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Honors English IV

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Annotated Bibliography: Access to Education for Females

**Source 1**

“28 Million Girls without Access to Education.” The Global Partnership for Education,  
[www.globalpartnership.org/blog/28-million-girls-without-access-education](http://www.globalpartnership.org/blog/28-million-girls-without-access-education).

This article focuses on the access to education for girls in West and Central Africa in particular. The article begins by providing the statistic that 28 million girls in this region don't have this basic human right. It continues with a few more statistic based facts. Then, the article moves on to explore why these girls aren't going to school. This region in particular values females for their domestic work and fertility, thus causing girls to get married earlier versus getting an education. Finally, the article ends with what is being done about this issue.

This is a reliable and credible source because it is published by the *Global Partnership for Education*, which is a global funding platform that is solely dedicated to strengthening the education systems so that children around the world will have the ability to learn. The facts are well documented as they backed up with statistics. It can be used when focusing in on how access to education may vary in different regions.

**Source 2**

“Every Girl's Right to Learn: Why Inclusion Matters.” *Plan Canada*, 13 June 2018, [stories.plancanada.ca/every-girls-right-to-learn-why-inclusion-matters/](https://stories.plancanada.ca/every-girls-right-to-learn-why-inclusion-matters/).

This source begins by explaining that in some countries, girls have trouble accessing education but when they have disabilities, it is even harder. The article tells four short stories of four different girls, living in different parts of the world, with disabilities and how getting an education has empowered them.

This is a reliable and credible source because it is published by a global humanitarian aid organization that is dedicated to advancing children's rights. I would use this article to build pathos with my audience, as this source has quotes from the children themselves, it is very emotional. It is effective to get the audience to care about my topic.

### **Source 3**

“Girls' Education.” Malala's Story | Malala Fund, [www.malala.org/girls-education](http://www.malala.org/girls-education).

The article begins by investigating why so many girls are out of school. Some of those reasons include child labour, early marriage, conflict, cost, gender bias, health and more. Next, the article gives evidence as to why investing in education for females is actually very important.

This is a reliable and credible source because it is published by the *Malala Fund*, which is an organization founded by Malala and Ziauddin Yousafzai that aims to get a free, safe, and quality education for all girls. This article is especially helpful because it informs as to why education for females is important and worth the time, money, and effort. This article can be used to persuade the audience on the importance on this topic not only for the girls but for the world as a whole.

#### **Source 4**

“Girls' Education.” World Bank, [www.worldbank.org/en/topic/girlseducation#1](http://www.worldbank.org/en/topic/girlseducation#1).

This source begins by telling what the issue is surrounding girls' education. It then goes into the amount of people affected and where in the world this issue is occurring. The article also mentions why there is a lack of education for females. Then the article turns to strategies done by the World Bank Group to help solve this problem. It ends by giving some results.

This is a reliable and credible source because it is published by the *World Bank Group*, which is one of the world's largest sources for funding and knowledge for developing countries. This article can be useful when trying to come up with ways to end this global issue.

#### **Source 5**

“Women and Girls.” Right to Education Initiative, [www.right-to-education.org/girlswomen](http://www.right-to-education.org/girlswomen).

This article starts by vaguely outlining the problems surrounding access to education for females. It then goes into detail about each of these problems. The article provides statistics to back up its claims. It also explores the right to education not only on a national level, but by regions as well. The article also goes in depth about all the different barriers that don't allow girls to get access to learning.

This is a reliable and credible source because it is published by the *Right To Education*, which is a global human rights organization. This article is one of the most helpful sources I have found because rather than only mentioning why this is an issue, it goes into great detail about

each cause. This source can be used to provide statistical evidence to back up my facts, thus building my logos for my audience.