

¡Bienvenidos a la clase de Español!

Sra. Cafara

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Classroom Expectations:

- **Be respectful and positive towards classmates and teacher-** Foul language is not to be used. Please do not disrupt class and distract others that want to learn.
- **Be on time and Prepared for class.** Excessive lateness will not be tolerated.
- **Complete Homework** every time it is given -**It is due the following day it is assigned.**
 - Homework may be assigned Monday thru Friday. Copying HW is unacceptable and will result in a 0 for both students. **Late work will NOT be accepted.**
- **Use of Cell Phones/Airpods:** In an effort to limit disruptions and distractions that can hinder student learning in the classroom. At the beginning of the class, students who have a cell phone in their possession will be asked to deposit it in the phone holder, especially during assessments. Students will be allowed to use their electronic devices based upon the teacher's discretion. (ex: during Quizlet review games).

Supplies

- 1 three ring binder (Most, if not all, of your worksheets will be hole-punched)
- 1 small journal for journal entries. (will be left in class)
- **WordReference** dictionary app (optional)
- Important Classroom Apps: **Google Classroom, Duolingo, and Quizlet!!**
- **Diario**-Biweekly journal assignments

Grading

- 50%- Tests/Quizzes/Projects
- 30%- Class Participation- *see other side for participation rubric.*
- 20%- Homework

Curriculum: Perspectivas textbook- www.vhlcentral.com

Themes:

- **Lección 1: De Fiesta**---Costumbres, tradiciones
- **Lección 2: Con Sabor**--Alimentos, comida, restaurantes
- **Lección 3: La Buena Vida**--Aficiones, deportes, arte
- **Lección 4: Los Seres Queridos**--Familia, amigos, relaciones
- **Lección 5: Perspectivas Profesionales**--Opiniones de educación y trabajo
- **Lección 6: En Comunidad**--La política de los países hispanohablantes
- **Lección 7: Tesoros Visuales**--El arte visual
- **Lección 8: En Escena**--El teatro, la danza

I make every effort to grade and post assignments to Genesis on a regular basis. Please check your grades often and bring any questions or concerns to my immediate attention.

SRA. CAFARA: LA CLASE DE ESPAÑOL!

Please review this with your parent or guardian and return the bottom portion with your signatures.

Students' Printed Name

Students' Signature

Date

Parent/Guardian Signature

Date

Participación:

Español 4 Honores is an advanced level World Language course. Therefore, students are expected to participate in class discussions and daily activities within the target language. Consider the following quote:

The Lake: "For twenty years I studied Italian as if I were swimming along the edge of that lake. Always next to my dominant language, English. Always hugging that shore. It was good exercise. Beneficial for the muscles, for the brain, but not very exciting. If you study a foreign language that way, you won't drown. The other language is always there to support you, to save you. But you can't float without the possibility of drowning, of sinking. To know a new language, to immerse yourself, you have to leave the shore. With no life vest. Without depending on solid ground." (p.5)

Excerpt from In Other Words by Jhumpa Lahiri. New York: Knopf, 2016

Each week students will receive **15 pt. participation grade** based on the following criteria. Students will lose participation points if there is no attempt to use Spanish or use English without trying to speak in Spanish. Each student will start out with a 95 as their grade. (14.2/15)

	5	4	3	2
Level of Engagement in Class 5pts	Student proactively contributes to class by offering ideas and asking questions more than once per class.	Student proactively contributes to class by offering ideas and asking questions once per class	Student rarely contributes to class by offering ideas and asking questions.	Student never contributes to class by offering ideas and asking questions.
Use of Spanish 5pts	Student always speaks Spanish with partner(s). Student asks questions in Spanish; does not give up when attempting to speak Spanish.	Student mostly speaks Spanish with partner(s), but sometimes resorts to English. Attempts to ask questions in Spanish.	Student occasionally speaks Spanish with partner(s), but many times resorts to English. Often gives up when attempting to speak Spanish.	Student frequently uses English. Student never makes an attempt to ask questions in Spanish.
Preparedness 5 pts	Student is almost always prepared for class with assignments and required class materials.	Student is usually prepared for class with assignments and required class materials.	Student is rarely prepared for class with assignments and required class materials.	Student is almost never prepared for class with assignments and required class materials.