

Dear Families,

We have some exciting news! The students in Kindergarten will begin to take home book bags starting this Monday, February 13th. The expectation will be that your child reads these books for 15 minutes Monday, Tuesday, Wednesday, Thursday and should be returned to school on Friday every week. Reading nightly and filling out the reading log will be part of your child's homework each week. The books that are in the bag are books at your child's independent reading level. This means that your child should need only minimal help from you to read his/her books. If your child gets stuck on a word, encourage him/her to use some of their reading strategies before telling him/her the word or phrase. Attached is a reading resource that provides reading practice suggestions that you can use with your child. After finishing a book, I encourage you to ask your child questions about the story in order to aid in your child's understanding and comprehension of the text.

It is **VERY** important that these book bags and books be treated with respect while at home and brought back to school every day in your child's backpack. The books that are in your child's book bags will be read in school by your child during independent reading time so it is important that your child returns the books to school every day. Your child will get new books in their book bag as they master reading their books.

Thank you for supporting your child's reading growth at home! Your child is very excited about bringing their reading book bag home and can't wait to read to you.

Happy Reading!

The Kindergarten Team



Kindergarten Reading Bag

Please Read to Me,
Then Help Me Read To You!

In order to help your child become a successful, fluent reader, please take a few minutes each evening to read these books with your child.

Reading Practice Suggestions:

- *Do a picture walk & find all the sight words you know.
- *Practice reading with expression & appropriate pace.
- *Student follows along in the text with their finger.
- *Student reads a page. Parent reads a page.
- *Parent reads a word on the page aloud.
- *Student points to that word on the page.
(Take turns doing this.)
- *Choral reading: Read the story at the same time with a parent. You sound like one voice.
- *Choose words from the book and have your child spell the words or write a list of the words.



3 Ways to READ a book:

Read the pictures, Read the words, Retell the story