

Ray Milewski
Anti-Bullying Coordinator

Nicole Pormilli
Assistant Superintendent

*•Every child in our schools
is someone's whole world!*

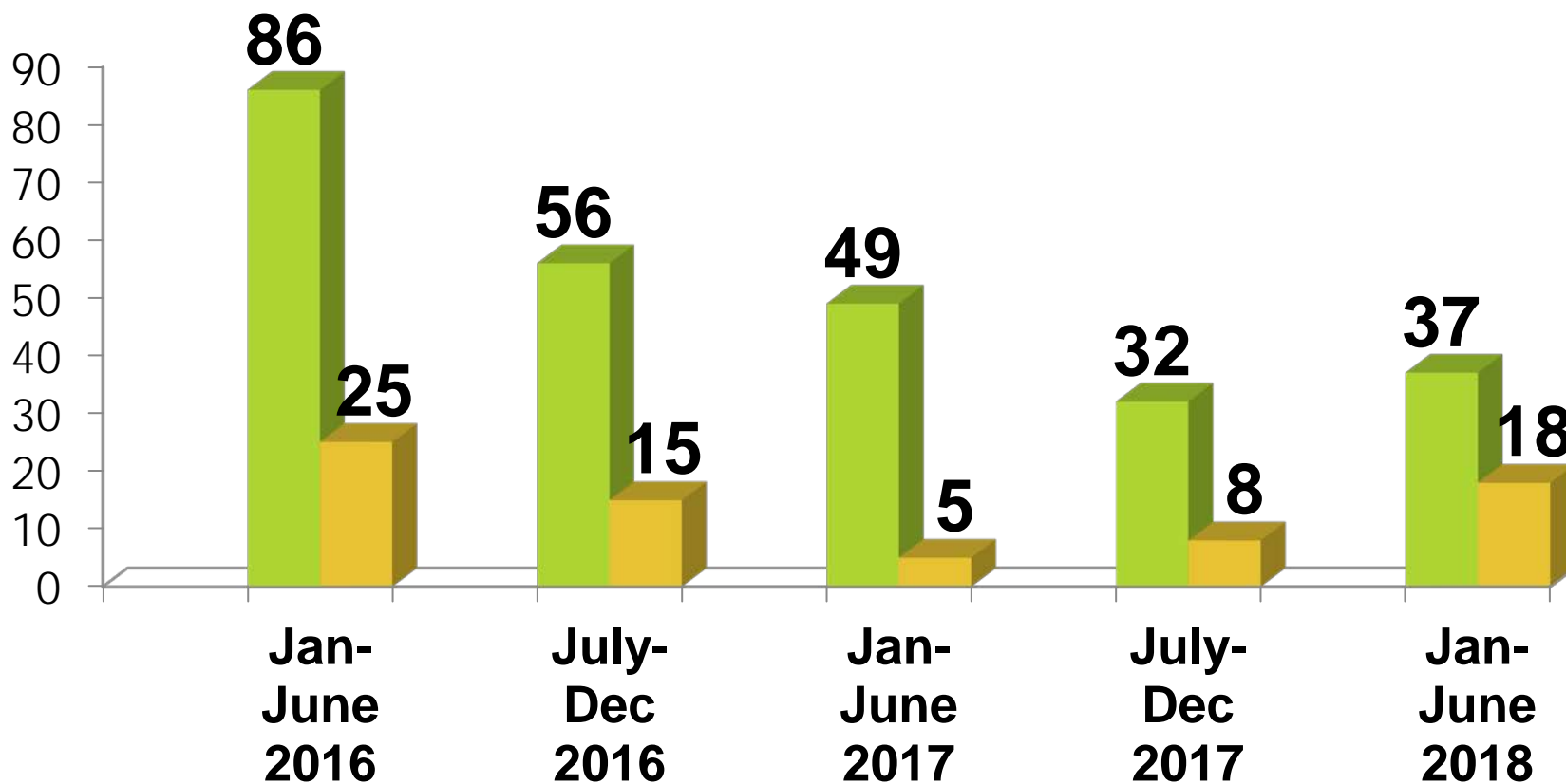


Jackson School District Anti-Bullying

*Report Period 2
January – June 2018*

HIB Investigations JAN 2016-JUNE 2018

■ Investigations ■ Confirmed HIB



HIB Investigations JAN-JUNE 2018

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School Level	HIB-confirmed	HIB-unfounded	Investigations
Elem.	10	22	32
Middle	4	6	10
HS	4	9	13
Total	18	37	55

Nature of HIB Incidents

Appearance	9
Race/Ethnicity	3
Gender	3
Gender Identity Expression	2
Sexual Orientation	1
Home Circumstances	1

Classification of HIB Incidents

- Demeaning
- Name Calling
- Offensive Comments
- Mocking
- Teasing
- Pushing
- Inappropriate Touching

Location of HIB Incidents

Class	9
Lunch Room	5
Playground	2
Gym	1
Weight Room	1
Child Care	1
Phone	1
Social Media	1

HIB Investigations January-June 2018

Consequences

- Student/Parent Conference
- Out-of-School Suspension
- In-School Suspension
- Detention
- After School Detention
- Loss of Privileges

Remedial Measures

Counseling
(Individual/Group)
Social Skills Groups
Lessons in Classrooms
Mentoring
Diversity Lessons
Youth Advocacy Program

Anti-Bullying Bill of Rights District and School Grade Report

- Submission for BOE Approval
- Self Assessment Grades must be submitted to the State for approval by September 30, 2018
- State will review/approve Self Assessment Grades submitted by the District. Official grades are usually released in December.

About the District and School Grade Report

- ▶ Under the NJ Anti-Bullying Bill of Rights Act, the state requires posting of “anti-bullying grade” on district and school websites
- ▶ Each school’s grade is a raw score from 0 to 78. It is based on a 20-page self assessment that each school completed to measure how well it met the requirements of the Anti-Bullying Bill of Rights.
- ▶ Schools were provided a rubric to rate their performance in 8 categories, including programs to prevent harassment, intimidation and bullying; staff training; student curriculum and instruction; proper staffing; and reporting and investigation procedures.

Core Elements of the Self-Assessments

- ▶ HIB Programs, Approaches or Other Initiatives
- ▶ Training on the BOE-approved HIB Policy
- ▶ Other Staff Instruction & Training Programs
- ▶ Curriculum & Instruction on HIB & Related Information & Skills
- ▶ HIB Personnel
- ▶ School-Level HIB Incident Reporting Procedure
- ▶ HIB Investigation Procedure
- ▶ HIB Reporting

NJ Department of Education

School Self-Assessment for Determining Grades

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School Name	Core Element #1 (Max=15)	Core Element #2 (Max=9)	Core Element #3 (Max=15)	Core Element #4 (Max=6)	Core Element #5 (Max=9)
CRS	13	9	14	6	8
ELMS	13	9	12	6	8
HOLMAN	14	9	14	6	8
JOHNSON	12	9	12	6	8
ROSENAUER	12	9	12	6	8
SWITLIK	14	9	14	6	8
GOETZ	12	9	13	5	8
MCAULIFFE	14	8	13	6	8
LIBERTY	13	8	14	5	8
MEMORIAL	14	9	15	5	9

NJ Department of Education

School Self-Assessment for Determining Grades

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School Name	Core Element #6 (Max=6)	Core Element #7 (Max=12)	Core Element #8 (Max=6)	School Grade (Max=78)
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CRS	6	12	6	74
ELMS	6	12	6	72
HOLMAN	6	12	6	75
JOHNSON	6	12	6	71
ROSENAUER	6	12	6	71
SWITLIK	6	12	6	75
GOETZ	6	12	6	71
MCAULIFFE	6	12	6	73
LIBERTY	6	12	6	72
MEMORIAL	6	12	6	76
District Grade				73

School Self-Assessment Grades Comparison

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**School Grade
(Max = 78)
2016/2017**

**School Grade
(Max = 78)
2017/2018**

School Name

CR			73	74
ELMS			72	72
HOLMAN			73	75
JOHNSON			70	71
ROSENAUER			70	71
SWITLIK			73	75
GOETZ			68	71
MCAULIFFE			73	73
LIBERTY			72	72
MEMORIAL			72	76
District Grade			71.6	73

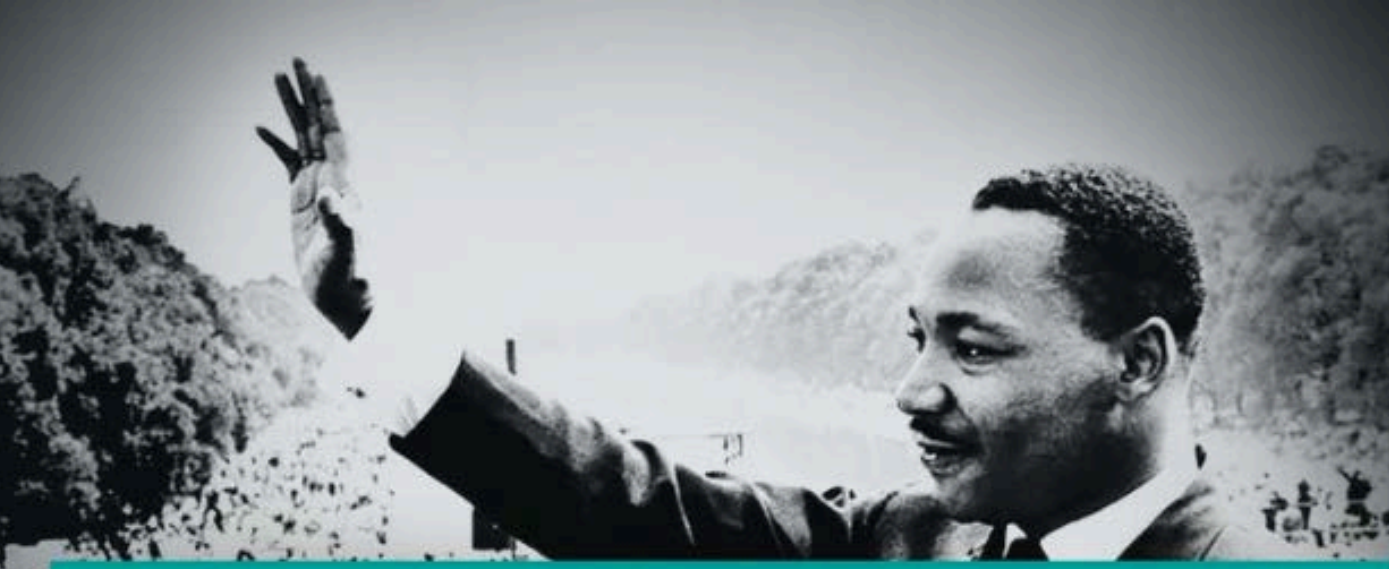
District and School Grade Report

The District and School Grade Report is found online on the district home page and on each school's home page.

[Link to Report](#)

Anti-Bullying Specialists For Report Period 2

CRS:	Pat Herold
Elms:	Dara Feibelman
Holman:	MaryAnn Garbooshian
Johnson:	Erin Schnorbus
Rosenauer:	Erin Schnorbus
Switlik:	Patricia DeBenedetto
Goetz:	Eric Rado
McAuliffe:	Wendy Hille/Caitlin Post
JLHS:	Signe Lockwood
JMHS:	Maryann Stenta/Eve Caruso



"**INTELLIGENCE**
plus **CHARACTER** –
that is the goal of
TRUE EDUCATION."

DR. MARTIN LUTHER KING, JR.