

**Jackson School District  
Anti-Bullying**

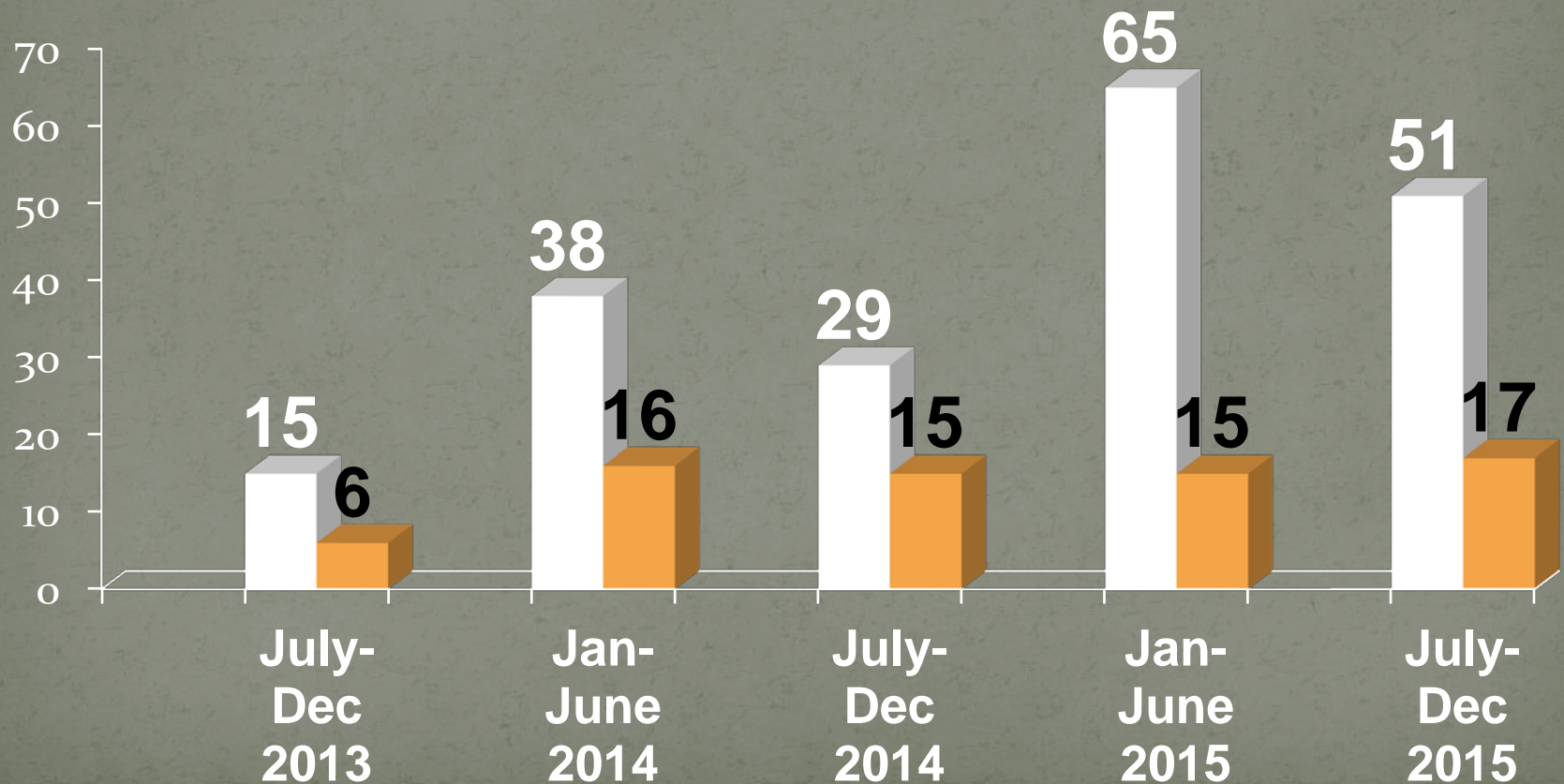
*July – December  
2015 Report*

**Clifford Menafrá  
Anti-Bullying Coordinator**

*Every child in  
our schools is  
someone's  
whole world!*

# HIB Investigations July 2013-December 2015

■ Investigations ■ Confirmed HIB



# HIB Investigations July-December 2015

School Level	HIB-confirmed	HIB-unfounded	Investigations
Elem.	4	12	16
Middle	7	10	17
HS	6	12	18
<b>Total</b>	<b>17</b>	<b>34</b>	<b>51</b>



# Nature of HIB Incidents

Race/Ethnicity	2
Appearance	7
Gender Identity Expression	3
Sexual Orientation	2
Gender	1
Other distinguishing characteristics	2

# Classification of HIB Incidents

Demeaning

Threats

Physical/Inappropriate Touching

Name Calling/Offensive Comments

Exposing Oneself

Taunting/Teasing/Mocking



# Location of HIB Incidents

Classroom	11
Bus	4
Bus Stop	2
Playground	1
Athletic Field	1

# Disciplinary Action Taken

Out-of-School Suspension

In-School Suspension

Detention

Classroom Transfer

Seat change

Suspension of Privileges



# Remedial Actions

Victim

/

Offender

- Individual/Group Counseling
- Student/Parent Conference
- Support Services
- Counseling
- Mediation

- Educational Programs
- Team Intervention
- Lessons on Sport Bullying
- SRO Referral
- Referral for Therapy



# Events and Initiatives

- ❑ Week of Respect - October 5, 2015 – October 9, 2015
- ❑ School Self Assessment Audits
  - ~ Consistent process documented across the district
  - ~ Full day work session with Anti-Bullying Specialists
- ❑ Continuing to strengthen the use of data to target our programs and approaches
- ❑ Reviewing and researching programs and approaches to climate and culture
- ❑ Reviewing and Analyzing HIBstervention

# Anti-Bullying Specialists

Crawford-Rodriguez:

Pat Herold

Elms:

Dara Feibelman

Holman:

MaryAnn Garbooshian

Johnson:

Paul Hrebik

Rosenauer:

Paul Hrebik

Switlik:

Patricia DeBenedetto

Goetz:

Eric Rado

McAuliffe:

Anna Yavener/Wendy Hille

JLHS:

Signe Lockwood/Diane Koehler

JMHS:

Maryann Stenta/Eve Caruso



If children feel safe,  
they can take risks,  
ask questions, make  
mistakes, learn to  
trust, share their  
feelings, and grow.

Alfie Kohn