







squeeze something POSTERS, BOOK, &

SUPPORTS

**POCKET OF PRESCHOOL** 

FREEBIE

#### you may also like...

PRE SCHOOL

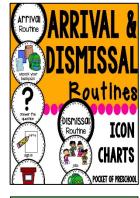
Just click on the cover to check it out!

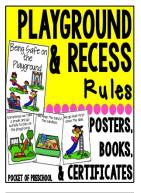




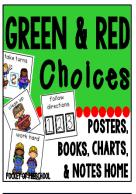






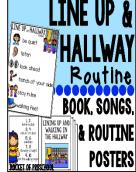












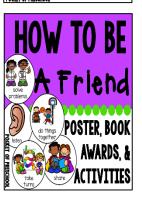


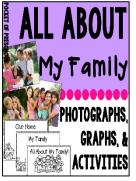


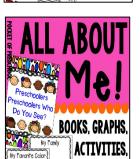












& POSTERS



#### TABLE OF CONTENTS 4 Printing Tips (how to print things smaller) 5 How can you help your students manage their emotions? Idea Page (with photographs) 8 Utilizing Class Meetings Teacher Page 9 Utilizing Children's Literature Teacher Page 10 **Book List** 12 Parent/Family Letter 15 Calm Down Poster Teacher Page 16 Calm Down Cards (6 to a page) 22 Calm Down Poster Headers 24 Read Aloud Teacher Page Read Aloud I Can Calm Down When I Get Upset 25 36 Calm Down Kit Teacher Page 37 Calm Down Kit Signs 39 How to Make Sensory Bottles Teacher Page 40 Deep Breaths Teacher Page 41 Deep Breaths Charts (2 options) 43 Yoga Poses Teacher Page Yoga Poses Cards (4 to a page) 444 46 Safe Place Teacher Page Safe Place Signs (3 options) 47 50 Positive Student Notes Teacher page Student Notes (black and white) 51 52 Student Notes (color)

#### WANT TO PRINT IT SMALLER?

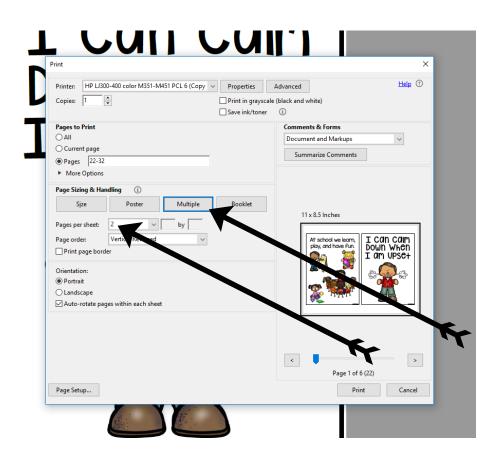
Do you want to print the calm down cards or something in this pack smaller? You can!

Print the clam down choice cards or book smaller to make books, posters, boards, or rings for individual students and/or your class.

Be sure you have the latest addition of Adobe Reader and that your computer is opening this file in Adobe (not your computers default reader or online)

Directions: When you go to print,

- Select multiple
- Select what size you want them to be. (pages per sheet)

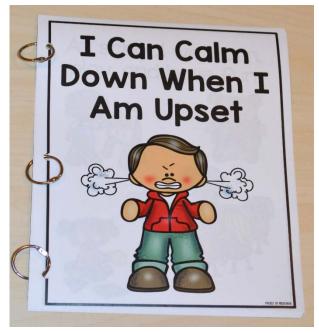


### WHAT CAN YOU DO TO HELP YOUR STUDENTS CALM DOWN WHEN THEY ARE UPSET?





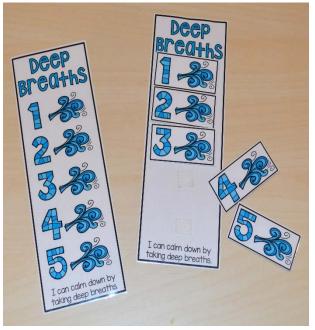
Post the cam down poster



Read the book <u>I can</u>
<u>Cam Down When I Get</u>
<u>Upset</u> at group



Cam down choice mini



Deep breaths visual

### WHAT CAN YOU DO TO HELP YOUR STUDENTS CALM DOWN WHEN THEY ARE UPSET?





Make a cam down kit



Make a safe place in your classroom



Make a yoga pose mini book and do yoga in your classroom



Give out cam down positive notes to students

### WHAT CAN YOU DO TO HELP YOUR STUDENTS CALM DOWN WHEN THEY ARE UPSET?



Make a few sensory Your classroom



Read books and talk bottles & put them in about appropriate ways to caim down when you are upse+

your ideas go here...

#### UTILIZING CLASS MEETINGS

Class Meetings are a great way to introduce and review calm down strategies. Use the calm down poster as a visual. Read books about feeling frustrated, angry, upset, grumpy, and sad. Practice or act out what the feelings look and feel like; talk/reflect about how your face and body looks.

Most important.....celebrate students' successes at class meetings! Point out and celebrate when you see students using the calm down strategies!

Practice: If a student is struggling using calm down strategies, practice various calm down strategies when the student IS NOT UPSET or in crisis.

Talk about various situations and how to use calm down strategies. You can act out situations with puppets or role play. Be careful, you don't want students to practice inappropriate behaviors. YOU act out the unwanted/inappropriate behaviors and have students act out the appropriate behaviors.

Use props (mirrors, puppets), visuals (calm down posters, charts, yoga cards, deep breath carts, calm down kit) play games, and do fun activities to make your class meetings engaging!

Class meetings are a fabulous way to build a classroom community!

### USING CHILDREN'S LITERATURE



Books have characters and a problem (usually). Use this as an opportunity to talk about how the character is feeling and how the character expresses their feelings. Students will be able to relate to the characters in the book. It gives them examples of what to do or what not to do.

Before, during, and after you read, talk about how the character(s) is feeling and how they could express their feelings appropriately. It may be the focus of your lesson or you may just touch on it for a few minutes. Use those teachable moments that come up as you are reading!

If characters are NOT expressing their feelings appropriately, talk about what they could do instead!

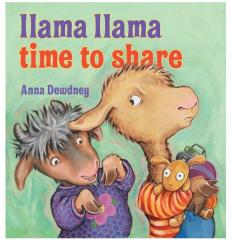
Relate it to the CALM DOWN STRATEGIES you are using! Students LOVE telling you what someone is doing wrong, so use it as a teaching strategy when you read.

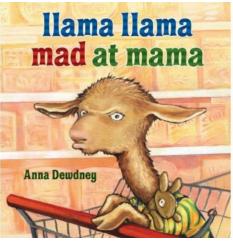
If you do this often, students will be thinking about how the characters feel as you read on their own! They will shout out if characters, are not expressing their feelings appropriately and tell you what they could do instead without prompting!

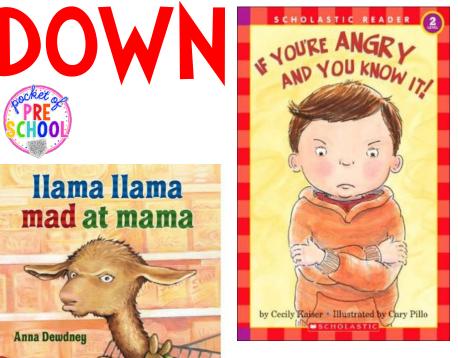


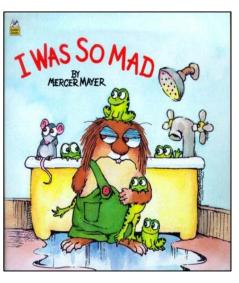
### CALM book list

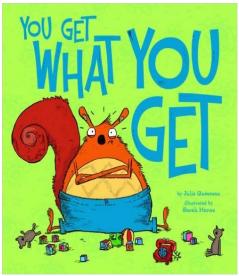


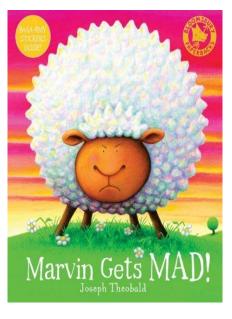


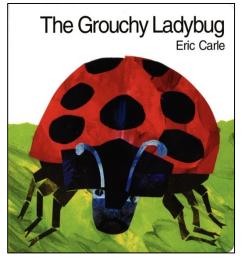


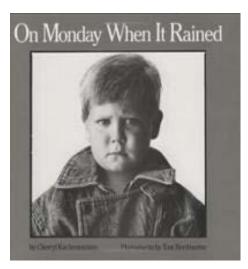


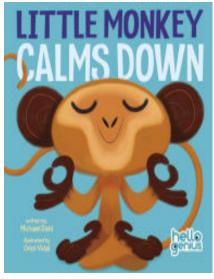






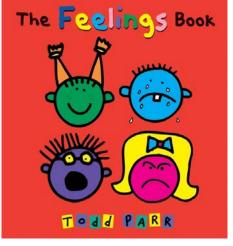


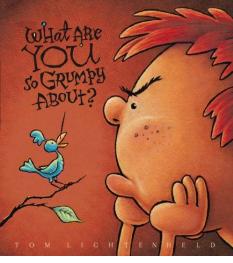


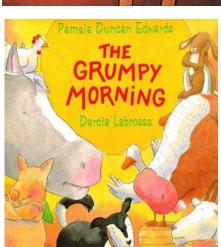


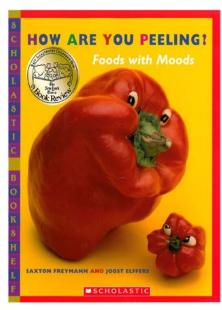
## CALM DO COOK list

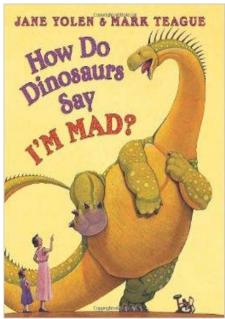


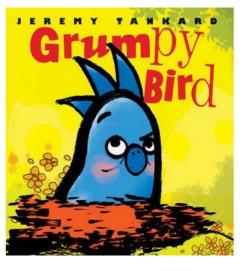


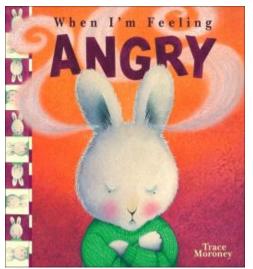




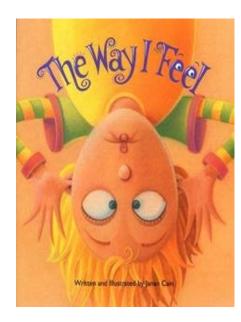








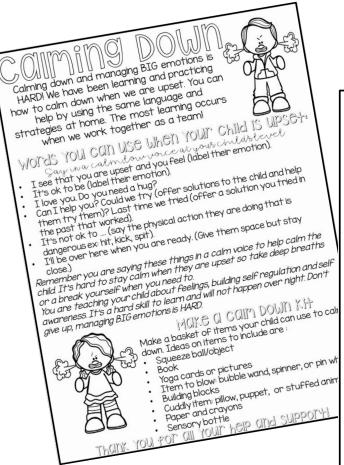




#### **CALM DOWN PARENT NOTES**

Send home the Calm Down parent letter to build a stronger connection between home and school.

Cut the long sheets in half, laminate, and add a magnet to the back so parents can post the Calming Words flyer on the fridge. These are also perfect to post in the classroom too!



#### caming words

Say in a calmulow voice at your child's level I see that you are upset and you feel (label their emotion).

It's ok to be (label their emotion).

It's hard/frustrating to (ex: stop playing, share, take turns).

I love you. Do you need a hug?

Can I help you? Could we try (offer solutions to the child and help them try them)?

Do you want to try again?

Remember when you (offer solutions they have tried in the past).

Last time we tried (offer a solution you tried in the past that worked).

It's not ok to .... (say the physical action they are doing that is dangerous ex: hit, kick, spit)

I'll be over here when you are ready. (Give them space but stay close.)

I like the way you are (praise what they are doing to calm down).

Post thèse in your home or classroom

Calming down and managing BIG emotions is HARD! We have been learning and practicing how to calm down when we are upset. You can help by using the same language and

strategies at home. The most learning occurs when we work together as a team!



Words you can use when your child is upset:
Say in a calm, low voice at your child's level

- ullet I see that you are upset and you feel (label their emotion).
- It's ok to be (label their emotion).
- I love you. Do you need a hug?
- Can I help you? Could we try (offer solutions to the child and help them try them)? Last time we tried (offer a solution you tried in the past that worked).
- It's not ok to .... (say the physical action they are doing that is dangerous ex: hit, kick, spit).
- I'll be over here when you are ready. (Give them space but stay close.)

Remember you are saying these things in a calm voice to help calm the child. It's hard to stay calm when they are upset so take deep breaths or a break yourself when you need to.

You are teaching your child about feelings, building self regulation and self awareness. It's a hard skill to learn and will not happen over night. Don't give up, managing BIG emotions is HARD.



Make a cam down kit

Make a basket of items your child can use to calm down. Ideas on items to include are :

- Squeeze ball/object
- Book
- Yoga cards or pictures
- Item to blow: bubble wand, spinner, or pin wheel
- Building blocks
- Cuddly item: pillow, puppet, or stuffed animal
- Paper and crayons
  - Sensory bottle

Thank you for all your help and support!

### caming words

Say in a calm, low voice at your childr level

I see that you are upset and you feel (label their emotion).

It's ok to be (label their emotion).

It's hard/frustrating to (ex: stop playing, share, take turns).

I love you. Do you need a hug?

Can I help you? Could we try (offer solutions to the child and help them try them)?

Do you want to try again?

Remember when you (offer solutions they have tried in the past).

Last time we tried (offer a solution you tried in the past that worked).

It's not ok to .... (say the physical action they are doing that is dangerous ex: hit, kick, spit)

I'll be over here when you are ready. (Give them space but stay close.)

I like the way you are (praise what they are doing to calm down).

Post these in your home or classroom

### COMING WORDS Say in a calm, low voice

I see that you are upset and you feel (label their emotion).

It's ok to be (label their emotion).

It's hard/frustrating to (ex: stop playing, share, take turns).

Can I help you? Could we try (offer solutions to the child and help them try them)?

I love you. Do you need a hug?

Remember when you (offer solutions they have tried in the past).

Do you want to try again?

Last time we tried (offer a solution you tried in the past that worked).

action they are doing that is dangerous ex: hit, kick, spit)

I'll be over here when you are ready. (Give them space but stay

It's not ok to .... (say the physical

I like the way you are (praise what they are doing to calm down).

close.)

Post these in your home or classroom Pocket of Preschool

POCKET OF PRESCHOOL

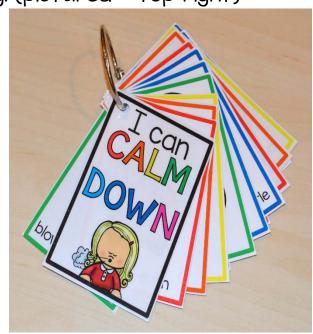
#### **CALM DOWN POSTERS**

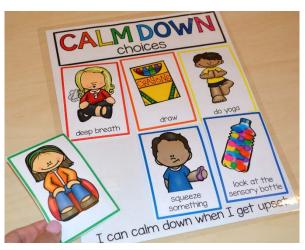
Create a poster for your classroom. Poster options:

- Print and post one of the posters.
- Print, cut off the headers leaving only one, and tape together (pictured on the left)
- Cut out cards and headers and glue to a poster.
- Cut out cards and header page. Attach the cards to the page with Velcro making it very easy to change out the cards. (pictured - bottom right)

Make a mini Calm Down Choice Book by cutting out the cards and putting them on a metal ring. (pictured - top right)























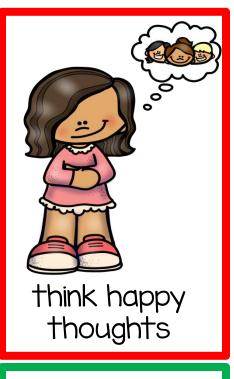








I can calm down when I get upset.







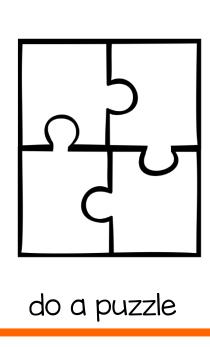






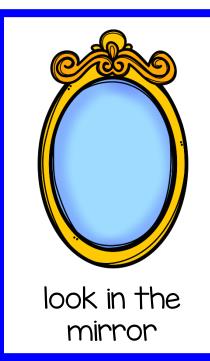
I can calm down when I get upset.



















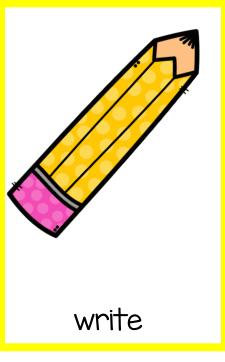














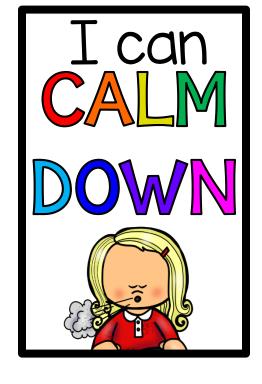




OCKET OF PRESCH







Use this header if you want to put the CALM DOWN cards on a metal ring.

Use this header if FOR A LARGE POSTER

CKET OF PRESCHOOL

### I CAN CALM DOWN WHEN I AM UPSET BOOK

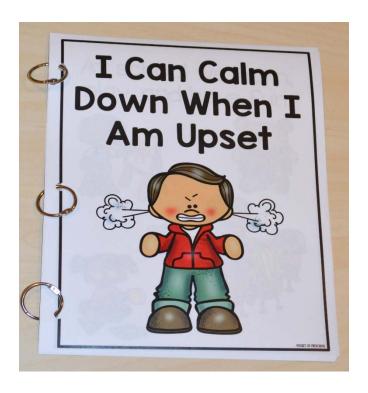
At the beginning of the year and throughout the year as needed, I read this book during circle. This book shows students strategies they use when they are upset.

You pick what pages you want to use. Use all of them or just some of them. You know your students best.

\*\*\*On the page with the words "I can" glue the calm down choice cards you want your students to use.

Send it Home with Students: Make a second copy for students to take home. Each night send the book home with a student. He/she can read it with her family and hopefully it will be a discussion starter. Save ink and print it smaller (see page 4 for printing directions).

\*\*You can also send it home with individual students.



## I Can Calm Down When I Am Upset



At school we learn, play, and have fun.



## Sometimes I get upset.



When I get upset, I can make good choices and calm down.



First, I use my words and say how I feel.



I pick a calm down choice to help me calm down in a safe



### I can

### It is never ok to

scream



break things



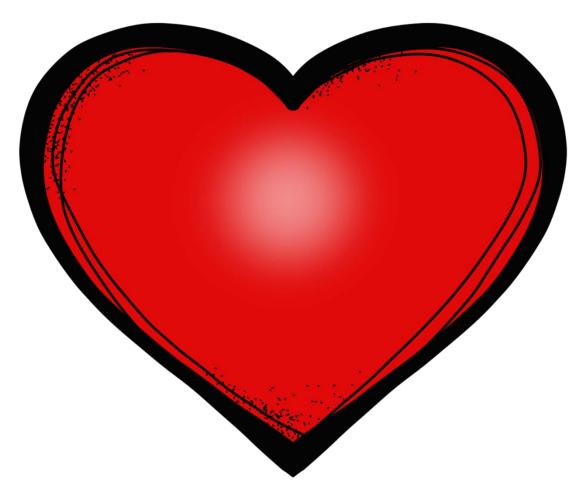
hurt others







Using my words, saying how I feel, and calming down keeps everyone safe.



When I calm down it makes my teachers happy, my friends happy, and me happy **†**00.

#### **CALM DOWN KIT**

Create a calm down kit for your classroom, cozy corner, safe place, or any calm/quiet place in your classroom.

You can put as many items as you wish in your calm down kit. Just remember, too many things can be overwhelming for students. Start with just a few things at the beginning of the year. As the year goes along and students get bored with the items in there, add more or rotate items.

#### Ideas

- Use a plastic tub or basket for your calm down kit and place the sign on it (on the next page).
- Add Calm Down Choice Cards on a metal ring
- Add items to match your calm down choices
  - Crayons, paper, silly putty, squishy balls, therapy balls, sensory bottles, small blocks in a baggie, small books, headphones, music player, gum, play dough, clay, small puzzle, bubbles (real or pretend), pinwheel, mirror, family/class photos, puppets, lotion, chewy snack, pencil, notebook
- Add Yoga Pose Cards on a metal ring.
- Add Deep Breaths Visual
- Add <u>I Can Calm Down When I Am</u> <u>Upset</u> book











## **SENSORY BOTTLES**

Creating sensory bottles is EASY.

**Bottles:** You can use any plastic bottle with a lid. I like to use Gatorade bottles or plastic Voss water bottles. They usually hold up for at least one school year or more. Voss water bottles can be purchased on Amazon.

Lids: ALWAYS hot glue the lid closed and add tape to the outside. I add tape so my friends don't pick at the hot glue.

**Inside:** Go through your supply closet and you can probably find things you can use to fill a few sensory bottles. Check the dollar store for goodies too.

#### Ideas: (pictured from left to right)

- Red food coloring and water, vegetable oil
- Water, orange colored dish soap (only fill ½ way so students can make bubbles when you shake it)
- Yellow hair gel, water (1/4 cup), foam shapes
- Green food coloring and water, glitter, and pony beads
- Blue food coloring and water, baby oil
- Water and crayon shavings

If you want more sensory bottle inspiration check out my social emotional Pinterest board HERE or my sensory Pinterest board HERE.



OCKET OF PRESCHOOL

## DEEP BREATH CHART

Deep breaths helps students calm down. Use this visual to help students slowly take deep breaths.

Use with the whole class. Use with individual students. And add to your safe place/cozy corner, or place in your calm down kit.

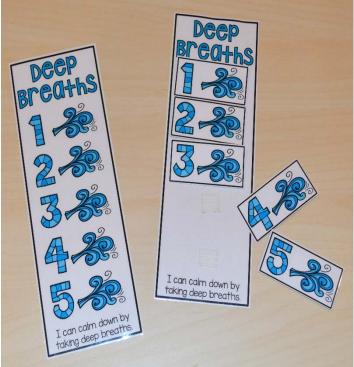
#### Two Options:

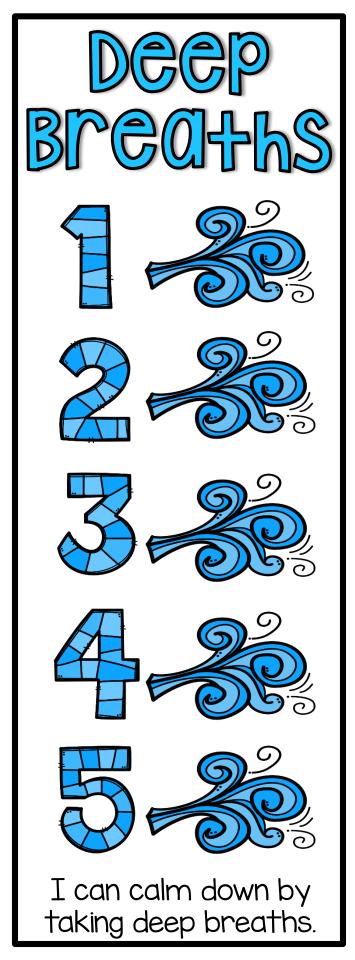
• First chart just print

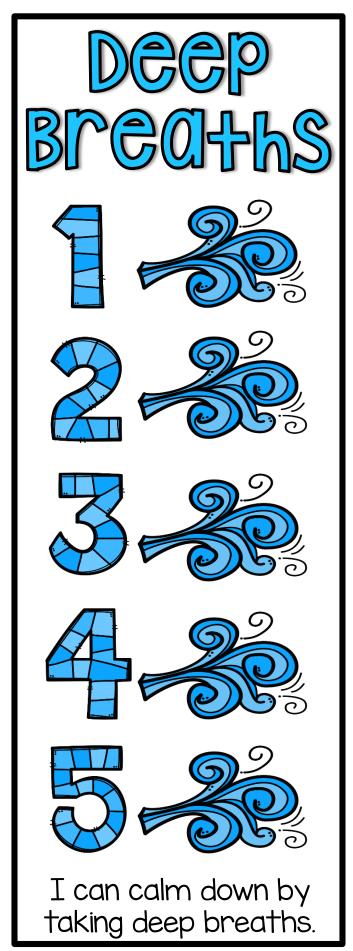
Second Chart: Cut out each breath rectangle and chart.
 Attach the deep breath rectangles with Velcro. Students
 can take off the breath rectangles one by one as they
 take their deep breaths.

\*\*\*If your students are struggling taking big deep breaths add a prop. Add a bubble wand and have students pretend to blow bubbles. Add a candle and have students pretend to blow out the candle. Add a pinwheel and have students blow the

pinwheel.

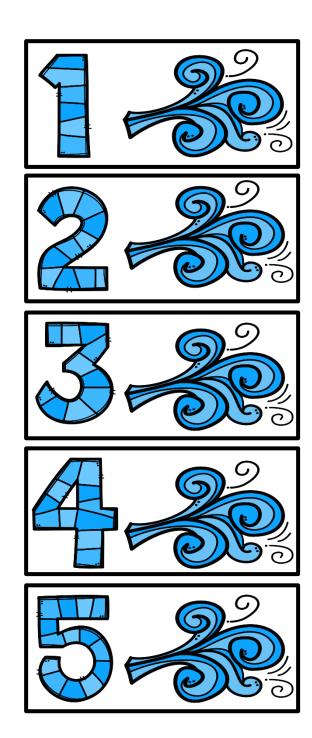








Cut out each rectangle. Attach with Velcro. Students can take off the breath rectangles one by one as they take their deep breaths.



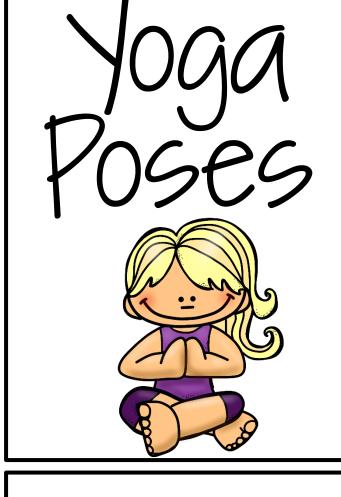
I can calm down by taking deep breaths.

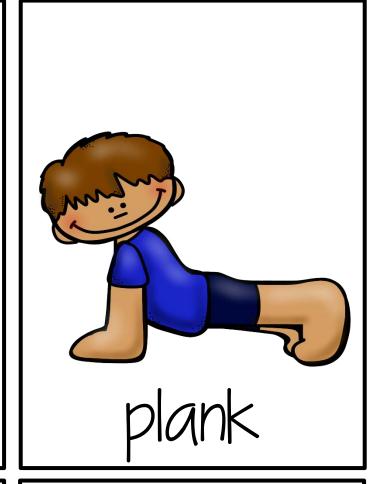
# YOGA POSES MINI BOOK

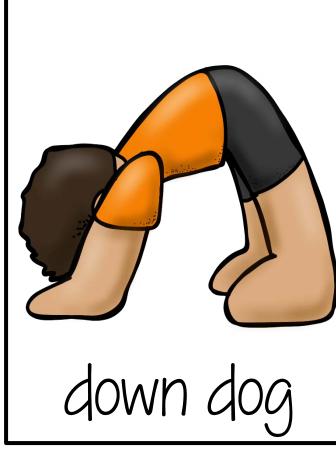
Yoga in the classroom is calming for everyone (teachers too). Print and bind with a metal ring (in the corner).

Use with the whole class, a small group, or for indoor recess. Add to your safe place/cozy corner, or place in your calm down kit.







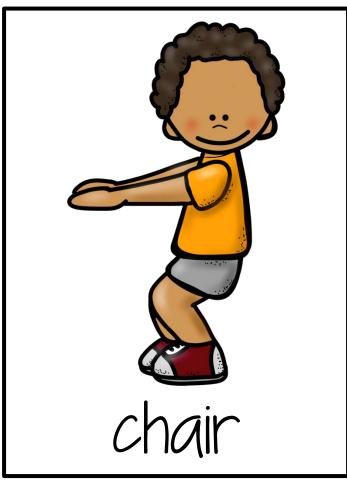






moon





## SAFE PLACE

Post the Calm Down poster in your classroom all year long. Put them in a place where students can use them as a tool when they need to calm down.

My safe place is a small spot in my classroom students can go to when they are upset, need to calm down, want to be alone, or have a problem (pictured below).

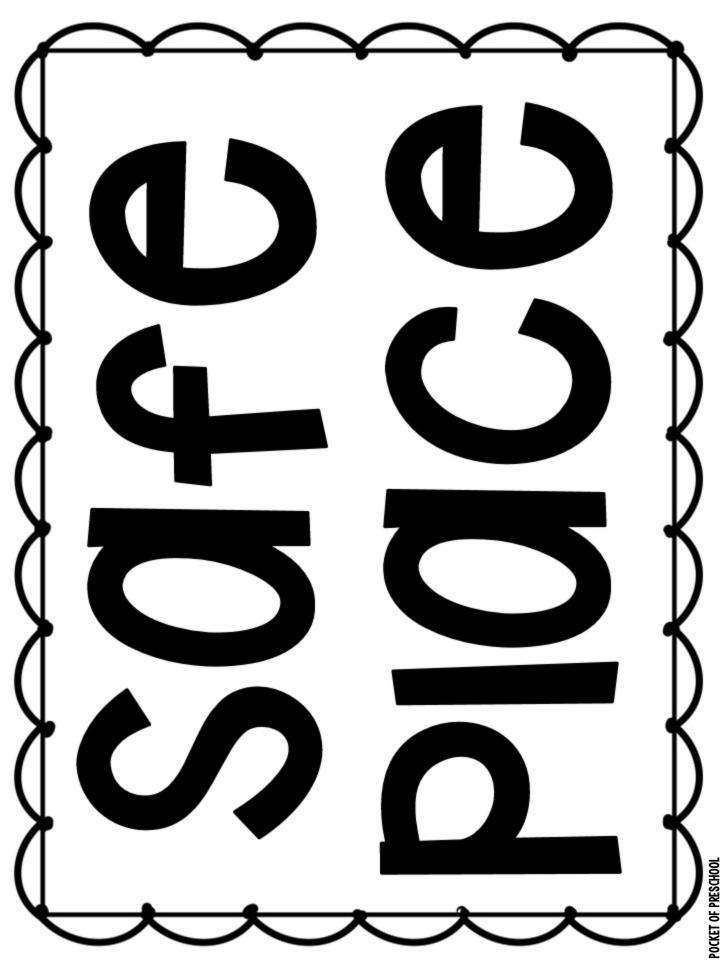
Other items in my safe place: mirror, <u>Feeling Poster</u>, sensory bottles, <u>Problem Solving Poster</u>, bean bag, sand timer (for turn taking), and a stuffed animal. Other things you can add are a calm down kit, stress balls, deep breaths chart, tissues, lotion, pillow, tent, play dough, puppets, feeling books, or a plant.

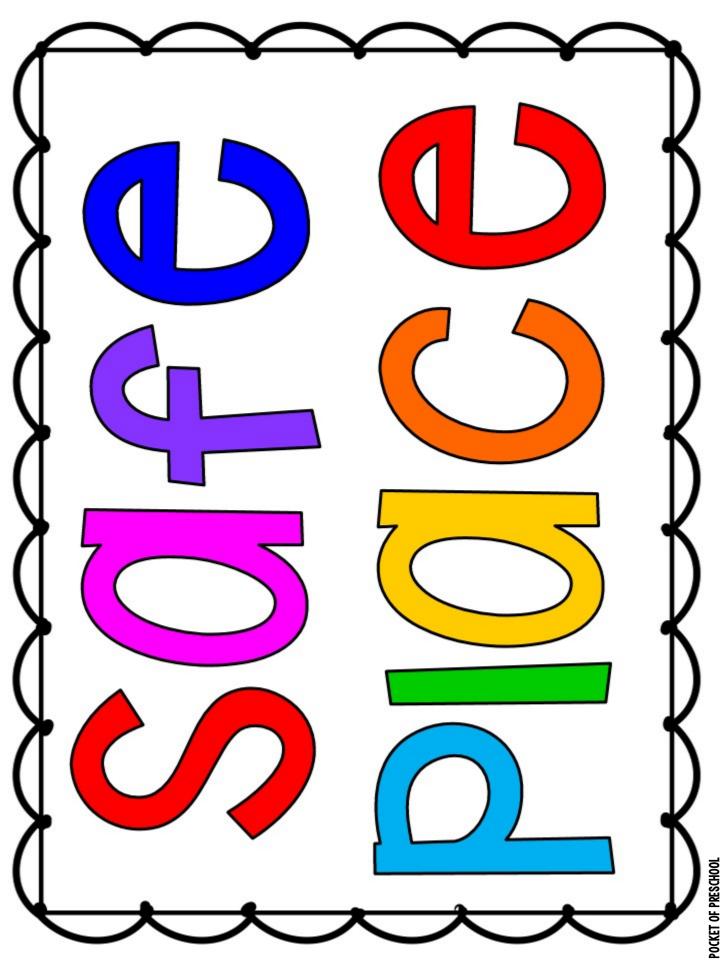
\*\*\*The safe place is NOT time out. You want it to be a positive place in your classroom. A place where students feel safe

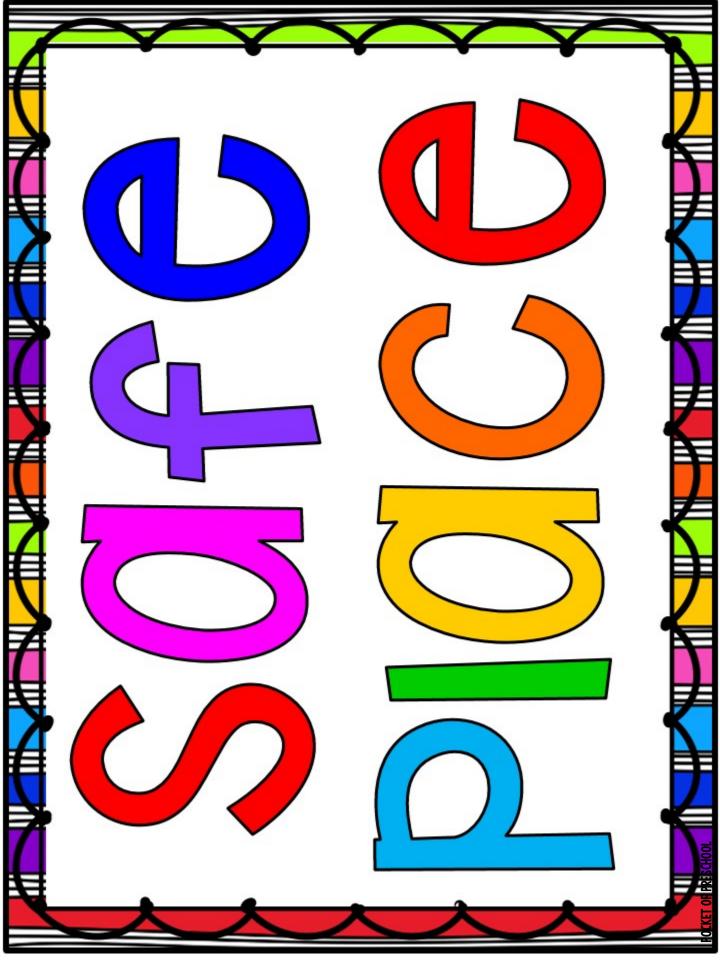
and understood.\*\*\*











#### **POSITIVE STUDENT NOTES**

Included are Calm Down positive notes in color and black and white. Print the black and white notes on colored paper for more fun!

When you see students using calm down strategies at school, give them a positive note to celebrate.

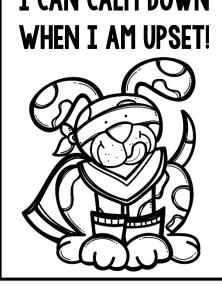














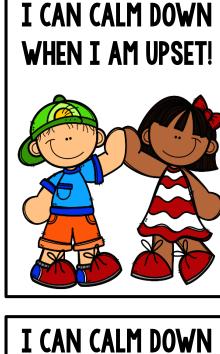














I CAN CALM DOWN

















Terms

HCIIO and Thank YOU for purchasing or downloading this item from my TPT store

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