

JACKSON TOWNSHIP BOARD OF EDUCATION  
OFFICIAL BOARD MEETING  
COMMITTEE OF THE WHOLE / BUSINESS MEETING  
OCTOBER 18, 2016  
JACKSON MEMORIAL HIGH SCHOOL FINE ARTS AUDITORIUM

An Official Meeting of the Jackson Township Board of Education was held in compliance with the Open Public Meeting Law and was called to order by Board President, Sharon Dey, at 5:30 p.m. on October 18, 2016 in the Conference Room of the Administration Building.

Present: Mr. Burnetsky  
Ms. Grasso  
Mr. Sargent (Left Meeting at 6:25 p.m.)  
Mr. Hanlon  
Mrs. Fiero  
Mrs. Dey

Absent: Mr. Colucci

Also present: Dr. S. Genco, Superintendent of Schools; Mr. D. Baginski, Assistant Superintendent; Mrs. N. Pormilli, Assistant Superintendent; Ms. M. Richardson, Business Administrator/Board Secretary; Mr. B. Montenegro, Board Attorney

On a motion by Mrs. Fiero, seconded by Mr. Burnetsky, the Board of Education adjourned to Executive Session to discuss potential litigation, personnel and negotiations, no action to be taken by acclamation. The Board would reconvene at approximately 6:30 p.m. in the Fine Arts Auditorium of Jackson Memorial High School for Public Session at which time action would be taken.

The Official Meeting of the Jackson Township Board of Education reconvened in the Fine Arts Auditorium of Jackson Memorial High School in compliance with the Open Public Meeting Law and was called to order by Board President, Sharon Dey, at 6:30 p.m.

Present: Mr. Burnetsky  
Ms. Grasso  
Mr. Hanlon  
Mrs. Fiero  
Mrs. Dey

Absent: Mr. Sargent (Left Meeting 6:25 p.m.)  
Mr. Colucci

Also present: Dr. S. Genco, Superintendent of Schools; Mr. D. Baginski, Assistant Superintendent; Mrs. N. Pormilli, Assistant Superintendent; Ms. M. Richardson, Business Administrator/Board Secretary; Mrs. S. Patterson, Assistant Business Administrator; Dr. R. Cerco, Director of Special Services; Mr. B. Montenegro, Board Attorney, staff members, township residents and newspaper representatives.

After the salute to the flag and the Certification of the meeting according to the tenets of the Open Public Meeting Law, the Chair made the following statement: "This meeting is in compliance with the Open Public Meeting Law and has been advertised in the newspaper as an Official Meeting."

On a motion by Mr. Burnetsky, seconded by Mrs. Fiero, the Board of Education approved the agenda with addendum, as submitted by the Superintendent of Schools.

Roll Call Vote: Yes: Mr. Burnetsky  
Ms. Grasso  
Mr. Hanlon  
Mrs. Fiero  
Mrs. Dey

**MOTION CARRIED**

**Board President Statement**

Mrs. Dey stated Mr. Colucci is not able to attend tonight's meeting due to work obligations and Mr. Sargent is attending a drug awareness presentation at Jackson Liberty High School sponsored by the Kiwanis and Rotary Club; the police department is hosting it and it is important we have Board representation there.

**BOARD OF EDUCATION RECOGNITION**

1. Student/Staff Recognition

None this month.

2. Township Officials Present in Audience

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None this month.

Mrs. Dey turned the meeting over to Dr. Genco.

### **SUPERINTENDENT'S REPORT/INFORMATION ITEMS**

Dr. Genco announced the Student Board Members will begin their presentations and introduced Maxx Silvan.

a. Student Board Members

- Maxx Silvan – Jackson Liberty High School

Good evening to the members of the Board of Education, the Superintendent, district administrators, staff members, teachers, and to those of you in the audience.

It's truly a pleasure to be back with all of you tonight. As we move past the beginning phase of the year and move towards the end of the first marking period, academics as well as activities are in full swing.

It is the end of the Fall sports season with only a few more opportunities for our Red Zone to fill the stands for our Friday night football games. Several of our teams have advanced to the postseason. Just two weeks ago, the Boys and Girls Cross Country teams traveled to Rhode Island for the Ocean State Invitational and our girls' gymnastics team continues its quest to become back-to-back division B-South Champions. Success in both Field Hockey and Volleyball exist as well, as the Girls' Field Hockey team holds a 10-0 record while the Volleyball were just named B-South Champions just last week, finishing their regular season play with an undefeated record of 18-0.

Another noteworthy program making headlines at Liberty is the Liberty Lions Marching Band, who continued their record-breaking season this past weekend at MetLife Stadium in East Rutherford, where they finished second overall. We are all excited for them to compete in the state finals at Rutgers Stadium this Saturday; we wish them luck and know they are going to make us proud. The AtLib Players Drama Club is hard at work as well, preparing daily for their fall production, *The Little Princess*, showing on the 17th, 18th, and 19th of November.

There has also been a great deal going on throughout our school days. The Jostens' Renaissance program visited with speaker Mike Smith and students from over 30 schools to discuss creating positive change. Thanks to the Jackson Television Network, the event was successfully live-streamed to all Liberty classrooms throughout the duration of the day. The Liberty students and staff have used this program as a catalyst to improve the school's culture through our involvement in both the week of Respect as well as Violence Awareness, which continues throughout the remainder of this week.

As we approach the end of the month, Jackson Liberty is preparing for both our Homecoming football game vs. Pinelands Regional at 7:00 pm Friday October 28th, as well as our Homecoming Dance the following night at the same time. Leading up to that event, we will have our ever popular Battle of the Classes where all four grades compete in various competitions throughout the week, most of them taking place on Wednesday night 10/16. To engage students and incite enthusiasm, we will have spirit week that week of Oct 24th as well. We love this time of year when our staff, alumni, and Red Zone are all in attendance for these memorable events and we hope you can join us too.

Thank you.

Dr. Genco thanked Maxx for his presentation

Dr. Genco introduced Chris Peruggia to begin his presentation.

- Chris Peruggia – Jackson Memorial High School

Good Evening Ladies and Gentlemen,

This past month the students here at JMHS participated in spirit Week from Wednesday, October 5th through Friday, October 7th. The student council decorated the hallways all over the school, with Juniors and Seniors in Memorial and Freshman and Sophomores in Clayton. Each day had a different theme and the class that had the most participation won those points for their class. The Pep Rally on Friday consisted of the teams and AP students walking and the "Survivor Games", which allow the classes to compete head to head for a spirit week victory. Overall, the Freshman class scored the most points and ultimately won spirit week, again.

JMHS celebrated the Week of Respect that same week, with our featured song being Tim McGraw's "Humble and Kind". The week was kicked off with a Freshman anti-bullying assembly. Each morning, a representative from one of the classes would read a small announcement explaining what anti-bullying movement was the focus of the day. Our most famous day, "Paws Before You

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Post", was a hit again as teachers and administrators handed out the popular Jaguar Paw stickers that everyone loves.

Congrats to the September Seniors of the Month, Rachel Northrup and myself.

As the year continues, students are settling further into their classes. The first marking period is ending shortly Oct 21st. AP students are already coming in at 6 AM and staying late in preparation for the May tests. 5s do not come easily.

The SATs on October 1st were very successful, as our school ushered to nearly 300 students. Scores for those are available on October 26th.

Our fall sports teams have all had great seasons, including Boys and Girls Soccer, which have both clinched a spot in the Shore Conference Tournament. The football team has had a rough stretch of games against some of the shores best competition, but are only one win away from a playoff spot.

Jackson Memorial celebrated Homecoming on October 7th, in a game against Southern Regional. The Student Council Barbeque beforehand had a good turnout, with students competing in games of corn hole and kanjam. Congratulations to Homecoming Queen Christine Santoriello and King Arrius Clarke.

With early entrance deadlines coming closer, many seniors are anxiously awaiting acceptance into their top choice colleges, with some having already heard back.

The Fall Play, Charlotte's Web, had a very successful weekend. It featured beautifully designed sets and props, wonderful actors and actresses, and an extremely helpful and dedicated stage crew. Congratulations to Mrs. Kerrigan and the rest of the cast and crew!

In the upcoming month, the National Honor Society and the Science National Honor Society are both having their inductions to welcome their newest members. Congratulations to all those who made it into those.

The Band has recently had their home competition as well as the Yamaha Cup at Metlife Stadium over the weekend. They have also had competitions at Toms River East, Hamilton West, and Lenape in which they have taken first place!

JMHS is also hosting our annual Broadway Night on October 26th. These shows are always a blast, so come out and see them!

As the year progresses, the students here at JMHS are embracing the academic challenges and extracurricular opportunities presented to them and are continuing the rich tradition of Jaguar Excellence. Thank you!

Dr. Genco thanked Chris for his presentation.

### **Superintendent Comments**

Dr. Genco stated before we begin the State of the Schools annual October report, he would like to note that violence awareness is going on this week; the month of October is filled with this type of acknowledgements from an educational standpoint. We strive to make the school culture climate one of our goals and our mission statement that we talk about. We won't be looking at test data tonight noting data is great if you're looking at it for the right reasons. If you're looking at it purely for comparison; you're not comparing apples to apples because there are a lot of deviations and variations to it. It is a great thing if it's going to be used to drive instruction and do what we do which is all of what data is intended to do but we do a whole lot more when it comes to educating the whole student such as the week of violence awareness and culture and climate; we've already scheduled combined student council luncheons with the middle schools and the high schools. We have multiple schools and one great town so there are great things happening.

Dr. Genco stated he had the opportunity to be at a luncheon on Sunday where Board Member, Mr. Hanlon was inducted into the Alumni Hall of Fame and expressed his congratulations to Mr. Hanlon.

Everyone applauded Mr. Hanlon.

Dr. Genco stated next week the Board will be down in Atlantic City for the annual training conferences. Looking at that agenda and the number of workshops they're having; it certainly is a worthwhile event. It's a great opportunity for the Board to network and have discussions with other Board Members and not just be in this setting here. When we return from School Boards, he believes the Board will be quite amazed at the things we do here from a transparency standpoint, from goal setting, from involving the community citing Jackson is unique in many ways; the schools are the hub of our community and you see that more and more as you look around us.

- State of the Schools / Educational Forum / District Goals / PARCC Scores

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Dr. Genco announced by state statute school districts are required to present where the district stands in a State of the Schools presentation each year and proceeded to give an in-depth narrative and power-point presentation on all facets of State of the Schools for Jackson.

Mrs. Licitra, Director of Curriculum & Instruction, presented her segment on the State of the Schools presentation.

Mr. Rotante, Director of Curriculum & Instruction, presented his segment on the State of the Schools presentation.

**Board Inquiries/Comments on State of the Schools**

Ms. Grasso requested Mr. Rotante go back to the second slide and asked on the high school level doesn't that play a significant role in the way kids are approaching the test.

Mr. Rotante responded absolutely and there are a couple of other things being done; the administrators are looking at and carefully determining how tests are being scheduled and where they can be taken in both high schools; students can also take the test in a classroom with their teacher as we feel it's important for students to receive as much encouragement from their teachers for the testing as possible.

Ms. Grasso commented the message out there is there seems to be so much negativity especially with the high school kids; they are so hypersensitive to that negative message and may not take the test seriously is what she sees.

Mr. Rotante responded they have changed and modified the graduation requirement but it's important they understand they still need to perform to the best of their ability.

Ms. Grasso commented it's great that students can take the test in a classroom with their teacher if they don't want to take it with 75 other kids.

Mr. Rotante explained every child in our district that took the PARCC test received an individual score report which is very valuable as it gives the parents a good perspective of where their child stands and what their performance levels are.

Ms. Grasso thanked Mr. Rotante.

Dr. Genco thanked Mrs. Licitra and Mr. Rotante for their presentations.

**Superintendent's Conclusive Remarks on State of the Schools**

Dr. Genco stated a lot of valid points were brought up tonight; when you look at the State of the Schools in October, there is obviously a lot of test data. This is a micro composite of what we do here; this is not as a whole what we are or what we're about. Ultimately when you're talking about educating a whole child, you're talking about just that. We use PARCC data to identify strengths and gaps in our curriculum and that's a great thing, that's the way it should be. We're using it to address things that need improvement and intervention and how we provide additional resources. Dr. Genco stated this Board voted for a huge technology increase; when we were talking about bringing better and higher levels of technology to the classroom; we knew it wasn't possible unless we upgraded the infrastructure. The climate right now over the past couple of years have been positive for test taking in certain places. He explained if we're using the data, we analyze that and move on and not get hung up on it. We'll go over it to improve student learning; student performance and various assessments but know that we also do a lot of other things such as SRI's, SMI's, SAT's; etc., we focus on evaluations; we do cross curriculum discussions, instructional strategies, the academies that are tied to careers and school climate; those are all important to what we do; we use a multitude of assessments noting this is what we are always striving for and hopefully parents will go to and view our assessment page of the website.

Dr. Genco concluded the State of the Schools presentation and turned the meeting over to Mrs. Dey.

**Board Comments on State of the Schools**

Mrs. Fiero commented we do have all these other assessments and that this is one data point and it isn't the be all of the district but this is still something we all need to hear and with each data point, you're talking about students as individuals; that number is a person and this is something she is very proud to be part of a Board that consistently recognizes that.

Mrs. Fiero thanked the Administrators for their hard work on the State of the Schools presentation.

Mrs. Dey thanked the administrators for taking the extra steps for us to see the third, fourth, and fifth grade as she feels it's important to look at how that individual student is growing and doing in that subject area. She commented it's great on how we approach things in this district and would like to invite the state to jump on board to get caught up with the times; there are so many different areas to look at and thanked the administrators for all the hard work.

Jackson School District

**“STATE of the SCHOOLS”**  
Presentation

October 18, 2016

District Goals

Dr. Stephen Genco  
Superintendent of Schools

**District Mission Statement**

The Jackson School District is a partnership of dedicated staff, learners and community members committed to developing the unique abilities of each student through compelling learning experiences in a safe and nurturing environment.

Our comprehensive, engaging and technology-enriched programs inspire, educate and motivate students to become independent, creative and critical thinkers who will thrive in a diverse, evolving global society.

We are resolved that through commitment to scholarship, character and initiative, our students will succeed beyond the expectations of New Jersey and Common Core Standards as they excel in their life-long pursuit of knowledge.

**Statement of Values & Beliefs**  
**We Believe That:**

- All students can learn.
- Students learn best in an atmosphere of acceptance, tolerance and mutual respect.
- All staff will set high expectations for themselves and for their students.
- Education is most successful when individual learning styles, needs, and talents are respected and utilized.
- It is our responsibility to provide an environment that fosters creativity, develops critical thinking and promotes academic and personal growth.

**Statement of Values & Beliefs**  
**We Believe That:**

- Attendance is essential to motivate students to learn.
- Current and relevant technology is an integral part of enhancing instruction.
- Offering diverse instructional opportunities in core subjects and in the fine and performing arts is essential to providing an effective and well-rounded education.
- Athletics and extra-curricular activities are valuable to a student’s collective educational experience and to creating a culture of leadership, sportsmanship and initiative.
- Collaboration among highly qualified educational staff, students, families and the community will maximize the potential of all students.

District Goals

## **2016-2017 Overall Vision**

### **Governing Principle:**

**Every area impacts ACADEMIC achievement**

- Prepare for the next round of curriculum alignment
- Create a Visual & Performing Arts Academy
- Improve and enhance facilities to create best environment for safe learning
- Identify and implement revenue-generating endeavors for the district
- Continue efforts toward transparency and openness with public and parents

## **2016-2017 GOALS: CURRICULUM & STUDENT ACHIEVEMENT**

- Implement Next Generation Standards
- Improve collaboration among staff members
- Implement STEM internships
- Review K-12 Music, Art, Social Studies and Science curriculum
- Training and transitioning to elementary standards-based report cards
- Audit of school climate/character education programs
- Evaluate implementation of full-day kindergarten and survey parents and 1<sup>st</sup> Grade teachers

## **2016-2017 GOALS: VISUAL & PERFORMING ARTS ACADEMY**

- Establish a committee of varied stakeholders to assist in design and implementation
- Begin formulating program outline
- Visit other high school academies
- Create Program of Studies
- Communicate with middle school level parents and students about opportunities

## **2016-2017 GOALS: FACILITIES**

- Update Long-Range Facilities Plan (DOE)
- Continue to prioritize and plan new projects from Architect of Record
- Continue to enhance security measures in the district; install safety vestibules
- Complete asbestos abatement, building-wide flooring replacement and other building improvements of admin (built in 1979 with asbestos flooring).
- Plan for the district's next large capital project – roof replacements

## **2016-2017 GOALS: FINANCE**

- Complete implementation of solar PPA to save on energy costs
- Pursue bond refunding to lower the district's debt requirement
- Pursue energy savings through behavioral modification (Energy Manager)
- Pursue alternate revenue sources

## **2016-2017 GOALS: HOME-SCHOOL CONNECTION**

- Maximize use of new website features and continue to train staff
- Launch Mobile Communication App
- Enhance principals' emails with new Blackboard website/Parentlink integration features
- Broaden connections with outside communities through use of new web and communication tools.
- Continue awareness campaign on issues important to parents and staff

## NEW JERSEY'S STATEWIDE ASSESSMENT PROGRAM

- 2016 marks the 2<sup>nd</sup> administration of the Partnership for Assessment of Readiness for College and Careers (PARCC) and the first opportunity to compare year-to-year results as the following slides will show.
- Students took PARCC English Language Arts and Literacy Assessments (ELA/L) in grades 3 – 11.
- Students took PARCC Mathematics Assessments in grades 3 – 8 and End of Course Assessments in Algebra I, Geometry, and Algebra II.

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## PARCC PERFORMANCE LEVELS

- Level 1: Not yet meeting grade-level expectations
- Level 2: Partially meeting grade-level expectations
- Level 3: Approaching grade-level expectations
- Level 4: Meeting grade-level expectations
- Level 5: Exceeding grade-level expectations

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## PARCC RESULTS: SPRING 2015 AND SPRING 2016 ADMINISTRATIONS

JACKSON TOWNSHIP SCHOOL DISTRICT  
October 2016

Measuring  
College and  
Career Readiness

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## PARCC Results

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## English Language Arts

Mrs. Theresa Licitra  
Director of Curriculum, Humanities

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## COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S 2015-2016 SPRING PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

	% Change in Level 1 and Level 2		% Change in Level 4 and Level 5	
	JACKSON TOWNSHIP	State	JACKSON TOWNSHIP	State
Grade 3	-4%	-3.4%	+9%	+4.1%
Grade 4	-3%	-0.6%	+3%	+2.4%
Grade 5	-0%	-0.9%	+7%	+1.7%
Grade 6	-2%	-1.9%	+9%	+3.5%
Grade 7	-3%	-3.3%	+5%	+4.7%
Grade 8	-4%	-3.0%	+6%	+3.6%
Grade 9	-11%	-8.7%	+7%	+9.2%
Grade 10	-11%	-7.8%	+9%	+7.7%
Grade 11*	-16%	+1.1%	-12%	-0.9%

\*Grade 11 does not include students who took an AP test.

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### COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS 3rd Grade ENGLISH LANGUAGE ARTS/LITERACY

	Not Yet Meeting Expectations (Level 1)		Fully Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		District % (>=4)	NJ State % (>=4)
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016		
Crawford-Rodriguez	6%	8%	26%	19%	27%	28%	38%	43%	2%	2%	40%	45%
Elms	7%	8%	18%	7%	31%	34%	44%	47%	0%	5%	44%	52%
Johnson	10%	8%	21%	11%	35%	21%	31%	53%	4%	7%	35%	50%
Holman	14%	11%	24%	15%	23%	37%	33%	37%	2%	0%	35%	37%
Switlik	6%	9%	17%	20%	36%	23%	38%	45%	3%	3%	40%	48%
Rosenauer	2%	8%	10%	10%	35%	15%	49%	58%	4%	10%	53%	68%

**District Average % >= 4 for grade 3 = 49%**  
**NJ State Average % >= 4 for grade 3 = 47%**

Notes: Percentages may not total 100 due to rounding.

### COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS 4th Grade ENGLISH LANGUAGE ARTS/LITERACY

	Not Yet Meeting Expectations (Level 1)		Fully Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		District % (>=4)	NJ State % (>=4)
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016		
Crawford-Rodriguez	2%	4%	20%	12%	41%	31%	34%	41%	3%	12%	37%	53%
Elms	1%	2%	14%	4%	29%	39%	44%	48%	12%	6%	56%	54%
Johnson	6%	2%	6%	12%	31%	34%	32%	48%	6%	6%	58%	54%
Holman	9%	2%	13%	12%	33%	34%	39%	48%	6%	4%	45%	52%
Switlik	3%	4%	16%	11%	31%	38%	46%	42%	4%	6%	50%	48%
Rosenauer	2%	2%	13%	12%	30%	22%	43%	53%	11%	10%	54%	63%

**District Average % >= 4 for grade 4 = 52%**  
**NJ State Average % >= 4 for grade 4 = 54%**

Notes: Percentages may not total 100 due to rounding.

### COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS 5th Grade ENGLISH LANGUAGE ARTS/LITERACY

	Not Yet Meeting Expectations (Level 1)		Fully Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		District % (>=4)	NJ State % (>=4)
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016		
Crawford-Rodriguez	4%	5%	19%	14%	37%	41%	38%	40%	2%	0%	40%	40%
Elms	9%	0%	2%	7%	16%	28%	76%	61%	7%	4%	63%	65%
Johnson	5%	3%	10%	6%	16%	28%	65%	61%	4%	4%	69%	65%
Holman	5%	9%	15%	12%	27%	37%	50%	41%	2%	1%	52%	43%
Switlik	2%	2%	16%	19%	37%	37%	45%	41%	0%	1%	45%	42%
Rosenauer	2%	0%	20%	14%	22%	35%	53%	49%	4%	2%	57%	51%

**District Average % >= 4 for grade 5 = 49%**  
**NJ State Average % >= 4 for grade 5 = 53%**

Notes: Percentages may not total 100 due to rounding.

### Two-Year Comparison by Grade - Literacy

	2015		2016	
	Grade 3	Grade 4	Grade 4	Grade 5
Crawford-Rodriguez	40%	53%	37%	40%
Elms	44%	54%	56%	65%
Johnson	35%	54%	58%	65%
Holman	35%	52%	45%	43%
Switlik	40%	48%	50%	42%
Rosenauer	53%	63%	54%	51%

**% of Students either "Meeting" or "Exceeding" Expectations (>=4)**

### COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY Goetz School

	Not Yet Meeting Expectations (Level 1)		Fully Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		School % (>=4)	NJ State % (>=4)
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016		
Grade 6	3%	3%	12%	10%	32%	19%	44%	54%	9%	14%	53%	68%
Grade 7	7%	5%	9%	11%	24%	10%	39%	42%	21%	23%	61%	65%
Grade 8	8%	7%	13%	13%	23%	23%	42%	41%	12%	18%	54%	59%

Literacy	School	District %	State %
Grade 6	68%	60%	62%
Grade 7	65%	61%	57%
Grade 8	59%	56%	56%

Notes: Percentages may not total 100 due to rounding.

### COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY CHRISTA MCAULIFFE SCHOOL

	Not Yet Meeting Expectations (Level 1)		Fully Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		School % (>=4)	NJ State % (>=4)
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016		
Grade 6	9%	3%	13%	19%	30%	28%	44%	45%	4%	4%	48%	49%
Grade 7	10%	8%	13%	9%	27%	26%	36%	40%	14%	17%	50%	57%
Grade 8	14%	5%	16%	18%	26%	24%	39%	41%	6%	12%	45%	53%

Literacy	School	District %	State %
Grade 6	49%	60%	52%
Grade 7	57%	61%	57%
Grade 8	53%	56%	56%

Notes: Percentages may not total 100 due to rounding.

**COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S  
 SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS  
 ENGLISH LANGUAGE ARTS/LITERACY  
 JACKSON MEMORIAL**

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		School %	State %
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016		
Grade 9	13%	6%	16%	14%	31%	36%	35%	44%	5%	1%	40%	45%
Grade 10	25%	23%	24%	14%	19%	26%	22%	38%	10%	10%	32%	36%
Grade 11	21%	44%	23%	37%	21%	19%	26%	9%	10%	1%	36%	11%

	Literacy	School	State %
Grade 9		45%	40%
Grade 10		36%	36%
Grade 11		11%	19%

Notes: Percentages may not total 100 due to rounding.

**COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S  
 COMBINED FALL 2015 AND SPRING 2016 PARCC ADMINISTRATIONS  
 ENGLISH LANGUAGE ARTS/LITERACY  
 JACKSON MEMORIAL**

Literacy	School	State %
Grade 9	53%	48%
Grade 10	45%	43%
Grade 11	18%	39%

Notes: Percentages may not total 100 due to rounding.

**COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S  
 SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS  
 ENGLISH LANGUAGE ARTS/LITERACY  
 JACKSON LIBERTY**

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		School %	State %
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016		
Grade 9	20%	13%	27%	23%	27%	36%	26%	32%	1%	4%	27%	36%
Grade 10	37%	19%	17%	23%	23%	21%	20%	31%	2%	6%	22%	37%
Grade 11	23%	31%	28%	25%	24%	16%	20%	22%	5%	6%	25%	28%

	Literacy	School	State %
Grade 9		36%	40%
Grade 10		37%	36%
Grade 11		28%	19%

Notes: Percentages may not total 100 due to rounding.

**COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S  
 COMBINED FALL 2015 AND SPRING 2016 PARCC ADMINISTRATIONS  
 ENGLISH LANGUAGE ARTS/LITERACY  
 JACKSON LIBERTY**

Literacy	School	State %
Grade 9	41%	48%
Grade 10	43%	43%
Grade 11	26%	39%

Notes: Percentages may not total 100 due to rounding.

**JACKSON SCHOOL DISTRICT'S  
 2015 PARCC SUBGROUP OUTCOMES  
 ENGLISH LANGUAGE ARTS/LITERACY**

	Count of Valid Test Scores	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	State %
Hispanic	387	17%	19%	34%	26%	5%	31%
Asian	179	5%	12%	16%	50%	18%	68%
Black	303	20%	22%	25%	30%	4%	34%
White	3766	9%	15%	28%	41%	7%	48%
English Learner	41	49%	22%	22%	7%	0%	7%
Economically Disadvantaged	881	16%	22%	30%	29%	3%	32%
Students with Disabilities	610	31%	31%	24%	13%	1%	14%

**JACKSON TOWNSHIP SCHOOL DISTRICT'S  
 2016 SPRING PARCC ADMINISTRATIONS  
 ENGLISH LANGUAGE ARTS/LITERACY**

	Count of Valid Test Scores	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	State %
Hispanic	470	12%	20%	31%	30%	7%	37%
Asian	166	2%	10%	19%	50%	19%	69%
Black	316	15%	22%	27%	31%	5%	36%
White	3,850	8%	14%	27%	43%	9%	52%
English Learner	35	29%	29%	31%	11%	0%	11%
Economically Disadvantaged	978	14%	22%	29%	31%	4%	35%
Students with Disabilities	685	27%	33%	26%	13%	1%	14%

### JACKSON TOWNSHIP SCHOOL DISTRICT'S 2016 SPRING PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

	Count of Valid Test Scores	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	2015 District % - Level 4	2016 District % - Level 4
Hispanic	470	12%	20%	31%	30%	31%	37%
Asian	166	2%	10%	19%	50%	68%	69%
Black	316	15%	22%	27%	31%	34%	36%
White	3,850	8%	14%	27%	43%	48%	51%
English Learner	35	29%	29%	31%	11%	7%	11%
Economically Disadvantaged	978	14%	22%	29%	31%	32%	35%
Students with Disabilities	685	27%	33%	26%	13%	14%	14%

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## LITERACY TARGETED INTERVENTIONS

**Elementary**

- Building Based PD for Reader's and Writer's Workshop in all 6 schools
- Diagnostic Intervention for all students
- In depth analysis of the Conferring Model
- Exploration of Notice and Note in Fifth Grade
- Targeted and prescriptive use of data for instruction
- Expand ELL program to Holman
- Reading Interventionists
- Instructional Rounds

**High School**

- Authentic Research Project
- Research Simulation Tasks
- Notice and Note Non-Fiction
- Instructional Rounds
- Increase student awareness of importance of PARCC
- Targeted and prescriptive use of data for instruction
- Cross Content Tasks and Articulation with Social Studies and Science Departments

**Middle School**

- Literary Analysis
- Socratic Seminar
- Reading Interventionists
- Targeted and prescriptive use of data for instruction
- Cross Content Integration with Science and Social Studies
- Notice and Note Non-Fiction

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## Mathematics

Mr. Robert Rotante  
Director of Curriculum, STEM

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### COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S 2015-2016 SPRING PARCC ADMINISTRATIONS MATHEMATICS

	% Change in Level 1 and Level 2		% Change in Level 4 and Level 5	
	JACKSON TOWNSHIP	State	JACKSON TOWNSHIP	State
Grade 3	-1%	-2.8%	+10%	+6.8%
Grade 4	-9%	-2.5%	+6%	+5.9%
Grade 5	-1%	-2.3%	+5%	+6.2%
Grade 6	-4%	-1.0%	+8%	+2.2%
Grade 7	-8%	-0.9%	+12%	+1.9%
Grade 8	-3%	-1.3%	+3%	+2.1%
Algebra I*	-15%	-5.0%	+12%	+5.2%
Algebra II	-6%	-0.1%	+5%	+1.1%
Geometry	-21%	+6.3%	+7%	-4.6%

\*Some students in grade 3 participate in the PARCC Algebra I assessment in place of the 6<sup>th</sup> grade math assessment. Thus, PARCC Math II outcomes are not representative of grade performance as a whole.

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### COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS 3rd Grade MATHEMATICS

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		School % - Level 4		School % - Level 5	
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016
Crawford-Rodriguez	6%	8%	17%	21%	35%	37%	38%	38%	3%	6%	41%	44%	41%	44%
Ellis	3%	1%	14%	5%	33%	23%	46%	66%	2%	6%	48%	72%	52%	53%
Johnson	6%	3%	5%	15%	41%	21%	45%	51%	3%	10%	48%	62%	42%	50%
Holman	10%	10%	21%	19%	29%	27%	36%	40%	3%	3%	39%	43%	31%	43%
Switlik	3%	4%	15%	11%	40%	39%	41%	42%	1%	4%	42%	46%	42%	46%
Rosenauer	0%	0%	12%	10%	41%	39%	43%	54%	4%	7%	47%	61%	49%	48%

District Average %  $\geq 4$  for grade 3 = 53%  
NJ State Average %  $\geq 4$  for grade 3 = 52%

Notes: Percentages may not total 100 due to rounding.

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### COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS 4th Grade MATHEMATICS

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		School % - Level 4		School % - Level 5	
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016
Crawford-Rodriguez	6%	1%	32%	12%	33%	38%	28%	41%	0%	7%	28%	48%	28%	48%
Ellis	1%	2%	13%	10%	33%	34%	47%	47%	5%	6%	52%	53%	42%	50%
Johnson	8%	4%	13%	5%	37%	41%	40%	46%	2%	4%	42%	50%	31%	43%
Holman	8%	5%	23%	21%	38%	31%	30%	40%	1%	3%	42%	46%	42%	46%
Switlik	4%	5%	19%	14%	34%	42%	41%	39%	1%	1%	45%	48%	45%	48%
Rosenauer	2%	0%	25%	24%	25%	36%	49%	38%	0%	2%	49%	48%	49%	48%

District Average %  $\geq 4$  for grade 4 = 46%  
NJ State Average %  $\geq 4$  for grade 4 = 46%

Notes: Percentages may not total 100 due to rounding.

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### COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS 5th Grade MATHEMATICS

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		School % 2015	School % 2016
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016		
Crawford-Rodriguez	3%	5%	22%	17%	33%	33%	34%	43%	7%	2%	41%	45%
Elms	0%	3%	3%	5%	33%	16%	59%	66%	3%	10%	62%	76%
Johnson	4%	3%	8%	18%	33%	27%	49%	42%	6%	9%	55%	51%
Holman	0%	8%	23%	16%	42%	46%	25%	28%	1%	2%	26%	30%
Switlik	4%	3%	20%	15%	38%	35%	38%	44%	1%	2%	39%	46%
Rosenauer	2%	8%	16%	18%	32%	32%	42%	42%	8%	8%	50%	50%

**District Average %  $\geq 4$  for grade 5 = 50%**  
**NJ State Average %  $\geq 4$  for grade 5 = 47%**

Notes: Percentages may not total 100 due to rounding.

### Two-Year Comparison by Grade - Mathematics

	2015 Grade 3		2016 Grade 4	
	2015	2016	2015	2016
Crawford-Rodriguez	41%	48%	28%	45%
Elms	48%	53%	52%	76%
Johnson	48%	50%	42%	51%
Holman	39%	43%	31%	30%
Switlik	42%	40%	42%	46%
Rosenauer	47%	40%	49%	50%

**% of Students either "Meeting" or "Exceeding" Expectations ( $\geq 4$ )**

### COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS MATHEMATICS - GOETZ SCHOOL

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		School % 2015	School % 2016
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016		
Grade 6	2%	4%	16%	9%	30%	30%	45%	48%	6%	9%	51%	57%
Grade 7	7%	3%	18%	14%	38%	34%	36%	48%	1%	1%	37%	49%
Grade 8	13%	13%	33%	39%	32%	35%	21%	33%	0%	0%	23%	23%
Algebra I	0%	0%	3%	0%	12%	10%	85%	88%	0%	2%	85%	90%
Geometry	0%	0%	2%	2%	6%	6%	83%	77%	10%	92%	92%	93%

Mathematics	School	District %	State %
Grade 6	57%	52%	43%
Grade 7	49%	44%	38%
Grade 8	23%	24%	26%
Algebra I	90%	51%	41%
Geometry	93%	34%	27%

Notes: Percentages may not total 100 due to rounding.

### COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS MATHEMATICS - CHRISTA MCAULIFFE SCHOOL

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		School % 2015	School % 2016
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016		
Grade 6	7%	7%	22%	17%	37%	33%	31%	39%	3%	6%	34%	45%
Grade 7	7%	9%	24%	16%	43%	38%	25%	34%	0%	1%	25%	36%
Grade 8	20%	13%	26%	30%	32%	33%	22%	25%	0%	0%	22%	25%
Algebra I	0%	0%	0%	1%	8%	9%	91%	86%	0%	4%	91%	90%
Geometry	0%	0%	0%	0%	0%	6%	96%	85%	4%	9%	100%	94%

Mathematics	School	District %	State %
Grade 6	45%	52%	43%
Grade 7	36%	44%	38%
Grade 8	25%	24%	26%
Algebra I	90%	51%	41%
Geometry	94%	34%	27%

Notes: Percentages may not total 100 due to rounding.

### COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS MATHEMATICS JACKSON MEMORIAL

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		School % 2015	School % 2016
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016		
Algebra I	15%	12%	45%	28%	32%	29%	8%	31%	0%	0%	8%	31%
Algebra II	33%	26%	28%	28%	19%	18%	21%	25%	0%	2%	21%	27%
Geometry	11%	9%	40%	29%	41%	43%	8%	19%	0%	0%	8%	19%

Math	School	District %	State %
Algebra I	31%	51%	41%
Algebra II	27%	27%	25%
Geometry	19%	34%	27%

Notes: Percentages may not total 100 due to rounding.

### COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S COMBINED FALL 2015 AND SPRING 2016 PARCC ADMINISTRATIONS MATHEMATICS JACKSON MEMORIAL

Math	School (Fall/Spring)	State % (Fall/Spring)
Algebra I	35%	41%
Algebra II	30%	25%
Geometry	20%	27%

Notes: Percentages may not total 100 due to rounding.

**COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S  
SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS  
MATHEMATICS  
JACKSON LIBERTY**

	2015		2016		2015		2016		2015		2016	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Algebra I	19%	15%	58%	31%	21%	31%	2%	23%	0%	0%	2%	23%
Algebra II	45%	49%	33%	14%	10%	10%	22%	37%	0%	1%	22%	28%
Geometry	21%	15%	42%	40%	27%	38%	10%	7%	0%	0%	10%	7%

Math	School	State %
Algebra I	20%	41%
Algebra II	26%	25%
Geometry	10%	27%

Notes: Percentages may not total 100 due to rounding.

**COMPARISON OF JACKSON TOWNSHIP SCHOOL DISTRICT'S  
COMBINED FALL 2015 AND SPRING 2016 PARCC ADMINISTRATIONS  
MATHEMATICS  
JACKSON LIBERTY**

Math	School	State %
Algebra I	20%	41%
Algebra II	26%	25%
Geometry	10%	27%

Notes: Percentages may not total 100 due to rounding.

**JACKSON SCHOOL DISTRICT'S  
2015 PARCC SUBGROUP OUTCOMES  
MATHEMATICS**

	Count of Total Score	% of Total Score	Partially Meeting Proficiency (Level 2)	Approaching Proficiency (Level 3)	Meets Proficiency (Level 4)	Exceeds Proficiency (Level 5)	2015 State %
Hispanic	408	12%	31%	35%	21%	1%	22%
Asian	175	2%	13%	20%	56%	9%	65%
Black	301	20%	28%	30%	21%	1%	22%
White	3774	9%	21%	32%	36%	2%	38%
English Learner	46	26%	39%	22%	13%	0%	13%
Economically Disadvantaged	899	14%	29%	33%	22%	1%	23%
Students with Disabilities	630	29%	37%	22%	12%	1%	13%

**JACKSON TOWNSHIP SCHOOL DISTRICT'S  
2016 SPRING PARCC ADMINISTRATIONS  
MATHEMATICS**

	Count of Total Score	% of Total Score	Partially Meeting Proficiency (Level 2)	Approaching Proficiency (Level 3)	Meets Proficiency (Level 4)	Exceeds Proficiency (Level 5)	2016 State %
Hispanic	467	13%	25%	33%	26%	3%	19%
Asian	170	3%	9%	19%	56%	12%	68%
Black	324	19%	26%	31%	24%	1%	25%
White	3,852	8%	16%	30%	43%	3%	46%
English Learner	42	17%	33%	31%	25%	0%	15%
Economically Disadvantaged	973	14%	25%	33%	26%	2%	28%
Students with Disabilities	733	26%	37%	22%	13%	1%	14%

**JACKSON TOWNSHIP SCHOOL DISTRICT'S  
2016 SPRING PARCC ADMINISTRATIONS  
MATHEMATICS**

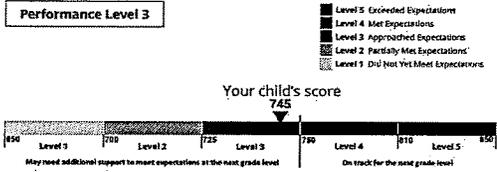
	Count of Total Score	% of Total Score	Partially Meeting Proficiency (Level 2)	Approaching Proficiency (Level 3)	Meets Proficiency (Level 4)	Exceeds Proficiency (Level 5)	2016 State %
Hispanic	467	13%	25%	33%	26%	2%	19%
Asian	170	3%	9%	19%	56%	12%	68%
Black	324	19%	26%	31%	24%	1%	25%
White	3,852	8%	16%	30%	43%	3%	46%
English Learner	42	17%	33%	31%	25%	0%	15%
Economically Disadvantaged	973	14%	25%	33%	26%	2%	28%
Students with Disabilities	733	26%	37%	22%	13%	1%	14%

- MATH TARGETED INTERVENTIONS**
- Elementary**
- New Envision 2.0 Math Adoption
  - Increase in critical thinking and problem solving
  - Diagnostic Intervention for all students
  - Instructional Rounds
- Middle School**
- Student centered activities and programs
  - Evaluating student work and analyzing errors
  - Increase in critical thinking and problem solving
  - Math Interventionist at McAuliffe
  - Instructional Rounds
- High School**
- Increase student use in technology (graphing calculators and chromebooks)
  - Increase student awareness of importance of taking PARCC
  - Increase in critical thinking and problem solving
  - Changes in testing administration to allow for more instructional days prior to test
  - Instructional Rounds

## RESOURCES FOR PARENTS

- Information on the new 2015-16 PARCC Student Reports: [www.state.nj.us/education/assessment/parcc/scores/](http://www.state.nj.us/education/assessment/parcc/scores/)
- Understanding the student score reports (with translations): [understandthescore.org/](http://understandthescore.org/)

How Did xxxx Perform Overall?



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## QUESTIONS TO GUIDE PARCC DATA REFLECTION

- How will we use PARCC data to identify strengths and gaps that exist in our curriculum and instruction?
- How will we use PARCC data as a tool to address areas in need of improvement or enhancement?
- How can we provide additional resources and support for our educators to meet the learning needs of all our students?

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## Overall Goals for Student Achievement

This data is valuable but is only part of our goal to **“Improve student learning and student performance for ALL students as measured by multiple and varied assessments.”** (Strategic Plan Goal #1)

- PARCC Data
- Other Assessment Data (Scholastic Reading Inventory, Scholastic Math Inventory, SAT, Dynamic Learning Maps, Fountas & Pinnell Reading Assessment, InView, NJ ASK Science, NJ BCT)
- Regular and focused evaluations
- Department and cross-curricular discussions and feedback
- Instructional Rounds

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## Overall Goals for Student Achievement

ALL of our “multiple and varied assessments” GUIDE our decision making and the design of our curriculum, all of which is done COLLABORATIVELY with our talented staff.

- For example, we as a district have been focusing on:
- Critical thinking skills vs. strictly fact-based instruction
  - Teaching students to read to “make connections” to concepts, information, data (not just to be able to answer comprehension questions).

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## Resources Online

This presentation and all data charts will be available online beginning Oct. 19.

See our “Understanding Assessments and Grading” resource page on the Jackson School District website.

[www.JacksonSD.org](http://www.JacksonSD.org)



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## QUESTIONS and COMMENTS

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Ms. Grasso commented she is super proud of the performing arts academy that we're getting off the ground; it speaks volumes on how we approach things here in lieu of the PARCC results. It's good to have a whole set of academies for people to see how we treat education as a whole. Also having students attend class trips and other things they do show we haven't lost sight of anything. Yes the data is important but education happens outside the classroom too noting she always looks to see what goes on outside the classroom and the list is pretty long. We have to be mindful of that and never lose sight of it, it's important for the kids and is very proud of our district.

#### **Discussion – October 18, 2016 Agenda**

Mrs. Dey asked the Board if they have any briefings to share on standing committee reports.

#### **Standing Committee Reports**

- **State and County School Boards Representative – Barbara Fiero**  
*Mrs. Fiero stated we are attending the annual New Jersey School Boards conference in Atlantic City next week.*
  
- **Parent Group Liaison – Barbara Fiero**  
*Mrs. Fiero stated we had our first meeting of the year. We had a lot of new Presidents and executive boards. It's always invigorating; it's a very positive group; we discussed PARCC; we discussed the report card; a lot of good came out of it. They're a very positive group and very supportive of the district. One of the things she noticed is a new President from another school saying they did things this way and this might help and this is how we can get this done and if you need her to call her; this kind of collaboration is so important for the district. It's taken us a while to see and expressed how proud she is noting this truly is a district and not just a bunch of schools; it was a great meeting.*  
  
*Mrs. Dey responded excellent.*
  
- **Special Education – Sharon Dey**  
*Mrs. Dey stated she attended the steering committee meeting before the SEAC meeting last night and we went through the rest of the schedule for the year. The next meeting is January 11<sup>th</sup>, 2017 at Liberty. The next meeting will deal with transition out into adulthood. We'll have some speakers there to help parents go through that transition process. This is a very largely attended meeting and a very informative meeting so if there is anyone out there with special education students whether they're transitioning out or not, this is definitely a meeting to attend. We are actually trying to get JTV to record it to post on the district website as this is a terrific resource for parents.*
  
- **Scholarship – Mike Hanlon**  
*None to report.*
  
- **Buildings & Grounds – Mrs. Fiero, Mr. Dey & Mr. Colucci**  
*Mrs. Dey stated the Board received the report update.*  
  
*Mrs. Dey inquired about the solar panels.*  
  
*Dr. Genco responded they are all up and running with the exception of the 4 panels at Liberty that were damaged; they took them away and then turned the grid back on and once they replace those panels, they will turn those back on.*  
  
*Mrs. Dey thanked Dr. Genco.*  
  
*Mrs. Fiero asked with the percentage of panels that we have there, even though they took 4 panels away, it doesn't have any impact on us correct; in other words we're on a set rate.*  
  
*Dr. Genco responded correct.*
  
- **Budget/Finance – Mr. Hanlon, Mr. Colucci & Ms. Grasso**  
*None to report.*
  
- **Transportation – Mr. Colucci, Ms. Grasso & Mr. Sargent**  
*None to report.*

#### **Policy/Regulation:**

On a motion by Mr. Hanlon, seconded by Mrs. Fiero, the Board of Education approved the policy first reading:

- a. Policy - First Reading  
**Document A.**

Official Board Meeting  
October 18, 2016  
Jackson Memorial High School Fine Arts Auditorium

Roll Call Vote:   Yes:   Mr. Burnetsky  
  Ms. Grasso  
  Mr. Hanlon  
  Mrs. Fiero  
  Mrs. Dey

**MOTION CARRIED**

On a motion by Mr. Burnetsky, seconded by Mrs. Fiero, the Board of Education approved the regulations:

b. Regulation – Adoption

**Document A.**

Roll Call Vote:   Yes:   Mr. Burnetsky  
  Ms. Grasso  
  Mr. Hanlon  
  Mrs. Fiero  
  Mrs. Dey

**MOTION CARRIED**

On a motion by Mrs. Fiero, seconded by Mr. Hanlon, the Board of Education approved the abolished policy/regulation:

c. Abolished Policy/Regulation

**Document A.**

Roll Call Vote:   Yes:   Mr. Burnetsky  
  Ms. Grasso  
  Mr. Hanlon  
  Mrs. Fiero  
  Mrs. Dey

**MOTION CARRIED**

**Information Items**

1. Enrollment Report – September 2016
2. Fire Drill Report – September 2016
3. Suspension Report – September 2016
4. Source 4 Teachers Long Term and Daily Substitute Assignments – September 2016
5. Notes for Policy/Regulation
6. Board Attorney Billing Summary Report for September 2016
  - o Montenegro Thompson Montenegro & Genz
  - o Schenck Price Smith & King LLP
  - o Campbell & Pruchnik, LLC

**APPROVAL OF MINUTES**

On a motion by Mr. Burnetsky, seconded by Mr. Hanlon, the Board of Education approved the following Board Meeting minutes:

Official Board Meeting – September 20, 2016 Closed Session Meeting  
Official Board Meeting – September 20, 2016 COTW/Business Meeting

Roll Call Vote:   Yes:   Mr. Burnetsky  
  Ms. Grasso  
  Mr. Hanlon  
  Mrs. Fiero  
  Mrs. Dey

**MOTION CARRIED**

**FINANCIAL REPORT**

On a motion by Mrs. Fiero, seconded by Mr. Burnetsky, the Board of Education approved Bills and Claims for October 1 – 18, 2016 and September 2016:

Total Computer Checks, October 1 – 18, 2016	\$ 5,338,243.07
Total Computer Checks, September 30, 2016	\$ 5,703,612.22
Total Hand Checks, September 30, 2016	\$ 335.44
Teacher's Tuition Reimbursement-2 <sup>nd</sup> Run	\$ 59,227.00
Total Payroll, September 30, 2016	\$10,764,872.38
Total EFT (FICA), September 30, 2016	\$ 558,535.30
Total Board Share FICA:	\$ 234,760.18

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Pension & Health Benefits Pmt, September 30, 2016	\$ 3,741.74
Void Checks	\$ (62,164.50)
Total Budgetary Payment September 30, 2016:	\$17,262.919.76

FOOD SERVICE	
BOARD BILLS AND CLAIMS	\$ 86,851.33

**SEPTEMBER 2016**

Roll Call Vote: Yes: Mr. Burnetsky  
Ms. Grasso  
Mr. Hanlon  
Mrs. Fiero (Abstained on All Star Pro Trophies)  
Mrs. Dey (Present Not Voting on Any & All Media Publications)

**MOTION CARRIED**

On a motion by Mr. Burnetsky, seconded by Mrs. Fiero, the Board of Education approved the Treasurer's & Board Secretary's reports for the month of August 2016.

Roll Call Vote: Yes: Mr. Burnetsky  
Ms. Grasso  
Mr. Hanlon  
Mrs. Fiero  
Mrs. Dey

**MOTION CARRIED**

Mrs. Dey moved to open public forum on agenda items only.

**PUBLIC FORUM ON AGENDA ITEMS ONLY**

On a motion by Mr. Burnetsky, seconded by Mr. Hanlon, the public forum was opened for agenda items only by acclamation.

There being no response; on a motion by Mrs. Fiero, seconded by Mr. Burnetsky, the public forum on agenda items only was closed by acclamation.

**Board Secretary's Certification:**

Pursuant to N.J.A.C. 6:20-2.12(d), I certify that as of August 31<sup>st</sup>, 2016, no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the Jackson Township Board of Education pursuant to N.J.S.A. 18A:22-8 and 18A:22-8.1.



Michelle D. Richardson

**RESOLUTIONS FOR ACTION**

**FINANCE**

On a motion by Mrs. Fiero, seconded by Mr. Burnetsky, the Board of Education approved the following motions in block formation:

1. The Board of Education, based on the recommendation of the Board Secretary, approved the line-item transfers for the month of August, 2016.

**Document B.**

2. The Board of Education, based on the recommendation of the Board Secretary, approved the adjustments to the Federal and State Fund 20 Projects for the 2016-2017 school year for August, 2016.

**Document C.**

3. Pursuant to PL 2015, Chapter 47, the Jackson Township Board of Education intends to renew, award, or permit to expire the contracts subsequently awarded by the Board of Education, these contracts are, have been, and will continue to be in full compliance with all state and federal statutes and regulations; in particular, New Jersey Title 18A:18. et.seq, NJAC Chapter 23, and Federal Uniform Administrative Requirements 2CFR, Part200.

**Document D.**

4. The Board of Education approved the following resolution for submission of the Comprehensive Maintenance Plan:

**RESOLUTION**

**Submission of Comprehensive Maintenance Plan**

Whereas, the Department of Education requires the New Jersey School Districts to submit three-year maintenance plans documenting “required” maintenance activities for each of its public school facilities, and

Whereas, the required maintenance activities listed in the attached document for the various school facilities of the Jackson School District are consistent with these requirements, and

Whereas, all past and planned activities are reasonable to keep school facilities open and safe for use or in their original condition and to keep their system warranties valid,

Now therefore be it Resolved, that the Jackson School District hereby authorizes the School Business Administrator to submit the attached Comprehensive Maintenance Plan for the Jackson School District in compliance with the Department of Education requirements.

**Document E.**

5. The Board of Education approved the following resolution and contract for Engineering Services for the remediation of the Abandoned Treatment Plant on the Transportation site to Edwards Engineering Group Inc., Somerville, New Jersey, project not-to-exceed \$16,900.00:

**RESOLUTION**

**WHEREAS**, on July 13, 2016, the Jackson Township Board of Education (“Board”) was made aware of an abandoned treatment plant located within the district’s transportation site; and

**WHEREAS**, to the best of our knowledge the abandoned treatment plant dates back to 1964 and is currently safely contained by fence and signage and needs to be evaluated by an engineer and an Environmental company in order to provide guidance on the next appropriate steps for the district to take to ensure the site’s remediation/demolition in accordance with State of NJ DEP requirements; and

**WHEREAS**, the Board has further determined that pursuant to the Edwards Engineering Group Inc. proposal, the Board is of the belief that Edwards Engineering Group Inc. has the necessary expertise, extensive training and proven reputation in the field to provide such services to the Board; and

**WHEREAS**, the Board has further determined that in accordance with N.J.S.A. 18A:18A-5a(2) et seq. the aforementioned services can be contracted by the Board by resolution at a public meeting without public bidding therefore, as such services constitutes and qualify as a professional service; and

**NOW, THEREFORE, BE IT RESOLVED**, that the Jackson Township Board of Education hereby awards a contract to Engineering Group Inc., Somerville, New Jersey for a total maximum sum of \$16,900.00; and

**BE IT FURTHER RESOLVED**, that the Board hereby authorizes its counsel, Montenegro, Thompson, Montenegro, Genz to review and amend Edwards Engineering Group Inc. contract referenced in this Resolution memorializing the intent of the Board.

6. The Board of Education approved the following line item transfer within the New Jersey Achievement Coaches Training Team Grant for the 2016 grant year:

<u>Transfer Amount</u>	<u>From Account</u>	<u>To Account</u>
\$3,775.00	20-296-200-600-09	20-296-200-320-09

7. The Board of Education declared items as surplus; as filed with the Business Office, some items retain value and others have no monetary value.

**Document F.**

Roll Call Vote: Yes: Mr. Burnetsky  
Ms. Grasso  
Mr. Hanlon  
Mrs. Fiero  
Mrs. Dey

**MOTIONS CARRIED**

**FACILITIES**

On a motion by Mrs. Fiero, seconded by Mr. Burnetsky, the Board of Education approved the following motion:

1. The Board of Education approved the use of facilities for groups as filed.

**Document G.**

Roll Call Vote: Yes: Mr. Burnetsky  
Ms. Grasso  
Mr. Hanlon

Mrs. Fiero  
 Mrs. Dey

**MOTION CARRIED**

**Board Member Inquiries/Comments on Programs**

Ms. Grasso commented she would like to acknowledge motion #1, how many student teachers are placed here noting it's very important to give back to the profession; this is something she always looks at and is very happy to see that we're placing people to teach and is something we need to encourage and support.

Mr. Hanlon asked Dr. Genco, is it still our policy to only bring in student teachers from Jackson.

Dr. Genco responded yes; we actually changed that approximately 7-8 years ago because we had so many people requesting student teaching positions here so we limit it to just Jackson residents and students that came through the Jackson school system. He further explained we're open to people outside of Jackson for specialized positions such as a school psychologist.

Ms. Grasso commented because of what we do here so well, we want to share the wealth.

**PROGRAMS:**

On a motion by Mr. Hanlon, seconded by Mrs. Fiero, the Board of Education approved the following motions in block formation:

- The Board of Education approved the following College/University students for internships, observation time, student teaching, clinical practice, as filed with the Assistant Superintendent:  
 Student Teacher Requests 2016-2017 school year:

<u>REQUESTS</u>	<u>COLLEGE/ UNIVERSITY</u>	<u>NAME</u>	<u>DATES</u>	<u>COOPERATING TEACHER</u>	<u>SCHOOL</u>
Observation	Ocean County College	Jenna Schlen	10/19/16-12/23/16	Jamie Mascher	JLHS
Observation		Brianna Sojdian	10/19/16-12/23/16	Jen Kasyan	JLHS
Observation		Allison O'Hara	10/19/16-12/23/16	Faye Gilmore	Switlik
Observation		Haley Szatkowski	10/19/16-12/23/16	Christine Temple	Switlik
Observation		Jessica Salac	10/19/16-5/15/2017	Maria Gonzalez & Kim Williams	Crawford-Rodriguez
Observation	Brookdale CC	Dominick Guinta	10/19/16-12/23/16	Christine Shedlebower	JMHS
Student Teaching	Kean University	Patrick Adams	12/23/16-2/15/2017	Ryan Hessnan/ Jim Wendolek	JLHS
Clinical Practice	Georgian Court University	Kaitlyn Sorochka	10/19/16-5/15/2017	Kathleen Lynch	Holman
Internship	Monmouth University	Stephanie Szoke	10/19/16-6/30/17	Sherry Artz	McAuliffe

- The Board of Education accepted the Educational Forum/State of the Schools Report and 2016 PARCC Reports as presented at the October 18, 2016 Combined Committee of the Whole/Business meeting.
- The Board of Education approved the completed New Jersey Single Accountability Continuum (NJQSAC) school year 2016-2017 Statement of Assurance (SOA) to be submitted to the New Jersey Department of Education.

**Document H.**

- The Board of Education approved one consultant from Kiker Learning Instructional Technology & Design to present two workshops, Google Educator Level 1-Certification Boot Camp, on November 15 and November 16, 2016 for staff at the Jackson Township School District, to be paid out of NJACT grant funds (20-296-200-320-09), at a contracted rate of \$4,525.00.
- The Board of Education approved Staff Development Workshop consultant Lisa Kiss to present one (1) full day workshop for the 2016-2017 school year to be funded by Title I grant funds (20-231-200-320-09), not to exceed \$1,500.00 in total.
- The Board of Education approved the continued participation in the Central Jersey Program for Recruitment of Diverse Educators (CJ PRIDE) with participating Board of Educations

for the purpose of recruiting highly-qualified educators and the joint agreement and resolution, at a cost of \$50.00 for the 2016-2017 school year.

**Document I.**

7. The Board of Education approved a fee for trainer Mark Tabor-Miller from Universal Ropes Course Builders, Inc. to provide training for Jackson Memorial High School Physical Education Teachers, at a cost of \$1,048.00 to be paid from account (11-190-100-590-01-110508), not to exceed \$1,048.00 in total, date to be determined.
8. The Board of Education approved professional day requests and the travel related expense resolution from school board and staff members as filed with the appropriate supervisor.

**Document J.**

Roll Call Vote: Yes: Mr. Burnetsky  
 Ms. Grasso  
 Mr. Hanlon (Abstained on Motion #1)  
 Mrs. Fiero  
 Mrs. Dey

**MOTION CARRIED**

**STUDENTS:**

On a motion by Mrs. Fiero, seconded by Mr. Burnetsky, the Board of Education approved the following motions in block formation:

1. The Board of Education approved the following out of district special education placements (accounts 20-250-100-566-09/11-000-100-566-09, unless otherwise noted):
  - a. One Student Placement: New Road School  
 Effective: September 16, 2016  
 Tuition: \$51,480.00
  - b. One Student Placement: Rugby School  
 Effective: September 19, 2016  
 Tuition: \$67,650.00
2. The Board of Education approved a contract for the 2016-2017 school year with Eden Autism Enterprises to provide social skills services to one (1) Jackson student through an extended day program, total cost not to exceed \$7,500.00 (11-000-219-320-09-210000).
3. The Board of Education approved a contract for the 2016-2017 school year with Bayada Home Health Care, Inc to provide one (1) home health aide to be shared by two (2) Jackson students at a cost of \$25.00 per hour, total cost not to exceed \$25,000.00 (11-000-213-300-09-210000).
4. The Board of Education approved an overnight trip for the Jackson Liberty High School and McAuliffe Middle School 8<sup>th</sup> Grade Band members to participate in the National Memorial Day Parade in Washington, D.C., Saturday, May 27, 2017 through Monday, May 29, 2017, at no cost to the Board.
5. The Board of Education approved an overnight trip for the Jackson Liberty High School Cheerleaders to attend the *Champion Cheer Central Nationals* in Cleveland, Ohio, January 27-29, 2017, cost to the Board being District transportation to and from the airport.
6. The Board of Education approved an overnight trip fo the Jackson Liberty High School Cheerleaders to attend the *Reach the Beach Nationals* in Ocean City, Maryland, February 24-26, 2017, at no cost to the Board.
7. The Board of Education approved a trip for Jackson Liberty and Jackson Memorial AP and Honors Art students to The Jacob K. Javits Convention Center, New York, New York on Sunday, November 13, 2016 to attend National Portfolio Day, at no cost to the Board.
8. The Board of Education approved the following trips for Jackson Liberty and Jackson Memorial High School girls and boys Spring 2017 indoor track, cost to the Board being district transportation and entry fees of approximately \$200.00 per team for each event:

DATE	EVENT	LOCATION
April 27,28,29, 2017	The Penn Relays	University of Pennsylvania

9. The Board of Education approved the following trips for Jackson Liberty and Jackson Memorial High School girls and boys Winter 2016-2017 indoor track, cost to the Board being district transportation and entry fees of approximately \$200.00 per team for each event:

DATE	EVENT	LOCATION
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December 17, 2016	Bishop Loughlin	Ocean Breeze, Staten Island
December 19, 2016	NJ Spike Shore Inv.	NYC Armory
December 30, 2016	Holiday Relays	Staten Island
December 29, 2016	Marine Corp Holiday Classic	NYC Armory
January 6-7, 2017	Hispanic Games	NYC Armory
January 7, 2017	Freedom Games	Ocean Breeze, Staten Island
January 11, 2017	Millrose Trials	NYC Armory
January 14, 2017	Molly Stanner Games	NYC Armory
January 20-21, 2017	New Balance Games	NYC Armory
January 25, 2017	Pre-Nationals	NYC Armory
January 28-29, 2017	Ocean Breeze HS Invite	Staten Island
February 1, 2017	NJ Metro Invitational	NYC Armory
February 6, 2017	NJ Varsity Classic	NYC Armory
February 28, 2017	78 <sup>th</sup> Eastern States Championships	NYC Armory

10. The Board of Education approved a trip for the Jackson Liberty and Jackson Memorial High School AP U.S. Government/Politics and Honors US History II to Washington, DC to visit the Capital, National Mall and Arlington National Cemetery on Friday, May 26, 2017, at no cost to the Board.
11. The Board of Education approved an overnight trip for the Jackson Liberty and Jackson Memorial High School 11<sup>th</sup> and 12<sup>th</sup> grade AP U.S. Government and Politics students participation in Model Congress at Rider University, Lawrenceville, NJ on Thursday, March 16, 2017 and return on Friday, March 17, 2017, cost to the Board being registration fees of \$150.00 per student.
12. The Board of Education approved a trip for members of the Jackson Memorial High School Chorus to New York City on Wednesday, December 14, 2016 to perform at St. Patrick's Cathedral and attend a Broadway show, at no cost to the Board.
13. The Board of Education approved the trip for the JMHS Varsity Cheerleading team to compete at the Americheer Internationals Cheerleading Competition held at the HP Fieldhouse in Orlando, Florida, Thursday, March 16, 2017 - Monday, March 20, 2017, at no cost to the Board.
14. The Board of Education approved participation in the Ocean/Monmouth Challenger Sports League and Memorandum of Agreement (11-402-100-100-09) for the 2016-2017 school year.
15. The Board of Education approved the Christa McAuliffe Middle School Ski and Board Club trips to Blue Mountain, Palmerton Pennsylvania on Sunday, January 22, 2017; Saturday, February 11, 2017 and Saturday, March 4, 2017, at no cost to the Board.
16. The Board of Education approved the following additional volunteer clubs and/or advisors for the 2016-2017 school year:

	<b>Volunteer Club</b>	<b>Volunteer Advisor</b>	<b>School</b>
a.	Spanish Club	Farrell, Odette	McAuliffe
b.	Ski Club	O'Neill, Melissa	McAuliffe
c.	Robotics	Salemi, Victoria	McAuliffe
d.	Dance Club	Hay, Victoria	McAuliffe
e.	Eco Action Club	Hans, Melissa	McAuliffe
f.	Ski Club	O'Neill, William	JMHS
g.	Ski Club	Rotunno, Charles	JMHS

17. The Board of Education accepted, in accordance with N.J.S.A. 18A:37-15b(6), the monthly Harassment, Intimidation and Bullying (HIB) Report as presented to the Board of Education during Executive Session.

**Document K.**

18. The Board of Education approved educational field trips as filed with the Transportation Administrator.

**Document L.**

Roll Call Vote: Yes: Mr. Burnetsky  
 Ms. Grasso  
 Mr. Hanlon  
 Mrs. Fiero  
 Mrs. Dey

**MOTIONS CARRIED**

**PERSONNEL**

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On a motion by Mr. Hanlon, seconded by Mrs. Fiero, the Board of Education approved the following motions:

1. The Board of Education approved the employment of the following substitutes for the 2016-2017 school year, effective October 19, 2016, unless otherwise noted:
  - a. Doreen Del Core, Custodian, \$11.00 per hour
  - b. Torrence Wiggins, Custodian, \$11.00 per hour
  - c. James Koumoulis, Driver-Transportation, \$16.50 per hour
  - d. Tammy Hoeschele, Food Services, \$8.50 per hour
  - e. Keith Blackston, Security, \$10.00 per hour
  - f. Louis Miller, Security, \$10.00 per hour
  - g. Danielle Fouchey, Teacher, \$80.00 per day, pending fingerprints
  - h. Heath Conti, Custodian, \$11.00 per hour
  - i. Cynthia Dankowski, Driver-Transportation, \$16.50 per hour
  - j. Hannah Levin, Teacher, \$80.00 per day
  - k. Emma Zielinski, Teacher, \$80.00 per day
2. The Board of Education approved the following substitutes for student teaching, co-curricular advisors and/or athletic coaches for the 2016-2014 school year, effective October 19, 2016, unless otherwise noted:
  - a. Kaitlyn Sorochka, Student Teacher
  - b. Erin Scheno, Athletic Coach
3. The Board of Education, upon the recommendation of the Superintendent, accepted with best wishes, the resignation of the following employees, due to retirement:
  - a. Kim Petro, Driver/Transportation, effective January 1, 2017.
  - b. Carol Cloonan, Food Service Worker/Crawford-Rodriguez, effective January 1, 2017.
4. The Board of Education accepted the resignation of the following employees:
  - a. Michael Meglio, Groundsperson/District, effective October 5, 2016.
  - b. Robin Morehouse, Lunchroom Aide/Holman, effective November 21, 2016.
  - c. John LaCapria, Shift Supervisor-PM/Transportation, effective November 18, 2016.
  - d. Marie Leotsakos, Van Aide/Transportation; effective October 7, 2016.
5. The Board of Education approved a leave of absence for the following personnel:
  - a. Theresa Bollard, Transportation Driver/Transportation, paid medical leave of absence, effective September 23, 2016 through November 4, 2016, returning November 14, 2016.
  - b. Richard Hopkins, Driver-Transportation/District, extend unpaid Federal Family Medical Leave of Absence, effective October 1, 2016 through October 17, 2016, returning October 18, 2016.
  - c. Richard Weaver, Driver-Transportation/District, intermittent unpaid Federal and NJ family medical leave of absence, effective September 1, 2016 through June 30, 2017, not to exceed 60 days.
  - d. Valerie De Jesus, Food Service Worker 4-Hour/JMHS, revised paid medical leave of absence, effective September 1, 2016 through October 20, 2016, returning October 31, 2016.
  - e. Vincent Gagliardi, Groundsperson/District; extend paid medical leave of absence effective October 4, 2016, through October 21, 2016.
  - f. Kyle Rogers, Mechanics Helper-PM/Transportation, paid medical leave of absence, effective October 5, 2016 through November 21, 2016; unpaid Federal Family Medical Leave of Absence, effective November 22, 2016 through November 30, 2016, returning December 1, 2016.
  - g. Donna De Lorenzi, Paraprofessional-Shared/Ems, extend paid medical leave of absence, effective October 5, 2016 through November 19, 2016, returning November 21, 2016.
  - h. Deborah Henry, Paraprofessional-Classroom/Elms, paid medical leave of absence, effective November 3, 2016 through November 30, 2016, returning December 1, 2016.
  - i. Yael Cohen, Speech Language Specialist/Switlik, paid medical leave of absence, effective October 14, 2016 through November 3, 2016; unpaid Federal Family Medical Leave of absence, effective November 4, 2016 to January 6, 2017 (33 days) and NJ Family Medical Leave of Absence, effective December 6, 2016 through January 6, 2017 (18 days), returning January 9, 2017.
  - j. Marlene Zwerin, Teacher-Special Education/JLHS, paid medical leave of absence, effective October 31, 2016 through November 4, 2016; unpaid Federal Family Medical Leave of Absence, effective November 7, 2016 through February 2, 2017 (50 days), returning February 3, 2017.

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- k. Jenna Rosenfeld, English Teacher/JMHS, paid medical leave of absence, effective December 19, 2016 through February 17, 2017; unpaid Federal and NJ Family Medical Leave of Absence, effective February 21, 2017 through May 23, 2017 (60 days), returning May 24, 2017.
  - l. Lauren Sbarro, Teacher-Biology/JMHS, paid medical leave of absence, effective October 31, 2016 through December 20, 2016; unpaid Federal Family Medical Leave of Absence, effective December 21, 2016 through March 17, 2017 (55 days) and unpaid NJ Family Medical Leave of Absence, effective January 5, 2017 through March 17, 2017 (52 days), returning March 20, 2017.
  - m. April Brucculeri, Teacher-Grade 2/Elms; revised paid medical leave of absence, effective November 14, 2016 through January 10, 2017; unpaid Federal and NJ Family Medical Leave of Absence, effective January 11, 2017 through March 24, 2017, returning March 27, 2017.
  - n. Shannon McEaney, Teacher-Special Education/Holman, paid medical leave of absence, effective November 28, 2016 through January 3, 2017; unpaid Federal and NJ Family Medical Leave of Absence, effective January 4, 2017 through March 27, 2017 (57 Days), returning March 28, 2017.
  - o. Marisa DiStasi-Kissam, Special Education Teacher/Johnson, paid medical leave of absence, effective December 12, 2016 through February 3, 2017; unpaid Federal and NJ Family Medical Leave of Absence, effective February 6, 2017 through May 9, 2017 (60 days); unpaid Child Care Leave of Absence, effective May 10, 2017 through May 19, 2017, returning May 22, 2017.
  - p. Donna Donner; Reading Teacher/Rosenauer, paid medical leave of absence, effective September 26, 2016 through January 25, 2017.
  - q. Mary Beth Hughes, Teacher/Goetz, paid medical leave of absence, effective October 24, 2016 through December 2, 2016, returning December 5, 2016.
  - r. Jessica McLaughlin, Teacher-Grade 2/Crawford-Rodriguez, revised paid medical leave of absence, effective September 1, 2016 through October 7, 2016; unpaid Federal and NJ Family Medical Leave of Absence, effective October 10, 2016 through January 20, 2017 (60 days); unpaid Child Care Leave of Absence, effective January 23, 2017 through April 4, 2017, returning April 5, 2017.
6. The Board of Education approved the following contract adjustments:
- a. Caroline Bastardo, Driver-Transportation/District, from 4 hours per day to 4 hours 30 minutes per day, effective September 2, 2016 through June 30, 2017 (181days), route adjustment, no change in hourly rate.
  - b. Joyce Black, Aide-Transportation/District, from 7 hours 35 minutes per day to 7 hours 40 minutes per day, effective September 2, 2016 through June 30, 2017 (181days), route adjustment, no change in hourly rate.
  - c. Theresa Bollard, Driver-Transportation/District, from 7 hours 10 minutes per day to 7 hours 15 minutes per day, effective September 2, 2016 through June 30, 2017 (181days), route adjustment, no change in hourly rate.
  - d. Margaret Ely, Driver-Transportation/District, from 5 hours 10 minutes per day to 5 hours 25 minutes per day, effective September 2, 2016 through June 30, 2017 (181days), route adjustment, no change in hourly rate.
  - e. Michael Firestone, Driver-Transportation/District, from 6 hours 20 minutes per day to 7 hours 20 minutes per day, effective September 16, 2016 through June 30, 2017 (172 days), additional route, no change in hourly rate.
  - f. Karen Giorgianni, Aide-Transportation/District, from 6 hours 50 minutes per day to 7 hours per day, effective September 2, 2016 through June 30, 2017 (181days), route adjustment, no change in hourly rate.
  - g. Tina Matthews, Driver-Transportation/District, from 6 hours 30 minutes per day to 6 hours 35 minutes per day, effective September 2, 2016 through June 30, 2017 (181days), route adjustment, no change in hourly rate.
  - h. Rosalie Melchorri, Aide-Transportation/District, from 6 hours 30 minutes per day to 6 hours 35 minutes per day, effective September 2, 2016 through June 30, 2017 (181days), route adjustment, no change in hourly rate.
  - i. Anthony Monte, Driver-Transportation/District, from 6 hours 25 minutes per day to 6 hours 30 minutes per day, effective September 2, 2016 through June 30, 2017 (181days), route adjustment, no change in hourly rate.
  - j. Linda Motley, Aide-Transportation/District, from 4 hours per day to 4 hours 30 minutes per day, effective September 2, 2016 through June 30, 2017 (181days), route adjustment, no change in hourly rate.
  - k. Linda Murphy, Driver-Transportation/District, from 7 hours per day to 7 hours 20 minutes per day, effective September 2, 2016 through June 30, 2017 (181days), route adjustment, no change in hourly rate.
  - l. Linda Obrwin, Driver-Transportation/District, from 7 hours 35 minutes per day to 7 hours 40 minutes per day, effective September 2, 2016 through June 30, 2017 (181days), route adjustment, no change in hourly rate.
  - m. Donna O'Connell, Aide-Transportation/District, from 5 hours 10 minutes per day to 5 hours 25 minutes per day, effective September 2, 2016 through June 30, 2017 (181days), route adjustment, no change in hourly rate.

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- n. Ana Panzara, Driver-Transportation/District, from 6 hours 40 minutes per day to 7 hours 35 minutes per day, effective October 2, 2016 through June 30, 2017 (161days), route adjustment, no change in hourly rate.
  - o. Marietta Pearn, Driver-Transportation/District, from 6 hours 50 minutes per day to 7 hours per day, effective September 2, 2016 through June 30, 2017 (181days), route adjustment, no change in hourly rate.
  - p. Aimee Roche, Aide-Transportation/District, from 4 hours per day to 4 hours 15 minutes per day, effective September 2, 2016 through June 30, 2017 (181days), route adjustment, no change in hourly rate.
  - q. Joann Rodriguez, Driver-Transportation/District, from 6 hours 30 minutes per day to 6 hours 45 minutes per day, effective September 2, 2016 through June 30, 2017 (181days), route adjustment, no change in hourly rate.
  - r. Shell Ruggiero, Driver-Transportation/District, from 5 hours 40 minutes per day to 5 hours 45 minutes per day, effective September 2, 2016 through June 30, 2017 (181days), route adjustment, no change in hourly rate.
  - s. Kathy Sellaro, Aide-Transportation/District, from 7 hours per day to 7 hours 20 minutes per day, effective September 2, 2016 through June 30, 2017 (181days), route adjustment, no change in hourly rate.
  - t. Louise Shea, Driver-Transportation/District, from 6 hours 30 minutes per day to 7 hours 30 minutes per day, effective September 20, 2016 through June 30, 2017 (170 days), additional mid-day route, no change in hourly rate.
  - u. Marian Siciliano, Driver-Transportation/District, from 6 hours 40 minutes per day to 6 hours 55 minutes per day, effective September 2, 2016 through June 14, 2017 (176 days) and from 6 hours 55 minutes per day to 5 hours 55 minutes per day effective June 15, 2017 through June 30, 2017 (5 days), route adjustment, no change in hourly rate.
  - v. Ava Tucker, Driver-Transportation/District, from 7 hours 15 minutes per day to 7 hours 35 minutes per day, effective September 2, 2016 through June 30, 2017 (181days), route adjustment, no change in hourly rate.
  - w. Margaret Zalewski, Driver-Transportation/District, from 5 hours 40 minutes per day to 6 hours 5 minutes per day, effective September 2, 2016 through June 30, 2017(181days), route adjustment, no change in hourly rate.
  - x. Steven Prezwodek, Mechanic-AM/Transportation, increase salary from \$54,247.20 to 54,975.20 (\$26.19 per hour - \$53,747.20 plus \$500.00 longevity plus \$728.00 ASE Stipend) to reflect ASE Certifications, effective July 1, 2015 through June 30, 2016, as per Step 19 of the 2015-2016 Teamsters contract and increase salary from \$55,599.20 to \$56,327.20; (\$26.84 per hour - \$55,099.20 plus \$500.00 longevity plus \$728.00 ASE Stipend), effective July 1, 2016 through June 30, 2017, as per Step 20 of the 2016-2017 Teamsters contract.
  - y. Donald Kovocofsky, Mechanic-AM/Transportation increase salary from \$54,247.20 to \$55,703.20; (\$26.54 per hour - \$53,747.20 plus \$500.00 longevity plus \$1,456.00 ASE Stipend) to reflect ASE Certifications, effective July 1, 2015 through June 30, 2016, as per Step 19 of the 2015-2016 Teamsters contract and increase salary from \$55,599.20 to \$57,055.20; (\$27.19 per hour - \$55,099.20 plus \$500.00 longevity plus \$1,456.00 ASE Stipend), effective July 1, 2016 through June 30, 2017, as per Step 20 of the 2016-2017 Teamsters contract.
  - z. Laura Nicaastro, Teacher-Spanish/JLHS, increase salary from \$58,432.00 to \$60,232.00 pro-rated, to reflect increase from MA Step 8 to MA+30 Step 8, effective September 29, 2016 through June 30, 2017, in accordance with the 2016-2017 JEA contract.
7. The Board of Education approved the following contract adjustments for longevity for the 2016-2017 school year, in accordance with the current negotiated contracts.
- Document M,**
8. The Board of Education approved transfers for the following personnel:
- a. Caitlan McIntyre, transfer from Custodian/District, assigned to JLHS, Monday - Friday, 3:00 PM - 11:00 PM to Custodian/District, assigned to Rosenauer, Monday - Friday, 6:30 AM - 2:30 PM (11-000-262-100-05-250202), replacing Morgan Avilla (transferred) (PC #839), effective October 19, 2016 through June 30, 2017, salary \$33,176.00 pro-rated (\$15.95 per hour), in accordance with Step 6 of the 2016-2017 Teamster contract.
9. The Board of Education approved the employment of the following personnel:
- a. Sean Brown, Custodian/District, assigned to JMHS, Wednesday/Thursday/Friday, 3:00 PM - 11:00 PM and Saturday/Sunday, 7:00 AM - 3:00 PM (11-000-262-100-01-250202), replacing Edward Bailey (transferred) (PC #429), effective October 19, 2016 through June 30, 2017, salary \$32,860.80 pro-rated (\$15.51 per hour - \$32,260.80 plus \$600.00 night differential), in accordance with Step 3 of the 2016-2017 Teamsters contract.
  - b. Camille Castiglia, Food Service Worker-4 hour/JLHS (61-910-310-100-12), replacing Cori Grisi (transferred) (PC #164), effective October 19, 2016 through

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- June 30, 2017, salary \$7,818.72 pro-rated (\$10.74 per hour – 4 hours per day), as per Step 3 of the 2016-2017 Teamsters contract.
- c. Joseph Giorgianni, Groundsperson/District, Monday through Friday, 6:00 AM - 2:00 PM (11-00-263-100-09-250203), replacing Michael Meglio (resigned) (PC #923), effective October 19, 2016 through June 30, 2017, salary \$34,424.00 pro-rated (\$16.55 per hour), in accordance with Step 3 of the 2016-2017 Teamsters contract.
  - d. Christian C. Valdes, Mechanic-PM/Transportation (11-000-270-160-08-250301), replacing Robert Baylis (retired) (PC #651), effective pending fingerprint approval and release from current employer through June 30, 2017, salary \$38,480.00 (\$18.50 per hour), as per Step 10 of the 2016-2017 Teamsters contract.
  - e. Charles Diskin, Paraprofessional-Shared/JLHS (11-212-100-106-09), replacing Brian Chesley (transferred) (PC #710), effective October 5, 2016 through June 30, 2017, salary \$29,369.00 pro-rated (\$28,869.00 plus \$500.00 educational stipend), as per Step 1 of the 2016-2017 JEA contract.
  - f. Danielle Fouchey, Special Education Teacher/Johnson, leave of absence position (11-212-100-101-09), replacing Kristy Beline (leave of absence), effective November 14, 2016 pending fingerprint approval through March 11, 2017, salary \$51,282.00 pro-rated, in accordance with BA Step 1 of the 2016-2017 JEA contract.
  - g. Melanie Higgins, Lunchroom Aide/JLHS (11-00-262-107-12-250400), 3.5 hours per day, replacing Andrea Parinello (resigned) (PC #114), effective October 19, 2016 through June 30, 2017, salary \$5,279.40 pro-rated (\$8.38 per hour – 3.5 hours per day), as per Step 1.
  - h. Stacy Lilienkamp, Lunchroom Aide/JLHS (11-00-262-107-12-250400), 3.5 hours per day, replacing Christina LaGravenis (resigned) (PC #1552), effective October 19, 2016 through June 30, 2017, salary \$5,279.40 pro-rated (\$8.38 per hour – 3.5 hours per day), as per Step 1.
  - i. Dana Hermanni, Guidance Counselor/JMHS (11-000-218-104-01-210300), leave of absence position, replacing Jean Ciner (leave of absence), effective pending fingerprint approval and release from her current district through May 31, 2017, salary \$53,882.00.00 pro-rated, as per MA Step 1 of the 2016-2017 JEA contract.
  - j. Hannah Levin, Teacher-Special Education/JLHS (11-140-100101-12-110442), leave of absence position, replacing Marlene Zwerin (leave of absence), effective pending fingerprint approval through February 2, 2017, salary \$51,282.00 pro-rated, as per BA Step 1 of the 2016-2017 JEA contract.
  - k. Emma Zielinski, Biology Teacher/JMHS (11-140-100101-01-110442), leave of absence position, replacing Lauren Sbarro (leave of absence), effective pending fingerprint approval through March 17, 2017, salary \$53,882.00 pro-rated, as per MA Step 1 of the 2016-2017 JEA contract.
10. The Board of Education approved the following coach (11-402-100-100-09) for the Challenger League for the Fall season of the 2016-2017 school year:
- a. Kevin McQuade, Challenger League Coach, effective September 1, 2016 through November 30, 2016, stipend \$1,500.00 for the Fall season.
11. The Board of Education approved the following co-curricular position adjustments for the 2016-2017 school year:
- a. Contract Adjustments:
    1. Jennifer O'Connor, transfer from Key Club Advisor/JLHS to Key Club Co-Advisor/JLHS, shared position with Laura Nicastro; effective October 19, 2016 through June 30, 2017, stipend \$1,353.00 pro-rated (50% of \$2,707.00) in accordance with Step A4 of the 2016-2017 JEA contract.
    2. Kathleen Gibson, transfer from Yearbook Advisor/JLHS to Yearbook Co-Advisor/JLHS, shared position with Jessee Bassel, effective October 19, 2016 through June 30, 2017, stipend \$2,140.50 pro-rated (50% of \$4,281.00) in accordance with Step C2 of the 2016-2017 JEA contract.
  - b. New Hires:
    1. Laura Nicastro, Key Club Co-Advisor/JLHS, shared position with Jennifer O'Connor, effective October 19, 2016 through June 30, 2017, stipend \$1,313.50 pro-rated (50% of \$2,627.00), in accordance with Step A1 of the 2016-2017 JEA contract.
    2. Jessee Bassel, Yearbook Co-Advisor/JLHS, shared position with Kathleen Gibson, effective October 19, 2016 through June 30, 2017, stipend \$2,161.50 pro-rated, (50% of \$4,323.00), in accordance with Step C3 of the 2016-2017 JEA contract.
12. The Board of Education approved the following personnel for the Elementary Reach for Success and Soar to Success Program for the 2016-2017 school year:

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- a. Tracy Carbo, Substitute/Crawford-Rodriguez (13-413-100-101-09), \$49.00 per hour
  - b. Melissa Quartarone, Substitute/Holman (13-413-100-101-09), \$49.00 per hour
  - c. Shawn Levinson, Substitute/Johnson (13-413-100-101-09), \$49.00 per hour
  - d. Michele Vulpis, Substitute/Switlik (13-413-100-101-09), \$49.00 per hour
13. The Board of Education approved the following personnel for the Title I Family Nights and the Title I Family Literacy Nights for the 2016-2017 school year:
- a. Susanne Fisher, Paraprofessional/Crawford-Rodriguez, replacing Eileen Camara, two 2 nights-October 19 & 26, 2016 (20-231-100-110-09), \$80.84 (\$40.42 per night).
  - b. Craig Goldberg, Teacher/Switlik, replacing teacher Marcus Villecco, October 13, 2016 (20-231-100-110-09), \$98.00.
  - c. Roseanne Carello, Teacher/Switlik, replacing teacher Mike Bryce, October 13, 2016 at (20-231-100-110-09), \$98.00.
  - d. JoAnn Jones, Teacher/Switlik, October 13 & 16, 2016 (20-231-100-110-09), \$98.00.
14. The Board of Education approved the following teachers for the 2016-2017 Enrichment Program (13-404-100-101-09), stipend not to exceed \$4,689.00 each unless otherwise noted:
- a. Michael Bryce, Co-Coordinator, \$2,344.50
  - b. Melissa Gallagher, Co-Coordinator, \$2,344.50
  - c. Kara Closius/Goetz
  - d. Heather Forrest/Goetz
  - e. Elaine Netis/Goetz
  - f. Jennifer Conley/McAuliffe
  - g. Sherri Halligan/McAuliffe
  - h. Jerriann Parlow/McAuliffe
  - i. Nicole Avila/Crawford-Rodriguez
  - j. Maria Gonzalez/Crawford-Rodriguez
  - k. Lori Ann Rudenjak/Elms
  - l. Sherri Sulia/Elms
  - m. Shari Berger/Holman
  - n. Michelle Milon/Holman
  - o. Dina Calabrese/Johnson
  - p. Bridget Convery/Johnson
  - q. Kathy Doherty/Rosenauer
  - r. Susan Magee/Switlik
  - s. Faye Zaninelli/Switlik
  - t. Charlene Cardone, Substitute/Goetz, \$49.00 per hour
  - u. Emily MacDonald, Substitute/McAuliffe \$49.00 per hour
  - v. Kelly Livio, Substitute/Crawford-Rodriguez \$49.00 per hour
  - w. Dara Feibelman, Substitute/Elms \$49.00 per hour
  - x. Kathleen Lynch, Substitute/Holman \$49.00 per hour
  - y. Kathy Frasier, Substitute/Johnson \$49.00 per hour
  - z. Laura Mullins/Substitute/Rosenauer \$49.00 per hour
  - aa. Robert Autenrieth, Substitute/Switlik \$49.00 per hour
15. The Board of Education approved the following personnel for the TIME (Together Influencing Math Excellence) program for the 2016-2017 school year, to be funded by Title I Grant Funds (20-231-100-110-09), not to exceed \$6,762.00:
- a. Kelly Barth, Switlik, \$637.00
  - b. Roseanne Carello, Rosenauer, \$637.00
  - c. Christina Castro, Holman, \$637.00
  - d. Kathy Doherty, Crawford & Rosenauer, \$1,911.00
  - e. Donna Douvris, Switlik, \$637.00
  - f. Michelle Glucksnis, Crawford-Rodriguez, \$1,274.00
  - g. Carol Shilan, Holman, \$637.00
  - h. Lisa Koch, Evaluator, \$392.00
16. The Board of Education approved the following salary revision for personnel funded partially by Title I grant funds for the 2016-2017 school year:  
Administration:
- a. Lisa Koch, Title I Coordinator & Parent Liason  
\$23,821 (30%), Account 11-000-221-104-09-220000  
\$55,583 (70%), from Title I Account 20-231-100-110-09 to Account **20-231-100-101-09**  
\$14,452 (FICA/TPAF), Title I Account 20-231-200-200-09

17. The Board of Education approved the personnel and salaries for the Child Care Academy 2016-2017 school year (62-990-320-100-09):

	First Name	Last Name	Teacher/ Substitute Teacher \$30.00 per hour	Paraprofessional/ Substitute Paraprofessional \$17.50 per hour	Receptionist/ Substitute Receptionist \$11.00 per hour
a.	Marcie	Castillo	X	X	X
b.	Patrick	Conti	X	X	X
c.	Elizabeth	Ingino	X	X	X

18. The Board of Education approved the following revision to personnel for summer work completing IEPs and student testing, effective July 1, 2016 through August 31, 2016 (11-000-219-104-09-210002), total cost not to exceed \$76,000.00:

- a. Jennifer Lieberman, Social Worker/District, 4 additional hours (for a total of 24 hours)
- b. Kimberly Williams – 3.5 hrs (new hours)

19. The Board of Education approved the suspension without pay of one (1) employee (I.D. #1617-02/100480), one (1) days, name on file with the Assistant Superintendent, dates to be determined for conduct unbecoming.

20. The Board of Education approved the rehire of athletic coaches (11-402-100-100-09) for the winter 2016-2017 school year.

Document 1a.

21. The Board of Education approved the following athletic coaches (11-402-100-100-09) for the 2016-2017 school year:

- a. Alaina Flanagan, Assistant Girls Basketball Coach/JLHS, replacing Jennifer Levi (resigned), effective November 1, 2016 through June 30, 2017, stipend \$5,106.00, in accordance with Step A1 of the 2016-2017 JEA contract.
- b. Sean Daudelin, Assistant Ice Hockey Coach/JLHS, replacing Stephen Acropolis (resigned), effective November 1, 2016 through June 30, 2017, stipend \$3,662.00, in accordance with Step B1 of the 2016-2017 JEA contract.
- c. Margaret O'Connor, Assistant Girls Indoor Track/JLHS, replacing Kristine Calabro (resigned), effective November 1, 2016 through June 30, 2017, stipend \$3,529.00, in accordance with Step C1 of the 2016-2017 JEA contract.
- d. Elizabeth Russo, Head Girls Swimming Coach/JLHS, replacing Laura Nicastro (resigned), effective November 1, 2016 through June 30, 2017, stipend \$5,963.00, in accordance with Step B1 of the 2016-2017 JEA contract.
- e. Ryan Hesnan, Weight Room Advisor-Winter Season/JLHS, newly budgeted position, effective November 1, 2016, through June 30, 2017, stipend \$4,500.00, in accordance with the Weight Room Advisor Guide of the 2016-2017 JEA contract.
- f. Erin Sheno, Assistant Girls Basketball Coach/JMHS, replacing Kimberly Menara (resigned), effective pending fingerprint approval through June 30, 2017, stipend \$5,106.00 in accordance with Step A1 of the 2016-2017 JEA contract.
- g. Donald Freeth, Head Boys Bowling Coach/JMHS, replacing Corey Lavin (resigned), effective November 1, 2016 through June 30, 2017, stipend \$3,890.00, in accordance with Step C1 of the 2016-2017 JEA contract.
- h. Louise Agoston, Head Girls Indoor Track Coach/JMHS, replacing James Tweed (resigned), effective November 1, 2016 through June 30, 2017, stipend \$4,357.00, in accordance with Step C6 of the 2016-2017 JEA contract.
- i. Walter Krystopik, Weight Room Advisor-Winter Season/JMHS, newly budgeted position, effective November 1, 2016 through June 30, 2017, stipend \$4,500.00, in accordance with the Weight Room Advisor Guide of the 2016-2017 JEA contract.
- j. Kaitlyn Zarrilli, Head Girls Basketball Coach/Goetz, replacing Christopher Zammit (resigned) effective November 1, 2016 through June 30, 2017, stipend \$4,510.00, in accordance with Step A1 of the 2016-2017 JEA contract.
- k. Jennifer Mundie, Head Cheerleading Co-Coach-Winter/Goetz, replacing Deborah Zybrick (resigned), shared position with Nancy Rivera effective November 1, 2016 through June 30, 2017, stipend \$2,099.50 (50% of \$4,199.00), in accordance with Step B6 of the 2016-2017 JEA contract.
- l. Nancy Rivera, Head Cheerleading Co-Coach-Winter/Goetz, replacing Deborah Zybrick (resigned), shared position with Jennifer Mundie, effective November 1, 2016 through June 30, 2017, stipend \$2,099.50 (50% of \$4,199.00), in accordance with Step B6 of the 2016-2017 JEA contract.

22. The Board of Education approved the following volunteer coaches for the 2016-2017 school year:

- a. Dana Costello, Volunteer Assistant Girls Basketball Coach/JMHS, assisting Head Coach Rachel Goodale.

Roll Call Vote: Yes: Mr. Burnetsky  
Ms. Grasso  
Mr. Hanlon  
Mrs. Fiero  
Mrs. Dey

**MOTIONS CARRIED**

**PUBLIC FORUM**

On a motion by Mr. Burnetsky, seconded by Mrs. Fiero, the public forum was opened by acclamation.

Michael Walsh, retired Assistant Principal, inquired about the district website citing he had some difficulty trying to find certain information; things seem to have changed and is not as user friendly.

Dr. Genco explained we didn't have a choice; E-Chalk wasn't going to be able to keep up with what we are doing so we are using School Wires which is most likely going to be more user friendly than E-Chalk. We're in the process of building those links; with the teacher pages, they're doing a pretty good job; the classroom is also going to be linked to them. It's a work in progress and upon completion it's going to give us more flexibility; again it really wasn't our choice to make that move.

Mr. Walsh thanked Dr. Genco.

**Board Comments**

Mr. Hanlon thanked Dr. Genco and the administrators for the State of the School's presentation citing although we do our best to advertise, we didn't get the kind of attendance here we'd like to see. We need for more of the community, more parents, to actually see this; yes PARCC is controversial and we're two years in to it so there is a need for more community involvement.

Mrs. Dey commented last year she called it the road show in order to get all that information out there on PARCC; we did do a lot to get the information out there as well as all the schools holding parent meetings and it worked very well, it definitely helped ease a lot of the anxiety but we continue to try.

Mr. Hanlon commented we do what we can do but the information is so critical and believes more people should be here.

Ms. Grasso commented great job tonight and is looking forward to the School Boards conference next week, she is excited to have more learning, gathering information and meeting new people from different Boards.

Mr. Burnetsky thanked Mrs. Licitra and Mr. Rotante for their presentations, they were very informative. He shared that he attended the Memorial band competition last Saturday; it was soaking rain all day and the kids did a great job, kudos to the Memorial band parents, they did a great job as well.

Mrs. Fiero thanked the administration for the State of the Schools presentation noting it's nice to see this every year to see what comes down; to strive to make it better and make it work.

Mrs. Dey commented being the one to speak last, everyone steels your thunder. She thanked Dr. Genco for allowing use of this data in the right way; driving instruction and how to help our students in different ways. She is excited about the performing arts academy and cannot wait to see all that come to fruition. Mrs. Dey congratulated Mr. Hanlon on being inducted to the Alumni Hall of Fame.

Everyone applauded Mr. Hanlon.

There being no further response, on a motion by Mrs. Fiero, seconded by Mr. Burnetsky, the public forum was closed by acclamation.

There being no further comment, on a motion by Mr. Hanlon, seconded by Mrs. Fiero, the meeting was adjourned by acclamation at 7:54 p.m.

Respectfully Submitted,



Michelle Richardson  
Business Administrator/Board Secretary