

JACKSON TOWNSHIP BOARD OF EDUCATION
OFFICIAL BOARD MEETING
APRIL 27, 2022
JACKSON MEMORIAL HIGH SCHOOL FINE ARTS CENTER AUDITORIUM

An Official Meeting of the Jackson Township Board of Education was held in compliance with the Open Public Meeting Law and was called to order by Board President, Michael Walsh, at 5:00 p.m. on April 27, 2022.

Present: Mrs. Barocas
Mrs. Kas
Dr. Osmond
Mr. Palmeri
Mr. Sargent
Mrs. Rivera
Mr. Walsh

Also present: Mrs. N. Pormilli, Superintendent of Schools; Mr. D. Baginski, Assistant Superintendent; Mr. R. Rotante, Assistant Superintendent; Ms. Michelle Richardson, Board Secretary; Mr. M. Zitomer, Board Attorney.

On a motion by Mrs. Rivera, seconded by Mr. Palmeri, the Board of Education adjourned to Executive Session to discuss contracts; employment of personnel-terms and conditions of employment; pending litigation; investigations, and matters falling within the attorney-client privilege with respect to these subjects. This meeting was not open to the public. The Board would reconvene at approximately 6:30 p.m. in the Jackson Memorial High School Fine Arts Auditorium at which time action would be taken.

Exec
Session

The Official Meeting of the Jackson Township Board of Education reconvened in compliance with the Open Public Meeting Law and was called to order by Board President, Michael Walsh, at 6:30 p.m.

Reconvene

Present: Mrs. Barocas
Mrs. Kas
Dr. Osmond
Mr. Palmeri
Mr. Sargent
Mrs. Rivera
Mr. Walsh

Also present: Mrs. N. Pormilli, Superintendent of Schools; Mr. D. Baginski, Assistant Superintendent; Mr. R. Rotante, Assistant Superintendent; Ms. Michelle Richardson, Board Secretary; Mr. M. Zitomer, Board Attorney.

After the salute to the flag and the Certification of the meeting according to the tenets of the Open Public Meeting Law, the Board President made the following statement:

“This meeting is in compliance with the Open Public Meeting Law and has been duly advertised in the newspaper as an Official Meeting.”

On a motion by Mrs. Rivera, seconded by Mr. Sargent, the Board of Education approved the agenda with addenda as submitted by the Superintendent of Schools.

Approve
Agenda

Roll Call Vote: Yes: Mrs. Barocas
Mrs. Kas
Dr. Osmond
Mr. Palmeri
Mr. Sargent
Mrs. Rivera
Mr. Walsh

MOTION CARRIED

BOARD OF EDUCATION RECOGNITION

- 1. Student/Staff Recognition
 - Elms Elementary School Green Team:

Mr. Walsh approached the podium and spoke about the Elms Green Ribbon award.

“A few minutes ago, prior to the meeting, we showed a video celebrating the Elms Elementary School for all the ways they promote sustainability and environmental responsibility. The video was part of a “Green Out” celebration for the school being nominated for a Green Ribbon Schools award.

Tonight, we are so proud to announce that the statewide nomination has gone much further, and that the Elms Elementary School was just designated as a 2022 U.S. Department of Education Green Ribbon Schools Award. The school is one of only 27 districts nationwide and the **only school in New Jersey to receive this recognition!**

The school earned the distinction for its innovative efforts to reduce environmental impact and utility costs, improve health and wellness, and ensure effective sustainability education. Their efforts are a perfect fit with our district-wide Energy Program and commitment to creating a culture that values sustainability and environmental education.

Among the many features that earned Elms the honor is an on-site aquaponics system, which engages students in learning about sustainable farming practices and a balanced ecosystem. Lessons in sustainability and environmental challenges focus on water conservation, plastic accumulation in oceans, pollinator declines, beach erosion, renewable transportation alternatives, invasive species' impacts on wildlife, and global access to clean water. Students participate in Trout in the Classroom, raising eggs and releasing the fingerlings. In the school courtyard, rain barrels irrigate the sensory garden and refill the 500-gallon aquaponics system. Students also participate in recycling programs, such as Crayola ColorCycle, Trex plastic recycling, and on-site composting, and contribute to a food share table and a local food pantry to reduce waste.

While it is certainly a school-wide effort, tonight we are honored to recognize the Elms "Green Team" for this accomplishment and for their leadership.

The students and staff at Elms have done a tremendous job of leading by example. Their energy, commitment and enthusiasm for sustainability and environmental responsibility can be felt throughout the school and is truly a model of excellence!

It is our pleasure to congratulate Elms Teachers Shaina Brenner... Sheryl Konopack... and Jessica Fioretti... Elms Assistant Principal Shawn Levinson... and Elms Principal Michael Burgos.

Congratulations to this Green Team - and to the entire Elms community for your efforts to sustain our environment and inspire those around you."

Mrs. Pormilli replied that she is so impressed and so proud of the entire staff and students. She was fortunate enough to participate and learn more about all the initiatives. The students are fabulous! She congratulated Elms on such an incredible acknowledgement, and thanked the staff for all their hard work.

2. Township Officials Present in Audience
 - *None.*

SUPERINTENDENTS REPORT

1. Student Board Member Report

- Dakota Calcaterra – Memorial

"Good evening, Mrs. Pormilli, Board of Education members, and Central Administration staff. I am happy to report that Jackson Memorial High School has seen great success in the past month, even into spring break, and is on track to continue these accomplishments. Before I get to events exclusively relating to Memorial, I'd like to comment on the success of the Memorial-Liberty lacrosse game held on April 22nd, which was sponsored by Ocean of Love. Ocean of Love is a non-profit organization devoted to providing monetary relief to childhood cancer patients and their families, and it's been active in our community for a while. The game was won by Memorial, but the day transcended any sort of high school affiliation, exemplifying the event's motto of "Two teams. One Town. One Goal." In recognition of this event and the great cause, I'd highly recommend either donating to or volunteering for Ocean of Love.

This month has been defined by both notable triumphs and thoughtful preparations for the future. The junior formal, held at Jumping Brook, was a great success, and a welcome one for the junior class, which has been particularly affected by past pandemic measures. We've only heard good things about it, and from the way it's been discussed, there is no question that the class is looking forward to their prom next year. Today we hosted the campus clean-up; a large event that saw groups of people turn out to clean up around the school, and we will host the Arbor Day tree planting on April 29th. AP exams are coming up, and early May will see students more stressed than perhaps any other time this school year. Accordingly, the school is joining in on the recognition of May as mental health awareness month. A variety of activities have been planned in order to aid students in stress management, raise awareness of mental hygiene, and help advance the general cause of mental health awareness. Also in May, we will be celebrating teacher appreciation week from the second through the sixth. As students, we're all grateful for the education we receive, and the guidance of our teachers is irreplaceable. This value of their work is only accentuated by the coming decision day, which we will be celebrating on the twenty-ninth. Our teachers have been the driving force behind the great accomplishments of our graduating class, pushing students to sharpen their minds through diligent work and a strong desire for achievement. On a little bit of a lighter note, we will also be holding the student-faculty basketball game on the twenty-ninth, and we encourage people to come out and see who comes out on top in a true heavyweight match-up.

The boys track team has seen great results, breaking the school 4x1 record with a team of Zandray Thompson, Steve Bado, Jamar DeBerry, and Shaun Stalker; also breaking the Sprint Medley relay record with a team of Thompson, Bado, DeBerry, and Josh Rand. Both the boys and girls teams will be running

tomorrow at Penn Relays, where they hope to shatter even more records. The baseball team has also gotten off to a scorching start, recently beating Central Regional 4-3, behind starting pitcher Zach Crotchfelt's thirteen strikeouts on the mound and towering home run at the plate. Crotchfelt, an Auburn commit, was recently ranked as one of the top players in the state and is considered a possible pick in the upcoming MLB draft. The girls lacrosse team has also shown great promise, recently delivering a strong 10-8 victory over Freehold Township, behind great games from Sophia Devaney and Nicole Pappalardo.

The JMHS DECA chapter returned from international competition in Atlanta just this morning, and after a long flight, I'm thrilled to say that it was a great experience. Bringing along a record number of participants, the chapter managed to develop the individual abilities of each competitor while also focusing on team-building exercises that promoted critical thinking and leadership skills. Most notably, chapter president Noelle Powers took home second in the world in the personal financial literacy competition. Noelle has put in a tremendous amount of hard work to get there, and in my opinion, you couldn't have had a more deserving person get that award.

I look forward to another productive month, and I look forward to addressing this body again. Thank you for having me, Mrs. Pormilli and Board members, and have a good evening."

Mrs. Pormilli thanked Dakota for his informative report, and remarked that it was very up to date; "Right off the field" information!

- Brooklyn Silvan – Liberty

"Thank you Superintendent Pormilli, Board of Education members, and guests. April has been a very successful month for us in Liberty. Our Spring sports are in full speed right now. Our boys volleyball team is having a great season so far with a record of 9-2. They are undefeated in the conference with a divisional record of 7-0 after their win against Pinelands. The B-South Shore conference title looks to be theirs. The baseball team is also having a successful season with a record of 6-4. Track is excited to have athletes attending the Penn Relays today. We know they will represent the Lions well. We're very proud of our spring sports and are looking forward to seeing how their seasons wrap up.

Sports hasn't been the only action happening at Liberty. The AtLib Players will be performing "The Wives of Henry VIII" on Friday, May 6th at 7:30 in the auditorium. The tickets are on sale for \$10 and can be bought either online at liberty.booktix.com or at the door. We hope to see you there. Another exciting show coming up is JTV's annual *Feronies*. They will be Friday, May 27, also in the auditorium. Come out for a night of singing, dancing, awards, and other performances. Before both of those events, Liberty will be holding a Battle of the Bands this Friday at 6:30 pm. This will include performances from high school students who have their own bands. Tickets will be \$8 at the door.

Our students and staff have also been very active in the community. The National Honor Society made care bags for the chemo patients in Lakewood. They also made and donated Mother's Day flowers to the Sunrise Senior Citizen Center in Jackson to brighten up the people's days. Our Liberty Band is holding a clothing drive fundraiser on Saturday, April 30 from 9am to 4pm at the high school. They are asking for women, men, and children's clothing, shoes, purses, stuffed animals, and bed and bath linens. They will also take bicycles and strollers. If you would like to donate, it would be greatly appreciated.

In other exciting news, Rho Kappa Honor Society members were just inducted last night, so we want to offer a big congratulations to them. This is the Social Studies Honor Society and we are very proud of how hard our students have been working and this shows that hard work pays off.

Lastly, this Friday will be our College Decision Day. Seniors will come into school wearing their future college apparel. We are very excited to see where all of the seniors decide to go.

I'm looking forward to updating you on the final two months of school next time. Thank you, have a great month!"

Mrs. Pormilli thanked Brooklyn for her very informative report and commented that there are lots of wonderful things happening in our schools. It's very exciting.

She mentioned that the school year is ending in two months and there's a lot of activities that are happening, such as concerts, award ceremonies, and of course our moving up and promotion and graduation ceremonies. We are so excited to be back to normal for those things. The middle school promotion and the high school graduation dates and times are on the agenda this evening for approval. She also mentioned there is a revised 2022 - 2023 calendar on the agenda that includes three additional half days for students in order for our staff to have professional development and collaboration those afternoons. We are still on track with our original timeline for our non-public transportation and our bid opening.

She mentioned that today is Administrative Assistant's Day, and acknowledged the Administrative Assistants in our district, thanking them for all you they do each and every day to support our staff and our students. It takes collaboration and dedication to meet with success, and we have some of the finest here in our district. Jeanne Barbour happens to be one of them; "Thank you for all you do to assist me and support this district."

Presentations


This evening we have three presentations, starting with a Health Standard Presentation and then moving on to a Performance Report and our Budget Hearing.

a. Health Standard Presentation

Starting with the Health Standard Presentation, Mrs. Pormilli spoke about the New Jersey Department of Education health standards. There has been a lot of information in the news recently about the standards, and before break the district put communication out in regards to releasing information that we wanted to articulate to our community about how Jackson will be handling those standards. We paused, and since then districts in New Jersey received a memo from the Commissioner of Education, basically stating that the standards were misinterpreted, and that the districts have the discretion to select and adopt curriculum and resources that are aligned to those New Jersey health standards. We are now prepared to share with the Board and the community the approach the district will be taking on these standards.

Mrs. Pormilli introduced Theresa Licitra, Director of Curriculum.

Mrs. Licitra spoke about the changes that are required to the curriculum, and how the district is addressing those changes. Our curriculum is written in house, utilizing our own resources. We adopted the current curriculum two years ago. The changes have a target date of this September. She stated that in most instances the district recommends at home discussions about the sensitive topics.



Jackson School District Health and PE Curriculum

Presented at the April 27, 2022 Board of Education Meeting by:

Mrs. Theresa Licitra, Director of Curriculum & Instruction
Mrs. Nicole Pormilli, Superintendent
Mr. Robert Rotante, Assistant Superintendent of Curriculum & Instruction

Information Related to NJ Health & Physical Education Standards

This presentation exhibits the NJ School Learning Standards (NJSLS) 2020 for Health and PE in the "Family Life" and "Parenting" modules. It provides specific learning standards for grades 2, 5, 8, and 11:

- **Our purpose is to clearly designate what the Jackson School District will be presenting in school and what a parent may present at home.**

According to the NJ Department of Education, districts have the discretion to select and adopt curricula aligned to the NJ State Learning Standards.

As stated by Gov. Murphy "...the implementation of this curriculum is done at the district level."

- **The Jackson School District has not and will not adopt any of the current resources that have been shared by the DOE around these new health standards.**

GRADE 2

Lessons for Grade 2 have not changed and will not change in September 2022. FYI: The new portions of the 2020 NJSLS for GRADE 2 are listed below.

Within the NJSLS Core Idea of:

Every individual has unique skills and qualities, which can include the activities they enjoy such as how they may dress, their mannerisms, things they like to do.

- Standard 2.1.2.SSH.2: Social and Sexual Health - Discuss the range of ways people express their gender and how gender-role stereotypes may limit behavior.

How It Will Be Taught

- This standard in school will continue to be taught in a way that has students identify the things they like to do and the things they like to wear (e.g. "I like soccer... I like to wear hats... I like baking with my grandma... I like to sing.") Students will simply share how they express themselves and spend their time.
- **With regard to the portion of the standard that reads "...how gender-role stereotypes may limit behavior": That additional topic can be taught at home in a manner that parents feel is appropriate for their child.**

GRADE 2

Standard:

- Standard 2.1.2.PGD.5: Personal Growth and Development - List medically accurate names for body parts, including the genitals.

How It Will Be Taught

- This standard will continue to be covered by the naming of body parts that can be seen when fully clothed (e.g. head, shoulders, knees and toes). The other body parts will be referred to as private areas if a question arises.
- **With regard to the portion of the standard that reads "... including the genitals": That additional topic in this standard can be taught at home in a manner that parents feel is appropriate for their children.**

Understanding How Jackson School District Will Address Sensitive Health and P.E. Content within the NJSLS in Grades 5, 8 and 11

Our curriculum was adopted and aligned in 2020, is written by our teachers and administrators, and a majority of its standards have been in place for the past two years.

With regard to new updates to the standards/curriculum about which parents have asked questions - or standards that have been in place for years but have gained attention recently-- we are providing some context and details about the Jackson School District's approach in these areas.

Within Grades 5, 8 and 11, the majority of the topics and concepts in the NJSLS 2020 standards have always been taught either through direct lessons or through an integrated approach throughout the year.

As we have done in the past during lessons traditionally considered as "Social and Sexual Health" lessons, **there is an option for parents to opt their children out** of instruction for these specific lessons.

Our Annual Notices in the beginning of the school year provide information on how to opt out of these lessons. An additional opt out letter will be provided directly to parents for Grades 5, 8 and 11 prior to these units being covered in class for the 2022-2023 school year. Parents can also directly email their principal.

Health and Physical Education by Grade Band

GRADE 5

Within the NJSLS Core Idea of:
Puberty is a time of physical, social, and emotional changes there are several standards within the Personal Growth and Development (PGD) areas that are presented in the Social and Sexual Health lesson **In which parents can opt out their children**. This is a one-day lesson. It is helpful to read each of them to understand what the expectations are.

- Standard 2.1.5.PGD.2: Examine how the body changes during puberty and how these changes influence personal self-care.
- Standard 2.1.5.PGD.3: Explain the physical, social, and emotional changes that occur during puberty and adolescence and why the onset and progression of puberty can vary.
- Standard 2.1.5.PGD.4: Explain common human sexual development and the role of hormones (e.g., romantic and sexual feelings, masturbation, mood swings, timing of pubertal onset). **SEE IMPORTANT NOTE REGARDING THIS STANDARD ON NEXT SLIDE**
- Standard 2.1.5.PGD.5: Identify trusted adults, including family members, caregivers, school staff, and health care professionals, whom students can talk to about relationships and ask questions about puberty and adolescent health.

GRADE 5 (CONTINUED)

How It Will Be Taught

- Please note that the state is offering those listed topics above as EXAMPLES of the impact of hormones during physical, social and emotional development.
- We will explain and discuss with students that various emotions and feelings may emerge during puberty.
- We will NOT offer these examples in lessons explaining romantic, sexual feelings or masturbation, as these topics in this standard can be taught at home in a manner that parents feel is appropriate for their children.**

GRADE 8

Within the NJSLS Core Idea of:
"Inclusive schools and communities are accepting of all people and make them feel welcome and included" there are several standards within the Social and Sexual Health areas.

These standards are covered during the three class periods in which we are also discussing puberty and reproduction with students - and **parents may opt their children out** of these lessons if they wish. This is a three-day lesson.

- Standard 2.1.8.SSH.1: Differentiate between gender identity, gender expression and sexual orientation.
- Standard 2.1.8.SSH.2: Develop a plan for the school to promote dignity and respect for people of all genders, gender identities, gender expressions, and sexual orientations in the school community.

How It Will Be Taught

- These standards center on differentiating between the terms above and explaining what they mean in welcoming and inclusive ways, with a focus of acceptance and respect for all.**
- We will share factual information about gender identity. (Lesson topics will be shared with parents in advance of the lesson when we notify parents of their ability to **opt-out their children** if they wish.)

GRADE 8 (CONTINUED)

Within the NJSLS Core Idea of:
"These are factors that contribute to making healthy decisions about sex" there are several standards within the Social and Sexual Health areas in **which parents can opt-out their children**.

- Standard 2.1.8.SSH.9: Define vaginal, oral, and anal sex.

How It Will Be Taught

- This discussion with 8th graders centers on informing students about sexually transmitted diseases (STDs) and that these are locations in your body where STDs can enter. **The act itself is not defined; the body part is referred to as a place of transmission.**

GRADE 11

How It Will Be Taught
The NJSLS standards in this area include concepts and content to be completed prior to grade 12 and have been taught in high school for many years.

In the Jackson School District, content related to the standards below is delivered in Grade 11 over the course of 5-7 days.

Parents **may opt their children out** of these lessons if they wish.

GRADE 11

The standards within the areas of Pregnancy and Parenting, focus on:

- There are a variety of strategies that individuals can use to prevent pregnancy and sexually transmitted infections.
 - 2.1.12.PP.1: Compare and contrast the advantages and disadvantages of contraceptive and disease prevention methods (e.g., abstinence, condoms, emergency contraception)
 - 2.1.12.PP.2: Develop a plan to eliminate or reduce risk for unintended pregnancy and/or STIs (including HIV) and identify ways to overcome potential barriers to prevention.
 - 2.1.12.PP.3: Identify trusted adults, including family members, caregivers, school staff, etc. to ask questions and discuss pregnancy and other health topics.
- There are many decisions to be made related to pregnancy and childbirth that will have short- and long-term impacts.
 - 2.1.12.PP.7: Analyze the emotional, social, physical and financial effects of being a teen or young adult parent.

GRADE 11

The standards within the area of Social and Sexual Health focus on:

- How individuals feel about themselves, their identity, and sexual orientation can be positively or negatively impacted by a wide variety of factors.
 - 2.1.12.SSH.1: Analyze the influences of peers, family, media, social norms and culture on the expression of gender, sexual orientation, and identity.
 - 2.1.12.SSH.2: Advocate for school and community policies and programs that promote dignity and respect for people of all genders, gender expression, gender identities, and sexual orientations.
 - 2.1.12.SSH.3: Analyze current social issues affecting perceptions of sexuality, culture, ethnicity, disability status and make recommendations to address those issues.
- Healthy individuals establish and maintain healthy relationships by utilizing positive communication and social skills to interact effectively with others.
- There are many factors that influence how we feel about ourselves and the decisions that we make.
- There are state and federal laws which provide access to sexual health care services for minors and to protect minors from unhealthy sexual situations.

The Jackson School District Does NOT ...

The New Jersey Department of Education and the Jackson School District **do not implement and did not adopt any Critical Race Theory curriculum.**

The current social media shared 3Rs curriculum is **not adopted or implemented by the New Jersey Department of Education and/or the Jackson School District.**

The Jackson School District **does not utilize the recently released resources from the NJDOE for the PE/Health curriculum (e.g. "Pink, Blue, Purple" handouts.)**

Thank you.

If you have any additional questions,
please contact Theresa Licitra
Director of Curriculum
732-415-7018
tlicitra@jacksonsd.org

Mrs. Licitra concluded her presentation and provided her name and contact information for any questions.

Mrs. Pormilli asked if there are any questions from the Board.

Mr. Walsh asked about the timeline if parents choose to opt out.

Mrs. Licitra answered that right now it says on our website October 1, but a lot of parents can opt out at any time. Some lessons are completed already; so, if you had PE in semester one in high school, you had your PE and Health already, and if you are in middle school, a lot of those lessons were taken already in fifth grade.

Mr. Walsh asked for the next school year, will they have the opt out option from day one?

Mrs. Licitra confirmed that yes, it'll be on day one and we will have a link on the website.

Mrs. Pormilli clarified that when you say some lessons have happened already, they are existing lessons we've always done, and none of those lessons address the new changes.

Mrs. Licitra replied that everything that was highlighted in yellow was what they proposed for the standards for September 2022. Nothing that was taught this year addresses any of the changes.

Mrs. Pormilli said that we really felt it was important to clarify things and reiterated we were prepared to do that before break. Our presentations will be posted on our district website after the board meeting. Shortly after that we also have a Q&A document that we will be posting on the same topic, so that we keep our community and parents informed.

b. 2020-2021 School Performance Reports

Mrs. Pormilli introduced Mr. Robert Rotante, our Assistant Superintendent of Curriculum. Every year the Department of Education releases information pertaining to a number of areas about school districts. These reports are called Performance Reports. There is lots of information in all of those reports and it is based on many different pieces of data. Mr. Rotante will highlight a few of those areas for our Board and our community.


Mr. Rotante began his presentation by explaining that this data is 1½ years old, because it's from the previous school year, and also a lot of the assessment data simply just did not happen over the past two school years. Some information about SATs and PSATs and certain topics like that you'll see are very limited in the reporting because they did not happen over these past two school years. There were many SAT opportunities canceled due to the pandemic, which is reflected in our numbers showing lower than normal. Low enrollment numbers in preschool 2021 are due to many parents working from home. Since it was a paid program, financial hardships affect enrollment. The one thing that this report does not show is the effort of our students, staff, community, parents and our administration that needed to go above and beyond in almost every single category because of the situation that we've been in for the past two years. How our teachers were able to engage kids, connect with kids, and teach remotely; all of those things are not reflected in this report but are a huge testament to the positive things that have happened in this district over the past two years. Mr. Rotante noted that this report is also available through the website in Spanish. There is a survey on the website and he encourages everyone to participate.

He stated that he would be more than happy to answer any questions if anybody has them after reviewing some of the data on the website.

New Jersey Department of Education (NJDOE)

School Performance Reports for 2020-2021 School Year

Presentation to Jackson Board of Education
April 27, 2022
Robert Rotante, Assistant Superintendent



2020-21 School Performance Reports

- The **School Performance Reports** reflect the New Jersey Department of Education's commitment to providing parents, students, and school communities with a large variety of information about each school and district. These reports can be used as a tool to help evaluate whether all students have equitable access to high quality education.
- The 2020-2021 New Jersey School Performance Reports, which were recently released and are available on the NJ School Performance Reports webpage at www.njschooldata.org.
- The ongoing COVID-19 pandemic has had a significant impact on the way the NJDOE was able to measure school performance and student achievement in the 2020-2021 School Performance Reports. Some data is not available at all and other data, while available, may not look the same as it did in prior years.
- The existing data can't begin to measure the hard work and perseverance of the students, families, educators, and community members during this difficult year.
- The reports and resources are also translated into Spanish.

What Kind of Information Do the School Performance Reports Include?

The New Jersey School Performance Reports contain hundreds of data points about schools and districts across New Jersey including:

- ✓ School and district overviews
- ✓ Demographic information
- ✓ Student growth
- ✓ Academic achievement
- ✓ College and career readiness
- ✓ Graduation and postsecondary information
- ✓ School climate and environment
- ✓ Staff information
- ✓ School Accountability
- ✓ School and district narrative information

3-Year Enrollment Trends by Grade

Grade	2018-19	2019-20	2020-21
PK	206	199	147
Kdg	503	482	428
1	502	518	470
2	526	506	477
3	548	538	480
4	540	561	537
5	625	582	549
6	632	643	551
7	681	658	647
8	681	692	688
9	700	670	670
10	650	708	659
11	661	637	680
12	705	632	670
Total	8,160	8,046	7,625

Graduation Rates

4 Year Graduation Trends

	Graduates	Continuing Students	Non-Continuing Students
Jackson	94.3%	3.8%	1.8%
State	90.6%	4.7%	4.7%

5 Year Graduation Trends

	Graduates	Continuing Students	Non-Continuing Students
Jackson	85.3%	1.8%	2.9%
State	82.6%	1.9%	5.6%

Postsecondary Enrollment - Class of 2020

Postsecondary Information from Narrative

- Programs to assist students in applying for college include sponsoring PSAT testing for each student, evening SAT preparation courses, and offering the SAT at a district school.
- Our district graduation rate is 95.3%. Of those graduates, 42.8% planned to attend a 4-year college and 30.7% planned to attend a 2-year college, with other students being either undecided, or pursuing employment or military service.
- Utilizing the Naviance program helps streamline the intricate application process and identify future goals and majors. District-sponsored college preparation and financial aid programs assist parents in securing the most aid possible.

Postsecondary Enrollment Rates: 16-month

Student Group	District	State
Total Population	74.6%	73.7%
White	76.2%	n/a
Hispanic	60.8%	n/a
Black or African American	68.2%	n/a
Asian, Native Hawaiian, or Pacific Islander	n/a	n/a
American Indian or Alaska Native	n/a	n/a
Two or More Races	n/a	n/a
Economically Disadvantaged	61.1%	n/a
Students with disabilities	45.5%	n/a

College and Career Readiness

The College and Career Readiness section of the reports shows information about college entrance exams, advanced coursework, career and technical education (CTE) programs, and participation in coursework across subject areas.

College and Career Readiness Measures	District	State
% of 10th and 11th graders taking PSAT 10	80.8%	33.8%
% of 12th graders that took SAT in high school	45.7%	45.4%
% of 11th and 12th graders enrolled in one or more Advanced Placement (AP) or International Baccalaureate (IB) course	30.6%	35.7%
% CTE participants (Completed a course in an approved CTE program)	28.6%	7.5%

Early Childhood Education in the District

Narrative Information on Early Childhood Education

- This information is based on 20-21 where we offered a Pre-School Inclusion Program as a tuition-based program.
- This no longer applies for the 21-22 school year as we now have FREE PRESCHOOL with 286 current students
- This program will expand to more than 400 for the 22-23 school year.

Enrollment Trends by Full/Half Day PreK and KG in our District

Type of Pre-K	2018-2019	2019-2020	2020-2021
PK - Half Day	112	114	59
PK - Full Day	94	85	88
KG - Full Day	503	482	429

Our preschool program is an educational environment that provides parents of students who are 3 and 4 years old the opportunity to register for a developmentally appropriate early learning experience within the school district. Special needs and typically developing pre-schoolers come together in an inclusive classroom where language, academic and social skills will be developed in a nurturing environment.

Have Feedback or Questions?

- Additional resources are available at: www.nischooldata.org
- Visit our district website for updates: <https://www.jacksonsd.org/>
- Email the district: JSD@jacksonsd.org
- Take the NJDOE School Performance Reports feedback survey: <https://www.surveymonkey.com/r/2020-21SPR>
- Visit the NJDOE website at: www.nj.gov/education

Mrs. Pormilli thanked Mr. Rotante for his very informative report. She then began her presentation of our proposed budget, and stated that this report will be posted on the website.

c. 2022-2023 Budget Public Hearing – Nicole Pormilli, Superintendent

Mrs. Pormilli stated a reminder that the budget presentation is also posted on our district website. She spoke about the unfortunate cuts and reiterated that this budget maintains our programs, particularly most of our technology and our extracurricular programs, as well as maintaining class size. It does not allow our district to make much needed capital improvements and does not allow us to expand programs. We had anticipated a \$4.1 million cut in state aid and unfortunately instead, without notice,

received a \$4.6 million cut. We are number 5 in the top 10 districts in New Jersey who lost the most in state aid. She spoke about the challenges for budgeting with regard to contractual obligations, rising costs with tremendous inflation right now including gas, and services, tuition and transportation, and we had to expand salaries to be able to attract bus drivers. We also have special circumstances, due to non-public transportation costs, as well as an increase in population that is needing special programs and special staffing. ARP and ESSER funds were helpful, but those funds will be coming to an end.

She pointed out that we lost only four positions because we have been utilizing retirements to reorganize positions and we have been very frugal; being able to move positions around, but over the years we have eliminated 147 positions. We see class sizes increased and workload increases. We also have loss of our capital projects from year to year. We maintain the ones that we know we must be able to do for safety reasons, but there are a lot of other ones that need to be done as well. We've also reduced our school-based budgets again for supplies and we've done some reductions in technology. Fortunately, this district has been very good at finding grants and we will be able to purchase a lot of technology with the grants that we have. We are maintaining the curriculum in this budget. We are adopting our new math curriculum and resources and our science or technology.

Mrs. Pormilli then turned the presentation over to Ms. Richardson.

Ms. Richardson spoke about some of the numbers in the presentation. The tax levy is the amount that is to be raised by taxation. It's the general fund tax levy and also the debt service tax. The debt service tax levy is our debt that we've had over the years that we have scheduled out to the year 2026. This year shows a tax levy increase of 2%, and state aid is going down \$10 million; that's a 22% decrease. The general fund, which is just the first part of the budget, is a decrease of \$4.4 million (3%). The federal and state programs are going down by \$3.7 million, (16%) and our total debt is going down and as mentioned, it's scheduled out for each year. Now what does this mean for the taxpayers in Jackson? The increase in the school tax rate is an estimate; it's .0079% increase to the tax rate. For 2022, the school tax rate is \$1.4198 per \$100 of assessed home. The average home in Jackson is calculated at \$329 862, bringing the approximate tax increase to about \$26 per year per calendar year for the average homeowner.

Ms. Richardson turned the presentation back over to Mrs. Pormilli.

Jackson School District
2022-2023
Proposed Budget

Board of Education Meeting
April 27, 2022

Look on our
Budget Information Page
to view:

- Budget presentations
- The full, detailed Budget document

www.JacksonSD.org

The Budget Process
Public Input is Always Encouraged!

There have been various opportunities for public input:

- Budget Overview & Meeting Schedule: Jan. 19
- “Building a Budget” Presentations: Feb. 16
- Tentative Budget Introduced at BOE Meeting: March 23
- Continued Discussion/Refinement of Budget Prior to Public Hearing on April 27

Budget Overview

The proposed budget allows us to MAINTAIN our programs

- Maintains investments in curriculum, most technology and extracurricular programs
- Maintains class size

It does NOT allow the district to:

- Make needed capital improvements
- Make significant expansions to programs

What We are Facing This Year
The Impact of S2 to the Jackson School District

2018-2019 = \$1.3 million	*We anticipated losing \$4.1 million this year. Instead we lost \$4.6 million in funding.	We have lost \$15 million in the past 5 years
2019-2020 = \$2.3 million		We are losing \$4.6 million in the upcoming year
2020-2021 = \$3.5 million		We will lose almost \$19.5 million over 7 years
2021-2022 = \$4.3 million		
2022-2023 = \$4.6 million		
2023-2024 = \$2.5 million		
2024-2025 = \$806,460		

The 10 biggest winners and losers in N.J.'s school aid proposal

NJ.com article on March 14, 2022 detailing the 10 biggest winners and losers in the state's school aid proposal for this year.

Under "MOST DOLLARS LOST", the Jackson School District was #5.

5. Jackson

Proposed aid: \$34.1 million

Dollars lost: \$4.6 million

Challenges in the Face of Funding Cuts

In 2018, NJ passed a law known as "S2" that drastically reduced the amount of state aid we receive. The cuts are applied in phases, and each year we endure them we are forced to make hard choices.

These cuts are **IN ADDITION** to other annual factors:

- Contractual obligations
- Rising costs (software licenses, etc.)
- Gas prices
- Increasing insurance premiums
- Tuition increases outside our control
- Increases in special education out-of-district transportation costs
- Less staff contribution toward benefits (Chapter 44) means more district funds must be allocated

SPECIAL CIRCUMSTANCES IN JACKSON:

- Increases in non-public transportation costs
- Increases to ELL population requires programs, staffing

TEMPORARY Additional Funding We Received Will Expire

Funding Being Utilized In CURRENT 2021-2022 Budget:

- ESSER I - Ends 9/30/2022
- Stabilization Aid - Ends 6/30/2022

Funding Being Utilized In the UPCOMING 2022-2023 Budget:

- ESSER II - Ends 9/30/2023
- ARP - American Rescue Plan - Ends 9/30/2024

NOTE: Preschool Grant funds continue each year to fund free preschool program.

Without this temporary funding, we would be facing drastic cuts to programs and staff for the coming year and we would not be offering additional programs and services to address learning loss.

Unless the state of New Jersey recognizes and corrects the true impact of S2 cuts AND recognizes that Jackson has **SPECIAL CIRCUMSTANCES** that require funding support, we will be facing dire cuts next year.

Impact of Lost Aid to This Proposed Budget:

- Loss of 4 positions through attrition/retirements and reductions in force (current class sizes remain)
 - Have eliminated 147 positions since the onset of S2
- Loss of vast majority of our Tier 1 Capital Projects
- Reduction in school-based budgets
- Some technology reductions

Our Jackson School District Budget Supports:

Investments in Curriculum

- Curriculum adoption materials (2022-2023 - Math and Science)
 - Teacher and student materials
 - e.g. texts, online resources, technology

Technology

- Maintenance and investments in Technology Infrastructure

Support for Athletics & Co-Curricular

- Staffing, rotating investments in equipment, supplies

Special Education

- Providing IEP programs, services, equipment and software for all classified students
- Out of District tuition
- Nursing costs for special needs students
- Related services for students including OT/PT/Speech
- Extended School Year Program

Facilities

- Capital projects prioritized by need

Transportation

- Maintaining buses through careful schedule of replacement, repair

Budget Figures and Tax Impact

Tax Levy Information

The "tax levy" is the amount to be raised by taxation. It takes two forms:

- "General Fund" tax levy (i.e. operating budget)
- "Debt Service" tax levy (i.e. previously approved construction projects, referenda)

This year's proposed budget contains a general fund tax levy increase of 2 %

2022-2023 Proposed Budget			
Comparison from 2021-2022 Budget			
	2022-2023 Proposed Budget	Change from Previous Year	% Change
General Fund Tax Levy	\$ 91,445,509	\$1,793,049	2.00 %
State Aid	\$36,026,107	- \$10,352,511	- 22.32 %
General Fund	\$140,849,684	- \$4,488,449	- 3.09 %
Federal/State Programs	\$ 18,486,129	- \$3,766,171	- 16.92 %
Total Debt	\$ 8,430,814	- \$5,624	- 0.07 %
Total Budget	\$367,266,622	\$8,368,214	2.69 %

What does this mean for taxpayers?

- TOTAL Proposed Budget is **down a total of 4.69 %**
- **.0079-cent increase** to School Tax Rate
- 2022 Proposed School Tax Rate = **\$1.4198 per \$100 of assessed home value**
- Average home in Jackson is assessed at \$329,862
- **\$26 increase per year** for the average homeowner

How We Are Advocating for Jackson

- Superintendent Pormilli submitted **formal testimony to NJ Senate Budget Hearings** held April 21, 2022 detailing the impact of S2 budget cuts in Jackson and imploring legislators and the Governor to correct the damage the cuts have inflicted.
- District is again submitting an **application to the Department of Education for Stabilization Aid**, and our NJ District 12 Legislators are advocating on our behalf for that aid.
- We discussed concerns with **12th NJ District Legislators** (Senator Samuel D. Thompson, Assemblymen Robert D. Clifton and Ronald S. Dancer), who have sponsored/introduced/are developing multiple pieces of legislation aimed at school aid relief, including bills to:
 - Increase school aid for busing non-public school students
 - Fully restore the school aid cut to bring funding back to 2017-18 levels;
 - Increases Stabilization Aid available from proposed \$20 million to \$100 million

How YOU Can Help Advocate for Our Students

Send your comments to the Chair of the budget committee and to the Republican budget officer in their respective offices and describe the negative impact on students and taxpayers.

- Senator Paul Sarfo, chair, Senate Budget and Appropriations Committee: SenSarfo@nilesa.org and (201) 804-8118;
- Senator Declan O'Scanlon, Republican budget officer, Senate Budget and Appropriations Committee: SenOscanlon@nilesa.org and (732) 444-1836;
- Assemblywoman Eliana Pintor Marin, chair, Assembly Budget Committee: AswPintorMarin@nilesa.org and 973-689-0713;
- Assemblyman Hal Wirths, Republican budget officer, Assembly Budget Committee: AsmWirths@nilesa.org and (973) 300-0200
- Copy District 12 Legislators on your emails: SenThompson@nilesa.org, AsmDancer@nilesa.org, and AsmClifton@nilesa.org

Starting April 28, 2022

Page on JSD Website Will Have

Sample Letters

Budget Details

Full Contact Information

Mrs. Pormilli said that we continue to advocate for the tax cuts to stop or pause. She has just recently submitted formal testimony to the New Jersey Senate Budget Hearing last week that outlines the significant impact that these cuts are having on the district. As of today, she also sent it to the Commissioner of Education of our state board of education. She explained that there are ways that you can help us as well. The letter that was sent to the Senate Budget Hearing and to the Commissioner is on our district website so that our community can use that, and we ask that you help us advocate. The more they hear from us, the more attention this district will get and hopefully get some differentiated approach to funding.

So concluding our proposed budget, she is pleased to say we have maintained program and instruction, but it has been very difficult and it would be wonderful to be able to expand programs for students. With that, Mrs. Pormilli closed the public hearing on the proposed budget and turned the meeting back over to Mr. Walsh.

Public
Forum

PUBLIC FORUM – BUDGET ITEMS ONLY

On a motion by Mrs. Rivera, seconded by Mrs. Kas, the public forum on budget items only was opened by acclamation.

Mr. Walsh made the following statement: “Please state your name and whether or not you are a Jackson resident. Each person has five minutes to speak. No person may speak more than once on a topic until all others have been heard.”

Gus Acevedo, a resident, asked that we do not let cutbacks in the budget be the excuse to overload classrooms.

Seeing no one else come forward, on a motion by Mrs. Rivera, seconded by Mr. Sargent, the public forum on budget only was closed by acclamation.

Dr. Osmond mentioned it is important for people to utilize the letters posted on the website and send them out. She asked where to find them.

Ms. Erwin stated that the letters will be available front and center on the website, and also on the budget page. In addition, they will be emailed to parents.

Mr. Walsh confirmed that we are going to email the letters to all parents.

Discussion Items

Information Items

1. Enrollment Report for March, 2022
2. Security Drill Report for March, 2022
3. Suspension Report for March, 2022
4. ESS Long Term and Daily Substitute Assignments for March, 2022
5. Board Attorney Billing Summary for March, 2022
 - Schenck Price Smith & King, LLC
 - Comegno Law Group, LLC

Standing Committee Reports:

- State and County School Boards Representative – Mrs. Rivera & Mr. Walsh
Mrs. Rivera reported that the next meeting will be on May 24 at Clarion Hotel.
- Parent Group Liaison – Mr. Walsh
Mr. Walsh reported that the next meeting will be on May 11 to discuss what's going on with the closing of the school year.
- Special Education – Mrs. Rivera, Dr. Osmond & Mr. Walsh
Mrs. Rivera reported that there is no date on the calendar for the next meeting.
- Scholarship – Mr. Walsh
Mr. Walsh reported that we are at that point of the year when the sponsors are selecting the scholars to receive their scholarships, and tomorrow the Jackson Township committee will meet to select scholarships.

- Buildings & Grounds – Mr. Sargent, Mr. Walsh & Mrs. Rivera
Mr. Walsh reported they are going to start reconstructing the tennis courts at Memorial, so the courts will be closed for a little while. The district had its lead testing completed with a few hiccups here and there but they have all been corrected. At Switlik, another modular has been sided. The parking lot lights at Liberty have been repaired. Work is in progress on the generator at McAuliffe.
- Budget/Finance – Mr. Walsh, Mrs. Barocas & Mrs. Kas (alt. Mrs. Rivera)
Mr. Walsh stated that the budget presentation summarized recent events with budget and finance.
- Transportation – Mr. Walsh, Mr. Sargent & Dr. Osmond
Mr. Walsh reported transportation will be meeting at the end of the month.
- Curriculum & Instruction – Mrs. Kas, Mrs. Barocas & Mr. Palmeri (alt. Mrs. Rivera)
Mrs. Kas reported that they met on Monday afternoon, and discussed everything that Mrs. Licitra reviewed in her wonderful presentation.
- Policy – Mrs. Rivera, Mr. Palmeri & Mr. Walsh
Mr. Palmeri reported that the policy subcommittee will be meeting on May 10.
- Enrollment Study Committee – Mr. Sargent, Mr. Walsh & Mrs. Kas
Mr. Walsh reported that the enrollment study committee has not met since reorganization. They will meet at the beginning of the school year in September.

APPROVAL OF MINUTES

On a motion by Mrs. Rivera, seconded by Mrs. Barocas, the Board of Education approved the following Board Meeting minutes:

Approve
Minutes

Official Board Meeting – March 23, 2022 Closed Session Meeting
Official Board Meeting – March 23, 2022 Committee of the Whole/Business Meeting

Roll Call Vote: Yes: Mrs. Barocas
 Mrs. Kas
 Dr. Osmond
 Mr. Palmeri
 Mr. Sargent
 Mrs. Rivera
 Mr. Walsh

MOTION CARRIED

FINANCIAL REPORT

On a motion by Mrs. Rivera, seconded by Ms. Kas, the Board of Education approved Bills and Claims for April 1-27, 2022 and March 2022:

Bills/
Claims

Total Computer Checks, April 1-27, 2022	\$ 2,462,372.45
Total Computer Checks, March 31, 2022	\$ 3,436,416.82
Total Hand Checks, March 31, 2022	\$ 565,756.77
Total Payroll, March 31, 2022	\$ 7,688,327.02
FICA: March 31, 2022	\$ 388,918.75
Total Board Share	\$ 174,009.63
Retired Health Benefits and Pension Payment	\$ 5,535.60
Health Benefits	\$ 2,947,009.06
Voids	\$ (8,649.76)
Total Budgetary Payment, March 31, 2022	\$ 15,197,323.89
FOOD SERVICE	
BOARD BILLS AND CLAIMS	\$ 289,501.33
March 2022	

Roll Call Vote: Yes: Mrs. Barocas
 Mrs. Kas
 Dr. Osmond
 Mr. Palmeri
 Mr. Sargent
 Mrs. Rivera
 Mr. Walsh

MOTION CARRIED

On a motion by Mrs. Rivera, seconded by Mr. Sargent, the Board of Education approved the Treasurer’s & Board Secretary’s reports for the month of February 2022.

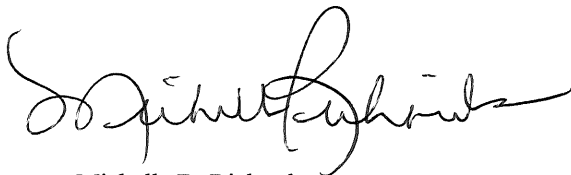
Treas/Bd
Sec’y Rpt

Roll Call Vote: Yes: Mrs. Barocas
Mrs. Kas
Dr. Osmond
Mr. Palmeri
Mr. Sargent
Mrs. Rivera
Mr. Walsh

MOTION CARRIED

Board Secretary’s Certification:

Pursuant to N.J.A.C. 6:20-2.12(d), I certify that as of February 28, 2022, no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the Jackson Township Board of Education pursuant to N.J.S.A. 18A:22-8 and 18A:22-8.1.



Michelle D. Richardson

PUBLIC FORUM

On a motion by Mr. Sargent, seconded by Mrs. Rivera, the public forum on any item was opened by acclamation.

Public
Forum

Mr. Walsh made the following statement: “Please sign in and state your name and whether or not you are a Jackson resident. Each person has a maximum of five minutes to speak. No person may speak more than once on a topic until all others have been heard. The Board attorney will give a one-minute warning.”

Joyce Jolliffe, a parent of a child attending Goetz, expressed concern regarding the Adventure Crossing recent approval. She spoke about 100 tons of noxious oxide per year; pollution less than 1 mile from Elms School. This is a grave environmental concern. She also mentioned warehouses coming within a year with 400 proposed trucks flooding the Patterson Road area. This raises busing issues and concerns.

Mrs. Pormilli replied that the Board has not discussed the power plant, but will look into it. Our Transportation Committee will discuss the warehouse and traffic concerns that were brought up. They do review roads and safety. She also mentioned this is a township question.

Jim Quigley, a resident, thanked Mrs. Licitra for her presentation, which answered most of his questions. He asked if we have assurance that a teacher won’t teach beyond the curriculum without the consent of the parents.

Mrs. Licitra answered that our teachers are trained, and at the elementary level PE and Health are taught by the classroom teacher, with another adult present in the classroom; and boys and girls are separated. She stated that more training is coming. A student might ask a question on one of the topics, but will then be encouraged to go home and talk to the parents.

Mr. Quigley confirmed and asked clarification that there won’t be a math word problem that involves sensitive topics.

Mrs. Licitra confirmed that there is training and conversation with teachers regarding these sensitive topics.

Gus Acevedo, a resident, mentioned that it is proper for Board members to follow the law, and promote the Jackson model. He then spoke about the frog ponds at the high schools and suggested we create access so the students can learn by testing the water and environment. He also spoke about the Geraldine R. Dodge

poetry foundation, and provided the contact information to Mrs. Pormilli to find out if this could be something the school could be involved with.

Mr. Walsh asked the location of the poetry festival.

Mr. Acevedo answered that it is in the Performing Arts Center in Newark. He then spoke about the solar panels being a great addition to the district, but they are taking up valuable real estate. He suggested, in the future if technology advances to allow for smaller panels taking up less space, we should consider changing, to free up the land for sports and other school uses. He then spoke about the concerning numbers showing only 10-14% of Black and Latinos going to college. He feels we should keep an eye on that so the number doesn't grow.

Ms. Richardson stated Mr. Acevedo's time is up.

Mrs. Pormilli thanked Mr. Acevedo for his comments, and agreed that the mentioned graduation rates are a concern, and something we are always working on.

Seeing no one else come forward, on a motion by Mrs. Rivera, seconded by Mr. Palmeri, the public forum on any item was closed by acclamation.

RESOLUTIONS FOR ACTION

Based on the recommendation of the Superintendent of Schools, the following resolutions were presented for formal approval by the Board of Education.

FINANCE

Board Comments

Mr. Walsh asked about #6; is that busing for leasing or all vehicles?

Ms. Richardson confirmed it is for buses only, lease purchased.

Mr. Walsh remarked on #12 that new plumbing fixtures will be coming.

On a motion by Mrs. Rivera, seconded by Ms. Kas, the Board of Education approved the following motions in block formation:

1. The Board of Education, based on the recommendation of the Board Secretary, approved the line-item transfers for the month of February, 2022.

Document A.

2. The Board of Education, based on the recommendation of the Board Secretary, approved the adjustments to the Federal and State Fund 20 Projects for the 2021-2022 school year for February, 2022.

Document B.

3. Pursuant to PL 2015, Chapter 47, the Jackson Township Board of Education intends to renew, award, or permit to expire the contracts subsequently awarded by the Board of Education, these contracts are, have been, and will continue to be in full compliance with all state and federal statutes and regulations; in particular, New Jersey Title 18A:18. et.seq, NJAC Chapter 23, and Federal Uniform Administrative Requirements 2CFR, Part200.

Document C.

4. The Board of Education approved the following 2022-2023 budget resolution:

BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE TOWNSHIP OF JACKSON
IN THE COUNTY OF OCEAN, NEW JERSEY ON April 27, 2022 AS FOLLOWS:

1. The Board of Education approved the 2022-2023 budget for the submission to the County Superintendent's Office in the amount **\$167,766,627.00** that consists of a Total General Fund of **\$140,849,684.00**, Federal/State Programs of **\$18,486,129.00** and Debt Service of **\$8,430,814.00**.
2. The Board of Education approved the Tax Levy amount raised for General Funds of **\$91,445,509.00** for the ensuing 2022-2023 School Year.

Document D.

5. The Board of Education approved a contract with Monmouth-Ocean Educational Services Commission

(MOESC) for onsite/off site Nursing Services/Substitute Nursing Services/Field Trip Nursing Services as needed for the 2022-2023 school year, as on file in the Business Office.

6. The Board of Education approved the following Resolution for Lease Purchase and Financing of School Vehicles:

RESOLUTION OF THE BOARD OF EDUCATION OF THE TOWNSHIP OF JACKSON IN THE COUNTY OF OCEAN DETERMINING TO FINANCE SCHOOL VEHICLES AND RELATED ACQUISITIONS THROUGH THE COMPETITIVE BID, RECOMMENDATION OF AWARD AND EXECUTION OF A LEASE PURCHASE AGREEMENT, APPROVING THE FORM OF CERTAIN AGREEMENTS INCLUDING A LEASE PURCHASE AGREEMENT, AUTHORIZING CERTAIN OFFICIALS OF THE BOARD TO EXECUTE SUCH AGREEMENTS AND AUTHORIZING OTHER ACTIONS NECESSARY TO ACCOMPLISH THE TRANSACTION.

WHEREAS, The Board of Education or the Township of Jackson in the County of Ocean, New Jersey (the "Board" when referring to the governing body, and the "School District" when referring to the legal entity and the territorial boundaries that are governed by the Board) has determined to lease purchase finance the acquisition of school vehicles, and other miscellaneous costs required to enter into a Lease Purchase Agreement ("Lease, Agreement") for an amount of approximately \$1,015,000 and a term not to exceed five-years (collectively, the "Acquisition"); and

WHEREAS, Educational Services Commission Lease Purchase Bidding/Financial Advisory Service (ESC) will serve as financial advisor (the "Financial Advisor") to conduct a competitive bid (Bid) for the Lease Purchase to finance the cost of the Acquisition pursuant to the attached contract; and

WHEREAS, ESC will conduct the Bid for the Lease Purchase on or before June 22, 2022 and will make its recommendation to the Board prior to the December Board meeting; and

WHEREAS, The Board wishes to expedite the payment of the respective vendors of the Acquisition; NOW THEREFORE BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE TOWNSHIP OF JACKSON IN THE COUNTY OF OCEAN, NEW JERSEY, AS FOLLOWS:

The Board authorizes the Board President and the Board Secretary to award the Bid for the Lease Purchase upon the written recommendation of the Financial Advisor and to enter into Lease with the successful bidder after Board Counsel has reviewed the Agreement; and

The Board hereby approves the execution of the Lease to the Lessor in order to finance the Acquisition and authorizes the sale of the Lease to the recommended low bidder as Lessor. This award is to be made in accordance with the proposal form submitted by the Lessor to the Board Secretary as of the date of the Bid, said proposal shall be attached hereto, and kept on file with the Board Secretary; and

The Board authorizes the Board President or the Board Secretary to approve any changes or deletions to the Lease Agreement or related documents as may, in the judgment of Counsel be necessary, advisable and in the best interest of the Board; and

The Board authorizes the Board President or the Board Secretary to establish an escrow account for the deposit of the lease proceeds in accordance with the Governmental Unit Deposit Protection Act (GUDPA), and to direct the deposit and investment of the lease proceeds in escrow for the term of the lease; and

The Board hereby delegates the Board President and the Board Secretary the ability to execute the lease purchase agreement and other related financing documents with recommended low bidder, serving as the Lessor and purchaser of the lease purchase agreement (the "Lessor" and "Purchaser"), and Escrow Agent (Escrow Agent); and

The Lease is hereby designated as a "qualified tax-exempt obligation" for purposes of Section 265 (b) (3) (ii) of the Internal Revenue Code of 1986, as amended.
This resolution shall take effect immediately.

7. The Board of Education approved the following Educational Services Commission Coordinated Transportation Resolution:

EDUCATIONAL SERVICES COMMISSION OF NEW JERSEY
RESOLUTION
FOR PARTICIPATION IN COORDINATED TRANSPORTATION
SY 2022-2023

WHEREAS, the Jackson Township Board of Education desires to transport special education, non-public, public and vocational school students to specific destinations; and

WHEREAS, the Educational Services Commission of New Jersey, hereinafter referred to as the ESCNJ, offers coordinated transportation services; and

WHEREAS, the ESCNJ will organize and schedule routes to achieve the maximum cost effectiveness;

NOW THEREFORE, it is agreed that in consideration of pro-rated contract costs, plus an administration fee of 2% or 4% for member districts, or of 6% for non-member districts, as presented to the Jackson Township Board of Education as calculated by the billing formula adopted by the ESCNJ's Board of Education. Said formula shall be based on a route cost divided by the number of students allocated to each participating district. The total amount to be charged to districts will be adjusted based on actual costs.

- I. The ESCNJ will provide the following services:
- a. Routes coordinated with other districts to achieve a maximum cost reduction while maintaining a realistic capacity and travel time;
 - b. Monthly billing and invoices;
 - c. Computer print-outs of student lists for all routes coordinated by ESCNJ;
 - d. All necessary interaction and communication between the sending district, receiving school, and the respective transportation contractors;
 - e. Constant review and revision of routes;
 - f. Provide transportation within three days or sooner after receipt of the written request; and
- It is further agreed that the Jackson Township Board of Education will provide the ESCNJ with the following:
- a. Requests for special transportation on approved forms to be provided by the ESCNJ, completed in full and signed by authorized district personnel;
 - b. Withdrawal for any transportation must be provided in writing and signed by authorized district personnel; no billing adjustments will be made without this completed form and will become effective on the date the form is received;
- II. Additional Cost – all additional costs generated by unique requests such as mid-day runs or early dismissals will be borne by the district. All such costs must first be approved by the Jackson Township Board of Education.
- III. Length of Agreement – this agreement and obligations and requirements therein shall be in effect between July 1, 2022 and June 30, 2023.
- IV. Entire Agreement – this agreement constitutes the entire and only agreement between the parties and may be amended by an instrument in writing over authorized signature.

8. The Board of Education approved the following line item transfers for the Title I grant funds:

Transfer Amount	From Account #	To Account #
\$9,060.00	Account #20-231-200-320-09	Account #20-231-100-610-09
\$9,891.00	Account #20-231-200-500-09	Account #20-231-100-610-09

9. The Board of Education approved the following line item transfers for the Title II grant funds:

Transfer Amount	From Account #	To Account #
.50 cents	Account #20-270-200-320-09	Account #20-270-200-200-09
\$5.50	Account #20-270-200-320-09	Account #20-270-200-610-09

10. The Board of Education approved the following line item transfers for the Title IV grant funds:

Transfer Amount	From Account #	To Account #
\$90.88	Account #20-280-100-610-09	Account #20-280-200-110-09
\$127.92	Account #20-280-100-610-09	Account #20-280-200-200-09
\$1,900.00	Account #20-280-200-320-09	Account #20-280-200-110-09
\$50.62	Account #20-280-200-500-09	Account #20-280-200-200-09
\$343.00	Account #20-280-200-590-09	Account #20-280-200-110-09

11. The Board of Education approved the generous donation of ten (10) Ugly Stik GX2 Fishing Rod/Reel Combos to the Rosenauer Elementary School Fishing Club from Christine Kurzweil and Kimberly Kohler.
12. The Board of Education approved a Memorandum of Understanding (MOU) between Ocean County Vocational Technical School and Jackson Township School District addressing the needs of assisting in the installation of plumbing fixtures at the Jackson Township School District as part of the SSB-NPFA Plumbing Grant and provide real world learning experience for the OCVTS Plumbing Apprenticeship Program students at OCVTS, at no cost to the BOE for the 2022-2023 School year.
13. The Board of Education declared items as surplus, as filed with the Business Office, some items retain value and others have no monetary value.

Document E.

14. The Board of Education approved the line item transfers for the 2021-2022 Preschool Education Aid budget.

Document 1a.

15. The Board of Education, based on the recommendation of the Board Secretary, awarded a professional services contract to Spiegle Architectural Group, Inc., for site improvements evaluation and assessments at a cost of \$7,000.00.

Roll Call Vote: Yes: Mrs. Barocas
Mrs. Kas

Dr. Osmond
Mr. Palmeri
Mr. Sargent
Mrs. Rivera
Mr. Walsh

MOTION CARRIED

FACILITIES

On a motion by Mrs. Rivera, seconded by Mrs. Kas, the Board of Education approved the following motion:

1. The Board of Education approved the use of facilities for groups as filed.
Document F.
2. The Board of Education approved the use of ten (10) Board of Education school buses for the Township of Jackson Recreation Department’s 2022 Summer Camp Program to run from June 27, 2022 through August 12, 2022 (no camp July 4, 2022).

Roll Call Vote: Yes: Mrs. Barocas
Mrs. Kas
Dr. Osmond
Mr. Palmeri
Mr. Sargent
Mrs. Rivera
Mr. Walsh

MOTIONS CARRIED

PROGRAMS:

Board Comments

Mr. Walsh stated that he’s happy to see all the Science programs.

On a motion by Mrs. Rivera, seconded by Mrs. Kas, the Board of Education approved the following motions in block formation:

1. The Board of Education approved the following student teachers as filed with the Assistant Superintendent:

REQUEST	COLLEGE/ UNIVERSITY	NAME	DATES	COOPERATING TEACHER(s)	SCHOOL
Practicum	Monmouth University	Christina Beaudoin	9/6/22-12/30/22	Rebecca Stromberg	Switlik
Practicum	Stockton	Livia Menafr	04/28/2022- 6/30/22	Amy Soutar	Elms
Practicum	Monmouth University	Arianna Hoffman	09/06/22-12/30/22	Dara Feibelman	Elms
Practicum	TCNJ	Ilyssa Roseman	09/06/22-12/30/22	Kevin Schickling	JMHS
Practicum	TCNJ	Victoria Kerins	09/06/22-12/30/22	Kristie Opaleski	JLHS
Practicum	TCNJ	Julia Rette	09/06/22-12/30/22	Michele McCann	JMHS

2. The Board of Education approved the following June 2022 middle school promotion and high school graduation dates and times:

a.	Goetz Middle School	Thursday, June 16, 2022	3:00 PM
b.	McAuliffe Middle School	Thursday, June 16, 2022	3:00 PM
c.	Jackson Liberty High School	Friday, June 17, 2022	5:30 PM
d.	Jackson Memorial High School	Friday, June 17, 2022	2:30 PM

3. The Board of Education approved a ***Revised*** 2022-2023 District Calendar.

Document G.

4. The Board of Education approved a New Teacher Orientation to be held on Monday, August 29, 2022, 8:00 AM-3:00 PM, location to be determined, new teachers to be paid \$75.00 per day to attend orientation.
5. The Board of Education approved a Camp Invention to facilitate a week-long STEM program July 18-21, 2022 for all elementary students in grades 1 through 6, to be held at Switlik Elementary School, at no cost to the Board.

6. The Board of Education accepted the 2020-2021 School Performance Reports as released by the New Jersey Department of Education on April 6, 2022 and posted on the district website.

Document H.

7. The Board of Education approved the American Rescue Plan (ARP) Teacher Leader Program for the 2022-2023 school year, to be paid by American Rescue Plan (ARP) Grant Funds (20-488-100-110-09), not to exceed \$42,000.00, at no cost to the Board.
8. The Board of Education approved staffing for the elementary and secondary summer screening for newly registered ELL students and/or ancillary placements based on enrollment, to be paid from Summer Curriculum budget (11-000-221-110-09-220000), not to exceed 100 hours in total.
9. The Board of Education approved the Title IV Goetz STEM Family Night for Grades 6-8, Tuesday, May 24, 2022, to be paid for by Title IV Grant funds (20-280-200-110-09), not to exceed \$588.00, at no cost to the Board.
10. The Board of Education approved consultants from Lead U to be guest speakers for the students enrolled in the Elementary Summer Learning Program and the Summer Jumpstart Program, to be funded by 2022-2023 Title I and Title IV grant funds (20-231-100-300-09 not to exceed \$1,070.00 and 20-280-100-300-09 not to exceed \$1,270.00), pending grant approval, at no cost to the Board.
11. The Board of Education approved consultant Megan Marrero from Staff Development Workshops, Inc., (SDW), to present four Science training workshops and coaching for the 2022-2023 school year for middle school teachers, to be funded by the 2022-2023 Title II Grant (20-270-200-320-09), not to exceed \$19,000.00 in total, pending NJDOE grant approval, at no cost to the Board.
12. The Board of Education approved consultants from Houghton Mifflin to provide administrative and teacher training on READ 180, to be funded by Title II grant funds (20-270-200-320-09), not to exceed \$3,184.00, at no cost to the Board.
13. The Board of Education approved services for the 2021-2022 school year with Whizzimo, LLC to provide district Special Education staff with the Orton-Gillingham Educator's Course training as follows, total cost not to exceed \$9,500.00 (11-000-219-580-09-210000):
 - a. Orton-Gillingham Educator's Course Site One-Year License: On Demand - \$4,000.00
 - b. Orton-Gillingham Training Materials Fee - \$100.00 each participant
 - c. One Day Presentation - \$1,500.00
14. The Board of Education approved services for the 2021-2022 school year with Technology for Education and Communication Consulting, Inc. to provide district Special Education staff with the AT/AAC Training and Consultation as follows, total cost not to exceed \$5,875.00 (11-000-219-580-09-210000):
 - a. TECC Inc. AT/AAC Training: Virtual Training - 2 sessions, five (5) hours each, \$150.00 per hour - \$1,500.00
 - b. TECC Inc. AT/AAC Consultation: Seven (7) Sessions, five (5) hours each, \$125.00 per hour - \$4,375.00
15. The Board of Education approved the following Jackson Community School Middle School Environmental Science Summer Stem Camp 2022, to be held at Jackson Memorial High School, cost per session \$50.00, \$125.00 for all three sessions plus one-time \$50.00 registration fee, at no cost to the Board:
 - a. SESSION #1: "Aquariums and More", Tuesday, August 2, 2022, 9:00 AM-3:00 PM
 - b. SESSION #2: "Methods of Growing Food", Wednesday, August 3, 2022, 9:00 AM-3:00 PM
 - c. SESSION #3: "Getting to Know Your Neck of the Woods", Thursday, August 4, 9:00 AM-3:00 PM
16. The Board of Education approved the Elementary Summer Learning Program for students in Grades 1-5, July 5-28, 2022, three (3) days per week, to be held at Johnson Elementary School, to be paid through 2021-22 Title I Grant funds (20-234-200-110-09), not to exceed \$3,307.00, 2021-2022 ARP Grant funds (20-487-200-110-09), not to exceed \$3,307.00, 2022-2023 Title I Grant funds (20-231-100-110-09), not to exceed \$47,285.00 and (20-231-200-110-09), not to exceed \$756.00, pending

NJDOE grant approval and 2022-2023 CRRSA Grant funds (20-484-100-110-09), not to exceed \$13,252.00, and ARP (20-488-100-110-09), not to exceed \$24,093.00, at no cost to the Board.

17. The Board of Education approved the Title IV Summer Jumpstart Program for students in grades 6-8, July 5-28, 2022, three (3) days per week, to be held at McAuliffe Middle School, to be paid through 2021-2022 Title IV Grant funds (20-280-200-110-09), not to exceed \$2,334.00, 2022-2023 Title IV Grant funds (20-280-100-110-09), not to exceed \$32,302.00 and (20-280-200-110-09), not to exceed \$756.00, pending NJDOE grant approval, at no cost to the Board.
18. The Board of Education approved the Title I Readers Theater program for the 2021-2022 school year, to be paid through Title I Grant funds (20-234-100-110-09), not to exceed \$21,560.00, at no cost to the Board.
19. The Board of Education approved the new tuition rate chart for the Jackson Child Care Academy 2022-2023 school year, Preschool through 8th grade as follows:

2022-2023 MONTHLY TUITION RATES			\$50 Family Registration	
MONTHLY TUITION IS PAYABLE BETWEEN THE 15TH AND 25TH OF THE MONTH PRIOR TO NEW MONTH OF SERVICES				
CRAWFORD RODRIGUEZ and HOLMAN PRESCHOOL AND ELEMENTARY SCHOOLS				
Before School	4-5 DAYS		1-3 DAYS	
1st child	\$126		\$76	
2nd child	\$120		\$72	
After School	4-5 DAYS		1-3 DAYS	
1st child	\$216		\$130	
2nd child	\$206		\$123	
JOHNSON and ROSENAUER PRESCHOOL AND ELEMENTARY SCHOOLS				
Before School	4-5 DAYS		1-3 DAYS	
1st child	\$180		\$108	
2nd child	\$171		\$103	
After School	4-5 DAYS		1-3 DAYS	
1st child	\$180		\$108	
2nd child	\$171		\$103	
ELMS and SWITLIK PRESCHOOL AND ELEMENTARY SCHOOLS				
Before School	4-5 DAYS		1-3 DAYS	
1st child	\$144		\$86	
2nd child	\$137		\$82	
After School	4-5 DAYS		1-3 DAYS	
1st child	\$198		\$119	
2nd child	\$189		\$113	
MIDDLE SCHOOL @ GOETZ (*) McAuliffe Students transported by bus to GOETZ SITE			S.P.O.R.T. @ GOETZ (*) Transported by bus to GOETZ SITE	
After Care ONLY	FLAT RATE / MONTH		After Care ONLY	FLAT RATE / MONTH
1st child	\$252			\$324.00
2nd child	\$240			PER CHILD
ADDITIONAL CHILD CARE PROGRAM SERVICES:				
WALK IN SERVICES:				
PRESCHOOL AND ELEMENTARY SITES:	AM WALK IN	\$25 per child	PM WALK IN	\$30 per child
MIDDLE SCHOOL SITE @ GOETZ:	NOT AVAILABLE	N/A	PM WALK IN	\$30 per child
RATE CHART: As of March 30, 2022				

20. The Board of Education approved the attendance of twenty-two (22) Preschool Education Aid staff members in virtual professional development on The Creative Curriculum; Cloud Training, June 14 &

15, 2022, to be paid through the Preschool Education Aid, not to exceed \$1,595.00.00 (20-218-200-580-09).

21. The Board of Education approved professional day requests and the travel related expense resolution from school board and staff members as filed with the appropriate supervisor.

Document I.

Roll Call Vote: Yes: Mrs. Barocas
 Mrs. Kas
 Dr. Osmond
 Mr. Palmeri
 Mr. Sargent
 Mrs. Rivera
 Mr. Walsh

MOTIONS CARRIED

STUDENTS:

1. The Board of Education approved the following revision in out of district placements (accounts 20-250-100-566-09/11-000-100-566-09, unless otherwise noted):
 - a. One Student Previous Placement: Hawkswood School
 New Placement: Hawkswood School
 Tuition: \$121,713.90 pro-rated
 Effective: February 28, 2022
2. The Board of Education approved the following out of district placements (accounts 20-250-100-566-09/11-000-100-566-09, unless otherwise noted):
 - a. One Student Placement: Camden County Board of Education (11-000-100-562-09)
 Tuition: \$30,509.49 pro-rated
 Effective: March 18, 2022
 - b. One Student Placement: Somerset Academy
 (Somerset Educational Services)
 Tuition: \$12,995.00
 Effective: April 1, 2022
3. The Board of Education approved a revision to services for the 2021-2022 school year with Jessica Jankech, Out of Sight Teaching, LLC to provide the following specialized services to various visually impaired Jackson students on an as-needed basis, total cost not to exceed \$25,000.00 (11-000-217-320-09-210000):
 - a. Teacher of the Visually Impaired Services - \$175.00 per hour
 - b. Orientation & Mobility Services - \$175.00 per hour
 - c. Functional Visual Assessments - \$750.00 per evaluation
 - d. Orientation & Mobility Assessments - \$750.00 per evaluation
4. The Board of Education approved a contract for the 2021-2022 school year with Brookfield Academy to provide bedside educational instruction to various Jackson students in a hospital setting on an as needed basis, at a rate of \$49.00 per hour, total cost not to exceed \$5,000.00 (11-150-100-320-09).
5. The Board of Education approved additional licenses and services for the 2021-2022 school year with Rethink Autism, Inc. to provide access to its cloud-based learning management platform and related services, total additional cost not to exceed \$15,495.00 (11-000-219-320-09-210000):

Solution	Quantity
Rethink Ed Special Education Comprehensive Success Solution - Skills & Behavior Classroom Admin Access	1
Rethink Ed Special Education Comprehensive Success Solution - Skills & Behavior Classroom Student License	10
Retink Ed ABA Advanced Series: The intervention techniques incorporated into Rethink ABA School Success are based upon applied behavior analytic practices. Developed for educators and paraprofessionals, this series provides Advanced Training on effective research-based strategies for teaching students with developmental disabilities including ways to decrease problem behavior. The Advanced Training modules meet the 40-hour coursework requirement for the Registered Behavior Technician (RBT) certification from the Behavior Analytic Certification Board (BACB)	7
Rethink SEL and MH Educator Access	7
Rethink SEL and MH Student Access	55

Verbal Behavior Milestones Assessment and Placement Program is a criterion referenced assessment curriculum guide and skills tracking system designed specifically for children with autism and other individuals who demonstrate language delays. It combines principles of ABA and Skinner's analysis of verbal behavior providing a behaviorally based language assessment program for children. Provides educators with convenient online access and an easy, paper-free way to administer the assessment and track student progress. The Rethink Ed Skills Success Library is aligned to the VB-MAPP assessment and generates skill and lesson recommendations based on the assessment scores and results. RAW and Narrative reports provide educators with quality and defensible documentation for analysis, evaluation and records.	5
Total Annual Solution Price: \$15,495.00	

6. The Board of Education approved the following volunteer clubs and advisors for the 2021-2022 school year:

	Volunteer Club	Volunteer Advisor(s)	School
a.	Mindfulness Club	Susan Kratz	Goetz

7. The Board of Education approved the following Student Volunteers for the Summer Electives/Digital Media Summer Film Camp 2022:

- a. Kyle Misura (Grade 12)
- b. Brooklyn Silvan (Grade 12)
- c. Juliette Cantuna (Grade 12)
- d. Rebecca Rosenberg (Grade 12)
- e. Sophie Spadafino (Grade 11)
- f. Joseph Tonra (Grade 10)
- g. Taylor Rachunok (Grade 11)
- h. Savannah Modula (Grade 12)
- i. Emma Seidel (Grade 12)

8. The Board of Education approved a trip for the Jackson Memorial High School Studio Art and National Art Honor Society students to the Philadelphia Museum of Art in Philadelphia, Pennsylvania on Thursday, May 19, 2022, at no cost to the Board.

9. The Board of Education accepted, in accordance with N.J.S.A. 18A:37-15b(6), the monthly Harassment, Intimidation and Bullying (HIB) Report as presented to the Board of Education during Executive Session.

Document J.

10. The Board of Education approved educational field trips as filed with the Transportation Director.

Roll Call Vote: Yes: Mrs. Barocas
Mrs. Kas
Dr. Osmond
Mr. Palmeri
Mr. Sargent
Mrs. Rivera
Mr. Walsh

MOTIONS CARRIED

PERSONNEL

On a motion by Mrs. Rivera, seconded by Mrs. Kas, the Board of Education approved the following motions:

- 1. The Board of Education approved the employment of the following substitutes for the 2021-2022 school year, effective April 28, 2022, unless otherwise noted:
 - a. Rosanna Diaz, Custodian, \$13.00 per hour
 - b. Christopher Iorio, Custodian, \$13.00 per hour
 - c. Justine Fuccille, District Substitute Nurse, \$200.00 per day, effective March 24, 2022
 - d. Ingrid Coll, Secretary, Receptionist, Lunchroom Aide, \$13.00 per hour
 - e. Kimberly Cutrona, District Secretary, \$15.00 per hour
 - f. Michael Mazzeo, SLEO, \$14.00 per hour, *pending fingerprints*
 - g. Christi Merendino, SLEO, \$14.00 per hour, effective May 2, 2022
- 2. The Board of Education approved the following new substitute rate of pay for the 2021-2022 school year:
 - a. Substitute Maintenance - Plumber, \$24.95 per hour

3. The Board of Education approved the following staff members for student teaching, co-curricular advisors and/or athletic coaches for the 2021-2022 school year, effective April 28, 2022, unless otherwise noted:
 - a. Nicole Caldevilla, Child Care
4. The Board of Education approved the following staff members for ESY, student teaching, co-curricular advisors and/or athletic coaches for the 2022-2023 school year, effective July 1, 2022, unless otherwise noted:
 - a. Elaina Lacqua, ESY Paraprofessional
 - b. Jennifer La Pelusa, ESY Paraprofessional
 - c. Cathleen Sage, ESY Paraprofessional
 - d. Courtney Stearns, ESY Paraprofessional
 - e. Claribel Cosio, ESY Special Education Teacher
 - f. Peter Coviello, ESY Special Education Teacher
 - g. Morgyn Hall, ESY Speech Language Teacher
 - h. Christina Beaudoin, Student Teacher
 - i. Arianna Hoffman, Student Teacher
 - j. Victoria Kerins, Student Teacher
 - k. Alexa Lopez, Student Teacher
 - l. Livia Menafrá, Student Teacher
 - m. Julia Rette, Student Teacher
 - n. Ilyssa Roseman, Student Teacher
 - o. Melissa Zarella, Student Teacher
5. The Board of Education, upon the recommendation of the Superintendent, accepted with best wishes, the resignation of the following employees, due to retirement:
 - a. Margaret Ann Ewin, School Nurse/Elms, effective July 1, 2022.
 - b. Susan Bruett, Health and Physical Education Teacher/Goetz, effective July 1, 2022.
 - c. Amy North, Art Teacher/McAuliffe, effective July 1, 2022.
6. The Board of Education accepted the resignation of the following employees:
 - a. Katherine Nealen, Van Aide-Transportation/District, effective April 1, 2022.
 - b. Caitlan Mc Intyre, Custodian/McAuliffe, effective April 18, 2022.
 - c. Melanie Higgins, Lunchroom Aide/McAuliffe, effective April 11, 2022.
 - d. Mark Evans, Maintenance-HVAC/District effective April 5, 2022.
 - e. Dawn Marchese, Secretary-JEA/Rosenauer, effective April 25, 2022.
 - f. Christi Merendino, SLEO/JLHS, effective May 2, 2022.
 - g. Michelle Kaminskis, Food Service Worker/Rosenauer, effective May 9, 2022.
 - h. Gretchen Davidian, Teacher-ESL/Switlik, effective April 26, 2022.
7. The Board of Education approved a leave of absence for the following personnel:
 - a. Morgan Avilla, Custodian/McAuliffe, paid Medical Leave of Absence, effective May 16, 2022 through July 8, 2022; unpaid Federal and NJ Family Leave of Absence effective July 11, 2022 through October 6, 2022; unpaid Child Care Leave of Absence effective October 7, 2022 through October 31, 2022, returning November 1, 2022.
 - b. Barbara Stockert, Custodian/Crawford-Rodriguez, revised paid Medical Leave of Absence, effective September 9, 2021 through December 10, 2021; revised unpaid Federal Family Medical Leave of Absence, effective December 13, 2021 through March 14, 2022; unpaid Medical Leave of Absence effective March 15, 2022 through April 20, 2022, returning April 25, 2022.
 - c. Maureen Buchan, Driver-Transportation/District, intermittent unpaid Federal Family Medical Leave of Absence, effective March 17, 2022 through June 30, 2022.
 - d. Kimberly Nink, Driver-Transportation/District, intermittent unpaid Federal and NJ Family Medical Leave of Absence effective March 29, 2022 through March 29, 2023.
 - e. Patricia Reed, Driver-Transportation/District, unpaid Federal Family Medical Leave of Absence, effective April 25, 2022 through TBD.
 - f. Timekoe Rosario, Driver-Transportation/District, paid Medical Leave of Absence, effective April 6, 2022 through May 6, 2022, returning May 9, 2022.
 - g. Jeanette Witkowski, Food Service Worker/McAuliffe, paid Medical Leave of Absence, effective January 5, 2022 through April 14, 2022, returning April 25, 2022.
 - h. Dariusz Wadolowski, Groundsperson/District, paid Medical Leave of Absence effective January 26, 2022 through TBD.
 - i. Kyle Rogers, Mechanic-PM-Transportation/District, paid Medical Leave of Absence, effective December 20, 2022 through half day February 18, 2022; unpaid Federal Family Medical Leave of Absence, effective half day February 18, 2022 through March 28, 2022, returning March 29, 2022.
 - j. Oksana Titovich, School Nurse/Goetz, paid Medical Leave of Absence effective March 17, 2022 through March 29, 2022; unpaid Federal Family Medical Leave of Absence effective March 30, 2022 through April 8, 2022, returning April 11, 2022.
 - k. Jacqueline Burnside, Paraprofessional/Elms, revised paid Medical Leave of Absence, effective January 5, 2022 through March 25, 2022, returning March 28, 2022.

- l. Tara Canitano, Paraprofessional/Elms, revised paid Medical Leave of Absence, effective November 29, 2021 through January 21, 2022; unpaid Federal and NJ Family Medical Leave of Absence, effective January 24, 2022 through April 26, 2022; unpaid Child Care Leave of Absence, effective April 27, 2022 through November 23, 2022, returning November 28, 2022.
 - m. Julie Coccoli, Paraprofessional/Elms, unpaid Federal and unpaid NJ Family Medical Leave of Absence, effective March 22, 2022 through April 8, 2022, returning April 11, 2022.
 - n. Alaina Hearon, Physical Education Teacher/JLHS, paid Leave of Absence (using personal time), effective May 5, 2022 through May 11, 2022; unpaid Federal and NJ Family Medical Leave of Absence, effective May 12, 2022 through June 30, 2022, returning September 1, 2022.
 - o. Susan Young, Special Education Teacher/JMHS, intermittent unpaid Federal and NJ Family Leave of Absence, effective October 17, 2021 through March 29, 2022.
 - p. Leilanie Small, Spanish Teacher/Goetz, revised paid Medical Leave of Absence, revised effective February 11, 2022 through March 1, 2022; unpaid Child Care Leave of Absence, effective March 2, 2022 through March 31, 2022, returning April 1, 2022.
 - q. Jessica Muth, Special Education Teacher/Crawford-Rodriguez, revised paid Medical Leave of Absence effective March 14, 2022 through May 27, 2022; revised unpaid Family Medical Leave of Absence effective May 31, 2022 through November 4, 2022 returning November 7, 2022.
 - r. Emily Geoffroy, Music Teacher/Elms, revised paid Medical Leave of Absence effective January 10, 2022 through March 8, 2022; revised unpaid Federal Medical Leave of Absence, effective March 9, 2022 through June 30, 2022 returning September 1, 2022.
 - s. Meghan Swingle, Basic Skills Teacher/Elms, revised paid Medical Leave of Absence, effective April 4, 2022 through May 11, 2022; revised unpaid Federal and NJ Family Medical Leave of Absence effective May 12, 2022 through June 30, 2022, returning September 1, 2022.
 - t. Deanna De Andino, Special Education Teacher/Holman, revised paid Medical Leave of Absence, effective March 24, 2022 through April 6, 2022; revised unpaid Federal and NJ Family Medical Leave of Absence, effective April 7, 2022 through June 30, 2022, returning September 1, 2022.
 - u. Melissa Quartarone, Teacher/Holman, paid Medical Leave of Absence effective April 4, 2022 through April 14, 2022, unpaid Federal Family Medical Leave of Absence effective April 25, 2022 through TBD
 - v. Karen Bonino, Teacher/Switlik, paid Medical Leave of Absence, effective May 16, 2022 through June 30, 2022, returning September 1, 2022.
 - w. Donna Douvris, Special Education Teacher/Switlik, paid Medical Leave of Absence effective April 25, 2022 through June 30, 2022, returning September 1, 2022.
 - x. Cathy Cocco, Paraprofessional/Holman, paid Medical Leave of Absence, effective December 13, 2021 through December 20, 2021; unpaid Federal Family Medical Leave of Absence, effective December 21, 2021 through April 1, 2022, unpaid Medical Leave of Absence, effective April 2, 2022 through June 30, 2022, returning September 1, 2022.
 - y. Barbara Guhne, Secretary COSA-Human Resources/Administration, paid Medical Leave of Absence, effective April 13, 2022 through TBD.
8. The Board of Education approved the following contract adjustments:
 - a. Eugenia Barone, Van Aide-Transportation/District, increase from 6 hours 5 minutes to 7 hours 25 minutes per day (5 days per week, effective April 28, 2022 through June 30, 2022, route adjustment, no change in hourly rate.
 - b. Christopher Daniels, Driver-Transportation/District, increase from 6 hours to 6 hours 40 minutes per day (5 days per week), effective April 28, 2022 through June 30, 2022, route adjustment, no change in hourly rate.
 - c. Christine Golembeski, Driver-Transportation/District, decrease from 6 hours 40 minutes to 6 hours 10 minutes per day (5 days per week), April 28, 2022 through June 30, 2022, route adjustment, no change in hourly rate.
 - d. Melissa Rivera, Driver-Transportation/District, increase from 6 hours 5 minutes to 6 hours 55 minutes per day (5 days per week), effective April 28, 2022 through June 30, 2022, route adjustment, no change in hourly rate.
 - e. Denise Rogers, Driver-Transportation/District, decrease from 6 hours 30 minutes to 6 hours per day (5 days per week), effective April 28, 2022 through June 30, 2022, route adjustment, no change in hourly rate.
 - f. Thomas Schanck, Maintenance/District, adjust salary to eliminate night stipend, salary from \$40,681.60 (\$40,081.60 plus \$600.00 night stipend) to \$40,081.60 pro-rated, effective April 28, 2022 through June 30, 2022.
 - g. Susan Newman, Paraprofessional/Crawford-Rodriguez, adjust salary to include hygiene stipend, from \$36,861.00 to \$37,511.00 (\$35,361.00 plus \$1,500.00 longevity plus \$650.00 hygiene stipend) pro-rated, effective December 15, 2021 through June 30, 2022.
 - h. Alexandria Patterson, Assistant Business Administrator/Assistant Board Secretary/Administration (11-000-251-100-09-230102), increase salary from \$97,194.47, Step 10A to \$112,451.61, Step 17A pro-rated to reflect increased step, effective May 1, 2022 through June 30, 2022, in accordance with Step 17A of the 2021-2022 JANS contract.
9. The Board of Education approved the following contract adjustments for longevity for the 2021-2022 school year, in accordance with the current negotiated contracts:

	First Name	Last Name	Title	Bargaining Group	Effective Date	Reason	Current Salary	Adjustment	Adjusted Salary (Prorated)
a.	Robin	Miller	Secretary-JEA	JEA	5/1/2022	20 Years Longevity	\$49,158.00	\$250.00	\$49,408.00
b.	Suellen	Marsh	Speech Language Specialist	JEA	5/1/2022	20 Years Longevity	\$92,227.00	\$500.00	\$92,727.00
c.	Nicole	Beetel	Special Education Teacher	JEA	5/1/2022	20 Years Longevity	\$92,227.00	\$500.00	\$92,727.00

10. The Board of Education approved the transfer of the following personnel:
- a. Scott Louk, transfer from Custodian/District, assigned to JMHS, Monday through Friday 3:00 PM to 11:00 PM, to Custodian/District, assigned to McAuliffe (11-000-262-100-07-250202), Monday through Friday, 3:00 PM to 11:00 PM, replacing Antony Duran (resigned) (PC #636), effective April 28, 2022 through June 30, 2022, no change in salary.
 - b. Xzavier Quiles, transfer from Custodian/District, assigned to Crawford-Rodriguez, Monday through Friday 2:00 PM to 10:00 PM, to Custodian/District, assigned to JMHS (11-000-262-100-01-250202), Monday through Wednesday 3:00 PM through 11:00 PM and Saturday and Sunday 7:00 AM through 3:00 PM, replacing Ana Santana (terminated) (PC # 429), effective April 28, 2022 through June 30, 2022, no change in salary.
 - c. Craig Lawrence, transfer from Custodian/District, assigned to Elms, Monday through Friday 3:00 PM to 11:00 PM, to Custodian/District, assigned to JMHS (11-000-262-100-01-250202), Monday through Friday 3:00 PM to 11:00 PM, replacing Scott Louk (transferred) (PC #185), effective April 28, 2022 through June 30, 2022, no change in salary.
 - d. Carolyn Morelli, transfer from Food Service Worker/Goetz to Food Service Worker/McAuliffe (61-910-310-10007), replacing Margaret Matusz (transferred) (PC #172), effective March 7, 2022 through June 30, 2022, no change in salary.
 - e. Margaret Matusz, transfer from Food Service Worker/McAuliffe to Food Service Worker/Goetz (61-910-310-10002), replacing Carolyn Morelli (transferred) (PC #682), effective March 7, 2022 through June 30, 2022, no change in salary.
 - f. Samantha Gallacher, transfer from Secretary-JEA-CST/JMHS to Secretary-JEA-Main Office/JMHS (11-000-240-105-01), replacing Lorine Kuhn (retired) (PC #1127), effective August 1, 2022 through June 30, 2023, no change in salary.
 - g. Robin Linke, transfer from Secretary-JEA-Guidance/McAuliffe to Secretary-JEA-Assistant Principal/McAuliffe (11-000-240-105-07), replacing Robin Miller (resigned) (PC #1229), effective July 1, 2022 through June 30, 2023, no change in salary.
 - h. Louise Loiacono, transfer from Secretary-JEA-Main Office/Elms to Secretary-JEA-Guidance/McAuliffe (11-000-240-105-07), replacing Robin Linke (transferred) (PC #1236), effective July 1, 2022 through June 30, 2023, no change in salary.
 - i. Lynnea Noble, transfer from Music Teacher/Rosenauer to Music Teacher/Goetz (11-130-100-101-02), Margaret Eisenschmeid (retired) (PC #150), effective September 1, 2022 through June 30, 2023, no change in salary.
 - j. Nicole D'Ambrosio, transfer from Teacher-Special Education MD/Elms to Teacher-Special Education/Johnson (11-204-100-101-09), replacing Lisa Liebes (resigned) (PC #1247), effective September 1, 2022 through June 30, 2023, no change in salary.
11. The Board of Education rescinded the following contracts:
- a. Luljeta Djencic, Van Aide-Transportation/District (11-000-270-107-08-250311), 5 hours 45 minutes per day (5 days per week), replacing Joan Durant (retired) (PC #520), effective March 24, 2022, pending fingerprints through June 30, 2022.
 - b. Kristy Veneruso, Van Aide-Transportation/District (11-000-270-107-08-250311), 5 hours 45 minutes per day (5 days per week), replacing Casandra Dixon (transferred) (PC #1570), effective March 24, 2022, pending fingerprints through June 30, 2022.
12. The Board of Education approved the employment of the following personnel:
- a. Mary Kovalik, Custodian/District, assigned to Crawford-Rodriguez, Monday through Friday, 2:00 PM to 10:00 PM, replacing Xzavier Quiles (transferred) (PC #1797), effective April 28, 2022, pending fingerprints through June 30, 2022, salary \$37,395.20 (\$36,795.20 plus \$600.00 night differential) pro-rated, as per Step 1 of the 2021-2022 Teamsters contract.
 - b. Elliot Miranda, Custodian/District, assigned to Elms, Monday through Friday, 3:00 PM to 11:00 PM, replacing Craig Lawrence (transferred) (PC #472), effective April 28, 2022, pending fingerprints through June 30, 2022, salary \$37,395.20 (\$36,795.20 plus \$600 night differential) pro-rated, as per Step 1 of the 2021-2022 Teamsters contract.
 - c. William Lloyd, Driver-Transportation/District (11-000-270-16008), 6 hours 30 minutes per day (5 days per week), replacing Nadine Uricks (resigned) (PC #718), effective April 28, 2022, pending fingerprints through June 30, 2022, hourly rate \$30.00 per hour, as per the 2021-2022 Teamsters contract.
 - d. Carol J. Taggart, Van Aide-Transportation/District (11-000-270-107-08-250311), 5 hours 45 minutes per day (5 days per week), replacing Sara Schoen (resigned) (PC #758), effective April 28, 2022, pending fingerprints through June 30, 2022, hourly rate \$18.50 per hour, as per the 2021-2022 Teamsters contract.

- e. Louis Weeks, Driver-Transportation/District (11-000-270-160-08), 5 hours 45 minutes per day (5 days per week), replacing Ronald Rapp (resigned) (PC #1108), effective April 28, 2022, pending fingerprints through June 30, 2022, hourly rate \$30.00 per hour, as per the 2021-2022 Teamsters contract.
 - f. Kristen Zapata, Driver-Transportation/District (11-000-270-160-08), 6 hours 45 minutes per day (5 days per week), replacing Michele Adam (retired) (PC #874), effective March 24, 2022 through June 30, 2022, hourly rate \$30.00 per hour, as per the 2021-2022 Teamsters contract.
 - g. Charlene Bailey, Lunchroom Aide/Crawford-Rodriguez (11-000-262-107-10-250400), three (3) hours per day, replacing Ingrid Coll (resigned) (PC #1521), effective April 28, 2022 through June 30, 2022, salary \$7,101.00 pro-rated, as per Step 1 of the 2021-2022 Lunchroom Aide guide.
 - h. Joseph Mazzella, Maintenance/District (11-000-261-100-09-250200), replacing Thomas Schanck (transfer) (PC # 1461), effective May 12, 2022 through June 30, 2022, salary \$41,388.80 (\$40,788.80 plus \$600.00 night stipend) pro-rated, as per Step 7 of the 2021-2022 Teamsters contract.
 - i. Kate Walling, Paraprofessional/Elms (11-000-217-106-09-210000), new position (new PC #), effective May 2, 2022 through June 30, 2022, salary \$34,866.00 (\$33,716.00 plus \$500.00 educational stipend plus \$650.00 hygiene stipend) pro-rated, as per Step 1 of the 2021-2022 JEA contract.
 - j. Jonathan Spare, ROTC Instructor, 12-month/JMHS (11-403-100-10009), replacing Michael Macagnone (retired) (PC #200), effective July 1, 2022 through June 30, 2023, salary \$105,000.00 (partially paid by Federal Funds).
 - k. Robert Garcia, SLEO/JLHS (11-000-266-100-09-250206), replacing Harold Caulfield (resigned) (PC #941), effective April 28, 2022, pending fingerprints through June 30, 2022, salary \$28,338.00 (\$23,688.00 plus \$4,650.00 security stipend) pro-rated, as per Step 1 of the 2021-2022 Teamsters contract.
 - l. Gabriella Stinger, Guidance Counselor/McAuliffe (11-000-218-104-07-210300), replacing Wendy Hille (retired) (PC #1049), effective September 1, 2022 through June 30, 2023, salary \$56,777.00 as per Step 1 of the 2022-2023 JEA contract.
 - m. Brielle Cacoilo, Special Education Teacher/Crawford-Rodriguez (11-110-100-101-10-110242), leave of absence position, replacing Jessica Muth (leave of absence), effective April 28, 2022 through June 30, 2022, salary \$53,677.00 pro-rated, as per BA Step 1 of the 2021-2022 JEA contract.
 - n. April Davis, Preschool Inclusion Teacher/Crawford-Rodriguez (20-218-100-101-09), new position (new PC#), effective September 1, 2022 through June 30, 2023, salary \$60,077.00 as per MA +30 Step 4 of the 2022-2023 JEA contract.
 - o. Kristen Jones, Preschool Inclusion Teacher/Crawford-Rodriguez (20-218-100-101-09), new position (new PC#), effective September 1, 2022 through June 30, 2023, salary \$55,677.00 as per BA Step 4 of the 2022-2023 JEA contract.
 - p. Kathryn Buchanan, Preschool Inclusion Teacher/Elms (20-218-100-101-09), new position (new PC#), effective September 1, 2022 through June 30, 2023, salary \$57,277.00 as per MA Step 2 of the 2022-2023 JEA contract.
 - q. Emily Koller-Bottone, Preschool Inclusion Teacher/Holman (20-218-100-101-09), new position (new PC#), effective September 1, 2022 through June 30, 2023, salary \$54,177.00 as per BA Step 1 of the 2022-2023 JEA contract.
 - r. Taylor Gillman, Preschool Inclusion Teacher/Rosenauer (20-218-100-101-09), new position (new PC#), effective September 1, 2022 through June 30, 2023, salary \$54,677.00 as per BA Step 2 of the 2022-2023 JEA contract.
 - s. Sarah Vandegriff, Preschool Inclusion Teacher/Switlik (20-218-100-101-09), new position (new PC #), effective September 1, 2022 through June 30, 2023, salary \$55,177.00 as per BA Step 3 of the 2022-2023 JEA contract.
 - t. Megan Walsh, Preschool Inclusion Teacher/Switlik (20-218-100-10109), new position (new PC#), effective September 1, 2022 through June 30, 2023, salary \$56,777.00 as per MA Step 1 of the 2022-2023 JEA contract.
 - u. Kyle Torres, Van Aide-Transportation/District (11-000-270-107-08-250311), 5 hours 45 minutes per day (5 days per week), replacing Joan Durant (retired) (PC #520), effective April 28, 2022 through June 30, 2022, hourly rate \$18.50 per hour, as per the 2021-2022 Teamsters contract.
 - v. Debra DellaMonica, LDTC/District (11-000-219-104-01-210000), replacing Ann Russin (retired) (PC #820), effective September 1, 2022 through June 30, 2023, salary \$86,527.00, as per MA+30 Step 17 of the 2022-2023 JEA contract.
 - w. Zakeema Fenter, Secretary-JEA-CST/McAuliffe (11-000-240-10501), replacing Amy Eckett (transfer) (PC# 938), effective April 28, 2022, pending fingerprints, through June 30, 2022, salary \$35,493.00 pro-rated, as per Step 1 of the 2021-2022 JEA contract.
 - x. Megan McLeod, Teacher-Special Education MD/Elms (11-212-100-101-09), replacing Nicole D'Ambrosia (transfer) (PC #131), effective September 1, 2022 through June 30, 2023, salary \$59,977.00, as per BA+30 Step 7 of the 2022-2023 JEA contract.
 - y. Amanda Mason, Teacher-Music/Rosenauer-Traveling (11-120-100-101-05/60% and 11-120-100-101-06/40%), replacing Lynnea Noble (transferred) (PC #1483), effective September 1, 2022 through June 30, 2023, salary \$55,177.00, as per BA Step 3 of the 2022-2023 JEA contract.
13. The Board of Education approved the following new position for the 2021-2022 school year:
- a. One (1) Paraprofessional/Elms

14. The Board of Education approved the following new positions for the 2022-2023 school year:
- a. Nine (9) Preschool Inclusion Teachers, effective September 1, 2022, funded through the 2022-2023 Preschool Education Aid Budget (20-218-100-101-09).
15. The Board of Education approved the following coaching adjustments for the 2021-2022 school year:
- Resignations:
- a. Kayla Clougher, Head Coach-Cheerleading/JMHS, effective March 22, 2022.
 - b. Keri McGowan, Assistant Coach-Cheerleading/JMHS, effective March 22, 2022.
16. The Board of Education approved the following additional staff for Middle School After School Detention and Holding Center (13-411-100-101-09) for the 2021-2022 school year, \$49.00 per hour:
- a. Stephanie Mezza/Goetz
17. The Board of Education approved the following Athletic Chaperones for the 2021-2022 school year:
- a. Colleen Barnes/Goetz
 - b. Naomi Fletcher/Goetz
 - c. Dianna Kennedy/Goetz
 - d. Patrice McDow/Goetz
 - e. Stephanie Mezza/Goetz
 - f. Dean Potenza/Goetz
 - g. Charles Rotunno/Goetz
 - h. Kaitlyn Sorochnka/Goetz
 - i. Joy Thacker/Goetz
 - j. Deanna Wall/Goetz
 - k. William Webb/Goetz
 - l. Melissa Williams/Goetz
18. The Board of Education approved the following additional staff for the Elementary Flag Football after school program, 12 hours each, \$49.00 per hour, not to exceed \$7,100.00 (20-487-100-110-09):
- a. Resignation:
 - 1. Michelle Lardieri/Holman
19. The Board of Education approved the following JTV Digital Media Academy co-curricular substitutes, to be paid an honorarium amount of \$25.00 per event for the 2021-2022 school year (62-998-320-100-09):
- a. Jacob Hickey
 - b. Emma Kanis
 - c. Brooklyn Silvan
20. The Board of Education approved the staff and salaries for the Child Care Academy 2021-2022 school year (62-990-320-100-09):

	First Name	Last Name	Teacher/ Substitute Teacher \$30.00/hour	Paraprofessional/ Substitute Paraprofessional \$17.50/hour	Receptionist/ Substitute Receptionist \$13.00/hour
a.	Nicole	Caldevilla	X		X
b.	MaryBeth	Neill	X	X	X
c.	Jennifer	Panora		X	X

21. The Board of Education approved the following personnel and salaries for the Summer Electives/Digital Media Summer Film Camp 2022 (Account #62-998) as follows:
- Program Staff:
- | | Hourly Rate |
|--------------------------|-------------|
| a. Ethan Noble, Teacher | \$30.00 |
| b. Harry Ferone, Teacher | \$30.00 |
- JTV Aides:
- | | |
|--|---------|
| c. Victoria Quinn (fingerprinted) | \$13.00 |
| d. Emma Eitel (Graduating June 2022) Pending Fingerprints | \$13.00 |
| e. William Harkowsky (Graduating June 2022) Pending Fingerprints | \$13.00 |
| f. Paige Previte (Graduate) | \$13.00 |
22. The Board of Education approved the Special Education Extended School Year Program – Jackson Progressing into Careers (JPIC) for the summer of 2022, in session July 11, 2022 through August 4, 2022, Monday through Thursday; program location Jackson Memorial High School (11-000-217-101-09-422422 for certified staff and 11-000-217-106-09-422422 for paraprofessionals):

- a. Lead Teacher/District, Full-Time, 4 weeks, 4 days per week, 5.5 hours per day, \$43.22 per hour, salary total \$3,803.36:
 1. Marcus Villecco
 - b. Teachers/District, Full-Time, 4 weeks, 4 days per week, 4.5 hours per day, \$43.22 per hour, salary total \$3,111.84 each:
 1. Pat Conti
 - c. Culinary Teacher/District, Part-Time, 4 weeks, 2 days per week, 4.5 hours per day, \$43.22 per hour, salary total \$1,555.92 each:
 1. Mellisa Muniz
 2. Carmela Spieler
 - d. Paraprofessional/District, Full-Time, 4 weeks, 4 days per week, 4.5 hours per day, \$18.14 per hour, salary total \$1,306.08 each:
 1. Theresa Santa Maria
 - e. Social Worker, Part-Time, 4 weeks, 4 days per week, 3 hours per day, \$43.22 per hour, salary total \$2,074.56:
 1. Melissa Conklin
23. The Board of Education approved the following contracted Occupational and Physical Therapists for the 2021-2022 Extended School Year (ESY) Program to provide OT and PT services on an as-needed basis, at a rate of \$80.00 per hour, effective July 11, 2022 through August 11, 2022 (11-000-217-300-09-422422):
- a. Outside Contracted Occupational Therapists:
 1. Kerry Poskay, 5 weeks, 1 day per week, not to exceed 5 hours per day
 2. Alisa Gonsalves, 5 weeks, 3 days per week, not to exceed 5 hours per day
 3. Marielle LaDuca, 5 weeks, 4 days per week, not to exceed 5 hours per day
 - b. Outside Contracted Physical Therapists:
 1. Danielle Goodrich, 5 weeks, 4 days per week, not to exceed 5 hours per day
24. The Board of Education approved the following personnel for the Special Education Extended School Year (ESY) Program, July 11, 2022 through August 12, 2022, 4 days per week (unless otherwise noted) to be located at Elms Elementary School & Goetz Middle School, 4.5 hours per day (unless otherwise noted), (11-000-217-101-09-422422 for certified staff and 11-000-217-106-09-422422 for paraprofessionals):
- a. Paraprofessionals/District, 5 weeks, 4 days per week, \$18.14 per hour, 4.5 hours per day, salary total \$1,632.60 each:
 1. Nevien Agban
 2. Arleen Angert
 3. Leonard Apa
 4. Lisa Barbolini
 5. Diane Barletta
 6. Stacy Beaulieu
 7. Connor Bohringer
 8. Joan Book
 9. Richard Brown
 10. Deborah Burger
 11. Jacqueline Burnside
 12. Maureen Coakley
 13. Barbara Croke
 14. Abigail DeChamplain
 15. Deborah DeChamplain
 16. Adriana DeJesus
 17. Cindy Fette
 18. Isel Fucito
 19. Susan Gasser
 20. Kristen Hartwick
 21. Brooke Hogan
 22. Cassidy Johnson
 23. Kristi Kisijara
 24. Kierstin Koopman
 25. Mary Kroll
 26. Madeleine Krukowski
 27. Christine La Gravenis
 28. Jennifer La Pelusa, *pending fingerprints*
 29. Elaina Lacqua, *pending fingerprints*
 30. Steven Loder
 31. Felicia Marchisotto
 32. Lance Marquez

Official Board Meeting
April 27, 2022
Jackson Memorial High School Fine Arts Auditorium

33. Richard Mauro
34. Brenda Mersinger
35. Laura Mickendrow
36. Theresa Ogren
37. Lisa Perillo
38. Phyllis Pisciotti
39. Debbie Polidoro
40. Corey Rutenberg
41. Cathleen Sage, *pending fingerprints*
42. Michael Schmidt
43. Paula Sheehan
44. Michelle Sheeran
45. Chelse Rose Sewald
46. Logan Squires
47. Courtney Stearns, *pending fingerprints*
48. Erin Stewart
49. Robert Stewart
50. Sandra Taliaferro
51. Joy Thacker
52. Allison Walla
53. Christine Wyskowski
54. Robert Wyskowski

b. Substitute Paraprofessionals, as needed, \$18.14 per hour:

1. Tripti Desai
2. Jaimy Schlossberg

c. Special Education Teachers, 5 weeks, 4 days per week, 4.5 hours per day, \$43.22 per hour, salary total \$3,889.80 each:

1. Alice Alexander
2. Tara Amidon
3. Crystal Barlow
4. Elizabeth Begley
5. Heather Callahan
6. Kimberly Coder
7. Claribel Cosio, *pending fingerprints*
8. Peter Coviello, *pending fingerprints*
9. Marisa Distasi
10. Brianna Fox
11. Tracey Fisher
12. Kristen Hoermann
13. Patrick Kilmurray
14. Nicole Koopman
15. Stephanie Kroeger
16. Kourtney Kudrick
17. Michele Lardieri
18. Elizabeth Marvin
19. Jennifer McLaughlin
20. Marissa Montanaro
21. Diana Morrow
22. Laura Polson
23. Alyssa Reszkowski
24. Jamie Rodriguez
25. Donna Schmidt
26. Grace Smith
27. Shannon Terry
28. Dana Tressito
29. Lisa Trojakowski
30. Graeme Whytlaw
31. Alan Winters
32. Melissa Zecca

d. Special Education Teachers/District, 5 weeks, 4 days per week, 5.5 hours per day, \$43.22 per hour, salary total \$4,754.20 each:

1. Amanda Cohen
2. Shannon McEaney
3. Melissa Schiffman
4. Sharon Truhan

e. Substitute Teachers, as needed, \$43.22 per hour:

1. Tripti Desai
2. Susan Magee
3. Jaimy Schlossberg

- f. Social Worker, 5 weeks, 1 day per week, 5.5 hours per day, \$43.22 per hour, salary total \$1,188.55:
 - 1. Samantha Coon
 - g. BCBA (Board Certified Behavior Analyst), 5 weeks, 4 days per week, 5.5 hours per day, \$43.22 per hour, salary total \$4,754.20:
 - 1. Bria Graves
 - h. Psychologist, 5 weeks, 4 days per week, 5.5 hours per day, \$43.22 per hour, salary total \$4,754.20:
 - 1. Nicole Digeronimo
 - i. Speech/Language Teachers, 5 weeks, 4 days per week, 4.5 hours per day, \$43.22 per hour, salary total \$3,889.80 each:
 - 1. Kristen Bunda
 - 2. Morgyn Hall, *pending fingerprints*
 - 3. Erica Kortland
 - 4. Dana Lisi
 - 5. Danielle Sirota
 - j. Part-Time Speech/Language Teachers, 5 weeks, 3 days per week, 4.5 hours per day, \$43.22 per hour, salary total \$2,917.35 each:
 - 1. Victoria Martinez
 - k. Part-Time Occupational Therapist, 5 weeks, 3 days per week, 4.5 hours per day, \$43.22 per hour, salary total \$2,917.35:
 - 1. Gina Palumbo
 - l. Physical Therapists, 5 weeks, 4 days per week, 4.5 hours per day \$43.22 per hour, salary total \$3,889.80 each:
 - 1. Lisa Reszkowski
 - 2. Natalie Zozzaro
 - m. School Nurse/District, 5 weeks, 4 days per week, 5.5 hours per day \$43.22 per hour, salary total \$4,754.20:
 - 1. Dave Murawski
 - n. Receptionist/District, 5 weeks, 4 days per week, 4.5 hours per day:
 - 1. Cheryl Borzek, \$14.00 per hour
 - 2. Gina Ginnelli, \$14.00 per hour
25. The Board of Education approved the employment of the following School Counselors to work in the School Counseling Departments during the summer months of July and August, at the summer hourly rate of \$43.22 per hour, not-to-exceed \$21,000.00:
- a. Goetz Middle School – 78 hours total (ARP funds/20-487-100-110-09):
 - 1. Scott Levine/Goetz
 - b. McAuliffe Middle School – 78 hours total (ARP funds/20-487-100-110-09):
 - 1. Jay Kipp/McAuliffe
 - c. High Schools – 30 hours per counselor (ARP funds/20-487-100-110-09):
 - 1. Catherine Ferrara/JLHS
 - 2. Kelly Hobbs/JLHS
 - 3. Signe Myres/JLHS
 - 4. Gregg Patterson/JLHS
 - 5. Dawn Siegle/JLHS
 - 6. Jean Ciner/JMHS
 - 7. Daniel DeSantis/JMHS
 - 8. Lisa Goodale/JMHS
 - 9. Ashlee Pedrick/JMHS
 - 10. MaryAnn Stenta/JMHS
 - 11. David Tedeschi/JMHS
26. The Board of Education approved the following District Nursing staff for summer work on Genesis and Records Updates for their buildings, at a rate of \$43.22 per hour, combined total of 70 hours, total amount not to exceed \$3,025.40, to be paid from the district funds (11-000-221-110-09-220000):
- a. Dave Murawski/JLHS, 3.5 hours
 - b. Elizabeth Smink/JLHS, 3.5 hours
 - c. Marites Delfin/JMHS, 3.5 hours
 - d. Irene Menafra/JMHS, 3.5 hours
 - e. Jenine Dora/Goetz, 3.5 hours
 - f. Oksana Titovich/Goetz, 3.5 hours
 - g. Catherine Idank/McAuliffe, 3.5 hours
 - h. Lisa Washington McAuliffe, 3.5 hours
 - i. Terri Samuel/Crawford-Rodriguez, 7 hours
 - j. Amanda DeMatteo/Holman, 7 hours

- k. Dana Weinstien/Johnson, 7 hours
- l. Patti Wilkinson/Rosenauer, 7 hours
- m. Denise Schnaak/Switlik, 7 hours

27. The Board of Education approved the following staff for Summer Curriculum Writing:

- a. Science K-5 Summer Curriculum Writing, \$43.22 per hour, combined total of 120 hours, total amount not to exceed \$5,186.40, to be paid with district funds (11-000-221-110-09-220000):
 - 1. Nicole Avila
 - 2. Shaina Brenner
 - 3. Carla Cucci
 - 4. Christine Frenville
 - 5. Lindsey Gerding
 - 6. Jennifer Giaconia
 - 7. Gina Karatzia
 - 8. Stephanie Macaluso
 - 9. Brigitte Moody
 - 10. Shaina Noval
 - 11. Jenna Ostroman
 - 12. Charlotte Paquette
 - Substitutes, \$43.22 per hour
 - 13. Christine Temple, Catherine Ogletree
- b. Science 9-12, \$43.22 per hour, combined total of 150 hours, total amount not to exceed \$6,483.00, to be paid with ARP funds (20-487-221-110-09):
 - 1. Gary Antonelli
 - 2. Dana Christensen
 - 3. Kristine Connor
 - 4. Jon Harrington
 - 5. Brett Mallinson
 - 6. Mary Russo
 - 7. Justin Siering
 - 8. Alysse Szoke
 - 9. Marc Tuminaro
 - 10. Ted Werner
- c. Middle School Elective Civics Course, \$43.22 per hour, combined total of 18 hours, total amount not to exceed \$777.96, to be paid with district funds (11-000-221-110-09):
 - 1. Christopher Ippolito/McAuliffe
 - 2. Marilyn Brewer/Goetz
- d. High School Elective "Exploring Global Awareness" Course, \$43.22 per hour, combined total of 24 hours, total amount not to exceed \$1,037.28, to be paid with district funds (11-000-221-110-09):
 - 1. Patrick Conti
 - 2. Patrick George
 - 3. Thomas Bradley
- e. Math K-5, \$43.22 per hour, combined total of 150 hours, total amount not to exceed \$6,483.00, to be paid with ARP funds (20-487-221-110-09):
 - K-5 General Education, 10 hours each:
 - 1. Taylor Brown
 - 2. Jennifer Gianconia
 - 3. Gina Karatzia
 - 4. Deanna Mazzella
 - 5. Lauren Scrofini
 - 6. Stephanie Macaluso
 - 7. Brigitte Moody
 - 8. Shaina Noval
 - 9. Charlotte Paquette
 - 10. Maria Vlahos
 - 11. Marie Wardell
 - 12. Jessica Wilder
 - K-5 Special Education, Intervention and Advanced Math, 5 hours each:
 - 1. Dominic Casais
 - 2. Carla Cucci
 - 3. Sue Magee
 - 4. Shannon McEneany
 - 5. Jenna Ostromann

- f. Creative Classroom Pre-K, \$43.22 per hour, combined total of 108 hours, total amount not to exceed \$4,322.00:
1. Brianna Fox (20-218-200-176)
 2. Dawn Henninger (20-218-200-104)
28. The Board of Education approved the following personnel for the Elementary Summer Learning Program for students in Grades 1-5, to be held at Johnson Elementary School, to be paid through 2021-2022 Title 1 Grant funds (20-234-200-110-09, not to exceed \$3,307.00, 2021-2022 ARP Grant funds 20-487-200-110-09) not to exceed \$3,307.00, 2022-2023 Title I Grant funds (20-231-100-110-09), not to exceed \$47,285.00 and (20-231-200-110-09), not to exceed \$756.00, pending NJDOE grant approval and 2022-2023 CRRSA Grant funds (20-484-100-110-09), not to exceed \$13,252.00, and ARP (20-488-100-110-09) not to exceed \$24,093.00, at no cost to the Board:
- a. Coordinators/Teachers, 13 days, 4.5 hours per day, \$194.50 per day, \$2,528.50 each:

	<u>Name</u>	<u>Position</u>
1.	Lisa Raney	Coordinator
2.	Kimberly Scott-Carretta	Coordinator
3.	Brittney Angiolini	Teacher
4.	Frieda Bardales	Teacher
5.	Stephanie-Jo Bosley	Teacher
6.	Taylor Brown	Teacher
7.	Veronica Burnett	Teacher
8.	Kelsey Cerwinski	Teacher
9.	Lisa Cirigliano	Teacher
10.	Robert D'Ambrosio	Teacher
11.	Jeffrey Daut	Teacher
12.	Dana DiLorenzo	Teacher
13.	Diana Ehlers	Teacher
14.	Lauren Elwell	Teacher
15.	Michelle Glucksnis	Teacher
16.	Maria Gonzalez	Teacher
17.	Kerren Grau (Kuusalu)	Teacher
18.	Jennifer Gruosso	Teacher
19.	Laura Hayes-Kranec	Teacher
20.	Carrie Hogan	Teacher
21.	Douglas Jackson	Teacher
22.	Ryan Jakalow	Teacher
23.	Brittney Janowski	Teacher
24.	Melissa Kosakowski	Teacher
25.	Kaitlin Levine	Teacher
26.	Patricia Levine	Teacher
27.	Joanne Lykes	Teacher
28.	Kathleen Lykes	Teacher
29.	Jenna Mayer	Teacher
30.	Barbara McGill	Teacher
31.	Brigitte Moody	Teacher
32.	Shaina Noval	Teacher
33.	Lauren Scrofini	Teacher
34.	Carol Shilan	Teacher

- b. Substitute Teachers, \$194.50 per day:

1.	Alyssa Agoston
2.	Tara Amidon
3.	Dominick Casais
4.	Kaitlynn Cipully
5.	Tina Del Sontro
6.	Tripti Desai
7.	Marisa DiStasi
8.	Laura Hughes
9.	Kourtney Kudrick

10.	Stephanie Macaluso
11.	Ashley Pfaff
12.	Kelly Walsh-McHugh

- c. Paraprofessionals, 12 days, 4.5 hours per day, \$18.14 per hour, \$979.56 each:

	Name	Position
1.	Kaitlynn Cipully	Paraprofessional
2.	Lisa Monday	Paraprofessional
3.	Kelly Walsh-McHugh	Paraprofessional
<u>Substitute Paraprofessional</u> , \$18.14 per hour:		
1.	Lisa Barbolini	

- d. Nurse, 12 days, 4.5 hours per day, \$194.50 per day, \$2,334.00:

	Name	Position
1.	Amanda DeMatteo	Nurse
<u>Substitute Nurse</u> , \$194.50 per day		
1.	Dana Weinstein	

- e. Receptionist, 12 days, 4.5 hours per day, \$14.00 per hour, \$756.00:

	Name	Position
1.	Linda Angiolini	Receptionist

29. The Board of Education approved the Title IV Summer Jumpstart Program for students in grades 6-8, to be paid through 2021-2022 Title IV Grant funds (20-280-200-110-09), not to exceed \$2,334.00, 2022-2023 Title IV Grant funds (20-280-100-110-09), not to exceed \$32,302.00 and (20-280-200-110-09), not to exceed \$756.00, pending NJDOE grant approval, at no cost to the Board:

- a. Coordinators/Teachers, 13 days each, 4.5 hours, \$194.50 per day, \$2,528.50 each:

	Name	Position
1.	Melissa Lambert	Coordinator
2.	Stephanie Mezza	Coordinator
3.	Nicole Breccia	Teacher
4.	Amanda Casasnovas	Teacher
5.	Katherine Chinery	Teacher
6.	Nicole Clauberg	Teacher
7.	Jennifer Connor	Teacher
8.	Naomi Fletcher	Teacher
9.	Justina Rose	Teacher
10.	Victoria Salemi	Teacher
11.	Stacey Terranova	Teacher
12.	Bridgit Valgenti	Teacher

- b. Substitute Teachers, \$194.50 per day:

1.	Karen Cantanese
2.	Tripti Desai
3.	Stephanie Healy
4.	Mary-Beth Hughes
5.	Valerie Peclet

- c. Paraprofessionals, 12 days, 4.5 hours per day, \$18.14 per hour, \$979.56 each:

	Name	Position
1.	Deborah Giordano-Abalos	Paraprofessional
2.	Karen Catanese	Paraprofessional
<u>Substitute Paraprofessional</u> , \$18.14 per hour:		
1.	Lisa Barbolini	
2.	Elizabeth Mahmoud	

- d. Nurse, 12 days, 4.5 hours per day, \$194.50 per day, \$2,334.00:

	Name	Position
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1.	Mary Catherine Idank	Nurse
<u>Substitute Nurse, \$194.50 per day</u>		
1.	Dana Weinstein	

- e. Receptionist, 12 days, 4.5 hours per day, \$14.00 per hour, \$756.00:

	Name	Position
1.	Patrice McDow	Receptionist

30. The Board of Education approved the following Title I Elementary Summer Learning Program staff to attend virtual webinars presented by Borenson and Associates, Inc., to be funded by Title I grant funds (20-234-200-110-09), not to exceed \$6,397.00, at no cost to the Board:

- a. Webinar – Making Algebra Child’s Play, June 28, 2022, 4 hours each, \$172.88 each:

1. Caryn Buonocore
2. Nicole Clauburg
3. Jennifer Connor
4. Stephanie Healy
5. Maryanne Higgins
6. Melissa Lambert
7. Michele Martino
8. Stephanie Mezza
9. Valerie Peclet
10. Melissa Svoboda
11. Stacy Terranova

- b. Webinar – Developing Fractions Sense, June 29, 2022, 4 hours each, \$172.88 each:

1. Brittany Angiolini
2. Taylor Brown
3. Caryn Buonocore
4. Kimberly Carretta
5. Karen Catanese
6. Nicole Clauburg
7. Jennifer Connor
8. Jeffrey Daut
9. Dana DiLorenzo
10. Lauren Elwell
11. Cheryl Froio
12. Michelle Glucksnis
13. Maria Gonzalez
14. Jennifer Gruosso
15. Douglas Jackson
16. Melissa Lambert
17. Kaitlin Levine
18. Joanne Lykes
19. Michele Martino
20. Kelly McHugh
21. Stephanie Mezza
22. Maria Peters
23. Carol Shilan
24. Melissa Svoboda
25. Stacey Terranova
26. Jill Zakerowski

31. The Board of Education approved the following personnel for the Title I Readers Theater program for the 2021-2022 school year, to be paid through Title I Grant funds (20-234-100-110-09), not to exceed \$21,560.00, at no cost to the Board:

- a. Trainer, 12 hours, \$49.00 per hour, \$588.00:

1. Jill Villecco/District

- b. Co-Teacher/Coordinator, 20 hours each, \$49.00 per hour, \$980.00 each:

1. Michelle Glucksnis/Crawford-Rodriguez
2. Lisa Raney/Holman
3. Jennifer Torres (Haas)

- c. Teachers, 16 hours each, \$49.00 per hour, \$784.00 each:

1. Donna Burke/Crawford-Rodriguez
2. Maria Gonzalez/Crawford-Rodriguez
3. Laura Hughes/Crawford-Rodriguez
4. Colleen Laffey/Crawford-Rodriguez
5. Kathleen Lykes/Crawford/Rodriguez

6. Jenna Ostroman/Crawford-Rodriguez
 7. Ashley PfaffCrawford-Rodriguez
 8. Elizabeth Viemeister/Crawford-Rodriguez
 9. Tripti DeSai/Holman
 10. MaryAnn Garbooshian/Holman
 11. Kenneth Hynes/Holman
 12. Joanne Lykes/Holman
 13. Kathleen Lynch/Holman
 14. Lacey Majors/Holman
 15. Jenna Mayer/Holman
 16. Megan Polhemus/Holman
 17. Jane Schadl/Holman
 18. Melissa Schiffman/Holman
 19. Kelly Walsh-McHugh/Holman
 20. Dana DiLorenzo/Rosenauer
 21. Nicole Koopman/Rosenauer
 22. Melissa McNamara/Rosenauer
 23. Shaina Noval/Rosenauer
- d. Substitute Teachers, \$49.00 per hour:
1. Jennifer Gruosso
32. The Board of Education approved the following staff for the Jackson School District Summer 2022 High School Credit Recovery, Middle School Skill Building and Elementary School Gifted and Talented Programs, paid through ARP funds (20-489-100-110-09):
- a. Coordinator for the Jackson School District High School Credit Recovery, Middle School Skill Building, and Elementary School Gifted & Talented Programs, 55 hours, \$43.22 per hour, total \$2,378.00:
 1. Robert Waldron
 - b. Teachers - HS Credit Recovery Program, 45 hours each, \$43.22 per hour, total not to exceed \$17,505.00:
 1. Kate Dembinski - ELA
 2. Jill Stolzenberger - ELA
 3. Kathy Bunce - Math
 4. Janice Schenck - Physical Education
 5. Gary Antonelli - Science
 6. Adam Niedzwiecki - Science
 7. Don Connor - Social Studies
 8. Susan Williams - Spanish
 9. Kristine Connor - Special Education
 - c. Teachers - Middle School Skills Building Program, 36 hours each, \$43.22 per hour, total amount \$7,780.00:
 1. Kara Closius - ELA
 2. Carol Lawrence - ELA
 3. Stephanie Healy - Math
 4. Val Peclet - Math
 - d. Teacher - Elementary School Gifted & Talented Program, 36 hours, \$43.22 per hour, total amount \$1,556.00:
 1. Nicole Avila - Grade 1-5 Enrichment
 - e. Substitutes for the Jackson School District High School Credit Recovery, Middle School Skill Building, and Elementary School Gifted & Talented Programs, \$43.22 per hour:
 1. Kaitlin Camano
 2. Mike Disanza
 3. Leah Fargo
 4. Dan Genovese
 5. Kelly Grubb
 - f. Nurse for the Jackson School District High School Credit Recovery, Middle School Skill Building, and Elementary School Gifted & Talented Programs, 31.5 hours, \$43.22 per hour:
 1. Justine Fuccille
 - g. Receptionist for the Jackson School District High School Credit Recovery, Middle School Skill Building, and Elementary School Gifted & Talented Programs, 31.5 hours, \$14.00 per hour:
 1. Morgan Adams
33. The Board of Education approved the following Job Descriptions:
- a. Substitute Teacher
 - b. Long-Term Substitute Teacher
 - c. Substitute Paraprofessional

34. The Board of Education approved extra work for Melissa O'Neill to revamp and present the Sheltered Instruction Observation Protocol (SIOP) training, six (6) hours, \$49.00 per hour, to be paid by the ARP ESSER III grant (20-487-200-300-09), not to exceed \$294.00.
35. The Board of Education approved the following personnel and salaries for the Jackson Community School Middle School Environmental Science Summer Stem Camp 2022 (62-986)) as follows:
 - a. Gary Antonelli, Instructor/Teacher, \$30.00 per hour
36. The Board of Education approved the following increase in salary for employees for the Jackson Child Care Academy, effective July 1, 2022 (62-990-320-100-09):
 - a. District Leads, from \$33.00 per hour to \$35.00 per hour
 - b. Lead Teachers, from \$30.00 per hour to \$32.50 per hour
 - c. Paraprofessionals, from \$17.50 per hour to \$20.00 per hour
 - d. Receptionists, from \$13.00 per hour to \$14.00 per hour
37. The Board of Education approved the suspension without pay of one (1) employee (I.D. #2122-10/107088), five (5) days, for conduct unbecoming a professional, name on file with the Superintendent.
38. The Board of Education approved the suspension with pay of one (1) employee (I.D. #2122-11/104392), name on file with the Superintendent.
39. The Board of Education approved the following personnel for the Title IV Goetz STEM Family Night for Grades 6-8, to be paid for by Title IV Grant funds (20-280-200-110-09), 4 hours each, \$49.00 per hour, not to exceed \$588.00, at no cost to the Board:
 - a. Jacqueline Daton
 - b. April Riccardi
 - c. Charles Rotunno
40. The Board of Education approved the Side Bar Agreement between the Jackson Board of Education and the Jackson Education Association (JEA), in the matter of Replacement Teachers employed for the full school year entitled to the terms and conditions of employment as set forth in July 1, 2020 through June 30, 2023 collective negotiations agreement.

Roll Call Vote: Yes: Mrs. Barocas
Mrs. Kas
Dr. Osmond
Mr. Palmeri
Mrs. Rivera
Mr. Walsh

Abstained: (1B) Mr. Sargent

MOTIONS CARRIED

Board Comments

Mrs. Kas congratulated Elms on the Green Ribbon Award. She mentioned her Son was on the DECA trip and gave a shout out. She commented on the sports teams doing great and was happy about the tennis court repairs. She acknowledged Jeanne Barbour for Administrative Assistant's Day, and encouraged all to send letters to the state regarding the S2 cuts.

Mr. Palmeri congratulated Elms on the Green Ribbon Award and thanked all the Administrative Assistants here today. He thanked everyone for their comments and said to get home safely.

Mr. Sargent thanked Mrs. Pormilli for all her hard work on this budget; she's a work-a-holic! He also thanked everyone for coming out and said good night.

Dr. Osmond thanked everyone for coming out and encouraged everyone to reach out to the state regarding our budget cuts.

Mrs. Barocas attended Moana at Goetz and it was amazing. She highly encouraged everyone to come out next year to see the performances and support the kids. She mentioned the Friday night lacrosse Memorial and Liberty event that brought the town together and raised money for Ocean of Love. She also thanked Mrs. Licitra for presenting the curriculum and said she did a great job.

Mrs. Rivera thanked everyone for coming out this evening, congratulated Elms on their Green Ribbon award and thanked the Administrative Assistants.

Official Board Meeting
April 27, 2022
Jackson Memorial High School Fine Arts Auditorium

Mr. Walsh thanked everyone for coming out, congratulated Elms on the Green Ribbon award and thanked the Administrative Assistants.

There being no further discussion, the meeting was adjourned by acclamation at 7:59 p.m.

Adjourn

Respectfully Submitted,

A handwritten signature in black ink, appearing to read "Michelle Richardson", with a long horizontal flourish extending to the right.

Michelle Richardson
Business Administrator/
Board Secretary