

Tuesday, April 28th

Subject	Lesson	Login Information (If Needed) Optional Resources/Extra Activities									
<p><b>Phonemic Awareness/ Phonics</b></p> <p><b>(Students will be able to recognize and fluently produce sounds for basic digraphs (wh, sh, ch, th, ck))</b></p>	<p>~Watch this Phonemic Awareness Video to practice Rhyming.  <a href="#">Phonemic Awareness - Rocco the Rhyming Rhino</a></p> <p>~Watch this video to warm up for Letters and Sounds time! Students will review letter-sound correspondences. <a href="#">Foundations - Letters and Sounds Warm Up</a></p> <p>~Watch this video to see and hear the sounds the digraphs make. Digraphs are two letters together that make one sound.  <a href="#">ck Digraph video</a></p> <p>Draw and label 5 pictures of words that have the ck sound. (example: draw a picture of a duck)</p> <p>Use the letter tile link below practice building cvc words listed on the right. Tap them out.  <a href="#">Letter Tile Builder</a></p>	<p>Practice tapping out these CVC words:</p> <p>b-a-t</p> <p>w-e-b</p> <p>k-i-t</p> <p>c-o-t</p> <p>r-u-b</p>									
<p><b>High Frequency Words</b></p> <p>Students will be able to review current and past sight words and complete activities to strengthen word knowledge.</p>	<p><b>Please review the following Kindergarten Sight words</b></p> <p><a href="#">Current Sight Word List</a></p> <p>Our new sight words for this week are: <b>want, little</b></p> <p>Please choose one activity each day to complete.</p> <p>Use the following sight words for review:            want, little, as, if, not</p> <p>Sight Word Choice Board</p> <p><i>Directions:</i> Complete one of the following activities using the following sight words: <b>want, little, as, if, not</b></p> <table border="1" data-bbox="342 1541 1036 1948"> <tbody> <tr> <td data-bbox="342 1541 578 1680"> <p><b>Sentence</b> Write your word in a sentence EX: <b>The</b> boy went to the store.</p> </td> <td data-bbox="578 1541 797 1680"> <p><b>Vowels and Consonants</b> Write your vowels in red and your consonants in blue EX: <b>Cat</b></p> </td> <td data-bbox="797 1541 1036 1680"> <p><b>Capital Letters</b> Write your sight words using only capital letters EX: <b>STAY</b></p> </td> </tr> <tr> <td data-bbox="342 1680 578 1818"> <p><b>Syllable Work</b> Split up your word by its syllables Ex: backyard: /back/ /yard/</p> </td> <td data-bbox="578 1680 797 1818"> <p><b>Order in the Court</b> Put your words in alphabetical order <b>ABC</b></p> </td> <td data-bbox="797 1680 1036 1818"> <p><b>Three Times Each</b> Write your words three times each EX: She <u>She</u> <u>She</u></p> </td> </tr> <tr> <td data-bbox="342 1818 578 1948"> <p><b>Rainbow Write</b> Using crayons or colored pencils, rainbow write each letter of the word <b>Store</b></p> </td> <td data-bbox="578 1818 797 1948"> <p><b>Story Time</b> Use your sight words to create a story.</p> </td> <td data-bbox="797 1818 1036 1948"> <p><b>Be Creative</b> Make 5 words using an item of your choice (beads, cereal, pasta)</p> </td> </tr> </tbody> </table>	<p><b>Sentence</b> Write your word in a sentence EX: <b>The</b> boy went to the store.</p>	<p><b>Vowels and Consonants</b> Write your vowels in red and your consonants in blue EX: <b>Cat</b></p>	<p><b>Capital Letters</b> Write your sight words using only capital letters EX: <b>STAY</b></p>	<p><b>Syllable Work</b> Split up your word by its syllables Ex: backyard: /back/ /yard/</p>	<p><b>Order in the Court</b> Put your words in alphabetical order <b>ABC</b></p>	<p><b>Three Times Each</b> Write your words three times each EX: She <u>She</u> <u>She</u></p>	<p><b>Rainbow Write</b> Using crayons or colored pencils, rainbow write each letter of the word <b>Store</b></p>	<p><b>Story Time</b> Use your sight words to create a story.</p>	<p><b>Be Creative</b> Make 5 words using an item of your choice (beads, cereal, pasta)</p>	
<p><b>Sentence</b> Write your word in a sentence EX: <b>The</b> boy went to the store.</p>	<p><b>Vowels and Consonants</b> Write your vowels in red and your consonants in blue EX: <b>Cat</b></p>	<p><b>Capital Letters</b> Write your sight words using only capital letters EX: <b>STAY</b></p>									
<p><b>Syllable Work</b> Split up your word by its syllables Ex: backyard: /back/ /yard/</p>	<p><b>Order in the Court</b> Put your words in alphabetical order <b>ABC</b></p>	<p><b>Three Times Each</b> Write your words three times each EX: She <u>She</u> <u>She</u></p>									
<p><b>Rainbow Write</b> Using crayons or colored pencils, rainbow write each letter of the word <b>Store</b></p>	<p><b>Story Time</b> Use your sight words to create a story.</p>	<p><b>Be Creative</b> Make 5 words using an item of your choice (beads, cereal, pasta)</p>									

<p><b>Writing</b></p> <p>Students will be able to write to inform and/or teach others using step by step instructions.</p>	<p><b>Students will be able to write to inform and/or teach others using step by step instructions.</b></p> <p><b>Informational Writing:</b> Write a “How-To” writing on a topic of choice. Students can use the paper to draw a picture and write at least two stories this week.</p> <p><a href="#">Directions for K- "How to" Writing</a></p> <p><a href="#">Week #3: My "How To" Writing Paper</a></p>	
<p><b>Social Studies/ Science</b></p> <p>Students will be able to learn the life cycle of the butterfly.</p>	<p>Log into Raz-kids.com. Click on “My Assignments”.</p> <p>This will bring you to 2 butterfly stories. Today we are reading “Welcome Back Butterfly”. You can listen to the story, then read it, and take the quiz.</p>	
<p><b>Math</b></p> <p><b>**Do the <u>visual learning</u> assignment first followed by the quick check.</b></p> <p>Students will be able to count using patterns.</p>	<p>Complete <b>lesson 11-6:</b></p> <ol style="list-style-type: none"> <li>1. Watch the “Visual Learning” video.</li> <li>2. Click and complete the 11.6: Count using patterns: Quick Check</li> </ol>	