

Monday, April 20, 2020

Dear First Graders,

We miss you very much and are so proud of all of the hard work you've been doing at home! If you scroll down, you will find the next week of lesson plans with links to each assignment that you can click on. We will also be posting **our own videos** on the First Grade Google Classroom and on our plans to help better understand the lessons, especially math. Each day is labeled with the date on top to keep you organized. **We have adjusted some things to help shorten the work load.** Students will now have reading, math and Foundations words everyday; however, **writing and science will now only be required 2-3x a week.** We hope this helps keep the work a bit more manageable at home for everyone. Most of the work can be completed in your composition book.

On Friday, please submit online or send a picture of:

- **1 science observation**
- **1 Foundations word assignment**
- **1 reading log**
- **1 opinion writing**

Math will automatically be recorded daily when you complete and hit submit. These assignments will be graded and count as **attendance**. Please do not hesitate to contact us if you have any questions or concerns, as we are happy to assist in any way we can! We appreciate all of your support with your child's schoolwork. Stay safe and healthy with your families!

The First Grade Teachers

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Please complete the following lessons for **Monday, April 20**. Attendance will be graded based on work completion. Be sure to hand in one assignment this week from Math, Science, Foundations, Reading, and Writing to count for your child's attendance.

Subject	Lesson	Optional Resources/Extra Activities
Reading	<p>Objectives: Students will be able to read independently for 10 minutes.</p> <p>1. Foundations Objective: Students will be able to practice welded sounds and short vowels.: Click below to practice Foundations skills. Foundations Drill 1 Foundations Drill 2 Foundations Drill 3</p> <p>2. Write these three Foundation words in rainbow colors: see, between, each</p> <p>3. Reading Log</p>	<p>Your child may read their books in their reading bag or access the following resources to find books to read:</p> <p>Epic Books Raz Kids Account Scholastic Reading Books Espark</p> <p>Foundations letter, sound, keyword cards Letter Tiles Foundations Unit 9 Work Tapping out Words Video 1 Tapping out Words Video 2</p> <p>Project Read: ONLY for students who participate in this program, go to the teacher's class page for daily activities (Mrs. Brennan or Miss Many) This is instead of Foundations.</p>
Writing	<p>No writing assignment today.</p>	
Math	<p>12-1: Students will be able to compare and order objects by length</p> <p>1.Click here to watch our teacher videos: a. INFO FOR PARENTS-Please watch first b. 12-1</p> <p>2. Login to Pearson EasyBridge website or Google Classroom and watch the 12-1"Visual Learning" video.</p> <p>3. Complete " Quick Check," scroll down, and submit your answers.</p>	<p>Practice addition and subtraction facts in your notebook.</p> <p>Practice Facts on: Xtramath.org Fast Facts</p> <p>Pearson Math Login Directions</p> <p>1. Login to your Gmail Account: Email: lunch#@jacksonsd.org Password: lunch# @</p> <p>2. Click the Google Apps button in the top right corner of the screen and choose "Easy Bridge."</p> <p>3. Click "Realize" on the right side of the page.</p> <p>4. Choose the green "Browse" section and find today's lesson.</p>
Science	<p>Objective: Students will be able to observe what they see on a tree outside. You will draw a picture of the tree and write what you notice about it (ex: Does it have leaves? What color? Is it big or small?). Tree Observations</p>	
Health	<p>Objective: Students will be able to identify the importance of hand washing. They will watch a hand washing video and complete a hand washing worksheet. Health Video Health Worksheet</p>	

Please complete the following lessons for **Tuesday, April 21**. Attendance will be graded based on work completion. Be sure to hand in one assignment this week from Math, Science, Foundations, Reading, and Writing to count for your child's attendance.

Subject	Lesson	Optional Resources/Extra Activities
Reading	<p>Objectives: Students will be able to read independently for 10 minutes.</p> <p>1. Foundations Objective: Students will be able to practice welded sounds and short vowels.: Click below to practice Foundations skills. Foundations Drill 1 Foundations Drill 2 Foundations Drill 3</p> <p>2. <u>Weekly Foundation Words:</u> Write these three words in all capital letters.</p> <p>SEE, BETWEEN, EACH</p> <p>3. Reading Log</p>	<p>Your child may read their books in their reading bag or access the following resources:</p> <p>Epic Books Raz Kids Account Scholastic Reading Books Espark</p> <p>Foundations letter, sound, keyword cards Letter Tiles Foundations Unit 9 Work Tapping out Words Video 1 Tapping out Words Video 2</p> <p>Project Read: ONLY for students who participate in this program, go to the teacher's class page for daily activities (Mrs. Brennan or Miss Many) This is instead of Foundations.</p>
Writing	<p>No writing assignment today.</p>	
Math	<p>12-2 Students will be able to indirectly compare objects by length</p> <p>1. Click here to watch our teacher video 12-2</p> <p>2. Login to Pearson EasyBridge website or Google or Classroom and watch the 12-2 "Visual Learning" video.</p> <p>3. Complete "Quick Check," scroll down, and submit your answers.</p>	<p>Practice addition and subtraction facts in your notebook.</p> <p>Practice Facts on: Xtramath.org Fast Facts</p> <p>Pearson Login</p> <p>1. Login to your Gmail Account: Email: lunch#@jacksonsd.org Password: lunch# @</p> <p>2. Click the Google Apps button in the top right corner of the screen and choose "Easy Bridge."</p> <p>3. Click "Realize" on the right side of the page.</p> <p>4. Choose the green "Browse" section and find today's lesson.</p>
Science	<p>Objective: Students will be able to observe what they see on a different tree outside. You will draw a picture of the tree and write what you notice about it (ex: Does it have leaves? What color? Is it big or small?). Tree Observations</p>	
Gym	<p>Objective: Students will engage in a variety of healthy habits and behaviors. (daily walking, jumping jacks, situps, push ups, warm ups). You can also try Go Noodle</p>	

Please complete the following lessons for **Wednesday, April 22**. Attendance will be graded based on work completion. Be sure to hand in one assignment this week from Math, Science, Foundations, Reading, and Writing to count for your child's attendance.

Subject	Lesson	Optional Resources/Extra Activities
Reading	<p>Objectives: Students will be able to read independently for 10 minutes.</p> <p>1. Foundations Objective: Students will be able to practice welded sounds and short vowels. Click below to practice Foundations skills. Foundations Drill 1 Foundations Drill 2 Foundations Drill 3</p> <p>2. <u>Weekly Foundation Words:</u> Write these three words in pen/marker/colored pencil. see, between, each</p> <p>3. Reading Log</p>	<p>Your child may read their books in their reading bag or access the following resources:</p> <p>Epic Books Raz Kids Account Scholastic Reading Books Espark</p> <p>Foundations letter, sound, keyword cards Letter Tiles Foundations Unit 9 Work Tapping out Words Video 1 Tapping out Words Video 2</p> <p>Project Read: ONLY for students who participate in this program, go to the teacher's class page for daily activities (Mrs. Brennan or Miss Many) This is instead of Foundations.</p>
Writing	No writing assignment today.	
Math	<p>12-3: Students will be able to use objects, like cubes, to measure length.</p> <p>1. Click here to watch our teacher video: 12-3</p> <p>2. Login to Pearson EasyBridge website or Google Classroom and watch the 12-3 "Visual Learning" video.</p> <p>3. Complete "Quick Check," scroll down, and submit your answers.</p>	<p>Practice addition and subtraction facts in your notebook. Practice Facts on: Xtramath.org Fast Facts</p> <p>Pearson Login</p> <p>1. Login to your Gmail Account: Email: lunch#@jacksonsd.org Password: lunch# @</p> <p>2. Click the Google Apps button in the top right corner of the screen and choose "Easy Bridge." 3. Click "Realize" on the right side of the page. 4. Choose the green "Browse" section and find today's lesson.</p>
Science	<p>Objective: Students will be able to observe what they see on a different tree outside. You will draw a picture of the tree and write what you notice about it (ex: Does it have leaves? What color? Is it big or small?). Tree Observations</p>	
Gym	<p>Objective: Students will engage in a variety of healthy habits and behaviors. (daily walking, jumping jacks, situps, push ups, warm ups). You can also try Go Noodle</p>	

Please complete the following lessons for **Thursday, April 23**. Attendance will be graded based on work completion. Be sure to hand in one assignment this week from Math, Science, Foundations, Reading, and Writing to count for your child's attendance.

Subject	Lesson	Optional Resources/Extra Activities
Reading	<p>Objectives: Students will be able to read independently for 10 minutes.</p> <p>1. Foundations Objective: Students will be able to practice welded sounds and short vowels.: Click below to practice Foundations skills. Foundations Drill 1 Foundations Drill 2 Foundations Drill 3</p> <p>2. <u>Weekly Foundation Words:</u> Write these three words in bubble letters. see, between, each</p> <p>3. Reading Log</p>	<p>Your child may read their books in their reading bag or access the following resources:</p> <p>Epic Books Raz Kids Account Scholastic Reading Books Espark</p> <p>Foundations letter, sound, keyword cards Letter Tiles Foundations Unit 9 Work Tapping out Words Video 1 Tapping out Words Video 2</p> <p>Project Read: ONLY for students who participate in this program, go to the teacher's class page for daily activities (Mrs. Brennan or Miss Many) This is instead of Foundations.</p>
Writing	<p>Objective: Students will be able to state their opinion and write a reason why they like hamburgers or pizza better. Hamburgers or Pizza Opinion Writing</p>	<p>Opinion Writing Anchor Chart</p> <p>Opinion Writing Checklist</p> <p>Writing Paper with Sketch Box</p>
Math	<p>12-4: Students will be able to use other units to measure length and height.</p> <p>1.Click here to watch our teacher video: 12-4</p> <p>2. Login to Pearson EasyBridge website or Google Classroom and watch the 12-4 "Visual Learning" video.</p> <p>3. Complete this worksheet Measurement</p>	<p>Practice addition and subtraction facts in your notebook. Practice Facts on: Xtramath.org Fast Facts</p> <p>Pearson Login</p> <p>1. Login to your Gmail Account: Email: lunch#@jacksonsd.org Password: lunch# @</p> <p>2. Click the Google Apps button in the top right corner of the screen and choose "Easy Bridge."</p> <p>3. Click "Realize" on the right side of the page.</p> <p>4. Choose the green "Browse" section and find today's lesson.</p>
Science	No science assignment today.	
Gym	<p>Objective: Students will engage in a variety of healthy habits and behaviors. (daily walking, jumping jacks, situps, push ups, warm ups). You can also try Go Noodle</p>	

Please complete the following lessons for **Friday, April 24**. Attendance will be graded based on work completion. Be sure to hand in one assignment this week from Math, Science, Foundations, Reading, and Writing to count for your child's attendance.

Subject	Lesson	Optional Resources/Extra Activities
Reading	<p>Objectives: Students will be able to read independently for 10 minutes.</p> <p>1. Foundations Objective: Students will be able to practice welded sounds and short vowels.: Click below to practice Foundations skills. Foundations Drill 1 Foundations Drill 2 Foundations Drill 3</p> <p>2. <u>Weekly Foundation Words:</u> Write these three words in fancy letters. see, between, each</p> <p>3. Reading Log</p>	<p>Your child may read their books in their reading bag or access the following resources:</p> <p>Epic Books Raz Kids Account Scholastic Reading Books Espark</p> <p>Foundations letter, sound, keyword cards Letter Tiles Foundations Unit 9 Work Tapping out Words Video 1 Tapping out Words Video 2</p> <p>Project Read: ONLY for students who participate in this program, go to the teacher's class page for daily activities (Mrs. Brennan or Miss Many) This is instead of Foundations.</p>
Writing	<p>Objective: Students will be able to state their opinion and write a reason why they like hamburgers or pizza better. Hamburgers or Pizza Opinion Writing</p>	<p>Opinion Writing Anchor Chart</p> <p>Opinion Writing Checklist</p> <p>Writing Paper with Sketch Box</p>
Math	<p>12-5: Students will be able to choose an appropriate tool to measure an object.</p> <p>1. Click here to watch our teacher video: 12-5</p> <p>2. Login to Pearson EasyBridge website or Google Classroom and watch the 12-5 "Visual Learning" video.</p> <p>3. Complete "Quick Check," scroll down, and submit your answers.</p>	<p>Practice addition and subtraction facts in your notebook. Practice Facts on: Xtramath.org Fast Facts</p> <p>Pearson Login</p> <p>1. Login to your Gmail Account: Email: lunch#@jacksonsd.org Password: lunch# @</p> <p>2. Click the Google Apps button in the top right corner of the screen and choose "Easy Bridge." 3. Click "Realize" on the right side of the page. 4. Choose the green "Browse" section and find today's lesson.</p>
Science	No science assignment today.	
Gym	<p>Objective: Students will engage in a variety of healthy habits and behaviors. (daily walking, jumping jacks, situps, push ups, warm ups). You can also try Go Noodle</p>	

