**\*Activity Directions\***

**Here are some of the possible “Words Their Way” Spelling classwork or HW assignments.**

* **Word Sort and Write:** Sort your words into the correct featured sounds category and then write the words in your notebook. **All words**
* **Word Hunt:** Look around the room/or your home and write words you find to match your patterns in the correct columns. **6-10 words**
* **Ransom Words:** Write your words by cutting out letters in a newspaper or magazine and gluing them onto your notebook page. **6-10 words**
* **Spelling Story:** Write a creative story that correctly uses each of your spelling words. (**TRY TO USE AS MANY WORDS AS POSSIBLE)**
* **Blind Sort: (similar to parent pretest)** Use given spelling words and as someone at home calls the word out to you, write them under the correct (featured sounds) category.  **All words**
* **ABC Order:** Write your words in ABC order in your notebook.  **All words**
* **Define It:** Using a dictionary, look up 6 of your words. Write the definition for each of these words. Then illustrate what it means to you on the back of the index card. **6 words**
* **Spelling Stairs:** Write the words like stairs, having a new letter on the next step.  **(at least)** **10 words**

 **t**

 **th**

 **the**

 **them**

* **Syllables:** Write the words with dashes to separate the syllables.

 **12 words**

**el-e-phant**

* **Red and Blue Words: Write each word using Red and Blue crayons. If the letter is a vowel, use red. If the letter is a consonant, use blue.**

**picture**

* **A Word’s Worth:** Using the money values below, find the value of your words in money. Write it in your notebook. **10 words**

|  |  |  |  |
| --- | --- | --- | --- |
| **A** through **F** | **G** through **L** | **M** through **S** | **T** through **Z** |
| **penny (1 ¢)** | **nickel (5 ¢)** | **dime (10 ¢)** | **quarter (25 ¢)** |

**doctor:**

d= 1

o= 10

c= 1

t= 25

o= 10

r= 10

**TOTAL VALUE:** $0**.**57