

-Monday April 27th

Subject	Lesson	Login Information (If Needed) Optional Resources/Extra Activities									
<p><b>Phonemic Awareness/ Phonics</b></p> <p><b>(Students will be able to recognize and fluently produce sounds for basic digraphs (wh, sh, ch, th, ck))</b></p>	<p>~Watch this Phonemic Awareness Video to practice Rhyming. <a href="#">Phonemic Awareness - I Love to Rhyme</a></p> <p>~Watch this video to warm up for Letters and Sounds time! Students will review letter-sound correspondences. <a href="#">Foundations - Letters and Sounds Warm Up</a></p> <p>~Watch this video to see and hear the sounds the digraphs make. Digraphs are two letters together that make one sound. <a href="#">Ph digraph video</a> Draw and label 3 pictures of words that have the ph sound. (example: draw a picture of a phone)</p> <p>Use the letter tile link below practice building cvc words listed on the right. Tap them out. <a href="#">Letter Tile Builder</a></p>	<p>Practice tapping out these CVC words:</p> <p>f-a-n b-e-d h-i-d n-o-t c-u-p</p>									
<p><b>High Frequency Words</b></p> <p>Students will be able to review current and past sight words and complete activities to strengthen word knowledge.</p>	<p><b>Please review the following Kindergarten Sight words</b> <a href="#">Current Sight Word List</a></p> <p>Our new sight words for this week are: <b>want, little</b> Please choose one activity each day to complete. Use the following sight words for review: want, little, as, if, not</p> <p>Sight Word Choice Board</p> <p><i>Directions:</i> Complete one of the following activities using the following sight words: want, little, as, if, not</p> <table border="1" data-bbox="342 1493 1045 1959"> <tbody> <tr> <td data-bbox="342 1493 578 1646"> <p><b>Sentence</b> Write your word in a sentence EX: <u>The</u> boy went to the store.</p> </td> <td data-bbox="578 1493 813 1646"> <p><b>Vowels and Consonants</b> Write your vowels in red and your consonants in blue EX: <u>Cat</u></p> </td> <td data-bbox="813 1493 1045 1646"> <p><b>Capital Letters</b> Write your sight words using only capital letters EX: STAY</p> </td> </tr> <tr> <td data-bbox="342 1646 578 1799"> <p><b>Syllable Work</b> Split up your word by its syllables Ex: backyard: /back/ /yard/</p> </td> <td data-bbox="578 1646 813 1799"> <p><b>Order in the Court</b> Put your words in alphabetical order <b>ABC</b></p> </td> <td data-bbox="813 1646 1045 1799"> <p><b>Three Times Each</b> Write your words three times each EX: She <u>She</u> <u>She</u></p> </td> </tr> <tr> <td data-bbox="342 1799 578 1959"> <p><b>Rainbow Write</b> Using crayons or colored pencils, rainbow write each letter of the word <u>Store</u></p> </td> <td data-bbox="578 1799 813 1959"> <p><b>Story Time</b> Use your sight words to create a story.</p> </td> <td data-bbox="813 1799 1045 1959"> <p><b>Be Creative</b> Make 5 words using an item of your choice (beads, cereal, pasta)</p> </td> </tr> </tbody> </table>	<p><b>Sentence</b> Write your word in a sentence EX: <u>The</u> boy went to the store.</p>	<p><b>Vowels and Consonants</b> Write your vowels in red and your consonants in blue EX: <u>Cat</u></p>	<p><b>Capital Letters</b> Write your sight words using only capital letters EX: STAY</p>	<p><b>Syllable Work</b> Split up your word by its syllables Ex: backyard: /back/ /yard/</p>	<p><b>Order in the Court</b> Put your words in alphabetical order <b>ABC</b></p>	<p><b>Three Times Each</b> Write your words three times each EX: She <u>She</u> <u>She</u></p>	<p><b>Rainbow Write</b> Using crayons or colored pencils, rainbow write each letter of the word <u>Store</u></p>	<p><b>Story Time</b> Use your sight words to create a story.</p>	<p><b>Be Creative</b> Make 5 words using an item of your choice (beads, cereal, pasta)</p>	
<p><b>Sentence</b> Write your word in a sentence EX: <u>The</u> boy went to the store.</p>	<p><b>Vowels and Consonants</b> Write your vowels in red and your consonants in blue EX: <u>Cat</u></p>	<p><b>Capital Letters</b> Write your sight words using only capital letters EX: STAY</p>									
<p><b>Syllable Work</b> Split up your word by its syllables Ex: backyard: /back/ /yard/</p>	<p><b>Order in the Court</b> Put your words in alphabetical order <b>ABC</b></p>	<p><b>Three Times Each</b> Write your words three times each EX: She <u>She</u> <u>She</u></p>									
<p><b>Rainbow Write</b> Using crayons or colored pencils, rainbow write each letter of the word <u>Store</u></p>	<p><b>Story Time</b> Use your sight words to create a story.</p>	<p><b>Be Creative</b> Make 5 words using an item of your choice (beads, cereal, pasta)</p>									

<p><b>Reading</b></p> <p>Students will be able to read fiction and/or nonfiction books independently for at least 15 minutes per day.</p>	<p>Students will be able to read fiction and/or nonfiction books independently for at least <u>15 minutes</u> per day. We will be using the Raz-kids program for reading leveled books. Please use the link below to log in. If you have not tried the Raz kids program yet, log in directions are on the class web page. All of your student's reading time and the books they have read will be available for me to see online. Please be sure to have your child complete the quiz that goes with the story he/she has read.</p> <p style="text-align: center;"><a href="http://raz-kids.com">raz-kids.com</a></p>	
<p><b>Math</b></p> <p><b>**Do the <u>visual learning</u> assignment first followed by the quick check.</b></p> <p>Students will be able to count forward using any number to 100.</p>	<p>Complete <b>lesson 11-5:</b></p> <ol style="list-style-type: none"> <li>1. Watch the "Visual Learning" video.</li> <li>2. Click and complete the 11.5:</li> </ol> <p>Count forward from any number to 100: Quick Check</p>	