

JACKSON TOWNSHIP BOARD OF EDUCATION
OFFICIAL BOARD MEETING
OCTOBER 16, 2019
DISTRICT ADMINISTRATION BUILDING

An Official Meeting of the Jackson Township Board of Education was held in compliance with the Open Public Meeting Law and was called to order by Board President, John Burnetsky, at 5:30 p.m. on October 16, 2019 in the Conference Room of the Administration Building.

Present: Mr. Acevedo
Mrs. Rivera
Mr. Colucci
Mr. Walsh
Mrs. Dey
Mr. Burnetsky

Also present: Dr. S. Genco, Superintendent of Schools; Mr. D. Baginski, Assistant Superintendent; Mrs. N. Pormilli; Assistant Superintendent; Ms. M. Richardson, Business Administrator/Board Secretary; Mr. M. Zitomer, Board Attorney.

On a motion by Mrs. Rivera, seconded by Mr. Walsh, the Board of Education adjourned to Executive Session to conduct interviews of candidates for the advertised open Board seat vacancy; discuss contracts; employment of personnel-terms and conditions of employment; pending litigation; investigations and matters falling within the attorney-client privilege with respect to these subjects. This meeting is not open to the public. The Board would reconvene at approximately 6:30 p.m. in the Public Meeting Room of the District Administration Building at which time action would be taken.

The Official Meeting of the Jackson Township Board of Education reconvened in the Public Meeting Room of the District Administration Building in compliance with the Open Public Meeting Law and was called to order by Board President, John Burnetsky, at 6:30 p.m.

Present: Mr. Acevedo
Mrs. Rivera
Mr. Colucci
Mr. Walsh
Mrs. Dey
Mr. Burnetsky

Also present: Dr. S. Genco, Superintendent of Schools; Mr. D. Baginski, Assistant Superintendent; Mrs. N. Pormilli; Assistant Superintendent; Ms. M. Richardson, Business Administrator/Board Secretary; Mr. M. Zitomer, Board Attorney, staff members, township residents and newspaper representatives.

After the salute to the flag and the Certification of the meeting according to the tenets of the Open Public Meeting Law, the Chair made the following statement: "This meeting is in compliance with the Open Public Meeting Law and has been advertised in the newspaper as an Official Meeting."

Board President Statement – Board Candidates

Mr. Burnetsky stated we received 7 resumes from community members that applied for the open seat vacancy on the Board of Education. It was great to see such interest in what goes on here.

Nomination and Appointment of New Board Member by the Secretary to the Board

Board Secretary, Ms. Richardson, stated we received resumes from the following individuals in September; the candidates are Patricia Carollo, Joseph LaMonica, Robert LaPlante, Anthony Mero, Olivia Russo, Scott Sargent, and Phil Stilton. All 7 candidates were considered, even though Mr. Stilton rescinded his decision for an interview. I will ask each Board Member to vote and state their reason.

Board Attorney Advisory

Mr. Zitomer advised the way it should work under the policy is each member should nominate a choice and that person gets voted on first and if they get the majority of the vote, that person will be the successful candidate; there is no need to nominate anyone else. The Board President should begin by presenting a nomination.

a. Nominations

Board President, John Burnetsky, nominated Scott Sargent.

Board Vice President, Sharon Dey seconded the nomination of Scott Sargent.

Board of Education Members State Their Reason For Nomination of Scott Sargent

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Mr. Acevedo stated had it been just because he has been here before, I would not have voted for him but I am voting for Scott Sargent because he has the information, he has the capacity, he has the skill; not because he has the advantage of being one of us. As a matter of fact I ran against him in the last election and won but I think it is the right thing to do so I am voting for Scott Sargent.

Mrs. Rivera stated I am voting for Scott Sargent because of his experience, his background and his work ethic.

Mr. Colucci stated I am voting for Scott Sargent because I like him.

Mr. Walsh stated I am voting for Scott Sargent basically because of his experience, most specifically because of negotiations; he did a really good job in all of our contracts and hopefully he will be around for our next negotiations. Really, there were some good candidates out there, I wish they would run for seats in the future; they have some really good ideas but I will vote for Scott Sargent.

Mrs. Dey stated I am supporting Mr. Sargent at this time; I've worked with him in the past and like his work ethic. The biggest thing right now, and it is very critical, is with his past experience as a Board Member; is we're going out for a Superintendent search. As a Board Member, this is probably one of our biggest responsibilities so not having any type of background as a Board Member and going out for this very large task as a Board Member requires experience; I've already done 2 Superintendent searches; it takes a lot of time; their teaching history is critical in making these decisions. We're at a turning point right now and I think it is very important that we have somebody like Mr. Sargent on the Board with his skillset. I would like to echo Mr. Walsh's words; we had some very very good candidates that applied and I too would like to see the potential of them running for a seat when the opportunity rises.

Mr. Burnetsky stated I am also voting for Scott Sargent; I worked with him on a couple of negotiating committees; he has shown me the ropes so I am voting for Scott Sargent as well.

Ms. Richardson stated the only nomination on the table is for Mr. Sargent.

Board Attorney, Mr. Zitomer, advised resolution for action is on agenda page 2.

b. Resolution for Action – *New Board Member Appointment motion only*

NEW BOARD MEMBER APPOINTMENT

1. The Board of Education, on a motion by Mr. Burnetsky, seconded by Mrs. Dey, approved the appointment of the following new board member to fill the vacant position on the Board:

- a. **Scott Sargent, replacing Vicki Grasso, resigned August 22, 2019, pending fingerprint verification.**

Roll Call Vote: Yes: Mr. Acevedo
Mrs. Rivera
Mr. Colucci
Mr. Walsh
Mrs. Dey
Mr. Burnetsky

MOTION CARRIED

c. Administration of the Oath of Office or Affirmation

Board Secretary, Michelle Richardson, administered the oath of office to Scott Sargent.

SCOTT SARGENT IS SWORN IN AS A MEMBER OF THE BOARD OF EDUCATION

On a motion by Mr. Walsh, seconded by Mr. Colucci, the Board of Education approved the agenda with addendums as submitted by the Superintendent of Schools.

Roll Call Vote: Yes: Mr. Sargent (Abstained)
Mr. Acevedo
Mrs. Rivera
Mr. Colucci
Mr. Walsh
Mrs. Dey
Mr. Burnetsky

BOARD OF EDUCATION RECOGNITION

1. Student/Staff Recognition

- Eagle Scout Project/Holman GaGa Pit Donation –

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Former Holman Student Joseph Kane

Board President, Mr. Burnetsky invited Joseph's parents Mr. & Mrs. Kane to join him.

Mr. Burnetsky stated tonight we get to celebrate a young man who has spent a great deal of time and effort to bring a great deal of joy to the students of Holman Elementary School.

Joseph Kane is in 10th grade now, but not long ago he was a fifth grader at Holman Elementary School. A dedicated boy scout, when it came time for Joseph to choose a project as part of his effort to earn the rank of Eagle Scout, he remembered where he came from. He collaborated with principal Rich Karas and came up with an idea to build a Gaga Pit at his old elementary school.

After researching and creating his own plans, he used recycled pieces of the Point Pleasant boardwalk and his own two hands to create something that the students of Holman have been using every single day since.

For those of you who don't know what a GaGa Pit is, it's an octagon shaped arena where students try to eliminate each other by rolling a ball and tagging each other out. It's fast-paced, fun, and teachers say it is a great recess activity because it is inclusive and engaging. Anyone can play, and anyone can win.

Let's take a look at Joseph's handiwork (a video presentation was shown).

It is so beautifully done, and is being well used. A Teacher at Holman say the students run outside to play it - and don't want to stop.

On behalf of the board, I'd like to thank Principal Richard Karas for working with Joseph as he created this project. And now we are so happy to recognize Joseph Kane - not only for his efforts to provide this amazing feature to our school, but for showing us all the value of community service and giving back. Because that is the true gift.

Mr. Burnetsky turned the meeting over to Dr. Genco.

2. Township Officials Present in Audience
 - None

Dr. Genco announced during tonight's meeting we will have the State of the Schools presentation and the Superintendents report that is lengthy and offered meeting attendees the option of choosing to leave or stay for the remainder of the meeting.

Dr. Genco congratulated Joseph Kane for his outstanding contribution to the Holman School.

Board Member Comment

Mr. Acevedo commented to Joseph Kane, we're not only proud of what you did, we're proud of what you represent. You represent the best of our kids in our community. Remember what you did and pass that on; we're very proud of you. There are many more like you but they don't step forward like you did. Your parents and Principal encourage you and by and by you make us look good.

SUPERINTENDENTS REPORT

- Superintendent's Report/Information Items
- Student Board Member Report

Daniel Braile for Mason Silvan – Liberty
Antonio Farias – Memorial

Dr. Genco introduced Daniel Braile who is here tonight for Mason Silvan to present his report to the Board on Jackson Liberty.

- **Daniel Braile – Liberty**

Hello to the members of the Board of Education, the Superintendent, district administrators, staff members, teachers, and to those of you in the audience. I look forward to updating you tonight, on this past month at JLHS.

To begin, our Fall sports teams are still hard at work in their seasons with impressive records. The boys' cross country team is still doing great, currently sitting 6-1. In addition, the football team won their recent home game against Lakewood. Most of the teams are finishing up their seasons and have had their "Senior Days", which are always special events for all involved. We look forward to adding a few more wins and are hopeful for postseason play. We wish all Fall sports teams the best of luck throughout the remainder of their seasons.

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The whole school has been decked out in orange, yellow, green, and pink for our competitive *Battle of the Classes* which is happening right now. Everyone has been preparing their dances and participating in spirit week to try and add more points to their class tally. The theme for this event, as well as Homecoming, is *Harry Potter*. Each class has decided a House they want to represent, and the winning class will be announced the night of the Homecoming dance on October 19th.

October is also the month where we celebrate Week of Respect, Violence Awareness Week, and Red Ribbon Week. In addition to the halls being decorated with positive messages, there have been daily classroom activities and announcements explaining how Liberty takes great pride in having a learning community that comes from many ethnicities, religions, backgrounds and beliefs, and will continue to work to help hinder bullying and instill a culture of respecting others. Tomorrow, we will be live simulcasting the Be Strong event from Houston Texas which is a national bullying prevention event that empowers youth and ignites change. We will also have the Arrive Alive Tour coming on October 29th where senior and junior students will participate in a high tech, HD, distracted/drunk/drugged driving simulator to promote safe driving practices.

The Liberty Marching Band has also been hard at work to keep up their phenomenal record. They have won every competition this season and we know they will continue to do great things throughout the season.

Our Digital Media Academy is already working on their, *Home for the Holidays* production that is scheduled for December 13. It will be a night of singing, dancing, skits, and fun as well as amazing technology from the JTV crew.

So, as you can see, we have been busy over at Liberty. As October approaches its end, all the students, faculty, and staff look forward to seeing what accomplishments and successes this year has to offer. I know I speak for the entirety of the JLHS family when I say, I have nothing but optimism for Jackson Liberty's 2019-2020 school year.

Dr. Genco thanked Daniel for his report and before the report for Memorial begins, I want to say one thing, as a Superintendent at the Friday night Memorial/Liberty football game, it was a very competitive game which was great and respectfully I could care less who wins as long as it was played well but I'm more proud of the fact that during the national anthem, watching both sides of town; watching both student sections singing the national anthem together; that's what it should be. We're not reading about 2 teams with somebody stealing a mascot or a fight on the visiting team bleachers, it was good fun. It was a good game played by both teams and respectfully that's what it should be and after it's over, it's over. So now, a Memorial football player, who can claim winning this year, Antonio Farias, will present for Memorial:

- **Antonio Farias – Memorial**

Good evening Dr. Genco, Board Members and friends gathered here tonight. I am here to brief you on the happenings of JMHS. Being in the second month of the school year, we have officially started having some of our biggest events. One of these, occurring just this past Friday, was our yearly homecoming pep rally. Dozens of clubs and sports proudly showed off their accomplishments and talked about what their group means to them. Some groups even had small performances such as the cheer team, dance team, band, and football team. For the first time during the pep rally, we held a flash mob organized by the dance team, cheer team, and student council. It was definitely one of the most memorable moments from our pep rally this year, and I hope for it to continue as a tradition for years to come.

This past Saturday we hosted our first-ever homecoming dance in nearly 15 years. I cannot deny that I was a little nervous going into it knowing that no class before me had succeeded in that long of a time period. But, I am extremely happy to report that the dance was a huge success. We had well over 300 students come out to enjoy a night filled with dancing, crowning's, countless photos, and of course free food, which is always a plus in my book. With such a great turnout this year, I hope that we will be able to host a homecoming dance for years to come, just like our friends at JLHS.

Speaking of JLHS, this past weekend was all in preparation and celebration of this year's homecoming game against the lions. After a long, tough fought night, the jags came out on top with a 14-7 victory bringing the Don Connor Cup back to JMHS. This brings the jags to a current record of 4-2 with the current 3rd seed in the shore conference playoff bracket. Let's not forget our Jaguar marching band which placed 1st in both events at their double competition over the weekend. Along with this, they achieved their highest score of the season being an 89.

As the change of seasons are upon us our fall sports will be wrapping up their seasons and the exciting winter sports season begins. Mark the date of November 15/16th for Mama Mia, our fall musical which has filled the hallways during practices after each school day. More excitement is to come with many events planned in November including Powder Pugg, playoffs and state tournament season. I am excited to share the details and results of these events and more in our meetings to come. Thanks again Dr. Genco and the Jackson Board of Education for your continued support.

Dr. Genco stated nice job Antonio, thank you.

Dr. Genco continued obviously Fall sports is wrapping up on both sides of town, whether it's the Liberty Band, etc., both sides are phenomenal; you're talking about some of the best seasons I've ever seen; the Jackson Memorial soccer teams, both girls and boys; the field hockey teams; football teams; the cross country teams; they're having some great seasons. I think the soccer teams at Liberty are really moving forward; you've seen a lot of things from the activities standpoint. Kids are moving in academics; the college application process is starting; things are ramping up, the schools are in full swing; the weather is starting to change which makes me feel better because I'm tired of the heat although not looking forward to the cold winter.

Presentations

- State of the Schools/Educational Forum/District Goals/NJSLA Scores

Dr. Genco gave a detailed power-point presentation on District Goals:

- *2019-2020 Goals*
- *District Curriculum & Student Achievement*
- *Facilities*
- *Finance & Transportation*
- *Home School Connection*
- *Student Population Demographic Changes Past Decade 2009-2019*

Discussion–Facilities: Irrigation at Jackson Liberty High School:

Dr. Genco asked Mr. Ostroff is all irrigation in now on that side of the road.

Mr. Ostroff responded yes; they are all completed and operating.

Dr. Genco stated that is great so we actually have water at our Liberty athletic fields on one side of the road and not the other side where the satellite transportation building is, there is no water on that side, correct.

Mr. Ostroff responded no, there won't be any water there.

Dr. Genco stated but still that is huge and there is water in the front of Liberty too.

Mr. Ostroff confirmed yes there is access there.

Dr. Genco stated that's great so we can spruce up the front of Liberty High School.

Mr. Walsh asked do we have irrigation there.

Dr. Genco responded no but we have access to water.

There was no further discussion on irrigation.

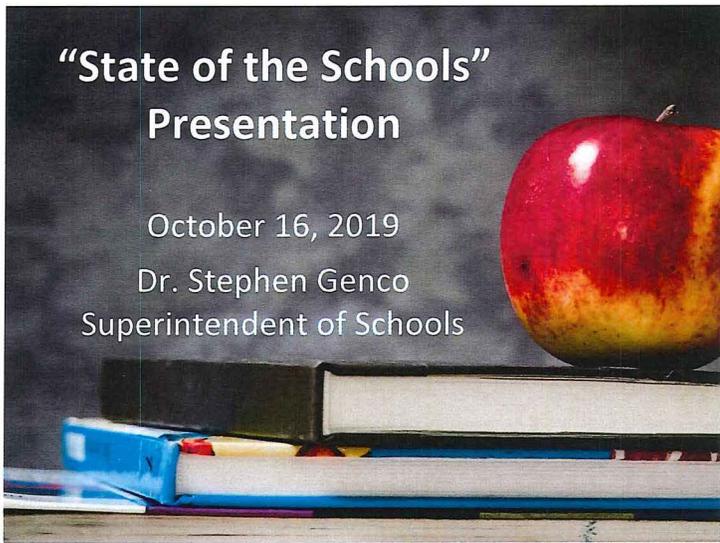
Dr. Genco turned the State of the Schools NJSLA testing performances presentation over to Mrs. Licitra and Mr. Rotante.

Mr. Rotante addressed the Board of Education and advised as Dr. Genco alluded to, it is important to understand the changing landscape of testing that has happened over the last 3 years. In 2017 all of our students had taken a PARCC test through the Federal Common Core Standards. In 2018 that test changed and it became a PARCC test that was aligned simply to New Jersey Learning Standards. In 2019, the test had changed yet again and it was aligned to New Jersey State Learning Specific Assessments so as we're showing you the data results, keep in mind we're comparing apples to apples and oranges to oranges; we're not comparing these statistics to the same test, after test, after test. There may be a proposal by the state to possibly change the test again for this school year.

Mr. Rotante presented a detailed overview of the Mathematics portion of the NJSLA testing results representing all district student testing taken in the fall and spring semesters of the 2018-2019 school year.

Mrs. Licitra addressed the Board of Education and welcomed all attendees. Tonight's presentation fulfills the state requirement for all districts to present the 2018-2019 results of the NJSLA testing at a Board of Education meeting.

Mrs. Licitra presented a detailed overview of the English/Language Arts NJSLA testing results to the Board representing all district student testing taken in the fall and spring semesters of the 2018-2019 school year.



“State of the Schools” Presentation

October 16, 2019

Dr. Stephen Genco
Superintendent of Schools

DISTRICT 2019-2020 GOALS: CURRICULUM & STUDENT ACHIEVEMENT

- **Implement:** Social Studies K-12; Guidance K-12
- **Review:** ELA K-12
- Expand student engagement practices district-wide (Title II Teacher Leaders)
- Expand problem-based curriculum and staff training that focuses on real-world applications (grades 9-12)
- Implement new middle school schedule
- Review and recommend high school schedule



DISTRICT 2019-2020 GOALS: CURRICULUM & STUDENT ACHIEVEMENT

- Expand in-class resource to fourth grade
- Continue efforts to increase awareness of student mental health
- Implement student social emotional learning approaches K-12
- Expand AP/Dual Credit initiative

2019-2020 GOALS: FACILITIES

GOAL: Improve and enhance facilities to create best environment for safe learning.

- Update Long-Range Facilities Plan (DOE)
- Begin implementation of district’s ESIP projects
- Complete board’s vision on satellite transportation facility
- Complete irrigation of Jackson Liberty HS athletic fields
- Continue to prioritize and plan new projects
- Continue to enhance security measures in the district



**2019-2020 GOALS:
FINANCE & TRANSPORTATION**

GOAL: Identify and implement revenue-generating endeavors for the district and address transportation personnel shortages

- Continue to recruit bus drivers and mechanics to work in our district
- Pursue alternate revenue sources
- Continue multi-year implementation of document archival system
- Research feasibility of reducing courtesy busing routes for the 2020-2021 school year

2019-2020 GOALS: HOME-SCHOOL CONNECTION

GOAL: Continue efforts toward transparency and openness with public and parents.

- Affirm the district’s commitment to accessibility by auditing website content to evaluate compliance with Web Content Accessibility Guidelines (WCAG)
- Revise site as needed to provide accessible content and functionality
- Evaluate accessibility policy guidance and finalize accessibility policy and procedures
- Provide website accessibility training to staff
- Increase publication of district endeavors and student achievement in academics, extra-curricular areas and athletics
- Continue to refine website features and structure & continue to train staff



Student Population Changes Over Last Decade				
Subgroup	June 2009		June 2019	
Total Students	9,745		8,088	
Subgroup	Number of Students	Percentage of Total Student Population	Number of Students	Percentage of Total Student Population
Asian	259	2.7%	240	3.0%
Black	624	6.4%	459	5.7%
Hispanic	630	6.5%	1,296	16.0%
White	8,191	84.1%	5,939	73.4%
Economically Disadvantaged	1,216	12.5%	1,878	23.3%
Special Education	1,254	12.9%	1,414	17.5%
English Language Learner	52	0.5%	226	2.8%
Time in District Less than 1 Year	105	1.1%	151	1.8%

PARCC/NJSLA
Results:
2019
Administrations

JACKSON TOWNSHIP
SCHOOL DISTRICT

October 16, 2019

Measuring
College and
Career Readiness



NEW TEST - NEW CHANGES PARCC to NJSLA

March 22, 2019

- NJ Department of Education issued new guidelines for the PARCC, now called the New Jersey Student Learning Assessments (NJSLA).
- NJSLA would no longer be a graduation requirement for current junior and seniors (who will no longer need to take the Language Arts and Math exams).
- New requirements have not yet been finalized for the class of 2021 and beyond.

October 2, 2019

- NJ Department of Education presented a new proposal for students in Class of 2023 and beyond that will make additional changes to the assessments, grade levels and graduation requirements.

PARCC and NJSLA

- Three different assessments in three years
- Longitudinal Data does not focus on same alignment
- Cohort Data does not encompass same test type

DISTRICT ELA/MATH BENCHMARKS - Grades 3 to 8

- SRI
- SMI

ELA BENCHMARKS Grades 3 to 12

- Writing Benchmarks
- LinkIt Benchmarks

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Elementary School Performance

PARCC/NJSLA
2017 - 2019

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COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S 2017 - 2019 PARCC ADMINISTRATIONS 3rd Grade PERCENTAGE SCORING "4" or Better

School	English Language Arts			Mathematics		
	2017 - PARCC Common Core	2018 - PARCC NJSLA	2019 - NJSLA	2017 - PARCC Common Core	2018 - PARCC NJSLA	2019 - NJSLA
Crawford-Rodriguez	42%	39%	36%	53%	42%	55%
Elms	52%	48%	64%	61%	72%	71%
Johnson	50%	57%	51%	66%	71%	58%
Holman	32%	48%	48%	43%	64%	63%
Switlik	39%	42%	40%	56%	63%	62%
Rosenauer	68%	50%	29%	94%	72%	44%

2019 District Average for ELA = 44%
2019 State Average for ELA = 50%

2019 District Average for Math = 60%
2019 State Average for Math = 55%

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COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S 2017 - 2019 PARCC ADMINISTRATIONS 4th Grade PERCENTAGE SCORING "4" or Better

School	English Language Arts			Mathematics		
	2017 - PARCC Common Core	2018 - PARCC NJSLA	2019 - NJSLA	2017 - PARCC Common Core	2018 - PARCC NJSLA	2019 - NJSLA
Crawford-Rodriguez	58%	54%	51%	52%	60%	60%
Elms	64%	58%	70%	60%	63%	71%
Johnson	60%	49%	75%	72%	62%	72%
Holman	44%	47%	60%	51%	50%	69%
Switlik	45%	49%	64%	54%	55%	76%
Rosenauer	57%	60%	55%	68%	58%	39%

2019 District Average for ELA = 62%
2019 State Average for ELA = 57%

2019 District Average for Math = 68%
2019 State Average for Math = 51%

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COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S
2017 - 2019 PARCC ADMINISTRATIONS
5th Grade
PERCENTAGE SCORING "4" or Better

School	English Language Arts			Mathematics		
	2017 - PARCC Common Core	2018 - PARCC NJSLA	2019 - NJSLA	2017 - PARCC Common Core	2018 - PARCC NJSLA	2019 - NJSLA
Crawford-Rodriguez	62%	46%	46%	58%	47%	47%
Elms	75%	65%	76%	78%	80%	57%
Johnson	59%	62%	59%	61%	63%	56%
Holman	57%	54%	60%	46%	44%	55%
Switlik	57%	58%	65%	59%	59%	52%
Rosenauer	52%	54%	51%	54%	63%	46%

2019 District Average for ELA = 60%
2019 State Average for ELA = 58%

2019 District Average for Math = 52%
2019 State Average for Math = 47%

Middle School Performance

PARCC/NJSLA
2017 - 2019

COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S
2017 - 2019 PARCC/NJSLA ADMINISTRATIONS
PERCENTAGE SCORING "4" or Better
CARL W. GOETZ MIDDLE SCHOOL

	English Language Arts			Mathematics		
	2017 - PARCC Common Core	2018 - PARCC NJSLA	2019 - NJSLA	2017 - PARCC Common Core	2018 - PARCC NJSLA	2019 - NJSLA
Grade 6	58%	59%	55%	57%	53%	47%
Grade 7	72%	69%	65%	49%	53%	54%
Grade 8	68%	73%	60%	32%	35%	41%
Algebra 1				97%	96%	98%
Geometry				97%	95%	83%

ELA	District Average	State Average
Grade 6	50%	56%
Grade 7	66%	64%
Grade 8	53%	63%

Math	District Average	State Average
Grade 6	41%	40%
Grade 7	50%	42%
Grade 8	37%	29%

COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S
2017 - 2019 PARCC/ NJ SLA ADMINISTRATIONS
PERCENTAGE SCORING "4" or Better
CHRISTA MCAULIFFE MIDDLE SCHOOL

	English Language Arts			Mathematics		
	2017 - PARCC Common Core	2018 - PARCC NJSLA	2019 - NJSLA	2017 - PARCC Common Core	2018 - PARCC NJSLA	2019 - NJSLA
Grade 6	47%	54%	43%	37%	40%	34%
Grade 7	62%	58%	66%	44%	41%	44%
Grade 8	63%	58%	45%	29%	32%	33%
Algebra 1				96%	96%	82%
Geometry				100%	100%	92%

ELA	District Average	State Average
Grade 6	50%	56%
Grade 7	66%	64%
Grade 8	53%	63%

Math	District Average	State Average
Grade 6	41%	40%
Grade 7	50%	42%
Grade 8	37%	29%

High School Performance

PARCC/NJSLA
2017 - 2019

COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S 2017 - 2019 PARCC/NJSLA ADMINISTRATIONS PERCENTAGE SCORING "4" or Better JACKSON LIBERTY

	English Language Arts			Mathematics			
	2017 - PARCC Common Core	2018 - PARCC NJSLA	2019 - NJSLA		2017 - PARCC Common Core	2018 - PARCC NJSLA	(Gr. 9 & 10) 2019 - NJSLA
Grade 9	40%	45%	50%	Algebra 1	15%	24%	20%
Grade 10	48%	48%	57%	Geometry	15%	13%	19%
				Algebra 2	21%	22%	37%

ELA - Fall & Spring	District Average	State Average
Grade 9	57%	55%
Grade 10	58%	57%

Math - Fall & Spring	District Average	State Average
Algebra 1	45%	41%
Geometry	27%	31%
Algebra 2 (Grades 9 & 10)	55%	44%

COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S 2017 - 2019 PARCC/NJSLA ADMINISTRATIONS PERCENTAGE SCORING "4" or Better JACKSON MEMORIAL

	English Language Arts			Mathematics			
	2017 - PARCC Common Core	2018 - PARCC NJSLA	2019 - NJSLA		2017 - PARCC Common Core	2018 - PARCC NJSLA	(Gr. 9 & 10) 2019 - NJSLA
Grade 9	52%	57%	62%	Algebra 1	35%	34%	34%
Grade 10	42%	37%	58%	Geometry	29%	30%	27%
				Algebra 2	32%	23%	65%

ELA - Fall & Spring	District Average	State Average
Grade 9	57%	55%
Grade 10	58%	57%

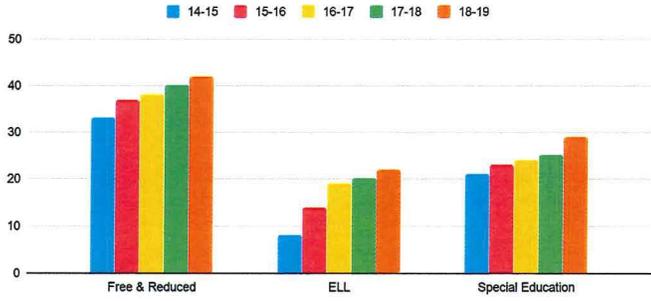
Math - Fall & Spring	District Average	State Average
Algebra 1	45%	41%
Geometry	27%	31%
Algebra 2 (Grades 9 & 10)	55%	44%

Subgroups

PARCC /NJSLA
2017 - 2019

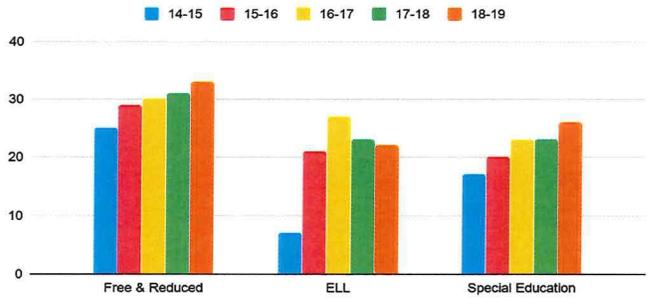
District Subgroup Data Literacy

Percentage of Students Meeting or Exceeding PARCC/ NJSLA Literacy - All Grades



District Subgroup Data Math

Percentage of Students Meeting or Exceeding PARCC/NJSLA Math - All Grades

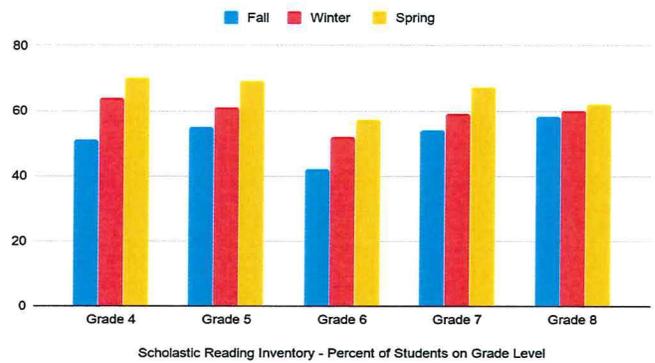


Jackson School District BENCHMARK DATA

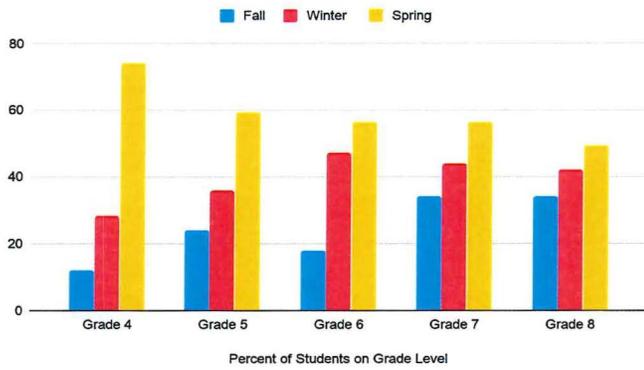
Why are benchmarks important in education?

Benchmark assessments serve an **important** role in a comprehensive system. They provide **standard and consistent evaluative measures** that provide **immediate feedback** to both teachers and students and allows both to adjust instruction and learning relative to learning goals and targets.

Scholastic Reading Inventory 2018-19 School Year



Scholastic Math Inventory 2018-19 School Year



District Initiatives - Areas of Focus - ELA

- Utilizing Phonics Program **FUNDATIONS** in all six schools: Grade K and Grade 1; piloting in Grade 2 with possible Grade 3 adoption
- Using **Benchmarks** in Writing (Narrative, Opinion, Expository) - K-5
- **DIBELS** Pilot (Phonemic Awareness Screening - Dynamic Indicators of Basic Early Literacy Success)
- Scholastic Reading Inventory (**SRI**) - standardized reading assessment
- **“Up the Ladder”** units supports the Reader’s & Writer’s Workshop
- **Read180** and **Systems 44** provides multisensory support for learners at risk
- **SRA** Reading Program - Develops comprehension, vocabulary, fluency, word analysis and study skills at different levels for at risk learners

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District Initiatives - Areas of Focus - ELA

- **NJTSS-ER** Grant with Rutgers - NJ Tiered Systems of Supports - Early Reading Grant
- Rosenauer ‘school-wide’ **Title 1** - which provides increased intervention and programs
- Serravallo **Writing and Reading Strategies** initiative at Elementary and MS
- Continued use and development of ELA Benchmarks at both MS
- ELA Benchmark Pilot Model at both HS
- Full Year Literacy Course available at both HS this year
- Increase in **Project Based Learning** at all levels
- Continued focused Professional Development on instructional strategies

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District Initiatives - Areas of Focus - MATH

- Completed first year of enVision math in middle school
- Now using **enVision Math in all grades K-8**
- Creation of online benchmarks in grades 3-8
- Data locker - new data recording system with Linkit
- **Math interventionist** at McAuliffe
- **Everyday application math** course new to Goetz school

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Board Member Inquiries/Comments on State of the Schools Presentation

Mr. Colucci asked you mentioned that in both junior and senior year they have to take the NJSLA but that may change though because of the federal mandate, correct.

Mr. Rotante responded correct, there is a proposal that goes back to the junior test that's on the table right now that's being decided on at the state board of education level.

Mr. Colucci stated I mean if the federal government says you need to take it and the state government said they're going to make it optional; what then.

Dr. Genco responded it is a little more complicated than that; if you recall a number of states jumped into the PARCC consortium; I think it started out close to 40 states and when New Jersey left, I think it was down to 11 but they moved away from the junior test and they moved to a regency model that New York had for many years and they thought that would cover the federal. The federal requirements are the students need to be tested in language arts and math in every grade 3 – 8 and 11; we were doing more than that and 11th grade test was Algebra II and English Lit but they were doing much more than that. The state wanted to pare that back, not realizing that the feds say do the 11th grade test and by paring it back, took the 11th grade test out and left the freshman and the sophomore test in. So now all of a sudden in reviewing all of this all again, there is a debate whether to just go back to the 11th grade test; go back to the regency model and do 9, 10 and 11 which I don't believe they're going to do for financial reasons and the push-back they received when they moved to that. But they're truly saying it's a roller-coaster ride because they haven't made any final decision yet.

Mr. Colucci asked so how can they make a determination of the students' aptitude to allow them to graduate.

Mrs. Licitra responded there are other options for them to fulfill.

Dr. Genco responded they're meeting graduation requirements through ACT, PSAT.

Mrs. Licitra explained a lot of students have done that last year, our grade 11 scores that were not strong because they were just going into grade 11 and they already had the qualifications to graduate. We just received a release dated October 2nd saying that they are going to be meeting again on this November 6th, then we'll know what we are doing.

Dr. Genco stated there is another thing I want to point out too; we are not the worst math students in the world at the high school level; the better math students are passing the algebra and geometry tests at the middle school level so they're never taking it in high school. When you're looking at the numbers and you're looking at the high school numbers and you're saying why are they so low. It's all the non-good math students that are taking that test at the high school level; most of your better math students are in algebra at least at the middle school level.

Mr. Colucci stated they also offered for them not to take PARCC, so they were able to do something else in lieu of that, correct.

Mr. Rotante responded there was never an option not to take PARCC; what happened was some parents and some students, on their own, opted not to take PARCC. What they've given us for each graduation year is the requirement of what they need to graduate and right now it's Algebra I and English 10, those are the 2 assessments they have to pass. If they opted out, or didn't take, or didn't pass those tests, then there are other scores like the ACT's and PSAT's and if they maintain good scores on those tests, then they would meet the graduation requirement. If they didn't meet any of those requirements, there is a portfolio that they can do.

Mr. Colucci asked out of all the students in our district, what percentage opted out.

Mr. Rotante responded we had very very few opting out; in the last 4 years 100% of our students met their graduation requirements.

Mrs. Licitra stated the number of students out of that portfolio number has gone down so every year it is less and less.

Mr. Acevedo stated I am concerned about the 8th grade math and language numbers because that's the key grade. First of all, in reverse, if something happens in 7th grade, then what also affects us is what happens in high school with the massive information of the SAT test. But if you're doing poorly in 8th grade; by then you're considered to be a person also having trouble by 11th grade. That number we have at the bottom there – the 37% district average, I think that could very well be connected to language since we have so many students that have language challenges; it could be affecting their performance in scores because they don't understand the math.

Dr. Genco stated if you go back to our elementary, you will see our scores in schools that have a larger ELL (English Language Learner) population are the lowest.

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Mr. Acevedo asked if we become more subjective than objective, the fact that the students are scoring 37% is low but better than the state average, it's not good enough. We have to go find those students subjectively who are causing us in general to have a lower grade. We don't teach to test, we teach to standards and in this situation, you teach the kid. Find out what is the problem and what is their need.

Mr. Walsh stated that is what the bench test is for; because they adjust themselves as they take that test.

Mr. Rotante explained with the 8th grade math test, just keep in mind that 41% right now for 2019, that represents only about two-thirds of the 8th grade. The other third of the 8th grade population is in the algebra and geometry and they're doing very well and are predominantly passing that test.

Mr. Acevedo stated so what you're saying is we have a pool for potential success in the kids that are doing very well because they represent the kids that are not doing the other math; we have to take that into consideration then.

Dr. Genco responded that's what we are doing.

Mr. Acevedo stated with every teacher in math and science they have to teach language so they understand the problem, understand what the request is. You go by what you read, the answer is in there; some kids can't get in there because they don't understand the language. Hopefully school districts that have higher minority numbers are seeing that and speak other languages. We're having that problem and we can stop it and say the problem is not overall the individual. If we take a strategy and have every teacher take into consideration that each child must first tell you that they understand the question before they go and sharpen their pencil and sit down to write so I think we'll do much better next year and in future years in high school because we had taken the 8th grade and worked on challenged students. If we make that effort, we will essentially do better in scores as a district which is for the most part not a relevant thing. The numbers are not what matters, student learning is and there will be better scores if they know what they're doing.

Mrs. Licitra stated the slides on the bottom there are showing all the differentiated things we are doing across the district so for ELA (English Language Assessment) and math and as Dr. Genco said in the beginning and Mr. Rotante said at the end, it's about making connections; it's a cross-content area and we have articulation, we have students and teachers talking with each other; we've aligned units in science and social studies with literacy so you're reading about astronomy and we're doing the same thing in literacy with patterns so students can make those connections to understand the language better in giving them that kind of exposure.

Mr. Walsh asked on the 2018-2019 tests, are they produced by the same company.

Dr. Genco responded yes Pearson.

Mrs. Dey stated it's always been Pearson.

Dr. Genco asked if there are any further questions from the Board.

There were no further inquiries/comments on the State of the Schools presentation.

PUBLIC FORUM – STATE OF THE SCHOOLS PRESENTATION ONLY

On a motion by Mrs. Rivera, seconded by Mr. Colucci the public forum was opened for the State of the Schools presentation only by acclamation.

There being no response; on a motion by Mrs. Dey, seconded by Mr. Walsh, the public forum on the State of the Schools presentation only was closed by acclamation.

Discussion Items

- a. October 16, 2019 Agenda

Information Items

1. Enrollment Report for September, 2019
2. Security Drill Report for September, 2019
3. Suspension Report for September, 2019
4. ESS Long Term and Daily Substitute Assignments for September, 2019
5. Policy Notes
6. Board Attorney Billing Summary Report for September, 2019
 - o Montenegro Thompson Montenegro & Genz
 - o Campbell & Pruchnik, LLC
 - o Schenck Price Smith & King, LLC

Standing Committee Reports:

- State and County School Boards Representative – Mr. Acevedo, Mrs. Rivera, Mr. Walsh
Mr. Acevedo stated I made a phone call to the State about the hot topic that is coming out on the report on social emotional learning; the status of the psychological reports on social emotional learning and the concern will be the kids that are actually causing violence for the most part, are emotionally challenged. Our schools must take that into consideration because if we don't know who these kids are, we can't help them. Our work should be, once again, subjective. Every kid is an individual who might end up doing the wrong thing if we end up basically neglecting him or her. The focus is how is this kid and who is this kid. Paying attention to behavior change is what schools need to take into consideration with what we do. We want to avoid a child who may snap and do something horrible. We have to know, and not just emotional or psychological, but we have to know the child. I know that's what we do but I have to repeat that.
- Parent Group Liaison – Mr. Burnetsky, (alt. Mrs. Dey)
Mr. Burnetsky stated we had a very nice turn-out for the first meeting. We had a lot of ideas flying back and forth.

Dr. Genco stated we talked about the state of schools as we just talked about here. We talked a little about funding and some of the things we're going to try to do to look at the state funding formula.

- Special Education – Ms. Grasso, (alt. Mrs. Dey)
Mrs. Dey stated she was ill all week-end and asked Dr. Taylor to elaborate about the meeting.

Dr. Taylor stated we had 9 parents attend the meeting ranging from pre-school to high school. We had 2 Principals attend from Switlik and Rosenauer; a CST member, a teacher and a supervisor. We have historically struggled from what I've been told; obviously this was my first meeting as director so this meeting was rather informal and started out with a presentation on district missions, different statements and shared my own vision of philosophies surrounding special education and then had an open forum for parents to discuss with us concerns and challenges. We also discussed how to increase attendance for SEAC which has historically been a challenge. This meeting was particularly held a half hour earlier at 6:00 p.m. rather than the usual 6:30 p.m. and also changed the location from Liberty High School to Crawford-Rodriguez Elementary; some pre-school parents did share they did not attend because they were intimidated by the high school and they were pre-school.

Mrs. Dey shared years back they used to conduct the meetings at Crawford-Rodriguez. It was changed to Liberty, I want to say, when there were more parent driven groups.

Dr. Taylor continued we will probably start rotating tests. We will also discuss the possibility of having a parent forum prior to the meeting where parents can connect with one another so we'll start at 5:30 p.m. instead of 6:00 p.m. and discuss some of the topics and concerns that were raised such as transportation and distance for preschoolers; perhaps having 2 locations. Some bus drivers and parents were switching which I believe was addressed since that was an issue last year. We'll discuss mainstreaming and inclusion, not that it was a concern of parents but it is something we can streamline with CST. Our next meeting will take place in January and will likely be at Memorial or Liberty but probably Liberty again and we will be focusing on transition so it would make sense to conduct it at the high school level. We are still organizing in terms of topics where historically it was more on transition for students who are more impacted by their disability; maybe having 2 levels of transition to discuss for parents who have students transitioning to college and are in need of support so having 2 different parallel presentations running on the same night.

- Scholarship – Mr. Burnetsky, Mr. Walsh, (alt. Mrs. Dey)
Mr. Walsh stated our reorganization meeting has been pushed back to November 18th.
- Buildings & Grounds – Mr. Colucci, Mr. Walsh, Mr. Burnetsky (alt. Mrs. Rivera)
Mr. Colucci stated we went over some things with Dr. Genco and Mr. Ostroff; I have a question for Mr. Ostroff – one field is getting sod and one field is getting seeded from what I saw on your report, why is that.

Mr. Ostroff explained the difference is the field that we're going to go out to bid for in January will be seeded in the base bid and there will be an alternate for sod.

Mr. Colucci asked about the proposals for the fuel depot; that has been on-going because we haven't received the proposals back.

Mr. Ostroff responded they haven't shared with me who they selected.

Mr. Colucci asked about the underground storage tank; would they re-do an installation of that already, the one they were supposed to take out and the new one they were supposed to install through mediation.

Dr. Genco responded they are taking it out but they were not putting anything back.

Mr. Ostroff explained it is an open in progress there with the on-going DEP at this original transportation site that has not been closed yet.

Mr. Colucci asked so they are monitoring it with soil samples.

Ms. Richardson explained they will be taking samples but it will be years before it is resolved.

Mr. Colucci asked on the Right-to-Know stuff that is mandated correct.

Mr. Ostroff responded that is federally mandated.

Mr. Colucci stated we talked about this last month, I hear Switlik received a silver certification from Sustainable New Jersey; are the 3 silver schools all in our district.

Mr. Ostroff responded yes, there are 18 throughout the state and we are the only 3 in all of Ocean County so it is a phenomenal accomplishment.

Mr. Colucci asked and next week we have the awards ceremony.

Mr. Ostroff responded yes.

Mr. Acevedo asked do we have to be concerned with the quality of water that we drink in the district.

Mr. Colucci responded they were sampled for lead when we did the school tours and they have already remediated that and as time goes on they will replace a lot of those water fountains that has that filtration. Right now there isn't any lead as you see in the news in other areas but not here.

- Budget/Finance – Mr. Acevedo, Mrs. Rivera, Mr. Walsh, (*alt. Mr. Burnetsky*)
Mr. Acevedo stated we're still trying to get funding that is owed to us.

Dr. Genco explained ultimately we're starting to push our legislators to understand that in order to use that funding formula, they need to look at up-to-date data we're asking for as part of the consortium of districts especially the ones being hurt by S2. We're asking them to stop what they're doing, re-calculate the funding formula based on up-to-date data and not data from the year 2008 along with other litany of things that are not included and we're going to continue to try.

- Transportation – Mr. Colucci, Ms. Grasso, Mr. Walsh, (*alt. Mrs. Dey*)
Mr. Colucci stated we touched on this earlier; there's progress being made and it will be ready in March 2020 or maybe sooner depending on the weather and looking forward to that. I passed it the other day and it looks like it's moving along pretty well.

Mr. Burnetsky responded yes, it's pretty amazing.

- Negotiations
Mr. Burnetsky stated there are no negotiations at this time.

Board Member Inquiries/Comments on Policy/Regulations

Mr. Walsh asked this is probably semantics but I see a change in our policies from substance to substance(s); is that to encompass vaping.

Dr. Genco responded yes.

POLICY/REGULATIONS

On a motion by Mrs. Rivera, seconded by Mr. Colucci, the Board of Education approved Policy 1st Reading:

Policy – 1st Reading

P3159	TEACHING STAFF MEMBERS	Teaching Staff Member/School District Reporting Responsibilities (M) (revised)
P3218	TEACHING STAFF MEMBERS	Use, Possession, or Distribution of Substances (M) (revised)
P4218	SUPPORT STAFF MEMBERS	Use, Possession, or Distribution of Substances (M) (revised)
P5517	STUDENTS	School District Issued Student Identification Cards (revised)
P6112	FINANCES	Reimbursement of Federal and Other Grant Expenditures (M) (revised)

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P7440	PROPERTY	School District Security (M) (revised)
P8600	OPERATIONS	Student Transportation (M) (revised)
P8630	OPERATIONS	Bus Driver/Bus Aide Responsibility (M) (revised)
P8670	OPERATIONS	Transportation of Special Needs Students (M) (revised)
P9210	COMMUNITY	Parent Organizations (revised)
P9400	COMMUNITY	Media Relations (revised)

Roll Call Vote: Yes: Mr. Sargent (Abstained)
Mr. Acevedo
Mrs. Rivera
Mr. Colucci
Mr. Walsh
Mrs. Dey
Mr. Burnetsky

MOTION CARRIED

On a motion by Mrs. Rivera, seconded by Mrs. Dey, the Board of Education approved Regulations:

R3218	TEACHING STAFF MEMBERS	Use, Possession, or Distribution of Substances (M) (revised)
R4218	SUPPORT STAFF MEMBERS	Use, Possession, or Distribution of Substances (M) (revised)
R6112	FINANCES	Reimbursement of Federal and Other Grant Expenditures (M) (revised)
R7440	PROPERTY	School District Security (M) (revised)
R8600	OPERATIONS	Student Transportation (M) (new)
R8630	OPERATIONS	Bus Driver/Bus Aide Responsibility (M) (revised)

Roll Call Vote: Yes: Mr. Sargent (Abstained)
Mr. Acevedo
Mrs. Rivera
Mr. Colucci
Mr. Walsh
Mrs. Dey
Mr. Burnetsky

MOTION CARRIED

APPROVAL OF MINUTES

On a motion by Mr. Acevedo, seconded by Mr. Walsh, the Board of Education approved the following Board Meeting minutes:

Official Board Meeting – September 18, 2019 Closed Session Meeting
Official Board Meeting – September 18, 2019 Committee of the Whole/Business Meeting

Roll Call Vote: Yes: Mr. Sargent (Abstained)
Mr. Acevedo
Mrs. Rivera
Mr. Colucci
Mr. Walsh
Mrs. Dey
Mr. Burnetsky

MOTION CARRIED

FINANCIAL REPORT

On a motion by Mrs. Rivera, seconded by Mr. Walsh, the Board of Education approved Bills and Claims for October 1 – 16, 2019 and September 2019:

Total Computer Checks, October 1 – 16, 2019	\$ 3,398,034.28
Total Computer Checks, September 30, 2019	\$ 3,275,241.86
Total Hand Checks, September 30, 2019	\$ 15,274.23
Total Payroll, September 30, 2019	\$10,383,089.82
FICA: September 30, 2019	\$ 568,857.37
Total Board Share:	\$ 197,550.25
Pension & Ret. Health Benefits Pmt, September 30, 2019	\$ 5,552.00
Voids	\$ (10,229.90)
Total Budgetary Payment September 30, 2019	\$16,269,105.70

FOOD SERVICE	
BOARD BILLS AND CLAIMS	\$ 97,873.40
SEPTEMBER 2019	

Official Board Meeting
October 16, 2019
District Administration Building

Roll Call Vote: Yes: Mr. Sargent (Abstained)
Mr. Acevedo
Mrs. Rivera
Mr. Colucci
Mr. Walsh
Mrs. Dey
Mr. Burnetsky

MOTION CARRIED

On a motion by Mr. Walsh, seconded by Mrs. Dey, the Board of Education approved the Treasurer's & Board Secretary's reports for the month of August 2019.

Roll Call Vote: Yes: Mr. Sargent (Abstained)
Mr. Acevedo
Mrs. Rivera
Mr. Colucci
Mr. Walsh
Mrs. Dey
Mr. Burnetsky

MOTION CARRIED

Board Secretary's Certification:

Pursuant to N.J.A.C. 6:20-2.12(d), I certify that as of August 31st, 2019, no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the Jackson Township Board of Education pursuant to N.J.S.A. 18A:22-8 and 18A:22-8.1.



Michelle D. Richardson

PUBLIC FORUM – AGENDA ITEMS ONLY

On a motion by Mrs. Rivera, seconded by Mr. Walsh, the public forum was opened for agenda items only by acclamation.

Nicole Longo stated I am here for a class project; I went over the agenda with my professor and he has some questions for the Board. How is the out of district placement statistics this year compared to last year.

Dr. Taylor responded it is down by 10 students mostly due to graduating despite increased enrollment in special education.

Ms. Longo asked what percentage of the budget has been transferred year to date into the following year.

Ms. Richardson explained it amounts to 0 because you can only transfer from within the budget.

There being no further response; on a motion by Mrs. Dey, seconded by Mr. Walsh, the public forum on agenda items only was closed by acclamation.

RESOLUTIONS FOR ACTION

Board Member Inquiries/Comments on Finance

Mr. Walsh stated on surplus, I see a lot of it is custodial equipment; is there replacement equipment or are they just broken.

Ms. Richardson explained on the report we provide, we tell you if it has value or not; most of it is just discarding it.

Mr. Walsh asked I was wondering if this is leaving the custodians short of equipment.

Mr. Ostroff explained the majority of that equipment was found in a storage room at the Goetz School and is greater than 20 years old. There were only a couple of pieces that were salvageable to get them up and running.

FINANCE

On a motion by Mrs. Rivera, seconded by Mr. Acevedo, the Board of Education approved the following motions in block formation:

1. The Board of Education, based on the recommendation of the Board Secretary, approved the line-item transfers for the month of August, 2019.

Document A.

2. The Board of Education, based on the recommendation of the Board Secretary, approved the adjustments to the Federal and State Fund 20 Projects for the 2019-2020 school year for August, 2019.

Document B.

3. Pursuant to PL 2015, Chapter 47, the Jackson Township Board of Education intends to renew, award, or permit to expire the contracts subsequently awarded by the Board of Education, these contracts are, have been, and will continue to be in full compliance with all state and federal statutes and regulations; in particular, New Jersey Title 18A:18. et.seq, NJAC Chapter 23, and Federal Uniform Administrative Requirements 2CFR, Part200.

Document C.

4. The Board of Education approved the following resolution for Submission of the Comprehensive Maintenance Plan:

RESOLUTION

Submission of Comprehensive Maintenance Plan

Whereas, the Department of Education requires the New Jersey School Districts to submit three-year maintenance plans documenting “required” maintenance activities for each of its public school facilities, and

Whereas, the required maintenance activities listed in the document attached for the various school facilities of the Jackson School District are consistent with these requirements, and

Whereas, all past and planned activities are reasonable to keep school facilities open and safe for use or in their original condition and to keep their system warranties valid,

Now therefore be it Resolved, that the Jackson School District hereby authorizes the School Business Administrator to submit the Comprehensive Maintenance Plan for the Jackson School District in compliance with the Department of Education requirements.

Document D.

5. **DELETED:** The Board of Education, based on the recommendation of the Board Secretary, *did not vote or award* a Solar Power Purchase Agreement (PPA) to _____.
6. The Board of Education, based on the recommendation of the Board Secretary and Spiegle Architecture Group, Inc., architects for the New Transportation Building, approved a change order in the amount of \$2,577.98 which will be deducted from the allowance in the contract and not increase the contract amount.

7. The Board of Education approved the following line item transfers for the Title III grant funds:

Transfer Amount	From Account #	From Account #
\$98.00	Account# 20-241-100-610-09	Account# 20-241-100-110-09
\$7.00	Account# 20-241-100-610-09	Account# 20-241-200-200-09

8. The Board of Education approved the following line item transfers for the Title IV grant funds:

Transfer Amount	From Account #	From Account #
\$948.12	Account# 20-280-100-110-09	Account# 20-280-200-610-09
\$4.71	Account# 20-280-100-610-09	Account# 20-280-200-610-09
\$49.00	Account# 20-280-200-110-09	Account# 20-280-200-610-09
\$77.33	Account# 20-280-200-200-09	Account# 20-280-200-610-09
\$132.80	Account# 20-280-200-500-09	Account# 20-280-200-610-09

9. The Board of Education accepted the generous donation of a Gaga Pit for the students of the Holman Elementary School built for them by a former Holman School student and Eagle Scout member, Joseph Kane.
10. The Board of Education approved the generous donation of two pallets of pavers from Sandy Franco of Old Castle apg. for the Sylvia Rosenauer Elementary School grounds.
11. The Board of Education approved the generous donation of \$2,000.00 from the Sylvia Rosenauer PTA for the installation costs of the pavers donated by Sandy Franco of Old Castle apg. for the outside classroom space.

12. The Board of Education declared items as surplus, as filed with the Business Office, some items retain value and others have no monetary value.

Document E.

13. The Board of Education, based on the recommendation of the Board Secretary, approved an increase to the professional services contract to Spiezle Architectural Group, architects for the new Transportation Building in the amount of \$5,375.00 for additional construction site visits to monitor the exterior envelope of the building.

14. The Board of Education approved the following 2019-2020 withdrawal from capital reserve resolution:

BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE TOWNSHIP OF JACKSON IN THE COUNTY OF OCEAN, NEW JERSEY ON OCTOBER 16, 2019 AS FOLLOWS:
 The Board of Education approves the use of CAPITAL RESERVE FUNDS in the amount of \$61,970.00 for use in the 2019-2020 capital projects budget to cover the construction associated with the new Transportation building.

Roll Call Vote: Yes: Mr. Sargent (Abstained)
 Mr. Acevedo
 Mrs. Rivera
 Mr. Colucci
 Mr. Walsh
 Mrs. Dey
 Mr. Burnetsky

MOTIONS CARRIED

FACILITIES

On a motion by Mrs. Dey, seconded by Mrs. Rivera, the Board of Education approved the following motion:

The Board of Education approved the use of facilities for groups as filed:

DOCUMENT F.

Roll Call Vote: Yes: Mr. Sargent (Abstained)
 Mr. Acevedo
 Mrs. Rivera
 Mr. Colucci
 Mr. Walsh
 Mrs. Dey
 Mr. Burnetsky

MOTIONS CARRIED

PROGRAMS:

On a motion by Mrs. Dey, seconded by Mrs. Rivera, the Board of Education approved the following motions in block formation:

1. The Board of Education approved the following College/University students for internships, observation time, student teaching, clinical practice, as filed with the Assistant Superintendent:

REQUEST	COLLEGE/ UNIVERSITY	NAME	DATES	COOPERATING TEACHER(s)	SCHOOL
Student Teaching	TCNJ	Benny Lavariega	9/2019-1/2020	Dina Tilker	JLHS
Clinical Practicum	Kean University	Dawn Cicco	01/2020-6/2020	Michael Burgos	Elms
Observation	Rider University	Emma Bolembach	10/2019-12/2019 <i>Pending Fingerprints</i>	Mary Frances Prugno	Elms
Internship	Capella University	Cammie Powell	11/2019-06/2020 <i>Pending Fingerprints</i>	Erin Schnorbus	Johnson/ Rosenauer

2. The Board of Education accepted the Educational Forum/State of the Schools Report and NJSLA Scores as presented at the October 16, 2019 Combined Committee of the Whole/Business meeting.
3. The Board of Education approved the following evaluation models to be used to evaluate certified staff throughout the 2019-2020 school year:
- Marzano Focused Teacher Evaluation Model for all certified classroom personnel
 - Marzano Focused Non-Classroom Instructional Support Personnel Evaluation Model for all certified non-classroom personnel
 - Marzano School Leader Evaluation Model for all certified school leaders
 - Marzano District Leader Evaluation Model for all certified district leaders

4. The Board of Education approved the acceptance of the Perkins Secondary Education 2019 Grant for Career and Technical Education for July 1, 2019 through June 30, 2020, in the amount of \$61,459.00.
5. The Board of Education approved the application and acceptance, if received, for the First Financial Foundation "Leaders in the Field: Service Learning through Aquaponics Gardening" grant submitted by Carrie Hogan and Melissa O'Keeffe of the Johnson Elementary School in the amount of \$500.00 to provide materials and supplies for service learning projects.
6. The Board of Education approved the application and acceptance, if received, of a *Mutt-i-grees National Student Ambassador Honorarium*, submitted by Melissa O'Keeffe & Carrie Hogan of the Johnson Elementary School, in the amount of \$500.00 and will be used to purchase materials, supplies, and equipment for SEL service learning projects.
7. The Board of Education approved the following personnel to attend the School Culture Educator Summit to be paid by Title II Grant Funds (20-270-200-590-09), not to exceed \$800.00, at no cost to the Board:
 - a. Melissa Brown/Goetz
 - b. Lauren Komanitsky/McAuliffe
 - c. Kristie-Ann Opaleski-DiMeo/JLHS
 - d. Christopher Nye/JMHS
8. The Board of Education approved the Title IV Social Emotional Learning Program for the 2019-2020 school year to be paid by Title IV Grant Funds (20-280-200-110-09), not to exceed \$2,156.00.
9. The Board of Education approved consultant Mrs. Mindy Rosenthal from Behavior & Educational Consulting to present a nonpublic workshop for the 2019-2020 school year to be funded by Title I grant funds (20-231-200-320-20), in the amount of \$6,500.00, at no cost to the Board.
10. The Board of Education approved the Jackson Liberty High School student assembly on November 27, 2019 by Michael Fowlin who will present his one man show about diversity, inclusion, tolerance and personal accountability in "You Don't Know Me Until You Know Me", cost not to exceed \$1,500.00 and will be paid for by The Municipal Alliance Committee, at no cost to the Board.
11. The Board of Education approved the 6th Grade McAuliffe Inspire Program for for the 2019-2020 school year to enhance and support academic skills in Literacy and Math, to enhance connectivity to the school community and reinforce social-emotional awareness, to be paid by account (13-413-100-101-09), not to exceed \$6,800.00.
12. The Board of Education approved professional day requests and the travel related expense resolution from school board and staff members as filed with the appropriate supervisor.

Document G.
13. The Board of Education approved the application and acceptance, if received, of a First Robotics League grant, submitted by McAuliffe Middle School Volunteer Robotics League Club Advisors Nicole Breccia and Bridgit Valgenti, in the amount of \$500.00 for registration and the purchase of supplies.

Roll Call Vote: Yes: Mr. Sargent (Abstained)
Mr. Acevedo
Mrs. Rivera
Mr. Colucci
Mr. Walsh
Mrs. Dey
Mr. Burnetsky

MOTIONS CARRIED

STUDENTS:

On a motion by Mrs. Rivera, seconded by Mr. Acevedo, the Board of Education approved the following motions in block formation:

1. The Board of Education approved the following Out of District placements (accounts 20-250-100-566-09/11-000-100-566-09, unless otherwise noted) for the 2019-2020 school year:
 - a. 1 Student Placement: CPC
Tuition: \$65,696.40 per student
Effective: September 17,2019
 - b. 1 Student Placement: Y.A.L.E School (West) – with ESY & Aide (*Revised Placement*)

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- c. 1 Student Tuition: \$108,620.40 per student (*Revised Tuition*)
 Effective: 2019-2020 school year
 Placement: Hawkswood School
 Tuition: \$60,547.98
 Effective: September 30, 2019
- d. 1 Student Placement: Monmouth County Vo-Tech (11-000-100-563-09)
 Tuition: \$9,225.00
 Effective: 2019-2020 school year

2. The Board of Education approved vendor services for the 2019-2020 school year with School Answers as per the fee schedule on file with the Special Education Department and the Business Office, total cost not to exceed \$125,000.00 (11-000-217-320-09-210000).
3. The Board of Education approved a trip for the Jackson Liberty High School AP U.S. Government/Politics class to Washington, DC to include the Capital, National Mall and Arlington National Cemetery on Friday, May 22, 2020, at no cost to the Board.
4. The Board of Education approved an overnight trip for the Jackson Liberty High Schools 11th and 12th grade AP U.S. Government and Politics students participation in Model Congress at Rider University, Lawrenceville, New Jersey, Thursday, March 19, 2020 through Friday, March 20, 2020, cost to the Board being registration fees and district transportation.
5. The Board of Education approved a trip for the Jackson Liberty and Jackson Memorial High School AP Art Studio students to attend Portfolio Day at the Pennsylvania Convention Center in Philadelphia, Pennsylvania on Sunday, October 27, 2019, at no cost to the Board.
6. The Board of Education approved a trip for the Jackson Memorial High School Drama Club to attend a performance of "West Side Story" at the Broadway Theater, New York City, New York on Tuesday, April 7, 2020, at no cost to the Board.
7. The Board of Education approved a trip for the Jackson Memorial Chorus students to see the play "Aladdin" at the New Amsterdam Theatre in New York City, New York on Tuesday, June 2, 2020, at no cost to the Board.
8. The Board of Education approved the following Ski Club trip schedule for the 2019-2020 season for Jackson Memorial High School, Jackson Liberty High School and Goetz Middle School:

Ski Club 2019-2020 Tentative Schedule

	<u>Date</u>	<u>Mountain</u>
a.	January 4, 2020	Jack Frost, Blakeslee, Pennsylvania
b.	January 11, 2020	Montage Mountain, Scranton, Pennsylvania
c.	January 25, 2020	Elk Mountain, Union Dale, Pennsylvania
d.	February 1, 2020	Make-up Day for January Trip Cancellations due to weather
e.	February 8, 2020	Blue Mountain, Palmerton, Pennsylvania
f.	February 22, 2020	Windham Mountain, Windham, New York
g.	February 29, 2020	Make-up Day for February Trip Cancellations due to weather
h.	March 6-8, 2020	Overnight Trip, Vermont, Mountain TBD
i.	March 13-15, 2020	Overnight Trip Make-up Dates

9. The Board of Education approved the JTV Digital Media Academy student workers to be paid an honorarium amount of \$25.00 per event for the 2019-2020 school year (62-998-320-100-09).

Document H.

10. The Board of Education approved the following additional volunteer clubs and advisors for the 2019-2020 school year:

	<u>Volunteer Club</u>	<u>Volunteer Advisor(s)</u>	<u>School</u>
a.	Musical Theatre Club	Lynnea Noble	Rosenauer
b.	Robotics League Club	Nicole Breccia Bridgit Valgenti	McAuliffe

11. The Board of Education accepted, in accordance with N.J.S.A. 18A:37-15b(6), the monthly Harassment, Intimidation and Bullying (HIB) Report as presented to the Board of Education during Executive Session.

Document I.

12. The Board of Education approved educational field trips as filed with the Transportation Director.

Document J.

13. The Board of Education approved services for the 2019-2020 school year with LanguageLine Solutions to provide over-the-phone interpreting services as follows, total cost not to exceed \$25,000.00 (11-000-217-320-09-210000):

- a. \$275.00 - one-time set up fee
- b. \$100.00 - monthly minimum
- c. Billed at \$2.00 per minute Spanish
- d. Billed at \$2.00 per minute for all other languages

14. The Board of Education approved the following 2019-2020 NJSIAA Membership Resolution:

RESOLUTION

NJSIAA Membership

WHEREAS, the Jackson Board of Education maintains that it is an important part of a student's education to participate in sports on the high school level; and

WHEREAS, the New Jersey Interscholastic Athletic Association, responsible pursuant NJSA 18A:11-3 to provide the bylaws, rules and regulations that govern sports for high schools in the State of New Jersey; and

THEREFORE BE IT RESOLVED, that the Jackson Board of Education, District #2360 in the County of Ocean, herewith enrolls Jackson Memorial High School and Jackson Liberty High School as members of the New Jersey Interscholastic Athletic Association to participate in the approved interscholastic school programs sponsored by the New Jersey State Interscholastic Athletic Association; and

BE IT FURTHER RESOLVED, that this membership shall continue in effect until or unless rescinded by the Board of Education and shall be included among those policies adopted annually by the Board,

BE IT FURTHER RESOLVED, that in adopting this resolution the Board of Education adopts as its own policy and agrees to be governed by the Constitution Bylaws and Rules and Regulations of the NJSIAA.

15. The Board of Education approved a trip for the McAuliffe Middle School Drama Club to New York City to see "Wicked" at the Gershwin Theatre on Wednesday, May 6, 2020, at no cost to the Board.
16. The Board of Education approved the Jackson Liberty High School student driving awareness event, "Arrive Alive Tour" on October 29, 2019 for 12th Grade (Senior) students, cost of the assembly not to exceed \$2,500.00 and will be paid for by The Municipal Alliance Committee, at no cost to the Board.

Roll Call Vote: Yes: Mr. Sargent (Abstained)
Mr. Acevedo
Mrs. Rivera
Mr. Colucci
Mr. Walsh
Mrs. Dey
Mr. Burnetsky

MOTIONS CARRIED

Board Member Inquiries/Comments on Personnel

Mr. Walsh asked with the Right-to-Know training, and I know this has to be done, all those bus drivers and van aides, are they new.

Mr. Ostroff responded with all of that I'm working on, I'm only working with new employees because it is mandated.

PERSONNEL

On a motion by Mrs. Rivera, seconded by Mr. Walsh, the Board of Education approved the following motions:

1. The Board of Education approved the employment of the following substitutes for the 2019-2020 school year, effective October 17, 2019, unless otherwise noted:
 - a. Craig Lawrence, Custodian, \$11.00 per hour

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- b. Sadie Wall, Custodian, \$11.00 per hour
 - c. Eleanor Traina, Driver-Transportation, \$18.50 per hour
 - d. Patricia Fagliarone, Van Aide-Transportation, \$11.00 per hour
 - e. Jessica Canada, Food Service, \$11.00 per hour
 - f. Marguerite Dorrian, Lunchroom Aide, \$11.00 per hour
 - g. Victoria Palmeri, Lunchroom Aide, \$11.00 per hour
 - h. Sharon Space, Lunchroom Aide, \$11.00 per hour
 - i. Janice Granados, Secretary and Receptionist, \$11.00 per hour
 - j. Cynthia Marchetti, Secretary and Receptionist, \$11.00 per hour
 - k. Maria Roberts, Secretary and Receptionist, \$11.00 per hour
 - l. Nancy Szumloz, Secretary and Receptionist, \$11.00 per hour
 - m. Nighat Jabeen, Driver-Transportation, \$18.50 per hour
 - n. Frank Vargovic, Driver-Transportation, \$18.50 per hour
 - o. Brittany Kaminski, Nurse, \$150.00 per day
2. The Board of Education approved the following staff members for student teaching, co-curricular advisors and/or athletic coaches for the 2019-2020 school year, effective October 17, 2019, unless otherwise noted:
 - a. Cammie Powell, Student Teaching-Internship, pending fingerprint verification and paperwork
 - b. Samantha Parlow, Assistant Swimming Coach/JLHS, pending paperwork & fingerprinting
 - c. Robert Stewart, Assistant Swimming Coach/JMHS, pending paperwork & fingerprinting
 3. The Board of Education, upon the recommendation of the Superintendent, accepted with best wishes, the resignation of the following employees, due to retirement:
 - a. Blidy Francis, Custodian/District, effective November 1, 2019.
 - b. Vickie Carson, Food Service/District, assigned to JLHS, effective July 1, 2020.
 - c. Cheryl McCloskey, Food Service/District, assigned to Goetz, effective December 1, 2019
 - d. Kathleen Vigliotti, Food Service/District, assigned to McAuliffe, effective January 1, 2020.
 - e. Beth Decker, Paraprofessional/Switlik, effective January 1, 2020.
 4. The Board of Education accepted the resignation of the following employees:
 - a. Scott Cammerano, Maintenance Worker-HVAC/District, effective October 12, 2019.
 - b. Jennifer Cusanelli, Lunchroom Aide/Switlik, effective October 14, 2019
 5. The Board of Education approved a leave of absence for the following personnel:
 - a. Jessie-Ann Barry, Van Aide-Transportation/District, paid Medical Leave of Absence, effective September 1, 2019 through October 22, 2019; unpaid Federal Medical Leave of Absence, effective October 23, 2019 through TBD.
 - b. Bailey Case, Aide-Transportation/District, revised paid Medical Leave of Absence, effective September 10, 2019 through October 4, 2019; returning October 7, 2019.
 - c. Rosalie Melchiorri, Aide-Transportation/District, intermittent unpaid Federal and NJ Family Medical Leave of Absence, effective October 2, 2019 through June 30, 2020, not to exceed 60 days.
 - d. Linda Murphy, Driver-Transportation/District, intermittent unpaid Federal and NJ Family Medical Leave of Absence, effective October 2, 2019 through June 30, 2019, not to exceed 60 days.
 - e. Michele Kiely-Cramer, Food Service Lead/JLHS, unpaid Federal Medical Leave of Absence and NJ Family Leave of Absence, effective October 14, 2019 through November 1, 2019, returning November 4, 2019.
 - f. Peter Szczecina, Groundsperson/District, paid Medical Leave of Absence, effective September 26, 2019 through November 6, 2019, returning November 7, 2019.
 - g. Joseph Lizzio, Maintenance Worker-HVAC/District, revised paid Medical Leave of Absence, effective August 6, 2019 through September 20, 2019; unpaid Federal and NJ Family Medical Leave of Absence, effective September 23, 2019 through October 14, 2019, returning October 15, 2019.
 - h. Lisa Washington, School Nurse/McAuliffe, revised intermittent unpaid Federal and NJ Family Medical Leave of Absence, effective February 13, 2019 through December 31, 2019, not to exceed 60 days.
 - i. Claire Crehan, Paraprofessional/JMHS, paid Medical Leave of Absence, effective October 15, 2019 through December 20, 2019, returning TBD.
 - j. Annamarie Bodall, Paraprofessional/Elms, revised unpaid Federal Family Medical Leave of Absence, effective September 3, 2019 through October 8, 2019; unpaid medical leave of absence, effective October 10, 2019 through December 3, 2019, returning December 4, 2019.
 - k. Darcy Dilworth, Paraprofessional/Elms, intermittent unpaid Federal and NJ Family Medical Leave of Absence, effective October 7, 2019 through June 30, 2019, not to exceed 60 days.
 - l. Lynn Goldblatt, Secretary/Holman, paid Medical Leave of Absence, effective November 13, 2019 through TBD.
 - m. Charity Dusko, Special Education Teacher/JLHS, revised paid Medical Leave of Absence, effective September 3, 2019 through September 10, 2019; unpaid Federal Family Medical Leave of Absence, effective September 11, 2019 through TBD.

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- n. Devyn Klich, Teacher/JMHS, paid Medical Leave of Absence, effective September 5, 2019 through September 24, 2019; unpaid Federal Family Medical Leave of Absence, effective September 25, 2019 through TBD.
 - o. Tracy White, Science Teacher/Goetz, paid Medical Leave of Absence, October 7, 2019 through October 30, 2019; unpaid Federal Medical Leave of Absence and NJ Family Leave of Absence, effective October 31, 2019 through January 31, 2020, returning February 3, 2020.
 - p. Lucinda Cooney, Special Education Teacher/Elms, paid Medical Leave of Absence, effective September 16, 2019 through October 14, 2019, returning October 15, 2019.
 - q. Whitney Hample, Special Education Teacher/Elms, paid Medical Leave of Absence, effective October 26, 2019 through December 20, 2019; unpaid Federal Family Leave and NJ Family Leave, effective January 2, 2020 through March 27, 2020, and unpaid Child Care Leave, effective March 30, 2020 through June 30, 2020.
 - r. Yael Cohen, Speech Language Specialist/Switlik, revised unpaid Federal Family Medical Leave of Absence, effective June 6, 2019 through June 30, 2019 (11 days); unpaid Federal Family Medical Leave of Absence, effective September 3, 2019 through November 15, 2019; and unpaid NJ Family Medical Leave September 3, 2019 through November 29, 2019 returning December 2, 2019.
 - s. Faye Gilmore, Teacher/Switlik, paid Medical Leave of Absence, effective November 25, 2019 through January 10, 2020; unpaid Federal Family Medical Leave of Absence, effective January 13, 2020 through April 3, 2020; unpaid NJ Family Medical Leave of Absence, effective February 3, 2020 through April 3, 2020, returning April 6, 2020.
 - t. Blidy Francis, Custodian/District, assigned to Administration, revised paid Medical Leave of Absence, effective March 7, 2019 through October 31, 2019, retiring November 1, 2019.
 - u. Jessica Fioretti, Speech Language Specialist/Elms, revised paid Medical Leave of Absence, effective September 3, 2019 through October 9, 2019, returning October 10, 2019.
 - v. Maryann Catusco, Driver-Transportation/District, revised paid Medical Leave of Absence, effective September 3, 2019 through November 6, 2019; unpaid Federal Family Medical Leave of Absence, effective November 11, 2019 through TBD.
 - w. Jane Goelz, Paraprofessional/Rosenauer, intermittent unpaid Federal and NJ Family Medical Leave of Absence, effective September 30, 2019 through June 30, 2020, not to exceed 60 days.
6. The Board of Education approved the following contract adjustments:
- a. Bastardo, Caroline, Driver-Transportation/District, increase from 6 hours 20 minutes per day (5 days per week) to 6 hours 30 minutes per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
 - b. Blasi, Laura, Driver-Transportation/District, increase from 6 hours 55 minutes per day (5 days per week) to 7 hours per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
 - c. DeChamplain. Rodney, Driver-Transportation/District, increase from 6 hours 20 minutes per day (5 days per week) to 6 hours 25 minutes per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
 - d. Delisi, Deborah, Driver-Transportation/District, increase from 7 hours 30 minutes per day (5 days per week) to 8 hours 10 minutes per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
 - e. Edeen, Einar, Driver-Transportation/District, increase from 5 hours 45 minutes per day (5 days per week) to 6 hours per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
 - f. Ely, Margaret, Driver-Transportation/District, increase from 6 hours per day (5 days per week) to 6 hours 15 minutes per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
 - g. McConville, Kevin, Driver-Transportations/District, increase from 6 hours 55 minutes per day (5 days per week) to 7 hours 5 minutes per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
 - h. Medina, Shirley, Driver-Transportation/District, increase from 6 hours 45 minutes per day (5 days per week) to 6 hours 55 minutes per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
 - i. Murphy, Linda, Driver-Transportation/District, increase from 7 hours 5 minutes per day (5 days per week) to 7 hours 15 minutes per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
 - j. Ortiz, Andrew Driver-Transportation/District, increase from 7 hours 40 minutes per day (5 days per week) to 8 hours per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
 - k. Perret, Suzanne, Driver-Transportation/District, increase from 7 hours 20 minutes per day (5 days per week) to 7 hours 35 minutes per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
 - l. Picado, Virginia, Driver-Transportation/District, increase from 5 hours 45 minutes per day (5 days per week) to 5 hours 50 minutes per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
 - m. Poppe, Christine, Driver-Transportation/District, increase from 6 hours 50 minutes per day (5 days per week) to 7 hours per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.

- n. Quatrone, Ingrid, Driver-Transportation/District, increase from 7 hours 25 minutes per day (5 days per week) to 7 hours 45 minutes per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
- o. Rapp, Ronald, Driver-Transportation/District, increase from 6 hours 55 minutes per day (5 days per week) to 7 hours 5 minutes per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
- p. Scheddin, Deana, Driver-Transportation/District, increase from 7 hours 50 minutes per day (5 days per week) to 7 hours 55 minutes per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
- q. Sindoni, Riccardo, Driver-Transportation/District, increase from 6 hours 25 minutes per day/5 days per week to 7 hours 25 minutes per day/4 days per week and 6 hours 25 minutes per day/1 day per week, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
- r. Tucker, Ava, Driver-Transportation/District, increase from 7 hours 40 minutes per day (5 days per week) to 8 hours per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
- s. Uricks, Nadine, Driver-Transportation/District, increase from 5 hours 25 minutes per day (5 days per week) to 5 hours 40 minutes per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
- t. Vanarsdale, Dara, Driver-Transportation/District, increase from 6 hours 55 minutes per day (5 days per week) to 7 hours 15 minutes per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
- u. Vandyke, Gina, Driver-Transportation/District, increase from 7 hours 40 minutes per day (5 days per week) to 7 hours 55 minutes per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
- v. Walsh, Jennifer, Driver-Transportation/District, increase from 6 hours 55 minutes per day (5 days per week) to 7 hours 10 minutes per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
- w. Webster, Jamie, Driver-Transportation/District, increase from 6 hours 30 minutes per day (5 days per week) to 6 hours 50 minutes per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
- x. Wharton, Karen, Driver-Transportation/District, increase from 6 hours 20 minutes per day (5 days per week) to 6 hours 30 minutes, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
- y. Zalewski, Malgorzata, Driver-Transportation/District, increase from 6 hours 30 minutes per day (5 days per week) to 6 hours 45 minutes per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
- z. Case, Bailey, Aide-Transportations/District, increase from 6 hours 55 minutes per day (5 days per week) to 7 hours 5 minutes per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
- aa. Bradshaw, Donald, Aide-Transportation/District, increase from 7 hours 40 minutes per day (5 days per week) to 8 hours per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
- bb. Connelly, Kelly, Aide-Transportation/District, increase from 7 hours 20 minutes per day (5 days per week) to 7 hours 35 minutes per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
- cc. Costanzo, Kristen, Aide-Transportation/District, increase from 6 hours 55 minutes per day (5 days per week) to 7 hours 5 minutes per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
- dd. Giliberti, Keriann, Aide-Transportation/District, increase from 7 hours 5 minutes per day (5 days per week) to 7 hours 15 minutes per day, effective October, 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
- ee. Giuffrida, Doreen, Aide-Transportation/District, increase from 6 hours 55 minutes per day (5 days per week) to 7 hours 15 minutes per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
- ff. Jiminez, Denise, Aide-Transportation/District, increase from 5 hours 20 minutes per day (5 days per week) to 5 hours 30 minutes per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
- gg. McClaghry, Laura, Aide-Transportation/District, increase from 6 hours 55 minutes per day (5 days per week) to 7 hours 10 minutes per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
- hh. McGuckin, Judy, Aide-Transportation/District, increase from 6 hours 30 minute per day (5 days per week) to 6 hours 50 minutes per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
- ii. Melchiorri, Rosalie. Aide-Transportation/District, increase from 6 hours 20 minutes per day (5 days per week) to 6 hours 30 minutes per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
- jj. Perry, Dawn, Aide-Transportation/District, increase from 6 hours per day (5 days per week) to 6 hours 15 minutes per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.

- kk. Sellaro, Katherine, Aide-Transportation/District, increase from 7 hours 40 minutes per day (5 days per week) to 7 hours 55 minutes per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
- ll. Updike, James, Aide-Transportation/District, increase from 6 hours 30 minutes per day (5 days per week) to 6 hours 45 minutes per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
- mm. Linda Angiolini, Lunchroom Aide/Johnson (11-000-262-107-03-250400), revised hours from 3 hours per day to 2.25 hours per day, revised salary from \$6,199.20 (3.0 hours per day-\$11.48 per hour) pro-rated to \$4,649.40 (2.25 hours per day - \$11.48 per hour), pro-rated, effective September 19, 2019 through June 30, 2020.
- nn. Nicole McHale, School Secretary/Johnson, increase 2018-2019 salary to include \$500.00 Educational Stipend, increase from \$37,638.00 to \$38,138.00 (\$36,638.00 plus \$1,000.00 longevity plus \$500.00 Educational Stipend); increase 2017-2018 salary to include \$500.00 Educational Stipend, increase from \$35,233.00 to \$35,733.00 (\$35,233.00 plus \$500.00 Educational Stipend), effective July 1, 2017 through February 28, 2018 and increase from \$35,733.00 to \$36,733.00 (\$35,233.00 plus \$500.00 Educational Stipend plus \$1,000.00 longevity {pro-rated}), effective March 1, 2018 through June 30, 2018; increase 2016-2017 salary to include \$500.00 Educational Stipend, increase from \$34,988.00 to \$35,488.00; increase 2015-2016 salary to include \$500.00 Educational Stipend, increase from \$34,581.00 to \$35,081.00; increase 2014-2015 salary to include \$500.00 Educational Stipend, increase from \$34,170.00 to \$34,670.00, for a total of an additional \$2,500.00, as per the 2017-2020 and 2014-2017 JEA contracts.
- oo. Ashley McCarthy, from Speech Language Specialist-Traveling/Rosenauer-20% and Elms-80% to Speech Language Specialist-Traveling/Rosenauer-80% (11-000-216-100-05-210000) and Elms-20% (11-000-216-100-11-210000), effective September 1, 2019 through June 30, 2020, no change in salary.
- pp. Julie Cairone, Physical Education Teacher/JMHS, increase salary from \$54,417.00 to \$57,017.00 pro-rated to reflect a degree change increment increase from BA Step 5 to MA Step 5, effective September 23, 2019 through June 30, 2020, as per the 2019-2020 JEA contract.
- qq. Brigitte Moody, Special Education Teacher/Crawford-Rodriguez, increase salary from \$57,017.00 to \$58,817.00 pro-rated to reflect a degree change increment increase from MA Step 6 to MA+30 Step 6, effective September 18, 2019 through June 30, 2019, as per the 2019-2020 JEA contract.
- rr. Cheryl Forest, Driver-Transportation/District, increase from 6 hours 35minutes per day (5 days per week) to 7 hours 35 minutes per day, effective October 17, 2019 through June 30, 2020, route adjustment, no change in hourly rate.
- ss. Emily Clark, Teacher-Music/Elms, increase salary from \$57,017.00 to \$58,817.00 to reflect an increment increase degree change from MA Step 4 to MA +30 Step 4, effective October 10, 2019 through June 30, 2020, as per the JEA contract.
- tt. Jillian Barracato, Teacher/Johnson, increase salary from \$59,417.00 to \$60,717.00 to reflect an increment increase degree change from BA Step 10 to BA +30 Step 10, effective October 10, 2019 through June 30, 2020, as per the JEA contract.

7. The Board of Education approved the following contract adjustments for longevity for the 2019-2020 school year, in accordance with the current negotiated contracts:

	Last Name	First Name	Title	Bargaining Group	Effective Date	Reason	Current Salary	Adjustment	Adjusted Salary (Prorated)
a.	CROKE	BARBARA	PARAPROFESSIONAL - CLASSROOM	JEA	11/1/2019	15 YEARS LONGEVITY	\$35,211.00	\$250.00	\$35,461.00
b.	DEIBEL	KATHERINE	PARAPROFESSIONAL - CLASSROOM	JEA	11/1/2019	15 YEARS LONGEVITY	\$34,211.00	\$250.00	\$34,461.00
c.	KISH	MARILYN	PARAPROFESSIONAL - CLASSROOM	JEA	11/1/2019	20 YEARS LONGEVITY	\$34,961.00	\$250.00	\$35,211.00
d.	STILWELL	PAULETTE	PARAPROFESSIONAL - SHARED	JEA	11/1/2019	20 YEARS LONGEVITY	\$34,461.00	\$250.00	\$34,711.00
e.	DANISH	CARL	SPECIAL EDUCATION TEACHER	JEA	11/1/2019	20 YEARS LONGEVITY	\$90,302.00	\$500.00	\$90,802.00
f.	IPPOLITO	CHRISTOPHER	TEACHER	JEA	11/1/2019	20 YEARS LONGEVITY	\$80,742.00	\$500.00	\$81,242.00
g.	SPALL	LYNN	SECRETARY	COSA	11/1/2019	20 YEARS LONGEVITY	\$47,352.70	\$250.00	\$47,602.70

8. The Board of Education approved the transfer of the following personnel:

- a. Michael Tymczak, transfer from Custodian/JMHS to Custodian/District, assigned to Administration, replacing Blidy Francis (retired) (PC #285), Monday through Friday, 3:00 PM to 11:00 PM (11-000-262-100-09-250202), effective November 1, 2019 through June 30, 2020, no change in salary.
- b. Valerie DeJesus, transfer from Food Service Worker/McAuliffe to Food Service Worker/District, assigned to Switlik (61-910-310-100-06), replacing Bernadette Waugh (transfer), effective October 2, 2019 through June 30, 2020, no change in contracted rate or hours.

- c. Bernadette Waugh transfer from Food Service Worker/Switlik to Food Service Worker/District, assigned to McAuliffe (61-910-310-100-07), replacing Valerie DeJesus (transfer), effective October 2, 2019 through June 30, 2020, no change in contracted rate or hours.
 - d. Ronald S. Smith, transfer from Maintenance-HVAC, leave of absence position, replacing Joseph Lizzio (leave of absence) to Maintenance-HVAC (11-000-261-100-09-250200), replacing Scott Cammerano (resigned), effective October 17, 2019 through June 30, 2020, no change in salary (\$46,057.60 pro-rated, \$22.14 per hour - \$42,057.60 plus \$4,000.00 Trade Stipend), as per Step 10 of the 2019-2020 Teamsters contract.
9. The Board of Education rescinded the employment the following staff:
- a. Kathleen Glaser, Lunchroom Aide/McAuliffe (11-000-262-107-07-250400), 3.5 hours per day, replacing Pam Kusy (resigned) (PC #1589).
10. The Board of Education approved the employment of the following personnel:
- a. Zachary Hein, Custodian-Part Time/District, assigned to Elms, Monday through Thursday, not to exceed 24 hours per week (11-000-262-100-11-250201), replacing Quantrell Lewis (transfer) (PC #1650), effective October 17, 2019 through June 30, 2020, salary \$20,854.08 pro-rated (\$16.71 per hour), as per Step 1 of the 2019-2020 Teamsters contract.
 - b. Carol Bresley, Lunchroom Aide/McAuliffe (11-000-262-107-07-250400), 3.5 hours per day, replacing Kathleen Glaser (resigned) (PC #1589), effective October 17, 2019, pending fingerprint approval through June 30, 2020, salary \$7,232.40 (3.5 hours per day - \$11.48 per hour), as per Step 1.
 - c. Carly Wasson, Special Education Teacher/Elms (11-110-100-101-11-110110), leave of absence position, replacing Whitney Hample (leave of absence), effective October 26, 2019, pending release from current district and fingerprint approval, through June 30, 2020, salary \$52,917.00 pro-rated, as per BA Step 1 of the 2019-2020 JEA contract.
 - d. Brianna Zucker, Special Education Teacher/Elms (11-110-100-101-11-110110), leave of absence position, replacing Stephanie Kravitz (leave of absence), effective October 17, 2019, pending fingerprint approval through May 1, 2020, salary \$54,217.00 pro-rated, as per BA +30 Step 1 of the 2019-2020 JEA contract.
 - e. Tyler Niro, SLEO-10 month/JMHS (11-000-266-100-01-250206), replacing John Prestia (terminated) (PC #1099), effective October 17, 2019 through June 30, 2020, salary \$22,492.80 (\$15.62 per hour) pro-rated, as per Step 1 of the 2019-2020 Teamsters contract.
 - f. Marissa Johnson, Aide-Transportation/District, 5 hours 40 minutes per day (5 days per week), new contract (11-000-270-160-08), effective October 17, 2019 through June 30, 2020, \$14.89 per hour, as per the 2019-2020 Teamsters contract.
 - g. Stacy Ranieri, Aide-Transportation/District, 5 hours 25 minutes per day (5 days per week), new contract (11-000-270-160-08), effective October 17, 2019 through June 30, 2020, \$14.89 per hour, as per the 2019-2020 Teamsters contract.
11. The Board of Education approved the following volunteer coaches for the 2019-2020 school year:
- a. Kevin McQuade, Volunteer Girls Assistant Soccer Coach/Goetz, assisting Head Coach Ryan Holzhauer.
 - b. Nicholas Caruso, Volunteer Assistant Wrestling Coach/McAuliffe, assisting Head Coach Brandon Totten.
12. The Board of Education approved the following Co-Curricular Advisor adjustments for the 2019-2020 school year:
- a. Resignations
 1. Edmund Robertson, Tri-M Club Advisor/JMHS effective September 1, 2019
 2. Diego Melendez, World Language Co-Advisor/JMHS, effective September 1, 2019
 - b. Adjustments:
 1. Bobbie Allaire, School Musical Director/JMHS, correct stipend from \$.00 to \$6,524.00, as per Step D-off guide, effective 2019-2020 school year.
 2. Emily Cascio, Newspaper Advisor-Lions Print/McAuliffe, replacing Nicole Auditore (resigned), effective September 19, 2019 through June 30, 2020, stipend \$3,227.00, correct step, as per Step ~~B4~~ A1 of the 2019-2020 JEA contract.
 3. Christopher Vaughn, from Drama Club Co-Advisor/McAuliffe to Drama Club Advisor/McAuliffe, stipend of \$3,990.00, as per Step B5 of the 2019-2020 JEA contract, effective 2019-2020 school year.
 4. Christine Mitchell, World Language Co-Advisor/JMHS, Co-Advisor with Nancy Mousavi, correct stipend from \$1,133.55 to \$1,717.50 (50% of \$3,435.00), effective 2019-2020 school year, as per Step A5 of the 2019-2020 JEA contract.
 5. Nancy Mousavi, World Language Co-Advisor/JMHS, Co-Advisor with Christine Mitchell, correct stipend from \$1,133.55 to \$1,717.50 (50% of \$3,435.00), effective 2019-2020 school year, as per Step A5 of the 2019-2020 JEA contract.
 - c. New Hires:
 1. Eric Ficarra, Tri-M Club Advisor/JLMS, replacing Edmund Robertson (resigned) effective 2019-2020 school year, stipend \$3,227.00, as per Step A1 of the 2019-2020 JEA contract.

2. Edward McDonald, Chess Club Advisor/JMHS, effective 2019-2020 school year, stipend \$3,227.00, as per Step A1 of the 2019-2020 JEA contract.
13. The Board of Education approved the following additional personnel for the Tier II and Tier III Extended School Day (ESD) Program for the 2019-2020 school year, to be paid through District (13-413-100-101-09), not to exceed \$161,500.00 in total:
- a. Crawford-Rodriguez Elementary School (allocation total - \$33,232.00), STARS - 12 Teachers, 1.25 hours per day, 21 days, 2 sessions, \$49.00 per hour (\$30,870.00 + \$2,361.56 FICA=\$33,231.56):
 1. Catherine Ogletree
 2. Kristen Kennedy
14. The Board of Education approved the following revision for the 2019-2020 Enrichment Program (13-404-100-101-09), stipend not to exceed \$4,689.00, unless otherwise noted:
- a. Fay Gilmore, Co-Teacher/Switlik (40% stipend)
 - b. Rob Autenrieth, Co-Teacher/Switlik (60% stipend)
15. The Board of Education approved the following staff members to serve on the Advisory Board for the Perkins Grant, to be paid \$49.00 per hour, not to exceed \$1,764.00, 4 hours each, paid through Perkins Grant funds for the 2019-2020 school year (20-363-200-100-09):

	Teacher	School	Course
a.	Ethan Noble	District	Digital Media
b.	Linda Lackay	JLHS	Childcare and Development
c.	Keri McGowan	JMHS	CAD
d.	Chris Perry	JLHS	Computer Programming
e.	Tom Caruso	JMHS	Woodworking
f.	Diane Kovac	JMHS	Computer Programing
g.	Kevin Schickling	JMHS	Architecture
h.	Lisa Soltmann	JMHS	STEM/SLE
i.	Jessica Ventrello	JMHS	Print Management

16. The Board of Education approved the following staff member to be Project Coordinator for the Perkins Grant for the 2019-2020 school year, to be paid \$49.00 per hour, not to exceed 30 hours (20-363-200-100-09):
- a. Chris Nye, Project Coordinator, 30 hours, \$49.00 per hour
17. The Board of Education approved the following staff members to serve as TSA (Technical Student Association) advisors for the Perkins Grant for the 2019-2020 school year, 15 hours each, to be paid \$49.00 per hour, total hours not to exceed 30 hours (20-363-200-100-09):
- a. Chris Perry, TSA Advisor/JLHS, 15 hours, \$49.00 per hour
 - b. Keri McGowan, TSA Advisor/JMHS, 15 hours, \$49.00 per hour
18. The Board of Education approved the following staff members to serve as SLE Coordinators to oversee and coordinate internships for the students in high schools. paid through Perkins Grant funds for the 2019-2020 school year (20-363-200-100-09), \$49.00 per hour, not to exceed \$1,470.00
- a. Lisa Soltmann/JMHS, 15 hours, \$49.00 per hour, not to exceed \$735.00
 - b. Mary Russo/JLHS, 15 hours, \$49.00 per hour, not to exceed \$735.00
19. The Board of Education approved the following personnel for the Title I Ready Set Go program at Rosenauer for the 2019-2020 school year to be paid by Title I Grant Funds (20-231-100-110-09), not to exceed \$3,000.00:
- a. Brittney Janowski
 - b. Cassandra Vetrano

20. The Board of Education approved the personnel and salaries for the Child Care Academy 2019-2020 school year (62-990-320-100-09):

	First Name	Last Name	Teacher/ Substitute Teacher \$30.00/hour	Paraprofessional/ Substitute Paraprofessional \$17.50/hour	Receptionist/ Substitute Receptionist \$11.00/hour
a.	Nicole	Breccia	X	X	
b.	Brenna	Doherty	X	X	X
c.	Laureen	Green		X	X
d.	Jaimy	Scholssberg	X	X	X

21. The Board of Education approved the following personnel and salary for the Community School Fall 2019 Programs:

Program	Position	Name	Salary	Location
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a.	Kids Gymnastics	Student Aide	Nicole Gagliardi	\$10.00 per hour	Crawford-Rodriguez
b.	Kids Gymnastics	Aide	Jullianna Poggioli <i>(pending fingerprints)</i>	\$10.00 per hour	Crawford-Rodriguez

22. The Board of Education approved the following paraprofessionals to provide child care services at the Special Education Advisory Council (SEAC) meetings to be held October 7, 2019, January 13, 2020, March 16, 2020 and May 11, 2020, at their hourly rate of pay (11-212-100-106-09):
- a. Lisa Pallante, not to exceed 2.5 hours per meeting
 - b. Tara D'Astoli, not to exceed 2.5 hours per meeting
23. The Board of Education approved the following employees of the Transportation department to attend a one hour ***Right To Know Training*** workshop on October 17, 2019, at their regular hourly rate:
- a. Rodney DeChamplain-Driver
 - b. Cheryl Forest-Driver
 - c. Christine Golembeski-Driver
 - d. Shelaine Johnson-Driver
 - e. Kevin McConville-Driver
 - f. Marty Morrow-Driver
 - g. Ana Panzera-Driver
 - h. Ingrid Quatrone-Driver
 - i. Gerald Rotunno-Driver
 - j. Henry Sulikowski-Driver
 - k. Riccardo Sindoni-Driver
 - l. Kristen Costanzo-Van Aide
 - m. Sherry Dwyer-Van Aide
 - n. Diane Flynn-Van Aide
 - o. Tara Schuler-Van Aide
 - p. James Updike-Van Aide
 - q. Elaine Venezia-Van Aide
24. The Board of Education approved the creation of the following new coaching positions for the 2019-2020 school year:
- a. One (1) High School Assistant Wrestling Coach-Winter/JMHS, in accordance with the JEA Coaching Salary Guide
 - b. Two (2) High School Assistant Boys Volleyball Coaches/One (1) for JLHS and One (1) for JMHS, in accordance with the JEA Coaching Salary Guide
25. The Board of Education approved the suspension without pay of one (1) employee (I.D. #1920-10/10629), one (1) day, for conduct unbecoming a professional, name on file with the Superintendent.
26. The Board of Education approved the suspension without pay of one (1) employee (I.D. #1920-11/103484), three (3) day, for conduct unbecoming a professional, name on file with the Superintendent.
27. The Board of Education approved the Sidebar Agreement between the Jackson Township Board of Education and the Jackson Education Association (JEA) on the matter of twelve (12) High School Teacher Mentors, terms of the agreement shall be for the period of October 16, 2019 through June 30, 2020.
- Document 1a.**
28. The Board of Education approved the following personnel for the Title IV Social Emotional Learning Program, for the 2019-2020 school year, to be paid by Title IV Grant Funds (20-280-200-110-09), not to exceed \$2,156.00:
- a. Teachers, 3 hours per night, 3 nights, \$49.00 per hours plus 2 hours training/prep:
 1. Erica DeMaio
 2. Barbara Feinen
 3. Lauren Komanitsky
 4. Valerie Pecklet
 - b. Substitute Teachers, \$49.00 per hour:
 1. Alana Beldowicz
 2. Odette Farrell
29. The Board of Education approved the following athletic coaches (11-402-100-100-09) for the Winter 2019-2020 school year:

- a. Samantha Parlow, Assistant Boys/Girls Swimming Coach-Winter/JLHS, replacing Jaclyn Knolmajer (resigned), effective October 17, 2019, pending fingerprinting and paperwork through June 30, 2020, stipend \$4,262.00 as per Step 1 of the 2019-2020 JEA contract.
- b. Robert Stewart, Assistant Boys/Girls Swimming Coach-Winter/JMHS, replacing Jeffrey Galatola (resigned), effective October 17, 2019, pending fingerprinting and paperwork through June 30, 2020, stipend \$4,262.00 as per Step 1 of the 2019-2020 JEA contract.
- c. Dominic Salerno, Head Wrestling Coach-Winter/Goetz, replacing Kenneth Sims (resigned), effective October 17, 2019 through June 30, 2020, stipend \$5,110.00 as per Step 1 of the 2019-2020 JEA contract.

Roll Call Vote: Yes: Mr. Sargent (Abstained)
Mr. Acevedo
Mrs. Rivera
Mr. Colucci
Mr. Walsh
Mrs. Dey
Mr. Burnetsky (Abstained on Transportation & All
Supervisors Related to Transportation)

MOTIONS CARRIED

PUBLIC FORUM

On a motion by Mrs. Dey, seconded by Mr. Walsh, public forum was opened by acclamation.

There being no response, on a motion by Mrs. Dey, seconded by Mr. Walsh, the public forum was closed by acclamation.

Board Comments:

Mr. Acevedo commented I would just like to think about the family from our district and from the Lakewood district who just lost their child; my wife knew them as students.

Mr. Acevedo continued the other thing I want to say is I have a certain set of skills and experience in dealing with minorities and people from different heritages; I would like to volunteer one day to introduce to students at both high schools to speak to them as a person of minority and welcome them to ask me questions; to be a symbol of what can happen and know to do the right thing.

Dr. Genco responded I can speak with both high school Principals and see if there is an appropriate setting in an ELL (English Language Learner) class.

Mr. Acevedo stated I would like to do this with a larger group of people; I believe this would be more effective doing it with a larger crowd.

Mrs. Rivera thanked everyone for coming to the meeting and for all the presentations with everyone's input; have a safe night.

Mr. Walsh commented great job on the presentations; I do like the data because it's the only way we're going to analyze anything and do what the numbers say.

Mr. Walsh continued I love the GaGa Pit and what I love is kids giving back to the community; I have sons in the Eagle Scouts so I have a soft spot for the Eagle Scouts but you know what I really liked about the project, he used recycled materials and that's great; the less we throw away in the garbage dump, the better off we'll be.

Mr. Walsh continued I see the Aquaponics Gardens are still going strong and gained a little bit more money on that. Mike Fallon over at Jackson Liberty does a great presentation and should be good for the kids over there. One thing I'd like to mention is I love that our AP students to go out there and experience things in New York, in Philadelphia, where we expand our horizons, so we create a well-rounded educated student.

Mr. Colucci welcomed Mr. Sargent back to the Board and look forward to working with him again.

Mr. Colucci continued I want to echo what Mr. Walsh said about the Eagle Scout project; I would like to see a lot more of those doing the school tours and work that needs to be done around the district; maybe there could be another Eagle Scout that comes forward.

Mr. Colucci continued the Arrive Alive that Daniel Braille mentioned earlier; the simulator they used, I had seen that last year at the New Jersey School Boards convention and that's when we had several accidents in the district with distracted drivers so it's good the kids participate in that and get something out of it.

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Mr. Colucci continued with Mr. Katona and his marching band, I am like his cheerleader; I had spoken with Allison Erwin, Communications Specialist, about the donation of band instruments that we're going to do; we're going to put it out there to say if anyone has band instruments at home they don't want and would like to donate them, let us know. This came about in the middle schools where students wanted to play in a band but could not afford an instrument which would help them to get ready for Mr. Katona at Liberty or on the Memorial side so now we're asking district residents or anybody really to come forward with any instrument they would like to donate. I already have some at home and Allison is going to put out the logistics of this to the district and the community.

Mrs. Dey commented instruments are not cheap and it can be tough for some people.

Mr. Sargent thanked the School Board for selecting him to return to the Board of Education; drive safely everyone.

Mrs. Dey stated I too would like to welcome back Mr. Sargent to the Board.

Mrs. Dey continued I would like to echo Mr. Walsh on the Aquaponics; I think Mr. Walsh added that to his welcome back. I would like to thank everyone for coming out this evening. Thank you for the presentation on the PARCC which became NJSLA and a test of what's to come. I think it's important especially the way you presented all the data; our school district does a phenomenal job on helping our students grow individually; that's how we present our data and have done so for years, that's very important.

Mrs. Dey continued I too want the GaGa Pit, I think it is very cool and this coming from me, a kid who grew up in Brooklyn, we played in the streets, but it's fun kicking a ball around with all the kids playing together with that whole process of elimination; this was a nice thing for the kids and to the point, no cell phones, no technology are in their hands, just good old playing ball. We have had a lot of different Eagle Scouts build different things at the elementary schools; a courtyard was done; they did something with music at Johnson.

Ms. Richardson added they did a project at Memorial.

Dr. Genco added they did something right around the sign at Elms.

Mrs. Dey asked can a report be put together of what's been done in the past by the Eagle Scouts.

Dr. Genco shared the project that was done at Elms is very nice and was done by an Eagle Scout who's younger brother was autistic; an Eagle Scout also did landscaping at Johnson.

Mrs. Dey thanked everyone for coming out this evening.

Mr. Burnetsky commented he was at the Liberty-Memorial football game on Friday night and have to say, it has become the place to be; the town has grown and the teams seem to be more competitive; it's a lot more fun for anyone who roots for Liberty; it's actually an event now so it's nice to see. The presentations were informative as always and appreciate all your hard work on those. Have a good night everyone, stay dry out there.

There being no further discussion, on a motion by Mrs. Dey, seconded by Mrs. Rivera, the meeting was adjourned by acclamation at 8:05 p.m.

Respectfully Submitted,



Michelle Richardson
Business Administrator/
Board Secretary