

Tuesday, April 21st

Subject	Lesson	Login Information (If Needed) Optional Resources/Extra Activities
<p>Phonemic Awareness/ Phonics</p> <p>(Students will be able to recognize and fluently produce sounds for basic digraphs (wh, sh, ch, th, ck))</p>	<p>~Watch this Phonemic Awareness Video to practice Rhyming. Phonemic Awareness - Exercise, Rhyme, and Freeze</p> <p>~Watch this video to warm up for Letters and Sounds time! Students will review letter-sound correspondences. Foundations - Letters and Sounds Warm Up</p> <p>~Watch this video to see and hear the sounds the digraphs make. Digraphs are two letters together that make one sound. Th Digraph video</p> <p>Activity: Listen to the song Draw and label 5 pictures of words that have the th sound. (example: draw a picture of a tooth)</p>	<p>Practice tapping out these CVC words:</p> <p>f-a-n</p> <p>w-e-b</p> <p>t-i-p</p> <p>h-o-p</p> <p>b-u-n</p>
<p>High Frequency Words</p> <p>Students will be able to review current and past sight words and complete activities to strengthen word knowledge.</p>	<p>Please review the following Kindergarten Sight words</p> <p>Current Sight Word List</p> <p>Our new sight words for this week are: as, if, not</p> <p>Choose 1 activity to complete for each day:</p> <ul style="list-style-type: none"> *Rainbow Write 3X each (5 words each day) - write your sight words making each letter a different color *Create a word pyramid (5 words each day) build a word pyramid by writing 1 letter at a time and in the next row build on that letter with the next (example: a an and) *Write words in sentences (3 sentences per day) - Keep the sentences simple and be sure to use a capital letter for the first word and a period or question mark at the end. (example: They went out to play.) *Criss Cross words - write 2 sight words at a time so they criss cross like a crossword puzzle. 	

<p>Writing</p> <p>Students will be able to write to inform and/or teach others using step by step instructions.</p>	<p>Students will be able to write to inform and/or teach others using step by step instructions.</p> <p>Informational Writing: Write a “How-To” writing on a topic of choice. Students can use the paper to draw a picture and write at least two stories this week. You do not have to complete the entire how to. You can write a page or two and then continue later this week.</p> <p>Directions for K- "How to" Writing</p> <p>Week #3: My "How To" Writing Paper</p>	
<p>Math</p> <p>**Do the <u>visual learning</u> assignment first followed by the quick check.</p> <p>Students will be able to count using patterns to 30.</p>	<p>Login to Pearson EasyBridge website and complete lesson 11-1:</p> <ol style="list-style-type: none"> 1. Watch the “Visual Learning” video. 2. Click and complete the 11.1: Count using patterns to 30: Quick Check 	
<p>Math</p>	<p>Students should complete 1-2 pages of fast facts reviews twice a week.</p> <p>Kindergarten Fast Facts review sheets</p>	