An Official Meeting of the Jackson Township Board of Education was held in compliance with the Open Public Meeting Law and was called to order by Board President, Michael Walsh, at 5:00 p.m. on April 27, 2022.

Present: Mrs. Barocas  
Mrs. Kas  
Dr. Osmond  
Mr. Palmeri  
Mr. Sargent  
Mrs. Rivera  
Mr. Walsh

Also present: Mrs. N. Pormilli, Superintendent of Schools; Mr. D. Baginski, Assistant Superintendent; Mr. R. Rotante, Assistant Superintendent; Ms. Michelle Richardson, Board Secretary; Mr. M. Zitomer, Board Attorney.

On a motion by Mrs. Rivera, seconded by Mr. Palmeri, the Board of Education adjourned to Executive Session to discuss contracts; employment of personnel-terms and conditions of employment; pending litigation; investigations, and matters falling within the attorney-client privilege with respect to these subjects. This meeting was not open to the public. The Board would reconvene at approximately 6:30 p.m. in the Jackson Memorial High School Fine Arts Auditorium at which time action would be taken.

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Mrs. Kas  
Dr. Osmond  
Mr. Palmeri  
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Mrs. Rivera  
Mr. Walsh

Also present: Mrs. N. Pormilli, Superintendent of Schools; Mr. D. Baginski, Assistant Superintendent; Mr. R. Rotante, Assistant Superintendent; Ms. Michelle Richardson, Board Secretary; Mr. M. Zitomer, Board Attorney.

After the salute to the flag and the Certification of the meeting according to the tenets of the Open Public Meeting Law, the Board President made the following statement:

“This meeting is in compliance with the Open Public Meeting Law and has been duly advertised in the newspaper as an Official Meeting.”

On a motion by Mrs. Rivera, seconded by Mr. Sargent, the Board of Education approved the agenda with addenda as submitted by the Superintendent of Schools.

Roll Call Vote: Yes: Mrs. Barocas  
Mrs. Kas  
Dr. Osmond  
Mr. Palmeri  
Mr. Sargent  
Mrs. Rivera  
Mr. Walsh

MOTION CARRIED

BOARD OF EDUCATION RECOGNITION

1. Student/Staff Recognition  
   • Elms Elementary School Green Team:

Mr. Walsh approached the podium and spoke about the Elms Green Ribbon award.  
“A few minutes ago, prior to the meeting, we showed a video celebrating the Elms Elementary School for all the ways they promote sustainability and environmental responsibility. The video was part of a "Green Out" celebration for the school being nominated for a Green Ribbon Schools award.

Tonight, we are so proud to announce that the statewide nomination has gone much further, and that the Elms Elementary School was just designated as a 2022 U.S. Department of Education Green Ribbon Schools Award. The school is one of only 27 districts nationwide and the only school in New Jersey to receive this recognition!”
The school earned the distinction for its innovative efforts to reduce environmental impact and utility costs, improve health and wellness, and ensure effective sustainability education. Their efforts are a perfect fit with our district-wide Energy Program and commitment to creating a culture that values sustainability and environmental education.

Among the many features that earned Elms the honor is an on-site aquaponics system, which engages students in learning about sustainable farming practices and a balanced ecosystem. Lessons in sustainability and environmental challenges focus on water conservation, plastic accumulation in oceans, pollinator declines, beach erosion, renewable transportation alternatives, invasive species' impacts on wildlife, and global access to clean water. Students participate in Trout in the Classroom, raising eggs and releasing the fingerlings. In the school courtyard, rain barrels irrigate the sensory garden and refill the 500-gallon aquaponics system. Students also participate in recycling programs, such as Crayola ColorCycle, Trex plastic recycling, and on-site composting, and contribute to a food share table and a local food pantry to reduce waste.

While it is certainly a school-wide effort, tonight we are honored to recognize the Elms “Green Team” for this accomplishment and for their leadership.

The students and staff at Elms have done a tremendous job of leading by example. Their energy, commitment and enthusiasm for sustainability and environmental responsibility can be felt throughout the school and is truly a model of excellence!

It is our pleasure to congratulate Elms Teachers Shaina Brenner… Sheryl Konopack… and Jessica Fioretti… Elms Assistant Principal Shawn Levinson… and Elms Principal Michael Burgos.

Congratulations to this Green Team - and to the entire Elms community for your efforts to sustain our environment and inspire those around you.”

Mrs. Pormilli replied that she is so impressed and so proud of the entire staff and students. She was fortunate enough to participate and learn more about all the initiatives. The students are fabulous! She congratulated Elms on such an incredible acknowledgement, and thanked the staff for all their hard work.

2. Township Officials Present in Audience
   • None

SUPERINTENDENTS REPORT

1. Student Board Member Report
   • Dakota Caketa - Memorial

“Good evening, Mrs. Pormilli, Board of Education members, and Central Administration staff. I am happy to report that Jackson Memorial High School has seen great success in the past month, even into spring break, and is on track to continue these accomplishments. Before I get to events exclusively relating to Memorial, I’d like to comment on the success of the Memorial-Liberty lacrosse game held on April 22nd, which was sponsored by Ocean of Love. Ocean of Love is a non-profit organization devoted to providing monetary relief to childhood cancer patients and their families, and it’s been active in our community for a while. The game was won by Memorial, but the day transcended any sort of high school affiliation, exemplifying the event’s motto of “Two teams. One Town. One Goal.” In recognition of this event and the great cause, I’d highly recommend either donating to or volunteering for Ocean of Love.

This month has been defined by both notable triumphs and thoughtful preparations for the future. The junior formal, held at Jumping Brook, was a great success, and a welcome one for the junior class, which has been particularly affected by past pandemic measures. We’ve only heard good things about it, and from the way it’s been discussed, there’s no question that the class is looking forward to their prom next year. Today we hosted the campus clean-up, a large event that saw groups of people turn out to clean up around the school, and we will host the Arbor Day tree planting on April 29th. AP exams are coming up, and early May will see students more stressed than perhaps any other time this school year. Accordingly, the school is joining in on the recognition of May as mental health awareness month. A variety of activities have been planned in order to aid students in stress management, raise awareness of mental hygiene, and help advance the general cause of mental health awareness. Also in May, we will be celebrating teacher appreciation week from the second through the fifth. As students, we’re all grateful for the education we receive, and the guidance of our teachers is irreplaceable. This value of their work is only accentuated by the coming decision day, which we will be celebrating on the twenty-ninth. Our teachers have been the driving force behind the great accomplishments of our graduating class, pushing students to sharpen their minds through diligent work and a strong desire for achievement. On a little bit of a lighter note, we will also be holding the student-faculty basketball game on the twenty-ninth, and we encourage people to come out and see who comes out on top in a true heavyweight match-up.

The boys track team has seen great results, breaking the school 4x1 record with a team of Zandray Thompson, Steve Bado, Jamar DeBerry, and Shaun Stalker, also breaking the Sprint Medley relay record with a team of Thompson, Bado, DeBerry, and Josh Rand. Both the boys and girls teams will be running
tomorrow at Penn Relays, where they hope to shatter even more records. The baseball team has also
gotten off to a scorching start, recently beating Central Regional 4-3, behind starting pitcher Zach
Crotchfield’s thirteen strikeouts on the mound and towering home run at the plate. Crotchfield, an Auburn
commit, was recently ranked as one of the top players in the state and is considered a possible pick in the
upcoming MLB draft. The girls lacrosse team has also shown great promise, recently delivering a strong
10-8 victory over Freehold Township, behind great games from Sophia Devaney and Nicole Pappalardo.

The JMHS DECA chapter returned from international competition in Atlanta just this morning, and after
a long flight, I’m thrilled to say that it was a great experience. Bringing along a record number of
participants, the chapter managed to develop the individual abilities of each competitor while also
focusing on team-building exercises that promoted critical thinking and leadership skills. Most notably,
chapter president Noelle Powers took home second in the world in the personal financial literacy
competition. Noelle has put in a tremendous amount of hard work to get there, and in my opinion, you
couldn’t have had a more deserving person get that award.

I look forward to another productive month, and I look forward to addressing this body again. Thank you
for having me, Mrs. Pormilli and Board members, and have a good evening.”

Mrs. Pormilli thanked Dakota for his informative report, and remarked that it was very up to date; “Right
off the field” information!

- Brooklyn Silvan – Liberty

“Thank you Superintendent Pormilli, Board of Education members, and guests. April has been a very
successful month for us in Liberty. Our Spring sports are in full speed right now. Our boys volleyball
team is having a great season so far with a record of 9-2. They are undefeated in the conference with a
divisional record of 7-0 after their win against Pinelands. The B-South Shore conference title looks to be
theirs. The baseball team is also having a successful season with a record of 6-4. Track is excited to have
athletes attending the Penn Relays today. We know they will represent the Lions well. We’re very proud
of our spring sports and are looking forward to seeing how their seasons wrap up.

Sports hasn’t been the only action happening at Liberty. The AtLib Players will be performing “The
Wives of Henry VIII” on Friday, May 6th at 7:30 in the auditorium. The tickets are on sale for $10 and
can be bought either online at liberty.bookitx.com or at the door. We hope to see you there. Another
exciting show coming up is JTV’s annual Ferontes. They will be Friday, May 27, also in the auditorium.
Come out for a night of singing, dancing, awards, and other performances. Before both of those events,
Liberty will be holding a Battle of the Bands this Friday at 6:30 pm. This will include performances from
high school students who have their own bands. Tickets will be $8 at the door.

Our students and staff have also been very active in the community. The National Honor Society made
care bags for the chemo patients in Lakewood. They also made and donated Mother’s Day flowers to the
Sunrise Senior Citizen Center in Jackson to brighten up the people’s days. Our Liberty Band is holding a
clothing drive fundraiser on Saturday, April 30 from 9am to 4pm at the high school. They are asking for
women, men, and children’s clothing, shoes, purses, stuffed animals, and bed and bath linens. They will
also take bicycles and strollers. If you would like to donate, it would be greatly appreciated.

In other exciting news, Rho Kappa Honor Society members were just inducted last night, so we want to
offer a big congratulations to them. This is the Social Studies Honor Society and we are very proud of
how hard our students have been working and this shows that hard work pays off.

Lastly, this Friday will be our College Decision Day. Seniors will come into school wearing their future
college apparel. We are very excited to see where all of the seniors decide to go.

I’m looking forward to updating you on the final two months of school next time. Thank you, have a
great month!”

Mrs. Pormilli thanked Brooklyn for her very informative report and commented that there are lots of
wonderful things happening in our schools. It’s very exciting.

She mentioned that the school year is ending in two months and there’s a lot of activities that are happening,
such as concerts, award ceremonies, and of course our moving up and promotion and graduation ceremonies.
We are so excited to be back to normal for those things. The middle school promotion and the high school
graduation dates and times are on the agenda this evening for approval. She also mentioned there is a revised
2022 - 2023 calendar on the agenda that includes three additional half days for students in order for our staff
to have professional development and collaboration those afternoons. We are still on track with our original
timeline for our non-public transportation and our bid opening.

She mentioned that today is Administrative Assistant’s Day, and acknowledged the Administrative
Assistants in our district, thanking them for all you they do each and every day to support our staff and our
students. It takes collaboration and dedication to meet with success, and we have some of the finest here in
our district. Jeanne Barbour happens to be one of them; “Thank you for all you do to assist me and support
this district.”
Official Board Meeting  
April 27, 2022  
Jackson Memorial High School Fine Arts Auditorium

Presentations

This evening we have three presentations, starting with a Health Standard Presentation and then moving on to a Performance Report and our Budget Hearing.

a. Health Standard Presentation

Starting with the Health Standard Presentation, Mrs. Pornilli spoke about the New Jersey Department of Education health standards. There has been a lot of information in the news recently about the standards, and before break the district put communication out in regards to releasing information that we wanted to articulate to our community about how Jackson will be handling those standards. We paused, and since then districts in New Jersey received a memo from the Commissioner of Education, basically stating that the standards were misinterpreted, and that the districts have the discretion to select and adopt curriculum and resources that are aligned to those New Jersey health standards. We are now prepared to share with the Board and the community the approach the district will be taking on these standards.

Mrs. Pornilli introduced Theresa Licitra, Director of Curriculum.

Mrs. Licitra spoke about the changes that are required to the curriculum, and how the district is addressing those changes. Our curriculum is written in house, utilizing our own resources. We adopted the current curriculum two years ago. The changes have a target date of this September. She stated that in most instances the district recommends at home discussions about the sensitive topics.
This presentation details the NJ Health & Physical Education Standards. The curriculum is designed to meet the needs of all students, regardless of their sex or gender, and to foster an understanding of health and physical education in a manner that promotes healthy and active lifestyles. The presentation includes lessons on topics such as sexuality education, personal and family planning, and the importance of physical activity. The goal is to provide students with the knowledge and skills necessary to make informed decisions about their health and well-being.
GRAGE 8
Within the NJSLD Core Idea of:
Power and choice in reproductive, social, and emotional changes there are several standards within the Personal Growth and Development (PGD) area that are presented in the Social and Sexual Health lesson in which parents can opt out of their children. This is a one-day lesson. It is helpful to read each of them to understand how the expectations are:
- Standard 2.1.8 PGD-2. Students learn the ways that changes during puberty and how these changes influence their personal self-esteem.
- Standard 2.1.8 PGD-3. Explore the physical, social, and emotional changes that occur during puberty and adversity and why the stress and progression of puberty vary.
- Standard 2.1.8 PGD-4. Explore common human sexual development and the roles of hormones (e.g., hormones and sexual feelings, reproduction, sexual orientation, gender identity, gender expression). SEE IMPORTANT NOTE REGARDING THIS STANDARD ON PAGE 8-
- Standard 2.1.9 PGD-8: Identify trusted adults, including family members, caregivers, school staff, and healthcare professionals, whose students can talk to about relationships and ask questions about puberty and adolescent health.

How It Will Be Taught:
- Please note that the state is offering those last topics above as EVALEPB5 of the impact of hormones during physical, social and emotional development.
- We will explain and discuss with students that various emotions and feelings may emerge during puberty.
- We will NOT offer these examples in lessons exploring romantic, sexual feelings or experimentation, as those topics in this standard can be taught at home in a manner that parents feel is appropriate for their children.

GRAGE 9
Within the NJSLD Core Idea of:
"In today's world, our relationships are complex with the onset of puberty and individuality, there are several standards within the Social and Sexual Health area.
These standards are presented during the three days of the period in which we are also discussing puberty and reproduction with students and parents may opt out of lessons if they wish. This is a one-day lesson.
- Standard 2.1.9 PGD-1: Differentiate between gender identity, gender expression and social behaviors.
- Standard 2.1.8 PGD-2: Develop a plan for the school to promote dignity and respect for people of all genders, gender identities, gender expressions, and sexual orientations in the school environment.

How It Will Be Taught:
- This discussion will center on differentiating between physical and emotional ways in which students and colleagues might be affected, and promote social cohesion through social interactions with parents in advance of the lesson when we notify parents of their ability to opt out of their classes (if they wish).

GRAGE 11
How It Will Be Taught:
The NJSLD standards in this area include concepts and content to be completed prior to grade 12 and have been taught in high school for many years.

In the Jackson School District, content related to the standards below is delivered in Grade 11 over the course of 5-7 days.

Parents may opt their children out of those lessons if they wish.

The standards within the areas of Pregnancy and Parenting focus on:
- There are a variety of strategies that individuals can use to prevent pregnancy and sexually transmitted infections.
- There are several strategies and correctives, strategies and recommendations for contraceptive and disease prevention methods (e.g., abstinence, contraceptions, emergency contraception, and care planning for unintended pregnancy and birth). Including ATV and identifying ways to overcome potential barriers to prevention.
- Girls should identify their trusted adults, including family members, caregivers, school staff, or social work, etc. to answer questions and discuss pregnancy and other health topics.
- There are many strategies to be made relative to pregnancy and children that will work over time and long-term impacts.
- 2.1.12.PF-1: Analyze the emotional, social, physical and financial effects of being a teen or young adult parent.
<table>
<thead>
<tr>
<th>STUDENT LEARNING GOALS</th>
<th></th>
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<tbody>
<tr>
<td>3.1.1.3.1.1: Analyze the influences of peers, family, media, social norms and culture on the expression of gender, sexual orientation and identity.</td>
<td></td>
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<tr>
<td>3.1.1.3.1.2: Advocate for school and community policies and programs that promote dignity and respect for people of all genders, gender expression, gender identities and sexual orientations.</td>
<td></td>
</tr>
<tr>
<td>3.1.1.3.1.3: Analyze current social issues affecting perceptions of sexuality, culture, ethnicity, disability status and make recommendations to address these issues.</td>
<td></td>
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<tr>
<td>Healthy relationships and the importance of healthy relationships by utilizing positive communication and social skills to interact effectively with others.</td>
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<tr>
<td>There are many factors that influence how we feel about ourselves and the decisions that we make.</td>
<td></td>
</tr>
<tr>
<td>There are state and federal laws that provide access to sexual health care services for minors and to protect minors from unhealthy sexual situations.</td>
<td></td>
</tr>
</tbody>
</table>

Thank you.
If you have any additional questions, please contact Thomas Licitra
Director of Curriculum
732-416-7098
tlicitra@askomsd.org

The Jackson School District Does NOT...
The New Jersey Department of Education and the Jackson School District do not implement and did not adopt any Critical Race Theory curriculum.
The current social media shared APA curriculum is not adopted or implemented by the New Jersey Department of Education and/or the Jackson School District.
The Jackson School District does not utilize the recently released resources from the NJDOE for the PE/Health curriculum (e.g. "Pink, Blue, Purple" handouts.)

Mrs. Licitra concluded her presentation and provided her name and contact information for any questions.

Mrs. Pormilli asked if there are any questions from the Board.

Mr. Walsh asked about the timeline if parents choose to opt out.

Mrs. Licitra answered that right now it says on our website October 1, but a lot of parents can opt out at any time. Some lessons are completed already; so, if you had PE in semester one in high school, you had your PE and Health already, and if you are in middle school, a lot of those lessons were taken already in fifth grade.

Mr. Walsh asked for the next school year, will they have the opt out option from day one?

Mrs. Licitra confirmed that yes, it'll be on day one and we will have a link on the website.
Mrs. Pormilli clarified that when you say some lessons have happened already, they are existing lessons we’ve always done, and none of those lessons address the new changes.

Mrs. Licitra replied that everything that was highlighted in yellow was what they proposed for the standards for September 2022. Nothing that was taught this year addresses any of the changes.

Mrs. Pormilli said that we really felt it was important to clarify things and reiterated we were prepared to do that before break. Our presentations will be posted on our district website after the board meeting. Shortly after that we also have a Q&A document that we will be posting on the same topic, so that we keep our community and parents informed.

b. 2020-2021 School Performance Reports

Mrs. Pormilli introduced Mr. Robert Rotante, our Assistant Superintendent of Curriculum. Every year the Department of Education releases information pertaining to a number of areas about school districts. These reports are called Performance Reports. There is lots of information in all of those reports and it is based on many different pieces of data. Mr. Rotante will highlight a few of those areas for our Board and our community.

Mr. Rotante began his presentation by explaining that this data is 1½ years old, because it’s from the previous school year, and also a lot of the assessment data simply just did not happen over the past two school years. Some information about SATs and PSATs and certain topics like that you’ll see are very limited in the reporting because they did not happen over these past two school years. There were many SAT opportunities canceled due to the pandemic, which is reflected in our numbers showing lower than normal. Low enrollment numbers in preschool 2021 are due to many parents working from home. Since it was a paid program, financial hardships affect enrollment. The one thing that this report does not show is the effort of our students, staff, community, parents and our administration that needed to go above and beyond in almost every single category because of the situation that we’ve been in for the past two years. How our teachers were able to engage kids, connect with kids, and teach remotely; all of those things are not reflected in this report but are a huge testament to the positive things that have happened in this district over the past two years. Mr. Rotante noted that this report is also available through the website in Spanish. There is a survey on the website and he encourages everyone to participate.

He stated that he would be more than happy to answer any questions if anybody has them after reviewing some of the data on the website.
New Jersey Department of Education (NJDOE)
School Performance Reports for 2020-2021 School Year

Presentation to Jackson Board of Education
April 27, 2022
Robert Rotante, Assistant Superintendent

2020-21 School Performance Reports

The School Performance Reports reflect the New Jersey Department of Education's commitment to providing parents, students, and school communities with a clear understanding of student performance and school effectiveness. These reports can be used as a tool to help evaluate whether all students have capable roles in high quality education. The 2020-21 New Jersey School Performance Reports, which were recently released, are available on the NJDOE School Performance Reports webpage at nj.phetechtools.org.

The ongoing COVID-19 pandemic has had a significant impact on how the NPSU was able to measure school performance and student achievement in the 2020-21 School Performance Reports. Some data is not available at all and other data, while available, may not be the same as it is in prior years.

The existing data isn’t designed to measure the hard work and perseverance of our students, families, educators, and community members during this challenging year.

The metrics and measures are also translated into Spanish.

What Kind of Information Do the School Performance Reports Include?

The New Jersey School Performance Reports feature hundreds of data points about schools and districts across New Jersey including:

- School and district overviews
- Demographic information
- Student growth
- Academic achievement
- College and career readiness
- Graduation and postsecondary information
- School climate and environment
- Staff information
- School accountability
- School and district name information

3-Year Enrollment Trends by Grade

<table>
<thead>
<tr>
<th>Grades</th>
<th>2018-19</th>
<th>2019-20</th>
<th>2020-21</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>200</td>
<td>190</td>
<td>160</td>
</tr>
<tr>
<td>2</td>
<td>203</td>
<td>402</td>
<td>429</td>
</tr>
<tr>
<td>3</td>
<td>182</td>
<td>819</td>
<td>470</td>
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<td>4</td>
<td>200</td>
<td>406</td>
<td>477</td>
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<td>5</td>
<td>449</td>
<td>638</td>
<td>480</td>
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<td>6</td>
<td>540</td>
<td>691</td>
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<tr>
<td>12</td>
<td>662</td>
<td>602</td>
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<tr>
<td>Total</td>
<td>9,100</td>
<td>8,648</td>
<td>7,030</td>
</tr>
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</table>

Graduation Rates

Postsecondary Enrollment - Class of 2020

Postsecondary Information
Room Maranola

- Progress in senior year in applying for college
- Completing the college application process and being accepted at a college or university
- Total college attendance in fall 2020
- Graduates who were enrolled in a postsecondary institution or are employed full-time

Postsecondary Enrollment Rates: 16-month

<table>
<thead>
<tr>
<th>Postsecondary Enrollment Rate</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>74.6%</td>
<td>White</td>
</tr>
<tr>
<td>50.8%</td>
<td>Hispanic</td>
</tr>
<tr>
<td>48.9%</td>
<td>Black or African American</td>
</tr>
<tr>
<td>63.5%</td>
<td>Asian, Native Hawaiian, or Pacific Islander</td>
</tr>
<tr>
<td>76.7%</td>
<td>American Indian or Alaska Native</td>
</tr>
<tr>
<td>82.5%</td>
<td>Two or More Race</td>
</tr>
<tr>
<td>51.1%</td>
<td>Persons with disabilities</td>
</tr>
<tr>
<td>49.5%</td>
<td>Nonrespondents</td>
</tr>
</tbody>
</table>
College and Career Readiness

The College and Career Readiness section of the report shares information about college entrance exams, advanced coursework, career and technical education (CTE) programs, and participation in coursework across subject areas.

<table>
<thead>
<tr>
<th>Subject and Career Readiness</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of eighth and twelfth graders taking ACT®</td>
<td>55.9%</td>
<td>55.9%</td>
</tr>
<tr>
<td>% of 12th graders who took AP® exam</td>
<td>45.4%</td>
<td>45.4%</td>
</tr>
<tr>
<td>% of 10th and 12th graders enrolled in one or more Advanced Placement® (AP®) or International Baccalaureate® (IB®) courses</td>
<td>59.3%</td>
<td>59.3%</td>
</tr>
<tr>
<td>% CTE participants (completed a course in an approved CTE program)</td>
<td>18.4%</td>
<td>17.9%</td>
</tr>
</tbody>
</table>

Early Childhood Education in the District

- **Narrative Information on Early Childhood Education**
  
  - This information is based on 2022-23 data and is related to kindergarten instruction in a full-day program.
  
  - This data requires previous knowledge of district policies and procedures. It is not representative of all schools.

  - Our district has revised the Early Childhood Education (ECE) program to better support children’s development.

- **Enrollment Trends by Kindergarten Post- and Full-Day in our District**

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-Day</th>
<th>Half-Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>2022-23</td>
<td>136</td>
<td>114</td>
</tr>
<tr>
<td>2021-22</td>
<td>84</td>
<td>66</td>
</tr>
<tr>
<td>2020-21</td>
<td>60</td>
<td>59</td>
</tr>
<tr>
<td>2019-20</td>
<td>55</td>
<td>48</td>
</tr>
<tr>
<td>2018-19</td>
<td>48</td>
<td>42</td>
</tr>
</tbody>
</table>

Our revised program is an educational environment that provides parents of students who will attend school an opportunity to engage in early childhood education. It is designed to support the holistic development of young children, focusing on their social, emotional, and academic growth. The program aims to prepare students for success in kindergarten and beyond.

Have Feedback or Questions?

- Additional resources are available at: [www.niceeducation.org](http://www.niceeducation.org)
- Visit the district website for updates: [https://www.nice.org](https://www.nice.org)
- Email the district: [info@jacksoned.org](mailto:info@jacksoned.org)
- Take the NICE School Performance Reports feedback survey: [https://www.surveygizmo.com/survey/3153-1395](https://www.surveygizmo.com/survey/3153-1395)
- Visit the NICE website: [www.niceeducation.org](http://www.niceeducation.org)

Mrs. Pormilli thanked Mr. Rotante for his very informative report. She then began her presentation of our proposed budget, and stated that this report will be posted on the website.

c. 2022-2023 Budget Public Hearing – Nicole Pormilli, Superintendent

Mrs. Pormilli stated a reminder that the budget presentation is also posted on our district website. She spoke about the unfortunate cuts and reiterated that this budget maintains our programs, particularly most of our technology and our extracurricular programs, as well as maintaining class size. It does not allow our district to make much needed capital improvements and does not allow us to expand programs. We had anticipated a $4.1 million cut in state aid and unfortunately instead, without notice,
received a $4.6 million cut. We are number 5 in the top 10 districts in New Jersey who lost the most in state aid. She spoke about the challenges for budgeting with regard to contractual obligations, rising costs with tremendous inflation right now including gas, and services, tuition and transportation, and we had to expand salaries to be able to attract bus drivers. We also have special circumstances, due to non-public transportation costs, as well as an increase in population that is needing special programs and special staffing. ARP and ESSER funds were helpful, but those funds will be coming to an end.

She pointed out that we lost only four positions because we have been utilizing retirements to reorganize positions and we have been very frugal; being able to move positions around, but over the years we have eliminated 147 positions. We see class sizes increased and workload increases. We also have loss of our capital projects from year to year. We maintain the ones that we know we must be able to do for safety reasons, but there are a lot of other ones that need to be done as well. We’ve also reduced our school-based budgets again for supplies and we’ve done some reductions in technology. Fortunately, this district has been very good at finding grants and we will be able to purchase a lot of technology with the grants that we have. We are maintaining the curriculum in this budget. We are adopting our new math curriculum and resources and our science or technology.

Mrs. Pormilli then turned the presentation over to Ms. Richardson.

Ms. Richardson spoke about some of the numbers in the presentation. The tax levy is the amount that is to be raised by taxation. It's the general fund tax levy and also the debt service tax. The debt service tax levy is our debt that we've had over the years that we have scheduled out to the year 2026. This year shows a tax levy increase of 2%, and state aid is going down $10 million; that's a 22% decrease. The general fund, which is just the first part of the budget, is a decrease of $4.4 million (3%). The federal and state programs are going down by $3.7 million, (16%) and our total debt is going down and as mentioned, it’s scheduled out for each year. Now what does this mean for the taxpayers in Jackson? The increase in the school tax rate is an estimate; it’s .0079% increase to the tax rate. For 2022, the school tax rate is $1.4198 per $100 of assessed home. The average home in Jackson is calculated at $329 862, bringing the approximate tax increase to about $26 per year per calendar year for the average homeowner.

Ms. Richardson turned the presentation back over to Mrs. Pormilli.
Official Board Meeting
April 27, 2022
Jackson Memorial High School Fine Arts Auditorium

Jackson School District
2022-2023
Proposed Budget
Board of Education Meeting
April 27, 2022

Look on our
Budget Information Page
to view:

- Budget presentations
- The full, detailed budget document

www.JacksonSD.org

The Budget Process
Public Input is Always Encouraged!
There have been various opportunities for public input:
- Budget Overview & Meeting Schedule: Jan. 19
- "Building a Budget" Presentations: Feb. 16
- Tentative Budget Introduced at BOE Meeting: March 23
- Continued Discussion/Refinement of Budget Prior to Public Hearing on April 27

Budget Overview
The proposed budget allows us to MAINTAIN our programs
- Maintains investments in curriculum, most technology and extracurricular programs
- Maintains class size

It does NOT allow the district to:
- Make needed capital improvements
- Make significant expansions to programs

What We are Facing This Year
The Impact of $2 to the Jackson School District
2018-2019 = $2.8 million
2019-2020 = $3.0 million
2020-2021 = $3.8 million
2021-2022 = $4.0 million
2022-2023 = $4.6 million
2023-2024 = $4.8 million
2024-2025 = $5.0 million

- We anticipated losing $4.1 million this year.
  Instead we lost $4.6 million in the upcoming year.

The $2 billion increase in K-8 school aid proposed
in the Governor’s fiscal year 2022 budget is expected to raise
$670 million, or $2 billion over 7 years.

S. Jackson
Proposed aid: $24.1 million
Dollars lost: $4.6 million

The $2 billion increase in K-8 school aid proposed
in the Governor’s fiscal year 2022 budget is expected to raise
$670 million, or $2 billion over 7 years.
**Challenges in the Face of Funding Cuts**

In 2018, NPS passed a bill signed by "LJ" that drastically reduced the amount of state aid we receive. The cuts are applied in phases, and each year we endure them as we are forced to make hard choices. These cuts are in addition to other annual factors:

- Contractual obligations
- Rising costs (software licenses, etc.)
- Gas prices
- Increasing insurance premiums
- Tuition increases outside our control
- Increases in special education out-of-district transportation costs
- Loss of contributions toward benefits (Chapter 44) means fewer district funds must be allocated

**SPECIAL CIRCUMSTANCES IN 2023**

- Increase in non-public transportation units
- Increase to ELL population requires programs, staffing

**Impact of Lost Aid to This Proposed Budget:**

- Loss of 4 positions through attrition/retirements and reductions in force (current class sizes remain)
- Have eliminated 147 positions since the onset of 2022
- Loss of a vast majority of our Tier 1 Capital Projects
- Reduction in school-based budgets
- Some technology reductions

**Our Jackson School District Budget Supports:**

**Investments in Curriculum:**

- Core curriculum materials
- Technology
- Teacher and student materials
  - e.g., texts, online resources, technology

**Technology:**

- Maintenance and investments in technology infrastructure

**Special Education:**

- Providing IEP programs, services, equipment, and software for all classified students
- Out of District tuition
- Nursing care for special needs students
- Related services for students including SPECAI services

**Extended School Year Program**

**Safety:**

- Capital projects prioritized by need

**Transportation:**

- Maintaining buses through careful schedule of replacement, repair

**Budget Figures and Tax Impact**

**Temporarily Additional Funding We Received Will Expire**

<table>
<thead>
<tr>
<th>Funding Being Utilized in CURRENT 2022-2023 Budget</th>
<th>Ongoing $1.3M-3.2M Savings</th>
<th>Ongoing $4.3M-6.5M Savings</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESSER D1 - Ends 9/30/2022</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESSER E1 - Ends 9/30/2022</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**NOTE:** Preschool Grant funds continue each year to fund free preschool program.

**Tax Levy Information**

The "tax levy" is the amount to be raised by taxation. It takes two forms:

- "General Fund" tax levy (i.e. operating budget)
- "Debt service" tax levy (i.e. previously approved construction projects, referenda)

This year's proposed budget contains a general fund tax levy increase of 2%
2022-2023 Proposed Budget
Compared from 2021-2022 Budget

<table>
<thead>
<tr>
<th>Category</th>
<th>2022-2023 Proposed Budget</th>
<th>Change from Previous Year</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund</td>
<td>$93,456,859</td>
<td>$5,763,089</td>
<td>6.49%</td>
</tr>
<tr>
<td>State Aid</td>
<td>$35,624,967</td>
<td>$10,210,271</td>
<td>22.32%</td>
</tr>
<tr>
<td>General Fund</td>
<td>$149,047,534</td>
<td>$6,485,408</td>
<td>4.51%</td>
</tr>
<tr>
<td>Federal/State Programs</td>
<td>$18,495,129</td>
<td>$2,165,171</td>
<td>13.92%</td>
</tr>
<tr>
<td>Total Expenditure</td>
<td>$153,673,650</td>
<td>$8,787,760</td>
<td>5.93%</td>
</tr>
</tbody>
</table>

What does this mean for taxpayers?
- TOTAL Proposed Budget is down a total of 6.49%.
- 2022-2023 school tax rate is $1.4198 per $100 of assessed home value.
- Average home in Jackson is assessed at $329,862.
- $26 increase per year for the average homeowner.

How We Are Advocating for Jackson
- Superintendent Reihl is invited to meet with the NJSFA Board members, NJSFA Board members, and NJSFA Board members, and the Board members who have attended the NJSFA Board meetings, and the Board members who have attended the NJSFA Board meetings, and have attended the NJSFA Board meetings, and have attended the NJSFA Board meetings.
- District is engaged in an active board of the Department of Education for Stabilization Act, and our NJAI District Board is advocating on our behalf that, the
- We discussed concerns with the NJAI District Board members, the NJAI District Board members, the NJAI District Board members, and the NJAI District Board members, and the NJAI District Board members.
- Increase state aid for building non-public school students.
- Fully restore the school aid cut to bring funding back to 2013-2014 levels.
- Increase state aid from proposed $5.0 million to $10.0 million.

How YOU Can Help Advocate for Our Students
- Contact elected officials and participate in their constituent meetings.
- Attend the Governor's NYSFBA meeting.
- Send a thank you letter to the Governor.
- Advocate to the Governor.
- Contact elected officials to participate in their constituent meetings.
- Contact elected officials to participate in their constituent meetings.
Mrs. Pormilli said that we continue to advocate for the tax cuts to stop or pause. She has just recently submitted formal testimony to the New Jersey Senate Budget Hearing last week that outlines the significant impact that these cuts are having on the district. As of today, she also sent it to the Commissioner of Education of our state board of education. She explained that there are ways that you can help us as well. The letter that was sent to the Senate Budget Hearing and to the Commissioner is on our district website so that our community can use that, and we ask that you help us advocate. The more they hear from us, the more attention this district will get and hopefully get some differentiated approach to funding.

So concluding our proposed budget, she is pleased to say we have maintained program and instruction, but it has been very difficult and it would be wonderful to be able to expand programs for students. With that, Mrs. Pormilli closed the public hearing on the proposed budget and turned the meeting back over to Mr. Walsh.

PUBLIC FORUM – BUDGET ITEMS ONLY
On a motion by Mrs. Rivera, seconded by Mrs. Kas, the public forum on budget items only was opened by acclamation.

Mr. Walsh made the following statement: “Please state your name and whether or not you are a Jackson resident. Each person has five minutes to speak. No person may speak more than once on a topic until all others have been heard.”

Gus Acevedo, a resident, asked that we do not let cutbacks in the budget be the excuse to overload classrooms.

Seeing no one else come forward, on a motion by Mrs. Rivera, seconded by Mr. Sargent, the public forum on budget only was closed by acclamation.

Dr. Osmond mentioned it is important for people to utilize the letters posted on the website and send them out. She asked where to find them.

Ms. Erwin stated that the letters will be available front and center on the website, and also on the budget page. In addition, they will be emailed to parents.

Mr. Walsh confirmed that we are going to email the letters to all parents.

Discussion Items
Information Items
1. Enrollment Report for March, 2022
3. Suspension Report for March, 2022
4. ESS Long Term and Daily Substitute Assignments for March, 2022
5. Board Attorney Billing Summary for March, 2022
   • Schenck Price Smith & King, LLC
   • Comegno Law Group, LLC

Standing Committee Reports:
• State and County School Boards Representative – Mrs. Rivera & Mr. Walsh
  Mrs. Rivera reported that the next meeting will be on May 24 at Clarion Hotel.

• Parent Group Liaison – Mr. Walsh
  Mr. Walsh reported that the next meeting will be on May 11 to discuss what’s going on with the closing of the school year.

• Special Education – Mrs. Rivera, Dr. Osmond & Mr. Walsh
  Mrs. Rivera reported that there is no date on the calendar for the next meeting.

• Scholarship – Mr. Walsh
  Mr. Walsh reported that we are at that point of the year when the sponsors are selecting the scholars to receive their scholarships, and tomorrow the Jackson Township committee will meet to select scholarships.
• Buildings & Grounds – Mr. Sargent, Mr. Walsh & Mrs. Rivera
  Mr. Walsh reported they are going to start reconstructing the tennis courts at Memorial, so the courts will be closed for a little while. The district had its lead testing completed with a few hiccups here and there but they have all been corrected. At Switlik, another modular has been sided. The parking lot lights at Liberty have been repaired. Work is in progress on the generator at McAlullff's.

• Budget/Finance – Mr. Walsh, Mrs. Barocas & Mrs. Kas (alt. Mrs. Rivera)
  Mr. Walsh stated that the budget presentation summarized recent events with budget and finance.

• Transportation – Mr. Walsh, Mr. Sargent & Dr. Osmond
  Mr. Walsh reported transportation will be meeting at the end of the month.

• Curriculum & Instruction – Mrs. Kas, Mrs. Barocas & Mr. Palmeri (alt. Mrs. Rivera)
  Mrs. Kas reported that they met on Monday afternoon, and discussed everything that Mrs. Licitra reviewed in her wonderful presentation.

• Policy – Mrs. Rivera, Mr. Palmeri & Mr. Walsh
  Mr. Palmeri reported that the policy subcommittee will be meeting on May 10.

• Enrollment Study Committee – Mr. Sargent, Mr. Walsh & Mrs. Kas
  Mr. Walsh reported that the enrollment study committee has not met since reorganization. They will meet at the beginning of the school year in September.

APPROVAL OF MINUTES

On a motion by Mrs. Rivera, seconded by Mrs. Barocas, the Board of Education approved the following Board Meeting minutes:

Approve Minutes

Official Board Meeting – March 23, 2022 Closed Session Meeting
Official Board Meeting – March 23, 2022 Committee of the Whole/Business Meeting

Roll Call Vote: Yes: Mrs. Barocas
Mrs. Kas
Dr. Osmond
Mr. Palmeri
Mr. Sargent
Mrs. Rivera
Mr. Walsh

MOTION CARRIED

FINANCIAL REPORT

On a motion by Mrs. Rivera, seconded by Ms. Kas, the Board of Education approved Bills and Claims for April 1-27, 2022 and March 2022:

Bills/ Claims

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Computer Checks, April 1-27, 2022</td>
<td>$ 2,462,372.45</td>
</tr>
<tr>
<td>Total Computer Checks, March 31, 2022</td>
<td>$ 3,436,416.82</td>
</tr>
<tr>
<td>Total Hand Checks, March 31, 2022</td>
<td>$ 565,756.77</td>
</tr>
<tr>
<td>Total Payroll, March 31, 2022</td>
<td>$ 7,688,327.02</td>
</tr>
<tr>
<td>FICA: March 31, 2022</td>
<td>$ 388,918.75</td>
</tr>
<tr>
<td>Total Board Share</td>
<td>$ 174,009.63</td>
</tr>
<tr>
<td>Retired Health Benefits and Pension Payment</td>
<td>$ 5,535.60</td>
</tr>
<tr>
<td>Health Benefits</td>
<td>$ 2,947,009.06</td>
</tr>
<tr>
<td>Voids</td>
<td>($8,649.76)</td>
</tr>
<tr>
<td>Total Budgetary Payment, March 31, 2022</td>
<td>$15,197,323.89</td>
</tr>
</tbody>
</table>

FOOD SERVICE
BOARD BILLS AND CLAIMS
March 2022

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOOD SERVICE</td>
<td>$289,501.33</td>
</tr>
</tbody>
</table>

Roll Call Vote: Yes: Mrs. Barocas
Mrs. Kas
Dr. Osmond
Mr. Palmeri
Mr. Sargent
Mrs. Rivera
Mr. Walsh
MOTION CARRIED

On a motion by Mrs. Rivera, seconded by Mr. Sargent, the Board of Education approved the Treasurer’s & Board Secretary’s reports for the month of February 2022.

Roll Call Vote: Yes: Mrs. Barocas  
Mrs. Kas  
Dr. Osmond  
Mr. Palmeri  
Mr. Sargent  
Mrs. Rivera  
Mr. Walsh  

MOTION CARRIED

Board Secretary’s Certification:

Pursuant to N.J.A.C. 6:20-2.12(d), I certify that as of February 28, 2022, no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the Jackson Township Board of Education pursuant to N.J.S.A. 18A:22-8 and 18A:22-8.1.

Michelle D. Richardson

PUBLIC FORUM

On a motion by Mr. Sargent, seconded by Mrs. Rivera, the public forum on any item was opened by acclamation.

Mr. Walsh made the following statement: “Please sign in and state your name and whether or not you are a Jackson resident. Each person has a maximum of five minutes to speak. No person may speak more than once on a topic until all others have been heard. The Board attorney will give a one-minute warning.”

Joyce Jollife, a parent of a child attending Goetz, expressed concern regarding the Adventure Crossing recent approval. She spoke about 100 tons of noxious oxide per year, pollution less than 1 mile from Elms School. This is a grave environmental concern. She also mentioned warehouses coming within a year with 400 proposed trucks flooding the Patterson Road area. This raises busing issues and concerns.

Mrs. Pommilli replied that the Board has not discussed the power plant, but will look into it. Our Transportation Committee will discuss the warehouse and traffic concerns that were brought up. They do review roads and safety. She also mentioned this is a township question.

Jim Quigley, a resident, thanked Mrs. Licitra for her presentation, which answered most of his questions. He asked if we have assurance that a teacher won’t teach beyond the curriculum without the consent of the parents.

Mrs. Licitra answered that our teachers are trained, and at the elementary level PE and Health are taught by the classroom teacher, with another adult present in the classroom; and boys and girls are separated. She stated that more training is coming. A student might ask a question on one of the topics, but will then be encouraged to go home and talk to the parents.

Mr. Quigley confirmed and asked clarification that there won’t be a math word problem that involves sensitive topics.

Mrs. Licitra confirmed that there is training and conversation with teachers regarding these sensitive topics.

Gus Acevedo, a resident, mentioned that it is proper for Board members to follow the law, and promote the Jackson model. He then spoke about the frog ponds at the high schools and suggested we create access so the students can learn by testing the water and environment. He also spoke about the Geraldine R. Dodge
poetry foundation, and provided the contact information to Mrs. Pormilli to find out if this could be something the school could be involved with.

Mr. Walsh asked the location of the poetry festival.

Mr. Acevedo answered that it is in the Performing Arts Center in Newark. He then spoke about the solar panels being a great addition to the district, but they are taking up valuable real estate. He suggested, in the future if technology advances to allow for smaller panels taking up less space, we should consider changing, to free up the land for sports and other school uses. He then spoke about the concerning numbers showing only 10-14% of Black and Latinos going to college. He feels we should keep an eye on that so the number doesn’t grow.

Ms. Richardson stated Mr. Acevedo’s time is up.

Mrs. Pormilli thanked Mr. Acevedo for his comments, and agreed that the mentioned graduation rates are a concern, and something we are always working on.

Seeing no one else come forward, on a motion by Mrs. Rivera, seconded by Mr. Palmeri, the public forum on any item was closed by acclamation.

RESOLUTIONS FOR ACTION

Based on the recommendation of the Superintendent of Schools, the following resolutions were presented for formal approval by the Board of Education.

FINANCE

Board Comments
Mr. Walsh asked about #6; is that busing for leasing or all vehicles?

Ms. Richardson confirmed it is for buses only, lease purchased.

Mr. Walsh remarked on #12 that new plumbing fixtures will be coming.

On a motion by Mrs. Rivera, seconded by Ms. Kas, the Board of Education approved the following motions in block formation:

1. The Board of Education, based on the recommendation of the Board Secretary, approved the line-item transfers for the month of February, 2022.

   Document A

2. The Board of Education, based on the recommendation of the Board Secretary, approved the adjustments to the Federal and State Fund 20 Projects for the 2021-2022 school year for February, 2022.

   Document B

3. Pursuant to PL 2015, Chapter 47, the Jackson Township Board of Education intends to renew, award, or permit to expire the contracts subsequently awarded by the Board of Education, these contracts are, have been, and will continue to be in full compliance with all state and federal statutes and regulations; in particular, New Jersey Title 18A:18. et.seq, NJAC Chapter 23, and Federal Uniform Administrative Requirements 2CFR, Part200.

   Document C

4. The Board of Education approved the following 2022-2023 budget resolution:

   BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE TOWNSHIP OF JACKSON
   IN THE COUNTY OF OCEAN, NEW JERSEY ON APRIL 27, 2022 AS FOLLOWS:

   1. The Board of Education approved the 2022-2023 budget for the submission to the County Superintendent’s Office in the amount $167,766,627.00 that consists of a Total General Fund of $140,849,684.00, Federal/State Programs of $18,486,129.00 and Debt Service of $8,430,814.00.

   2. The Board of Education approved the Tax Levy amount raised for General Funds of $91,445,509.00 for the ensuing 2022-2023 School Year.

   Document D.
5. The Board of Education approved a contract with Monmouth-Ocean Educational Services Commission (MOESC) for onsite/off site Nursing Services/Substitute Nursing Services/Field Trip Nursing Services as needed for the 2022-2023 school year, as on file in the Business Office.

6. The Board of Education approved the following Resolution for Lease Purchase and Financing of School Vehicles:

RESOLUTION OF THE BOARD OF EDUCATION OF THE TOWNSHIP OF JACKSON IN THE COUNTY OF OCEAN DETERMINING TO FINANCE SCHOOL VEHICLES AND RELATED ACQUISITIONS THROUGH THE COMPETITIVE BID, RECOMMENDATION OF AWARD AND EXECUTION OF A LEASE PURCHASE AGREEMENT, APPROVING THE FORM OF CERTAIN AGREEMENTS INCLUDING A LEASE PURCHASE AGREEMENT, AUTHORIZING CERTAIN OFFICIALS OF THE BOARD TO EXECUTE SUCH AGREEMENTS AND AUTHORIZING OTHER ACTIONS NECESSARY TO ACCOMPLISH THE TRANSACTION.

WHEREAS, The Board of Education or the Township of Jackson in the County of Ocean, New Jersey (the “Board” when referring to the governing body, and the “School District” when referring to the legal entity and the territorial boundaries that are governed by the Board) has determined to lease purchase finance the acquisition of school vehicles, and other miscellaneous costs required to enter into a Lease Purchase Agreement (“Lease, Agreement”) for an amount of approximately $1,015,000 and a term not to exceed five-years (collectively, the “Acquisition”), and

WHEREAS, Educational Services Commission Lease Purchase Bidding/Financial Advisory Service (ESC) will serve as financial advisor (the “Financial Advisor”) to conduct a competitive bid (Bid) for the Lease Purchase to finance the cost of the Acquisition pursuant to the attached contract; and

WHEREAS, ESC will conduct the Bid for the Lease Purchase on or before June 22, 2022 and will make its recommendation to the Board prior to the December Board meeting; and

NOW THEREFORE BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE TOWNSHIP OF JACKSON IN THE COUNTY OF OCEAN, NEW JERSEY, AS FOLLOWS:

The Board authorizes the Board President and the Board Secretary to award the Bid for the Lease Purchase upon the written recommendation of the Financial Advisor and to enter into Lease with the successful bidder after Board Counsel has reviewed the Agreement; and

The Board hereby approves the execution of the Lease to the Lessor in order to finance the Acquisition and authorizes the sale of the Lease to the recommended low bidder as Lessor. This award is to be made in accordance with the proposal form submitted by the Lessor to the Board Secretary as of the date of the Bid, said proposal shall be attached hereto, and kept on file with the Board Secretary; and

The Board authorizes the Board President or the Board Secretary to approve any changes or deletions to the Lease Agreement or related documents as may, in the judgment of Counsel be necessary, advisable and in the best interest of the Board; and

The Board authorizes the Board President or the Board Secretary to establish an escrow account for the deposit of the lease proceeds in accordance with the Governmental Unit Deposit Protection Act (GUDPA), and to direct the deposit and investment of the lease proceeds in escrow for the term of the lease; and

The Board hereby designates as a “qualified tax-exempt obligation” for purposes of Section 265 (b) (3) (ii) of the Internal Revenue Code of 1986, as amended.

This resolution shall take effect immediately.

7. The Board of Education approved the following Educational Services Commission Coordinated Transportation Resolution:

EDUCATIONAL SERVICES COMMISSION OF NEW JERSEY
RESOLUTION
FOR PARTICIPATION IN COORDINATED TRANSPORTATION
SY 2022-2023

WHEREAS, the Jackson Township Board of Education desires to transport special education, non-public, public and vocational school students to specific destinations; and

WHEREAS, the Educational Services Commission of New Jersey, hereinafter referred to as the ESCNJ, offers coordinated transportation services; and

WHEREAS, the ESCNJ will organize and schedule routes to achieve the maximum cost effectiveness;

NOW THEREFORE, it is agreed that in consideration of pro-rated contract costs, plus an administration fee of 2% or 4% for member districts, or of 6% for non-member districts, as presented to the Jackson Township Board of Education as calculated by the billing formula adopted by the ESCNJ’s Board of Education. Said formula shall be based on a route cost divided by the number of students allocated to each participating district. The total amount to be charged to districts will be adjusted based on actual costs.
I. The ESCNJ will provide the following services:
   a. Routes coordinated with other districts to achieve a maximum cost reduction while maintaining a realistic capacity and travel time;
   b. Monthly billing and invoices;
   c. Computer print-outs of student lists for all routes coordinated by ESCNJ;
   d. All necessary interaction and communication between the sending district, receiving school, and the respective transportation contractors;
   e. Constant review and revision of routes;
   f. Provide transportation within three days or sooner after receipt of the written request; and
   It is further agreed that the Jackson Township Board of Education will provide the ESCNJ with the following:
   a. Requests for special transportation on approved forms to be provided by the ESCNJ, completed in full and signed by authorized district personnel;
   b. Withdrawal for any transportation must be provided in writing and signed by authorized district personnel; no billing adjustments will be made without this completed form and will become effective on the date the form is received;
II. Additional Cost – all additional costs generated by unique requests such as mid-day runs or early dismissals will be borne by the district. All such costs must first be approved by the Jackson Township Board of Education.
III. Length of Agreement – this agreement and obligations and requirements therein shall be in effect between July 1, 2022 and June 30, 2023.
IV. Entire Agreement – this agreement constitutes the entire and only agreement between the parties and may be amended by an instrument in writing over authorized signature.

8. The Board of Education approved the following line item transfers for the Title I grant funds:

<table>
<thead>
<tr>
<th>Transfer Amount</th>
<th>From Account #</th>
<th>To Account #</th>
</tr>
</thead>
<tbody>
<tr>
<td>$9,060.00</td>
<td>Account #20-231-200-320-09</td>
<td>Account #20-231-100-610-09</td>
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<tr>
<td>$9,891.00</td>
<td>Account #20-231-200-500-09</td>
<td>Account #20-231-100-610-09</td>
</tr>
</tbody>
</table>

9. The Board of Education approved the following line item transfers for the Title II grant funds:

<table>
<thead>
<tr>
<th>Transfer Amount</th>
<th>From Account #</th>
<th>To Account #</th>
</tr>
</thead>
<tbody>
<tr>
<td>.50 cents</td>
<td>Account #20-270-200-320-09</td>
<td>Account #20-270-200-200-09</td>
</tr>
<tr>
<td>$5.50</td>
<td>Account #20-270-200-320-09</td>
<td>Account #20-270-200-610-09</td>
</tr>
</tbody>
</table>

10. The Board of Education approved the following line item transfers for the Title IV grant funds:

<table>
<thead>
<tr>
<th>Transfer Amount</th>
<th>From Account #</th>
<th>To Account #</th>
</tr>
</thead>
<tbody>
<tr>
<td>$90.88</td>
<td>Account #20-280-100-610-09</td>
<td>Account #20-280-200-110-09</td>
</tr>
<tr>
<td>$127.92</td>
<td>Account #20-280-100-610-09</td>
<td>Account #20-280-200-200-09</td>
</tr>
<tr>
<td>$1,900.00</td>
<td>Account #20-280-200-320-09</td>
<td>Account #20-280-200-110-09</td>
</tr>
<tr>
<td>$50.62</td>
<td>Account #20-280-200-500-09</td>
<td>Account #20-280-200-200-09</td>
</tr>
<tr>
<td>$343.00</td>
<td>Account #20-280-200-590-09</td>
<td>Account #20-280-200-110-09</td>
</tr>
</tbody>
</table>

11. The Board of Education approved the generous donation of ten (10) Ugly Stik GX2 Fishing Rod/Reel Combos to the Rosenauer Elementary School Fishing Club from Christine Kurzweil and Kimberly Kohler.

12. The Board of Education approved a Memorandum of Understanding (MOU) between Ocean County Vocational Technical School and Jackson Township School District addressing the needs of assisting in the installation of plumbing fixtures at the Jackson Township School District as part of the SSB-NPFA Plumbing Grant and provide real world learning experience for the OCVTS Plumbing Apprenticeship Program students at OCVTS, at no cost to the BOE for the 2022-2023 School year.

13. The Board of Education declared items as surplus, as filed with the Business Office, some items retain value and others have no monetary value.

   **Document E.**

14. The Board of Education approved the line item transfers for the 2021-2022 Preschool Education Aid budget.

   **Document 1a.**

15. The Board of Education, based on the recommendation of the Board Secretary, awarded a professional services contract to Spiezle Architectural Group, Inc., for site improvements evaluation and assessments at a cost of $7,000.00.

   **Roll Call Vote:** Yes: Mrs. Barocas
                        Mrs. Kas
Official Board Meeting  
April 27, 2022  
Jackson Memorial High School Fine Arts Auditorium  

Dr. Osmond  
Mr. Palmeri  
Mr. Sargent  
Mrs. Rivera  
Mr. Walsh  

**MOTION CARRIED**  

**FACILITIES**  

On a motion by Mrs. Rivera, seconded by Mrs. Kas, the Board of Education approved the following motion:  

1. The Board of Education approved the use of facilities for groups as filed.  
   
   **Document F.**  

2. The Board of Education approved the use of ten (10) Board of Education school buses for the Township of Jackson Recreation Department’s 2022 Summer Camp Program to run from June 27, 2022 through August 12, 2022 (no camp July 4, 2022).  

Roll Call Vote: Yes: Mrs. Barocas  
Mrs. Kas  
Dr. Osmond  
Mr. Palmeri  
Mr. Sargent  
Mrs. Rivera  
Mr. Walsh  

**MOTIONS CARRIED**  

**PROGRAMS:**  

**Board Comments**  
Mr. Walsh stated that he’s happy to see all the Science programs.  

On a motion by Mrs. Rivera, seconded by Mrs. Kas, the Board of Education approved the following motions in block formation:  

1. The Board of Education approved the following student teachers as filed with the Assistant Superintendent:  

<table>
<thead>
<tr>
<th>REQUEST</th>
<th>COLLEGE/ UNIVERSITY</th>
<th>NAME</th>
<th>DATES</th>
<th>COOPERATING TEACHER(s)</th>
<th>SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practicum</td>
<td>Monmouth University</td>
<td>Christina Beaudoin</td>
<td>9/6/22-12/30/22</td>
<td>Rebecca Stromberg</td>
<td>Switlik</td>
</tr>
<tr>
<td>Practicum</td>
<td>Stockton</td>
<td>Livia Menafr</td>
<td>04/28/2022-6/30/22</td>
<td>Amy Soutar</td>
<td>Elms</td>
</tr>
<tr>
<td>Practicum</td>
<td>Monmouth University</td>
<td>Arianna Hoffman</td>
<td>09/06/22-12/30/22</td>
<td>Dara Feibelman</td>
<td>Elms</td>
</tr>
<tr>
<td>Practicum</td>
<td>TCNJ</td>
<td>Illysa Roseman</td>
<td>09/06/22-12/30/22</td>
<td>Kevin Schickling</td>
<td>JMHS</td>
</tr>
<tr>
<td>Practicum</td>
<td>TCNJ</td>
<td>Victoria Kerins</td>
<td>09/06/22-12/30/22</td>
<td>Kristie Opaleski</td>
<td>JLHS</td>
</tr>
<tr>
<td>Practicum</td>
<td>TCNJ</td>
<td>Julia Rette</td>
<td>09/06/22-12/30/22</td>
<td>Michele McCann</td>
<td>JMHS</td>
</tr>
</tbody>
</table>

2. The Board of Education approved the following June 2022 middle school promotion and high school graduation dates and times:  

   a. Goetz Middle School Thursday, June 16, 2022 3:00 PM  
   b. McAuliffe Middle School Thursday, June 16, 2022 3:00 PM  
   c. Jackson Liberty High School Friday, June 17, 2022 5:30 PM  
   d. Jackson Memorial High School Friday, June 17, 2022 2:30 PM  

3. The Board of Education approved a Revised 2022-2023 District Calendar.  
   
   **Document G.**  

4. The Board of Education approved a New Teacher Orientation to be held on Monday, August 29, 2022, 8:00 AM-3:00 PM, location to be determined, new teachers to be paid $75.00 per day to attend orientation.  

5. The Board of Education approved a Camp Invention to facilitate a week-long STEM program July 18-21, 2022 for all elementary students in grades 1 through 6, to be held at Switlik Elementary School, at no cost to the Board.
6. The Board of Education accepted the 2020-2021 School Performance Reports as released by the New Jersey Department of Education on April 6, 2022 and posted on the district website.

7. The Board of Education approved the American Rescue Plan (ARP) Teacher Leader Program for the 2022-2023 school year, to be paid by American Rescue Plan (ARP) Grant Funds (20-488-100-110-09), not to exceed $42,000.00, at no cost to the Board.

8. The Board of Education approved staffing for the elementary and secondary summer screening for newly registered ELL students and/or ancillary placements based on enrollment, to be paid from Summer Curriculum budget (11-000-221-110-09-220000), not to exceed 100 hours in total.

9. The Board of Education approved the Title IV Goetz STEM Family Night for Grades 6-8, Tuesday, May 24, 2022, to be paid for by Title IV Grant funds (20-280-200-110-09), not to exceed $588.00, at no cost to the Board.

10. The Board of Education approved consultants from Lead U to be guest speakers for the students enrolled in the Elementary Summer Learning Program and the Summer Jumpstart Program, to be funded by 2022-2023 Title I and Title IV grant funds (20-231-100-300-09 not to exceed $1,070.00 and 20-280-100-300-09 not to exceed $1,270.00), pending grant approval, at no cost to the Board.

11. The Board of Education approved consultant Megan Marrero from Staff Development Workshops, Inc., (SDW), to present four Science training workshops and coaching for the 2022-2023 school year for middle school teachers, to be funded by the 2022-2023 Title II Grant (20-270-200-320-09), not to exceed $19,000.00 in total, pending NJDOE grant approval, at no cost to the Board.

12. The Board of Education approved consultants from Houghton Mifflin to provide administrative and teacher training on READ 180, to be funded by Title II grant funds (20-270-200-320-09), not to exceed $3,184.00, at no cost to the Board.

13. The Board of Education approved services for the 2021-2022 school year with Whizzimo, LLC to provide district Special Education staff with the Orton-Gillingham Educator’s Course training as follows, total cost not to exceed $9,500.00 (11-000-219-580-09-210000):
   a. Orton-Gillingham Educator’s Course Site One-Year License: On Demand - $4,000.00
   b. Orton-Gillingham Training Materials Fee - $100.00 each participant
   c. One Day Presentation - $1,500.00

14. The Board of Education approved services for the 2021-2022 school year for Technology for Education and Communication Consulting, Inc. to provide district Special Education staff with the AT/AAC Training and Consultation as follows, total cost not to exceed $5,875.00 (11-000-219-580-09-210000):
   a. TECC Inc. AT/AAC Training: Virtual Training - 2 sessions, five (5) hours each, $150.00 per hour - $1,500.00
   b. TECC Inc. AT/AAC Consultation: Seven (7) Sessions, five (5) hours each, $125.00 per hour - $4,375.00

15. The Board of Education approved the following Jackson Community School Middle School Environmental Science Summer Stem Camp 2022, to be held at Jackson Memorial High School, cost per session $50.00, $125.00 for all three sessions plus one-time $50.00 registration fee, at no cost to the Board:
   a. SESSION #1: “Aquariums and More”, Tuesday, August 2, 2022, 9:00 AM-3:00 PM
   b. SESSION #2: “Methods of Growing Food”, Wednesday”, August 3, 2022, 9:00 AM-3:00 PM
   c. SESSION #3: “Getting to Know Your Neck of the Woods”, Thursday, August 4, 9:00 AM-3:00 PM

16. The Board of Education approved the Elementary Summer Learning Program for students in Grades 1-5, July 5-28, 2022, three (3) days per week, to be held at Johnson Elementary School, to be paid through 2021-22 Title I Grant funds (20-234-200-110-09), not to exceed $3,307.00, 2021-2022 ARP Grant funds (20-487-200-110-09), not to exceed $3,307.00, 2022-2023 Title I Grant funds (20-231-100-110-09), not to exceed $47,285.00 and (20-231-200-110-09), not to exceed $756.00, pending
NJDOE grant approval and 2022-2023 CRRSA Grant funds (20-484-100-110-09), not to exceed $13,252.00, and ARP (20-488-100-110-09), not to exceed $24,093.00, at no cost to the Board.

17. The Board of Education approved the Title IV Summer Jumpstart Program for students in grades 6-8, July 5-28, 2022, three (3) days per week, to be held at McAuliffe Middle School, to be paid through 2021-2022 Title IV Grant funds (20-280-200-110-09), not to exceed $2,334.00, 2022-2023 Title IV Grant funds (20-280-100-110-09), not to exceed $32,302.00 and (20-280-200-110-09), not to exceed $756.00, pending NJDOE grant approval, at no cost to the Board.

18. The Board of Education approved the Title I Readers Theater program for the 2021-2022 school year, to be paid through Title I Grant funds (20-234-100-110-09), not to exceed $21,560.00, at no cost to the Board.

19. The Board of Education approved the new tuition rate chart for the Jackson Child Care Academy 2022-2023 school year, Preschool through 8th grade as follows:

<table>
<thead>
<tr>
<th>2022-2023 MONTHLY TUITION RATES</th>
<th>$50 Family Registration</th>
</tr>
</thead>
<tbody>
<tr>
<td>MONTHLY TUITION IS PAYABLE BETWEEN THE 15TH AND 25TH OF THE MONTH PRIOR TO NEW MONTH OF SERVICES</td>
<td></td>
</tr>
<tr>
<td>CRAFORD RODRIGUEZ and HOLMAN PRESCHOOL AND ELEMENTARY SCHOOLS</td>
<td></td>
</tr>
<tr>
<td>Before School</td>
<td>4-5 DAYS</td>
</tr>
<tr>
<td>1st child</td>
<td>$126</td>
</tr>
<tr>
<td>2nd child</td>
<td>$120</td>
</tr>
<tr>
<td>After School</td>
<td>4-5 DAYS</td>
</tr>
<tr>
<td>1st child</td>
<td>$216</td>
</tr>
<tr>
<td>2nd child</td>
<td>$206</td>
</tr>
<tr>
<td>JOHNSON and ROZENAUER PRESCHOOL AND ELEMENTARY SCHOOLS</td>
<td></td>
</tr>
<tr>
<td>Before School</td>
<td>4-5 DAYS</td>
</tr>
<tr>
<td>1st child</td>
<td>$180</td>
</tr>
<tr>
<td>2nd child</td>
<td>$171</td>
</tr>
<tr>
<td>After School</td>
<td>4-5 DAYS</td>
</tr>
<tr>
<td>1st child</td>
<td>$180</td>
</tr>
<tr>
<td>2nd child</td>
<td>$171</td>
</tr>
<tr>
<td>ELMS and SWITLIK PRESCHOOL AND ELEMENTARY SCHOOLS</td>
<td></td>
</tr>
<tr>
<td>Before School</td>
<td>4-5 DAYS</td>
</tr>
<tr>
<td>1st child</td>
<td>$144</td>
</tr>
<tr>
<td>2nd child</td>
<td>$137</td>
</tr>
<tr>
<td>After School</td>
<td>4-5 DAYS</td>
</tr>
<tr>
<td>1st child</td>
<td>$198</td>
</tr>
<tr>
<td>2nd child</td>
<td>$189</td>
</tr>
<tr>
<td>MIDDLE SCHOOL @ GOETZ (*) McAuliffe Students transported by bus to GOETZ SITE</td>
<td>S.P.O.R.T. @ GOETZ (*) Transported by bus to GOETZ SITE</td>
</tr>
<tr>
<td>After Care ONLY</td>
<td>FLAT RATE / MONTH</td>
</tr>
<tr>
<td>1st child</td>
<td>$252</td>
</tr>
<tr>
<td>2nd child</td>
<td>$240</td>
</tr>
</tbody>
</table>

**ADDITIONAL CHILD CARE PROGRAM SERVICES:**

<table>
<thead>
<tr>
<th>WALK IN SERVICES:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PRESCHOOL AND ELEMENTARY SITES:</td>
<td>AM WALK IN</td>
</tr>
<tr>
<td>MIDDLE SCHOOL SITE @ GOETZ:</td>
<td>NOT AVAILABLE</td>
</tr>
</tbody>
</table>

**RATE CHART: As of March 30, 2022**
Official Board Meeting
April 27, 2022
Jackson Memorial High School Fine Arts Auditorium

15, 2022, to be paid through the Preschool Education Aid, not to exceed $1,595.00.00 (20-218-200-580-09).

21. The Board of Education approved professional day requests and the travel related expense resolution from school board and staff members as filed with the appropriate supervisor.

Document I.

Roll Call Vote: Yes: Mrs. Barocas
Mrs. Kas
Dr. Osmond
Mr. Palmeri
Mr. Sargent
Mrs. Rivera
Mr. Walsh

MOTIONS CARRIED

STUDENTS:

1. The Board of Education approved the following revision in out of district placements (accounts 20-250-100-566-09/11-000-100-566-09, unless otherwise noted):
   a. One Student
      Previous Placement: Hawkswood School
      New Placement: Hawkswood School
      Tuition: $121,713.90 pro-rated
      Effective: February 28, 2022

2. The Board of Education approved the following out of district placements (accounts 20-250-100-566-09/11-000-100-566-09, unless otherwise noted):
   a. One Student
      Placement: Camden County Board of Education (11-000-100-562-09)
      Tuition: $30,509.49 pro-rated
      Effective: March 18, 2022
   b. One Student
      Placement: Somerset Academy
      (Somerset Educational Services)
      Tuition: $12,995.00
      Effective: April 1, 2022

3. The Board of Education approved a revision to services for the 2021-2022 school year with Jessica Jankech, Out of Sight Teaching, LLC to provide the following specialized services to various visually impaired Jackson students on an as-needed basis, total cost not to exceed $25,000.00 (11-000-217-320-09-210000):
   a. Teacher of the Visually Impaired Services - $175.00 per hour
   b. Orientation & Mobility Services - $175.00 per hour
   c. Functional Visual Assessments - $750.00 per evaluation
   d. Orientation & Mobility Assessments - $750.00 per evaluation

4. The Board of Education approved a contract for the 2021-2022 school year with Brookfield Academy to provide bedside educational instruction to various Jackson students in a hospital setting on an as needed basis, at a rate of $49.00 per hour, total cost not to exceed $5,000.00 (11-150-100-320-09).

5. The Board of Education approved additional licenses and services for the 2021-2022 school year with Rethink Autism, Inc. to provide access to its cloud-based learning management platform and related services, total additional cost not to exceed $15,495.00 (11-000-219-320-09-210000):

<table>
<thead>
<tr>
<th>Solution</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rethink Ed Special Education Comprehensive Success Solution - Skills &amp; Behavior Classroom Admin Access</td>
<td>1</td>
</tr>
<tr>
<td>Rethink Ed Special Education Comprehensive Success Solution - Skills &amp; Behavior Classroom Student License</td>
<td>10</td>
</tr>
<tr>
<td>Rethink Ed ABA Advanced Series: The intervention techniques incorporated into Rethink ABA School Success are based upon applied behavior analytic practices. Developed for educators and paraprofessionals, this series provides Advanced Training on effective research-based strategies for teaching students with developmental disabilities including ways to decrease problem behavior. The Advanced Training modules meet the 40-hour coursework requirement for the Registered Behavior Technician (RBT) certification from the Behavior Analytic Certification Board (BACB)</td>
<td>7</td>
</tr>
<tr>
<td>Rethink SEL and MH Educator Access</td>
<td>7</td>
</tr>
<tr>
<td>Rethink SEL and MH Student Access</td>
<td>55</td>
</tr>
</tbody>
</table>
6. The Board of Education approved the following volunteer clubs and advisors for the 2021-2022 school year:

<table>
<thead>
<tr>
<th>Volunteer Club</th>
<th>Volunteer Advisor(s)</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mindfulness Club</td>
<td>Susan Kratz</td>
<td>Goetz</td>
</tr>
</tbody>
</table>

7. The Board of Education approved the following Student Volunteers for the Summer Electives/Digital Media Summer Film Camp 2022:
   a. Kyle Misura (Grade 12)
   b. Brooklyn Silvan (Grade 12)
   c. Juliette Cantuna (Grade 12)
   d. Rebecca Rosenberg (Grade 12)
   e. Sophie Spadafino (Grade 11)
   f. Joseph Tonra (Grade 10)
   g. Taylor Rachunok (Grade 11)
   h. Savannah Modula (Grade 12)
   i. Emma Seidel (Grade 12)

8. The Board of Education approved a trip for the Jackson Memorial High School Studio Art and National Art Honor Society students to the Philadelphia Museum of Art in Philadelphia, Pennsylvania on Thursday, May 19, 2022, at no cost to the Board.

9. The Board of Education accepted, in accordance with N.J.S.A. 18A:37-15b(6), the monthly Harassment, Intimidation and Bullying (HIB) Report as presented to the Board of Education during Executive Session.

Document 3.

10. The Board of Education approved educational field trips as filed with the Transportation Director.

Roll Call Vote: Yes: Mrs. Barocas
                Mrs. Kas
                Dr. Osmond
                Mr. Palmer
                Mr. Sargent
                Mrs. Rivera
                Mr. Walsh

MOTIONS CARRIED

PERSONNEL

On a motion by Mrs. Rivera, seconded by Mrs. Kas, the Board of Education approved the following motions:

1. The Board of Education approved the employment of the following substitutes for the 2021-2022 school year, effective April 28, 2022, unless otherwise noted:
   a. Rosanna Diaz, Custodian, $13.00 per hour
   b. Christopher Iorio, Custodian, $13.00 per hour
   c. Justine Fuccille, District Substitute Nurse, $200.00 per day, effective March 24, 2022
   d. Ingrid Coll, Secretary, Receptionist, Lunchroom Aide, $13.00 per hour
   e. Kimberly Cutrona, District Secretary, $15.00 per hour
   f. Michael Mazzeo, SLEO, $14.00 per hour, pending fingerprints
   g. Christi Merendino, SLEO, $14.00 per hour, effective May 2, 2022

2. The Board of Education approved the following new substitute rate of pay for the 2021-2022 school year:
   a. Substitute Maintenance - Plumber, $24.95 per hour
3. The Board of Education approved the following staff members for student teaching, co-curricular advisors and/or athletic coaches for the 2021-2022 school year, effective April 28, 2022, unless otherwise noted:
   a. Nicole Caldevilla, Child Care
4. The Board of Education approved the following staff members for ESY, student teaching, co-curricular advisors and/or athletic coaches for the 2022-2023 school year, effective July 1, 2022, unless otherwise noted:
   a. Elaina Lacqua, ESY Paraprofessional
   b. Jennifer La Pelusa, ESY Paraprofessional
   c. Cathleen Sage, ESY Paraprofessional
   d. Courtney Stearns, ESY Paraprofessional
   e. Claribel Cosio, ESY Special Education Teacher
   f. Peter Covello, ESY Special Education Teacher
   g. Morgyn Hall, ESY Speech Language Teacher
   h. Christina Beaudoin, Student Teacher
   i. Arianna Hoffman, Student Teacher
   j. Victoria Kerins, Student Teacher
   k. Alexa Lopez, Student Teacher
   l. Livia Menafra, Student Teacher
   m. Julia Rette, Student Teacher
   n. Ilyssa Roseman, Student Teacher
   o. Melissa Zarella, Student Teacher
5. The Board of Education, upon the recommendation of the Superintendent, accepted with best wishes, the resignation of the following employees, due to retirement:
   b. Susan Bruett, Health and Physical Education Teacher/Goetz, effective July 1, 2022.
   c. Amy North, Art Teacher/McAuliffe, effective July 1, 2022.
6. The Board of Education accepted the resignation of the following employees:
   a. Katherine Nealen, Van Aide-Transportation/District, effective April 1, 2022.
   b. Caitlin Mc Intyre, Custodian/McAuliffe, effective April 18, 2022.
   c. Melanie Higgins, Lunchroom Aide/McAuliffe, effective April 11, 2022.
   d. Mark Evans, Maintenance-HVAC/District effective April 5, 2022.
   e. Dawn Marchese, Secretary-JEA/Rosenauer, effective April 25, 2022.
   g. Michelle Kaminskas, Food Service Worker/Rosenauer, effective May 9, 2022.
   h. Gretchen Davidian, Teacher-ESL/Switlik, effective April 26, 2022.
7. The Board of Education approved a leave of absence for the following personnel:
   a. Morgan Avilla, Custodian/McAuliffe, paid Medical Leave of Absence, effective May 16, 2022 through July 8, 2022; unpaid Federal and NJ Family Leave of Absence effective July 11, 2022 through October 6, 2022; unpaid Child Care Leave of Absence effective October 7, 2022 through October 31, 2022, returning November 1, 2022.
   e. Patricia Reed, Driver-Transportation/District, unpaid Federal Family Medical Leave of Absence, effective April 25, 2022 through TBD.
   f. Timeko Rosario, Driver-Transportation/District, paid Medical Leave of Absence, effective April 6, 2022 through May 6, 2022, returning May 9, 2022.
   g. Jeanette Witkowski, Food Service Worker/McAuliffe, paid Medical Leave of Absence, effective January 5, 2022 through April 14, 2022, returning April 25, 2022.
   h. Dariusz Wadowski, Groundsperson/District, paid Medical Leave of Absence effective January 26, 2022 through TBD.
   i. Kyle Rogers, Mechanic-PM-Transportation/District, paid Medical Leave of Absence, effective December 20, 2022 through half day February 18, 2022; unpaid Federal Family Medical Leave of Absence, effective half day February 18, 2022 through March 28, 2022, returning March 29, 2022.
   j. Oksana Titovich, School Nurse/Goetz, paid Medical Leave of Absence effective March 17, 2022 through March 29, 2022; unpaid Federal Family Medical Leave of Absence effective March 30, 2022 through April 8, 2022, returning April 11, 2022.
I. Tara Canitano, Paraprofessional/Elms, revised paid Medical Leave of Absence, effective November 29, 2021 through January 21, 2022; unpaid Federal and NJ Family Medical Leave of Absence, effective January 24, 2022 through April 26, 2022; unpaid Child Care Leave of Absence, effective April 27, 2022 through November 23, 2022, returning November 28, 2022.

m. J. Nicole Coccilli, Paraprofessional/Elms, unpaid Federal and unpaid NJ Family Medical Leave of Absence, effective March 22, 2022 through April 8, 2022, returning April 11, 2022.


o. Susan Young, Special Education Teacher/JMHS, intermittent unpaid Federal and NJ Family Leave of Absence, effective October 17, 2021 through March 29, 2022.

p. Leilanie Small, Spanish Teacher/Goetz, revised paid Medical Leave of Absence, revised effective February 11, 2022 through March 1, 2022; unpaid Child Care Leave of Absence, effective March 2, 2022 through March 31, 2022, returning April 1, 2022.


r. Emily Geoffroy, Music Teacher/Elms, revised paid Medical Leave of Absence effective January 10, 2022 through March 8, 2022; revised unpaid Federal Medical Leave of Absence, effective March 9, 2022 through June 30, 2022 returning September 1, 2022.

s. Meghan Swingle, Basic Skills Teacher/Elms, revised paid Medical Leave of Absence, effective April 4, 2022 through May 11, 2022; revised unpaid Federal and NJ Family Medical Leave of Absence effective May 12, 2022 through June 30, 2022, returning September 1, 2022.

t. Dominica De Andino, Special Education Teacher/Holman, revised paid Medical Leave of Absence, effective March 24, 2022 through April 6, 2022; revised unpaid Federal and NJ Family Medical Leave of Absence, effective April 7, 2022 through June 30, 2022, returning September 1, 2022.

u. Melissa Quartarone, Teacher/Holman, paid Medical Leave of Absence effective April 4, 2022 through April 14, 2022, unpaid Federal Family Medical Leave of Absence effective April 25, 2022 through TBD


w. Donna Douvis, Special Education Teacher/Switiik, paid Medical Leave of Absence effective April 25, 2022 through June 30, 2022, returning September 1, 2022.

x. Cathy Cocco, Paraprofessional/Holman, paid Medical Leave of Absence, effective December 13, 2021 through December 20, 2021; unpaid Federal Family Medical Leave of Absence, effective December 21, 2021 through April 1, 2022, unpaid Medical Leave of Absence, effective April 2, 2022 through June 30, 2022, returning September 1, 2022.

y. Barbara Guhne, Secretary COSA-Human Resources/Administration, paid Medical Leave of Absence, effective April 13, 2022 through TBD.

8. The Board of Education approved the following contract adjustments:

a. Eugenia Barone, Van Aide-Transportation/District, increase from 6 hours 5 minutes to 7 hours 25 minutes per day (5 days per week, effective April 28, 2022 through June 30, 2022, route adjustment, no change in hourly rate.

b. Christopher Daniels, Driver-Transportation/District, increase from 6 hours to 6 hours 40 minutes per day (5 days per week), effective April 28, 2022 through June 30, 2022, route adjustment, no change in hourly rate.

c. Christine Golembeski, Driver-Transportation/District, decrease from 6 hours 40 minutes to 6 hours 10 minutes per day (5 days per week), April 28, 2022 through June 30, 2022, route adjustment, no change in hourly rate.

d. Melissa Rivera, Driver-Transportation/District, increase from 6 hours 5 minutes to 6 hours 55 minutes per day (5 days per week), effective April 28, 2022 through June 30, 2022, route adjustment, no change in hourly rate.

e. Denise Rogers, Driver-Transportation/District, decrease from 6 hours 30 minutes to 6 hours per day (5 days per week), effective April 28, 2022 through June 30, 2022, route adjustment, no change in hourly rate.

f. Thomas Schank, Maintenance/District, adjust salary to eliminate night stipend, salary from $40,681.60 ($40,081.60 plus $600.00 night stipend) to $40,081.60 pro-rated, effective April 28, 2022 through June 30, 2022.

g. Susan Newman, Paraprofessional/Crawford-Rodriguez, adjust salary to include hygiene stipend, from $36,861.00 to $37,511.00 ($35,361.00 plus $1,500.00 longevity plus $650.00 hygiene stipend) pro-rated, effective December 15, 2021 through June 30, 2022.

h. Alexandra Patterson, Assistant Business Administrator/Assistant Board Secretary/Administration (11-000-251-100-09-230102), increase salary from $97,194.47, Step 10A to $112,451.61, Step 17A pro-rated to reflect increased step, effective May 1, 2022 through June 30, 2022, in accordance with Step 17A of the 2021-2022 JANS contract.

9. The Board of Education approved the following contract adjustments for longevity for the 2021-2022 school year, in accordance with the current negotiated contracts:
<table>
<thead>
<tr>
<th>First Name</th>
<th>Last Name</th>
<th>Title</th>
<th>Bargaining Group</th>
<th>Effective Date</th>
<th>Reason</th>
<th>Current Salary</th>
<th>Adjust-ment</th>
<th>Adjusted Salary (Projected)</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Robin</td>
<td>Miller</td>
<td>Secretary-JEA</td>
<td>JEA</td>
<td>5/1/2022</td>
<td>20 Years Longevity</td>
<td>$49,158.00</td>
<td>$250.00</td>
<td>$49,408.00</td>
</tr>
<tr>
<td>b. Suellen</td>
<td>Marsh</td>
<td>Speech Language Specialist</td>
<td>JEA</td>
<td>5/1/2022</td>
<td>20 Years Longevity</td>
<td>$92,227.00</td>
<td>$500.00</td>
<td>$92,727.00</td>
</tr>
<tr>
<td>c. Nicole</td>
<td>Beetel</td>
<td>Special Education Teacher</td>
<td>JEA</td>
<td>5/1/2022</td>
<td>20 Years Longevity</td>
<td>$92,227.00</td>
<td>$500.00</td>
<td>$92,727.00</td>
</tr>
</tbody>
</table>

10. The Board of Education approved the transfer of the personnel:

a. Scott Louk, transfer from Custodian/District, assigned to JMHMS, Monday through Friday 3:00 PM to 11:00 PM, to Custodian/District, assigned to McAuliffe (11-000-262-100-07-250202), Monday through Friday, 3:00 PM to 11:00 PM, replacing Antony Duran (resigned) (PC #636), effective April 28, 2022 through June 30, 2022, no change in salary.

b. Xzavier Quiles, transfer from Custodian/District, assigned to Crawford-Rodriguez, Monday through Friday 2:00 PM to 10:00 PM, to Custodian/District, assigned to JMHMS (11-000-262-100-01-250202), Monday through Wednesday 3:00 PM through 11:00 PM and Saturday and Sunday 7:00 AM through 3:00 PM, replacing Ana Santana (terminated) (PC # 429), effective April 28, 2022 through June 30, 2022, no change in salary.

c. Craig Lawrence, transfer from Custodian/District, assigned to Elms, Monday through Friday 3:00 PM to 11:00 PM, to Custodian/District, assigned to JMHMS (11-000-262-100-01-250202), Monday through Friday 3:00 PM to 11:00 PM, replacing Scott Louk (transferred) (PC #185), effective April 28, 2022 through June 30, 2022, no change in salary.

d. Carolyn Morelli, transfer from Food Service Worker/Goetz to Food Service Worker/McAuliffe (61-910-310-100007), replacing Margaret Matusz (transferred) (PC #172), effective March 7, 2022 through June 30, 2022, no change in salary.

e. Margaret Matusz, transfer from Food Service Worker/McAuliffe to Food Service Worker/Goetz (61-910-310-100002), replacing Carolyn Morelli (transferred) (PC #682), effective March 7, 2022, through June 30, 2022, no change in salary.

f. Samantha Gallagher, transfer from Secretary-JEA-CST/JMHMS to Secretary-JEA-Main Office/JMHS (11-000-240-105-01), replacing Lorine Kuhn (retired) (PC #1127), effective August 1, 2022 through June 30, 2023, no change in salary.

g. Robin Linke, transfer from Secretary-JEA-Guidance/McAuliffe to Secretary-JEA-Assistant Principal/McAuliffe (11-000-240-105-07), replacing Robin Miller (resigned) (PC #1229), effective July 1, 2022 through June 30, 2023, no change in salary.

h. Louise Loiacono, transfer from Secretary-JEA-Main Office/Elms to Secretary-JEA-Guidance/McAuliffe (11-000-240-105-07), replacing Robin Linke (transferred) (PC #1236), effective July 1, 2022 through June 30, 2023, no change in salary.

i. Lynnea Noble, transfer from Music Teacher/Rosenauer to Music Teacher/Goetz (11-130-100-101-02), Margaret Eisenschmeid (retired) (PC #150), effective September 1, 2022 through June 30, 2023, no change in salary.

j. Nicole D’Ambrosio, transfer from Teacher-Special Education MD/Elms to Teacher-Special Education/Johnson (11-204-100-101-09), replacing Lisa Liebes (resigned) (PC #1247), effective September 1, 2022 through June 30, 2023, no change in salary.

11. The Board of Education rescinded the following contracts:

a. Luljeta Djencic, Van Aide-Transportation/District (11-000-270-107-08-250311), 5 hours 45 minutes per day (5 days per week), replacing Joan Durant (retired) (PC #520), effective March 24, 2022, pending fingerprints through June 30, 2022.

b. Kristy Veneruso, Van Aide-Transportation/District (11-000-270-107-08-250311), 5 hours 45 minutes per day (5 days per week), replacing Cassandra Dixon (transferred) (PC #1570), effective March 24, 2022, pending fingerprints through June 30, 2022.

12. The Board of Education approved the employment of the following personnel:

a. Mary Kovalik, Custodian/District, assigned to Crawford-Rodriguez, Monday through Friday, 2:00 PM to 10:00 PM, replacing Xzavier Quiles (transferred) (PC #1797), effective April 28, 2022, pending fingerprints through June 30, 2022, salary $37,395.20 ($36,795.20 plus $600.00 night differential) pro-rated, as per Step 1 of the 2021-2022 Teamsters contract.

b. Elliot Miranda, Custodian/District, assigned to Elms, Monday through Friday, 3:00 PM to 11:00 PM, replacing Craig Lawrence (transferred) (PC #472), effective April 28, 2022, pending fingerprints through June 30, 2022, salary $37,395.20 ($36,795.20 plus $600 night differential) pro-rated, as per Step 1 of the 2021-2022 Teamsters contract.

c. William Lloyd, Driver-Transportation/District (11-000-270-16008), 6 hours 30 minutes per day (5 days per week), replacing Nadine Urick (resigned) (PC #718), effective April 28, 2022, pending fingerprints through June 30, 2022, hourly rate $30.00 per hour, as per the 2021-2022 Teamsters contract.

d. Carol J. Taggart, Van Aide-Transportation/District (11-000-270-107-08-250311), 5 hours 45 minutes per day (5 days per week), replacing Sara Schoen (resigned) (PC #758), effective April 28, 2022, pending fingerprints through June 30, 2022, hourly rate $18.50 per hour, as per the 2021-2022 Teamsters contract.
e. Louis Weeks, Driver-Transportation/District (11-000-270-160-08), 5 hours 45 minutes per day (5 days per week), replacing Ronald Rapp (resigned) (PC #1108), effective April 28, 2022, pending fingerprints through June 30, 2022, hourly rate $30.00 per hour, as per the 2021-2022 Teamsters contract.

f. Kristen Zapata, Driver-Transportation/District (11-000-270-160-08), 6 hours 45 minutes per day (5 days per week), replacing Michele Adam (retired) (PC #874), effective March 24, 2022 through June 30, 2022, hourly rate $30.00 per hour, as per the 2021-2022 Teamsters contract.

g. Charlene Bailey, Lunchroom Aide/Crawford-Rodriguez (11-000-262-107-10-250400), three (3) hours per day, replacing Ingrid Coll (resigned) (PC #1521), effective April 28, 2022 through June 30, 2022, salary $7,101.00 pro-rated, as per Step 1 of the 2021-2022 Lunchroom Aide guide.

h. Joseph Mazzella, Maintenance/District (11-000-261-100-09-250200), replacing Thomas Schanck (transfer) (PC #1461), effective May 12, 2022 through June 30, 2022, salary $4,388.80 ($40,788.80 plus $600.00 night stipend) pro-rated, as per Step 7 of the 2021-2022 Teamsters contract.

i. Kate Walling, Paraprofessional/Elms (11-000-217-106-09-210000), new position (new PC #), effective May 2, 2022 through June 30, 2022, salary $34,866.00 ($33,716.00 plus $500.00 educational stipend plus $650.00 hygiene stipend) pro-rated, as per Step 1 of the 2021-2022 JEA contract.

j. Jonathan Spare, ROTC Instructor, 12-month/IMHS (11-403-100-100009), replacing Michael Macagnone (retired) (PC #2000), effective July 1, 2022 through June 30, 2023, salary $105,000.00 (partially paid by Federal Funds).

k. Robert Garcia, SLEO/JLHS (11-000-266-100-09-250206), replacing Harold Caulfield (resigned) (PC #941), effective April 28, 2022, pending fingerprints through June 30, 2022, salary $28,338.00 ($23,688.00 plus $4,650.00 security stipend) pro-rated, as per Step 1 of the 2021-2022 Teamsters contract.

l. Gabriella Stinger, Guidance Counselor/McAuliffe (11-000-218-104-07-210100), replacing Wendy Hille (retired) (PC #1049), effective September 1, 2022 through June 30, 2023, salary $56,777.00 as per Step 1 of the 2022-2023 JEA contract.

m. Brielle Cacolo, Special Education Teacher/Crawford-Rodriguez (11-110-100-101-10-110242), leave of absence position, replacing Jessica Muth (leave of absence), effective April 28, 2022 through June 30, 2022, salary $55,677.00 pro-rated, as per BA Step 1 of the 2021-2022 JEA contract.

n. April Davis, Preschool Inclusion Teacher/Crawford-Rodriguez (20-218-100-101-09), new position (new PC #), effective September 1, 2022 through June 30, 2023, salary $60,077.00 as per MA +30 Step 4 of the 2022-2023 JEA contract.

o. Kristen Jones, Preschool Inclusion Teacher/Crawford-Rodriguez (20-218-100-101-09), new position (new PC #), effective September 1, 2022 through June 30, 2023, salary $55,677.00 as per BA Step 4 of the 2022-2023 JEA contract.

p. Kathryn Buchanan, Preschool Inclusion Teacher/Elms (20-218-100-101-09), new position (new PC #), effective September 1, 2022 through June 30, 2023, salary $57,277.00 as per MA Step 2 of the 2022-2023 JEA contract.

q. Emily Koller-Bottone, Preschool Inclusion Teacher/Holman (20-218-100-101-09), new position (new PC #), effective September 1, 2022 through June 30, 2023, salary $54,177.00 as per BA Step 1 of the 2022-2023 JEA contract.

r. Taylor Gillman, Preschool Inclusion Teacher/Rosenauer (20-218-100-101-09), new position (new PC #), effective September 1, 2022 through June 30, 2023, salary $54,677.00 as per BA Step 2 of the 2022-2023 JEA contract.

s. Sarah Vandegriff, Preschool Inclusion Teacher/Swiftlik (20-218-100-101-09), new position (new PC #), effective September 1, 2022 through June 30, 2023, salary $55,177.00 as per BA Step 3 of the 2022-2023 JEA contract.

t. Megan Walsh, Preschool Inclusion Teacher/Swiftlik (20-218-100-10109), new position (new PC #), effective September 1, 2022 through June 30, 2023, salary $56,777.00 as per MA Step 1 of the 2022-2023 JEA contract.

u. Kyle Torres, Van Aide-Transportation/District (11-000-270-107-08-250311), 5 hours 45 minutes per day (5 days per week), replacing Joan Durant (retired) (PC #520), effective April 28, 2022 through June 30, 2022, hourly rate $18.50 per hour, as per the 2021-2022 Teamsters contract.

v. Debra Dellamonica, LDTC/District (11-000-219-104-01-210000), replacing Ann Russin (retired) (PC #820), effective September 1, 2022 through June 30, 2023, salary $86,527.00, as per MA +30 Step 17 of the 2022-2023 JEA contract.

w. Zakeena Fenter, Secretary-JEA-CST/McAuliffe (11-000-240-10501), replacing Amy Eckett (transfer) (PC #938), effective April 28, 2022, pending fingerprints through June 30, 2022, salary $35,493.00 pro-rated, as per Step 1 of the 2021-2022 JEA contract.

x. Megan McLeod, Teacher-Special Education MD/Elms (11-212-100-101-09), replacing Nicole D’Ambrosia (transfer) (PC #31), effective September 1, 2022 through June 30, 2023, salary $39,977.00, as per BA +30 Step 7 of the 2022-2023 JEA contract.

y. Amanda Mason, Teacher-Music/Rosenauer-Traveling (11-120-100-101-05/60% and 11-120-100-101-06/40%), replacing Lynnea Noble (transferred) (PC #1483), effective September 1, 2022 through June 30, 2023, salary $55,177.00, as per BA Step 3 of the 2022-2023 JEA contract.

13. The Board of Education approved the following new position for the 2021-2022 school year:

- One (1) Paraprofessional/Elms
14. The Board of Education approved the following new positions for the 2022-2023 school year:
   a. Nine (9) Preschool Inclusion Teachers, effective September 1, 2022, funded through the 2022-2023 Preschool Education Aid Budget (20-218-100-101-09).

15. The Board of Education approved the following coaching adjustments for the 2021-2022 school year:
   Resignations:

16. The Board of Education approved the following additional staff for Middle School After School Detention and Holding Center (13-411-100-101-09) for the 2021-2022 school year, $49.00 per hour:
   a. Stephanie Mezza/Goetz

17. The Board of Education approved the following Athletic Chaperones for the 2021-2022 school year:
   a. Colleen Barnes/Goetz
   b. Naomi Fletcher/Goetz
   c. Dianna Kennedy/Goetz
   d. Patrice McDow/Goetz
   e. Stephanie Mezza/Goetz
   f. Dean Potenza/Goetz
   g. Charles Rotunno/Goetz
   h. Kaitlyn Sorochka/Goetz
   i. Joy Thacker/Goetz
   j. Deanna Wall/Goetz
   k. William Webb/Goetz
   l. Melissa Williams/Goetz

18. The Board of Education approved the following additional staff for the Elementary Flag Football after school program, 12 hours each, $49.00 per hour, not to exceed $7,100.00 (20-487-100-110-09):
   a. Resignation:
      1. Michelle Lardieri/Holman

19. The Board of Education approved the following JTV Digital Media Academy co-curricular substitutes, to be paid an honorarium amount of $25.00 per event for the 2021-2022 school year (62-998-320-100-09):
   a. Jacob Hickey
   b. Emma Kanis
   c. Brooklyn Silvan

20. The Board of Education approved the staff and salaries for the Child Care Academy 2021-2022 school year (62-990-320-100-09):

<table>
<thead>
<tr>
<th>First Name</th>
<th>Last Name</th>
<th>Teacher/ Substitute Teacher $30.00/hour</th>
<th>Paraprofessional/ Substitute Paraprofessional $17.50/hour</th>
<th>Receptionist/ Substitute Receptionist $13.00/hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Nicole</td>
<td>Caldevilla</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>b. MaryBeth</td>
<td>Neill</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>c. Jennifer</td>
<td>Fanora</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>

21. The Board of Education approved the following personnel and salaries for the Summer Electives/Digital Media Summer Film Camp 2022 (Account #62-998) as follows:
   Program Staff:
   a. Ethan Noble, Teacher $30.00
   b. Harry Ferone, Teacher $30.00

   JTV Aides:
   c. Victoria Quinn (fingerprinted) $13.00
   d. Emma Eitel (Graduating June 2022) Pending Fingerprints $13.00
   e. William Harkowsky (Graduating June 2022) Pending Fingerprints $13.00
   f. Paige Previte (Graduate) $13.00

22. The Board of Education approved the Special Education Extended School Year Program – Jackson Progressing into Careers (JPIC) for the summer of 2022, in session July 11, 2022 through August 4, 2022, Monday through Thursday; program location Jackson Memorial High School (11-000-217-101-09-422422 for certified staff and 11-000-217-106-09-422422 for paraprofessionals):
Official Board Meeting
April 27, 2022
Jackson Memorial High School Fine Arts Auditorium

a. Lead Teacher/District, Full-Time, 4 weeks, 4 days per week, 5.5 hours per day, $43.22 per hour, salary total $3,803.36:
   1. Marcus Villecco

b. Teachers/District, Full-Time, 4 weeks, 4 days per week, 4.5 hours per day, $43.22 per hour, salary total $3,111.84 each:
   1. Pat Conti

c. Culinary Teacher/District, Part-Time, 4 weeks, 2 days per week, 4.5 hours per day, $43.22 per hour, salary total $1,555.92 each:
   1. Melissa Muniz
   2. Carmela Spieler

d. Paraprofessional/District, Full-Time, 4 weeks, 4 days per week, 4.5 hours per day, $18.14 per hour, salary total $1,306.08 each:
   1. Theresa Santa Maria

e. Social Worker, Part-Time, 4 weeks, 4 days per week, 3 hours per day, $43.22 per hour, salary total $2,074.56:
   1. Melissa Conklin

23. The Board of Education approved the following contracted Occupational and Physical Therapists for the 2021-2022 Extended School Year (ESY) Program to provide OT and PT services on an as-needed basis, at a rate of $80.00 per hour, effective July 11, 2022 through August 11, 2022 (11-000-217-300-09-422422):

a. Outside Contracted Occupational Therapists:
   1. Kerry Poskay, 5 weeks, 1 day per week, not to exceed 5 hours per day
   2. Alisa Goncalves, 5 weeks, 3 days per week, not to exceed 5 hours per day
   3. Marielle LaDua, 5 weeks, 4 days per week, not to exceed 5 hours per day

b. Outside Contracted Physical Therapists:
   1. Danielle Goodrich, 5 weeks, 4 days per week, not to exceed 5 hours per day

24. The Board of Education approved the following personnel for the Special Education Extended School Year (ESY) Program, July 11, 2022 through August 12, 2022, 4 days per week (unless otherwise noted) to be located at Elms Elementary School & Goetz Middle School, 4.5 hours per day (unless otherwise noted), (11-000-217-101-09-422422 for certified staff and 11-000-217-106-09-422422 for paraprofessionals):

a. Paraprofessionals/District. 5 weeks, 4 days per week, $18.14 per hour, 4.5 hours per day, salary total $1,632.60 each:
   1. Neivien Aghan
   2. Arleen Angert
   3. Leonard Apa
   4. Lisa Barbolini
   5. Diane Barletta
   6. Stacy Beaulieu
   7. Connor Bohringer
   8. Joan Book
   9. Richard Brown
   10. Deborah Burger
   11. Jacqueline Burnside
   12. Maureen Coakley
   13. Barbara Croke
   14. Abigail DeChamplain
   15. Deborah DeChamplain
   16. Adriana DeJesus
   17. Cindy Fette
   18. Isel Fucito
   19. Susan Gasser
   20. Kristen Hartwick
   21. Brooke Hogan
   22. Cassidy Johnson
   23. Kristi Kisijara
   24. Kierstin Koopman
   25. Mary Kroll
   26. Madeleine Krukowski
   27. Christine La Graveni
   28. Jennifer La Pelusa, pending fingerprints
   29. Elaina Lacqua, pending fingerprints
   30. Steven Loder
   31. Felicia Marchisotto
   32. Lance Marquez
33. Richard Mauro
34. Brenda Mersinger
35. Laura Mickendrow
36. Theresa Ogren
37. Lisa Perillo
38. Phyllis Pisciotti
39. Debbie Polidoro
40. Corey Rutenberg
41. Cathleen Sage, pending fingerprints
42. Michael Schmidt
43. Paula Sheehan
44. Michelle Sheeran
45. Chelse Rose Sewald
46. Logan Squires
47. Courtney Stearns, pending fingerprints
48. Erin Stewart
49. Robert Stewart
50. Sandra Taliaferro
51. Joy Thacker
52. Allison Walla
53. Christine Wysocki
54. Robert Wysocki

b. Substitute Paraprofessionals, as needed, $18.14 per hour:
   1. Tripti Desai
   2. Jaimy Schlossberg

c. Special Education Teachers, 5 weeks, 4 days per week, 4.5 hours per day, $43.22 per hour, salary total $3,889.80 each:
   1. Alice Alexander
   2. Tara Amidon
   3. Crystal Barlow
   4. Elizabeth Begley
   5. Heather Callahan
   6. Kimberly Coder
   7. Claribel Cosio, pending fingerprints
   8. Peter Covillio, pending fingerprints
   9. Marisa Distasi
  10. Brianna Fox
  11. Tracey Fisher
  12. Kristen Hoermann
  13. Patrick Kilmurray
  14. Nicole Koopman
  15. Stephanie Kroeger
  16. Kourtney Kudrick
  17. Michele Lardieri
  18. Elizabeth Marvin
  19. Jennifer McLaughlin
  20. Marissa Montanaro
  21. Diana Morrow
  22. Laura Polson
  23. Alyssa Reszkowski
  24. Jamie Rodriguez
  25. Donna Schmidt
  26. Grace Smith
  27. Shannon Terry
  28. Dana Tressito
  29. Lisa Trojanowski
  30. Graeme Whytlaw
  31. Alan Winters
  32. Melissa Zecca

d. Special Education Teachers/District, 5 weeks, 4 days per week, 5.5 hours per day, $43.22 per hour, salary total $4,754.20 each:
   1. Amanda Cohen
   2. Shannon McEnaney
   3. Melissa Schiffman
   4. Sharon Truhan

e. Substitute Teachers, as needed, $43.22 per hour:
   1. Tripti Desai
   2. Susan Magee
   3. Jaimy Schlossberg
f. **Social Worker**, 5 weeks, 1 day per week, 5.5 hours per day, $43.22 per hour, salary total $1,188.55:
   1. Samantha Coon

g. **BCBA (Board Certified Behavior Analyst)**, 5 weeks, 4 days per week, 5.5 hours per day, $43.22 per hour, salary total $4,754.20:
   1. Bria Graves

h. **Psychologist**, 5 weeks, 4 days per week, 5.5 hours per day, $43.22 per hour, salary total $4,754.20:
   1. Nicole Digeronimo

i. **Speech/Language Teachers**, 5 weeks, 4 days per week, 4.5 hours per day, $43.22 per hour, salary total $3,889.80 each:
   1. Kristen Bunda
   2. Morgyn Hall, *pending fingerprints*
   3. Erica Kortland
   4. Dana Lisi
   5. Danielle Sirota

j. **Part-Time Speech/Language Teachers**, 5 weeks, 3 days per week, 4.5 hours per day, $43.22 per hour, salary total $2,917.35 each:
   1. Victoria Martinez

k. **Part-Time Occupational Therapist**, 5 weeks, 3 days per week, 4.5 hours per day, $43.22 per hour, salary total $2,917.35:
   1. Gina Palumbo

l. **Physical Therapists**, 5 weeks, 4 days per week, 4.5 hours per day $43.22 per hour, salary total $3,889.80 each:
   1. Lisa Reszkowski
   2. Natalie Zozzaro

m. **School Nurse/District**, 5 weeks, 4 days per week, 5.5 hours per day $43.22 per hour, salary total $4,754.20:
   1. Dave Murawski

n. **Receptionist/District**, 5 weeks, 4 days per week, 4.5 hours per day:
   1. Cheryl Borzek, $14.00 per hour
   2. Gina Ginnelli, $14.00 per hour

25. The Board of Education approved the employment of the following School Counselors to work in the School Counseling Departments during the summer months of July and August, at the summer hourly rate of $43.22 per hour, not-to-exceed $21,000.00:
   
a. **Goetz Middle School** – 78 hours total (ARP funds/20-487-100-110-09):
      1. Scott Levine/Goetz

   b. **McAuliffe Middle School** – 78 hours total (ARP funds/20-487-100-110-09):
      1. Jay Kipp/McAuliffe

   c. **High Schools** – 30 hours per counselor (ARP funds/20-487-100-110-09):
      1. Catherine Ferrara/JLHS
      2. Kelly Hobbs/JLHS
      3. Signe Myres/JLHS
      4. Gregg Patterson/JLHS
      5. Dawn Siegle/JLHS
      6. Jean Ciner/JMHS
      7. Daniel DeSantis/JMHS
      8. Lisa Goodale/JMHS
      9. Ashlee Pedrick/JMHS
     10. MaryAnn Stenta/JMHS
     11. David Tedeschini/JMHS

26. The Board of Education approved the following District Nursing staff for summer work on Genesis and Records Updates for their buildings, at a rate of $43.22 per hour, combined total of 70 hours, total amount not to exceed $3,025.40, to be paid from the district funds (11-000-221-110-09-220000):
   
a. Dave Murawski/JLHS, 3.5 hours
   b. Elizabeth Smink/JLHS, 3.5 hours
   c. Marites Delfin/JMHS, 3.5 hours
   d. Irene Menafra/JMHS, 3.5 hours
   e. Jenine Dora/Goetz, 3.5 hours
   f. Oksana Titovitch/Goetz, 3.5 hours
   g. Catherine Idank/McAuliffe, 3.5 hours
   h. Lisa Washington McAuliffe, 3.5 hours
   i. Terri Samuel/Crawford-Rodriguez, 7 hours
   j. Amanda DeMatteo/Holman, 7 hours
27. The Board of Education approved the following staff for Summer Curriculum Writing:

a. Science K-5 Summer Curriculum Writing, $43.22 per hour, combined total of 120 hours, total amount not to exceed $5,186.40, to be paid with district funds (11-000-221-110-09-220000):
   1. Nicole Avila
   2. Shaina Brenner
   3. Carla Cucci
   4. Christine Frenville
   5. Lindsey Gerdng
   6. Jennifer Giaconia
   7. Gina Karatzia
   8. Stephanie Macaluso
   9. Brigitte Moody
   10. Shaina Noval
   11. Jenna Ostroman
   12. Charlotte Paquette
   Substitutes, $43.22 per hour
   13. Christine Temple, Catherine Ogletree

b. Science 9-12, $43.22 per hour, combined total of 150 hours, total amount not to exceed $6,483.00, to be paid with ARP funds (20-487-221-110-09):
   1. Gary Antonelli
   2. Dana Christensen
   3. Kristine Connor
   4. Jon Harrington
   5. Brett Mallinson
   6. Mary Russo
   7. Justin Siering
   8. Alyss Szoke
   9. Marc Tuminaro
   10. Ted Werner

c. Middle School Elective Civics Course, $43.22 per hour, combined total of 18 hours, total amount not to exceed $777.96, to be paid with district funds (11-000-221-110-09):
   1. Christopher Ippolito/McAuliffe
   2. Marilyn Brewer/Goetz

d. High School Elective “Exploring Global Awareness” Course, $43.22 per hour, combined total of 24 hours, total amount not to exceed $1,037.28, to be paid with district funds (11-000-221-110-09):
   1. Patrick Conti
   2. Patrick George
   3. Thomas Bradley

e. Math K-5, $43.22 per hour, combined total of 150 hours, total amount not to exceed $6,483.00, to be paid with ARP funds (20-487-221-110-09):
   K-5 General Education, 10 hours each:
   1. Taylor Brown
   2. Jennifer Gianconia
   3. Gina Karatzia
   4. Deanna Mazzella
   5. Lauren Scrofini
   6. Stephanie Macaluso
   7. Brigitte Moody
   8. Shaina Noval
   9. Charlotte Paquette
   10. Maria Vlahos
   11. Marie Wardell
   12. Jessica Wilder

K-5 Special Education, Intervention and Advanced Math, 5 hours each:
   1. Dominic Casais
   2. Carla Cucci
   3. Sue Magee
   4. Shannon McEneaney
   5. Jenna Ostroman
f. Creative Classroom Pre-K, $43.22 per hour, combined total of 108 hours, total amount not to exceed $4,322.00:
   1. Brianna Fox (20-218-200-176)
   2. Dawn Henninger (20-218-200-104)

28. The Board of Education approved the following personnel for the Elementary Summer Learning Program for students in Grades 1-5, to be held at Johnson Elementary School, to be paid through 2021-2022 Title I Grant funds (20-234-200-110-09, not to exceed $3,307.00, 2021-2022 ARP Grant funds 20-487-200-110-09) not to exceed $3,307.00, 2022-2023 Title I Grant funds (20-231-100-110-09), not to exceed $47,285.00 and (20-231-200-110-09), not to exceed $756.00, pending NJDOE grant approval and 2022-2023 CRRSA Grant funds (20-484-100-110-09), not to exceed $13,252.00, and ARP (20-488-100-110-09) not to exceed $24,093.00, at no cost to the Board:

   a. Coordinators/Teachers, 13 days, 4.5 hours per day, $194.50 per day, $2,528.50 each:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lisa Raney</td>
<td>Coordinator</td>
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<tr>
<td>Kimberly Scott-Carretta</td>
<td>Coordinator</td>
</tr>
<tr>
<td>Brittney Angiolini</td>
<td>Teacher</td>
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<tr>
<td>Frieda Bardales</td>
<td>Teacher</td>
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<tr>
<td>Stephanie-Jo Bosley</td>
<td>Teacher</td>
</tr>
<tr>
<td>Taylor Brown</td>
<td>Teacher</td>
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<tr>
<td>Veronica Burnett</td>
<td>Teacher</td>
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<tr>
<td>Kelsey Cerwinski</td>
<td>Teacher</td>
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<tr>
<td>Lisa Cirigliano</td>
<td>Teacher</td>
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<tr>
<td>Robert D'Ambrosio</td>
<td>Teacher</td>
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<tr>
<td>Jeffrey Daut</td>
<td>Teacher</td>
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<tr>
<td>Dana DiLorenzo</td>
<td>Teacher</td>
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<tr>
<td>Diana Ehlers</td>
<td>Teacher</td>
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<tr>
<td>Lauren Elwell</td>
<td>Teacher</td>
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<tr>
<td>Michelle Glucksnis</td>
<td>Teacher</td>
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<tr>
<td>Maria Gonzalez</td>
<td>Teacher</td>
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<tr>
<td>Kerren Grau (Kuusalu)</td>
<td>Teacher</td>
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<tr>
<td>Jennifer Gruosso</td>
<td>Teacher</td>
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<tr>
<td>Laura Hayes-Kranec</td>
<td>Teacher</td>
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<tr>
<td>Carrie Hogan</td>
<td>Teacher</td>
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<tr>
<td>Douglas Jackson</td>
<td>Teacher</td>
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<tr>
<td>Ryan Jakalow</td>
<td>Teacher</td>
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<tr>
<td>Britney Janowski</td>
<td>Teacher</td>
</tr>
<tr>
<td>Melissa Kosakowski</td>
<td>Teacher</td>
</tr>
<tr>
<td>Kaitlin Levine</td>
<td>Teacher</td>
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<tr>
<td>Patricia Levine</td>
<td>Teacher</td>
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<tr>
<td>Joanne Lykes</td>
<td>Teacher</td>
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<tr>
<td>Kathleen Lykes</td>
<td>Teacher</td>
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<tr>
<td>Jenna Mayer</td>
<td>Teacher</td>
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<tr>
<td>Barbara McGill</td>
<td>Teacher</td>
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<tr>
<td>Brigitte Moody</td>
<td>Teacher</td>
</tr>
<tr>
<td>Shaina Noval</td>
<td>Teacher</td>
</tr>
<tr>
<td>Lauren Scrofini</td>
<td>Teacher</td>
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<tr>
<td>Carol Shilan</td>
<td>Teacher</td>
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b. Substitute Teachers, $194.50 per day:

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Alyssa Agoston</td>
</tr>
<tr>
<td>Tara Amidon</td>
</tr>
<tr>
<td>Dominick Casais</td>
</tr>
<tr>
<td>Kaitlynn Cipully</td>
</tr>
<tr>
<td>Tina Del Sontro</td>
</tr>
<tr>
<td>Tripti Desai</td>
</tr>
<tr>
<td>Marisa DiStasi</td>
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<tr>
<td>Laura Hughes</td>
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<tr>
<td>Kourtney Kudrick</td>
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</tbody>
</table>
c. **Paraprofessionals**, 12 days, 4.5 hours per day, $18.14 per hour, $979.56 each:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kaitlynn Cipully</td>
<td>Paraprofessional</td>
</tr>
<tr>
<td>Lisa Monday</td>
<td>Paraprofessional</td>
</tr>
<tr>
<td>Kelly Walsh-McHugh</td>
<td>Paraprofessional</td>
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</tbody>
</table>

**Substitute Paraprofessional, $18.14 per hour:**

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Lisa Barbolini</td>
</tr>
</tbody>
</table>

d. **Nurse**, 12 days, 4.5 hours per day, $194.50 per day, $2,334.00:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amanda DeMatteo</td>
<td>Nurse</td>
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</tbody>
</table>

**Substitute Nurse, $194.50 per day:**

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Dana Weinstein</td>
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</table>

e. **Receptionist**, 12 days, 4.5 hours per day, $14.00 per hour, $756.00:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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</thead>
<tbody>
<tr>
<td>Linda Angiolini</td>
<td>Receptionist</td>
</tr>
</tbody>
</table>

29. The Board of Education approved the Title IV Summer Jumpstart Program for students in grades 6-8, to be paid through 2021-2022 Title IV Grant funds (20-280-200-110-09), not to exceed $2,334.00, 2022-2023 Title IV Grant funds (20-280-100-110-09), not to exceed $32,302.00 and (20-280-200-110-09), not to exceed $756.00, pending NJDOE grant approval, at no cost to the Board:

a. **Coordinators/Teachers**, 13 days each, 4.5 hours, $194.50 per day, $2,528.50 each:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Melissa Lambert</td>
<td>Coordinator</td>
</tr>
<tr>
<td>Stephanie Mezza</td>
<td>Coordinator</td>
</tr>
<tr>
<td>Nicole Breccia</td>
<td>Teacher</td>
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<tr>
<td>Katherine Chinery</td>
<td>Teacher</td>
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<tr>
<td>Nicole Clauberg</td>
<td>Teacher</td>
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<tr>
<td>Jennifer Connor</td>
<td>Teacher</td>
</tr>
<tr>
<td>Naomi Fletcher</td>
<td>Teacher</td>
</tr>
<tr>
<td>Justina Rose</td>
<td>Teacher</td>
</tr>
<tr>
<td>Victoria Salemli</td>
<td>Teacher</td>
</tr>
<tr>
<td>Stacey Terranova</td>
<td>Teacher</td>
</tr>
<tr>
<td>Bridgit Valgenti</td>
<td>Teacher</td>
</tr>
</tbody>
</table>

b. **Substitute Teachers, $194.50 per day:**

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Karen Cantanese</td>
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<tr>
<td>Tripti Desai</td>
</tr>
<tr>
<td>Stephanie Healy</td>
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<tr>
<td>Mary-Beth Hughes</td>
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<tr>
<td>Valerie Peclet</td>
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</tbody>
</table>

c. **Paraprofessionals**, 12 days, 4.5 hours per day, $18.14 per hour, $979.56 each:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deborah Giordano-Abalos</td>
<td>Paraprofessional</td>
</tr>
<tr>
<td>Karen Catanese</td>
<td>Paraprofessional</td>
</tr>
</tbody>
</table>

**Substitute Paraprofessional, $18.14 per hour:**

<table>
<thead>
<tr>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lisa Barbolini</td>
</tr>
<tr>
<td>Elizabeth Mahmoud</td>
</tr>
</tbody>
</table>

d. **Nurse**, 12 days, 4.5 hours per day, $194.50 per day, $2,334.00:

<table>
<thead>
<tr>
<th>Name</th>
</tr>
</thead>
</table>
1. Mary Catherine Idank | Nurse
   Substitute Nurse, $194.50 per day

1. Dana Weinstein

**e. Receptionist**, 12 days, 4.5 hours per day, $14.00 per hour, $756.00:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Patrice McDow</td>
<td>Receptionist</td>
</tr>
</tbody>
</table>

30. The Board of Education approved the following Title I Elementary Summer Learning Program staff to attend virtual webinars presented by Borenson and Associates, Inc., to be funded by Title I grant funds (20-234-200-110-09), not to exceed $6,397.00, at no cost to the Board:

**a. Webinar – Making Algebra Child’s Play**, June 28, 2022, 4 hours each, $172.88 each:
1. Caryn Buonocore
2. Nicole Clauburg
3. Jennifer Connor
4. Stephanie Healy
5. Maryanne Higgins
6. Melissa Lambert
7. Michele Martino
8. Stephanie Mezza
9. Valerie Peclat
10. Melissa Svoboda
11. Stacy Terranova

**b. Webinar – Developing Fractions Sense**, June 29, 2022, 4 hours each, $172.88 each:
1. Brittan Angiolini
2. Taylor Brown
3. Caryn Buonocore
4. Kimberly Carretta
5. Karen Catanese
6. Nicole Clauburg
7. Jennifer Connor
8. Jeffrey Daut
9. Dana DiLorenzo
10. Lauren Elwell
11. Cheryl Froio
12. Michelle Glucksnis
13. Maria Gonzalez
14. Jennifer Gruosso
15. Douglas Jackson
16. Melissa Lambert
17. Kaitlin Levine
18. Joanne Lykes
19. Michele Martino
20. Kelly McHugh
21. Stephanie Mezza
22. Maria Peters
23. Carol Shilan
24. Melissa Svoboda
25. Stacey Terranova
26. Jill Zakerowski

31. The Board of Education approved the following personnel for the Title I Readers Theater program for the 2021-2022 school year, to be paid through Title I Grant funds (20-234-100-110-09), not to exceed $21,560.00, at no cost to the Board:

**a. Trainer**, 12 hours, $49.00 per hour, $588.00:
1. Jill Villecco/District

**b. Co-Teacher/Coordinator**, 20 hours each, $49.00 per hour, $980.00 each:
1. Michelle Glucksnis/Crawford-Rodriguez
2. Lisa Raney/Holman
3. Jennifer Torres (Haas)

**c. Teachers**, 16 hours each, $49.00 per hour, $784.00 each:
1. Donna Burke/Crawford-Rodriguez
2. Maria Gonzalez/Crawford-Rodriguez
3. Laura Hughes/Crawford-Rodriguez
4. Colleen Laffey/Crawford-Rodriguez
5. Kathleen Lykes/Crawford-Rodriguez
6. Jenna Ostroman/Crawford-Rodriguez  
7. Ashley Pfaltz/Crawford-Rodriguez  
8. Elizabeth Viemeister/Crawford-Rodriguez  
9. Tripti DeSai/Holman  
10. Mary Ann Garbooshian/Holman  
11. Kenneth Hynes/Holman  
12. Joanne Lykes/Holman  
13. Kathleen Lynch/Holman  
14. Lacey Majors/Holman  
15. Jenna Mayer/Holman  
16. Megan Polhemus/Holman  
17. Jane Schadl/Holman  
18. Melissa Schiffman/Holman  
19. Kelly Walsh-McHugh/Holman  
20. Dana Di Lorenzo/Rosenauer  
21. Nicole Koopman/Rosenauer  
22. Melissa McNamara/Rosenauer  
23. Shaina Nosal/Rosenauer  

D. Substitute Teachers, $49.00 per hour:  
   1. Jennifer Gruosso

32. The Board of Education approved the following staff for the Jackson School District Summer 2022:  
   High School Credit Recovery, Middle School Skill Building and Elementary School Gifted and Talented Programs, paid through ARP funds (20-489-100-110-09):  
   a. Coordinator for the Jackson School District High School Credit Recovery, Middle School Skill Building, and Elementary School Gifted & Talented Programs, 55 hours, $43.22 per hour, total $2,378.00:  
      1. Robert Waldron  
   b. Teachers - HS Credit Recovery Program, 45 hours each, $43.22 per hour, total not to exceed $17,505.00:  
      1. Kate Dembinski - ELA  
      2. Jill Stolzenberger - ELA  
      3. Kathy Bunce - Math  
      4. Janice Schenck - Physical Education  
      5. Gary Antonelli - Science  
      6. Adam Niedzwiecki - Science  
      7. Don Connor - Social Studies  
      8. Susan Williams - Spanish  
      9. Kristine Connor - Special Education  
   c. Teachers - Middle School Skills Building Program, 36 hours each, $43.22 per hour, total amount $7,780.00:  
      1. Kara Closius - ELA  
      2. Carol Lawrence - ELA  
      3. Stephanie Healy - Math  
      4. Val Peclet - Math  
   d. Teacher - Elementary School Gifted & Talented Program, 36 hours, $43.22 per hour, total amount $1,556.00:  
      1. Nicole Avila - Grade 1-5 Enrichment  
   e. Substitutes for the Jackson School District High School Credit Recovery, Middle School Skill Building, and Elementary School Gifted & Talented Programs, $43.22 per hour:  
      1. Kaitlin Camano  
      2. Mike Disanza  
      3. Leah Fargo  
      4. Dan Genovese  
      5. Kelly Grubb  
   f. Nurse for the Jackson School District High School Credit Recovery, Middle School Skill Building, and Elementary School Gifted & Talented Programs, 31.5 hours, $43.22 per hour:  
      1. Justine Fuccille  
   g. Receptionist for the Jackson School District High School Credit Recovery, Middle School Skill Building, and Elementary School Gifted & Talented Programs, 31.5 hours, $14.00 per hour:  
      1. Morgan Adams

33. The Board of Education approved the following Job Descriptions:  
   a. Substitute Teacher  
   b. Long-Term Substitute Teacher  
   c. Substitute Paraprofessional

Document 1.
34. The Board of Education approved extra work for Melissa O’Neill to revamp and present the Sheltered Instruction Observation Protocol (SIOP) training, six (6) hours, $49.00 per hour, to be paid by the ARP ESSER III grant (20-487-200-300-09), not to exceed $294.00.

35. The Board of Education approved the following personnel and salaries for the Jackson Community School Middle School Environmental Science Summer Stem Camp 2022 (62-986)) as follows:
   a. Gary Antonelli, Instructor/Teacher, $30.00 per hour

36. The Board of Education approved the following increase in salary for employees for the Jackson Child Care Academy, effective July 1, 2022 (62-990-320-100-09):
   a. District Leads, from $33.00 per hour to $35.00 per hour
   b. Lead Teachers, from $30.00 per hour to $32.50 per hour
   c. Paraprofessionals, from $17.50 per hour to $20.00 per hour
   d. Receptionists, from $13.00 per hour to $14.00 per hour

37. The Board of Education approved the suspension without pay of one (1) employee (I.D. #2122-10/107088), five (5) days, for conduct unbecoming a professional, name on file with the Superintendent.

38. The Board of Education approved the suspension with pay of one (1) employee (I.D. #2122-11/104392), name on file with the Superintendent.

39. The Board of Education approved the following personnel for the Title IV Goetz STEM Family Night for Grades 6-8, to be paid for by Title IV Grant funds (20-280-200-110-09), 4 hours each, $49.00 per hour, not to exceed $588.00, at no cost to the Board:
   a. Jacqueline Daton
   b. April Riccardi
   c. Charles Rotunno

40. The Board of Education approved the Side Bar Agreement between the Jackson Board of Education and the Jackson Education Association (JEA), in the matter of Replacement Teachers employed for the full school year entitled to the terms and conditions of employment as set forth in July 1, 2020 through June 30, 2023 collective negotiations agreement.

Roll Call Vote:  Yes:  Mrs. Barocas
                 Mrs. Kas
                 Dr. Osmond
                 Mr. Palmeri
                 Mrs. Rivera
                 Mr. Walsh

Abstained: (1B) Mr. Sargent

MOTIONS CARRIED

Board Comments

Mrs. Kas congratulated Elms on the Green Ribbon Award. She mentioned her Son was on the DECA trip and gave a shout out. She commented on the sports teams doing great and was happy about the tennis court repairs. She acknowledged Jeanne Barbour for Administrative Assistant’s Day, and encouraged all to send letters to the state regarding the $2 cuts.

Mr. Palmeri congratulated Elms on the Green Ribbon Award and thanked all the Administrative Assistants here today. He thanked everyone for their comments and said to get home safely.

Mr. Sargent thanked Mrs. Pornimili for all her hard work on this budget; she’s a work-a-holic! He also thanked everyone for coming out and said good night.

Dr. Osmond thanked everyone for coming out and encouraged everyone to reach out to the state regarding our budget cuts.

Mrs. Barocas attended Moana at Goetz and it was amazing. She highly encouraged everyone to come out next year to see the performances and support the kids. She mentioned the Friday night lacrosse Memorial and Liberty event that brought the town together and raised money for Ocean of Love. She also thanked Mrs. Licitra for presenting the curriculum and said she did a great job.

Mrs. Rivera thanked everyone for coming out this evening, congratulated Elms on their Green Ribbon award and thanked the Administrative Assistants.
Mr. Walsh thanked everyone for coming out, congratulated Elms on the Green Ribbon award and thanked the Administrative Assistants.

There being no further discussion, the meeting was adjourned by acclamation at 7:59 p.m.  Adjourn

Respectfully Submitted,

Michelle Richardson
Business Administrator/
Board Secretary