

Wednesday, April 22nd

Subject	Lesson	Login Information (If Needed) Optional Resources/Extra Activities
<p><b>Phonemic Awareness/ Phonics</b></p> <p><b>(Students will be able to recognize and fluently produce sounds for basic digraphs (wh, sh, ch, th, ck))</b></p>	<p>~Watch this Phonemic Awareness Video to practice <a href="#">Phonemic Awareness - Rhyme and Move</a></p> <p>~Watch this video to warm up for Letters and Sounds time! Students will review letter-sound correspondences. <a href="#">Foundations - Letters and Sounds Warm Up</a></p> <p>~Watch this video to see and hear the sounds the digraphs make. Digraphs are two letters together that make one sound. <a href="#">Sh Digraph video</a></p> <p>Activity: Draw and label 5 pictures of words that have the sh sound. (example: draw a picture of a ship)</p>	<p>Practice tapping out these CVC words:</p> <p>b-a-t</p> <p>m-e-t</p> <p>r-i-p</p> <p>s-o-d</p> <p>r-u-n</p>
<p><b>High Frequency Words</b></p> <p>Students will be able to review current and past sight words and complete activities to strengthen word knowledge.</p>	<p><b>Please review the following Kindergarten Sight words</b></p> <p><a href="#">Current Sight Word List</a></p> <p>Our new sight words for this week are: <b>as, if, not</b></p> <p>Choose 1 activity to complete for each day:</p> <p>*Rainbow Write 3X each (5 words each day) - write your sight words making each letter a different color</p> <p>*Create a word pyramid (5 words each day) build a word pyramid by writing 1 letter at a time and in the next row build on that letter with the next (example: a an and)</p> <p>*Write words in sentences (3 sentences per day) - Keep the sentences simple and be sure to use a capital letter for the first word and a period or question mark at the end. (example: They went out to play.)</p> <p>*Criss Cross words - write 2 sight words at a time so they criss cross like a crossword puzzle.</p>	

<p><b>Reading</b></p> <p>Students will be able to read fiction and/or nonfiction books independently for at least 15 minutes per day.</p>	<p>Students will be able to read fiction and/or nonfiction books independently for at least <u>15 minutes</u> per day. We will be using the Raz-kids program for reading leveled books. Please use the link below to log in. If you have not tried the Raz kids program yet, log in directions are on the class web page. All of your student's reading time and the books they have read will be available for me to see online. Please be sure to have your child complete the quiz that goes with the story he/she has read.</p> <p style="text-align: center;"><a href="http://raz-kids.com">raz-kids.com</a></p> <p style="text-align: center;"><a href="#">Grades K-2: At Home Reading Log for Fiction and Nonfiction Books</a></p>	<p style="text-align: center;">Go to <a href="http://raz-kids.com">raz-kids.com</a></p> <p style="text-align: center;">Click the <b>green</b> button that says <b>KIDS LOGIN</b></p> <p style="text-align: center;">Enter teacher username: <b>jalbertino404</b></p> <p style="text-align: center;">Click on the symbol above your child's name</p> <p style="text-align: center;">Password: I will be sending it via Classdojo. Every child has their own symbol.</p>
<p><b>Math</b></p> <p><b>**Do the <u>visual learning</u> assignment first followed by the quick check.</b></p> <p>Students will be able to count using patterns to 50.</p>	<p>Login to <b>Pearson EasyBridge</b> website and complete <b>lesson 11-2</b>:</p> <ol style="list-style-type: none"> <li>1. Watch the "Visual Learning" video.</li> <li>2. Click and complete the 11-2: Count using patterns to 50: Quick Check</li> </ol>	
<p><b>Math</b></p>	<p style="text-align: center;"><b>Students should complete 1-2 pages of fast facts reviews twice a week.</b></p> <p style="text-align: center;"><a href="#">Kindergarten Fast Facts review sheets</a></p>	