**WORLD HISTORY NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Topic: The Middle Ages & the Shaping of Modern Europe Mr. Beaver (parts of chps. 13-14)**

**OBJECTIVES:**

* To recognize the impact of Rome’s fall and the Germanic invaders on Europe
* To comprehend the terminology of feudalism and understand its impact
* To analyze life on a medieval manor including a comparison of peasants to nobles
* To analyze the importance of the Catholic Church in Medieval Europe
* To identify and understand the causes of the Crusades
* To analyze the effects of the Crusades and assess their impact on the world
* To analyze the revival of trade and assess the effects it had on medieval society leading to the decline of feudalism
* To identify the causes of the Bubonic Plague and analyze the immediate and long-term impact

**IMPORTANT TERMS:** medieval, Feudalism, lord, vassal, fief, serf, manor, knights, chivalry, castles, heresy, excommunication, tithe, Catholic Church, canon law, the Inquisition, sacraments, cathedrals, the Reconquest, crusader, Bubonic Plague/Black Death, bourgeoisie (burghers), Commercial Revolution,

**IMPORTANT PEOPLE & PLACES:**  Charles Martel, Charlemagne, Urban II, Alexus, Richard I (the Lionhearted), Saladin, Holy Land, Crusader States (“Outremer”), Constantinople, Jerusalem, Clermont

**IMPORTANT IDEAS & CONCEPTS:**

* Why is history a dialogue between the past and the present?
* What were the roots / foundation of Medieval culture and society in Western Europe?
* What were the three groups in Medieval society?
* Be able to describe medieval society (most/least important and/or powerful).
* Why did feudalism develop during the Middle Ages? How did it work?
* What were the obligations of lords & vassals in the feudal relationship?
* Compare & contrast the lives of peasants and nobles who lived during the Medieval period.
* Why was the Roman Catholic Church the most powerful & influential institution

 of the Middle Ages?

* What were the reasons for the calling of the Crusades in 1095?
* Why were the Crusades called “successful failures?”
* How did the growth of trade effect the manor and towns differently?
* How did the Bubonic Plague spread to and throughout Europe?
* What were the effects of the Bubonic Plague on Europe?
* What were the causes and effects of the Hundred Years War?

**TEXTBOOK ASSIGNMENTS:**

1. Chp. 13 – section 1 (353-357); complete the assigned questions in your notebook.
2. Chp. 13 – section 2 (358-363); pg. 363 #1-5,7,8
3. Chp. 13 – section 4 (370-373); complete question sheet on The Power of the Church
4. Chp. 14 – section 1 (pgs. 378-385); answer questions on pg. 378, map questions on pg. 383 and Section Assessment questions 1,3,4,5,7,8 on pg. 385 all in your notebook.
5. Chp. 14 - section 2 (pgs.387-392) to complete section Re-teaching Activity.
6. Chp. 14 – section 4 use pg. 400 to analyze impact of the Bubonic Plague