## "State of the Schools"

 Presentation

October 16, 2018

Dr. Stephen Genco
Superintendent of Schools

## DISTRICT 2018-2019 GOALS: CURRICULUM \& STUDENT ACHIEVEMENT

- Implement: Math 6-12; Media/Technology K-12; Business 9-12 and Family and Consumer Science 6-12
- Review: Social Studies 6-12; ELA 6-12; Guidance 6-12
- Enhance student engagement practices district-wide (Title II Teacher Leaders)
- Write problem-based curriculum and conduct staff training that focuses on real-world applications (grades 9-12).
- Recommend a new middle school schedule
- Begin review of high school schedule


## DISTRICT 2018-2019 GOALS: CURRICULUM \& STUDENT ACHIEVEMENT

- Expand in-class resource to third grade
- Continue efforts to increase awareness of student mental health
- Implement student mental health curriculum and procedures (Responsive Classroom, SEL)
- Monitor implementation and progress of AP/Dual Credit initiative.


## 2018-2019 GOALS: FACILITIES

GOAL: Improve and enhance facilities to create best environment for safe learning.

- Update Long-Range Facilities Plan (DOE)
- Continue to prioritize and plan new projects from Architect of Record
- Execute board's vision on satellite transportation facility
- Continue to enhance security measures in the district; complete installation of safety vestibules
- Complete decommissioning of old sewer plant


# 2018-2019 GOALS: FINANCE \& TRANSPORTATION 

GOAL: Identify and implement revenue-generating endeavors for the district and address transportation personnel shortages

- Create campaign to attract bus drivers and mechanics to work in our district
- Pursue alternate revenue sources
- Implement document archival system


## 2018-2019 GOALS: HOME-SCHOOL CONNECTION

GOAL: Continue efforts toward transparency and openness with public and parents.

- Increase publication of district endeavors and student achievement in academics, extra-curricular areas and athletics
- Train staff to utilize district news feeds to highlight school-based accomplishments and information \& create sustainable system for schools to submit news
- Continue to refine website features and structure \& continue to train staff
- Launch Alumni Association website
- Support informational campaign regarding special question in November
- Campaign to attract bus drivers and mechanics to work in Jackson

Student Population Changes Over Last Decade

| Subgroup | June 2008 |  | June 2018 |  |
| :---: | :---: | :---: | :---: | :---: |
| Total Students | 9,657 |  | 8,196 |  |
| Subgroup | Number of Students | Percentage of Total Student Population | Number of Students | Percentage of Total Student Population |
| Asian | 244 | 2.5\% | 246 | 3.0\% |
| Black | 594 | 6.2\% | 486 | 5.9\% |
| Hispanic | 568 | 5.8\% | 1,124 | 13.7\% |
| White | 8,218 | 85.1\% | 6,206 | 75.7\% |
| Economically Disadvantaged | 977 | 10.1\% | 1,812 | 22.1\% |
| Special Education | 1,533 | 15.9\% | 1,333 | 16.3\% |
| English Language Learner | 57 | 0.6\% | 168 | 2.1\% |
| Time in District Less than 1 Year | 122 | 1.3\% | 151 | 1.8\% |

## PARCC Results: 2018 <br> Administrations

## JACKSON TOWNSHIP SCHOOL DISTRICT October 16, 2018

Measuring
College and
Career Readiness

# High School Performance 

PARCC
2016-2018

## COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S 2016-2018 PARCC ADMINISTRATIONS PERCENTAGE SCORING "4" or Better JACKSON MEMORIAL

|  | English Language Arts |  |  |  | Mathematics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ |  | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ |
| Grade 9 | $53 \%$ | $52 \%$ | $57 \%$ | Algebra 1 | $35 \%$ | $35 \%$ | $34 \%$ |
| Grade 10 | $45 \%$ | $42 \%$ | $37 \%$ | Geometry | $20 \%$ | $29 \%$ | $30 \%$ |
| Grade 11 | $19 \%$ | $20 \%$ | $23 \%$ | Algebra 2 | $29 \%$ | $32 \%$ | $23 \%$ |


| ELA | District Average | State Average |
| :--- | :---: | :---: |
| Grade 9 | $53 \%$ | $54 \%$ |
| Grade 10 | $42 \%$ | $49 \%$ |
| Grade 11 | $24 \%$ | $37 \%$ |


| Math | District Average | State Average |
| :--- | :---: | :---: |
| Algebra 1 | $49 \%$ | $45 \%$ |
| Geometry | $28 \%$ | $29 \%$ |
| Algebra 2 | $23 \%$ | $28 \%$ |

## COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S 2016-2018 PARCC ADMINISTRATIONS PERCENTAGE SCORING "4" or Better JACKSON LIBERTY

|  | English Language Arts |  |  |  | Mathematics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ |  | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ |
| Grade 9 | $41 \%$ | $40 \%$ | $45 \%$ | Algebra 1 | $19 \%$ | $15 \%$ | $24 \%$ |
| Grade 10 | $43 \%$ | $48 \%$ | $48 \%$ | Geometry | $10 \%$ | $15 \%$ | $13 \%$ |
| Grade 11 | $26 \%$ | $33 \%$ | $26 \%$ | Algebra 2 | $26 \%$ | $21 \%$ | $22 \%$ |


| ELA | District Average | State Average |
| :--- | :---: | :---: |
| Grade 9 | $53 \%$ | $54 \%$ |
| Grade 10 | $42 \%$ | $49 \%$ |
| Grade 11 | $24 \%$ | $37 \%$ |


| Math | District Average | State Average |
| :--- | :---: | :---: |
| Algebra 1 | $49 \%$ | $45 \%$ |
| Geometry | $28 \%$ | $29 \%$ |
| Algebra 2 | $23 \%$ | $28 \%$ |

Middle School Performance
PARCC
2016-2018

## COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S 2016-2018 PARCC ADMINISTRATIONS PERCENTAGE SCORING "4" or Better CARL W. GOETZ MIDDLE SCHOOL

|  | English Language Arts |  |  |  | Mathematics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ |  |
| Grade 6 | $68 \%$ | $58 \%$ | $\mathbf{5 9 \%}$ | $57 \%$ | $57 \%$ | $\mathbf{5 3 \%}$ |  |
| Grade 7 | $65 \%$ | $72 \%$ | $\mathbf{6 9 \%}$ | $49 \%$ | $49 \%$ | $\mathbf{5 3 \%}$ |  |
| Grade 8 | $59 \%$ | $68 \%$ | $\mathbf{7 3 \%}$ | $23 \%$ | $32 \%$ | $\mathbf{3 5 \%}$ |  |
| Algebra 1 |  |  |  | $90 \%$ | $97 \%$ | $\mathbf{9 6 \%}$ |  |
| Geometry |  |  |  | $93 \%$ | $97 \%$ | $\mathbf{9 5 \%}$ |  |


| ELA | District Average | State Average |
| :--- | :---: | :---: |
| Grade 6 | $57 \%$ | $57 \%$ |
| Grade 7 | $64 \%$ | $63 \%$ |
| Grade 8 | $66 \%$ | $61 \%$ |


| Math | District Average | State Average |
| :--- | :---: | :---: |
| Grade 6 | $47 \%$ | $47 \%$ |
| Grade 7 | $47 \%$ | $44 \%$ |
| Grade 8 | $34 \%$ | $28 \%$ |

## COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S 2016-2018 PARCC ADMINISTRATIONS PERCENTAGE SCORING "4" or Better CHRISTA MCAULIFFE MIDDLE SCHOOL

|  | English Language Arts |  |  | Mathematics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 | 2017 | 2018 | 2016 | 2017 | 2018 |
| Grade 6 | 49\% | 47\% | 54\% | 45\% | 37\% | 40\% |
| Grade 7 | 57\% | 62\% | 58\% | 36\% | 44\% | 41\% |
| Grade 8 | 53\% | 63\% | 58\% | 25\% | 29\% | 32\% |
| Algebra 1 |  |  |  | 90\% | 96\% | 96\% |
| Geometry |  |  |  | 94\% | 100\% | 100\% |


| ELA | District Average | State Average |
| :--- | :---: | :---: |
| Grade 6 | $57 \%$ | $57 \%$ |
| Grade 7 | $64 \%$ | $63 \%$ |
| Grade 8 | $66 \%$ | $61 \%$ |


| Math | District Average | State Average |
| :--- | :---: | :---: |
| Grade 6 | $47 \%$ | $47 \%$ |
| Grade 7 | $47 \%$ | $44 \%$ |
| Grade 8 | $34 \%$ | $28 \%$ |

## Elementary School Performance <br> PARCC <br> 2016-2018

# COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S 2016-2018 PARCC ADMINISTRATIONS 

 3rd Grade PERCENTAGE SCORING "4" or Better|  | English Language Arts |  |  | Mathematics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | 2016 | 2017 | 2018 | 2016 | 2017 | 2018 |
| Crawford- <br> Rodriguez | 45\% | 42\% | 39\% | 44\% | 53\% | 42\% |
| Elms | 52\% | 52\% | 48\% | 72\% | 61\% | 72\% |
| Johnson | 60\% | 50\% | 57\% | 62\% | 66\% | 71\% |
| Holman | 37\% | 32\% | 48\% | 43\% | 43\% | 64\% |
| Switlik | 48\% | 39\% | 42\% | 46\% | 56\% | 63\% |
| Rosenauer | 68\% | 68\% | 50\% | 61\% | 94\% | 72\% |

```
2018 District Average for ELA = 45%
2018 State Average for ELA = 51%
```

$$
\begin{array}{ll}
2018 \text { District Average for Math } & =61 \% \\
2018 \text { State Average for Math } & =53 \%
\end{array}
$$

## COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S 2016-2018 PARCC ADMINISTRATIONS 4th Grade PERCENTAGE SCORING "4" or Better

|  | English Language Arts |  |  | Mathematics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | 2016 | 2017 | 2018 | 2016 | 2017 | 2018 |
| Crawford- <br> Rodriguez | 53\% | 58\% | 54\% | 48\% | 52\% | 60\% |
| Elms | 54\% | 64\% | 58\% | 53\% | 60\% | 63\% |
| Johnson | 54\% | 60\% | 49\% | 50\% | 72\% | 62\% |
| Holman | 52\% | 44\% | 47\% | 43\% | 51\% | 50\% |
| Switlik | 48\% | 45\% | 49\% | 40\% | 54\% | 55\% |
| Rosenauer | 63\% | 57\% | 60\% | 40\% | 68\% | 58\% |

$$
\begin{array}{ll}
2018 \text { District Average for ELA } & =53 \% \\
2018 \text { State Average for ELA } & =58 \%
\end{array}
$$

$$
\begin{array}{ll}
2018 \text { District Average for Math } & =58 \% \\
2018 \text { State Average for Math } & =50 \%
\end{array}
$$

## COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S 2016-2018 PARCC ADMINISTRATIONS 5th Grade PERCENTAGE SCORING "4" or Better

|  | English Language Arts |  |  | Mathematics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | 2016 | 2017 | 2018 | 2016 | 2017 | 2018 |
| Crawford- <br> Rodriguez | 40\% | 62\% | 46\% | 45\% | 58\% | 47\% |
| Elms | 65\% | 75\% | 65\% | 76\% | 78\% | 80\% |
| Johnson | 65\% | 59\% | 62\% | 51\% | 61\% | 63\% |
| Holman | 43\% | 57\% | 54\% | 30\% | 46\% | 44\% |
| Switlik | 42\% | 57\% | 58\% | 46\% | 59\% | 59\% |
| Rosenauer | 51\% | 52\% | 54\% | 50\% | 54\% | 63\% |

$$
\begin{array}{ll}
2018 \text { District Average for ELA } & =56 \% \\
2018 \text { State Average for ELA } & =58 \%
\end{array}
$$

## Cohort Performance

PARCC
2016-2018

## Three-Year Comparison by Cohort

## English Language Arts

|  | 2016 | 2017 <br> Grade 10 | 2018 <br> Grade 11 |
| :--- | :---: | :---: | :---: |
| Jackson Memorial HS | $53 \%$ | $42 \%$ | $23 \%$ |
| Jackson Liberty HS | $41 \%$ | $48 \%$ | $26 \%$ |

Mathematics

|  | 2016 <br> Algebra 1 | 2017 <br> Geometry | 2018 <br> Algebra 2 |
| :--- | :---: | :---: | :---: |
| Jackson Memorial HS | $35 \%$ | $29 \%$ | $23 \%$ |
| Jackson Liberty HS | $19 \%$ | $15 \%$ | $22 \%$ |

\% of Students either "Meeting" or "Exceeding" Expectations (>=4)

## Three-Year Comparison by Cohort

## English Language Arts

|  | 2016 | 2017 | 2018 <br> Grade 8 |
| :--- | :---: | :---: | :---: |
| Goetz Middle School | $68 \%$ | Grade 7 | 72\% |
| McAuliffe Middle School | $49 \%$ | $\mathbf{6 2 \%}$ | $58 \%$ |

Mathematics

|  | 2016 <br> Grade 6 | 2017 <br> Grade 7 | 2018 <br> Grade 8, Algebra <br> 1, and Geometry |
| :--- | :---: | :---: | :---: |
| Goetz Middle School | $57 \%$ | $49 \%$ | $57 \%$ |
| McAuliffe Middle School | $45 \%$ | $44 \%$ | $52 \%$ |

\% of Students either "Meeting" or "Exceeding" Expectations (>=4)

## Three-Year Comparison by Cohort - Literacy

|  | 2016 <br> Grade 3 | 2017 <br> Grade 4 | 2018 <br> Grade 5 |
| :--- | :---: | :---: | :---: |
| Crawford-Rodriguez | $45 \%$ | $58 \%$ | $47 \%$ |
| Elms | $52 \%$ | $64 \%$ | $65 \%$ |
| Johnson | $60 \%$ | $60 \%$ | $62 \%$ |
| Holman | $37 \%$ | $44 \%$ | $54 \%$ |
| Switlik | $48 \%$ | $45 \%$ | $58 \%$ |
| Rosenauer | $68 \%$ | $57 \%$ | $54 \%$ |

## Three-Year Comparison by Cohort Mathematics

|  | 2016 <br> Grade 3 | 2017 <br> Grade 4 | 2018 <br> Grade 5 |
| :--- | :---: | :---: | :---: |
| Crawford-Rodriguez | $44 \%$ | $52 \%$ | $48 \%$ |

> Curriculum Updates in K-12 Media and Technology Classes; Envision Math Implementation at the Secondary Level

## Flexible Scheduling for

 More Efficient Use of Resources - Middle School Schedule ReviewTraining for Problem-Based Learning Models across content areas in HS

Pilot Year: OCC Dual Credit Classes in both High Schools

Ensuring A Safe and Secure Learning Environment

Cultivating a Generation of Responsible and Respectful Children Growing Up in a Diverse World
(Pilot Responsive Classroom Model)

$$
\text { Expanding Full Inclusion Model to Grade } 3
$$

School-Designed Extended Day Programs for Struggling Learners


Full Implementation:
Responsive Classroom program in the Middle Schools

## What's Ahead for 2019?

Implementation: Problem-Based Curriculum Across the Content

Areas in HS

## High School Schedule Review

Curriculum Audit
ELA K-5

Continued focus on Social Emotional
Learning within the schools and school community

Expansion of PreSchool Programs in Community School

