

JACKSON TOWNSHIP BOARD OF EDUCATION
OFFICIAL BOARD MEETING
MARCH 19, 2019
DISTRICT ADMINISTRATION BUILDING

An Official Meeting of the Jackson Township Board of Education was held in compliance with the Open Public Meeting Law and was called to order by Board President, John Burnetsky, at 5:30 p.m. on March 19, 2019 in the Conference Room of the Administration Building.

Present: Mr. Acevedo
 Ms. Grasso
 Mrs. Rivera
 Mr. Colucci
 Mr. Walsh
 Mrs. Dey
 Mr. Burnetsky

Also present: Dr. S. Genco, Superintendent of Schools; Mr. D. Baginski, Assistant Superintendent; Mrs. N. Pormilli; Assistant Superintendent; Ms. M. Richardson, Business Administrator/Board Secretary; Mr. J. Roselle, Board Attorney.

On a motion by Mrs. Dey, seconded by Mrs. Rivera the Board of Education adjourned to Executive Session to discuss contracts; employment of personnel-terms and conditions of employment; pending litigation; investigations and matters falling within the attorney-client privilege with respect to these subjects. This meeting is not open to the public. The Board would reconvene at approximately 6:30 p.m. in the Public Meeting Room of District Administration at which time action would be taken.

The Official Meeting of the Jackson Township Board of Education reconvened in the Public Meeting Room of the District Administration Building in compliance with the Open Public Meeting Law and was called to order by Board President, John Burnetsky, at 6:30 p.m.

Present: Mr. Acevedo
 Ms. Grasso
 Mrs. Rivera
 Mr. Colucci
 Mr. Walsh
 Mrs. Dey
 Mr. Burnetsky

Also present: Dr. S. Genco, Superintendent of Schools; Mr. D. Baginski, Assistant Superintendent; Mrs. N. Pormilli; Assistant Superintendent; Ms. M. Richardson, Business Administrator/Board Secretary; Mr. J. Roselle, Board Attorney, staff members, township residents and newspaper representatives.

After the salute to the flag and the Certification of the meeting according to the tenets of the Open Public Meeting Law, the Chair made the following statement: "This meeting is in compliance with the Open Public Meeting Law and has been advertised in the newspaper as an Official Meeting."

On a motion by Mrs. Rivera, seconded by Mr. Walsh, the Board of Education approved the agenda with addendums as submitted by the Superintendent of Schools.

Roll Call Vote: Yes: Mr. Acevedo
 Ms. Grasso
 Mrs. Rivera
 Mr. Colucci
 Mr. Walsh
 Mrs. Dey
 Mr. Burnetsky

MOTION CARRIED

BOARD OF EDUCATION RECOGNITION

Board President, John Burnetsky, introduced the newest member of the Jackson School District staff - Mighty, the District Therapy Dog.

Dr. Genco announced Melissa O'Keefe and Carrie Hogan will introduce Mighty, who has now joined our district staff, to everyone. Mighty happily greeted everyone tail wagging.

Ms. O'Keefe and Ms. Hogan shared Mightys' background and presented the Board with a power-point presentation showing the benefits and strategies of having a trained therapy dog aid school children in social and emotional learning. Trained therapy dog adoptions have become well received in the classroom nationwide; student interactions with therapy dogs help reduce their stress and anxiety creating a sense of well-being for students having difficulty; they help bring students together; students

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grow more receptive; achieve a more positive outlook and actively engage in the educational environment.

Dr. Genco and the Board thanked Ms. O'Keefe and Ms. Hogan for introducing Mighty to everyone.

Mr. Burnetsky stated that is tremendous.

Board Member Inquiries/Comments on Mighty The District Therapy Dog

Mr. Acevedo stated this question is for the minutes next month; since he is the worst studying student, will he be graduating every so many years and if he is an employee, what is the state rate.

Ms. O'Keefe joked we're trying to get him in the pension system.

Board President: Moment of Silence

Mr. Burnetsky asked everyone for a moment of silence on the passing of Board Member, Michael Walsh' mother, Elizabeth Walstrom.

SUPERINTENDENTS REPORT

- Superintendent's Report/Information Items
 - Student Board Member Reports
 - Aidan Alverson – Liberty
 - Patrick Idank – Memorial (For Erin Sheeran)

Dr. Genco announced Aidan Alverson will present the report on Jackson Liberty High School to the Board.

Aidan Alverson

Good evening to all those present tonight, it absolutely delights me to say the weather seems to finally be warming up, and luckily we've been blessed with gorgeous days in the past week. With the turn into spring tomorrow, I'm more than eager for not only what the weather has to bring but what Liberty has to bring in the upcoming weeks.

To start off many of our clubs and various classes are getting ready for trips, our AP Government class leaves for their overnight model congress trip this Thursday the 21st. The trip takes place at Rider University where schools across the state gather to form a modeled Senate and House where different committees of students argue and debate their own legislative bills. Our Digital Media Tech students are leaving next week for Seattle to attend the STN Convention from March 27th to April 1st, which includes various competitions involving film and video editing. Our Math League club for the past few weeks have been going to Toms River East to compete in the Ocean County Math League Competition. Two of our seniors, Molly Staffordsmith and Alex Lanier were just recognized at the DECA Statewide Conference in Atlantic City for raising \$900 for teens with cancer and other illnesses. We're all very proud of the various achievements our JLHS clubs are making.

I want to announce a big congratulations to the Liberty Jazz Band who traveled to Steinert High School on Saturday and came home with another 1st place victory. This was the toughest competition thus far with 14 bands competing, including two of the best bands in the state: Montgomery and South Brunswick High Schools. Not only did they have the highest scores out of all competing bands, but Anthony Demateis was awarded another Best Soloist Award and Ethan Garcia was awarded an Outstanding Musician Award. In addition to these accomplishments, Jackson Liberty Jazz Band is currently ranked 1st in Ocean County and 5th in the State. Congratulations to all the members of the jazz band as well as their director for such an achievement!

With scrimmages starting this week for most of our teams, Liberty spring sports are on their way to having a great season. In the meantime I would like to recognize many of our winter sport athletes and their accolades. First off a huge congrats to Boys Bowling for being ranked 2nd in all of New Jersey. Congratulations to Brandon and Justin Bohn for being honored for Asbury Park All Shore teams, 1st and 2nd and Jasmine Brodowski was selected to 3rd Team All-State. Congratulations to Johnny Nutt of the Boys Swim Team for being selected to the Asbury Park Press All-Shore 1st Team. Let's congratulate Nick LaBianca of the Ice Hockey Team on his Asbury Park Press All-Shore 1st Team Selection. Congratulations to Joe Granza of the Ice Hockey Team on his NJ Public C All-Group 3rd Team Selection. Congratulations to Daniel Sofield for making 1st Team All-Shore Selection (first player in Liberty Basketball history, boy or girl). Daniel Sofield was also named the B South Divisional Player of the Year. Coach Mike Antenucci was named B South Divisional Coach of the Year. Congratulations to Miles Neal for making All-Division 1st Team in B South. Also congratulations to Miles Neal and Daniel Sofield for being selected to the Shore Conference Senior All-Star Game on March 21st. Congratulations to Maura Carney of the Girls Basketball team on being named 2nd Team All-Division in the B South. These achievements span in almost all sports, with such a great winter season, we're excited to see what spring has in store for us.

I know I speak for the rest of Liberty when I say we are excited to see what these last 2 marking periods will bring, and how our year will finalize. As always thank you for having me here tonight, I wish everyone a great first day of spring, and a safe rest of the week.

Dr. Genco thanked Aidan for his presentation. Liberty certainly had a great winner and congratulations to them for being Group II State Champs-Basketball; the first time ever B South with player of the year and coach of the year in the shore conference, that's great; it was a great season!

Dr. Genco announced Patrick Idank will present the report on Jackson Memorial High School to the Board. Erin Sheeran is hosting Mr. JMHS next door at the high school tonight.

Patrick Idank

Hello and good evening Dr. Genco, members of the Board of Education and friends here today. I am Patrick Idank, Secretary of the Student Council, speaking on behalf of Erin Sheeran, who is running the Mr. JMHS event tonight at Memorial. I am briefing you on the happenings at JMHS this month! First off, we finished winter sports with a bang! The members of the boys and girls wrestling team traveled to Atlantic City for States the first week in March. Jordyn Katz, Brandi Rado, Kayla Gregory and Madison Pesavage were the girls who qualified to wrestle in AC and did phenomenal! Kyle Epperly and Vinny Scollo were the Jaguar boys and both placed 7th in the state. Congrats boys and girls! Along with winter sports coming to an end, the JMHS Chess Team, a volunteer-based club, won their division for the second year being started! Since winter is ending, spring sports have kicked off and the teams are already preparing for their first game of the season. Try and catch a game or two and see our Jaguar pride!

Also, the play Chicago was a huge success! The Drama Club worked very hard and were determined to put on a show for the Jackson community, and that they did! Crowds of people came of all ages and were pleased with the outstanding production. Another event that took place in JMHS, was the first ever Lip Sync Battle! Over 100 kids had come to see our peers perform and have a fun filled night of lip syncing. Recently, the two student councils at JMHS and JLHS had an exchange program. JMHS students went to Liberty on March 5th and JLHS students went to Memorial to see how the daily life of students differ and compare. Along with the exchange program, we had a Student Council Luncheon, where the students who participated in the exchange came together and talked about our experience at each school. At the end of the luncheon, we always say our motto which is "One Jackson", the ultimate goal of the exchange is to see how we can come together and become one! Thank you Dr. Genco for starting this tradition when you came back to Jackson as Superintendent.

An exciting event that is coming to our school district is the JacksonTalk (TED Talk) this Saturday the 23rd at 3:00 pm; hopefully you can attend and see what inspires Jackson students! Also, Goetz Middle School's Student Council is coming to JMHS soon to talk with the current leaders in the high school. This will be a great opportunity to talk and share ideas with the Goetz students and answer any questions they have about the High School and how the Student Council works. As the school year is coming to an end, many seniors have been excited about receiving college acceptance letters. Last meeting, a JMHS Senior was accepted to Yale; this time I am pleased to say a student was accepted to MIT, Massachusetts Institute of Technology. The students here at JMHS work hard and are determined to be the best they can be.

Stay tuned for more exciting news and events at JMHS! Thank you and have a good night.

Dr. Genco thanked Aidan and Patrick for their report and offered they may leave the meeting if they wish.

1. Presentations

Dr. Genco announced Mr. Milewski will present the 2018 District Violence and Vandalism/HIB report for the period July through December 2018.

- 2018 District Violence and Vandalism/HIB Report for the period of July 1, 2018 through December 31, 2018 – Assistant Superintendent Nicole Pormilli and Director of Security Ray Milewski

Mr. Milewski gave a detailed power-point presentation on the results of the district Violence and Vandalism/HIB Report for the period of July 2018 through December 2018 to the Board.

Board Member Inquiries/Comments on the District Violence and Vandalism/HIB Report

Mr. Acevedo inquired about trends, repetitions, fight fiends and sex offenses. With sex offenses, is there any way there might have been something that was not reported because the victim felt it was best not to report it.

Mr. Milewski responded there is always that possibility.

Jackson School District

Violence and Vandalism Report

Report Period 1- July-December 2018

Raymond Milewski

Director of Security

1

Background

- Program for the entire State of NJ became effective March of 2002
- Objective is to collect incident data concerning serious student misconduct in the areas of:
 - Violence
 - Vandalism
 - HIB
 - Weapons
 - Substance Abuse

2

of Incidents by Reporting Category
July-December 2018

Incident	Jan-June 2018	July-Dec 2018
Violence	22	10
Vandalism	5	5
HIB	18	7
Weapons	2	1
Substance Abuse	34	30

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Violence – July-December 2018

	JMHS	JLHS	CG5	CMS	CRS
FIGHTS	2	1	0	1	0
SIMPLE ASSAULT	2	2	0	0	0
THREATS	1	1	0	0	0
Sex Offense	0	0	0	0	0
HIB	0	2	2	1	2

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Substance Abuse – Use July-December 2018	
Substance Used	Number of Incidents
Marijuana	12
Alcohol	4
Prescription Drug	2
Substance suspected/refused exam	0

Substance Abuse - Possession	
Substances – Possession of...	Number of Incidents
Marijuana	6
Drug Paraphernalia	2
Alcohol	4

Actions Taken	
• Police notified (no complaint)	8
• Police notified (complaint filed)	11
• In-School Suspension	9
• Out-of-School Suspension	41

• Student Offenders	51
• Student Victims	12

In Closing
We will continue to:
• Bring school/District safety teams and school ABS together to review data.
• Use this data to plan programs and inform practices, approaches and curriculum.
• Partner with Jackson Police Department
• Educate all stakeholders.

Report Period One
July – December 2018

Nature of Hib

Investigations Confirmed H1B



Bus	2
Cell Phone	1
Hallway	1
Class	3

School Level	H1B-confirmed	H1B-unfounded	Investigations
Elementary	2	21	23
Middle	3	5	8
High School	2	6	8
Total	7	32	39

Consequences

- | | |
|-----------------------------|-------------------------------|
| • Student/Parent Conference | Counseling (Individual/Group) |
| • Out-of-School Suspension | Social Skills Groups |
| • In-School Suspension | Lessons in Classrooms |
| • Detention | Mentoring |
| • After School Detention | Diversity Lessons |
| • Loss of Privileges | Youth Advocacy Program |

Remedial Measures

- Counseling
(Individual/Group)
Social Skills Groups
Lessons in Classrooms
Mentoring
Diversity Lessons
Youth Advocacy
Program

**SAMPLING OF
EVENTS AND INITIATIVES**

☐ Week of Respect - October 1, 2018 – October 5, 2018

☐ School HIB Policy assemblies at every school and grade level
“We do not do that here.”

☐ Classroom lessons/Grade level activities on Character Ed.

☐ Bucket filling/PAWS-tive programs, Peer mediation, morning announcements, School Spirit Days, Character Ed. Groups, Etc.

☐ District-wide Social Emotional/Character Education/Diversity/Equity (McAuliffe- Parent and Student Social Emotional multi-evening event, Switlik-Mindfulness)

☐ District-wide Suicide Education

☐ Climate & Culture Meetings/Surveys to strengthen the use of data to target our programs and approaches

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**ANTI-BULLYING SPECIALISTS
FOR REPORT PERIOD I**

Crawford-Rodriguez: Anna Yavener

Elms: Dara Feibelman

Holman: MaryAnn Garbooshian

Johnson: Erin Schnorbus

Rosenauer: Erin Schnorbus

Switlik: Patricia DeBenedetto


Goetz: Eric Rado

McAuliffe: Lauren Sacs

JLHS: Signe Lockwood

JMHS: Maryann Stenta/Dan DeSant

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**INTELLIGENCE
plus CHARACTER –
that is the goal of
TRUE EDUCATION "**

DR. MARTIN LUTHER KING, JR.

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Mr. Acevedo asked can you find out.

Mrs. Dey responded how he would be able to find out when it's not reported.

Mr. Milewski responded if it's not reported, it's not reported.

Mr. Acevedo shared if no one complained or no one harassed me, but say there was a person who did not complain, we need to know that person did that voluntarily because it was the best thing to do just to get out of it, not to be embarrassed and not to be involved. If someone says nothing happened, I want to know nothing happened, not somebody says nothing happened.

Mr. Burnetsky commented you can't force anybody to report something.

Mr. Acevedo responded well you can investigate and find out. This is why I want to talk about trends where something happens and no one ever mentions it, that's just as bad because it becomes toxic.

Mr. Walsh stated so what you're asking for instance is how many times George has come in late and not necessarily validating it.

Mr. Acevedo responded right and we need to find out how to pursue this in an attempt to find the victim.

Mr. Burnetsky advised there are zero sex offenses shown up there.

Mr. Acevedo responded but that's the question I'm asking here is are we following up on it even when no one is talking about it.

Ms. Grasso asked just to clarify, if it gets reported, does it get investigated.

Mr. Milewski responded yes.

Mr. Acevedo commented there's no offense but there might have been an insinuation; some commentary, etc.

Mr. Burnetsky responded we do not investigate insinuations.

Mr. Milewski stated when you consider if a sexual offense were to take place in society, it is a serious offense; we would take it seriously and investigate it to the full extent.

Dr. Genco stated I am going to take this a step further, if a report was made, it's possible a criminal offense and a HIB hasn't happened during this reporting period, I can tell you that.

Mr. Acevedo stated in this reporting period, I will ask one more time and please understand, the climate is such that we can believe that fact, I'm not implying you're falsifying that with zeros; I am just saying we are a place where a young lady or a young man can say whatever they want and they feel comfortable saying something happened.

Dr. Genco explained our schools are set up where there are enough people they are comfortable enough to talk to about things that happened and I believe they would find somebody that they feel comfortable to talk to, I truly believe that; do you agree with what I'm saying.

Mr. Walsh responded absolutely.

Mr. Acevedo stated I just want you to understand my concern.

Mr. Burnetsky responded we all understand but there aren't going to be sex offenses that will go unreported. It sounds like you're trying to grasp at something that is not reported so how can we even do that.

Mr. Acevedo stated I'm going to ask another question; does any of these fights have anything to do with or is there a glimpse of gang-related fights; were these fights more than 2 guys fighting over a girl or what one said about another.

Mr. Milewski responded what we were able to gather was it typically doesn't reflect gangs. There were things over social media and situations that escalated out of proportion, things of that nature but nothing that indicates any sort of gangs.

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Mr. Acevedo asked do you make sure to find out what the actual reason is for the fight and is not about something else.

Mr. Milewski responded yes.

Mr. Acevedo stated what if the fight was about color issues; did we have to deal with this until it got out of control. I just want it understood that the fight was not really over something else.

Mr. Milewski responded I trust the staff that they know what they're doing.

Mr. Acevedo stated it's my job to be questioning you so you know what the question will be when its' about another more serious situation. I just want to ensure when fights are investigated, the reason for the fight is correct.

Dr. Genco stated your role as a Board is to set policy and I make sure staff members follow your policy.

Mr. Acevedo stated I'll be quiet after this but I am serious about real numbers and I'm not saying you are not giving me real numbers, I just need to know this school district lives in the real world and that sexual abuse is truly a zero here. Fights are fights because they're high school kids with hormones and age level problems, not because there are gangs.

Mr. Burnetsky asked Mr. Milewski do we have a gang problem in Jackson right now.

Mr. Milewski responded I have not been informed of a gang problem.

Mr. Acevedo stated this is the time to ask the question, not after the fact and I'll tell you the truth, the kids know.

Mrs. Pormilli explained we do extensive training and we have gang training; our educators are all trained in that. Our students are also trained through the health curriculum such as sexual assaults and what to look for and to report it so our students and our staff are trained so that's the proactive approach that you're talking about. We're aware of what's happening and are being proactive. That is what leads to these types of numbers you see here because we take a proactive approach to it. Should it be reported, it's taken very seriously and a complete thorough investigation goes forward and if we need to involve police, we follow protocol.

Mr. Acevedo stated in the last several years of my teaching experience, a female was killed by a kid from a bullet of a friend who was a gang member; I've seen 7 deaths in 7 years and that is just the tip of the iceberg and I want you to know to me that is very serious.

Mrs. Pormilli responded of course.

Mrs. Dey responded it is serious to all of us.

Mr. Acevedo stated I worry about it because of the reality of it.

Dr. Genco stated Mr. Acevedo I hope you recognize the fact that everybody here would take that as serious if not more serious; there isn't anyone here that would ignore it.

Mrs. Dey shared some of us have children in the high schools so we know what is going on daily in those buildings from our high school students.

Mr. Acevedo stated the question I'm asking here is a serious question and I will ask again. I understand that we all care; we want violence to go away and not to happen but I want you to know that very often silence is complicity and silence is lying. There are zeros up there, just as a Board Member, I want to believe those zeros.

Ms. Grasso asked about the prescription drug number, I'm not questioning the number, I'm just asking is there a reason why it is so low because I would think it would be higher, it's been higher in the past.

Dr. Genco responded that number is within this reporting period.

Ms. Grasso asked by any chance, is there less of this going on, was there a drop off somewhere, or was it just a good 6 months.

Mr. Walsh clarified this report is 4 months compared to the 6 months in the second reporting period.

Dr. Genco responded yes it is actually 4 months because July and August are in this reporting period.

Ms. Grasso stated so it is technically just September, October, November and December.

Mrs. Dey stated we're looking at snapshots in the building and I'm not saying there aren't problems out there in our town; we all live in town and know what's going on but this is what's occurring on school grounds in that snapshot of time, correct.

Mr. Milewski responded yes these numbers are incidents that occur only on school grounds or school property.

Dr. Genco explained there is a lot of moving parts to these numbers; every administrator would be uploading any events happening in their building and then you would be corralling that data so there is only one person in the district that would have the ability to fudge data; there's multiple points that data is going in there and all that data we believe is accurate.

Mr. Milewski explained the state has input by our 10 schools; the Secretary in those schools input the data. In the past, my Secretary, Mary Gabe, would input the information all by herself but since I took over for Cliff Menafra as Director of Security, that procedure has changed to streamline the whole procedure because there's a lot of data input for one person so what we did was have each school enter their data into the SSDS system where we typically pull this information from.

Mr. Colucci asked what sort of weapons were found.

Mr. Milewski responded we had an incident at Jackson Liberty High School back in October where we found a student to be in possession of 2 canisters of pepper spray; a teacher reported it when they saw a group of students congregating in the area and the teacher felt that something was amiss and called for security and by then the students had dispersed and security detected an odor in the air and when they investigated further, they noticed that same smell was coming out of the boys bathroom. Assistant Principal, Mr. Bender, checked video surveillance and identified a student who was later brought in and interviewed at that point and it was discovered that 2 canisters of pepper spray were in his possession and was referred to School Resource Officer Pejowski for further review. That was the only weapon we had during the reporting period.

Mr. Acevedo stated with the out of school suspension, there's nothing more healing, more unifying or strengthening than being in school around people who want you to behave better but clearly if you're going to be a danger to yourself or to others, then get out of school for a while and think about it. However, I just want you to know that these people that were suspended out of school and then came back to school, their demeanor was measured and quantified for proper demeanor; that they behave as civil people in a civil environment and that being home watching television is not going to do it. As a Board Member's concern, anytime you take a kid out of the home and you bring him or her back that they understand they have to maintain behavior to remain in civil society.

Dr. Genco and the Board thanked Mr. Milewski for the presentation.

Dr. Genco announced Mr. Baginski will present the School Performance Reports.

- School Performance Reports – Assistant Superintendent Dan Baginski

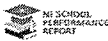
Mr. Baginski gave a power-point presentation with the results of the School Performance Reports to the Board.

Board Member Inquiries/Comments on School Performance Reports

Mr. Acevedo asked about each section of absenteeism; let's say your parents are making you work and you can't show up for school because you're tired or the parents don't value it and keep you out of school, that affects our absentee roster of numbers and certainly also affects the performance of that child and of the school altogether. The child being in school should be one of the most important things we focus on; no coach wants a kid out of practice; no theatre teacher wants a kid out of rehearsal and every time you have a child out, they will not perform as well on that quiz for math or a science quiz. I think we do a good job, a better job, but we do have to stress the fact that one child being absent 17 times will screw up the numbers but that's just one child not learning and it is sinful but when 17 children are absent at one time, that's 17 gaps of knowledge. I think the school will be better if we take absenteeism as the key that will reflect the performance of the kid out on the field, in the laboratory, taking the SAT, because one of the things is if they don't like school, they don't show up or if they feel threatened because they're being bullied, they don't show up. If the school is not dealing

New Jersey Department of Education
(NJDOE)
School Performance Reports

Jackson Township School District
Tuesday, March 19, 2019
Dan Baginski, Assistant Superintendent

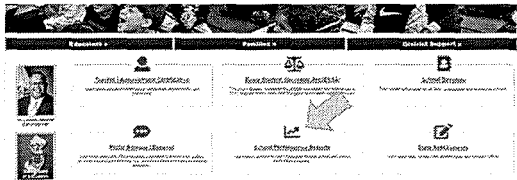


2017-18 School Performance Reports

- The School Performance Reports reflect the New Jersey Department of Education's extensive efforts to engage with parents, students, and school communities, and share the information this is most valuable in providing a picture of overall school performance. Communities are encouraged to use these reports to learn more, start conversations, and engage.
- In addition to meeting the federal report requirements under ESSA, NJDOE is committed to developing reports that provide stakeholders with a broader picture of their schools and districts.
- Along with the detailed School Performance Reports for each school, district, and state, one-page Summary Reports for each school and district are also available. The Summary Reports provide a high-level summary of how well a school or district is performing.
- The reports and resources are also translated into Spanish.

Where Can You Find the Performance Reports?

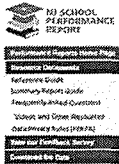
You can find the performance reports on the New Jersey Department of Education homepage, www.nj.gov/education. Use the "School Performance Reports" link in the center of the page.



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School Performance Reports Homepage

You can also go directly to the School Performance Reports homepage, www.njschooldata.org.



New Jersey School Performance Reports

The School Performance Reports reflect the NJDOE's extensive efforts to engage with parents, students, and school communities and share the information this is most valuable in providing a picture of overall school performance. Communities are encouraged to use these reports to learn more, start conversations, and engage.

Search for a school to learn more or get started.

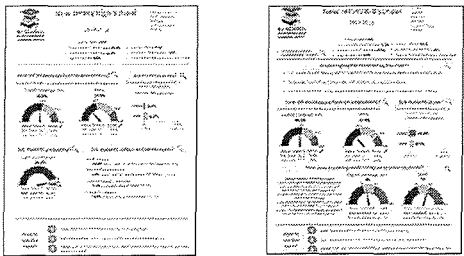
Search for a school to learn more or get started.

Search for a school to learn more or get started.

Search for a school to learn more or get started.

4

Summary Performance Reports



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What Kinds of Information Do the School Performance Reports Include?

The New Jersey School Performance Reports contain hundreds of data points about schools and districts across New Jersey including:

- ✓ School and district overviews
- ✓ Demographic information
- ✓ Student growth
- ✓ Academic achievement
- ✓ College and career readiness
- ✓ Graduation and post-secondary information
- ✓ School climate and environment
- ✓ Staff information
- ✓ School Accountability
- ✓ School and district narrative information

6

New Data Added to the Full Reports

NJDOE added several new data elements to the School Performance Reports based on requests received during stakeholder engagement:

- Career and Technical Education (CTE) Program Enrollment
- Dual Enrollment by subject area
- Graduation Pathways
- Progress toward English Language Proficiency
- Teacher and Administrator Demographics
- Harassment, Intimidation, and Bullying (HIB) Incidents by Nature
- Police Notifications
- New Narrative categories: Technology and STEM, Student Safety, Early Childhood Education and Pre-K

7

Overview of Performance on Accountability Indicators: 2016-17 vs. 2017-18

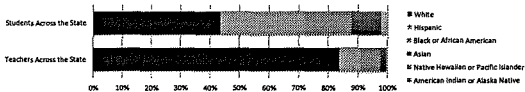
Data Measure	2016-17	2017-18
ELA Growth (mSGP)	53	48
Math Growth (mSGP)	63	56
ELA Proficiency	54.8%	55.0%
Math Proficiency	48.6%	48.6%
4-Year Graduation Rate	93.8%	93.6%
5-Year Graduation Rate	92.6%	95.4%
Chronic Absenteeism	14.2%	14.0%

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New in the Reports:
Teacher Demographic Information (1 of 2)

Do the students in our classrooms have the opportunity to be led by diverse teachers?
Teacher diversity improves outcomes for all students.

Teachers and Students by Demographic Information – State Level



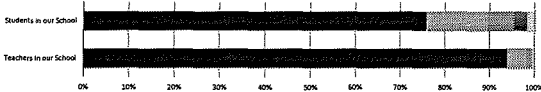
Race	Teachers Across the State	Students Across the State
White	83.9%	43.4%
Hispanic	7.3%	18.7%
Black or African American	6.6%	15.6%
Asian	1.9%	10.0%
Native Hawaiian or Pacific Islander	0.3%	0.2%
American Indian or Alaska Native	0.1%	0.1%
Two or More Races	0.2%	2.0%

9

New in the Reports:
Teacher Demographic Information (2 of 2)

Do the students in our classrooms have the opportunity to be led by diverse teachers?
Teacher diversity improves outcomes for all students.

Teachers and Students by Demographic Information – Our School



	Teachers in our School	Students in our School
White	83.8%	75.7%
Hispanic	4.6%	13.7%
Black or African American	1.2%	5.9%
Asian	0.0%	3.0%
Native Hawaiian or Pacific Islander	0.0%	0.1%
American Indian or Alaska Native	0.0%	0.1%
Two or More Races	0.4%	1.4%

10

College and Career Readiness (1 of 2)

The College and Career Readiness Section of the Summary Reports shows important information about students' access to challenging coursework.



Are students college and career ready?

AP/IB Courses:
31.6% of 11th and 12th graders enrolled (State = 34.9%)
Dual Enrollment Courses:
0.0% of 11th and 12th graders enrolled (State = 13.5%)
Industry-Valued Credentials:
0.7% of students earned (State = 0.9%)
College Enrollment:
77.9% of graduates enrolled (State = 77.9% [16-month])

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College and Career Readiness (2 of 2)

The College and Career Readiness Section of the Summary Reports shows important information about students' access to challenging coursework.

Students Enrolled in One or More
Visual and Performing Arts Classes

Visual and Performing Arts Enrollment
87.6% of 6 th through 8 th graders enrolled (State = 89.1%)
50.3% of 9 th through 12 th graders enrolled (State = 51.2%)

Students Enrolled in One or More Classes by
Discipline – Grades 9 through 12

Discipline	District	State
Music	16.3%	17.8%
Dance	0.0%	2.1%
Drama	2.0%	4.0%
Visual Arts	35.1%	32.9%

12

New in the Reports:
Progress Toward English Language Proficiency

One of the more significant changes under federal law ESSA is that it elevated attention to English Learners (ELs) by adding a measure of English language proficiency (ELP) into the overall school accountability system. Now, all schools are accountable for ensuring ELs make progress toward ELP.

Percentage of English Learners			Progress Toward English Language Proficiency		
School	District	State	School	District	State
Rosenauer 14.9%			Rosenauer 57.6%		
JLHS 1.9%			JLHS 61.1%		
McAuliffe 2.1%	2.6%	6.5%	McAuliffe 40%	66.9%	50.5%
Holman 11.1%			Holman 71.1%		
Crawford-Rodriguez 8.5%			Crawford-Rodriguez 80.5%		

13

How is a Specific Student Group Performing in Our District?
Spotlight on
Economically Disadvantaged (ED) Students

Metric	ED Students: District	Total: District	ED Students: State	Total: State
Percentage of population	22.1%		37.4%	
ELA Performance on State Assessment	38.6%	55%	38.5%	56.7%
Math Performance on State Assessment	32.9%	48.6%	26.6%	45.0%
Student Growth in ELA (mSGP)	48	48	48	50
Student Growth in Math (mSGP)	47	56	47	50
Graduation Rate (4-year)	84.0%	93.6%	84.6%	90.9%
Graduation Rate (5-year)	91.6%	95.4%	87.0%	92.4%
Post-secondary enrollment (16 month)	66.3%	77.9%	66.5%	77.9%
Chronic Absenteeism Rate	20.1%	14.0%	16.1%	10.9%

14

New in the Reports: Graduation Pathways

What assessment did students use in order to meet their graduation assessment requirement?
New information in the reports shows how our students are qualifying for graduation.

Subject	Pathways for Class of 2018	District	State
ELA	State Assessment	57.5%	57.5%
ELA	Substitute Competency Assessment	34.5%	29.9%
ELA	Portfolio Appeals	1.9%	4.7%
ELA	Alternate Requirements specified in IEP	6.0%	5.1%
Math	State Assessment	61.0%	50.8%
Math	Substitute Competency Assessment	28.2%	34.5%
Math	Portfolio Appeals	3.4%	2.8%
Math	Alternate Requirements specified in IEP	7.9%	5.9%

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Student Safety in the District

Narrative Information on
Student Safety

- In the Jackson School District, we believe a safe school community is achieved through a collective effort of parents, staff, students and the community. We work collaboratively with the police department, school resource officers, and our school staff to ensure a safe and secure learning experience.

Violence, Vandalism, HIB, and Substance
Offenses

Incident Type	Number of Incidents: District	Number of Incidents: State
Violence	43	10,638
Vandalism	13	1,587
Weapons	4	877
Substances	71	4,463
Harassment, Intimidation, Bullying (HIB)	26	7,522
Total Unique Incidents	156	24,938
Incidents Per 100 Students Enrolled	1.89	1.77

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Early Childhood Education in the District

Narrative Information on Early Childhood Education

- We offer a Pre-School Inclusion Program - a tuition-based educational environment that provides parents of students who are 3 and 4 years old the opportunity to register for a developmentally appropriate early learning experience within the school district. Special needs and typically developing pre-schoolers come together in an inclusive classroom where language, academic and social skills will be developed in a nurturing environment.

Enrollment Trends by Full/Half Day PK and KG in our District

Type of Pre-K	2015-2016	2016-2017	2017-2018
PK - Half Day	139	161	137
PK - Full Day	50	66	91
KG - Half Day	0	0	0
KG - Full Day	546	514	491

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Student Supports and Services

Narrative Information on Student Supports and Services

- Jackson District Schools offer a comprehensive approach to supporting diverse learners offering programs and interventions based on research and identified best practices. Specialized instruction is offered to English Language Learners. Special needs programs support the least restrictive environment requirements and include inclusion programs, small group instruction and self-contained specialized instructional programs.

Student and Staff Ratios

Category	District
Students to Teachers	12:1
Students to Administrators	202:1
Teachers to Administrators	16:1
Students to Librarian/Media Specialists	827:1
Students to Nurses	551:1
Students to Counselors	344:1
Students to Child Study Team	318:1

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Postsecondary Enrollment

Postsecondary Information from Narrative

- Programs to assist students in applying for college include sponsoring PSAT testing for each student, identifying students who may need fee waivers, evening SAT preparation courses at a nominal fee, and offering the SAT at a district school. Our district graduation rate is 95.5%. Of those graduates, 50% planned to attend a 4-year college and 29% planned to attend a 2-year college, with other students being either undecided or pursuing employment or military service. The class of 2018 was offered a total of \$4.3 million in scholarships. Utilizing the Naviance program helps streamline the intricate application process and identify future goals and major. District-sponsored college preparation and financial aid programs assist parents in securing the most aid possible.

Postsecondary Enrollment Rates: 16-month

Student Group	District	State
Total Population	77.9%	72.8%
White	78.5%	79.4%
Hispanic	66.7%	59.1%
Black or African American	80.5%	61.1%
Asian, Native Hawaiian, or Pacific Islander	**	88.2%
American Indian or Alaska Native	**	74.5%
Two or More Races	**	24.4%

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Have Feedback or Questions?

- Additional resources are available at: www.njschooldata.org
- Visit our district website for updates: www.jacksonsd.org
- Email the district: djbaginski@jacksonsd.org
- Take the NJDOE School Performance Reports feedback survey: www.surveymonkey.com/r/VKNTTRC
- Visit the NJDOE website at: www.state.nj.us/education
- Email the NJDOE: reportcard@doe.nj.gov

School Performance Reports 2018-2019

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with their need or language need sharing I myself came here years ago not knowing English and obviously I learned English but now the thing is I have to learn to shut up. I need you to understand, this Board Member feels absenteeism affects everything, on the field, in the classroom, outside and the attitude towards school. We need the kid being in here and liking it here, knowing and understanding why they're here and that they're welcome here and why we will not tolerate any abuse, whether it be gender abuse, race or minority abuse, etc., this is not the place to feel uncomfortable. I want you to understand this because numbers can be moved around and reflect one thing or another. I need that Mexican child to show up for school whether it rains or otherwise, I need that girl and boy to show up despite the fact they're being bullied because the system will shield them and prepare them from the kids who are harming them. Encourage them to try out for a team, try out for chorus or some performing art and channel them into those roles. Make them feel welcome but make them want to come to school. Thank you.

Ms. Grasso asked for the state average on students with the Child Study Team.

Mr. Baginski responded it is 246 to 1.

There were no further inquiries or comments on School Performance Reports.

2. Remarks from Superintendent

- JTV Students Video - 2018 NJ Natural Gas Conserve to Preserve Video Contest Winner

Dr. Genco requested Allison Erwin, Communications Specialist, to run the video on the New Jersey Natural Gas Conserve to Preserve Contest.

Dr. Genco continued we are showing that video because it was part of a video contest our students put together and they won that contest; it was actually Jackson Liberty High School that participated in the Conserve to Preserve 8th Annual Contest and they won \$2,500.00 for their school. In addition, the winning students each received a \$1,000.00 winning contribution from New Jersey Natural Gas Energy Conservation and Environmental Project. Our digital media students are very creative and at its best and Mr. Blair was part of that as well. They really did a tremendous job.

- 2019-2020 Tentative Budget

Dr. Genco stated I wanted to begin the Superintendent's report on a positive note and will now move into my last component which is really the discussion of the tentative budget but before I get there, I do really want to make a couple of points; I have been to every school talking to faculty; talking to PTO's and anyone else who would want to hear me about some of the things that we're dealing with as a district; more importantly the S2 state funding formula. There are a couple of points that really beg for us to consider; obviously as a district, we're involved in a lawsuit, we're involved in SOS (Save Our Schools) and we're doing a number of things to lobby the state and we're certainly doing things we need to do to get some answers. I think it's important that we're all talking the correct language; we are under adequacy until 3 years ago and the multipliers changed but we're not getting answers on why. Yes our population has gone down a little bit no doubt; if that's the answer we get, ok but you're stroking with a broad brush because our population went down but we moved from a half day to full day kindergarten so in other words we created another grade of students so that's number 1; number 2, we expanded pre-school in which the state required us to do that because we lost in a lawsuit where we didn't have enough like seats for our handicap students to be with like peers so we've done those things. While our population went down, it also afforded us the opportunity to do the things we needed to do as a district so if that's the answer that's one thing but I don't believe our population went down enough for us to be looking at over \$20 million dollars in cuts over the next 7 years because that certainly hasn't occurred. The narrative that over-funded districts versus under-funded districts I think is over simplifying and in my mind is a ridiculous statement. Like all towns, state aid was frozen for 7 years and we were all placed on a 2% cap. I don't believe there is a district in the entire state that's over-funded. Now there's levels of under-funded, I'll give you that but to make the statement and kind of create winners and losers, I just think that's trying to create a narrative that doesn't exist; to call any district over-funded is really just simplifying a complicated issue. So the particular concern is the volatility of the local fair share. That calculation is what we've been talking about and asking the lawsuit to really define and give us some answers; that's what SOS is saying with our lobbying group saying listen they're wrong, the multipliers are wrong; we know they've been wrong over a number of years. Don't take our word for it, take the comptroller back in 2011 who was making those same statements. That being said, multipliers do not consistently interpret income and property value and as a result, calculations generate large swings in the community's capacity to pay property tax; that's what we are experiencing. Swings that the calculation generates are inconsistent with the actual changes in income and property value. What has changed in Jackson in the last 5 – 7 years to all of a sudden make us go from under-adequacy to over-adequacy is not that much. When you talk about the ratable base, I don't know if our ratable base has changed very much in the last 5 – 7 years. The outlets are the last real industry other than County Line Road. They are starting to build more houses but I'm not seeing huge changes. The local fair share is to measure the community's ability to locally fund the

fair share of education; however, since the multipliers are part of the larger economic picture, the reality is that the local fair share is actually representing what the community is required to pay rather than what it is able to pay, however, the tax impact is fully realized the local fair share will drive up property taxes well beyond the 2% cap so if you're going to use that number and not allow districts to respond and I don't believe anybody wants to respond beyond that 2% cap, it just ties everybody's hands. We cannot keep pace with what is going on. For example, I'm introducing a tentative budget in which I am going to the 2% cap, I have to make that recommendation to the Board. I can generate \$1.65 million in additional tax revenue and we have been cut \$2.3 million in tax revenue. We're at a \$700,000.00 deficit before I talk about any raises or any bills, health care, etc. So working with that perspective, you see what this is doing to Jackson and any other district in the same situation; in fact, one-third of the districts in this state are now in this boat; that wasn't the case last year, it was a little over 100 districts then; it's now one-third because the multipliers have changed again. All of a sudden, districts that received money last year have all of sudden lost money. Additionally, some specific issues that we need to be cognizant of and I'm speaking to everybody who will listen, if Jackson receives \$600,000.00 in transportation aid and Jackson is over 100 square miles and transports 98-99% of its students; like districts are getting more in transportation aid, they really are, and I'm not going to go into all those specifics. Additionally, Jackson borders Lakewood and non-public transportation payments aid-in-lieu have gone up 5 times in the last 5 years; this is a problem that will continue to get worse unless a separate aid category is developed to address this issue and I'm speaking to legislators about that as well. It is not anybody's issue but it is an issue we cannot ignore and the aid formula does not address this issue; this was evident Lakewood had its issues and still has its issues. Jackson will eventually end up in those same places. We need to make sure the legislator recognizes that and not just recognizes Jackson as a border district; Toms River and Brick are border districts and those districts are experiencing similar things. In this year, we also need to recognize that and again going back to a lower enrollment, we've had over 500 students register since September 1st. There were 108 of those students that came in with IEP's in hand; many of them were out-of-district placements in-hand and over a 100 of them were also registering as English language learners, therefore, requiring additional staff, not less staff. We've always had special education right around 14% and it is going up to around 18% and continues to go up so that doesn't require less staff, it requires more staff. If you're going to paint with a broad stroke of a brush sort-of-speak, Jackson doesn't require as much money because they don't have as many students so you're not doing a service to this district or to any other. With that being said, those are the discussion points I've been speaking to the legislators about. I've actually met with Assemblyman Dancer, spoken to Assemblyman Clifton; I've met with Senator Thompson last year but not this year. I have been invited to a meeting with the Commissioner and the Chief of Staff from the Governor's office with all 3 of our legislators so I believe they get what we're saying; we just need the community to also understand this as well. Now, leading up to a tentative budget, obviously I just spoke a little bit about where we're at; our basic budget when you look at it, tonight we're approving as tentative. Typically our tentative is 95% done and this is truly a tentative budget, we still have a lot of work to do, we have a lot of things still out there like being conservative with health care and hoping those numbers are coming in a little bit better. If they do, we're going to put things back. The aid-in-lieu numbers, we're going to get a fairly accurate number on March 15th; we're still working on that and hopefully we budgeted conservatively and hopefully we can put some more money back in our budget. Obviously we're always looking at transportation fuel costs and things like that but again, at this point in a tentative budget, we have to budget conservatively; so that being said we had to work through a \$5.6 million dollar problem but you cannot do that by purely cutting so we raised revenue in places; we have increased our surplus, something that over time will hurt us but we do believe that people are seeing what is happening to districts and we do believe people will recognize they have to help suburbia. I am looking to protect things because if we don't protect them now and things do not get better, it is just going to get worse. We're increasing our surplus by approximately \$600,000.00; we increased our miscellaneous because of pre-school monies and cafeteria monies, we were making a profit there so we've increased that by \$1.4 million and we have a Semi correction we have with additional money in Semi through insurance so we've increased our revenue on one end of it so instead of \$5.6 million and we had to find \$4.2 million, we've cut a tremendous amount from staffing. Like I've said, people are more important than paper; as numbers get more exact, I will add people back into this, right now tentatively we're looking at approximately 20 positions. Now, we have many retirements and do believe we can handle most of this through attrition. We're not doing any wholesale RIF notices but there may be some positions where we may have to do that but we're not positive at this point. We've also had to cut all of our capital projects out of this budget that's approximately half a million dollars and would like to put some of them back. We did have to cut half of our curriculum cycle and we've always protected that curriculum cycle so that's bad; we are here for these students and we've always protected that dollar and that would be the ELA adoption for next year, we would push that off a year and we would still do the Social Studies adoption. We've also moved money out of Title I and Title II funds to be used for professional development—close to \$200,000.00 and we've moved that back into salary lines to protect staff because the most important things that happen in a school is the interaction between students and their staff members and we recognize that. We're going to try and protect class sizes as much as we can but as I've told the elementary division, us protecting K, 1, 2, at 22 students, is probably not going to be consistent throughout the district; we're going to start losing that and protecting 3, 4, 5, at 25 students, we're going to start seeing sections above that, we can't do anything about that. That is really the nuts and bolts of it; the general pieces of what we've done to get this budget to the dollar figure we need. Our budget will be less than last year based on the cut in state aid and what we can raise to the taxpayer. We are going backwards for the first time; but raising to the full 2 cents of the tax levy, that will be on

the average home, a \$119.00 increase. Respectfully, that is where we're at with our tentative budget at this point.

Dr. Genco asked for questions from the Board.

Board Member Inquiries/Comments on the 2019-2020 Tentative Budget

Mr. Colucci asked how successful do you think the lawsuit will be.

Dr. Genco responded I think the lawsuit will be somewhat successful but I don't think it will settle anytime soon. Ms. Richardson's office produced 5, 7 and 10 years' worth of financial documents from our district alone and there's 9 districts involved; there are 300-400 pages of information in that lawsuit so the interrogatories are going to take a long time. There are 2 hearing dates set, May 6th and May 20th at this point but you know as well as I do, an administrative law judge is not going to start a case and see it every day; we're going to get dates a couple of months down; it is going to take a while.

Mr. Acevedo commented the added formula was added to fix a failure in trying to keep school districts obviously suffering from low income and the demographic had to be taken care of no matter what as that problem was out of control. This school district represents a success story. Basically there's a formula for Abbott districts and there should be a formula for success that says if we allow this school district to fight it out with your help despite all of the shortcomings and shortages of money, we will succeed but if you rip us off and we end up a failed district no matter what we do because it takes money to stay successful; you have to pay salaries and you basically have to build and repair. What happens is if we can't plan and we can only expect failure, we're preparing for failing instead of success. I would suggest that you tell them this – listen can we be sensible here, help schools in successful districts by at least letting them keep some of the pie to keep them above water, that's all I'm saying.

Dr. Genco responded you are correct Mr. Acevedo and strength is also in numbers that's why we're tied to that SOS group (Save Our Schools) which is now up to 75 school districts that are all lobbying for the same thing. We're asking the state to stop what you're doing until you actually look at the multipliers and get it right. We're not looking for them to suddenly hand us back our money, we're saying you need to get the right people in the room; look at the state multipliers, you need to look at the wealth of the towns and do it right.

Dr. Genco concluded the Superintendent's report and turned the meeting over to Mr. Burnetsky.

Discussion Items

- a. March 19, 2019 Agenda
2. Township Officials Present in Audience
 - None

Information Items

1. Enrollment Report for February, 2019
2. Security Drill Report for February, 2019
3. Suspension Report for February, 2019
4. Source 4 Teachers Long Term and Daily Substitute Assignments for February, 2019
5. Board Attorney Billing Summary Report for February, 2019
 - Montenegro Thompson Montenegro & Genz
 - Campbell & Pruchnik, LLC
 - Schenck Price Smith & King, LLC

Standing Committee Reports:

- State and County School Boards Representative – Mr. Colucci, Ms. Grasso, Mr. Walsh
Mrs. Rivera stated the next county meeting is on May 21st at Charlie Browns.

Mr. Acevedo stated I will add to this the mindful meeting I attended in Little Egg Harbor; it was excellent; I have never complimented on this before but it is something we do here and it's great. It's all about goodness instead of anger and is something we have to focus on; I'm sure we'll get more literature on it to help us succeed.
- Parent Group Liaison – Mr. Burnetsky
Mr. Burnetsky stated our next meeting is on April 1st and we will be talking more about the budget.
- Special Education – Ms. Grasso (*alt. Mrs. Dey*)
Ms. Grasso stated she wasn't able to attend the last meeting but Mrs. Rivera was there. Mrs. Rivera stated the meeting was about IEP's and Michelle Tyler was presenting.

Mrs. Dey stated the next meeting is on May 13th.

Ms. Grasso added and that meeting is on transition planning correct.

Dr. Cerco responded it will be on transition planning, tips on summer reading, math and behavior supports.

- Scholarship – Mr. Walsh, Mr. Burnetsky (*alt. Mrs. Dey*)
Mr. Walsh stated we haven't met since the last meeting; we will be meeting next week. Also just to remind you to contribute for an ad in the journal
- Buildings & Grounds – Mr. Walsh, Mr. Colucci, Mr. Sargent (*alt. Mrs. Rivera*)
Mr. Colucci stated Holman, Johnson and Clayton are in the process of getting the vestibules completed; they're in progress right now; everything else has been done. As far as the well closures, we were talking about that and it looks like we have all the certifications for the well closures.

Mr. Ostroff stated he is waiting on some information from the DEP awaiting their approval.

Mr. Colucci asked once we receive them, can we look at getting some irrigation at Liberty.

Mr. Ostroff responded absolutely.

Dr. Genco commented that's been a long time coming, it will be nice not to have a desert out there.

- Budget/Finance – Mr. Walsh, Mr. Burnetsky, Mrs. Rivera (*alt. Ms. Grasso*)
Mr. Walsh stated we're going to meet once the Superintendent has the information.

Dr. Genco responded yes we will be setting up the Ad Hoc meeting.

- Transportation – Mr. Colucci, Ms. Grasso, Mr. Sargent (*alt. Mr. Walsh*)
Mr. Colucci stated we broke ground on the new transportation center on the Liberty High School grounds. I have a question for Mr. Ostroff on the fuel depot; will we have a problem with gas pumps there for both diesel and gas; it says inoperable nozzle readers.

Mr. Ostroff responded the nozzle readers are individual within the system itself.

Mr. Burnetsky asked so does each bus have an individual reader.

Mr. Ostroff responded the fuel wing has red by the nozzle.

- Negotiations -
 - * JEA – Mr. Burnetsky, Mr. Colucci, Mr. Sargent
 - * Teamsters – Ms. Grasso, Mr. Walsh, Mr. Sargent
 - * COSA – Ms. Grasso, Mr. Sargent*Mr. Burnetsky stated no negotiations at this time.*

Board Member Inquiries/Comments on Policy/Regulations

Mr. Acevedo stated at the last meeting, I proposed language change to the regulation on firearms and hope the Superintendent and Board Attorney have written it satisfactorily.

Dr. Genco responded yes we added the language.

POLICY/REGULATIONS

On a motion by Mrs. Rivera, seconded by Mrs. Dey, the Board of Education approved policies second reading:

Policy – 2nd Reading

P2415.06	PROGRAM	Unsafe School Choice Option (M) (revised)
P2422	PROGRAM	Health and Physical Education (M) (revised)
P2431.3	PROGRAM	Practice and Pre-Season Heat-Acclimation for School-Sponsored Athletics and Extra-Curricular Activities (revised)
P2610	PROGRAM	Educational Program Evaluation (M) (revised)
P4000	SUPPORT STAFF MEMBERS	Table of Contents (revised)
P4219	SUPPORT STAFF MEMBERS	Commercial Driver's License Controlled Substance and Alcohol Use Testing (M) (revised)
P5111	STUDENTS	Eligibility of Resident/Nonresident Students (M) (revised)

Official Board Meeting
March 19, 2019
District Administration Building

P5330.04	STUDENTS	Administering an Opioid Antidote (M) (revised)
P5337	STUDENTS	Service Animals (revised)
P5460	STUDENTS	High School Graduation (M) (revised)
P5561	STUDENTS	Use of Physical Restraint and Seclusion Techniques for Students with Disabilities (M) (revised)
P5600	STUDENTS	Student Discipline/Code of Conduct (M) (revised)
P5611	STUDENTS	Removal of Students for Firearms Offenses (M) (revised)
P5612	STUDENTS	Assaults on District Board of Education Members or Employees (M) (revised)
P5613	STUDENTS	Removal of Students for Assaults with Weapons Offenses (M) (revised)
P5756	STUDENTS	Transgender Students (M) (revised)
P7440	PROPERTY	School District Security (M) (revised)
P8000	OPERATIONS	Table of Contents (revised)
P8461	OPERATIONS	Reporting Violence, Vandalism, Harassment, Intimidation, Bullying, Alcohol and Other Drug Offenses (M) (revised)
P8561	OPERATIONS	Procurement Procedures for School Nutrition Programs (revised)
P8860	OPERATIONS	Memorials (revised)

Roll Call Vote: Yes: Mr. Acevedo
 Ms. Grasso
 Mrs. Rivera
 Mr. Colucci
 Mr. Walsh
 Mrs. Dey
 Mr. Burnetsky

MOTION CARRIED

On a motion by Mrs. Rivera, seconded by Mrs. Dey, the Board of Education approved regulations adoption:

Regulation – Adoption

R5611	STUDENTS	Removal of Students for Firearms Offenses (M) (revised)
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Roll Call Vote: Yes: Mrs. Rivera
 Mrs. Dey
 Mr. Colucci
 Mr. Walsh
 Mr. Burnetsky
 Ms. Grasso
 Mr. Sargent

MOTION CARRIED

APPROVAL OF MINUTES

On a motion by Mr. Acevedo, seconded by Mrs. Dey, the Board of Education approved the following Board Meeting minutes:

Official Board Meeting – February 3, 2019 Special Closed Session Meeting
Official Board Meeting – February 12, 2019 Special Closed Session Meeting
Official Board Meeting – February 19, 2019 Closed Session Meeting
Official Board Meeting – February 19, 2019 Committee of the Whole/Business Meeting

Roll Call Vote: Yes: Mr. Acevedo
 Ms. Grasso
 Mrs. Rivera
 Mr. Colucci
 Mr. Walsh
 Mrs. Dey
 Mr. Burnetsky

MOTION CARRIED

FINANCIAL REPORT

On a motion by Mrs. Dey, seconded by Mrs. Rivera, the Board of Education approved Bills and Claims for March 1 – 19, 2019 and February 2019:

Total Computer Checks, March 1 – 19, 2019	\$ 4,319,304.81
Total Computer Checks, February 28, 2019	\$ 4,907,302.08
Total Hand Checks, February 28, 2019	\$ 19,155.65
Total Payroll, February 28, 2019	\$ 7,658,641.92

Official Board Meeting
March 19, 2019
District Administration Building

FICA: February 28, 2019	\$ 374,579.11
Total Board Share:	\$ 183,715.59
Pension & Ret. Health Benefits Pmt, February 28, 2019	\$ 4,605.50
Voids	\$ (1,000.00)
Total Budgetary Payment February 28, 2019	\$14,056,174.85

FOOD SERVICE	
BOARD BILLS AND CLAIMS	\$ 267,568.61
FEBRUARY 2019	

Roll Call Vote: Yes: Mr. Acevedo
Ms. Grasso
Mrs. Rivera
Mr. Colucci
Mr. Walsh
Mrs. Dey
Mr. Burnetsky

MOTION CARRIED

On a motion by Mrs. Dey, seconded by Mrs. Rivera, the Board of Education approved the Treasurer's & Board Secretary's reports for the month of January 2019.

Roll Call Vote: Yes: Mr. Acevedo
Ms. Grasso
Mrs. Rivera
Mr. Colucci
Mr. Walsh
Mrs. Dey
Mr. Burnetsky

MOTION CARRIED

Board Secretary's Certification:

Pursuant to N.J.A.C. 6:20-2.12(d), I certify that as of January 31st, 2019, no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the Jackson Township Board of Education pursuant to N.J.S.A. 18A:22-8 and 18A:22-8.1.



Michelle D. Richardson

PUBLIC FORUM – AGENDA ITEMS ONLY

On a motion by Mrs. Dey, seconded by Mrs. Rivera, the public forum was opened for agenda items only by acclamation.

There being no response; on a motion by Mrs. Dey, seconded by Mrs. Rivera, the public forum on agenda items only was closed by acclamation.

RESOLUTIONS FOR ACTION

The Board of Education, on a motion by Mrs. Dey, seconded by Mrs. Rivera, approved the following revisions to the Board of Education 2019 Official Meeting Schedule, effective June 2019, moving the monthly meetings from the third Tuesday of the month to the third Wednesday of each month, unless otherwise noted:

<u>DATE</u>	<u>TYPE OF MEETING</u>	<u>TIME</u>	<u>LOCATION</u>
Tuesday, April 30, 2019	Combined COTW/Business/Budget Hearing	6:30 PM	JMHS Fine Arts Auditorium
Tuesday, May 21, 2019	Combined COTW/Business	6:30 PM	Administration Building
<u>Wednesday</u> , June 25 26 , 2019	Combined COTW/Business/ Goal Setting	5:30 PM	Administration Building
<u>Wednesday</u> ,	Combined COTW/Business		

July 16 <u>17</u> , 2019		5:30 PM	Administration Building
<u>Wednesday</u> , August 20 <u>21</u> , 2019	Combined COTW/Business	5:30 PM	Administration Building
<u>Wednesday</u> , August 27 <u>28</u> , 2019	Business-Personal only	5:30 PM	Administration Building
<u>Wednesday</u> , September 17 <u>18</u> , 2019	Combined COTW/Business	6:30 PM	Administration Building
<u>Wednesday</u> , October 15 <u>16</u> , 2019	Combined COTW/Business/ State of the Schools	6:30 PM	Administration Building
<u>Wednesday</u> , November 19 <u>20</u> , 2019	Combined COTW/Business	6:30 PM	Administration Building
<u>Wednesday</u> , December 17 <u>18</u> , 2019	Combined COTW/Business	6:30 PM	Administration Building
<u>Tuesday</u> , January 7, 2020	Reorganization	5:30 PM	Administration Building
<u>Wednesday</u> , January 21 <u>22</u> , 2020	Combined COTW/Business	6:30 PM	Administration Building

Roll Call Vote: Yes: Mr. Acevedo
Ms. Grasso
Mrs. Rivera
Mr. Colucci
Mr. Walsh
Mrs. Dey
Mr. Burnetsky

MOTION CARRIED

Board Member Inquiries/Comments on Finance

Mr. Walsh asked about Finance motion #8; these numbers seem the same from what I’ve seen before.

Ms. Richardson explained no they do vary and I have a complete list if you would like to see them.

Mr. Walsh asked are any of them aid-in-lieu checks.

Ms. Richardson responded yes the first 3 are aid-in-lieu checks.

FINANCE

On a motion by Mrs. Rivera, seconded by Mr. Acevedo, the Board of Education approved the following motions in block formation:

1. The Board of Education, based on the recommendation of the Board Secretary, approved the line-item transfers for the month of January, 2019.

Document A

2. The Board of Education, based on the recommendation of the Board Secretary, approved the adjustments to the Federal and State Fund 20 Projects for the 2018-2019 school year for January, 2019.

Document B

3. Pursuant to PL 2015, Chapter 47, the Jackson Township Board of Education intends to renew, award, or permit to expire the contracts subsequently awarded by the Board of Education, these contracts are, have been, and will continue to be in full compliance with all state and federal statutes and regulations; in particular, New Jersey Title 18A:18. et.seq, NJAC Chapter 23, and Federal Uniform Administrative Requirements 2CFR, Part200.

Document C.

4. The Board of Education approved the tentative budget for the 2019-2020 school year and the following 2019-2020 budget resolution:

BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE TOWNSHIP OF JACKSON IN THE COUNTY OF OCEAN, NEW JERSEY ON March 19, 2019 AS FOLLOWS:

1. The Board of Education approves the 2019-2020 budget for the submission to the County Superintendent's Office in the amount of \$153,211,598.00 that consists of a Total General Fund of 141,833,646.00, Federal/State Programs of \$2,896,477.00 and Debt Service of \$8,481,475.00.
2. The Board of Education approves the Tax Levy amount raised for General Funds of \$86,171,146.00 for the ensuing 2019-2020 School Year.

Document D.

5. The Board of Education, based on the recommendation of the Board Secretary, approved the renewal of the contract with Specialty Graphics, Cherry Hill, New Jersey for the Facilities & Transportation Departments Uniforms for the 2019-2020 school year, this is the second and final renewal of the Facilities & Transportation Departments Uniforms bid of March 3, 2017.

March 3, 2017 Bid

Contract Renewal

\$21,936.00

\$21,936.00

6. The Board of Education, based on the recommendation of the Board Secretary, approved the renewal of the contract with Fire Security Technologies, Inc., Farmingdale, New Jersey for district-wide Fire Alarm Certification and Inspection for the 2019-2020 school year, this is the first renewal of the Fire Alarm Certification and Inspection bid of May 1, 2018.

May 1, 2018 Bid

Contract Renewal

\$47,324.00

\$47,324.00

7. The Board of Education appointed DCO Energy, LLC, Lawrenceville, New Jersey, an energy services company to develop and implement an energy savings plan through an Energy Savings Improvement Program.

8. The Board of Education, based on the recommendation of the Board Secretary, approved the cancellation of stale dated checks written in the General Account, FY 16-17 and FY 17-18, checks are to be voided, no replacement checks issued as follows:

	<u>Check Date</u>	<u>Check Number</u>	<u>Amount</u>
a.	1/30/17	161425	\$442.00
b.	4/7/17	162273	\$442.00
c.	6/30/17	163389	\$442.00
d.	8/15/17	170446	\$2,551.50
e.	11/21/17	171394	\$483.75
f.	11/21/17	171654	\$499.00

9. The Board of Education, at their October 16, 2018 meeting, approved a Resolution to initiate litigation to address the unequal and disparate results caused by the School Funding Reform Act of 2008's (SFRA) distribution of available State Aid and its impact upon its local taxpayers and, therefore, request Board approval for the following revision:

The Board of Education, approved a Revised School Funding Litigation Resolution to reflect necessary litigation cost increases, not to exceed \$30,000.00:

JACKSON BOARD OF EDUCATION – SCHOOL FUNDING LITIGATION
REVISED RESOLUTION

WHEREAS, the School Funding Reform Act of 2008 (SFRA) reflects the current New Jersey law that provides State Aid to public school districts; and

WHEREAS, the New Jersey Legislature has appropriated limited monies to fund such State Aid for public school districts; and

WHEREAS, the Jackson Public School District is receiving less than the State Aid it should have otherwise received pursuant to the SFRA; and

WHEREAS, other school districts are receiving more of their State Aid allocation pursuant to the SFRA, while their taxpayers pay less than their fair share of local taxes as determined by the State of New Jersey; and

WHEREAS, such disparate treatment is neither “equal” nor “equitable” and is without a rational basis;

NOW THEREFORE BE IT RESOLVED that the Jackson Public School District hereby determines on October 16, 2018 to initiate litigation to address the unequal and disparate results caused by the SFRA’s distribution of available State Aid and its impact upon its local taxpayers; and

BE IT FURTHER RESOLVED that the Jackson Public School District Administration is directed and authorized to provide whatever assistance is reasonably required in order to pursue such initiated litigation in order to further the interests of the Jackson Public School District and its taxpayers; and

BE IT FURTHER RESOLVED that the Jackson Public School District increases the amount to retain the services of the Weiner Law Group, LLP to represent the Board in said litigation, at a cost not to exceed **\$30,000.00**. The cost of litigation is subject to change after consultation with other potential litigants. In the event there is a need for additional funds, the proposed expense would be considered by the Board of Education. Any such expenditure of funds will be processed according to the Jackson Public School District’s applicable procedures.

Roll Call Vote: Yes: Mr. Acevedo
Ms. Grasso
Mrs. Rivera
Mr. Colucci
Mr. Walsh
Mrs. Dey
Mr. Burnetsky

MOTIONS CARRIED

FACILITIES

On a motion by Mrs. Rivera, seconded by Mr. Walsh, the Board of Education approved the use of facilities for groups as filed.

Document E

Roll Call Vote: Yes: Mr. Acevedo
Ms. Grasso
Mrs. Rivera
Mr. Colucci
Mr. Walsh
Mrs. Dey
Mr. Burnetsky

MOTION CARRIED

Board Member Inquiry

Mr. Walsh asked when we are supposed to bring up the official meeting schedule change.

Dr. Genco responded it was the very first thing that was done before Finance.

PROGRAMS:

On a motion by Mrs. Dey, seconded by Mrs. Rivera, the Board of Education approved the following motions in block formation:

1. The Board of Education approved a revised 2018-2019 District Calendar.

Document F

2. The Board of Education approved Camp Invention to facilitate a week long program July 22 - 25, 2019 for district elementary students, to be held at the Switlik Elementary School, at no cost to the Board.
3. The Board of Education approved the assembly – “Make It Stop” Tour for Jackson Liberty High School students on Wednesday, April 10, 2019, the “Make It Stop” tour addresses the issues of bullying, suicide prevention, substance abuse, goal setting, dreaming big, making positive

choices and achieving your highest potential, cost of the assembly is not to exceed \$3,000.00 and will be paid for by The Municipal Alliance Committee, at no cost to the Board.

4. The Board of Education approved an all-day master class experience and assembly for district Jackson Academy of Arts (JAA) Vocal and Choral strand students to be held at Jackson Liberty High School on May 6, 2019 by the Backtrack Performance Group, at a total cost not to exceed \$2,500.00.
5. The Board of Education approved consultant Dr. Solange Murphy from Staff Development Workshops, Inc. (SDW), to present two full day workshops for the 2018-2019 school year, to be funded by Title II grant funds (20-270-200-320-09), not to exceed \$3,400.00 in total.
6. The Board of Education accepted the 2018 District Violence and Vandalism/HIB Report for the period of July 1, 2018 through December 31, 2018 as presented.

Document G.

7. The Board of Education approved the Title IV Summer Jumpstart Program for Grade 6 through Grade 8 at the Christa McAuliffe Middle School to be paid through Title IV Grant funds (20-280-100-110-09), not to exceed \$20,632.00, pending NJDOE 2019-2020 grant approval.
8. The Board of Education approved consultants from Curriculum HeadQuarters to present two (2) nonpublic school professional development workshops for the 2018-2019 school year to be funded by Title I grant funds (20-234-200-320-20), not to exceed \$500.00 in total.
9. The Board of Education approved consultants from NextLevel Literacy to present one (1) nonpublic school professional development workshop for the 2018-2019 school year to be funded by Title I grant funds (20-234-200-320-20), not to exceed \$550.00 in total.
10. The Board of Education approved the Title I Summer Learning Program Family Night as part of the Title I 2019 Summer Learning Program for the 2019-2020 school year, to be paid with Title I Grant funds (20-231-200-110-09), not to exceed \$392.00.
11. The Board of Education approved an additional option to the Jackson Child Care Academy 2019-2020 Pre-School Inclusion Child Care program with the following rates for registered Pre-School Inclusion students, limited enrollment, flat rate per enrolled student:

2019-2020 Pre-School Inclusion "Child Care" Program

<u>Elms Elementary School Full Day Options (5 days per week/flat rate)</u>		<u>Pre-School Program Hours</u>
<u>1 Hour AM + 4 Hours PM</u>	<u>\$300.00</u>	<u>8:05 AM-2:05 PM</u>
<u>2 Hours AM + 4 Hours PM</u>	<u>\$389.00</u>	<u>9:05 AM-2:05PM</u>

<u>Elms Elementary School Half Day Options (5 days per week/flat rate)</u>		<u>Pre-School Program Hours</u>
<u>1 Hour AM (No PM Child Care)</u>	<u>\$74.00</u>	<u>8:05 AM-10:35 AM</u>
<u>4 Hours PM (No AM Child Care)</u>	<u>\$240.00</u>	<u>11:35 AM-2:05 PM</u>

<u>Rosenauer Elementary School Full Day Option (5 days per week/flat rate)</u>		<u>Pre-School Program Hours</u>
<u>3 Hours AM + 2 Hours PM</u>	<u>\$300.00</u>	<u>10:00 AM-4:00 PM</u>

<u>Rosenauer Elementary School Half Day Options (5 days per week/flat rate)</u>		<u>Pre-School Program Hours</u>
<u>2.5 Hours AM (No PM Child Care)</u>	<u>\$149.00</u>	<u>9:25 AM-1:25 PM</u>
<u>3 Hours AM (No PM Child Care)</u>	<u>\$180.00</u>	<u>10:00 AM-12:30 PM</u>
<u>2 Hours PM (No AM Child Care)</u>	<u>\$120.00</u>	<u>1:30 PM-4:00 PM</u>

<u>Johnson Elementary School Full Day Option (5 days per week/flat rate)</u>		<u>Pre-School Program Hours</u>
<u>3 Hours AM + 2 Hours PM</u>	<u>\$300.00</u>	<u>10:00 AM-4:00 PM</u>

<u>Johnson Elementary School Half Day Options (5 days per week/flat rate)</u>		<u>Pre-School Program Hours</u>
<u>3 Hours AM (No PM Child Care)</u>	<u>\$180.00</u>	<u>10:00 AM-12:30 PM</u>
<u>2 Hours PM (No AM Child Care)</u>	<u>\$120.00</u>	<u>1:30 PM-4:00 PM</u>

<u>Crawford-Rodriguez Elementary School Half Day Options (5 days per week/flat rate)</u>		<u>Pre-School Program Hours</u>
<u>3 Hours AM (No PM Child Care)</u>	<u>\$180.00</u>	<u>10:00 AM-12:30 PM</u>
<u>2 Hours PM (No AM Child Care)</u>	<u>\$120.00</u>	<u>1:30 PM-4:00 PM</u>

<u>Crawford-Rodriguez Elementary School Full Day Option (5 days per week/flat rate)</u>		<u>Pre-School Program Hours</u>
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3 Hours AM + 2 Hours PM	\$300.00	10:00 AM-4:00 PM
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OTHER FEES: \$50.00 Family Registration Fee; No Walk In Service, Late Pick Up Charge of \$15.00 per 15 minutes

12. The Board of Education approved Life Force USA, Inc. (a multi-region BLS Community Training center for the American Heart Association) to instruct a CPR/AED and Epipen Class for transportation employees on April 15, 2019, 6:00 PM – 8:30 PM, at a cost of \$65.00 per participant.
13. The Board of Education approved the Title I Summer Learning Program for Grade K through Grade 5 in the four Title I Elementary Schools, to be paid through Title I Grant funds (20-231-100-110-09), not to exceed \$64,978.00 and (20-231-200-110-09), not to exceed \$540, pending NJDOE 2019-2020 grant approval.
14. The Board of Education approved the following Jackson Community School/Sustainability STEM Summer 2019 Program (7 classes) to be held at Jackson Liberty High School:
For Incoming (Rising) 9th, 10th, 11th, and 12th Grade Students
- Dates: July 22, 23, 24, 25, 29, 30, 31, 2018
Location: JLHS, 8:00 am - 2:00 pm each day
Project Presentation Date: July 31, 2019, 8:00 am – 2:00 pm
Registration/Program Fee: \$250.00 per student
15. The Board of Education approved the following Jackson Community School/“Hands-On” STEM Summer Camp 2019 classes (1 Session - 5 classes) to be held at Jackson Memorial High School:
For Students entering grades 7 through 9 in September 2019
- Dates: July 8 - 12, 2019 (Monday-Friday)
Location: JMHS, 8:30am - 2:30pm each day
Registration/Program Fee: \$225.00 per student
16. The Board of Education approved professional day requests and the travel related expense resolution from school board and staff members as filed with the appropriate supervisor.

Document H.

17. The Board of Education approved the Jackson Community School Musical Theatre Experience Summer Camp 2019 from June 27, 2019 to August 1, 2019, Monday through Thursday, 8:00 AM-3:00 PM, at Jackson Liberty High School, for Jackson students ages 13-18 in September 2019, at a cost of \$575.00 per student; Camp Performance on Thursday August 1, 2019, in the JLHS Auditorium.

Roll Call Vote: Yes: Mr. Acevedo
Ms. Grasso
Mrs. Rivera
Mr. Colucci
Mr. Walsh
Mrs. Dey
Mr. Burnetsky

MOTIONS CARRIED

STUDENTS:

On a motion by Mrs. Rivera, seconded by Mrs. Dey, the Board of Education approved the following motions in block formation:

1. The Board of Education approved services for the 2018-2019 school year with Prime Time Center who will provide adult transitioning services to one (1) Jackson student at a rate of \$105.00 per day, total cost not to exceed \$420.00 (11-000-217-320-09-210000).
2. The Board of Education approved a revision to services for the 2018-2019 school year with School Answers as outlined below, total cost not to exceed \$50,000.00 (11-000-217-320-09-210000), with a 2-hour minimum on all OT/PT/Speech services:
- a. Speech Therapist - \$77.00 per hour
 - b. Speech Evaluation - \$400.00 per evaluation
 - c. Occupational Therapist - \$85.00 per hour
 - d. Occupational Therapy Evaluation - \$400.00 per evaluation
 - e. Physical Therapist - \$95.00 per hour
 - f. Physical Therapy Evaluation - \$400.00 per evaluation
 - g. Home Instruction - \$75.00 per hour
 - h. Home Based Related Service - \$95.00 per hour
 - i. LDTC - \$85.00 per hour

Official Board Meeting
March 19, 2019
District Administration Building

- j. Psychologist - \$85.00 per hour
 - k. Social Worker - \$75.00 per hour
 - l. Child Study Team Evaluations - \$400.00 testing/per report/per discipline
 - m. Board Certified Behavior Analyst (BCBA) - \$100.00 per hour
 - n. BCBA Evaluation - \$900.00 testing/observation/report/meeting
 - o. Independent Occupational Therapy Evaluation - \$750.00 per evaluation
 - p. Independent Physical Therapy Evaluation - \$750.00 per evaluation
3. The Board of Education approved services for the 2018-2019 school year with Visitation Home, Inc. who will provide adult transitioning services to one (1) Jackson student at a rate of \$80.00 per day, total cost not to exceed \$320.00 (11-000-217-320-09-210000).
4. The Board of Education approved services for the 2018-2019 school year with Dr. Debra Fagen of DC Fagan Psychological Services to conduct neuropsychological evaluations to various Jackson School District students at a rate of \$4,500.00 per evaluation and \$200.00 per hour travel time, total cost not to exceed \$17,100.00 (11-000-213-300-09-210000).
5. The Board of Education approved the following volunteer clubs and advisors for the 2019-2020 school year:

	Volunteer Club	Volunteer Advisor(s)	School
a.	Musical Theater Club	Lynnea Noble	Rosenauer
b.	Garden Club	Tiffany Garnett, Jill Villecco, Melissa Barnfield	Elms

6. The Board of Education approved a trip for the Jackson Memorial High School National Art Honor Society students to The Philadelphia Museum of Art on Friday, April 12, 2019, at no cost to the Board.
7. The Board of Education accepted, in accordance with N.J.S.A. 18A:37-15b(6), the monthly Harassment, Intimidation and Bullying (HIB) Report as presented to the Board of Education during Executive Session.
- Document I.**
8. The Board of Education approved educational field trips as filed with the Transportation Director.
- Document J.**
9. The Board of Education approved the following out of district placements (accounts 20-250-100-566-09/11-000-100-566-09, unless otherwise noted):
- a. 1 Student Placement: East Mountain School
 Tuition: \$72,198.00 per student pro-rated
 Effective: March 5, 2019
 - b. 1 Student Placement: Ocean Academy
 Tuition: \$63,473.00 per student pro-rated
 Effective: March 18, 2019
10. The Board of Education approved services for the 2018-2019 school year with ARC of Ocean County who will provide adult transitioning services to one (1) Jackson student at a rate of \$80.00 per day, total cost not to exceed \$2,000.00 (11-000-217-320-09-210000).

Roll Call Vote: Yes: Mr. Acevedo
 Ms. Grasso
 Mrs. Rivera
 Mr. Colucci
 Mr. Walsh
 Mrs. Dey
 Mr. Burnetsky

MOTIONS CARRIED

Board Member Inquiries/Comments on Personnel

Mr. Acevedo commented I hope the people that are affected by the shortage are informed as to their worth and how the future may be different and to be sensitive towards them.

Dr. Genco responded I couldn't agree more.

PERSONNEL

On a motion by Mrs. Rivera, seconded by Mr. Colucci, the Board of Education approved the following motions:

1. The Board of Education approved the employment of the following substitutes for the 2018-2019 school year, effective March 20, 2019, unless otherwise noted:
 - a. Quantrell Lewis-West, Custodian, \$11.00 per hour
 - b. Rodney DeChamplain, Driver-Transportation, \$16.50 per hour
 - c. **DELETED:** Christine Golembeski, Driver-Transportation, \$16.50 per hour
 - d. Kathryn Fertal, Secretary, \$8.85 per hour
 - e. Antoinette Nappi, Food Services, \$10.00 per hour
 - f. Lorraine Leader, Food Services, \$10.00 per hour
2. The Board of Education approved the employment of the following staff members as co-curricular advisors, coaches, student teachers, for the 2018-2019 school year, effective March 20th, 2019, unless otherwise noted:
 - a. Kenneth Bradley, Coach/JMHS Track
 - b. Garrett Derringer, Volunteer Coach/JMHS Track
 - c. Matthew Ferguson, Coach/JLHS Lacrosse
 - d. Michael Saladino, Coach/JLHS Lacrosse
 - e. Curtis Smith, Volunteer Coach-JLHS Track
 - f. Peter Rinaldi Jr., Volunteer Coach-JMHS Lacrosse
3. The Board of Education, upon the recommendation of the Superintendent, accepted with best wishes, the resignation of the following employees, due to retirement:
 - a. Elizabeth Carey, Paraprofessional/JMHS, effective July 1, 2019.
 - b. Marie Liquori, Paraprofessional/Rosenauer, effective July 1, 2019.
 - c. Yvonne Brescia, Secretary-JEA/Rosenauer, effective July 1, 2019.
 - d. David Wilson, Teacher/JMHS, effective July 1, 2019
 - e. Elaine Netis, Teacher/Goetz, revised retirement date, effective June 1, 2019.
 - f. Denise Gomolka, Teacher-Music Traveling/Crawford-Rodriguez & Holman, effective July 1, 2019.
 - g. Joan Risicato, Special Education Teacher/Crawford-Rodriguez, effective July 1, 2019.
 - h. Elizabeth Wendolek, Teacher/Holman, effective July 1, 2019.
 - i. Mary Lupo, Paraprofessional/Elms, effective July 1, 2019.
 - j. Robert Morris, Special Education Teacher/Goetz, revised retirement date, effective June 1, 2019.
 - k. Susan Woolverton, Special Education Teacher/Johnson, effective July 1, 2019.
4. The Board of Education accepted the resignation of the following employees:
 - a. Diane Smit, Driver-Transportation/District, effective February 26, 2019.
5. The Board of Education approved a leave of absence for the following personnel:
 - a. Henry Hintze, Custodian/District, assigned to Elms, paid Medical Leave of Absence, effective January 24, 2019 through February 15, 2019, returning February 19, 2019.
 - b. Michelle Kaminskas, Food Service Worker/JLHS, extend unpaid personal Leave of Absence, effective March 4, 2019 through June 30, 2019.
 - c. Michael Gillick, Maintenance Worker-Electrician-Lead/District, paid Medical Leave of Absence, effective February 19, 2019 through TBD.
 - d. Regina Replinger, Paraprofessional-Classroom/JMHS, paid Medical Leave of Absence, effective January 28, 2019 through February 28, 2019, retiring March 1, 2019.
 - e. Darlene Wessels, Paraprofessional/Elms, paid Medical Leave of Absence, effective February 27, 2019 through March 27, 2019; unpaid Federal Family Medical Leave of Absence, effective March 28, 2019, through May 31, 2019, returning June 3, 2019.
 - f. Paulette Stilwell, Paraprofessional/Johnson, paid Medical Leave of Absence, effective February 28, 2019 through April 18, 2019, returning April 29, 2019.
 - g. Agnes Jennings, Secretary-JCOSA/JLHS, unpaid intermittent Federal Family Medical Leave of Absence, effective February 19, 2019 through June 30, 2019, not to exceed 50 days.
 - h. Jennifer Phillips, Italian Teacher/JLHS, revised unpaid Federal Family Medical Leave of Absence, effective February 1, 2019 through March 15, 2019, returning March 18, 2019.
 - i. Stephanie Szoke, Social Studies Teacher/JLHS, extend unpaid Federal Family Medical Leave of Absence, effective February 25, 2019 through March 8, 2019, returning March 11, 2019.
 - j. Susan Young, Special Education Teacher/JMHS, extend paid Medical Leave of Absence, effective March 1, 2019 through May 15, 2019, returning May 16, 2019.
 - k. Aju Mathews, Teacher/McAuliffe, unpaid Federal and NJ Family Medical Leave of Absence, effective April 8, 2019 through April 18, 2019 (9 days), returning April 29, 2019.
 - l. Jaime Murphy, Kindergarten Teacher/Holman, paid Medical Leave of Absence, effective April 8, 2019 through May 30, 2019; unpaid Federal and NJ Family Medical Leave of Absence, effective May 31, 2019 through June 30, 2019 (15 days) and unpaid Federal and

- NJ Family Medical Leave of Absence, effective September 3, 2019 through November 14, 2019 (45 days); unpaid Child Care Leave of Absence effective November 15, 2019, returning November 18, 2019.
- m. Lynda Sheridan, Kindergarten Teacher/Johnson, revised paid Medical Leave of Absence, effective January 3, 2019 through February 13, 2019; unpaid Federal Family Medical Leave of Absence, effective February 14, 2019 through February 15, 2019, returning February 19, 2019.
 - n. Blidy Francis, Custodian/District assigned to Administration, paid Medical Leave of Absence, effective March 7, 2019 through TBD.
 - o. Kenneth Eayre, Custodian/District assigned to Holman, extend unpaid Federal Family Medical Leave of Absence, effective March 4, 2019 through March 5, 2019, returning March 6, 2019.
 - p. Valerie DeJesus, Food Service Worker/McAuliffe, unpaid personal leave of absence, effective March 13, 2019 through March 22, 2019, returning March 25, 2019.
 - q. Stacey Sommers, Head Custodian/Holman, paid Medical Leave of Absence, effective January 28, 2019 through March 7, 2019; unpaid Federal Family Medical Leave of Absence, effective March 8, 2019 through June 5, 2019 (60 days).
 - r. Louise Shea, Driver-Transportation/District, revised paid Medical Leave of Absence, effective January 15, 2019 through February 19, 2019; unpaid Federal Family Medical Leave of Absence, effective February 21, 2019 through March 22, 2019, returning March 25, 2019.
 - s. Jason Sommers, Maintenance Worker/District, paid Medical Leave of Absence, effective January 29, 2019 through February 25, 2019; paid Medical Leave of Absence, effective March 12, 2019 through March 15, 2019; unpaid Federal and NJ Family Medical Leave of Absence, effective March 18, 2019 through April 25, 2019 (27 days), returning April 29, 2019.
 - t. Jane Ruane, Paraprofessional-Classroom/Switlik, revised unpaid Medical Leave of Absence, effective March 25, 2019 through March 29, 2019, returning April 1, 2019.
 - u. Jennifer De Lorenzo, Special Education Teacher/JLHS, paid Medical Leave of Absence, effective June 3, 2019 through June 30, 2019, returning September 1, 2019.
 - v. Amy Lee, Food Service Worker/JMHS, paid Medical Leave of Absence, effective March 25, 2019 through April 18, 2019, returning April 29, 2019.
 - w. Denise Gomolka, Music Teacher-Traveling/Crawford-Rodriguez & Holman, paid Medical Leave of Absence, effective February 19, 2019 through March 22, 2019, returning March 25, 2019.
 - x. Kelly Mergner, Special Education Teacher/Crawford-Rodriguez, paid Medical Leave of Absence, effective March 25, 2019 through April 30, 2019, returning May 1, 2019.
 - y. Jill Villecco, Reading Specialist/Elms, paid Medical Leave of Absence, effective May 8, 2019 through June 30, 2019; unpaid Federal and NJ Family Medical Leave of Absence, effective September 3, 2019 through December 4, 2019 (60 Days); unpaid Child Care Leave of Absence, effective December 5, 2019 through December 13, 2019, returning December 16, 2019.
 - z. Susan Woolverton, Special Education Teacher/Johnson, extend paid Medical Leave of Absence, effective March 13, 2019 through April 5, 2019, returning April 8, 2019.
 - aa. Alycia Pfluger, Physical Education Teacher-Traveling/Rosenauer, Switlik & Holman, paid Medical Leave of Absence, effective May 6, 2019 through June 30, 2019; unpaid Federal and New Jersey Family Medical Leave of Absence, effective September 3, 2019 through November 1, 2019 (41 Days), returning November 4, 2019.
6. The Board of Education approved the following contract adjustments:
- a. Cheryl Schott, Driver-Transportation/District, increase from 8 hours 20 minutes per day to 8 hours 25 minutes per day, effective March 20, 2019 through June 30, 2019 (60 days), route change, no change in hourly rate.
 - b. Dawn Slay, Food Service Worker/JLHS (61-910-310-100-12), extend leave of absence position, 4 hours per day, replacing Michelle Kaminskas (leave of absence), effective March 4, 2019 through June 30, 2019, salary \$8,219.12 pro-rated, (\$11.29 per hour - 4 hours per day), as per Step 1 of the 2018-2019 Teamsters contract.
 - c. Paul Sult, Maintenance Worker/District, leave of absence stipend, increase salary to include \$4,000.00 pro-rated tradesman electrician stipend, salary from \$55,786.40 to \$59,786.40 pro-rated (\$55,286.40 plus \$4,000.00 tradesman's stipend plus \$500.00 longevity), effective February 20, 2019 through March 25, 2019, in accordance with the 2018-2019 Teamsters contract.
 - d. Nicole Johnston, Special Education Teacher/Crawford-Rodriguez, increase salary from \$63,127.00 to \$64,427.00 pro-rated to reflect a degree increment increase from BA+30 Step 11 to MA Step 11, effective March 6, 2019 through June 30, 2019, as per the 2018-2019 JEA contract.
 - e. Sandra Morales, Literacy Intervention Teacher/Holman, increase salary from \$59,327.00 to \$61,927.00 pro-rated to reflect a degree increment increase from BA Step 10 to MA Step 10, effective February 15, 2019 through June 30, 2019, as per the 2018-2019 JEA contract.
 - f. Yvonne Barrett, Driver-Transportation/District, from 4 hours 10 minutes per day to 4 hours 35 minutes per day, effective March 20, 2019 through June 30, 2019 (60 days), route change, no change in hourly rate.

- g. Kevin McConville, Driver-Transportation/District, from 6 hours 25 minutes per day to 6 hours 40 minutes per day, effective March 20, 2019 through June 30, 2019 (60 days), route change, no change in hourly rate.
 - h. Patricia Reed, Driver-Transportation/District, from 6 hours 40 minutes per day to 7 hours 5 minutes per day, effective March 20, 2019 through June 30, 2019 (60 days), route change, no change in hourly rate.
 - i. Ingrid Quatrone, Driver-Transportation/District, from 5 hours 35 minutes per day to 6 hours 25 minutes per day, effective March 20, 2019 through June 30, 2019 (60 days), route change, no change in hourly rate.
 - j. James Updike, Van Aide-Transportation/District, from 4 hours 10 minutes per day to 4 hours 35 minutes per day, effective March 20, 2019 through June 30, 2019 (60 days), route change, no change in hourly rate.
7. The Board of Education approved the following transfers:
- a. Jennifer Levi, transfer from Physical Education Teacher/JLHS to Physical Education Teacher/JLHS (11-140-100-101-01), replacing Samantha Savona (resigned) (PC #984), effective April 15, 2019 through June 30, 2019, no change in salary.
8. The Board of Education approved the employment of the following personnel:
- a. Terri Hagensen, Lunchroom Aide/Holman (11-000-262-107-04-250400), 3 hours per day, replacing Virginia Mailloux (resigned) (PC #427), effective March 20, 2019 through June 30, 2019, salary \$5,038.20 pro-rated (\$9.33 per hour – 3 hours per day), as per Step 1.
 - b. Alaina Flanagan, Physical Education Teacher/JLHS (11-140-100-101-01), replacing Jennifer Levi (transferred) (PC #1024), effective April 15, 2019 through June 30, 2019, salary \$52,327.00 pro-rated as per BA Step 1 of the 2018-2019 JEA contract.
 - c. Dina Parker, Custodian/District assigned to JLHS, Monday through Friday, 3:00 PM to 11:00 PM (11-000-262-100-12-250201), replacing Richard Guhne (transferred) (PC #60), effective March 20, 2019 through June 30, 2019, salary \$34,545.60 pro-rated (\$16.32 per hour - \$33,945.60 plus \$600.00 Evening Stipend) as per Step 1 of the 2018-2019 Teamsters contract.
 - d. Joseph Collick, Custodian-PT/District assigned to Crawford-Rodriguez, Monday through Thursday, not to exceed 24 hours per week (11-00-262-100-10-250201), replacing Dawn Slay (resigned) (PC #1654), effective March 20, 2019 through June 30, 2019, salary \$20,367.36 pro-rated (\$16.32 per hour), as per Step 1 of the 2018-2019 Teamsters contract.
 - e. Christine Golembeski, Driver-Transportation/District, replacing Sherry Cella (retired) (11-000-270-160-08), 5 hours 40 minutes per day (5 days per week), effective April 3, 2019 through June 30, 2019 (50 days), hourly rate \$20.50 per hour, as per Step 1 of 2018-2019 Teamsters contract.
 - f. Lindsay Costello, SAC/Goetz (11-000-218-104-09-2201099), replacing Susan Hunter-Mazzella (retired) (PC #233), effective May 1, 2019, pending fingerprint approval through June 30, 2019, salary \$54,927.00 pro-rated as per MA Step 1 of the 2018-2019 JEA contract.
9. The Board of Education approved the employment of the following Guidance Counselors for one day in June, 6 hours each, at the per diem rate:
- a. Laureen Caggiano/JLHS
 - b. Catherine Ferrara/JLHS
 - c. Kelly Hobbs/JLHS
 - d. Signe Lockwood/JLHS
 - e. Gregg Patterson/JLHS
 - f. Dawn Siegle/JLHS
 - g. Kim Burke/JMHS
 - h. Jean Marie Ciner/JMHS
 - i. Daniel DeSantis/JMHS
 - j. Tracie Fortunato/JMHS
 - k. Lisa Goodale/JMHS
 - l. Maryann Stenta/JMHS
 - m. David Tedeschi/JMHS
10. The Board of Education approved the following coaches for the 2018-2019 school year:
- Resignations:
- a. Samantha Savona, Assistant Girls Lacrosse Coach/JLHS, effective February 20, 2019.
- New Hires:
- b. Jeffrey Galatola, Assistant Boys Lacrosse Coach-Spring/JLHS, replacing Kyle Smith (resigned), effective March 20, 2019 through June 30, 2019, stipend \$4,136.00 as per Step B3 of the 2018-2019 JEA contract.
 - c. Matthew Ferguson, Assistant Boys Lacrosse Co-Coach-Spring/JLHS, shared position with Michael Saladino, replacing Matthew Cranwell (resigned), effective March 20, 2019 through June 30, 2019, stipend \$2,031.00 (50% of \$4,062.00) as per Step B1 of the 2018-2019 JEA contract.

- d. Michael Saladino, Assistant Boys Lacrosse Co-Coach-Spring/JLHS, shared position with Matthew Ferguson, replacing Matthew Cranwell (resigned), effective March 20, 2019 through June 30, 2019, stipend \$2,031.00 (50% of \$4,062.00) as per Step B1 of the 2018-2019 JEA contract.
 - e. Amy Schulte, Assistant Girls Lacrosse Coach-Spring/JLHS, replacing Samantha Savona (resigned), effective March 20, 2019 through June 30, 2019, stipend \$4,099.00 as per Step B2 of the 2018-2019 JEA contract.
 - f. Kaitlyn Sorochka, Assistant Girls Softball Coach-Spring/JLHS, replacing Elizabeth Russo (resigned), effective March 20, 2019 through June 30, 2019, stipend \$4,136.00 as per Step B of the 2018-2019 JEA contract.
 - g. John Donza, Assistant Girls Softball Co-Coach-Spring/JMHS, shared position with Ariel Donza, replacing Tiffany Varriello (resigned), effective March 20, 2019 through June 30, 2019, stipend \$2,298.50 (50% of \$4,597.00) as per Step B6 of the 2018-2019 JEA contract.
 - h. Ariel Donza, Assistant Girls Softball Co-Coach-Spring/JMHS, shared position with John Donza, replacing Tiffany Varriello (resigned), effective March 20, 2019 through June 30, 2019, stipend \$2,068.00 (50% of \$4,136.00) as per Step B3 of the 2018-2019 JEA contract.
 - i. Alaina Flannigan, Assistant Girls Track Coach-Spring/JLHS, replacing Stephanie Anderson (resigned), effective March 20, 2019 through June 30, 2019, stipend \$4,136.00 as per Step B3 of the 2018-2019 JEA contract.
 - j. Tyisha Willis, Assistant Softball Coach/JLHS, replacing Katherine Weir (resigned), effective March 20, 2019 through June 30, 2019, stipend \$4,062.00 as per Step B1 of the 2018-2019 JEA contract.
 - k. Kenneth Bradley, Assistant Boys Track Coach/JMHS, replacing Jeff Brown (resigned), effective March 20, 2019 through June 30, 2019, stipend \$4,099.00 as per Step B2 of the 2018-2019 JEA contract.
 - l. Ryan Hesnan, Spring Athletic Coordinator/JLHS, replacing David Zwirz (resigned), effective March 20, 2019 through June 30, 2019, stipend \$6,363.00, as per Step 1 of the 2018-2019 JEA contract.
11. The Board of Education approved the following volunteer coaches for the 2018-2019 school year:
- a. Brandon Holup, Volunteer Assistant Baseball Coach/JLHS, assisting Head Coach James Rankin.
 - b. Garrett Derringer, Volunteer Assistant Girls Track Coach/JMHS, assisting Head Coach Louise Agoston.
 - c. Robert O'Rourke, Volunteer Assistant Boys Track Coach-Spring/JLHS, assisting Head Coach Todd Engle.
 - d. Curtis Smith, Volunteer Assistant Girls Track Coach/JLHS, assisting Head Coach Anthony Myres.
 - e. Peter Rinaldi, Volunteer Assistant Boys Lacrosse Coach/JMHS, assisting Head Coach Joseph Pienkowski.

12. The Board of Education approved the following Athletic Event Staff for the 2018-2019 school year, per the event staff fee schedule:

	First Name	Last Name	Location
a.	Arnell	Cozart	Liberty/Memorial
b.	Keri	McGowan	Liberty/Memorial
c.	Anthony	Compitello	Liberty/Memorial
d.	Patrick	Kilmurray	Liberty/Memorial
e.	Leonard	Apa	Liberty/Memorial
f.	Mickel	Lardieri	Liberty/Memorial
g.	Melissa	Santoro	Liberty/Memorial

13. The Board of Education approved the following High School Athletic Chaperones for the 2017-2018 school year, \$70.00 per event:

	First Name	Last Name	Location	Sport	Season
a.	Matthew	Wood	Liberty	Boys Volleyball	Spring
b.	Diego	Melendez	Memorial	Boys Volleyball	Spring

14. The Board of Education approved the following substitute personnel for the Tier II/III Extended School Day (ESD) Program for Switlik Elementary School for 2018-2019 school year, to be paid by District Funds (13-413-100-101-09):

Substitute Teachers, \$49.00 per hour:

- a. Abigaill Duffy
- b. Anthony Luell
- c. Maria Martinez
- d. Diana McElwee
- e. Lorraine Palme

15. The Board of Education approved substitute personnel for the Title I Spring Math/Literacy Prep program, for the 2018-2019 school year to be paid by Title I Grant Funds (20-234-100-110-09):
Substitute Teachers, \$49.00 per hour:
- a. Teresa Migliore/Rosenauer
 - b. Abigaill Duffy/Switlik
 - c. Anthony Luell/Switlik
 - d. Maria Martinez/Switlik
 - e. Diana McElwee/Switlik
 - f. Lori Plame/Switlik

16. The Board of Education approved the following substitute personnel for the Tier II/III Extended School Day (ESD) program, for Rosenauer Elementary School for the 2018-2019 school year, to be paid by District Funds (13-413-100-101-09):
- a. Teresa Migliore, Substitute Teacher/Rosenauer, \$49.00 per hour

17. The Board of Education approved the following substitute personnel for the Tier II/III Extended School Day (ESD) program, for Crawford-Rodriguez Elementary School for the 2018-2019 school year, to be paid by District Funds (13-413-100-101-09):
- a. Jaimy Schlossberg, Substitute Teacher/Crawford-Rodriguez, \$49.00 per hour

18. The Board of Education approved the following personnel and salary for the Community School Spring/Summer 2019 Programs:

	Program	Position	Name	Salary	Location
a.	Kids Gymnastics	Student Aide	Jullianna Poggioli	\$9.00 per hour	Crawford-Rodriguez

19. The Board of Education approved the personnel and salaries for the Child Care Academy 2018-2019 school year (62-990-320-100-09):

	First Name	Last Name	Teacher/ Substitute Teacher \$30.00/hour	Paraprofessional/ Substitute Paraprofessional \$17.50/hour	Receptionist/ Substitute Receptionist \$11.00/hour
a.	Tricia	Harshaw		X	X

20. The Board of Education approved the following district personnel to provide Home Training Services for the 2018-2019 school year:
- a. Nicole Tirpak/Speech Therapist and Nicole D’Ambrosio/Special Education Teacher, shared home training services, \$49.00 per hour, not to exceed 3 hours in total for both, effective February 22, 2019 through June 30, 2019, total cost not to exceed \$147.00.
 - b. Elizabeth Manzo/Special Education Teacher, \$49.00 per hour, not to exceed 6 hours of home training and 1.5 hours of prep time in total, effective December 1, 2018 through February 28, 2019, total cost not to exceed \$367.50.
21. The Board of Education approved the personnel and salaries for the Jackson Community School Summer Electives/”Hands-On” STEM Summer Camp 2019 (62-986) as follows:
- a. Kevin Schickling, Teacher, \$30.00 per hour
 - b. Todd Engle, Teacher, \$30.00 per hour
 - c. Kevin Schickling, Teacher, \$30.00 per hour
 - d. Todd Engle, Teacher, \$30.00 per hour
22. The Board of Education approved the personnel and salaries for the Jackson Community School 2019 Sustainability STEM Summer 2019 Program (62-986) as follows:
- a. Gary Antonelli, Teacher, \$30.00 per hour
 - b. Tanya Urbaczek, Substitute Teacher, \$30.00 per hour
23. **DELETED:** The Board of Education did *not* approve the suspension without pay of one (1) employee (I.D. #1819-10/101064), one (1) day, for insubordination, name on file with the Superintendent.

24. The Board of Education approved the personnel and salaries for the Jackson Community School Summer Electives/Musical Theater Experience Summer Camp 2019 (62-989):

	PROGRAM STAFF:	POSITION:	HOURLY RATE:
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a.	Nicole Mathias	Teacher	\$30.00 per hour
b.	Veronica Burnett	Teacher	\$30.00 per hour
c.	Todd Engel	Substitute Teacher	\$30.00 per hour
d.	Todd Engel	Assistant Instructor	\$18.00 per hour

25. The Board of Education approved the following staff for the Goetz Middle School Spring Math/ELA Prep Program (13-412-100-101-09), six (6) teachers, 1 hour per day, 16 days at \$49.00 per hour, not to exceed \$4,704.00:
- a. Katherine Corbo
 - b. Jennifer Graham
 - c. Brian Kelly
 - d. Robin Molitores
 - e. Nancy Parise
 - f. Janet Schwartz

26. The Board of Education approved the following contract adjustments for longevity for the 2018-2019 school year:

	First Name	Last Name	Title	Bargaining Group	Effective Date	Reason	Current Salary	Adjustment	Adjusted Salary (Pro-rated)
a.	LISA	DI EUGENIO	SUPERVISOR/ LITERACY	JTAA	4/1/2019	20 YEARS LONGEVITY	\$152,880.39	\$500.00	\$153,380.39
b.	PATRICIA	SENUM	BUDGET ANALYST	NUNIT	4/1/2019	10 YEARS LONGEVITY	\$59,992.00	\$1,000.00	\$60,992.00

Roll Call Vote: Yes: Mr. Acevedo
Ms. Grasso
Mrs. Rivera
Mr. Colucci
Mr. Walsh
Mrs. Dey
Mr. Burnetsky (Abstained on Transportation & All Supervisors Related to Transportation)

MOTIONS CARRIED

PUBLIC FORUM

On a motion by Mrs. Dey, seconded by Mr. Walsh, the public forum was opened by acclamation.

There being no response, on a motion by Mrs. Dey, seconded by Mr. Colucci, the public forum was closed by acclamation

Board Comments

Mr. Acevedo commented I just want people to understand that I read everything but lately there has been some things I don't get with money going here and going there but I trust that somebody knows. The thing is and I have to for my own information is ask questions that may not be asked but have to be explained. I witnessed a lot of change and have a very strong institutional memory; I know failure and I know success. I know that failure is never an accident and neither is success; they're deliberate actions. Thank you.

Mrs. Rivera thanked everyone for coming tonight and thanked administration for the presentations; everyone have a happy spring that starts tomorrow and have a safe ride home.

Mr. Walsh commented I would like to thank the Board Members and Administrators for their nice comments and condolences. I would also like to thank and congratulate the winter sports programs; they did very well, they had good finishes, everybody was very active. The jazz band over at Liberty had a really good season themselves.

Ms. Grasso commented Mrs. Wendolek is retiring and she is one of the best; I want to wish her well. She was instrumental in my kids' education. I am actually very happy that she is getting out now and not have to deal with the rest of this.

Ms. Grasso continued Dr. Genco I know you said earlier tonight that you were going to do your best to protect the kids, the curriculum and the staff here, I believe that, I really do. As a teacher, a parent and a Board Member, it is just a very troubling time; I worry and I'm sure we all worry; I am a worrier anyway so I feel better knowing you are in control because I do trust your judgement that you are going to do your best to not affect the kids for as long as you can and I want the public to know that. It's not going on everywhere but it is going on here and I think it's important people know that. I know that's what you're doing and even though I think the whole thing stinks, I can sleep a little easier knowing that and I thank you for that.

Dr. Genco thanked Ms. Grasso and said that is the game plan; it's a joint effort really.

Ms. Grasso responded I know it is but ultimately I think that priorities are that; otherwise things are going to get lost fast so thank you.

Mr. Colucci commented he would like to thank Mighty, the therapy dog, for coming in, he was a big hit. Again, the Liberty jazz band never ceases to amaze me and like Mr. Walsh said, congratulations to the winter sports teams and basketball conferences. I thank Dr. Genco for the budgetary issues that seem insurmountable right now but hopefully we can find our way out of it. I just want to comment about that exchange program; I think that it's a great job you're doing in the schools.

Dr. Genco thanked Mr. Colucci and commented I think the kids really enjoy it. When I came back to Jackson, I had the unique experience of being the last graduating class from Brick when it was all one high school. I came back after college and it was like 2 towns created themselves within 4-5 years and nobody actually put Brick Township and Brick Memorial High Schools together and they grew apart and all of a sudden you can see at the football games now, they hate each other and it's very adversarial. There is not one side of Brick or the other side of Brick that even like each other and that is one thing I never wanted to see happen in Jackson and that was just us talking about two great schools and one great town. Kids, when they compete against each other, I wouldn't want kids not wanting to succeed but after it's over, it's over. They should be competing against Brick and Toms River; they should be their big rivalries, not with the high school across town. Listen, that's not always going to be the case but bringing them together and seeing they're the same type of kid; actually Memorial likes going over to Liberty to see the kids and the Liberty kids love going over to see Memorial. The one thing that came out of some of the conversations was the kids going into the AP classes; they're doing the exact same thing; they're at the exact same place; they're just doing it on the other side of town so it's kind of nice.

Mr. Colucci responded I'm glad you did that.

Dr. Genco thanked Mr. Colucci.

Mrs. Dey commented she would like to thank our Administration for their hard work over the past couple of weeks. When I got the phone call again that additional monies were cut, I was not happy and I called Dr. Genco right away.

Mrs. Dey continued Mr. Acevedo yes you are the one with the institutional memory; I was sitting in the audience as a parent at a time when we weren't getting enough money for the students; we didn't have a 2% cap then and we consistently presented budgets to help fund student education and consistently those budgets went down because taxpayers were upset. The Commissioner of Education saying at the time, we were getting too much money and that we were a wealthy town and our taxpayers should pay more money which was a crock; we continually found money and found better programs. Then I was voted on the Board and in 2010, Governor Christy, in his infamous wisdom, cut \$7 million dollars and we had to cut staff and that was a hard pill to swallow so here we sit with the potential of losing a ton of money over the next 7 years; I think it's disgusting and I think people in our town need to really start taking action and reaching out to our legislators because this is crap; Abbott doesn't work, it's proven it doesn't work; Hoboken should not be an Abbott district, sorry! They are one of the wealthiest towns and nothing has been done over the years. They keep pumping money to these districts and they have not proven to be successful. Some towns are getting quite a lot of money and don't have a lot of public school students and it is frustrating to me; something needs to be done, I don't know what the answer is but something needs to be done. As a taxpayer and a Board of Education Member, I am angry because I want our town to survive and I want our school district to survive. Thank you very much for all your work, I know this is tentative and I know you're going to do everything in your power to protect what we worked very hard on building through the years and I'm mad, I'm angry. Have a great night.

Mr. Acevedo stated if I may add, I want everybody to know that the new buildings here; Liberty, the auditorium and gymnasiums that were built; that made people angry saying if you look so good, why do you need more money so actually the better we did, it worked against us. That's what I mean when I say we have success, we should use success to sell our name to succeed more; not that we're failing and we're begging; no, we're giving you success.

Mr. Burnetsky commented he would like to thank the Administration for the work they've done. With these ridiculous numbers over the last few weeks; I'm always afraid to answer my phone that says Jackson BOE on it because I don't want to hear any more bad news.

Mr. Burnetsky continued on a more pleasant note, I had the pleasure of being at Crawford-Rodriguez the past 3 weeks by judging cupcake wars joking they didn't have enough cupcakes. To see the kids enjoyment of being involved in all of it was really gratifying. The PTN's in this town in general do a great job. I was partial to Crawford because I was PTN President there for 2 years and yes they feed me there, they know where to get me; we'll see what happens. I would echo Mrs. Dey's comments about voting people out, Trenton for some reason doesn't get it; it seems to me when they get in, all they want to do is stay in; they don't understand our problems; they love to spend money on themselves.

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It appears there's going to be an issue with that; there will be a reckoning eventually. Thank you for coming out tonight.

There being no further discussion, on a motion by Mrs. Dey, seconded by Mr. Walsh, the meeting was adjourned by acclamation at 8:12 p.m.

Respectfully Submitted,

A handwritten signature in black ink, appearing to read "Michelle Richardson". The signature is fluid and cursive, with a long horizontal stroke at the end.

Michelle Richardson
Business Administrator/
Board Secretary