Students in School & Learning

Universal, differentiation within the classroom, small group, formative assessment, monitor and adjust.

Intensive intervention

Targeted, small group intervention
1. Meeting the Needs of Individual Students Both Socially/Emotionally and Academically - *Individual learning paths*

2. Engaging Learnings in a Student-Centered Classroom- *Connected learning*

3. Accelerated Learning - Enrichment and Remediation - *High academic standards, higher order thinking & questioning*

4. Social Emotional Learning (SEL) - *Role of adults in the lives of children, role of peers*

5. Health and Safety- *Maslow’s Hierarchy of Needs*
Curriculum & Instruction

- Summer Acceleration Programs
- Return to full day instruction with all classes
- Benchmark Data and testing to address learning gaps in all students
- Fundations - targeted phonics instruction
- Problem Based Learning
- Additional support classes in math at Middle School Level
- Reading Specialist at both Middle Schools
- Seal of Biliteracy - on site STAMP administration
- B.E.S.T. - Building Educational Supports Together
Emotional Wellness

- Continue Morning Meetings at all levels
- Connections to Students
- Assemblies/Activities
- Student Mentors
- Connection coaches
- Added a counselor at the elementary level
- Counseling/groups/YMCA partnership
- Bringing back activities and events
- Offering more Clubs, Programs, etc.
Transportation

Continued review of process and procedures:

- Review of routes for efficiency
- Replacing old cameras on buses
- Recruiting more drivers
- **Initiatives for the Spring**
  - Updating technology
  - Installing tablets and GPS on buses
  - MyStop app for Parents (know when/where your child is on or off the bus)
  - Improved safety protocols for Drivers and Students
<table>
<thead>
<tr>
<th>Test</th>
<th>Grades</th>
<th>Subjects</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>START STRONG</td>
<td>4 - 10</td>
<td>Math and Literacy</td>
<td>October 4-8</td>
</tr>
<tr>
<td>START STRONG</td>
<td>6, 9 &amp; 12</td>
<td>Science</td>
<td>October 6</td>
</tr>
<tr>
<td>NJ SLA</td>
<td>3 - 8</td>
<td>Math and Literacy</td>
<td>May 9 - 18</td>
</tr>
<tr>
<td>NJ SLA</td>
<td>5 &amp; 8</td>
<td>Science</td>
<td>Week of May 16-23</td>
</tr>
<tr>
<td>HS NJ SLA - Fall Block</td>
<td>9</td>
<td>Math and Literacy</td>
<td>December 13-16</td>
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<tr>
<td>HS NJ SLA - Spring Block</td>
<td>9</td>
<td>Math and Literacy</td>
<td>May 16 - 19</td>
</tr>
<tr>
<td>NJ Graduation Proficiency Assessment</td>
<td>11</td>
<td></td>
<td>March 14 - 18</td>
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District Assessments

- **Fountas & Pinnell** - provides reading levels for students and allows teachers to address each student individually.
- **DIBELS** - one minute fluency measures used for universal screening, benchmark assessment, and progress monitoring in K-8
- **Fundations** - multi-sensory approach that instructs students in phonemic awareness and word study.
- **Reading & Math Inventory** - criterion-referenced tests intended to measure reading comprehension and match students to text.
- **IXL** - Diagnostic test that helps students master essential skills at their own pace through fun and interactive questions and built in support.
- **Math Fast Fact Fluency** - supports students fluency and mastery of basic math facts.
- **Linkit Assessments** - benchmark tests to provide teachers baseline scores and targets for achievement throughout the year.
ELA Start Strong 2021

- Strong Support Needed
- Some Support Needed
- Less Support Needed

ELA

Chart showing the percentage of students needing different levels of support in ELA for grades 4 to 10.
Although AP testing was not required in the Spring of 2021, Jackson administered 493 exams last year.

<table>
<thead>
<tr>
<th></th>
<th>JMHS</th>
<th>Spring 2020</th>
<th>Spring 2021</th>
<th>Enrolled 2022</th>
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</thead>
<tbody>
<tr>
<td>Total number of AP tests taken</td>
<td>438</td>
<td>349</td>
<td>499</td>
<td></td>
</tr>
<tr>
<td>Tests scoring 3 or higher</td>
<td>79%</td>
<td>70.50%</td>
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</table>

<table>
<thead>
<tr>
<th></th>
<th>JLHS</th>
<th>Spring 2020</th>
<th>Spring 2021</th>
<th>Enrolled 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of AP tests taken</td>
<td>265</td>
<td>144</td>
<td>296</td>
<td></td>
</tr>
<tr>
<td>Tests scoring 3 or higher</td>
<td>62.6%</td>
<td>52.8%</td>
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</table>
## Graduation Rates & Pathways

<table>
<thead>
<tr>
<th>Performance Measure</th>
<th>Cohort 2018 4-Year Rate</th>
<th>Cohort 2019 4-Year Rate</th>
<th>Cohort 2020 4-Year Rate</th>
<th>Cohort 2017 5-Year Rate</th>
<th>Cohort 2018 5-Year Rate</th>
<th>Cohort 2019 5-Year Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate</td>
<td>92.9%</td>
<td>94.0%</td>
<td>93.7%</td>
<td>95.5%</td>
<td>95.0%</td>
<td>96.7%</td>
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<tr>
<td>Annual Target</td>
<td>92.6%</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Met Annual Target?</td>
<td>Met Target</td>
<td>Met Goal</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NJ Graduation Rate</td>
<td>90.9%</td>
<td>90.6%</td>
<td>91.0%</td>
<td>92.4%</td>
<td>92.5%</td>
<td>92.2%</td>
</tr>
</tbody>
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### Student Group

<table>
<thead>
<tr>
<th>Student Group</th>
<th>% Enrolled in Any Institution</th>
<th>% of Enrolled in 2-Year Institution</th>
<th>% of Enrolled in 4-Year Institution</th>
<th>% of Enrolled in Public Institution</th>
<th>% of Enrolled in Private Institution</th>
<th>% of Enrolled in In-State Institution</th>
<th>% of Enrolled in Out-of-State Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statewide</td>
<td>76.3%</td>
<td>30.7%</td>
<td>69.3%</td>
<td>73.3%</td>
<td>26.7%</td>
<td>65.5%</td>
<td>34.5%</td>
</tr>
<tr>
<td>Districtwide</td>
<td>76.9%</td>
<td>36.8%</td>
<td>63.2%</td>
<td>73.0%</td>
<td>27.0%</td>
<td>65.8%</td>
<td>34.2%</td>
</tr>
</tbody>
</table>
Post-Graduate Goals

We recognize that our students do not fit into a “one size fits all” category for their goals after graduation.

- Ensure all students have the opportunities to meet the graduation requirements through Portfolio assessments
- Provide AP courses and college prep courses for our college bound students
- Working with Ocean County College to provide dual credit courses and opportunities to earn credits towards an associates degree while in High School
- Offer vocational trades and skills through the Vo-Tech Programs and High School course work
GOAL: To continue to academically support and enrich the educational experience for all students.

District received federal funds through the NJ State Department of Education to support needs related to the COVID Pandemic.

Three specific areas in which the district is required to spend this money:

- Enrichment Activities
- Beyond the School Day Activities
- Mental Health Support

Parent Survey provided input to help us prioritize areas of need.

644 Responses Received!
Parents were asked to RANK the following supports in terms of priority (1st priority, 2nd priority)

644 Responses

- After-school, small group (IN-PERSON) academic support
- After-school homework help (IN-PERSON)
- Summer 2022 enrichment programs
- Summer 2022 academic support programs
- After-school homework help (VIRTUAL)
- After-school, small group (VIRTUAL) academic support

First Priority  Second Priority  Third Priority  Fourth Priority  Fifth Priority  Sixth Priority
My child needs the most support in the areas of:

639 responses

- Reading: 211 (33%)
- Writing: 286 (44.8%)
- Mathematics: 270 (42.3%)
- Science: 39 (6.1%)
- Social Studies: 29 (4.5%)
- Study skills: 155 (24.3%)
- Social emotional wellness: 149 (23.3%)
- N/A: 73 (11.4%)
Research shows that students connecting to their schools is crucial to their academic success. Please select any of the after school options in which your child would be interesting in participating. (639 responses)

- Interest-based clubs: 463 (72.5%)
- Intramurals-athletics: 351 (54.9%)
- Enrichment - academic clubs: 278 (43.5%)
- Creative thinking/problem solving clubs: 294 (46%)
- N/A: 32 (5%)
Sometimes our students need additional mental health wellness support. Please indicate below the services in which your child might participate.

637 responses

- Small group socialization meetings: 284 (44.6%)
- Small group counseling: 133 (20.9%)
- Individual counseling: 164 (25.7%)
- Wellness programs such as Healthy Life Choices, Mindfulness: 360 (56.5%)
- N/A: 146 (22.9%)
Please indicate if you would be interested in any PARENT workshops.

627 responses

- Supporting my child with their homework: 143 (22.8%)
- Supporting my child in learning to read: 81 (12.9%)
- Helping my child navigate peer relationships: 196 (31.3%)
- Raising teens: 180 (28.7%)
- Supporting my child's mental health wellness: 275 (43.9%)
- N/A: 210 (33.5%)
Good News

Preschool Grant - The district was selected to receive a $3.1 million grant for Free Preschool for the Jackson community. We will be expanding capacity over the next five years.

Holman Blue Ribbon Award - U.S. Dept. of Education’s Blue Ribbon Award for Performance and Closing Achievement Gaps

Switlik Green Ribbon - U.S. Department of Education - National recognition for sustainable programs and education
Stabilization Aid - The district applied for and was recently informed that we will be getting $6 million in stabilization aid. Will help with $4.2 million in S2 cuts.

The Jackson Liberty Band has earned the title of 2021 NJ STATE CHAMPIONS! Win resulted in the Liberty Band’s FIRST UNDEFEATED SEASON ever!

The Jackson Memorial HS Business Department has been crushing it with a ton of great successes last spring and now! 1st Place statewide essay winner, 1st and 2nd Place in Stock Market competition, 2nd Place Overall in International Digital Skills competition!