

JACKSON TOWNSHIP BOARD OF EDUCATION
OFFICIAL BOARD MEETING
OCTOBER 16, 2018
JACKSON MEMORIAL HIGH SCHOOL FINE ARTS AUDITORIUM

An Official Meeting of the Jackson Township Board of Education was held in compliance with the Open Public Meeting Law and was called to order by Board President, Scott Sargent, at 5:30 p.m. on October 16, 2018 in the Conference Room of the Administration Building.

Present: Mrs. Rivera
Mrs. Dey
Mr. Colucci
Mr. Walsh
Mr. Burnetsky
Ms. Grasso
Mr. Sargent

Also present: Dr. S. Genco, Superintendent of Schools; Mr. D. Baginski, Assistant Superintendent; Mrs. N. Pormilli; Assistant Superintendent; Ms. M. Richardson, Business Administrator/Board Secretary; Mr. N. Montenegro, Board Attorney.

On a motion by Mrs. Dey, seconded by Mr. Walsh, the Board of Education adjourned to Executive Session to discuss contracts; employment of personnel-terms and conditions of employment; pending litigation; investigations and matters falling within the attorney-client privilege with respect to these subjects. This meeting is not open to the public. The Board would reconvene at approximately 6:30 p.m. in the Fine Arts Center Auditorium of Jackson Memorial High School at which time action would be taken.

The Official Meeting of the Jackson Township Board of Education reconvened in the Fine Arts Center Auditorium of Jackson Memorial High School in compliance with the Open Public Meeting Law and was called to order by Board President, Scott Sargent, at 6:30 p.m.

Present: Mrs. Rivera
Mrs. Dey
Mr. Colucci
Mr. Walsh
Mr. Burnetsky
Ms. Grasso
Mr. Sargent

Also present: Dr. S. Genco, Superintendent of Schools; Mr. D. Baginski, Assistant Superintendent; Mrs. N. Pormilli; Assistant Superintendent; Ms. M. Richardson, Business Administrator/Board Secretary; Mr. N. Montenegro, Board Attorney, staff members, township residents and newspaper representatives.

After the salute to the flag and the Certification of the meeting according to the tenets of the Open Public Meeting Law, the Chair made the following statement: "This meeting is in compliance with the Open Public Meeting Law and has been advertised in the newspaper as an Official Meeting."

On a motion by Mrs. Dey, seconded by Mr. Burnetsky, the Board of Education approved the agenda with addendums as submitted by the Superintendent of Schools.

Roll Call Vote: Yes: Mrs. Rivera
Mrs. Dey
Mr. Colucci
Mr. Walsh
Mr. Burnetsky
Ms. Grasso
Mr. Sargent

MOTION CARRIED

BOARD OF EDUCATION RECOGNITION

1. Student/Staff Recognition

Elms PTN Donation Presentation:

Board of Education Members, Mr. Burnetsky, Mr. Sargent and Ms. Grasso

Mr. Burnetsky stated tonight we have the pleasure of recognizing the Elms Elementary PTN - a group of volunteers who have once again shown the students of Jackson what generosity and giving back means.

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Jackson Memorial High School Fine Arts Auditorium

The list is long: They have donated funds... technology...chromebooks. Funded teacher grants and new clubs. Installed a new rock wall climbing system and more.

Tonight we are pleased to be able to add to that list by accepting a \$2,500.00 donation for the purchase and installation of a recycled plastic gaga court that will be placed in the playground area behind Elms.

2. Township Officials Present in Audience
 - None

Mr. Sargent turned the meeting over to the Superintendent.

SUPERINTENDENTS REPORT

Student Board Member Reports

- Aidan Alverson - Liberty
- Erin Sheeran – Memorial – Not Present

Dr. Genco stated Ms. Sheeran is not present with us tonight.

Dr. Genco announced Aidan Alverson will present his report on Jackson Liberty High School to the Board.

Aidan Alverson:

I wanted to say I hope all of our members of the Board of Education and our audience are having a good evening, and that everyone is keeping healthy in the turn of weather. I'm excited to inform you all of the positive events going on in Liberty throughout October.

To start off the JLHS family has been very active in raising awareness. Last week we demonstrated a week of respect by wearing blue for bullying prevention, sports jerseys for togetherness, and hats to "put a cap on name calling". This week we're wearing a different color every day in honor of Violence Awareness Week. Each of the days are accompanied by an activity done during different periods in our classes. A showing respect chain and Liberty Lift Each Other Up Wings were prominently displayed in the main hallway. TV Tech students made a PSA about respect and Thank You Thursday slips were created. More activities for Violence Awareness Week are taking place this week. Our pride clubs: Lighthouse, Pals, and Interact club have been very active in putting up posters and banners to help keep a positive environment within Liberty.

Furthermore, Liberty's At-Lib drama club has been rehearsing and working hard to make sure *Scrooge and Marley* is ready to go come Nov. 15th. They also had a typecast play this past week in order to raise proceeds for National Honor Society and charity. Speaking of Honor Societies, NHS and Science National Honor Society have just reached this deadline for applications. The NHS & SNHS inductions are scheduled for December 4th and November 19th. All of our Honor Societies have been active in fundraising.

This next week is an exciting week at JLHS, with Battle of Classes next Thursday, the 25th and homecoming dance the 27th. Classes have been decorating the halls in bright pink, green, yellow, and orange in a fight to be the best class at Battle of the Classes. In honor of this year's homecoming theme of *All Around the World* the main hallway is beginning to be decorated in cultural icons: tiki heads, palm trees, volcanos, and architecture. We will be celebrating Red Ribbon week from October 23rd to October 31st, culminating with an assembly called Anytown that focuses on drug prevention. Juniors and Seniors will see this on the 29th and Freshman and Sophomores will see it on November 1st. This was made possible with the help of The Municipal Alliance.

Finally we come to Liberty Athletics, I want to start off by congratulating Boys and Girls Cross country in defeating Manchester and Pinelands last week both teams finishing with a 6-1 divisional record in the B-South. I also want to congratulate Elton Canka of our Boys Soccer Team, Elton was nominated as one of the top freshmen in the state; only 80 freshmen statewide were nominated. To finish, I want to congratulate myself and 35 of the other football players on Friday's win against Memorial, we became the first JLHS Football team to hold the Don Connor Cup in Liberty's collective 12 years. We hope to extend this success to the rest of our season and hopefully make it to the state playoffs. We also wish the best of luck to Liberty's fall sports in the rest of their seasons.

As per our band we marched in the Casimir Pulaski Day Parade in New York, and I want to congratulate them on their win at New Brunswick winning 1st place in Music, Percussion, and Overall. Liberty's band has won all but one competition, and this upcoming weekend they compete for the NJ State Title. We are all very proud of Mr. Katona and the marching band.

I want to finish off by saying, thank you for having me, it's an honor to come and speak with you about Jackson Liberty High School. I can ensure you that our staff and students share my enthusiasm

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and optimism for our 2018-2019 school year. I hope everyone keeps warm and enjoys the autumn season!

Dr. Genco thanked Aidan for his presentation citing great job!

D. Genco stated the Superintendent's report tonight consists of presentations; discussion of the second question on the ballot that I will go through and the State of the Schools which is the annual information we give in October. One of the things we are mandated to do is go over our test scores and our test scores are good, they're not great. I just have to say that we do a heck of a lot more in our schools than just testing but with that being said, our test scores are not that bad. The things that we do every day in educating the whole child and as a community we should be very proud of. The people from the Department of Education were even visiting the district today and made the comment we want to use Jackson as an emblem for some of our things people should aspire to. It's not a vision to most districts with our academies and a band that is second to none. When you talk about our bands, both Memorial and Liberty, they are second to none. You talk about our sports teams, whether they have great years, good years or average years, every year they are competitive. When you talk about our musicals and things of that nature, they are second to none. Everything that our schools do, they do well and that is really a testament to everybody that works here; I take great pride in this district. I know everybody in this room should take pride in this district because it is not the norm as we have so many negative things going on around us. The students in Jackson continue to excel and it really is a testament to them and the staff.

Dr. Genco continued I will move forward with the presentation on the second ballot question and then open the floor for Board and public comments; then close and continue with State of the Schools and then move forward in Board meeting fashion. Dr. Genco commented because I am Italian, I have to speak with my hands too or otherwise at times become tongue-tied.

- Presentations

SUPERINTENDENT: DISCUSSION OF THE SECOND BALLOT QUESTION

Dr. Genco stated this is a presentation that has sprung off of our budget adoption earlier this year. A couple of things happened, we as a Board and as a district, through Board policy, opted to expand our district security force either armed or unarmed. We do have a number of retired police officers and people who have been trained their whole lives as district security so why wouldn't we utilize their experience for one. Our Director of Security is a retired Lieutenant of the Jackson police force. I have worked in conjunction with Lieutenant Cochran who is here and is our liaison to the schools. We have SRO's in our schools which is about community policing; it's not just about guarding doors. They go in and out of classes, they teach drug awareness, driver's education, they do a number of things. They do community policing here, they are not the bad guys and are part of the community just like the students. With everything going on in the world around us, the feeling of this Board and certainly myself is to add another layer to security we already have in place; we have a lithium of things in place that are being done this year to expand that security. We did change our Board policy and now we do have some officers armed and some that are not armed. All of our district security officers that are armed, are concealed; we made that decision because we do not want anybody to know who is armed and unarmed because we're a district security force of thirteen (13) right now and this will actually expand what we're doing. We talked about whether we should go with class 3's or expand our existing force. Really with our district security, they can do a lot more, they get to know the staff and they get to know the students; they work for the district. For Class 3's, the police department would hire Class 3's or Class 2 officers which are young officers noting it is more of a transient population, they would be limited by hours and would be rotating people into the buildings. For what we want out of this expansion, it made better sense to expand our existing security. Why is it necessary to ask for six (6) officers; in our minds, in order for us to do an optimum job, that means there is somebody in every school building during the school day when classes are in session. We want somebody in every building; that is optimum for us. We cover our buildings; some in rotating fashions and some we would like to have more and that again, is in conjunction with the police department. We felt six (6) officers would be adequate. I've talked about our security being excellent but what we're asking our voters to do is because we couldn't do it with building the budget back in March and April. In order to get at cap, we actually had to cut fourteen (14) positions and later sixteen (16) positions when we had additional monies taken so we are already cutting staff so to add security was really not an option.

We decided as a Board that within the \$411,611.00, for which the county and the state say the district must also cover pension liabilities and benefit costs because we are required to put forth the amount on the ballot that reflects the complete salary and benefit costs in hiring six (6) new people. We do not want to go back to the taxpayer again; therefore, all costs are established in the \$411,611.00. If this is approved in November, this will run a home assessed at \$327,000.00 approximately \$10.00 per year.

What happens with that money is it will go into our personnel line and you would never have to vote on it again; it becomes part of our budget moving forward and we would expand our personnel line by that dollar value; that dollar figure would not be cut and would only go for security and remain there for security. That is the second ballot question that is going out to voters. There is actually



**JACKSON SCHOOL DISTRICT SAFETY:
WHAT MORE CAN WE DO?**



On Nov. 6, the Jackson School District is asking voters to decide on a Special Question to HIRE SIX ADDITIONAL SECURITY GUARDS.

Information on Nov. 6 Special Question

Why is this necessary?

In order to provide **optimum security coverage for all of our ten schools**, these additional officers are needed.

Our security team is excellent, as is our collaborative relationship with the Jackson Police Department.

But in today's world, it is not enough. We want to know we are doing all we can - and that means we need additional staff to provide **another key layer** of security.

Why are we being asked to vote on this?

School districts in New Jersey must operate within a 2 percent cap on the tax levy. The annual cost of these new positions is \$411,611 (including benefits). This kind of expense cannot be accomplished within that cap. The district is **asking Jackson voters to make a decision on these positions through a special question on the Nov. 6 ballot.**

What will it cost?

For a home assessed at the township average of \$327,046, it would increase the school tax by about **\$10 per year**. If approved, this would increase the school tax rate by \$0.0031 - **that's less than one-third of one penny** on the tax rate.

What happens on Tuesday, Nov. 6th?

When voters go to the polls on November 6, 2018 they will be asked to vote on various elected positions, including Congressional and State Assembly, County Freeholders, Mayor, Township Council, and Board of Education members. There is also a statewide public bond question, which is different from our local special question.

On the ballot in Jackson will also be this Special School Security Question asking voters to decide on an additional \$411,611 for six full-time security officers to join the district's security staff.

What happens after Nov. 6?

Approval of this special question would result in a permanent increase to the district's tax levy. This means that voters will not be asked to approve it each year - it will just be part of our budget moving forward and the funds approved **MUST** be used to fund these positions only.

VOTING INFORMATION

- Polls are open from **6 a.m. to 8 p.m.**
- Visit the county Board of Election website to do a [polling search](#) to find your polling place.
- In order to vote you must be a REGISTERED VOTER. For the Nov. 6 election, the Board of Elections must **receive your VOTER REGISTRATION FORM by Oct. 16.**
- You may also **VOTE BY MAIL** by [applying for a Mail-In Ballot](#).
- If you vote by mail, your ballot must be postmarked by Election Day (Nov. 6) or you may drop it off to the Ocean County Board of Elections by the close of polls Nov. 6.

The Jackson Board of Education welcomes your questions:

For More Information:

- **Public Forum during Oct. 16 meeting** - 6:30 p.m. in the Fine Arts Center of Jackson Memorial High School.
- Email to jsd@jacksonsd.org or call the board office at 732-833-4618.
- Talk to any school official, building principal or board of education member at any time.
- Visit us at **Jackson Day on Saturday, Oct. 27.**
- Attend a small-group info meetings. Dates and times will be posted on the district website as they are scheduled.

All Information is on District Website
www.jacksonsd.org

JACKSON SCHOOL DISTRICT SAFETY: WHAT MORE CAN WE DO?

On Nov. 6, the Jackson School District is asking voters to decide on a Special Question to HIRE SIX ADDITIONAL SECURITY GUARDS.

Information About Special Question

Why is this necessary?

How Can I Find Out More?

When will I be asked to vote on this question?

What if I don't vote?

GETTING THE WORD OUT

- Information is online now
- Information available at Back to School Nights
- Information sent to parents and staff
- Sent to media to inform broader public about question and opportunities to provide input or ask questions
- Direct mailing to ensure ALL residents are informed
- Small group discussions (Parent groups, community groups)
- District presence at Jackson Day for special question and other information
- Developing FAQ to post with questions we have received

another question out there that is called "The Security of our Children's Future Bond" – that is not the question we are asking but there are going to be two (2) questions on the ballot and we don't want people to be confused. Our second question is the \$411,611.00 for six (6) full time security officers to join our district security staff. If this approval happens, we would be posting those positions and interviewing for those positions when the money becomes available in the fiscal year come January 1st. Polls open 6:00 a.m. and close at 8:00 p.m. Anyone can go on the county website to find their polling location. I have been going out to PTO meetings; I spoke to the President's Council; if there is anyone who wishes for me to meet with other groups to hear from me specifically about this, I'm certainly more than willing to go out and do so. This information is also on-line and it was there at back to school nights. You've probably received an e-mail blast, a phone call reminding everyone about the meeting on this and have put it out there through the media. This is an election where all registered voters, not just our parents, we wanted to make sure anybody who wanted to know what the second question was about would certainly have that opportunity to come out. We have a presence at Jackson Day so everyone is welcome to come by our booth; we'll be manning it all day long. We're trying to get this information out there to the best of our ability for anyone who is interested in knowing the facts. I don't want anyone to be confused by the other question on the ballot and want them to know what we're trying to accomplish. In my mind this is another layer of security to security measures we have been doing. For the last five (5) years that I've been Superintendent, there hasn't been a budget that we haven't allocated a considerable amount of money for security measures whether it be cameras, lock systems, vestibules, a lithium of things that we've done. We have systems in place with the police department; this year we did a shared service agreement where we did joint trainings and had joint sessions with the Lakewood and Manchester police departments. We did training sessions with our district security both armed and unarmed utilizing drama students from Lakewood and we will be doing another combined drill like that over the winter recess at Jackson Memorial and Jackson Liberty. We're constantly looking to enhance what we're doing, you're never too prepared and this is really what this is about. Again the cost to the average home value would be \$10.00 a year and if your home is assessed double the \$327,000, then it would be twice that.

Dr. Genco stated this concludes this portion of the Superintendents report.

Mr. Sargent thanked Dr. Genco for the complete explanation of the second ballot question and asked the Board if they have any questions or comments.

There were no questions/comments presented on the second ballot question.

PUBLIC FORUM – SECOND BALLOT QUESTION ONLY

On a motion by Mrs. Dey, seconded by Mr. Burnetsky, the public forum was opened on the second ballot question only by acclamation.

Former Board of Education member Gus Acevedo, spoke to the Board stating he is in favor of the second ballot question for six (6) security officers. He shared he liked hearing from the student Board Member about the many things including sports that are going on. I also liked what the Superintendent said about people being inspired by the things that are done in this district. He expressed that the Board Members are an extension to this community and their job is to do what is best for the students. Mr. Acevedo shared some observations and insights on what is going on around the country noting some people are not well and we have to educate. We have to be part of our town, our community of people who live here and pay taxes; more people should get to know one another. Mr. Acevedo shared his experiences working in a school district and offered suggestions noting he doesn't believe a school should be turned into a prison or a fortress. Teachers, Administrators and Board Members think they cannot control this but they can control it and at the same time bring the community in and let these people know you are not turning their schools into prisons or fortresses. What the people do see is the thousands of dollars in cost but it is to keep our children safe and aspiring. This is important and I hope everybody votes yes on this and that they don't just see the \$400,000 so I say to the Board, I support you.

A community member John, stated he was a former Councilman and see that the newspaper says that you have thirteen (13) resource officers and I would like to know how many resource officers are provided by the township of Jackson and the number of resource officers that are not provided by the township of Jackson; can you educate me on that.

Dr. Genco explained we actually have two (2) school resource officers that are shared with the township; our district security in many cases are retired police officers and state police officers but not all of them and they are district employees; some of them are armed and some are not armed so they are two (2) different things.

John asked what is the current line item in the current budget for the resource officers.

Dr. Genco responded each of them cost the district \$85,000.00.

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John asked now provided this second question is passed; the additional \$411,611.00 per year, how will that increase, will it increase at the rate of inflation or where will that number go 2,3,4 years from now.

Dr. Genco explained that would become part of the personnel budget; we're capped on the tax levy and we're capped on the full budget so the tax levy is not even 58% of our school budget so it would be capped accordingly; we're capped at 2% so it is less than 2%.

John asked so starting next year, hypothetically speaking, and if nothing increases, what would be the line item for what we currently have.

Dr. Genco explained with the school resource officers, there are two (2) police officers and that is a different line item, that is \$170,000.00; that's \$85,000.00 each officer and the district security line would be increased by that dollar figure of \$411,611.00.

John asked in total how many security officers will there be altogether.

Dr. Genco responded the district security in total will be nineteen (19).

John asked with nineteen (19) altogether will cost how much.

Dr. Genco referred the question to Ms. Richardson.

Ms. Richardson responded I do not have that number with me today but the six (6) additional security officers would be \$411,611.00.

John asked Ms. Richardson for the total cost to be provided for him.

Ms. Richardson responded I will gladly provide it to you.

A community member, Rosemarie, stated I have lived in Jackson for over 25 years and would like to suggest instead of hiring ten (10) officers full time; why can't they be part time. You have resource officers in the schools that work part time and don't receive benefits. Why are we getting military or other police officers instead of Jackson officers.

Dr. Genco explained they are not only Jackson police officers, our district security are retired Jackson police officers; we have a police officer from Monroe, East Brunswick and we have retired state police officers so they aren't just from Jackson number one; secondly with district security, it is optimum to have a person there full time; they will know exactly what it is like in the beginning of the day, the end of the day and getting to know the students and staff that belong in those buildings, it makes better sense. We've had these discussions with the Jackson police department and they concurred it makes sense for somebody to get to know the building and how the day is structured; what buses are coming in when and where the pick-ups are, what doors are going to be vulnerable at what times. What we gain in the full time we felt was much more important than the little we would be saving with having just part time people.

There being no further response; on a motion by Mrs. Dey, seconded by Mr. Burnetsky, the public forum on the second ballot question only was closed by acclamation.

Superintendent Remarks – Second Ballot Question – Security

Dr. Genco stated I would like to thank everybody for coming out tonight, this is an important decision. I keep going back to 2, 3, 4 years ago, and would never have thought I would be talking about armed security in the schools and the necessity of it. I do believe this is an added layer and don't believe this is the end all be all noting this building alone has 51 doors. I speak to the students all the time; we had a forum here last year with the police department and student leaders talking about everything I have in place so this is a work-in-progress. Mr. Acevedo is correct, getting the students more involved recognizing the environment and recognizing part of it is keeping the building safe and is also their responsibility so thank you everyone for coming out.

Educational Forum/State of the Schools and PARCC Scores Reports

Dr. Genco continued every October we do give a State of the Schools presentation; obviously test scores are part of the state of the schools presentation but there is a whole lot more included in the state of the schools presentation from a district curriculum standpoint; recognizing that we are not just educating; we're educating the whole child such as social emotional needs, of course academics noting there is a reason why we are a comprehensive school system. I know exactly all the benefits of the different programs that make a school district special whether it be sports, band, the arts, the academies, all of those things.

Dr. Genco gave a detailed power-point presentation on State of the Schools:

2018-2019 Goals:

District Curriculum & Student Achievement

“State of the Schools” Presentation



October 16, 2018

Dr. Stephen Genco
Superintendent of Schools

DISTRICT 2018-2019 GOALS: CURRICULUM & STUDENT ACHIEVEMENT

- **Implement:** Math 6-12; Media/Technology K-12; Business 9-12 and Family and Consumer Science 6-12
- **Review:** Social Studies 6-12; ELA 6-12; Guidance 6-12
- Enhance student engagement practices district-wide (Title II Teacher Leaders)
- Write problem-based curriculum and conduct staff training that focuses on real-world applications (grades 9-12).
- Recommend a new middle school schedule
- Begin review of high school schedule

DISTRICT 2018-2019 GOALS: CURRICULUM & STUDENT ACHIEVEMENT

- Expand in-class resource to third grade
- Continue efforts to increase awareness of student mental health
- Implement student mental health curriculum and procedures (Responsive Classroom, SEL)
- Monitor implementation and progress of AP/Dual Credit initiative.

2018-2019 GOALS: FACILITIES

GOAL: Improve and enhance facilities to create best environment for safe learning.

- Update Long-Range Facilities Plan (DOE)
- Continue to prioritize and plan new projects from Architect of Record
- Execute board's vision on satellite transportation facility
- Continue to enhance security measures in the district; complete installation of safety vestibules
- Complete decommissioning of old sewer plant

2018-2019 GOALS: FINANCE & TRANSPORTATION

GOAL: Identify and implement revenue-generating endeavors for the district and address transportation personnel shortages

- Create campaign to attract bus drivers and mechanics to work in our district
- Pursue alternate revenue sources
- Implement document archival system

2018-2019 GOALS: HOME-SCHOOL CONNECTION

GOAL: Continue efforts toward transparency and openness with public and parents.

- Increase publication of district endeavors and student achievement in academics, extra-curricular areas and athletics
- Train staff to utilize district news feeds to highlight school-based accomplishments and information & create sustainable system for schools to submit news
- Continue to refine website features and structure & continue to train staff
- Launch Alumni Association website
- Support informational campaign regarding special question in November
- Campaign to attract bus drivers and mechanics to work in Jackson

Student Population Changes Over Last Decade				
Subgroup	June 2008		June 2018	
Total Students	9,657		8,196	
Subgroup	Number of Students	Percentage of Total Student Population	Number of Students	Percentage of Total Student Population
Asian	244	2.5%	246	3.0%
Black	584	6.2%	486	5.9%
Hispanic	568	5.8%	1,124	13.7%
White	8,218	85.1%	6,206	75.7%
Economically Disadvantaged	977	10.1%	1,812	22.1%
Special Education	1,533	15.9%	1,333	16.3%
English Language Learner	57	0.6%	168	2.1%
Time in District Less than 1 Year	122	1.3%	151	1.8%

**PARCC Results:
2018
Administrations**

**JACKSON TOWNSHIP
SCHOOL DISTRICT**

October 16, 2018

Measuring
College and
Career Readiness

High School Performance

PARCC
2016 - 2018

**COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S
2016 - 2018 PARCC ADMINISTRATIONS
PERCENTAGE SCORING "4" or Better
JACKSON MEMORIAL**

	English Language Arts			Mathematics			
	2016	2017	2018	2016	2017	2018	
Grade 9	53%	52%	57%	Algebra 1	35%	35%	34%
Grade 10	45%	42%	37%	Geometry	20%	29%	30%
Grade 11	19%	20%	23%	Algebra 2	29%	32%	23%

ELA	District Average	State Average
Grade 9	53%	54%
Grade 10	42%	49%
Grade 11	24%	37%

Math	District Average	State Average
Algebra 1	49%	45%
Geometry	28%	29%
Algebra 2	23%	28%

**COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S
2016 - 2018 PARCC ADMINISTRATIONS
PERCENTAGE SCORING "4" or Better
JACKSON LIBERTY**

	English Language Arts			Mathematics			
	2016	2017	2018	2016	2017	2018	
Grade 9	41%	40%	45%	Algebra 1	19%	15%	24%
Grade 10	43%	48%	48%	Geometry	10%	15%	13%
Grade 11	26%	33%	26%	Algebra 2	26%	21%	22%

ELA	District Average	State Average
Grade 9	53%	54%
Grade 10	42%	49%
Grade 11	24%	37%

Math	District Average	State Average
Algebra 1	49%	45%
Geometry	28%	29%
Algebra 2	23%	28%

Middle School Performance

PARCC
2016 - 2018

**COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S
2016 - 2018 PARCC ADMINISTRATIONS
PERCENTAGE SCORING "4" or Better
CARL W. GOETZ MIDDLE SCHOOL**

	English Language Arts			Mathematics		
	2016	2017	2018	2016	2017	2018
Grade 6	68%	58%	59%	57%	57%	53%
Grade 7	65%	72%	69%	49%	49%	53%
Grade 8	59%	68%	73%	23%	32%	35%
Algebra I				90%	97%	96%
Geometry				93%	97%	95%

ELA	District Average	State Average
Grade 6	57%	57%
Grade 7	64%	63%
Grade 8	66%	61%

Math	District Average	State Average
Grade 6	47%	47%
Grade 7	47%	44%
Grade 8	34%	28%

**COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S
2016 - 2018 PARCC ADMINISTRATIONS
PERCENTAGE SCORING "4" or Better
CHRISTA MCAULIFFE MIDDLE SCHOOL**

	English Language Arts			Mathematics		
	2016	2017	2018	2016	2017	2018
Grade 6	49%	47%	54%	45%	37%	40%
Grade 7	57%	62%	58%	36%	44%	41%
Grade 8	53%	63%	58%	25%	29%	32%
Algebra I				90%	96%	96%
Geometry				94%	100%	100%

ELA	District Average	State Average
Grade 6	57%	57%
Grade 7	64%	63%
Grade 8	66%	61%

Math	District Average	State Average
Grade 6	47%	47%
Grade 7	47%	44%
Grade 8	34%	28%

Elementary School Performance

PARCC 2016 - 2018

**COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S
2016 - 2018 PARCC ADMINISTRATIONS
3rd Grade
PERCENTAGE SCORING "4" or Better**

School	English Language Arts			Mathematics		
	2016	2017	2018	2016	2017	2018
Crawford-Rodriguez	45%	42%	39%	44%	53%	42%
Elms	52%	52%	48%	72%	61%	72%
Johnson	60%	50%	57%	62%	60%	71%
Holman	37%	32%	48%	43%	43%	64%
Switlik	48%	39%	42%	46%	56%	63%
Rosenauer	68%	68%	50%	61%	94%	72%

2018 District Average for ELA = 45%
2018 State Average for ELA = 51%

2018 District Average for Math = 61%
2018 State Average for Math = 53%

**COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S
2016 - 2018 PARCC ADMINISTRATIONS
4th Grade
PERCENTAGE SCORING "4" or Better**

School	English Language Arts			Mathematics		
	2016	2017	2018	2016	2017	2018
Crawford-Rodriguez	53%	58%	54%	48%	52%	60%
Elms	54%	64%	58%	53%	60%	63%
Johnson	54%	60%	49%	50%	72%	62%
Holman	52%	44%	47%	43%	51%	50%
Switlik	48%	45%	48%	40%	54%	55%
Rosenauer	63%	57%	60%	40%	68%	58%

2018 District Average for ELA = 53%
2018 State Average for ELA = 58%

2018 District Average for Math = 58%
2018 State Average for Math = 50%

**COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S
2016 - 2018 PARCC ADMINISTRATIONS
5th Grade
PERCENTAGE SCORING "4" or Better**

School	English Language Arts			Mathematics		
	2016	2017	2018	2016	2017	2018
Crawford-Rodriguez	40%	62%	46%	45%	58%	47%
Elms	65%	75%	65%	70%	78%	80%
Johnson	65%	59%	62%	51%	61%	63%
Holman	43%	57%	54%	30%	46%	44%
Switlik	42%	57%	58%	46%	59%	59%
Rosenauer	51%	52%	54%	50%	54%	63%

2018 District Average for ELA = 56%
2018 State Average for ELA = 58%

2018 District Average for Math = 58%
2018 State Average for Math = 49%

Cohort Performance

PARCC
2016-2018

Three-Year Comparison by Cohort

English Language Arts			
	2016 Grade 9	2017 Grade 10	2018 Grade 11
Jackson Memorial HS	53%	42%	23%
Jackson Liberty HS	41%	48%	26%

Mathematics			
	2016 Algebra 1	2017 Geometry	2018 Algebra 2
Jackson Memorial HS	35%	29%	23%
Jackson Liberty HS	19%	15%	22%

% of Students either "Meeting" or "Exceeding" Expectations (≥ 4) ²⁰

Three-Year Comparison by Cohort

English Language Arts			
	2016 Grade 6	2017 Grade 7	2018 Grade 8
Goetz Middle School	68%	72%	73%
McAuliffe Middle School	49%	62%	58%

Mathematics			
	2016 Grade 6	2017 Grade 7	2018 Grade 8, Algebra 1, and Geometry
Goetz Middle School	57%	49%	57%
McAuliffe Middle School	45%	44%	52%

% of Students either "Meeting" or "Exceeding" Expectations (≥ 4) ²¹

Three-Year Comparison by Cohort - Literacy

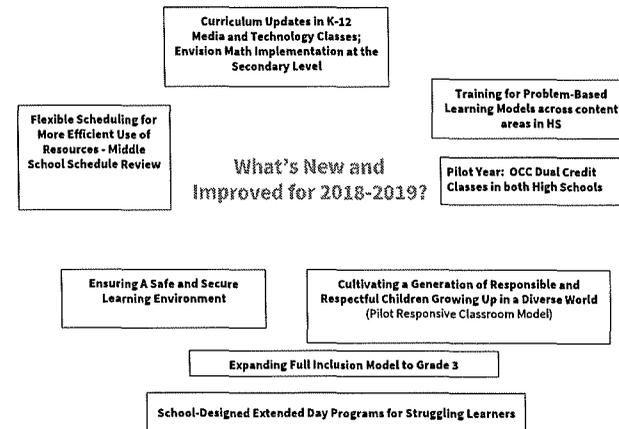
	2016 Grade 3	2017 Grade 4	2018 Grade 5
Crawford-Rodriguez	45%	58%	47%
Elms	52%	64%	65%
Johnson	60%	60%	62%
Holman	37%	44%	54%
Switlik	48%	45%	58%
Rosenauer	68%	57%	54%

% of Students either "Meeting" or "Exceeding" Expectations (≥ 4) ²²

Three-Year Comparison by Cohort - Mathematics

	2016 Grade 3	2017 Grade 4	2018 Grade 5
Crawford-Rodriguez	44%	52%	48%
Elms	72%	60%	80%
Johnson	62%	72%	63%
Holman	43%	51%	44%
Switlik	46%	54%	59%
Rosenauer	61%	68%	63%

% of Students either "Meeting" or "Exceeding" Expectations (≥ 4) ²³



**Curriculum Revision
Secondary ELA
Secondary SS
K-12 Guidance**

**Full Implementation:
Responsive Classroom
program in the Middle
Schools**

**Implementation: Problem-Based
Curriculum Across the Content
Areas in HS**

What's Ahead for 2019?

High School Schedule Review

**Curriculum Audit
ELA K-5**

**Continued focus on Social Emotional
Learning within the schools and
school community**

**Expansion of PreSchool Programs in
Community School**

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Facilities
Finance & Transportation
Home School Connection
Student Population Demographic Changes Past Decade 2008-2018

Dr. Genco turned the State of the Schools PARCC testing performances over to Mrs. Licitra and Mr. Rotante.

Mrs. Licitra addressed the Board of Education and welcomed all attendees. Tonight's presentation fulfills the state requirement for all districts to present the 2017-2018 results of PARCC Administration at a Board of Education meeting.

Mrs. Licitra presented a detailed overview of the English/Language Arts PARCC testing statistical results to the Board representing all district students testing taken in the fall and spring semesters of the 2017-2018 school year.

Mr. Rotante presented a detailed overview of the Mathematics portion of the PARCC testing statistical results representing all district students testing taken in the fall and spring semesters of the 2017-2018 school year.

Board Member, Mr. Walsh asked on Algebra I, how many, percentage wise, would you estimate the 7th & 8th graders because they are not included in these numbers.

Mr. Rotante responded you are going to see those numbers on the next slide of the presentation noting approximately 1/3 of our students do take algebra and geometry in middle school so that represents about 2/3 of the Liberty and Memorial population.

Board President, Mr. Sargent, encouraged everyone to refrain from the question and answer session until the conclusion of the presentation.

Mrs. Licitra and Mr. Rotante concluded the PARCC scores presentation and opened the floor to questions and discussion.

Board Member Inquiries/Comments on State of the Schools & PARCC Scores Presentation

Mr. Colucci asked is the math program just at McAuliffe.

Mr. Rotante responded the math program is at both Goetz and McAuliffe. The original math program is now in all our K-8 schools.

Ms. Grasso asked the envision that program represents are cutting edge approaches to math, correct, at least that's my experience with it.

Mr. Rotante responded absolutely but it doesn't change the traditional way of teaching mathematics. It is not one of these math series where kids are learning how to multiply using frames and arrows much like what we learned in school. The difference between envisional math curriculum and some of the other models we've used in the past is the promotion of student engagement; every lesson, every topic starts out with some sort of problem solving concept for the students. Before they problem solve, they have to discuss it with a partner to come up with the solution and are starting to understand the purpose for math and the logic of why things happen and what happens is it promotes language and conversation in the classroom among our students noting our teachers are presenting the concepts and the topics; it helps kids understand why math needs to happen like what a fraction represents, those kinds of concepts.

Ms. Grasso commented so it promotes critical thinking.

Mr. Rotante responded it absolutely does and it promotes baseline thinking on how to problem solve the math and teachers are giving them a wide range of concepts through chrome books and age appropriate lessons.

Ms. Grasso asked about feedback from the teachers.

Mr. Rotante responded just looking at year two (2) at the elementary level, it is a different philosophy and a different way of teaching math than what some of our teachers were accustomed to. In the beginning, it was a little bit of a struggle but overall the teachers are impressed with the way our kids are able to just jump in and start talking about a math problem and the questions the kids are asking is at a much higher level and the questions the teachers are asking are at a much higher level so they are adapting to all of those things. On the middle school level, it is brand new to our middle schools; it is the same kind of learning curves we have in the elementary schools, but it does have a little different philosophy than teachers are used to noting the fortunate thing is our 6th graders have done this the past two (2) years and the 7th graders also did this program when they were in elementary so both grade levels are kind of used to this way of learning, thinking and talking about math so it has

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been overall positive; typically there are some growing pains with a new series and new curriculum but overall it has been very positive.

Ms. Grasso stated my children all have this program right now and I don't think it aligns itself with PARCC; choosing Envision does not align with PARCC necessarily, is that correct.

Mr. Rotante responded no, we don't make any curriculum decisions based on a PARCC test. Our goal is to prepare our students for all the concepts we want them to learn. Obviously we make our decisions based on state standards required for a child to learn noting Jackson puts emphasis on the whole child to teach children the best way that we can.

Ms. Grasso asked Mr. Rotante and Mrs. Licitra, from the presentation, what numbers do you feel are the best.

Mrs. Licitra responded we look at the cohort data (data broken down by student groups); not only on PARCC but the data assessment from the state. We look at our benchmarks, SRI (Scholastic Reading Inventory) and SMI (Scholastic Math Inventory) and all of the other in-house things we do on a daily basis, we see the exact same trends noting it makes us feel we are doing a lot of great things in this district.

Ms. Grasso stated the reason I am asking is that I think it is important to highlight that it is all going in the same direction as the cohorts meaning same kids, different grade levels being tracked and being compared to one another.

Mr. Rotante stated I would say the reason for our strong elementary math scores are students are mastering their understanding of math and dare I say enjoying math which is reflective in some of those scores which speaks very well to the future success of those kids.

Ms. Grasso commented the 4th grade cohort math is very impressive and thanked Mrs. Licitra and Mr. Rotante citing great job.

Mr. Walsh asked about cross-curricular programs.

Mr. Rotante responded every topic and every unit does have a focus to it so there is a science lesson that also goes along with it. Cross content is involved with all of our math lessons as well. There is also the nature of word problems that focuses going into the math and it is a very nice cross content that works very well throughout the series.

Mr. Walsh asked what do you think is coming of PARCC.

Mr. Rotante responded the state has proposed a new assessment in the New Jersey Learning Student Assessment; there will be one for literacy and one for math and my guess is it will be comparable to the format that we already see but with less questions and less time; but it is similar formatting to higher level critical thinking to different types of problems so I don't anticipate that changing with whatever comes next.

Mr. Walsh asked so it is still going to be problem based.

Mr. Rotante responded my guess is yes.

Mrs. Rivera asked in a brief synopsis can you explain what the full implementation of a responsive classroom in a middle school would entail.

Mrs. Licitra responded the responsive classroom models that the elementary schools do is social emotional learning that provides learners with strategies, skills and activities that really help them with their own behavior that are reflective on the other people that are in the room. The castle model is the state model and the responsive classroom model follows that alignment. Last year, we had teachers from the middle schools training over the summer and we're going to have full implementation of that model next year with the purpose again to educate the whole child. This is a very informative positive communication that is embedded in curriculum; it is a philosophy of social emotional teaching and learning for all our students and I am very proud; I have to thank Mrs. Pormilli for promoting that in our district.

Mr. Colucci asked in the classrooms, are you teaching them about self-discipline.

Mrs. Licitra responded that teaches a myriad of different skills; there is executive functioning, there is communication skills, reflection skills, thinking skills, it is how to work with people around you in a positive way. It really helps the teacher and the learner to create that culture in the classroom so that your classroom becomes a comfortable place of acceptance and everyone learns with the right tools; in other words, to make that environment secure and sound throughout the day on a daily basis.

Mr. Colucci stated that is great and thank you so much.

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Ms. Grasso asked what is the class at McAuliffe called, is that the habitat, I don't know what it's called.

Mrs. Pormilli explained that class is a portion of our initiative in the approach of social emotional learning; it goes beyond responsive classroom but it is a piece of it and we're piloting it in both of our middle schools. We will be looking to expand that in both of our high schools next year with a freshman class. Those transitional periods will give opportunities for students to learn.

Ms. Grasso commented at back to school nights, the students in that class are painting schools for social emotional learning with emotional hieroglyphics which is right up my alley, I should show this to you; the class itself is fantastic so that's really great.

Mrs. Pormilli stated we will also have some evenings where we will be inviting parents of those students who will learn our emotions, our anxieties, our hopes with those social emotional skills.

Ms. Grasso stated I'm really glad we have this class and asked is it a full year or half year class.

Mrs. Pormilli responded it is a semester class.

Ms. Grasso thanked Mrs. Pormilli, Mrs. Licitra and Mr. Rotante.

Dr. Genco stated before I conclude the Superintendent's report and open public forum on this presentation, I would like to comment on this presentation, I'm glad we ended with talking about responsive classroom and educating the whole child because just in conclusion this week is violence and vandalism awareness week and also respect driven things that we're doing; no one sits alone at lunch; students are sitting with others to get to know them, the digital citizenship lessons that are happening. Throughout the district, sidewalk chalk messages; I've had the opportunity to see it over at Liberty, it was phenomenal with the message the kids are sending. As I've said before at times you get caught up in the doldrums of all the negative, you lose sight of some of the positive things that are happening. I have a list a mile long and these are just snippets of things that are happening all day long.

Dr. Genco concluded the Superintendent's report and turned the meeting over to Mr. Sargent.

PUBLIC FORUM – EDUCATIONAL FORUM / STATE OF THE SCHOOLS / PARCC SCORES PRESENTATION ONLY

On a motion by Mrs. Dey, seconded by Mr. Burnetsky, the public forum on the educational presentation only was opened by acclamation.

Mr. Acevedo gave a brief background of himself as an educator noting learning languages whether it be English, Russian, Italian, Spanish, all different kinds of people, this school district created language classes for these people. He shared when Crawford-Rodriguez Elementary School was planned, the name Rodriguez was for a Hispanic Board member and he was given this honor for nothing more than being a great human being. Please do not wait until the population changes to do the right thing. He shared his family was one of two Hispanic families in Jackson at the time his family came here from Puerto Rico in 1959 and we were welcomed here. The farmers here were mainly Russian Jewish people and they were interesting. The cohorts are a great way of seeing how we are doing. I've been checking around and the one thing I ask and it is mathematical is that some students are B minus, work to get rid of that minus, you can do it because we have great teachers, great students and the potential to do great things; don't wait until you cannot control it. The lesson is keep an eye out for gangs before we even get a snippet of gang activity; worry about student behavior here. One thing that doesn't make a child healthy is failure and the attitude has to change, it takes the power of the teachers, the power of the students and the power of the parents to like the school district, to work for the school district; not in spite of the teachers, in spite of whatever, make sure this becomes a place where people are welcome and don't do this just for the town or for the state but because we can do better. There isn't a wall built around Jackson so anything can happen, that wall doesn't exist; the same thing with drugs, so before something happens, do something about it, empower yourselves, empower your teachers, think about the future as today.

Community member, John, inquired about class sizes in the elementary, middle school and high school.

Dr. Genco responded I can give you approximates; Liberty has about 1,200 students in that building; the smallest class is about 280; 330 is the average. Memorial has a little over 1,600 students so you're looking at averages of 400. McAuliffe Middle School are accordingly averages right around 300 and Goetz is right around 400 per class.

John asked with the demographics, how old is that study and what did that study show.

Dr. Genco responded the demographer that the Board hired this summer looks at five years out, that's all they can do with any degree of certainty so they are looking at this year going forward. It was done the same way with the demographer that was hired by the Board before I became Superintendent here

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which was five (5) years ago who said at that point we would bottom out and we didn't quite bottom out the way that demographer said we would bottom out at around 7,800. This demographer felt we bottomed out right around 8,100-8,200 students and then would start going back up again. They look at birth rates in the town and houses changing hands, things of that nature. We do see a demographic change in certain areas of the town and we're addressing that like you saw in our reports.

John asked as far as the ethnic part of the demographic, do we see a large jump in the Latin American population.

Dr. Genco responded as you saw on that one slide, compared to 2008, which is ten (10) years ago, our numbers have tripled.

John asked when you generalize the demographics of this country as a whole, where the demographics have gone down eight (8) points and you just wonder how they come up with some of these numbers when it's going up based on what we were just talking about of who we have capacity wise in the demographics.

Dr. Genco responded I see diversity as a great thing; it is a very good thing and we would be putting our heads in the sand if we didn't recognize we have to shift some of the things we are doing.

John asked what geniuses in Trenton decided that you have to keep your records for ninety-nine (99) years.

Dr. Genco responded that is a question you have to address the Board Attorney with; I do not know the state's reasoning on that.

John asked has anyone decided to write to Trenton about this only because I'm talking about what the cost of this is.

Dr. Genco responded I don't disagree with you but that is what the law says.

John asked is there an initiative to make this right with one of our Senators, again because this is a cost and not only with us but everyone; it's a joke and the joke's on us again. Maybe just as an initiative someone on the Board of Education can undertake; maybe somebody can get heads together and get some bipartisanship there and save the taxpayers some money as well. The Board of Education would be able to use less manpower doing something like this.

Dr. Genco explained Ms. Richardson has written dozens of letters at times for certain things we can get rid of but that is certainly something we can continue to do.

John responded thank you; I haven't been to a Board of Education meeting since I was a Councilman 20 years ago and it is a different type of Board of Education from what I was used to 20 years ago and thanked them for the presentation. I can guarantee you I will be calling my Senator and asking him about this ninety-nine (99) year record retention.

Dr. Genco responded please do and thank you.

Mr. Sargent and the Board thanked John.

A senior student from Jackson Liberty High School stated I saw on the presentation before on an upcoming 2018 agenda something about a high school schedule review; I know I am graduating but how would that affect the STEM Academy and the Digital Media Academy.

Dr. Genco responded actually that is a very good question; when you go into a schedule review, the first thing you do is go in and look at what you want to protect and you look at facilities; I've said to the high school Principal as I've said to Mrs. Pormilli who is leading that initiative, we are actually in a situation where we don't have any facility constraints which isn't the norm; our facilities will handle whatever we want to try and create. A schedule is about creating opportunities, not cutting down opportunities so whatever they decide and whatever direction they go, it really is about that. It isn't something that would tie our hands so we couldn't do that. As a matter of fact, we probably would want to expand our opportunities to do that more.

The student stated as a senior now and four (4) years attending Liberty, I'm in the STEM Academy and there are many times the Guidance Counselors use block magnets to move schedules around which is a huge issue among our peers so some of our electives were cut and some wanted classes not available.

Dr. Genco advised think of some of the things and some of the problems you had in that structure and speak to Mr. Brignola because he is going to be sitting on that committee so it gives him a perspective from you which would be a great thing.

The student thanked Dr. Genco.

There being no further comments, on a motion by Mr. Burnetsky, seconded by Mrs. Dey, the public forum on the educational presentation only was closed by acclamation

Information Items

1. Enrollment Report for September, 2018
2. Security Drill Report for September, 2018
3. Suspension Report for September, 2018
4. Source 4 Teachers Long Term and Daily Substitute Assignments for September, 2018
5. Board Attorney Billing Summary Report for September 2018
 - o Montenegro Thompson Montenegro & Genz
 - o Campbell & Pruchnik, LLC
 - o Schenck Price Smith & King, LLC

Standing Committee Reports:

- State and County School Boards Representative – Mr. Colucci, Ms. Grasso, Mr. Walsh
Mrs. Rivera stated on October 9th we had our county board meeting at Charlie Browns in Lakewood; there was discussion on budgets, funding and essential strategies. Dr. Genco also attended and he shared our local impact on the loss of state aid.
- Parent Group Liaison – Mr. Burnetsky
Mr. Burnetsky stated we had our first meeting on Thursday night. For most of the meeting, we discussed the second question on the ballot and had a questionnaire on whether everyone was in favor of it. The main question was how to get the word out noting each President Council will get the word out to their PTN.
- Special Education – Ms. Grasso (alt. Mrs. Dey)
Ms. Grasso stated unfortunately she was not at the SEAC meeting last night so I'm going to defer to Mrs. Pormilli.

Mrs. Pormilli stated it was a wonderful evening last night at the direction of Dr. Cerco and our two (2) Supervisors for Special Education, Tracy Decker and Jen Carney who shared the mission envision for the district and shared with our parents how we are able to meet the needs of every classroom setting. We had our inclusion facilitators present last night and several of our teachers some from Switlik; some from Goetz who shared all of the support systems available to students in the classrooms as well as academic supports, behavior supports and social emotional supports. It was an incredible evening with lots of positive ways to differentiate in our classrooms noting it was well received. We received a letter from a parent today thanking Dr. Cerco and his team for an incredible presentation and thanking the teachers for what they do on a daily basis for all our students. It was recorded by our Digital Academy and will be posted on our Special Education website but we're also going to e-mail the presentation out to our parent groups as well because it was just a powerful evening on celebrating inclusion in our district.

- Scholarship – Mr. Walsh, Mr. Burnetsky (alt. Mrs. Dey)
Mr. Walsh stated we had a meeting last Thursday. We discussed upgrading technology to join the 21st century but we have a website we're going to start sponsoring registration with google forms on it. We discussed putting on student applications and sponsoring those applications on the website which could be cost prohibited and at this point, we're going round and round as far as that's concerned. We're trying to make things easier for the Guidance Department, more specifically, the Guidance Secretary and make it easier to collect all the data for the scholarships as we keep increasing them year after year. Last, I somehow ended up being elected President.

- Buildings & Grounds – Mr. Walsh, Mr. Colucci, Mr. Sargent (alt. Mrs. Rivera)
Mr. Colucci stated I have a question for Mr. Ostroff about the status of the vestibules.

Mr. Ostroff responded we have two (2) vendors for the vestibules and we're waiting on the material from the one vendor that takes 60-90 days.

Mr. Colucci asked about the site remediation project.

Mr. Ostroff responded that is on-going.

- Budget/Finance – Mr. Walsh, Mr. Burnetsky, Mrs. Rivera (alt. Ms. Grasso)
Mr. Burnetsky stated none to report at this time.
- Transportation – Mr. Colucci, Ms. Grasso, Mr. Sargent (alt. Mr. Walsh)
Mr. Colucci stated we went over the revised plans for the new transportation building and told the architect to make some changes to it.

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Dr. Genco stated that is correct.

- Negotiations -
 - * JEA – Mr. Burnetsky, Mr. Colucci, Mr. Sargent
 - * Teamsters – Ms. Grasso, Mr. Walsh, Mr. Sargent
 - * COSA – Ms. Grasso, Mr. SargentMr. Sargent stated there aren't any negotiations at this time.

6. Discussion Items

a. October 16, 2018 Agenda

APPROVAL OF MINUTES

On a motion by Mrs. Dey, seconded by Ms. Grasso, the Board of Education approved the following Board Meeting minutes:

Official Board Meeting – September 14, 2018 Special Meeting
Official Board Meeting – September 25, 2018 Closed Session Meeting
Official Board Meeting – September 25, 2018 Combined Committee of the Whole/Business Meeting

Roll Call Vote: Yes: Mrs. Rivera
Mrs. Dey
Mr. Colucci (Abstained on September 25, 2018 Meeting Minutes)
Mr. Walsh
Mr. Burnetsky
Ms. Grasso
Mr. Sargent

MOTION CARRIE

FINANCIAL REPORT

On a motion by Mrs. Dey, seconded by Ms. Grasso, the Board of Education approved Bills and Claims for October 1 – 16, 2018 and September 2018:

Total Computer Checks, October 1 – 16, 2018	\$ 4,762,299.38
Total Computer Checks, September 30, 2018	\$ 4,654,218.10
Total Hand Checks, September 30, 2018	\$ 348,678.86
Total Payroll, September 30, 2018	\$10,235,326.38
FICA: September 30, 2018	\$ 560,304.49
Total Board Share:	\$ 192,842.89
Pension & Ret. Health Benefits Pmt, September 30, 2018	\$ 8,364.26
Void Checks	\$ (347,344.98)
Total Budgetary Payment September 30, 2018	\$15,652,390.00
FOOD SERVICE	
BOARD BILLS AND CLAIMS	\$ 119,513.30

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Roll Call Vote: Yes: Mrs. Rivera
Mrs. Dey
Mr. Colucci
Mr. Walsh
Mr. Burnetsky
Ms. Grasso
Mr. Sargent

MOTION CARRIED

On a motion by Mrs. Rivera, seconded by Mr. Burnetsky, the Board of Education approved the Treasurer's & Board Secretary's reports for the month of August 2018.

Roll Call Vote: Yes: Mrs. Rivera
Mrs. Dey
Mr. Colucci
Mr. Walsh
Mr. Burnetsky
Ms. Grasso
Mr. Sargent

MOTION CARRIED

Board Secretary's Certification:

Pursuant to N.J.A.C. 6:20-2.12(d), I certify that as of August 31st, 2018, no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the Jackson Township Board of Education pursuant to N.J.S.A. 18A:22-8 and 18A:22-8.1.



Michelle D. Richardson

PUBLIC FORUM – AGENDA ITEMS ONLY

On a motion by Mrs. Dey, seconded by Mr. Walsh, the public forum was opened for agenda items only by acclamation.

There being no response; on a motion by Ms. Grasso, seconded by Mr. Walsh, the public forum on agenda items only was closed by acclamation.

RESOLUTIONS FOR ACTION

FINANCE

On a motion by Mrs. Dey, seconded by Mr. Burnetsky, the Board of Education approved the following motions in block formation:

1. The Board of Education, based on the recommendation of the Board Secretary, approved the line-item transfers for the month of August, 2018.

Document A.

2. The Board of Education, based on the recommendation of the Board Secretary, approved the adjustments to the Federal and State Fund 20 Projects for the 2017-2018 school year for August, 2018.

Document B.

3. Pursuant to PL 2015, Chapter 47, the Jackson Township Board of Education intends to renew, award, or permit to expire the contracts subsequently awarded by the Board of Education, these contracts are, have been, and will continue to be in full compliance with all state and federal statutes and regulations; in particular, New Jersey Title 18A:18. et.seq, NJAC Chapter 23, and Federal Uniform Administrative Requirements 2CFR, Part200.

Document C.

4. The Board of Education approved the following resolution for Submission of the Comprehensive Maintenance Plan:

RESOLUTION

Submission of Comprehensive Maintenance Plan

Whereas, the Department of Education requires the New Jersey School Districts to submit three-year maintenance plans documenting “required” maintenance activities for each of its public school facilities, and

Whereas, the required maintenance activities listed in the attached document for the various school facilities of the Jackson School District are consistent with these requirements, and

Whereas, all past and planned activities are reasonable to keep school facilities open and safe for use or in their original condition and to keep their system warranties valid,

Now therefore be it Resolved, that the Jackson School District hereby authorizes the School Business Administrator to submit the attached Comprehensive Maintenance Plan for the Jackson School District in compliance with the Department of Education requirements.

Document D.

5. The Board of Education approved the following line item transfers for the Title II and Title IV grant funds:

Transfer Amount	From Account #	To Account#
\$1,000.00	Account# 20-270-200-590-09	Account# 20-270-200-110-09
\$2,222.44	Account# 20-270-200-320-09	Account# 20-270-200-110-09
\$246.00	Account# 20-270-200-320-09	Account# 20-270-200-200-09
\$1,073.96	Account# 20-280-100-110-09	Account# 20-280-200-110-09
\$200.04	Account# 20-280-200-610-09	Account# 20-280-200-110-09
\$16.00	Account# 20-280-200-610-09	Account# 20-280-200-200-09

- 6 The Board of Education approved the following Resolution to initiate litigation to address the unequal and disparate results caused by the School Funding Reform Act of 2008's (SFRA) distribution of available State Aid and its impact upon its local taxpayers, at a cost not to exceed \$10,000.00:

JACKSON BOARD OF EDUCATION – SCHOOL FUNDING LITIGATION
RESOLUTION

WHEREAS, the School Funding Reform Act of 2008 (SFRA) reflects the current New Jersey law that provides State Aid to public school districts; and

WHEREAS, the New Jersey Legislature has appropriated limited monies to fund such State Aid for public school districts; and

WHEREAS, the Jackson Public School District is receiving less than the State Aid it should have otherwise received pursuant to the SFRA; and

WHEREAS, other school districts are receiving more of their State Aid allocation pursuant to the SFRA, while their taxpayers pay less than their fair share of local taxes as determined by the State of New Jersey; and

WHEREAS, such disparate treatment is neither "equal" nor "equitable" and is without a rational basis;

NOW THEREFORE BE IT RESOLVED that the Jackson Public School District hereby determines to initiate litigation to address the unequal and disparate results caused by the SFRA's distribution of available State Aid and its impact upon its local taxpayers; and

BE IT FURTHER RESOLVED that the Jackson Public School District Administration is directed and authorized to provide whatever assistance is reasonably required in order to pursue such litigation in order to further the interests of the Jackson Public School District and its taxpayers; and

BE IT FURTHER RESOLVED that the Jackson Public School District retains the services of the Weiner Law Group, LLP to represent the Board in said litigation, at a cost not to exceed \$10,000.00. The cost of litigation is subject to change after consultation with other potential litigants. In the event there is a need for additional funds, the proposed expense would be considered by the Board of Education. Any such expenditure of funds will be processed according to the Jackson Public School District's applicable procedures.

7. The Board of Education approved the following Transportation Jointure for the 2018-2019 school year:

Host District:	Jackson Township Board of Education
Joiner District:	Millstone Township Board of Education
School:	St. Aloysius School
Date:	September 4, 2018 through June 14, 2019
Route number:	4605
JoinerCost-Annum:	\$1,000.00

8. The Board of Education declared items as surplus, as filed with the Business Office, some items retain value and others have no monetary value.

Document E.

9. The Board of Education accepted from Castle Couture, through JMI Enterprises LLC, Millville, New Jersey, to place an advertisement on Jackson School District buses:

Vendor:	Castle Couture Prom Store
Term:	12 Months
Revenue:	\$3,978.00
Number of Buses:	34

10. The Board of Education accepted the generous donation of \$2,500.00 from the Elms PTN for the purchase of a gaga court for use by students at Elms Elementary School.

Roll Call Vote: Yes: Mrs. Rivera
Mrs. Dey
Mr. Colucci
Mr. Walsh
Mr. Burnetsky
Ms. Grasso
Mr. Sargent

MOTIONS CARRIED

FACILITIES

On a motion by Mr. Burnetsky, seconded by Mrs. Rivera, the Board of Education approved the use of facilities for groups as filed.

1. The Board of Education approved the use of facilities for groups as filed.

Document F.

Roll Call Vote: Yes: Mrs. Rivera
 Mrs. Dey
 Mr. Colucci
 Mr. Walsh
 Mr. Burnetsky
 Ms. Grasso
 Mr. Sargent

MOTIONS CARRIED

PROGRAMS:

On a motion by Mrs. Dey, seconded by Mrs. Rivera, the Board of Education approved the following motions in block formation:

1. The Board of Education accepted the Educational Forum/State of the Schools Report and PARCC Report as presented at the October 16, 2018 Combined Committee of the Whole/Business meeting
2. The Board of Education approved the Title I Family Math Nights (formerly Parent University Night) for the 2018-2019 school year, to be paid through Title I grant funds (20-231-200-110-09), not to exceed \$1,926.00:
3. The Board of Education approved the Title I K-2 Interactive Family Literacy Nights, (formerly Parent University Night) for the 2018-2019 school year, to be paid through Title I grant funds (20-231-200-110-09), not to exceed \$2,889.00:
4. The Board of Education approved a contract agreement with SD Gameday South, LLC for the 2018-2019 school year to provide Substitute Athletic Trainers on an as needed basis throughout the school year per the SD Gameday South, LLC Proposal for Services fee schedule.

Document G.

5. The Board of Education accepted, per the recommendation of the Business Administrator, the Fall Emergency Bus Evacuations as completed per New Jersey Administrative Code (*N.J.A.C. 6A:27-11.2.*) including the School Bus Emergency Evacuation Drill Reports.

Document 1a.

6. The Board of Education approved the application and acceptance, if approved for the Educator Math Grant submitted by Dana Bellino, Basic Skills & Advanced Math Teacher at Elms Elementary School in the amount of \$3,250.00 for the implementation of "Reflex", a math fact fluency system that helps improve student math fluency through games and "fact families" so that students gain confidence and the skills needed to further succeed.
7. The Board of Education approved professional day requests and the travel related expense resolution from school board and staff members as filed with the appropriate supervisor.

Document H.

8. The Board of Education approved a revision to the following motion from the June 26, 2018 Agenda, Programs, Motion #4 to include the inclusion of the School Bus Emergency Evacuation Drill Report and a revision to the Official Minutes to include the same:

4. The Board of Education approved the front door emergency evacuation drills performed at all schools, as per New Jersey Administrative Code (*N.J.A.C. 6A:27-11.2*) on May 31, 2018 and June 1, 2018 including the School Bus Emergency Evacuation Drill Reports.

Document 2a.

9. The Board of Education approved the following College/University students/staff for internships, observation time, student teaching, clinical practice, as filed with the Assistant Superintendent:

Requests	College/University	Name	Dates	Cooperating Teacher	School
Internship	Rutgers	Deanna Garafalo	11/1/2018-6/30/2019	Michelle Dougherty	Rosenauer
Observation	Kean University	Aina Balcaityte	10/17/2018	Yaniv Hamdi Lacey Smicklo	Switlik

10. The Board of Education approved the appointment of Nicole Pormilli, Assistant Superintendent, as District Privacy Officer, as required by the Health Insurance Portability and Accountability Act (of 1996), for the 2018-2019 school year, effective July 1, 2018 through June 30, 2019.
11. The Board of Education approved the following 2018-2019 Affirmative Action Officer Resolution:

Affirmative Action Officer Resolution

The Board of Education of the Jackson School District, in the County of Ocean, New Jersey, does hereby appoint Nicole Pormilli, Assistant Superintendent, as the Affirmative Action Officer for the District, effective July 1, 2018 through June 30, 2019.

Roll Call Vote: Yes: Mrs. Rivera
Mrs. Dey
Mr. Colucci
Mr. Walsh
Mr. Burnetsky
Ms. Grasso
Mr. Sargent

MOTIONS CARRIED

Board Member Inquiries/Comments on Students

Mr. Walsh asked Dr. Genco when we have students that come in to our district after the start of the school year and are sent out, are they evaluated by our people first before they are sent out to other schools.

Dr. Genco explained if they come in as an out of district placement, it is state put. We have a certain amount of time to do our own evaluation and we can choose to differ with a recommendation or stay with the recommendation when they came in. I believe that is 30 days right Dr. Cerco.

Dr. Cerco responded yes 30 days for an IEP review and then make a recommendation on whether the student would remain in the same place. Most of the time we do our own evaluations but we're mandated by law to keep with the IEP based on where the student came from.

There were no further inquiries/comments presented on Students.

STUDENTS:

On a motion by Mr. Burnetsky, seconded by Mrs. Dey, the Board of Education approved the following motions in block formation:

1. The Board of Education approved the following out of district placements (accounts 20-250-100-566-09/11-000-100-566-09, unless otherwise noted) for the 2018-2019 school year:
 - a. One Student Placement: Garfield Park Academy
Tuition: Paid by Home District
 - b. One Student Placement: Coastal Learning Center
Tuition: Paid by Home District
 - c. One Student Placement: Jackson Regional Day School
Tuition: \$75,590.00
 - d. One Student Placement: Lehman School (LADICIN)
Tuition: \$63,455.00
2. The Board of Education approved the following revisions to Out-of-District placements for the 2018-2019 school year, effective July 1, 2018 through June 30, 2019 (accounts 20-250-100-566-09/11-000-100-566-09, unless otherwise noted):
 - a. 1 Student Placement: Robbinsville Public Schools – with ESY (11-000-100-562-09)
Tuition: \$35,388.46 per student
 - b. 1 Student Placement: Y.A.L.E School (Cherry Hill)– with Aide & ESY
Tuition: \$107,505.30 per student
 - c. 1 Student Placement: Children's Center w/Aide & ESY
Tuition: \$102,132.84
 - d. 1 Student Placement: The Shore Center for Autism w/Aide & ESY
Tuition: \$104,500.00

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3. The Board of Education approved services for the 2018-2019 school year with Bayada Home Health Care, Inc. to provide nursing services for one (1) Jackson student at a cost of \$55.00 per hour/RN, \$45.00 per hour LPN, total cost not to exceed \$56,000.00 (11-000-213-300-09-210000).
4. The Board of Education approved the following volunteer clubs and advisors for the 2017-2018 school year:

	<u>Volunteer Club</u>	<u>Volunteer Advisor(s)</u>	<u>School</u>
a.	Team Tiger Leaders	Christine Frenville Charlotte Paquette	Elms
b.	Student Council	Kourtney Kudrick Francesca Liverani	Switlik

5. The Board of Education approved a trip for the Jackson Liberty High School AP U.S. Government and Politics classes to Washington, DC, to visit the Capital, National Mall and Arlington National Cemetery on Friday, May 31, 2019, at no cost to the Board.
6. The Board of Education approved a trip for the Jackson Liberty High School Drama Club to New York City, New York to experience a Broadway production of Harper Lee's To Kill a Mockingbird on Saturday, December 8, 2018, at no cost to the Board.
7. The Board of Education approved an overnight trip for the Jackson Liberty High School Cheerleaders to attend the *Reach the Beach Nationals* in Ocean City, Maryland on February 22-24, 2019, at no cost to the Board.
8. The Board of Education approved an overnight trip for the Jackson Liberty High School Cheerleaders to attend a cheer competition in Orlando, Florida on March 1-4, 2019, at no cost to the Board.
9. The Board of Education approved a trip for the members of the Jackson Memorial High School Chorus to New York City on Wednesday, December 4, 2018 to perform at St. Patrick's Cathedral at 1:45 PM and attend the Broadway show "Once On This Island" on Tuesday, December 4, 2018, at no cost to the Board.
10. The Board of Education approved the following Ski Club trip schedule for the 2018-2019 season for Jackson Memorial High School, Jackson Liberty High School and Goetz Middle School:

January 5, 2019	Jack Frost, Blakeslee, Pennsylvania
January 12, 2019	Camelback Mountain, Tannersville, Pennsylvania
January 26, 2019	Elk Mountain, Union Dale, Pennsylvania
February 2, 2019	Make-Up day for January Trip cancellations due to weather
February 9, 2019	Blue Mountain, Palmerton, Pennsylvania
February 23, 2019	Windham Mountain, Windham, New York
March 2, 2019	Make-Up day for February Trip, cancellations due to weather
March 8-10, 2019	Overnight Trip, Okemo Mountain, Ludlow Vermont
March 15-17, 2019	Overnight Make-Up Dates

11. The Board of Education approved the following trips for Jackson Liberty and Memorial High Schools girls and boys winter indoor track events for the 2018-2019 school year, cost to the Board being district transportation to the event:

SPORT	DATE	EVENT	LOCATION
Girls/Boys Indoor Track	December 14, 2018	St. Lawrence Invitational	NYC Armory
	December 15, 2018	Bishop Loughlin	OB Staten Island
	December 17, 2018	NJ Spike Shoe Invitational	NYC Armory
	December 29, 2018	Holiday Relays	OB Staten Island
	December 29, 2018	Marine Corp Holiday Classic	NYC Armory
	January 5-6, 2019	Hispanic Games	NYC Armory
	January 7, 2019	Freedom Games	OB Staten Island
	January 9, 2019	Millrose Trials	NYC Armory
	January 12, 2019	Molly Stanner Games	NYC Armory
	January 18-20, 2019	NB Games	NYC Armory
	January 24-25, 2019	Pre-Nationals	NYC Armory
	January 27-28, 2019	OB HS Invite	OB Staten Island
	January 30, 2019	NJ Metro Invite	NYC Armory
	February 4, 2019	MCTCA Invite	OB Staten Island
	February 4, 2019	NJ Varsity Classic	NYC Armory
	February 25, 2019	79 th Eastern States Championships	NYC Armory

12. The Board of Education approved the following trips for the Jackson Liberty and Memorial High Schools girls and boys Spring 2019 Track, cost to the Board being district transportation to the event:

SPORT	DATE	EVENT	LOCATION
Girls/Boys Spring Track	April 25-27, 2019	The Penn Relays	University of Pennsylvania

13. The Board of Education approved a trip for the McAuliffe Middle School Drama Club to New York City, New York to see a performance of "Anastasia" on Wednesday, April 10, 2019, at no cost to the Board.
14. The Board of Education approved a trip for the Goetz Middle School Chorus, National Jr. Honor Society and Drama Club to New York City, New York to see a performance of the Broadway show "Wicked" on Wednesday, March 27, 2019, at no cost to the Board.
15. The Board of Education approved a trip for the McAuliffe Middle School Concert Choir to Hershey, Pennsylvania to participate in the "Music in the Parks" festival at Hershey Park on Friday, May 31, 2019, at no cost to the Board.
16. The Board of Education accepted, in accordance with N.J.S.A. 18A:37-15b(6), the monthly Harassment, Intimidation and Bullying (HIB) Report as presented to the Board of Education during Executive Session.

Document I.

17. The Board of Education approved educational field trips as filed with the Transportation Administrator.

Document J.

18. The Board of Education approved a trip for the Jackson Academy of Business students to Macy's, 151 West 34th Street, New York City on December 6, 2018, cost to the Board being district transportation to and from the Secaucus train station.
19. The Board of Education approved the following Settlement Agreement and General Release: RESOLVED, that the Board of Education hereby approves the Settlement Agreement and General Release in the matter captioned B.H. & F.H. o/b/o D.H. v. Jackson Township Board of Education, OAL Dkt. No. EDS-13186-2018.

Roll Call Vote: Yes: Mrs. Rivera
 Mrs. Dey
 Mr. Colucci
 Mr. Walsh
 Mr. Burnetsky
 Ms. Grasso
 Mr. Sargent

MOTIONS CARRIED

PERSONNEL

On a motion by Mr. Burnetsky, seconded by Ms. Grasso, the Board of Education approved the following motions:

1. The Board of Education approved the employment of the following substitutes for the 2018-2019 school year, effective October 17, 2018, unless otherwise noted:
 - a. Ann Marie Ingenito, Building Secretary, \$15.00 per hour
 - b. Claudine Kuperman, Secretary, Reception, Lunchroom Aide, \$8.60 per hour
 - c. James Updyke Jr., Van Aide-Transportation, \$10.50 per hour
 - d. Jessica Canada, Food Services, \$10.00 per hour
 - e. Tyler Niro, Security, \$10.00 per hour
2. The Board of Education approved the following staff members for student teaching, co-curricular advisors and/or athletic coaches for the 2017-2018 school year, effective October 17, 2018, unless otherwise noted:
 - a. Cindy Fereno, Co-Curricular - Dance Team/JLHS
 - b. Victoria Quinn, Co-Curricular Substitute- JTV
 - c. Amy Schulte, Coach-JLHS Swimming, *pending paperwork and fingerprints*
3. The Board of Education, upon the recommendation of the Superintendent, accepted with best wishes, the resignation of the following employees, due to retirement:
 - a. Helene Capicotto, Art Teacher/Goetz, effective January 1, 2019.

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4. The Board of Education accepted the resignation of the following employees:
 - a. Jacqueline Filosa, Driver-Transportation/District, effective October 1, 2018.
5. The Board of Education approved a leave of absence for the following personnel:
 - a. Valerie De Jesus, Food Service Worker/McAuliffe, extend paid medical leave of absence, effective October 1, 2018 through October 19, 2018, returning October 22, 2018.
 - b. Susan Plunkett, Paraprofessional/JMHS, paid medical leave of absence, effective September 13, 2018 through October 15, 2018, returning October 16, 2018.
 - c. Nancy Cava, Paraprofessional-Classroom/McAuliffe, paid medical leave of absence, effective September 17, 2018 through October 19, 2018, returning October 22, 2018.
 - d. Cynthia Rosinski, Paraprofessional/Crawford-Rodriguez, extend paid medical leave of absence, effective October 1, 2018 through October 12, 2018, returning October 15, 2018.
 - e. Theresa DiMaggio, Secretary-JCOSA/JMHS, assigned to Athletics, paid medical leave of absence, effective September 5, 2018 through November 16, 2018, returning November 19, 2018.
 - f. Jessica Fioretti, Speech Language Specialist/Elms, intermittent unpaid Federal and NJ Family Medical Leave of Absence, effective October 1, 2018 through June 30, 2019, not to exceed 60 days.
 - g. Tara Kocen, Teacher/Goetz, paid medical leave of absence, effective January 2, 2019 through February 4, 2019 (23 days); unpaid Federal and NJ Family Medical Leave of Absence, effective February 5, 2019 through April 18, 2019 (53 days), returning April 30, 2019.
 - h. Emily Cascio, Teacher-Literacy/McAuliffe, paid medical leave of absence, effective January 2, 2019 through March 1, 2019; unpaid Federal and NJ Family Medical Leave of Absence, effective March 4, 2019 through June 4, 2019 (60 days); unpaid Child Care Leave of Absence, effective June 5, 2019 through June 7, 2019, returning June 10, 2019.
 - i. Kelly King, Teacher/Crawford-Rodriguez, paid medical leave of absence, effective November 19, 2018 through January 8, 2019; unpaid Federal and NJ Family Medical Leave of Absence, effective January 9, 2019 through April 4, 2019; unpaid Child Care Leave of Absence, effective April 5, 2019 through June 30, 2019, returning September 1, 2019.
 - j. Andrea Martinez, Teacher-Grade 1/Crawford-Rodriguez, extend unpaid Child Care Leave of Absence, effective December 17, 2018 through May 13, 2019, returning May 14, 2019.
 - k. Michele Lardieri, Special Education Teacher/Holman, paid medical leave of absence, effective November 27, 2018 through December 21, 2018, returning January 2, 2019.
 - l. Megan Polhemus, Special Education Teacher/Holman, paid medical leave of absence, effective December 17, 2018 through February 6, 2019; unpaid Federal and NJ Family Medical Leave of Absence, effective February 7, 2019 through May 10, 2019, returning May 13, 2019.
 - m. Candice Hornby, Van Aide/Transportation, paid medical leave of absence, effective October 4, 2018 through ½ day October 15, 2018; unpaid Federal Family Medical Leave of Absence, effective ½ day October 15, 2018 through December 21, 2018, returning January 2, 2019.
 - n. Ashley McCarthy, Speech Language Specialist/Rosenauer & Crawford-Rodriguez, paid medical leave of absence, effective October 29, 2018 through November 20, 2018; unpaid Federal Family Medical Leave, effective November 21, 2018 through February 27, 2019 (60 days); unpaid NJ Family Medical Leave of Absence, effective January 2, 2019 through March 28, 2019 (60 days); unpaid Child Care Leave of Absence, effective March 29, 2019 through May 31, 2019, returning June 1, 2019.
 - o. Graciela Jesus, Supervisor of Payroll & Benefits/Administration, paid medical leave of absence, effective November 7, 2018 through December 18, 2018, returning December 19, 2018.
 - p. Laura Cassiliano, Special Education Teacher/JMHS, paid medical leave of absence, effective October 22, 2018 through December 10, 2018; unpaid Federal Family Medical Leave of Absence, effective December 11, 2018 through March 17, 2019 (60 days) and unpaid New Jersey Federal Family Medical Leave of Absence, effective January 2, 2019 through March 28, 2019 (60 days); unpaid Child Care Leave of Absence, effective March 29, 2019, returning April 1, 2019.
 - q. Maria Gonzalez, Teacher/Crawford-Rodriguez, extend paid medical leave of absence, effective October 15, 2018 through October 19, 2018, returning October 22, 2018.
6. The Board of Education approves the following contract adjustments:
 - a. Valerie Nuti, Driver-Transportation/District, increase from 6 hours 40 minutes per day (5 days per week) to 7 hours 10 minutes per day, route change, effective October 17, through June 30, 2019 (155 days), no change in hourly rate.
 - b. Adel Saad, Driver-Transportation/District, increase from 6 hours 40 minutes per day (5 days per week) to 7 hours 25 minutes per day, package change, effective October 17, 2018 through June 30, 2019 (155 days), no change in hourly rate.
 - c. Maria Mantello, Lunchroom Aide/JMHS (11-000-262-107-01-250400), 3.5 hours per day, replacing Wendy Jonas (resigned) (PC #1547), effective pending fingerprint approval through June 30, 2019, correct total salary from \$5,879.90 to \$5,877.90 (\$9.33 per hour – 3.5 hours per day), as per Step 1.
 - d. Deborah Delisi, Driver-Transportation/District, increase from 6 hours 50 min per day (5 days per week) to 7 hours 10 minutes per day, route change, effective October 17, 2018 through June 30,

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- 2019 (155 days), no change in hourly rate.
- e. Karen Hamann, Driver-Transportation/District, decrease from 7 hours 25 minutes per day (5 days per week) to 5 hours 35 minutes per day, replacing Theresa Kovacs(retired), package change, effective October 17, 2018 through June 30, 2019 (155 days), no change in hourly rate.
 - f. Anthony Monte, Driver-Transportation/District, increase from 6 hours 45 minutes per day (5 days per week) to 7 hours 45 minutes per day, route change, effective October 17, 2018 through June 30, 2019 (155 days), no change in hourly rate.
 - g. Andrew Ortiz, Driver-Transportation/District, increase from 6 hours 20 minutes per day (5 days per week) to 7 hours 10 minutes per day, route change, effective October 17, 2018 through June 30, 2019 (155 days), no change in hourly rate.
 - h. Heidi Pagano, Driver-Transportation/District, increase from 7 hours 5 min per day (5 days per week) to 7 hours 25 minutes per day, route change, effective October 17, 2018 through June 30, 2019 (155 days), no change in hourly rate.
 - i. Christine Seymour, Driver-Transportation/District, increase from 7 hours 40 min per day (5 days per week) to 7 hours 50 minutes per day, route change, effective October 17, 2018 through June 30, 2019 (155 days), no change in hourly rate.
 - j. Karen Wharton, Driver-Transportation/District, increase from 6 hours 20 min per day (5 days per week) to 6 hours 25 minutes per day, route change, effective October 17, 2018 through June 30, 2019 (155 days), no change in hourly rate.
7. The Board of Education rescinded the following contract:
- a. Vincent Traina, Italian Teacher/JLHS, leave of absence position, replacing Jennifer Phillips.
8. The Board of Education approved the following contract adjustments for longevity for the 2018-2019 school year, in accordance with the current negotiated contracts:
- Document K.**
9. The Board of Education approved the transfer of the following personnel:
- a. Janet Carey, transfer from Food Service Worker/District assigned to JLHS to Food Service Worker/District assigned to Switlik (61-910-310-100-06), replacing Carolina Grosso (transferred) (PC #1606), effective October 1, 2018 through June 30, 2019, no change in salary.
 - b. Carolina Grosso, transfer from Food Service Worker/District assigned to Switlik to Food Service Worker/District assigned JLHS (61-910-310-100-12) replacing Janet Carey (transferred) (PC #100), effective October 1, 2018 through June 30, 2019, no change in salary.
 - c. Brandy Ernst, transfer from Food Service Worker/District assigned to JLHS to Food Service Worker/Elms (61-910-310-100-11), replacing Stefania Weckesser (resigned), (PC #89), effective October 1, 2018 through June 30, 2019, no change in salary.
 - d. Jeanette Witkowski, transfer from Food Service Worker/District assigned to JMHS to Food Service Worker/District assigned to Goetz (61-910-310-100-01), replacing Amy Lee (transferred) (PC #1485), effective September 1, 2018 through June 30, 2019, no change in salary.
 - e. Amy Lee, transfer from Food Service Worker/District assigned to Goetz to Food Service Worker/District assigned to JMHS (61-910-310-100-01), replacing Jeanette Witkowski (transferred) (PC #165), effective September 1, 2018 through June 30, 2019, no change in salary.
 - f. Theresa Casalaspro, transfer from Food Service Worker/District assigned to Johnson to Food Service Worker/District assigned to JMHS (61-910-310-100-01), transfer position & PC #947, effective September 1, 2018 through June 30, 2019, no change in salary.
 - g. Kaitlyn Sorochka, transfer from Teacher/Goetz, assigned to Math Department to Special Education Teacher/Goetz (11-213-100-101-09), replacing Rachel Aviles (transferred) (PC #135), effective September 1, 2018, through June 30, 2019, no change in salary.
 - h. Rachel Aviles, transfer from Special Education Teacher/Goetz to Teacher/Goetz, assigned to the Math Department (11-130-100-101-03), replacing Kaitlyn Sorochka (transferred) (PC #391), effective September 1, 2018 through June 30, 2019, no change in salary.
 - i. Jennifer Pessoni, transfer from Speech Language Specialist/Switlik & JMHS to Speech Language Specialist/Elms (11-120-100-101-11), transfer position and PC #1230, effective September 1, 2018 through June 30, 2019, no change in salary.
 - j. George Keith, transfer from Custodian/District assigned to Switlik, Monday through Friday, 2:30 PM to 10:30 PM, to Custodian/District assigned to JLHS, Monday through Friday, 6:00 AM to 2:00 PM (11-000-262-100-12-250202), replacing Chris Holm (transfer) (PC #1328), effective October 17, 2018 through June 30, 2019, salary \$47,704.00 pro-rated, (\$46,904.00 plus \$500.00 longevity plus \$300.00 black seal stipend), as per Step 12 of the 2018-2019 Teamsters contract.
10. The Board of Education approved the employment of the following personnel:
- a. Candice Wood, Lunchroom Aide/Elms (11-000-262-107-11-250400), 3 hours per day, replacing Staci DiMaggio (resigned) (PC #774), effective pending fingerprint approval through June 30, 2019, salary \$5,038.20 pro-rated (\$9.33 per hour – 3 hours per day), as per Step 1.

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- b. Pamela Nola, Lunchroom Aide/Johnson (11-000-262-107-03-250400), 2.25 hours per day, replacing Jennifer Anderson (transferred) (PC #1343), effective pending fingerprint approval through June 30, 2019, salary \$3,778.65 pro-rated (\$9.33 per hour – 2.25 hours per day), as per Step 1.
 - c. Clara Lauro, Lunchroom Aide/Switlik (11-000-262-107-06-250400), 3 hours per day, replacing Maryanne Curran (resigned) (PC #427), effective pending fingerprint approval through June 30, 2019, salary \$5,038.20 pro-rated (\$9.33 per hour – 3 hours per day), as per Step 1.
 - d. Waine Keller, Mechanics Helper-Transportation/District (11-000-270-160-08), replacing Nicholas Eckett (resigned) (PC #1353), effective pending fingerprint approval through June 30, 2019, \$15.34 per hour, as per step 1 of the 2018-2019 Teamsters contract.
 - e. Melanie Bonavolonta, Speech Language Specialist/Rosenauer & Crawford-Rodriguez (80% 11-000-216-100-05-21000 & 20% 11-000-216-100-10-210000), leave of absence position, replacing Ashley McCarthy (leave of absence), effective pending fingerprint approval and release from current position through May 31, 2019, salary \$54,927.00 pro-rated, as per MA Step 1 of the 2018-2019 JEA contract.
 - f. Alice Caitlin Alexander, Special Education Teacher/Goetz (11-213-100-101-09), replacing Scott Levine (transferred) (PC #1195), effective October 17, 2018 through June 30, 2019, salary \$52,327.00 pro-rated, as per BA Step 1 of the 2018-2019 JEA contract.
11. The Board of Education approved the following Co-Curricular Advisor adjustments for the 2018-2019 school year:
- New Hires:
- a. Kaitlyn Sorochka, FBLA Advisor/Goetz, replacing Marge Eisenschmied and Dianna Kennedy (resigned), effective October 17, 2018 through June 30, 2019, stipend \$3,524.00 as per Step B 1 of the 2018-2019 JEA contract.
 - b. Tripti Desai, DECA Club Co-Advisor/JLHS, shared position with Debra Rizzo, effective October 17, 2018, through June 30, 2019, stipend \$1,762.00 prorated (50% of \$3,524.00), as per Step B1 of the 2018-2019 JEA contract.
- Contract Adjustments:
- c. Debra Rizzo, transfer from DECA Club Advisor/JLHS to DECA Club Co-Advisor/JLHS, shared position with Tripti Desai, effective October 17, 2018 through June 30, 2019, stipend \$1,793.00 pro-rated (50% of \$3,586.00), as per Step B3 of the 2018-2019 JEA contract.
12. The Board of Education approves the following JTV Digital Media Academy co-curricular substitutes to be paid an honorarium amount of \$25.00 per event for the 2018-2019 school year (62-998-320-100-09):
- a. Victoria Quinn, pending fingerprints
13. The Board of Education approved the personnel for the Title IV Social Emotional Learning Program for the 2018-2019 school year to be paid by Title IV Grant Funds (20-280-200-110-09), not to exceed \$4,410.00:
- Teachers, 3 hours per session, 4 sessions, \$49.00 per hour plus 6 hours training/prep:
- a. Erica DeMaio
 - b. Odette Farrell
 - c. Barbara Feinen
 - d. Lauren Komanitsky
 - e. Melissa O'Neill
- Substitute, \$49.00 per hour:
- f. Melita Gaglardi
14. The Board of Education approved the following personnel for the Title I K-2 Interactive Family Literacy Nights, (formerly PUN) for the 2018-2019 school year, to be paid through Title I grant funds (20-231-200-110-09), not to exceed \$2,768.00:
- Teachers, 6 hours per session, 3 sessions, \$49.00 per hour:
- a. Heather Donnelly
 - b. Laura Hughes
 - c. Sandra Morales
- Paraprofessionals, 2 hours per session, 3 sessions, \$20.21 per hour:
- d. Susanne Fisher
- Substitutes, \$49.00 per hour:
- e. Joanne Lykes, Teacher
 - f. Shannon McEaney, Teacher
15. The Board of Education approved the following personnel for the Title I Family Math Nights, (formerly PUN) for the 2018-2019 school year, to be paid through Title I grant funds (20-231-200-110-09), not to exceed \$1,926.00:

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- a. Stephanie-Jo Bosley, 11/28/18, \$147.00
- b. Christina Castro, 11/28/18, \$147.00
- c. Dawn Coughlan, 11/28/18 & 11/29/18, \$294.00
- d. Jennifer Gruosso, 11/29/18, \$147.00
- e. Jennifer Haas, 11/28/18 & 11/29/18, \$294.00
- f. Jenna Mayer, 11/28/18, \$147.00
- g. Lacey Majors, 11/29/18, \$147.00
- h. Frieda Stec, 11/29/18, \$147.00
- i. Jennifer Steider, 11/29/18, \$147.00
- j. Jacqueline Wright, 11/28/18, \$147.00

Paraprofessionals, 2 hours per session, 2 sessions, \$20.21 per hour:

- k. Joanne Lykes, 11/28/18 & 11/29/18, \$80.84
- l. Kathleen Lynch, 11/28/18 & 11/29/18, \$80.84

Substitutes, \$49.00 per hour:

- m. Amy Bueide
- n. Deanna DeAndino
- o. Dana DiLoreno
- p. Shannon McEaney
- q. Angelica Ortiz
- r. Kelly Walsh-McHugh

16. The Board of Education approved the personnel and salaries for the Child Care Academy 2018-2019 school year (62-990-320-100-09):

	First Name	Last Name	Teacher/ Substitute Teacher \$30.00 per hour	Paraprofessional/ Substitute Paraprofessional \$17.50 per hour	Receptionist/ Substitute Receptionist \$11.00 per hour
a.	Maureen	Cromie		X	X
b.	Annette	Cusson		X	X
c.	Whitney	DiBenedictis		X	X
d.	Jane	Goelz		X	X
e.	Barbara	McGill	X	X	X
f.	Maria	Montulet		X	X
g.	Dawn	Pisano		X	X
h.	Diane	Polito		X	X
i.	Rory	Wagner		X	X

17. The Board of Education approved the following district personnel to provide Home Training Services for the 2018-2019 school year:
- a. Jacqueline Bell, Special Education Teacher, \$49.00 per hour, not to exceed 1.5 hours per month, effective October 1, 2018 through June 30, 2019, total cost not to exceed \$900.00.
18. The Board of Education approved the suspension without pay of one (1) employee (I.D. #1819-03/104534), three (3) days, for conduct unbecoming a professional and insubordination, name on file with the Superintendent.
19. The Board of Education approved the suspension without pay of one (1) employee (I.D. #1819-04/106741), two (2) days, for chronic lateness, name on file with the Superintendent.
20. The Board of Education approved the following athletic coaches (11-402-100-100-09) for the 2018-2019 school year:
- a. Amy Schulte, Head Girls Swimming Coach-Winter/JLHS, replacing Elizabeth Russo (resigned), effective pending fingerprint approval through June 30, 2019, stipend \$6,363.00 as per Step B1 of the 2018-2019 JEA contract.

Roll Call Vote: Yes: Mrs. Rivera
 Mrs. Dey
 Mr. Colucci
 Mr. Walsh
 Mr. Burnetsky (Abstained on Transportation & All Supervisors Related to Transportation)
 Ms. Grasso
 Mr. Sargent (Abstained on Motion #16)

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MOTIONS CARRIED

PUBLIC FORUM

On a motion by Mr. Walsh, seconded by Mr. Burnetsky, the public forum was opened by acclamation.

There being no response, on a motion by Mrs. Dey, seconded by Mr. Walsh, the public forum was closed by acclamation.

Board Comments

Mrs. Rivera thanked everyone for coming out tonight and thanked administration for the presentations.

Mr. Walsh stated he would like to congratulate the Memorial Boys Soccer Team for clinching their division and the Boys Football Team for winning in their division and Liberty for knocking Memorial off and would like to thank everyone for their presentations tonight.

Mr. Burnetsky stated I would also like to congratulate the Football Team; Friday night was quite exciting for anyone who was there. We had the presentation tonight for the second question on the ballot for the security guards and is something important that has to be done unfortunately. I whole heartedly support that. I would like to congratulate the Liberty Band for their number one showing the past two week-ends.

Mrs. Dey stated she too would like to congratulate the athletic teams and Liberty, because I am a Liberty parent too, for winning their first game. I have to go back to the security ballot question, there is so much out there and we need more attendance; this second question came to fruition unfortunately due to the sign of the times; it also became a discussion with the Board Members because there is so much clamoring on social media about having bullet proof glass and pretty much having all those security type things for our schools. We had the discussion when we put this question together to have an armed trained security police officer trained by the Jackson Police Department in each building and it is amazing by the lack of support for that noting we actually got more support on social media. The people that had come out for it unfortunately are not here. This is the sign of the times we live in and this is an added level of security. I do feel our buildings are secure in this district but we're adding just an additional layer and think this ballot question is very important. I hope people go out to vote and be very positive about it. I would like to thank Mr. Rotante, Mrs. Licitra and our administrators for their presentations; I'm very proud on how well our students are performing; unfortunately the state is going to change things again as the state does constantly. Thank you everyone for coming out this evening; if you have any questions on the security, please contact central office to get the correct information out there because there is still some confusion. Have a safe evening, thank you.

Mr. Colucci thanked the Elms PTN for the donation of those funds; that was a great thing to do. I would like to congratulate all the sports teams in these competitions. I would like to thank Mr. Rotante and Mrs. Licitra for their presentations. Everyone have a good night.

Ms. Grasso stated to echo Mrs. Dey, we fought hard for a long time on how to move forward with putting the security ballot question together and I know we all feel very strongly about it. I hope the public comes out and supports what I believe to be the most important thing to do right now given the state of affairs that we're in. On the vestibules, the 60-90 days I am having a little anxiety about that. I'm so glad Liberty got a win. I would like to thank Mrs. Licitra and Mr. Rotante on the Envision program, I am being very positive about it and it is higher level thinking. Everyone get home safe, have a good night.

Mr. Sargent stated I would like to thank Mr. Brignola for bringing an incredibly positive atmosphere at Liberty. I think about when discussions start about high schools, it often starts off about the football team and that's just the nature of the beast when it comes to high schools. For Liberty to take that step forward in knocking off Memorial, only can help to bring more positive attitude towards Liberty so this is going to be a great building block for Mr. Brignola so thanks to him. I try to thank some of the people in the school district because I think it's important to publicly say thank you. I would also like to go a different route and say on behalf of the other Board Members, we spend anywhere from 5 to 30 hours a week doing this and we do it for all different reasons but often times people get overlooked and don't laugh when I say this but they are our families and friends. Because we spend 5 to 30 hours a week doing this, it takes away from our families so I just want to thank all the Board Members families and friends for allowing us to do this, it's a great thing. Thanks and have a good night.

There being no further discussion, on a motion by Mrs. Dey, seconded by Mr. Colucci, the meeting was adjourned by acclamation at 8:21 p.m.

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Respectfully Submitted,

A handwritten signature in black ink, appearing to read "Michelle Richardson". The signature is fluid and cursive, with a prominent loop at the end.

Michelle Richardson
Business Administrator/
Board Secretary