

Thursday, April 23rd

Subject	Lesson	Login Information (If Needed) Optional Resources/Extra Activities
<p><b>Phonemic Awareness/ Phonics</b></p> <p><b>(Students will be able to recognize and fluently produce sounds for basic digraphs (wh, sh, ch, th, ck)</b></p>	<p>~Watch this Phonemic Awareness Video to practice Rhyming. <a href="#">Phonemic Awareness - Jack Hartmann rhyme and move</a></p> <p>~Watch this video to warm up for Letters and Sounds time! Students will review letter-sound correspondences. <a href="#">Foundations - Letters and Sounds Warm Up</a></p> <p>~Watch this video to see and hear the sounds the digraphs make. Digraphs are two letters together that make one sound. <a href="#">Ch Digraph video</a></p> <p>Activity: Draw and label 5 pictures of words that have the ch sound. (example: draw a picture of a cheese)</p>	<p>Practice tapping out these CVC words:</p> <p>m-a-d</p> <p>b-e-d</p> <p>r-i-m</p> <p>c-o-t</p> <p>c-u-p</p>
<p><b>High Frequency Words</b></p> <p>Students will be able to review current and past sight words and complete activities to strengthen word knowledge.</p>	<p><b>Please review the following Kindergarten Sight words</b></p> <p><a href="#">Current Sight Word List</a></p> <p>Our new sight words for this week are: <b>as, if, not</b></p> <p>Choose 1 activity to complete for each day:</p> <ul style="list-style-type: none"><li>*Rainbow Write 3X each (5 words each day) - write your sight words making each letter a different color</li><li>*Create a word pyramid (5 words each day) build a word pyramid by writing 1 letter at a time and in the next row build on that letter with the next (example: a an and</li><li>*Write words in sentences (3 sentences per day) - Keep the sentences simple and be sure to use a capital letter for the first word and a period or question mark at the end. (example: They went out to play.)</li><li>*Criss Cross words - write 2 sight words at a time so they criss cross like a crossword puzzle.</li></ul>	

<p><b>Writing</b></p> <p>Students will be able to write to inform and/or teach others using step by step instructions.</p>	<p><b>Students will be able to write to inform and/or teach others using step by step instructions.</b></p> <p><b>Informational Writing:</b> Write a “How-To” writing on a topic of choice. Students can use the paper to draw a picture and write at least two stories this week.</p> <p><a href="#">Directions for K- "How to" Writing</a></p> <p><a href="#">Week #3: My "How To" Writing Paper</a></p>	
<p><b>Math</b></p> <p>**Do the <u>visual learning</u> assignment first followed by the quick check.</p> <p>Students will be able to count by tens to 100.</p>	<p>Login to <b>Pearson EasyBridge</b> website and complete <b>lesson 11-3</b>:</p> <ol style="list-style-type: none"> <li>1. Watch the “Visual Learning” video.</li> <li>2. Click and complete the 11.3: Count by tens to 100: Quick Check</li> </ol>	
<p><b>Math</b></p>	<p><b>Students should complete 1-2 pages of fast facts reviews twice a week.</b></p> <p><a href="#">Kindergarten Fast Facts review sheets</a></p>	