

JACKSON TOWNSHIP BOARD OF EDUCATION
OFFICIAL BOARD MEETING
April 28, 2021
JACKSON MEMORIAL HIGH SCHOOL FINE ARTS CENTER AUDITORIOM

An Official Meeting of the Jackson Township Board of Education was held in compliance with the Open Public Meeting Law and was called to order by Board President, Tara Rivera, at 5:30 p.m. on April 28, 2021.

Present: Mr. Spalthoff
 Mr. Herman
 Mr. Burnetsky
 Mr. Acevedo
 Mr. Sargent
 Mr. Walsh
 Mrs. Rivera

Also present: Mrs. N. Pormilli, Superintendent of Schools; Mr. D. Baginski, Assistant Superintendent; Mr. R. Rotante, Assistant Superintendent; Ms. Michelle Richardson, Board Secretary; Mr. M. Zitomer, Board Attorney.

On a motion by Mr. Sargent, seconded by Mr. Burnetsky, the Board of Education adjourned to Executive Session to discuss contracts; employment of personnel-terms and conditions of employment; pending litigation; investigations, and matters falling within the attorney-client privilege with respect to these subjects. This meeting was not open to the public. The Board would reconvene at approximately 6:30 p.m. in the Jackson Memorial High School Fine Arts Auditorium at which time action would be taken.

The Official Meeting of the Jackson Township Board of Education reconvened in compliance with the Open Public Meeting Law and was called to order by Board President, Tara Rivera, at 6:35 p.m.

Present: Mr. Spalthoff
 Mr. Herman
 Mr. Burnetsky
 Mr. Acevedo
 Mr. Sargent
 Mr. Walsh
 Mrs. Rivera

Also present: Mrs. N. Pormilli, Superintendent of Schools; Mr. R. Rotante, Assistant Superintendent; Ms. Michelle Richardson, Board Secretary; Mr. M. Zitomer, Board Attorney.

After the salute to the flag and the Certification of the meeting according to the tenets of the Open Public Meeting Law, the Board President made the following statement:

“This meeting is in compliance with the Open Public Meeting Law and has been duly advertised in the newspaper as an Official Meeting.”

On a motion by Mr. Burnetsky, seconded by Mr. Walsh, the Board of Education approved the agenda with addenda as submitted by the Superintendent of Schools.

Present: Mr. Spalthoff
 Mr. Herman
 Mr. Burnetsky
 Mr. Acevedo
 Mr. Sargent
 Mr. Walsh
 Mrs. Rivera

MOTION CARRIED

BOARD OF EDUCATION RECOGNITION

1. Student/Staff Recognition
 - None.
2. Township Officials Present in Audience
 - None.

Mrs. Rivera turned the meeting over to Mrs. Pormilli.

SUPERINTENDENTS REPORT

- Superintendent’s Report/Information Items

- Student Board Member Report
 - Dakota Calcaterra – Memorial

“Good Evening Mrs. Pormilli, Board Members, and everyone present here tonight. I am here to brief you on the happenings at Jackson Memorial High School. Overall, April has been a thriving month at JMHS. For our Seniors, in just two days they will be celebrating commitment day. Since May 1st ended up falling on a Saturday this year, the senior class voted and decided to celebrate Friday, April 30th. Throughout the entire senior class, there have been extravagant acceptances, so we are all excited to see where our Seniors will choose to belong for the next four years of their lives. The senior class officers and advisors are also working extremely hard to plan their senior event and look forward to some special senior events like Award Night and Scholarship Night. With Powder Puff being right around the corner, our Junior and Senior boys and girls are preparing to go head to head in competition on May 6. The Senior class is hoping to defend their winning title.

Just yesterday with limited attendance, we were able to pull off our annual tree-planting ceremony in honor of Earth and Arbor Day. Some of our departments like Technology, World Language, and Math were even able to be present. After school yesterday, clubs like Student Council, Interact Club, Key Club, and National Honor Society were able to participate in campus clean-up. With even little events like these with minimal people in attendance, things are starting to seem more and more normal at Jackson Memorial.

Going along with the theme of normalcy, on April 19th, about 50% of Memorial’s students started 5 half-days in person a week. With more students in class and fewer online, it has been much easier on our teachers and students, especially teachers and students who follow an A-B day schedule. Having a full five days in person or full 5 days online is allowing students to finally grasp a steady schedule which is super exciting.

Along with beginning to have a steadier schedule, our spring sports teams are in full swing. Our boy’s lacrosse team is currently undefeated. Our girls’ softball team has been making great progress this season and is looking to be ranked in the shore conference. Our boy’s baseball team has been playing well as well. Overall, all of our spring sports teams have been having amazing seasons and hoping to stay on their winning streaks.

With that being said, I conclude my monthly student update report. Thank you again to Mrs. Pormilli and the Jackson Board of Education for your continued support!”

- Jade Bramwell – Liberty

“Good evening everyone and happy Wednesday. Thank you for having me speak at tonight’s meeting. I’m so sorry that you all haven’t seen me in a while but I am back and ready to report to you all of the happenings going on at Liberty during April!

Liberty’s sports have been in full gear and our teams are pushing themselves to be their best selves. Our girl’s volleyball team advanced to the state championship with our two seniors Riley Stewart and Chelsea Ross being invited to play in the Shore Conference B South division team. The boys wrestling team had 4 members (Steven Schmitz, Jake Klein, Chimidindu Molokwu, and Anthony Urso) compete in the region's tournament where Anthony placed in 5th and Chimi finished in 2nd place and competed in this weekend’s state tournament! We are so proud of our athletes as they continue to break records while maintaining good sportsmanship and adjusting to ever-changing Covid protocols. The spring sports are up and running with their opening week behind them. Even though they are missing the usual preseason time to develop, everyone is just happy to be back on the field since it was a long year away from the sports they loved. Stay tuned to hear about what all our teams will accomplish in the coming weeks.

As our school year starts to wind down, one of the clubs that have been faced with so many challenges is our very own Liberty’s Drama Club. After everything that has happened this year, they have succeeded in putting on their production of Cinderella last week. This virtual event was wonderful and we are so proud of all of the artists, cast, crew, and exceptional staff who helped put this show together. We are so proud of our senior members of the drama club and are excited to see what the underclassmen do in their years to come...we are all hoping the next show will be performed in front of a packed auditorium.

Our band has been working extra hard this year to keep their spirits high and the music flowing! The music department has been very busy as the band is currently working on their virtual concert happening this week. It will consist of 9 songs they have been working on throughout the year and the students are very excited to perform virtually for their student body and families. The Music Honor Society has also been working on the virtual Talent Show that is set to premiere sometime in May. This gives the students a chance to showcase their unique skills and talents for everyone to see. We are so excited for this concert and the talent show to have our students showcase their talents and passions.

The National Honor Society has been doing its best to serve within the Jackson community. The NHS is focusing on nominating officers for the 2021-2022 school year. This will give the students a chance to showcase some fresh new ideas within the club and start to plan for the next school year. Also, NHS is still focusing on spreading positivity around Liberty, as their positive posters and happy slogans have garnered much support from both students and staff at Liberty. NHS wishes to maintain a cheery environment in Liberty, especially for all the students who have just come back full time to school. We are so grateful to the National Honor Society for all of their accomplishments and hope they continue to create change within our community.

JTV is also doing wonderful things to not only help our Jackson community but to bring some more joy back into our homes and students' lives! JTV has been busy broadcasting an assortment of athletic events with both our broadcast truck and new gymnasium cameras in both high schools. These cameras were installed with cooperation from Central Administration, JTV, and our school district electrical department. The new cameras give JTV the ability to broadcast every athletic event from the gyms in both high schools. They are also about to start preparing for their biggest event of the year, The Feronies. This year, the theme will be "Evolution of Music". This will give JTV, drama club, dance team, and any other students a chance to showcase their creativity and love for the program at school. I am so excited to be a part of this show this year and cannot wait to bring you back in time with what we have in store for you all this year.

With AAPI heritage month coming next month, Nations Among Nations is doing their very best to try and plan activities to celebrate the community. The NAN members will also be working on a pillar painting in the Library per the request from the Library. NAN is also gearing up for the tutoring opportunity with the Asbury Park School District. NAN is constantly doing its best to not only serve the community surrounding us but being inclusive and celebrating different communities in a positive light.

Our student council has also implemented its own program within Liberty as they are actively seeking feedback from students to better meet their needs. They have implemented this with a Google form where students can share their concerns and give solutions for the problems within our school that may otherwise be overlooked. They are working hard to stay in touch with the student body so there can be a sense of togetherness and happiness. The student council has also implemented a celebration of acts of kindness. They will do this by having students nominate their peers they feel deserves this award! These things will bring joy into our student's lives as they are still adjusting to the changes going on during this time and we are so excited to have these fresh ideas be brought to the table by our student council.

The month of April has been a wonderful month for our lions! With our second marking period ending soon and our sports doing well and preparing for the final months of our school year, our lions are doing their best and staying strong. With activities being in session and the five-day-a-week schedule coming into play, school is starting to feel like home again. Liberty has adapted to the changes going on around them and has created a safe and happy environment for our students. Our Lions are ready for the final school days that are to come and continue to push for greatness in all areas. Thank you."

Mrs. Pormilli thanked the student liaisons for their informational reports to the Board. She stated that she was able to attend a JMHS baseball game and it was wonderful to be able to see them play.

SUPERINTENDENTS REPORT (continued)

Mrs. Pormilli continued that she had the opportunity to visit both of the high schools and see our classrooms filled. The energy and the excitement of students being together in school picked up tremendously. Our students, staff, and teachers are incredibly resilient. The Board is seated on the stage tonight to not disturb the pit area for the school's live stream performance of The Addams Family that will happen on May 7, 8, and 9. There is information on the website on how to view those performances. Liberty just finished their performance of Cinderella which was wonderful as well.

Mrs. Pormilli updated the Board and the community on some things happening in our schools. This has been a year of change but we are looking forward to celebrating activities and milestones for the end of the year. The Governor has released some new guidelines for indoor and outdoor gatherings. We are committed to doing as much in person as possible regarding graduation and moving up ceremonies. Either tomorrow or Friday, a communication will go out to our seniors and their families with regards to graduations being in person and making sure we can hold those things outdoors to the maximum capacity of what is allowed. Guidance on middle and elementary school graduations and moving up ceremonies will follow shortly after.

With regards to prom, it has been a challenge and despite the governor putting out some information, it was too late to apply those guidelines to a venue for prom. Memorial stood to lose \$10,000 if we did not get to a feasible number that was allowed for an outdoor gathering. There was a different event planned for seniors at Black Bear Day Camp but now the administrative team and the senior class advisors are currently working on an evening event for the seniors. Those plans are beginning to be finalized and in the next week or so, there will be some communication about any updates to those plans.

The middle school remote academy was given the choice through a survey to return to school with a schedule change. Those students who selected to return to the building will return on May 3 for in-person learning. There are still families who have chosen to stay remote for the rest of the year. For our remote elementary school students, it is much more challenging to bring them back in person. To create their own setting at the beginning of the school year, we had to allow teachers to teach students in multiple schools. For those students to return, it would result in a teacher and schedule change and would be an extremely interruptive process. Mr. Rotante is currently planning some type of opportunity for those students to come to the schools at some point during the day. That information will be articulated soon as well. Just as we have been, we are monitoring and adjusting and planning all year long to do what is in the best interest of students to the capacity we can.

Mrs. Pormilli stated that the U.S. Department of Education has made its public announcement that the Switlik School was one of only two schools in New Jersey to be awarded the Green School Award. This award was based on innovative efforts to reduce environmental impact and utility costs, improve health

and wellness, and ensure efficient sustainability education. Mrs. Pormilli thanks Mr. Ostroff, Mr. Blair, and the Switlik team who helped make this happen. There is a lot of excellent information on the website that also talks about all of our other energy-saving projects that have saved the District a significant amount of money.

Superintendents Remarks

- Presentations
 - 2019-2020 School Performance Reports/Summer Programs – Mr. Robert Rotante, Assistant Superintendent & Mrs. Theresa Licitra, Director of Curriculum and Instruction

New Jersey Department of Education (NJDOE)
School Performance Reports

Presentation to the Jackson Board of Education
April 28, 2021
Robert Rotante, Assistant Superintendent



2019-20 School Performance Reports

- The **School Performance Reports** reflect the New Jersey Department of Education's commitment to providing parents, students, and school communities with a large variety of information about each school and district. These reports can be used as a tool to help evaluate whether all students have equitable access to high quality education.
- The 2019-2020 New Jersey School Performance Reports, which were recently released and are available on the NJ School Performance Reports webpage at www.schooldata.org.
- The ongoing COVID-19 pandemic has had a significant impact on the way the NJDOE was able to measure school performance and student achievement in the 2019-2020 School Performance Reports. Some data is not available at all and other data, while available, may not look the same as it did in prior years.
- The existing data can't begin to measure the hard work and perseverance of the students, families, educators, and community members during this difficult year.
- The reports and resources are also translated into Spanish.

What Kinds of Information Do the School Performance Reports Include?

The New Jersey School Performance Reports contain hundreds of data points about schools and districts across New Jersey including:

- ✓ School and district overviews
- ✓ Demographic information
- ✓ Student growth
- ✓ Academic achievement
- ✓ College and career readiness
- ✓ Graduation and postsecondary information
- ✓ School climate and environment
- ✓ Staff information
- ✓ School Accountability
- ✓ School and district narrative information



2019-20 School Performance Reports

Revisions to the 2019-2020 School Performance Reports

The 2019-2020 reports include changes that respond to stakeholder feedback collected over the last several years and during the COVID-19 pandemic. These changes include:

- **New report design** with improved visuals and new navigational tools
- **Additional data** about graduation cohorts
- **New resources** to help explain the impact of COVID-19 on the availability of data in the reports
- **A new narrative field, "Learning During COVID-19"** dedicated to individual district responses to the COVID-19 pandemic

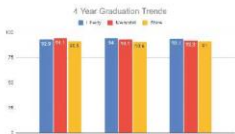
Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past 3 school years.

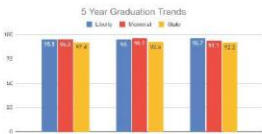
Grade	2017-18	2018-19	2019-20
PK	228	206	199
Kdg	491	503	482
1	521	502	518
2	537	526	506
3	526	548	538
4	608	540	551
5	581	625	562

Grade	2017-18	2018-19	2019-20
6	665	632	643
7	677	681	658
8	711	681	692
9	639	700	670
10	706	650	708
11	675	661	637
12	706	705	682
Total	8,268	8,160	8,046

Graduation Rates



	Graduates	Continuing Students	Non-Continuing Students
Jackson	92.9%	4.6%	2.5%
State	91.0%	4.1%	4.9%



	Graduates	Continuing Students	Non-Continuing Students
Jackson	95.3%	2.2%	2.6%
State	92.2%	1.8%	6.0%

Postsecondary Enrollment

Postsecondary Information from Narrative

- Programs to assist students in applying for college include sponsoring PSAT testing for each student, evening SAT preparation courses, and offering the SAT at a district school.
- Our district graduation rate is 95.3%.
- Of those graduates, 61.4% planned to attend a 4-year college and 36.6% planned to attend a 2-year college, with other students being either undecided or pursuing employment or military service.
- Utilizing the Naviance program helps streamline the intricate application process and identify future goals and majors. District-sponsored college preparation and financial aid programs assist parents in securing the most aid possible.

Postsecondary Enrollment Rates: 16-month

Class of 2019 students enrolled in postsecondary institutions by the fall of 2020

Student Group	District	State
Total Population	76.9%	76.3%
White	78.1%	81.8%
Hispanic	63.3%	64.4%
Black or African American	71.4%	66.1%
Asian, Native Hawaiian, or Pacific Islander	92.6%	92.2%
American Indian or Alaska Native	n/a	71.8%
Two or More Races	n/a	75.4%

College and Career Readiness

The College and Career Readiness section of the reports shows information about college entrance exams, advanced coursework, career and technical education (CTE) programs, and participation in coursework across subject areas.

College and Career Readiness Measures	District	State
% of 10th and 11th graders taking PSAT 10	95.5%	82.8%
% of 12th graders that took SAT in high school	67.5%	71.1%
% of 11th and 12th graders enrolled in one or more Advanced Placement (AP) or International Baccalaureate (IB) course	31.9%	35.7%
% CTE participants (Completed a course in an approved CTE program)	40.4%	7.6%
Number of students earning a Seal of Biliteracy	22	

Early Childhood Education in the District

Narrative Information on Early Childhood Education

- We offer a Pre-School Inclusion Program – a tuition-based educational environment that provides parents of students who are 3 and 4 years old the opportunity to register for a developmentally appropriate early learning experience within the school district.
- Special needs and typically developing preschoolers come together in an inclusive classroom where language, academic and social skills will be developed in a nurturing environment.

Enrollment Trends by Full/Half Day PK and KG in our District

Type of Pre-K	2017-2018	2018-2019	2019-2020
PK Half Day	137	112	114
PK Full Day	91	94	85
KG Full Day	491	503	482

Have Feedback or Questions?

- Additional resources are available at: www.njschooldata.org
- Visit our district website for updates: <https://www.jacksonsd.org/>
- Email the district: JSD@jacksonsd.org
- [Impact of COVID-19 on data availability](https://www.surveymonkey.com/r/2019-20SPR)
- Take the NJDOE School Performance Reports feedback survey: <https://www.surveymonkey.com/r/2019-20SPR>
- Visit the NJDOE website at: www.nj.gov/education

The Jackson School District's Summer 2021 Programs

Theresa Licitra, Director of Curriculum Prob 12

The Jackson School District's Summer Programs provide educational opportunities to students during the summer months that target their abilities, readiness, and interests.

They will assist students who are looking for enrichment as well as support students who need additional support.

All of our Summer Programs are taught by Certified Jackson School District Teachers.

Elementary Programs

- Summer Learning Program
- Extended School Year Program
- Enrichment Program

Middle School Programs

- Summer JumpStart Program
- Extended School Year Program
- Advanced Math Enrichment Program
- Enrichment Program
- Acceleration Program

High School Programs

- Extended School Year Program
- JPIC Program
- Enrichment Programs
- Acceleration Programs

Mr. Acevedo asked Mrs. Licitra how closely the JPIC program is coordinated with the county vocational school.

Mrs. Licitra replied that the county used to present that program in our district and that due to different funding changes, the District provides its' own program and writes its' own curriculum. It is aligned with some of the standards of the vocational program but it is a Jackson-made and implemented program to provide services and opportunities to the students in our community.

Mr. Acevedo pressed on if there was any coordinating communication between both the VOTECH and the school district regarding what the District is or is not doing.

Mrs. Licitra answered that while the program was in the planning phase, yes there was communication with the VOTECH program but now that it is in the implementation stage, it is a program housed at Liberty that only collaborates and coordinates ideas with the vocational school.

Mr. Acevedo expressed his beliefs on "teaching to the test" and asked if the District was teaching students to be good test-takers.

Mrs. Licitra answered that yes, those test prep classes are scheduled for the summer, free of charge to any Jackson student and the flyers and registration information is planned to be released in mid-May.

Mr. Acevedo stated that the Hispanic population of students that attended college after graduation was down 1% as compared to the state but the white population of students was down 3% as compared to the state. In a district our size, he is concerned about that 3% of students.

Mr. Rotante stated that slide specifically focuses on students going to a secondary school within sixteen months. We keep some of the in-house data as far as what the students not attending two- or four-year schools are doing after graduation. Mr. Rotante told Mr. Acevedo that he can get him some of that data over the next week.

Mr. Walsh asked Mrs. Licitra if there was any type of general test-taking classes over the summer.

Mrs. Licitra stated that there were multiple classes about to be offered like a course in coding and an PSAT prep course. We are also looking at courses in language arts and STEM. A general testing class was not something that we are looking to provide at this time but we have not put out any information yet. We wanted to see the interest of the SAT class before we move forward and add additional choices.

Mr. Walsh noted that there were not any choices for fine arts or dance. Will anything be added for them?

Mrs. Licitra answered that we have unified arts at the elementary and middle school levels and at the high school level, we are offering coding and world language.

Mrs. Pormilli thanked Mr. Rotante and Mrs. Licitra.

- Art Grant – Ms. Megan Bender, Art Teacher, JLHS

Artists in Education Residency Grant Program

Jackson Liberty Art Department

AIE Residency Grant Program

- Places a professional teaching artist in the classroom for a long term (20 day) residency.
- Access programming in value of \$11,000+
- Impact curriculum
- Expand the arts experiences of students and teachers
- Provide effective professional development in the arts
- Create long-term impact on your school and community through the arts
- Incorporate Social Emotional Learning (SEL) into your curriculum

PRESENTED BY

Who's Involved:

Resident Artist: *Gail Scuderi*, Ceramic and Glass Mosaic artist
Art Teachers: *Megan Bender, Jessee Bassel and Ashley Forsyth*
Students in core group (working with Gail every Friday):

- 3D Design 1 and 2 (Sophomores, Juniors and Seniors) 26 students
- Jackson Academy of the Arts Drawing 1 (Freshman) 20 students
- AP Studio Art Drawing and 2D Design (Seniors) 18 students
- Graphic Design 3 (Juniors) 12 students

Students also participating:

- Studio 3 Honors (Juniors) 18 students

***Special thanks to Joe Lux, Anthony Bruno, Andy Michaelides, Geoff Brignola and Dave Bender for their help in base construction and installation!

Our Project:

- The resident artist will work with art students in the design and creation of 3 permanent sculptures that will be installed in our school's outdoor courtyard.
- Sculptures will be collaborative vertical garden poles made out of ceramic clay and glass mosaic tiles.
- We hope that this is just the beginning of transforming the outdoor space into a *Mindfulness Sculpture Garden* to be used and enjoyed by the entire school community.

Inspirational Images:

The Process:

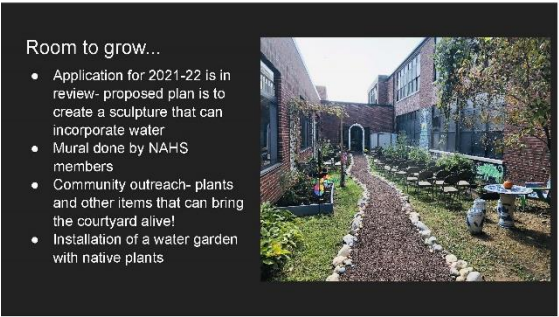
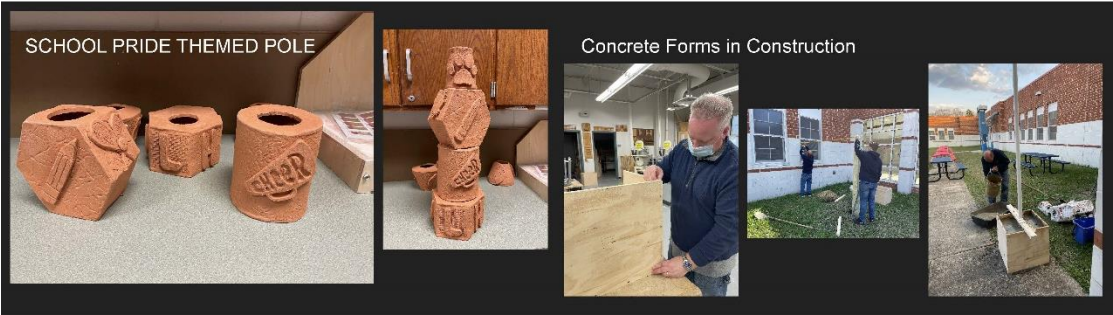
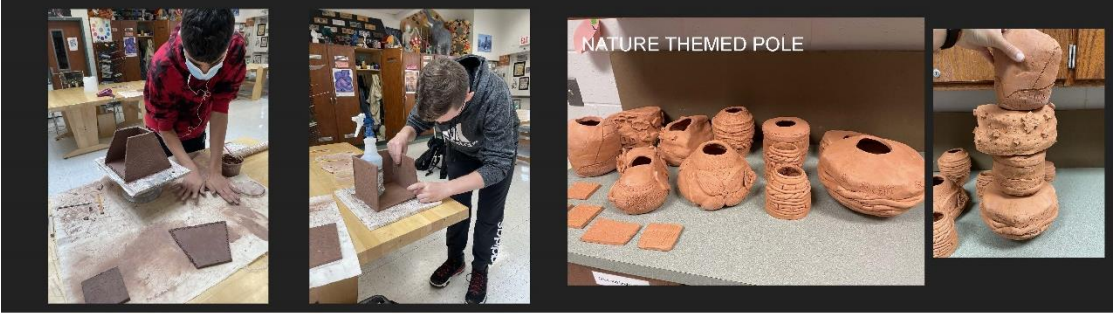
Students are working on creating individual units that will be assembled together.

Pole #1: Organic clay forms, focusing on theme of Nature with a mosaic base.

Pole #2: Geometric forms, focusing on theme of school pride with a mosaic base.

Pole #3: Mosaic pole incorporating both themes using handmade ceramic tiles and mosaic glass tiles.

Working with Gail and the first pieces waiting to be fired!



Mrs. Bender explained that she attended an art teacher convention last fall where a school had presented the idea of having a mindfulness garden. The teacher had applied for a grant to have a resident artist come in and assist students in creating this garden. Mrs. Bender applied for and was awarded the same grant. The grant is worth over \$11,000 and provides a resident artist to work with Mrs. Bender’s art classes.

Mr. Acevedo asked Mrs. Bender about the open area outside of Liberty. He stated it was intended to be used for performances, poetry, and bands and asked if it was being used.

Mrs. Bender answered that they call it Socrates’ Courtyard and that she has taken her classes out there in the past to draw.

Mr. Acevedo stated that he would like for students to use it more. He also asked if Memorial students could be invited to use that amphitheater. He asked about the art facilities and stated that previously, there was no air circulation especially as it pertained to the chemicals that were used.

Mrs. Bender answered that her facilities are unbelievable. The resident artist that came in was blown away by her classroom and her ceramic studio with two functioning kilns. She added that where this garden is taking place is right off of the Main Hallway at Liberty where there are a lot of functions held. There are honor society inductions, homecoming dances, and more that take place there and she hopes that this garden will be able to be an outdoor extension of that area.

Mr. Spalthoff stated that as the father of twin girls coming into Liberty in the fall, he was very pleased to hear the inflection in Mrs. Bender’s voice. He can see the joy in what she is doing. As a school administrator, he understands the work that goes into applying for grants and successfully applying that \$11,000. She is also providing invaluable experiences and a valuable opportunity for students. He congratulated Mrs. Bender and said that he looked forward to enjoying the space for the next four years.

Mrs. Bender thanked Mr. Spalthoff for his comments and to Mrs. Pormilli, Mrs. Licitra, and Mr. Brignola for their continued support and for making this such an exciting project.

Mrs. Pormilli congratulated Mrs. Bender. She stated that she appreciated her passion and commitment to our students. She has a go-getter kind of attitude and to bring something that is a true, authentic experience to our students into content areas is amazing. Mrs. Pormilli continued that the District has an incredible staff who are always searching for grants to help expand opportunities and create authentic experiences for our students. Thank you to everyone who applied for those grants.

- 2021-2022 Budget Hearing – Mrs. Nicole Pormilli, Superintendent & Ms. Michelle Richardson, Business Administrator/Board Secretary



Jackson School District
2021-2022 Proposed Budget

Public Hearing on Proposed Budget
Board of Education Meeting
April 28, 2021

Look on our
Budget Information Page
to view:

- “Building a Budget” Presentations
- Full, detailed Tentative Budget
- This budget presentation
- Full, detailed Proposed Budget

www.JacksonSD.org

The Budget Process
Public Input is Always Encouraged!

There have been various opportunities for public input:

- Budget Overview & Meeting Schedule: **Jan. 20**
- “Building a Budget” Presentations: **Feb. 17**
- Tentative Budget Introduced at BOE Meeting: **March 17**
- Continued Discussion/Refinement of Budget Prior to this Public Hearing on **April 28**

Background of Recent Cuts

In 2018, NJ passed a law known as “S2” that **drastically reduced** the amount of state aid we receive.

The cuts are applied in phases, and each year we endure them we are forced to make **hard choices**.

These cuts are **IN ADDITION** to other annual factors in our budget

- Contractual obligations
- Rising costs (software licenses, etc.)
- Gas prices
- Increasing insurance premiums
- Increases in Aid in Lieu
- Tuition increases outside our control
- Changes to Health Plan
 - New staff is now required to have EHP
 - Means less staff contribution to benefits (Chapter 44)

What We are Facing This Year
The Impact of S2 to the Jackson School District

2018-2019 = **\$1.3 million**

2019-2020 = **\$2.3 million**

2020-2021 = **\$3.5 million**

2021-2022 = **\$4.3 million**

2022-2023 = **\$4.1 million**

2023-2024 = **\$2.5 million**

2024-2025 = **\$806,460**

We have lost \$7.1 million in the past 3 years

We are losing \$4.3 million in the upcoming year

We will lose almost \$19 million over 7 years



Overview of Budget Provisions

Investments in Curriculum

- World Language K-12
- Health and Phys. Ed K-12
- Increases due to online programs and resources

Technology

- Maintenance and Investments in Technology Infrastructure

Support for Athletics & Co-Curricular

- Staffing, rotating investments in equipment, supplies

Special Education

- Need for Increased Nursing Services

Facilities

- Capital projects prioritized by need

Transportation

- Maintaining buses through careful schedule of replacement, repair

District 5-Year Curriculum Plan

2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
COMMITTEE REVIEW				
World Language K-12	Math K-5	Math / Science 9-12	Social Studies K-12	ELA K - 12
Health & Phys. Ed K - 12	Art & Music K-12	21st Century Life & Careers K - 12/ Media/Technology	Guidance K-12	Gifted & Talented K-12
	Science K-8	Business & Technology 9 - 12	Math 6-8	
DISTRICT IMPLEMENTATION				
ELA K-12	World Language K-12	Math K-5	Math / Science 9-12	Social Studies K-12
Gifted & Talented K-12	Health & Phys. Ed K - 12	Art & Music K-12	21st Century Life & Careers K - 12/ Media/Technology	Guidance K-12
		Science K-8	Business & Technology 9-12	Math 6-8

Impact of Funding Losses

The budget maintains investments in curriculum and technology.

It does NOT allow the district to make needed capital improvements or significant curricular advancements. It will also increase class size in some grade levels.

We did receive COVID-related ESSER II funds, which we are using to measure and effectively address learning loss.

- ESSER = Elementary and Secondary School Emergency Relief Fund

Even with ESSER II Funding, the impact of S2 cuts and other increasing costs has impacted us greatly.

Additional Impact of Lost Aid to This Budget:

- Loss of 37 positions through attrition/retirements and reductions in force, will increase class sizes
- Curriculum adoption will be reduced to the bare minimum of updates needed to maintain programs
- Loss of vast majority of our Tier 1 Capital Projects
- Reduction in summer curriculum writing
- Significantly reduced professional development
- Reduction in school supply budgets
- Increase of participation fee amounts to be paid for sports and activities (put on hold last year due to COVID)

Budget Figures and Tax Impact

Tax Levy Information

The “tax levy” is the amount to be raised by taxation. It takes two forms:

- “General Fund” tax levy (i.e. operating budget)
- “Debt Service” tax levy (i.e. previously approved construction projects, referenda)

This year’s proposed budget contains a general fund tax levy increase of 2 %

2021-2022 Proposed Budget

Comparison from 2020-2021 Budget

	2021-2022 Proposed Budget	Change from 2020-2021	% Change
General Fund Tax Levy	\$89,652,460	\$1,757,891	+ 2 %
State Aid	\$40,131,985	-\$4,159,579	- 9.39 %
General Fund	\$138,992,268	-\$3,366,928	- 2.37 %
Federal/State Programs	\$3,175,626	-\$1,690,197	- 34.74 %
Total Debt	\$8,436,438	-\$3,625	- 0.04%
Total Budget	\$150,604,332	-\$5,060,750	-3.25%

What does this mean for taxpayers?

- TOTAL Proposed Budget is **down a total of 3.25 %**
- **.0219-cent increase** to School Tax Rate
- 2021 Proposed School Tax Rate = **\$1.412 per \$100 of assessed home value**
- Average home in Jackson is assessed at \$329,181
- **\$72 increase per year** for the average homeowner

What We Can Do

We have been advocating for Jackson Schools since the first year of S2 and will continue our mission.

We want our state representatives to better understand the impact this funding formula is having on our schools.

- Letter to the Governor
- District 12 Lawmakers’ Press Release
- Superintendent and Business Administrator offered public testimony during Senate Public Budget Hearing
- THANK YOU to the parents and staff who helped us send messages to Trenton during the SCS (Support Our Schools) Coalition’s “Legislative Day”

Moving forward, the district will continue to review and research every cost savings opportunity, including applying for grants, so that program and staff may be retained.

JACKSON SCHOOL DISTRICT
Mission Statement

The Jackson School District is a partnership of dedicated staff, learners and community members committed to developing the unique abilities of each student through compelling learning experiences in a safe and nurturing environment.

Our comprehensive, engaging and technology-enriched programs inspire, educate and motivate students to become independent, creative and critical thinkers who will thrive in a diverse, evolving, global society.

We are resolved that through commitment to scholarship, character and initiative, our students will succeed beyond the expectations of the New Jersey Student Learning Standards as they excel in their life-long pursuit of knowledge.

Mr. Acevedo stated he was concerned about class sizes. He feels that overcrowded classrooms are less efficient. He also discussed the importance of professional development. Teachers need to be exposed to the latest technology, the latest behavioral training, and available programs. If we are updating our facilities, we have to update our teachers as well.

Mrs. Pormilli stated that the District prioritizes staff in the classroom so we do not have large class sizes. We monitor that the whole year, including the summer. Our teams looked at those figures weekly to ensure that we are trying to keep the class sizes down. Title I funds help with those types of things and professional development is part of that expansion. We have wonderful teachers who have learned a lot this year and

have had to pivot multiple times and very quickly. She stated she believed the District was keeping a watchful eye.

Mr. Herman suggested limiting services to students to save money rather than save money in cutting professional development.

Mrs. Pormilli asked for clarification on what type of services Mr. Herman was referring to.

Mr. Herman again suggested not limiting professional development and limiting services to the students.

Mrs. Pormilli stated that OT, PT, and Speech were services required in a student's IEP.

Mr. Herman asked if the District provided any services that they were not required to by law.

Mrs. Pormilli answered that if those services were in a student's individualized education program, the District is required to provide them.

Mr. Herman asked if that was a law.

Mrs. Pormilli answered that yes, if it is in their IEP, there is a need and the services need to be provided by law.

Mr. Acevedo stated that the District improves in small percentages and that the instruction needs to be purposeful. Budgets can be tricky to maneuver but if the focus is only on the money and not the quality of instruction, students suffer one at a time. When he compares Jackson to surrounding districts, it is almost as good as the others but it always falls short by a small amount. He believes that Jackson could be at the top.

Mrs. Pormilli agreed and stated that the District is always striving to do better. We need to always push ourselves to better. We have still done excellent things and our students have grown. For Mrs. Pormilli, this has never just been about the money. She stated that she is in education because she cares about making a difference in the lives of children.

Mr. Walsh asked if the five-year curriculum rotation could be stretched to six or seven years to save some money.

Mrs. Pormilli stated the curriculum team has revised the rotation to be more budget-friendly through these most critical years. The District is only adopting one curriculum to revise this year and it is more of a review rather than purchasing major resources.

At this time, Mrs. Pormilli concluded her superintendent's report and turned over the meeting to Mrs. Rivera.

a. Public Forum – *2021-2022 Budget Items Only*

Mrs. Rivera made the following statement: "I need a motion to open Public Forum on the 2021-2022 Budget only. We will hold another public forum during the meeting for other questions. This public forum will be for questions on the budget only."

On a motion by Mr. Acevedo, seconded by Mr. Walsh, the public forum on budget items only was opened by acclamation.

Mrs. Rivera made the following statement: "Please sign in and state your name and whether or not you are a Jackson resident. Each person is allowed a maximum of five minutes to speak. No person may speak more than once on a topic until all others have been heard."

Maria Froio, a parent, asked about the preschool programs expanding to full-time status and if it was just the preschool disabled programs.

Mrs. Pormilli confirmed that all of the preschool programs will be full-time next year.

Ms. Froio asked what the program hours are currently.

Mrs. Pormilli responded that they are different at each school. The District has moved more preschool programs into each of the elementary schools. One piece of feedback from the community is that they prefer to have the preschool students begin at the same time as the elementary students to help parents who have multiple students in one school. We are now aligning the preschool times for each of the schools based on where they are held.

Ms. Froio stated that her concern is if the District is concerned about budget, why are we expanding these types of classrooms? In her experiences, these classrooms normally have a lead teacher, an assistant teacher, paraprofessionals, and service providers. Why are we expanding these classrooms, unless the state is going to pay for it?

Mrs. Pormilli stated that no additional teachers will need to be hired for this program and that the District is rearranging positions to make this work. We are eliminating an AM/PM program so it is still the same amount of staff. This is also partly a tuition-based program so there is some funding from tuition. Finally, we have tweaked this program because we applied for and were denied a preschool grant. We received feedback about why we were denied and we are trying to align ourselves with the guidelines because the preschool grant is going to reopen in June and we want to be eligible for it this time.

Ms. Froio stated that she is one of the parents that is calling the Senate Education Committee weekly, asking them to review our budget concerns and asking them not to cut our funds.

Mrs. Pormilli thanked her for her help.

Megan Gardella, a parent, asked what the District's plan moving forward is to address aide-in-lieu. She stated she felt it was glossed over and was told it would be discussed at another time. She stated that she spoke to the state Director of Transportation and understands what the District has to pay in aid-in-lieu but she assumes that the District is talking to other districts to address the problem. Ms. Gardella said that she is sure that the administration is doing their research but she believes that the District is going to spend more than the budgeted one million dollars for next year.

Mr. Herman stated that the District hopes to bus everyone next year.

Ms. Gardella stated that as a member of the public, she felt that the conversation about aid-in-lieu was brushed under the rug. She thought the District was doing a good job to try to get people to reach out to the governments regarding S2 legislation but she wanted to know what the Board was doing to reach out to lawmakers who have made these rules and regulations that the District must follow because it impacts the community more than the Board realizes.

Mr. Herman added that everyone who is receiving aid-in-lieu is part of the Jackson community. The goal is to give \$0 in aid-in-lieu and ensure that every child is bussed. That is not always possible but that is our goal. Unfortunately, we are saddled with it but we do hope to get everyone busing.

Mr. Spalthoff reported that he recently sat on the Transportation Committee and that Ms. Richardson is working creatively and proactively to address the problems because it is a real concern. He said that he was pleased to hear what they are doing as a district to look proactively and work collaboratively with other local districts to see how they are managing and handling this as well. He turned to Ms. Richardson to speak more on the subject.

Ms. Richardson stated the District has been on top of this for a few years now. In the past, we used to pay a considerably lower figure and now it has grown tremendously. We have \$1.3 million in the budget for next year. There are not a lot of options because this is a state law that we have to follow. In Lakewood, they created another bus program called the LSTA and that took care of the issue there. There are over 40,000 private school students and the state has funded this program. There are rumors that it might expand into Jackson but as of today, that has not happened and we keep an eye on it. We monitor how much transportation we can offer to keep costs down and then we have to pay the ones that we cannot provide transportation. We budget for it because there is no other option.

Ms. Gardella asked if it was something the District was actively looking at. She felt it was not discussed, at least in the public realm. The Board has discussed preschool, class sizes, and professional development cuts but she feels like \$1,300,000 is too large of a number to not question the laws regulating it. She continued that the District is encouraging people to question the S2 legislation but why aren't they questioning this law? She stated that she emailed the Director of Transportation, who did answer her, but this is something that is going to impact our budget more than a curriculum and not enough is being done about it.

Ms. Richardson clarified that this discussion is had in all of the District's discussions with the legislature.

Ms. Gardella continued that the state should give the District ideas. It should not be the "failure model" that exists in education, where failure must exist to get change.

Ms. Richardson thanked Ms. Gardella for her input.

Seeing no one else come forward, on a motion by Mr. Walsh, seconded by Mr. Acevedo, the public forum on budget items only was closed by acclamation.

Discussion Items

Information Items

1. Enrollment Report/Hybrid Dashboard COVID Data for March 2021
2. Security Drill Report for March 2021
3. Suspension Report for March 2021
4. ESS Long Term and Daily Substitute Assignments for March 2021
5. Board Attorney Billing Summary Report for March 2021

- Schenck Price Smith & King, LLC
 - Comegno Law Group, LLC
 - Montenegro Thompson Montenegro & Genz
6. Policy Notes

Standing Committee Reports:

- State and County School Boards Representative – Mrs. Rivera, Mr. Acevedo, & Mr. Walsh
Ms. Rivera reported that the county is meeting on May 26 at 7 p.m.
- Parent Group Liaison – Mr. Burnetsky
Mrs. Pormilli responded that the parent group met two weeks ago with Mr. Rotante, Mrs. Licitra, and the PTN Presidents Council. End-of-year activities were discussed especially regarding fifth graders, eighth graders, and seniors. We talked about the year and Mrs. Pormilli thanked everyone for their hard work and innovation on fundraising and helping support our staff and students. This was the last meeting of the year and we will pick up again in the fall.
- Special Education – Mrs. Rivera, Mr. Herman & Mr. Spalthoff
Mr. Herman reported that there was not a meeting.
- Scholarship – Mr. Walsh & Mr. Burnetsky
Mr. Walsh stated that the committee met with Mr. Kurt Holtz, Director of Guidance, last week and went over the sponsors and the ad books. It was confirmed that the presentation of scholarships will be held virtually on June 2. The committee is behind from last year with sponsors but it is anticipated to give out close to the same amount of money as last year.
- Buildings & Grounds – Mr. Sargent, Mr. Walsh & Mr. Spalthoff
Mr. Walsh reported that the ESIP program is beginning to pay some dividends and thanked Mr. Edward Ostroff, Director of Buildings and Grounds, for that. The lighting system changes are all completed. All of the schools have been converted to LED lighting. Hopefully, that will pay dividends as well. The solar project is not yet finished.

Mr. Ostroff added that two schools are near completion.

Mr. Walsh asked about the ground solar that was at Liberty and asked if it was put on two roofs.

Mr. Ostroff added that it will be but has not yet. Space has been identified to make up for the energy loss.

Mr. Walsh reported that the District is in the process of constructing charging stations for two electric garbage trucks, and hopefully some buses in the future. There are some construction projects happening at the original transportation site to work on some of the old systems.
- Budget/Finance – Mr. Walsh, Mr. Acevedo & Mr. Burnetsky
No report.
- Transportation – Mr. Walsh, Mr. Herman & Mr. Spalthoff
Mr. Walsh reported that the transportation subcommittee met and discussed aid-in-lieu, some problems in the department, and the future leader of transportation. Mr. Ostroff is temporarily leading the department. A lot was discussed and there is a lot in progress as far as transportation is concerned. The bright spot is the new transportation building
- Negotiations – Jackson Township Administrators Association – Mr. Sargent, Mrs. Rivera, and Mr. Acevedo
Mr. Sargent reported that the committee is meeting next month.
- Negotiations – Non-Certified Supervisors – Mr. Sargent, Mrs. Rivera, & Mr. Walsh
Mr. Sargent reported that the committee is meeting next month.
- Negotiations – Teamsters – Mr. Sargent, Mr. Walsh, & Mrs. Rivera
Mr. Sargent reported that the committee is meeting next month.

POLICY/REGULATIONS

Board Member Comments on Policy/Regulations

Mr. Walsh asked about the policy for removing Board Members and why the notice time frame is changed from 72 hours to 48 hours.

Mr. Zitomer answered that it was not in the statute and that the state must have felt that 72 hours' notice was too much time.

Mr. Walsh confirmed that there was no particular reason for the change.

Mr. Zitomer stated this was Strauss Esmay’s adopted change. It is not in the statute or regulation and not because something has significantly changed. Mr. Zitomer added that when the policy refers to three particular meetings, the law does not distinguish between special meetings and regular meetings. It is any meeting of the Board and if a Board Member misses any of those meetings consecutively, the member is subject to removal. That was the basis of this change.

Mr. Walsh questioned the facility use policy and the number classification. He asked if #1 takes priority over #2 and so on.

Ms. Richardson stated that the different categories relate to how much a group will pay to use our facilities. It was a policy set by the Board many years ago and we continue to improve it.

On a motion by Mr. Walsh, seconded by Mr. Burnetsky, the Board of Education approved the following policies:

Policy – 2nd Reading

P0145	BYLAWS	Board Member Resignation and Removal (M) (revised)
P1000	ADMINISTRATION	Table of Contents (revised)
P1643	ADMINISTRATION	Family Leave (M) (New)
P2000	PROGRAM	Table of Contents (revised)
P2415	PROGRAM	Every Student Succeeds Act (M) (revised)
P2415.02	PROGRAM	Title I – Fiscal Responsibilities (M) (revised)
P2415.05	PROGRAM	Pupil Surveys, Analysis, and/or Evaluations (M) (revised)
P2415.20	PROGRAM	Every Student Succeeds Act Complaints (M) (revised)
P3000	TEACHING STAFF MEMBERS	Table of Contents (revised)
P4000	SUPPORT STAFF MEMBERS	Table of Contents (revised)
P4125	SUPPORT STAFF MEMBERS	Employment of Support Staff Members (M) (revised)
P5330.01	STUDENTS	Administration of Medical Cannabis (M) (revised)
P6360	FINANCES	Political Contributions (M) (revised)
P7000	PROPERTY	Table of Contents (revised)
P7425	PROPERTY	Lead Testing of Water in Schools (M) (revised)
P7510	PROPERTY	Use of School Facilities (M) (revised)
P8330	OPERATIONS	Student Records (M) (revised)
P9713	COMMUNITY	Recruitment by Special Interest Groups (M) (revised)

Present: Mr. Spalthoff
Mr. Herman
Mr. Burnetsky
Mr. Acevedo
Mr. Sargent (VOTED NO)
Mr. Walsh
Mrs. Rivera

On a motion by Mr. Burnetsky, seconded by Mr. Walsh, the Board of Education adopted the following regulations:

Regulations – Adoption

R1642	ADMINISTRATION	Earned Sick Leave Law (M) (revised)
R2415.20	PROGRAM	Every Student Succeeds Act Complaints (M) (revised)
R5330.01	STUDENTS	Administration of Medical Cannabis (M) (revised)
R7000	PROPERTY	Table of Contents (revised)
R7425	PROPERTY	Lead Testing of Water in Schools (M) (New)
R7510	PROPERTY	Use of School Facilities (M) (revised)

Present: Mr. Spalthoff
Mr. Herman
Mr. Burnetsky
Mr. Acevedo
Mr. Sargent
Mr. Walsh
Mrs. Rivera

On a motion by Mr. Walsh, seconded by Mr. Burnetsky, the Board of Education abolished the following policy and regulations:

Policy/Regulations – Abolish

P2415.01	PROGRAM	Academic Standards, Academic Assessments, and Accountability (M) <i>Abolished</i>
P2415.03	PROGRAM	Highly Qualified Teachers (M) <i>Abolished</i>
P3431.1	TEACHING STAFF MEMBERS	Family Leave (M) <i>Abolished</i>
P3431.3	TEACHING STAFF MEMBERS	New Jersey Family Leave Insurance Program <i>Abolished</i>
P4431.1	SUPPORT STAFF MEMBERS	Family Leave (M) <i>Abolished</i>
P4431.3	SUPPORT STAFF MEMBERS	New Jersey Family Leave Insurance Program <i>Abolished</i>
R7430	PROPERTY	School Safety (M) <i>Abolished</i>

Present: Mr. Spalthoff
 Mr. Herman
 Mr. Burnetsky
 Mr. Acevedo
 Mr. Sargent
 Mr. Walsh
 Mrs. Rivera

APPROVAL OF MINUTES

On a motion by Mr. Acevedo, seconded by Mr. Burnetsky, the Board of Education approved the following Board Meeting minutes:

Official Board Meeting – March 17, 2021 Closed Session Meeting
 Official Board Meeting – March 17, 2021 Committee of the Whole/Business Meeting

Present: Mr. Spalthoff (Abstained from Closed Session Meeting Minutes)
 Mr. Herman **(Abstained)**
 Mr. Burnetsky
 Mr. Acevedo
 Mr. Sargent
 Mr. Walsh
 Mrs. Rivera

MOTION CARRIED

FINANCIAL REPORT

On a motion by Mr. Burnetsky, seconded by Mr. Walsh, the Board of Education approved Bills and Claims for April 1-28, 2021 and March 2021:

Total Computer Checks, April 1-28, 2021	\$ 3,553,828.26
Total Computer Checks, March 31, 2021	\$ 5,392,376.33
Total Hand Checks, March 31, 2021	\$ 149,095.60
Total Payroll, March 31, 2021	\$ 7,468,375.46
FICA: March 31, 2021	\$ 376,957.04
Total Board Share	\$ 170,831.61
Retired Health Benefits Payment, March 31, 2021	\$ 5,071.99
Health Benefits	\$ 2,528,048.14
Voids	\$ (1,941.47)
Total Budgetary Payment March 31, 2021	\$16,088,814.70
FOOD SERVICE	
BOARD BILLS AND CLAIMS	\$ 322,277.46
March 2021	

Present: Mr. Spalthoff
 Mr. Herman
 Mr. Burnetsky
 Mr. Acevedo
 Mr. Sargent
 Mr. Walsh
 Mrs. Rivera

MOTION CARRIED

On a motion by Mr. Burnetsky, seconded by Mr. Sargent, the Board of Education approved the Treasurer’s & Board Secretary’s reports for the month of February 2021.

Official Board Meeting
April 28, 2021
Jackson Memorial High School Fine Arts Auditorium

Present: Mr. Spalthoff
Mr. Herman
Mr. Burnetsky
Mr. Acevedo
Mr. Sargent
Mr. Walsh
Mrs. Rivera

MOTION CARRIED

Board Secretary's Certification:

Pursuant to N.J.A.C. 6:20-2.12(d), I certify that as of February 28, 2021, no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the Jackson Township Board of Education pursuant to N.J.S.A. 18A:22-8 and 18A:22-8.1.



Michelle D. Richardson

PUBLIC FORUM – ON ANY ITEM

On a motion by Mr. Burnetsky, seconded by Mr. Walsh, the public forum on any item was opened by acclamation.

Mrs. Rivera made the following statement: "Please sign in and state your name and whether or not you are a Jackson resident. Each person is allowed a maximum of five minutes to speak. No person may speak more than once on a topic until all others have been heard."

Ms. Gardella approached the Board and stated that at last month's meeting, she stated that she felt that the District was following the Ocean County Department of Health recommendations excessively and excessively quarantining our students. She felt it was delaying instruction and there is a real concern that we are not even discussing September. Parents are concerned if students are going to return to half-time instruction, shields on their desks, and masks on while in small spaces. Someone told Ms. Gardella to ask the health department so she went to the Ocean County Department of Health's public meeting on April 7. She was the first and only public participant and when looking back in the agendas, none of the Board Members had attended any of the meetings. She stated that at the meeting, the Department of Health told her that school districts can do as they choose and can interpret the recommendations on their own. They pointed out Lakewood and how they have been back in school.

She continued that after over a year in the pandemic, life is not going to get any different. The Department of Health told Ms. Gardella that the teacher's union "has a deal from the state" that they are not returning to the classroom full time until September. They told her that until the Governor lifts the Executive Order, that the Department of Health cannot tell districts in their county what to do and they will not enforce it. They are just recommendations. She stated that she was bothered that the Board and Administration allowed sporting events when the county was in the "orange" level. She is bothered that there is a push for sports, prom, and graduation while the District is still on a half-time learning schedule with no plan for full-time transition. It has been heard that everything will be normal in September but she has not formally read that anywhere.

Ms. Gardella again repeated about excessively quarantining students. It has been over a year that students are in front of the computer and while there are parents that want that but for those that do not, this is continuing. She said that she has been in touch with someone from the state and he said that these were merely recommendations. She stated that the Board consists of educated individuals who are appointed and elected to make decisions for students, not anyone else with any special interests. She felt that there are people on the Board with special interests and that no one from the public has stood up and said "enough" with interpreting these recommendations.

Ms. Gardella continued that when she attended the Health Department's meeting, she left shocked. She said everyone was supportive and surprised that her daughter was quarantined. She stated that the public is going to remember this slow transition back to the classroom and who said "let us look at these guidelines and do what is best for the students" versus those who spoke out on their special interests, not the matters that are affecting our kids today.

She stated that she only starting voicing her concerns in November but all she can see is finger-pointing. The Board represents the Jackson community and what is best for our students. They should be planning on full-time instruction or a plan for that to take place. She stated that parents are going to remember the students using desk shields and face masks six feet apart and wearing their masks outdoors, with no plan to make a difference. She said the only offering to parents is a summer program that she does not think people will accept. Ms. Gardella stated that as leaders, the Board is supposed to be educating themselves on what is best practice for the students. She understands that there is a responsibility to not make a life-

threatening decision but the District has offered opportunities for staff to be vaccinated. If those adults who are fearful to return have not taken the opportunity, then the District has done all that they should have, going above and beyond. She recognized that there is a concern for the lunch periods but maybe some of the monies received could have gone to outdoor dining spaces. She questioned how long excuses are going to continue.

Mr. Acevedo responded by saying that no one wished the pandemic to happen and that it scattered everyone in different directions. The District has been considering what to do regarding full-time instruction since the first day that the pandemic curtailed our freedoms. It is a priority for us to keep our students educated in a classroom with their peers so they can work on not only studies but social learning as well. The parent's right to speak is the same as the Board's. Mr. Acevedo asked whose child will be the sacrifice when they become sick and lose the capacity to breathe. He stated as a former coach that students can greatly suffer when having to recover their lung capacity.

Mr. Acevedo continued that the District is trying to be sensible and wait out the pandemic but also trying to work proactively. The District is trying to keep from falling apart and if a parent was to call any surrounding district, they would say the same thing. He stated that the Board and administration care deeply about students and that he did not want anyone to leave the meeting thinking that they did not want to open schools. We are following other districts and learn from them. He stated that the members of the Board are like parents to these children.

At this time, multiple parents shouted from the audience in disagreement.

Mr. Zitomer stated that speakers are to speak at the microphone and that this is not a debate back and forth. Mrs. Rivera stated that everybody has to be respectful. This is to be neither confrontational nor disrespectful.

Ms. Froio stood up and addressed the Board, stating that she agrees with Ms. Gardella. She received the same answer from Chairwoman Ruiz, that it was up to the superintendent. She stated that this is a never-ending cycle of blame. The Governor left the decision to open five full days at the superintendent's feet. Ms. Froio then spoke about her parental rights. She stated that she never gave over her parental rights to the District and that no one will take that away from her. She stated that she understood the District is doing its best but the time has come for us to move forward. This is a social experiment that she did not give consent for. No one can provide Ms. Froio with proof that mask-wearing will not harm her child in the long term; quite the opposite is true. They are not at risk of dying from COVID. It is not the District's job to keep everyone safe from having a cold. It is their job to educate. There is a lot more information now than last year and kids are not dying from COVID.

Ms. Froio continued that her child is being trained to be a troll. We are not going to know the ramifications of what we have done to this generation for some time but we do have other evidence. She stated that offices will give you the runaround. She stated that there is a permanent loss for the students, abusing them and stripping them of their humanity. She added that if a doctor gave a grim prognosis, anyone would go get a second or third opinion. We cannot accept just one person's opinion.

Mrs. Rivera stated that it has been five minutes and thanked Ms. Froio for her input.

Katie Bella, a parent, addressed the Board stating that she is a Maryland transplant and has been in the Jackson School District for eleven years now. She thanked the Board, administration, and teachers. She stated that her sons' virtual learning has been well done. She stated that she was glad prom was discussed earlier and even though her son does not care for those events, she hopes that the District can pull something together for them. She understands the timeline might be difficult but that is what Jackson does best: we pull stuff together. These students lost their junior prom last year so she is hopeful for senior prom.

Ms. Bella circled back to comments made earlier. She stated that she was a nurse that lost her job during the pandemic because she worked in the operating room. She stated that she understood the Board's nerves because she was scared too and did not want to make the wrong decision either. After losing her job, she went to Newark and worked on the COVID floor. The patients were old with comorbidities but those are the real facts regarding who is dying from COVID.

Ms. Bella addressed Mr. Acevedo: children are not dying from this. More children have died from suicide. To say that a parent does not care about an actual child dying from COVID was out of order. She stated that she administers tests and vaccines because she is trying to do her work. She felt that we all need to do our part to move forward and do it positively. We do not have to point fingers. Ms. Bella stated that she was very grateful for this school district and that she did not need the full five minutes but she wanted to correct some facts: children are not dying from this disease. We need to do better for them.

Seeing no one else come forward, on a motion by Mr. Walsh, seconded by Mr. Acevedo, the public forum on any item was closed by acclamation.

RESOLUTIONS FOR ACTION

Board Member Comments on Finance

Mr. Herman spoke about the budget. Mrs. Pormilli has described this year as the perfect storm with significant cuts that are affecting the District but he disagrees. He believes this is only the beginning: next year, the ESSER funds being relied on this year will be exhausted. The \$1.3 million that is budgeted for aid-in-lieu will likely be closer to \$2 million. We are probably going to have 3,000 private school students and probably only 600 will get bused, resulting in \$2.4 million at the beginning of the year. 37 positions are being cut but that cannot continue. Class sizes will get out of control. We are deferring Tier I programs for future years. S2 will result in a \$4.5 million cut. Next year, we are going to be sitting here over \$10 million in the red. We cannot cut teachers, therapies, and essential services we have to offer.

Mr. Walsh questioned motion #6, asking Ms. Richardson if they had to go out to bid for that.

Ms. Richardson explained that it originally went out to bid and this was a renewal. The note provided to the Board stated that this is the first renewal of the facilities and transportation department uniform bid which happened on March 11, 2020.

Mr. Walsh asked for clarification that if they went out to bid last year, they do not have to go out again?

Ms. Richardson stated that they do not have to go out to bid every year.

Mr. Zitomer added that it is also under the bid threshold.

Mr. Sargent stated that he knows how hard the District has worked on this budget. The administration has worked tirelessly. With that, he owes Mrs. Pormilli an apology because he previously informed her that he would be supporting this budget. There are a few areas that are very large not accounted for. We have discussed redistricting in the past and there still has not been a motion to do so. There are so many areas of transportation that could be improved. It needs to be prioritized. We have had difficulty in hiring the proper leadership for transportation. Having said that regarding both of those items, although the District has worked hard on the budget, Mr. Sargent was probably going to vote no.

Mr. Acevedo stated that all budgets are estimates but we must project future expenses. Planning allows us to keep a regulated, organized, and balanced school district. School districts have fallen apart in the past and a lot are suffering right now. We are trying to toe the line, deal with the cuts, and face reality. Mr. Acevedo stated that although he would not like to, he has to vote yes for the budget.

Mr. Walsh questioned motion #16 and if the cents listed that are being transferred were on the dollar.

Mrs. Pormilli answered that they were adjustments for benefits and the amounts were literally cents to ensure the District was being compliant.

FINANCE

On a motion by Mr. Sargent, seconded by Mr. Acevedo, the Board of Education approved the following motions in block formation:

1. The Board of Education, based on the recommendation of the Board Secretary, approved the line-item transfers for the month of February, 2021.

Document B.

2. The Board of Education, based on the recommendation of the Board Secretary, approved the adjustments to the Federal and State Fund 20 Projects for the 2020-2021 school year for February, 2021.

Document C.

3. Pursuant to PL 2015, Chapter 47, the Jackson Township Board of Education intends to renew, award, or permit to expire the contracts subsequently awarded by the Board of Education, these contracts are, have been, and will continue to be in full compliance with all state and federal statutes and regulations; in particular, New Jersey Title 18A:18. et seq, NJAC Chapter 23, and Federal Uniform Administrative Requirements 2CFR, Part 200.

Document D.

4. The Board of Education approved the following 2021-2022 budget resolution:
BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE TOWNSHIP OF JACKSON IN THE COUNTY OF OCEAN, NEW JERSEY ON April 28, 2021 AS FOLLOWS:
 1. The Board of Education approves the 2021-2022 budget for the submission to the County Superintendent's Office in the amount \$150,604,332.00 that consists of a Total General Fund of \$138,992,268.00, Federal/State Programs of \$3,175,626.00 and Debt Service of \$8,436,438.00.

2. The Board of Education approves the Tax Levy amount raised for General Funds of \$89,652,460.00 for the ensuing 2021-2022 School Year.

Document E.

5. The Board of Education authorized the Board Secretary to go out to bid for Food Services paper and cleaning products for the 2021-2022 school year.
6. The Board of Education, based on the recommendation of the Board Secretary, approved the renewal of the contract with Smart Stitch d/b/a Specialty Graphics, Ewing, New Jersey for the Facilities and Transportation Departments Uniforms for the 2021-2022 school year.

<u>March 11, 2020 Bid</u>	<u>Contract Renewal</u>
\$22,597.50	\$22,597.50

7. The Board of Education approved the following Resolution for Equitable State Funding:

**RESOLUTION
REGARDING STATE LEGISLATORS SUPPORT OF ALL SCHOOL DISTRICTS
FOR EQUITABLE STATE FUNDING**

To approve a resolution demanding that Governor Murphy, Senate President Sweeney, Assembly Speaker Coughlin and all New Jersey State Legislators **actively** and **publicly support all school districts in New Jersey** pertaining to the critical issue of school funding:

WHEREAS, the School Funding Reform Act of 2008 (“SFRA”) reflects the current New Jersey law that provides State Aid to public school districts; and

WHEREAS, Senate Bill 2, PL. 2018, Chapter 67 (referred to as “S2”) reflects the current application of the SFRA that provides State Aid to public school districts; and

WHEREAS, the New Jersey Legislature has appropriated limited monies to fund such State Aid for public school districts; and

WHEREAS, the arbitrary and inconsistent determination of State Aid funding versus the local fair share as determined by the State of New Jersey has negatively impacted the taxpayers who support the Jackson School District (the “District”); and

WHEREAS, as a result of S2, the application of which began in 2018, the District will lose over **\$18** million of State Aid funding cumulatively over the seven-year period of S2's implementation, and

WHEREAS, given the **\$18** million loss of State Aid funding, the burden to keep the District operating and educating its students shifts to the local taxpayers of the District; and

WHEREAS, the reductions of State Aid funding due to S2, coupled with the detrimental impacts the COVID-19 Pandemic, and the additional unexpected healthcare financial costs to the District as a result of recent enacted P.L. 2020, Chapter 44, have further put the District in a precarious place and will likely result in significant negative effects on the District. and

WHEREAS, **EVERY STUDENT** in New Jersey deserves a comprehensive educational program and social emotional learning (SEL) support as we emerge from the COVID-19 Pandemic, and

WHEREAS, the District believes that equitable fiscal resources to provide educational programming and SEL are absolutely critical to ensure that our students receive the educational funding necessary to provide for a thorough and efficient education:

NOW THEREFORE BE IT RESOLVED, the Jackson Township Board of Education, in the County of Ocean, State of New Jersey, hereby demands that Governor Murphy, Senate President Sweeney, Assembly Speaker Coughlin and all New Jersey State Legislators take action this year with respect to equitable state funding for education that includes a pause on any State Aid funding reductions, extending the timeline for any future State Aid funding reductions and committing to a review and update the State Aid funding formula to reflect 21st century learning, in order to ensure **all students** receive the **educational programming** they are entitled to in order to provide a thorough and efficient education.

CERTIFICATION

We the undersigned members of the Jackson Township Board of Education do hereby certify that the foregoing is a true copy of a resolution duly adopted at this Board of Education regular session meeting held on the 28th day of April, 2021.

Tara Rivera, Board of Education President

Michael Walsh, Board of Education Vice-President

8. The Board of Education approved a contract with Monmouth-Ocean Educational Services Commission (MOESC) for Non-Public Nursing Services for the period of July 1, 2021 through June 30, 2024, as on file in the Business Office.

9. The Board of Education approved the following Resolution authorizing participation in New Jersey School Board’s Association (NJSBA) ACES Cooperative Pricing Agreement:

**RESOLUTION FOR MEMBER PARTICIPATION
IN A COOPERATIVE PRICING SYSTEM
A RESOLUTION AUTHORIZING THE JACKSON TOWNSHIP BOARD OF
EDUCATION
TO ENTER INTO A COOPERATIVE PRICING AGREEMENT
The NJSBA ACES Cooperative Pricing System #E8801-ACESCPS**

WHEREAS, “The Electric Discount and Energy Competition Act,” P.L. 1999, c. 23 authorizes the New Jersey School Boards’ Association (hereinafter NJSBA) to obtain electricity and other energy-related services for individual local boards of education on an aggregated basis; and

WHEREAS, N.J.S.A. 18A:18A-11 and 40A:11-10 authorizes local district boards of education to enter into cooperative pricing agreements with local government units, i.e. municipalities and counties, (hereinafter local units”); and

WHEREAS, NJSBA has offered voluntary participation in a cooperative pricing system for the group purchase of electrical generation and/or natural gas for consumption by the local units; any ancillary or administrative services related to the purchase of electrical generation and/or natural gas; and related energy services; and digital and electronic products and services and other technology products and programs to be purchased by local units; and services and such other items or services as two or more participating local units in the system agree can be purchased on a cooperative basis; and

WHEREAS, the Jackson Township Board of Education in the county of Ocean, State of New Jersey, desires to participate in NJSBA’s Cooperative Pricing System;

NOW, THEREFORE, BE IT RESOLVED on April 28, 2021, by the Jackson Township Board of Education, county of Ocean, State of New Jersey, as follows:

TITLE

This RESOLUTION shall be known and may be cited as the “ACES Cooperative Pricing Resolution of the Jackson Township Board of Education.”

AUTHORITY

Pursuant to the provisions of N.J.S.A. 18A:18A-11 and 40A:11-10, the Board Secretary is hereby uthorized to enter into NJSBA’s ACES Cooperative Pricing System Agreement.

CONTRACTING UNIT

The New Jersey School Boards Association shall be responsible for complying with the “Public School Contracts Law,” N.J.S.A. 18A:18A-1 *et seq.* all other applicable laws in connection with the preparation, bidding, negotiation and execution of contracts in connection with NJSBA’s ACES Cooperative Pricing System.

EFFECTIVE DATE

This resolution shall take effect immediately upon passage.

10. The Board of Education approved the following Educational Services Commission Coordinated Transportation Resolution:

**EDUCATIONAL SERVICES COMMISSION OF NEW JERSEY
RESOLUTION
FOR PARTICIPATION IN COORDINATED TRANSPORTATION
SY 2021-2022**

WHEREAS, the **Jackson Township** Board of Education desires to transport special education, non-public, public and vocational school students to specific destinations; and

WHEREAS, the Educational Services Commission of New Jersey, hereinafter referred to as the ESCNJ, offers coordinated transportation services; and

WHEREAS, the ESCNJ will organize and schedule routes to achieve the maximum cost effectiveness;

NOW THEREFORE, it is agreed that in consideration of pro-rated contract costs, plus an administration fee of 2% or 4% for member districts, or of 6% for non-member districts, as presented to the **Jackson Township** Board of Education as calculated by the billing formula adopted by the ESCNJ’s Board of Education. Said formula shall be based on a route cost divided by the number of students allocated to each participating district. The total amount to be charged to districts will be adjusted based on actual costs.

- I. The ESCNJ will provide the following services:
- a. Routes coordinated with other districts to achieve a maximum cost reduction while maintaining a realistic capacity and travel time;
 - b. Monthly billing and invoices;
 - c. Computer print-outs of student lists for all routes coordinated by ESCNJ;
 - d. All necessary interaction and communication between the sending district, receiving school, and the respective transportation contractors;
 - e. Constant review and revision of routes;

- f. Provide transportation within three days or sooner after receipt of the written request; and
It is further agreed that the **Jackson Township** Board of Education will provide the ESCNJ with the following:
- a. Requests for special transportation on approved forms to be provided by the ESCNJ, completed in full and signed by authorized district personnel;
- b. Withdrawal for any transportation must be provided in writing and signed by authorized district personnel; no billing adjustments will be made without this completed form and will become effective on the date the form is received;
- II. Additional Cost – all additional costs generated by unique requests such as mid-day runs or early dismissals will be borne by the district. All such costs must first be approved by the **Jackson Township** Board of Education.
- III. Length of Agreement – this agreement and obligations and requirements therein shall be in effect between **July 1, 2021 and June 30, 2022**.
- IV. Entire Agreement – this agreement constitutes the entire and only agreement between the parties and may be amended by an instrument in writing over authorized signature.
11. The Board of Education, based on the recommendation of the Board Secretary, approved Independence Constructors to complete under state contract the UST system repairs at the Memorial Transportation site in the amount of \$43,270.00.
12. The Board of Education, based on the recommendation of the Board Secretary, awarded a professional services contract to Concord Engineering as Engineer for the Electric Vehicle charging station at the new Transportation Building at a cost of \$17,000.00.

13. The Board of Education approved the following line item transfers for the Title IV grant funds:

Transfer Amount	From Account #	To Account #
.40 cents	Account# 20-280-100-110-09	Account# 20-280-200-200-09
.04 cents	Account# 20-280-100-610-09	Account# 20-280-200-200-

14. The Board of Education approved the following line item transfers for the Title III Immigrant grant funds:

Transfer Amount	From Account #	To Account #
.24 cents	Account# 20-242-200-200-09	Account# 20-242-100-610-09

15. The Board of Education approved the following line item transfers for the Title I Reallocated and Title I grant funds:

Transfer Amount	From Account #	To Account #
\$519.00	Account# 20-235-200-110-09	Account# 20-235-100-610-09
\$40.01	Account# 20-235-200-200-09	Account# 20-235-100-610-09
\$11,075.00	Account# 20-231-200-320-09	Account# 20-231-100-610-09
\$63.76	Account# 20-231-200-320-20	Account# 20-231-200-500-20
\$2,425.00	Account# 20-231-200-590-09	Account# 20-231-100-610-09

16. The Board of Education approved the following line item transfers for the CARES grant funds:

Transfer Amount	From Account #	To Account #
.18 cents	Account# 20-477-100-600-09	Account# 20-477-100-300-09
.20 cents	Account# 20-477-100-600-09	Account# 20-477-200-100-09
.02 cents	Account# 20-477-100-600-09	Account# 20-477-200-200-09
.01 cents	Account# 20-477-100-600-09	Account# 20-477-200-300-09
.08 cents	Account# 20-477-200-600-09	Account# 20-477-200-300-09

17. The Board of Education approved the following line item transfers within the Perkins Secondary Education 2020 Grant for the 2020-2021 school year as follows:

Transfer Amount	From Account #	To Account #
\$141.00	Account #20-363-400-731-09	Account #20-363-100-610-09
\$360.00	Account #20-363-400-731-09	Account #20-363-100-300-09
\$500.00	Account #20-363-100-500-09	Account #20-363-100-610-09
\$1,000.00	Account #20-363-100-500-09	Account #20-363-100-300-09
\$700.00	Assount #20-363-200-320-09	Account #20-363-100-610-09

18. The Board of Education approved the following resolution for Substitute Services:

**RESOLUTION
SUBSTITUTE SERVICES**

WHEREAS, pursuant to the Public School Contract Law and the New Jersey Statutes Title 18A:18A-37, the competitive contracting proposal solicitation for Substitute Services was received on April 16, 2021; and

WHEREAS, the proposals were reviewed by the Jackson Board of Education Staff per N.J.S.A. 18A:18A-4.5d; and

WHEREAS, the Board received two (2) responses from ESS and Kelly Education;

WHEREAS, based on the evaluation criteria included in the competitive contracting solicitation ESS, was the vendor that scored within the qualifications listed below:

1. Quality of proposed substitute staff;
2. Demonstrated success in the field of providing substitute staffing;
3. Economic Factors;
4. Ability to meet all minimum qualifications;
5. Overall knowledge and familiarity with the operations and the School District;
6. Experience of the firm in providing similar services to other public bodies, with special emphasis on experience in New Jersey.

NOW, THEREFORE, BE IT RESOLVED, that the Jackson Board of Education, upon the recommendation of the Board Secretary, awards a contract to ESS, Cherry Hill, New Jersey for competitive contracting proposal solicitation as indicated and is on file in the office of the Board Secretary.

19. The Board of Education, based on the recommendation of the Board Secretary, approved participation in PJM Energy Efficiency Capacity Rewards for an incentive of \$51,574.00 over the next four(4) years.
20. The Board of Education, based on the recommendation of the Board Secretary, awarded the District copier lease and maintenance agreement to Atlantic, Tomorrow’s Office, Freehold, New Jersey, for new copiers for the District, under State Contract pricing.
21. The Board of Education declared items as surplus, as filed with the Business Office, some items retain value and others have no monetary value.

Document 1a.

20. The Board of Education, based on the recommendation of the Board Secretary, awarded a professional services contract to Raymond Kuehner as a Transportation Consultant, at a cost not to exceed \$16,560.00.

Present: Mr. Spalthoff
 Mr. Herman **(VOTED NO TO #4)**
 Mr. Burnetsky
 Mr. Acevedo
 Mr. Sargent **(VOTED NO TO #4 AND #12)**
 Mr. Walsh
 Mrs. Rivera

MOTIONS CARRIED

FACILITIES

On a motion by Mr. Burnetsky, seconded by Mr. Walsh, the Board of Education approved the following motion:

1. The Board of Education approved the use of facilities for groups as filed.

Document F.

2. The Board of Education approved the use of ten (10) Board of Education school buses for the Township of Jackson Recreation Department’s 2021 Summer Camp Program to run from June 28, 2021 through August 13, 2021 (no camp July 5, 2021).

Present: Mr. Spalthoff
 Mr. Herman
 Mr. Burnetsky
 Mr. Acevedo
 Mr. Sargent
 Mr. Walsh
 Mrs. Rivera

MOTION CARRIED

PROGRAMS:

On a motion by Mr. Burnetsky, seconded by Mr. Sargent, the Board of Education approved the following motions in block formation:

1. The Board of Education accepted the 2019-2020 School Performance Reports as released by the New Jersey Department of Education on April 7, 2021 and posted on the district website.

Document G.

2. The Board of Education approved the following personnel to attend the NJAFPA (New Jersey Association of Federal Program Administrators) 2021 Virtual Spring Conference, May 6-7, 2021, to be paid by Title I Grant Funds (20-231-200-590-09), not to exceed \$75.00, at no cost to the Board:
 - a. Lisa Koch, Supervisor of Grants, Federal Programs & Math
3. The Board of Education approved the Title III ESL High School Supplemental Program for the 2020-2021 school year, to be paid by Title III Grant Funds (20-241-100-110-09), not to exceed \$3,859.00.
4. The Board of Education approved Wilson Program consultants to present Foundations® professional development for Elementary Kindergarten-3rd Grade teachers for the 2021-2022 school year, September 1-3, 2021, not to exceed \$22,500.00 in total, to be funded as follows:
 - a. Crawford Rodriguez \$3,750.00 (11-190-100-590-10-110505)
 - b. Elms - \$3,750.00 (11-190-100-590-11-110305)
 - c. Holman - \$3,750.00 (11-190-100-590-04-110505)
 - d. Johnson - \$3,750.00 (190-100-610-03-110305)
 - e. Rosenauer - \$3,750.00 (11-000-223-580-09-66000)
 - f. Switlik - \$3,750.00 (11-000-223-580-09-66000)
5. The Board of Education approved the Title IV Summer Preparation for Accelerated Learning in Math program for Goetz and McAuliffe Middle School Students Grades 6-8, to be held at McAuliffe Middle School for fifteen (15) days in July, 2021, to be paid for by 2021-2022 Title IV Grant funds (20-280-100-110-09), not to exceed \$5,187.00, pending NJDOE grant approval, at no cost to the Board.
6. The Board of Education approved the Summer Jumpstart Program for Goetz and McAuliffe Middle School students grades 6-8, to be held at the Christa McAuliffe Middle School, for fifteen (15) days in July, 2021, to be paid through 2021-2022 Title IV Grant funds (20-280-100-110-09) in the amount of \$39,347.00 and (20-280-200-110-09) in the amount of \$1,991.00, pending NJDOE grant approval, at no cost to the Board.
7. The Board of Education approved an ESL teacher to provide additional support for the Middle School Summer Jumpstart Program for grades 6-8, to held at the Christa McAuliffe Middle School for fifteen (15) days in July, 2021, to be paid through 2020-2021 Title III Grant funds (20-241-100-110-09) in the amount of \$3,112.00, at no cost to the Board.
8. The Board of Education approved the expansion of the Summer Jumpstart Program for middle school students grades 6-8, to be held at the Christa McAuliffe Middle School, for fifteen (15) days in July, 2021, to be paid through the 2021 Summer Expansion Programming under the State of New Jersey Department of Law & Public Safety Juvenile Justice Commission (20-450-100-110-09), in the amount of \$14,588.00, at no cost to the Board.
9. The Board of Education approved the Elementary Summer Learning Program for students in Grades 1-5, for fifteen (15) days in July, 2021, to be paid through 2021-2022 Title I Grant funds (20-231-100-110-09), not to exceed \$64,495.00 and (20-231-200-110-09), not to exceed \$1,963.00, pending NJDOE grant approval, at no cost to the Board.
10. The Board of Education approved two ESL teachers for the Elementary Summer Learning Program for students in Grades 1-5, for fifteen (15) days in July, 2021, to be paid through 2020-2021 Title III Grant funds (20-241-100-110-09), not to exceed \$6,224.00, at no cost to the Board.
11. The Board of Education approved an additional ten teachers and one coordinator for the Elementary Summer Learning Program for students in Grades 1-5, for fifteen (15) days in July, 2021, to be paid through 2021 CARES Grant funds (20-477-100-110-09), not to exceed \$32,871.00, at no cost to the Board.
12. The Board of Education accepted, per the recommendation of the Business Administrator, the Emergency Bus Evacuations as completed per New Jersey Administrative Code (*N.J.A.C. 6A:27-11.2*) including the School bus Emergency Evacuation Drill Reports.

Document H.

13. The Board of Education approved the Jackson Community School Summer Electives Art and Musical Theatre Summer Camp 2021, July 12, 2021 to July 30, 2021, Monday through Friday, 9:00 AM-2:00 PM, held at Jackson Memorial High School, for Jackson students entering Grades 4-9 in September 2021, camp cost of \$575.00 per student; Camp Performance on Thursday July 29, 2021 in the JMHS Auditorium, at no cost to the Board.
14. The Board of Education approved the following Jackson Community School Digital Media/JTV Film & Television Summer Camp 2021 classes (7 days per session), to be held at **Jackson Liberty High School**, at no cost to the Board:
- a. SESSION #1: “ Film Production”, June 23rd, 24th, 25th, 28th, 29th, 30th and July 1st Location: JLHS Television Studio, 8:30am-2:30pm each day Registration/Program fee of \$300.00
 - b. SESSION #2: “Television Production”, July 8th, 9th, 12th, 13th, 14th, 15th, 16th Location: JLHS Television Studio, 8:30am-2:30pm each day Registration/Program fee of \$300.00
 - c. SESSION #3: “Music Video Production”, July 22nd, 23rd, 26th, 27th, 28th, 29th, 30th Location: JLHS Television Studio, 8:30am-2:30pm each day Registration/Program fee of \$300.00
 - d. ALL THREE SESSIONS - Registration/Program fee of \$800.00
15. The Board of Education approved professional day requests and the travel related expense resolution from school board and staff members as filed with the appropriate supervisor.

Document I.

16. The Board of Education approved the submission of the ESSER II (The Elementary and Secondary School Emergency Relief II Fund) Grant application and acceptance of grant funds for the 2020-2021, 2021-2022 and the 2022-2023 school years, for the following programs:

<u>Program</u>	<u>Funds</u>
ESSER II	\$3,728,962.00
Learning Acceleration	\$239,306.00
Mental Health	\$45,000.00

Present: Mr. Spalthoff
 Mr. Herman
 Mr. Burnetsky
 Mr. Acevedo
 Mr. Sargent
 Mr. Walsh
 Mrs. Rivera

MOTIONS CARRIED

Board Member Comments on Students

Mr. Zitomer stated that he had an additional item to add.

10. The Board of Education hereby affirms the administration’s findings that due to a lack of evidence, HIB case number MS21-01 heard during this evening’s Executive Session is deemed to be unfounded. We further resolved the board counsel to provide the parents with a written decision on behalf of the Board and notification of the right to appeal to the Commissioner of Education pursuant to Board Policy 5512.

Mr. Walsh asked if the vape video mentioned in motion #4 can be viewed.

Mrs. Pormilli stated that she will share it with the Board.

Mr. Walsh asked that regarding motion #9, are those students being moved between out-of-district placements or are they being moved out of our district into other schools.

Mrs. Pormilli answered that these are already out-of-district students whose placement has changed to another out-of-district school based on their team’s recommendation.

STUDENTS:

On a motion by Mr. Sargent, seconded by Mr. Walsh, the Board of Education approved the following motions in block formation:

1. The Board of Education approved services for the 2020-2021 school year with Garden State Hearing and Balance to provide Audiological Evaluations at a rate of \$200.00 and Central Auditory Processing Evaluations at a rate of \$400.00 to various Jackson students on an as needed basis, total cost not to exceed \$5,000.00 (11-000-213-300-09-210000).

2. The Board of Education approved services for the 2020-2021 school year with Depko Counseling & Consulting, LLC to conduct social evaluation assessments to various district students on an as needed basis at a cost of \$300.00 per assessment, total cost not to exceed \$300.00 (11-000-213-300-09-210000).
3. The Board of Education approved Spring 2021 Track Athletic Schedules for Jackson Liberty High School and Spring 2021 Tennis and Boys Volleyball Athletic Schedules for Jackson Memorial High School.

Document J.

4. The Board of Education approved the payment to the following students for winning the Take Vape Away Grant Public Service Announcement Contest, in the amount of \$250.00 each:
 - a. Memorial High School: George Ebid & Jason Ebid (20-067-100-610-01)
 - b. Liberty High School: Alysa Cainzon & Allison Rosofsky (20-067-100-610-12)
5. The Board of Education approved the following student volunteers for the Jackson Community School Summer Electives/Jackson Art & Musical Theater Summer Camp 2021 (62-989) as follows:

	<u>Student Volunteers</u>	<u>2021-2022 Grade Level</u>
a.	Theresa Edery Senior	12th Grade
b.	Aaron Grasso Senior	12th Grade
c.	John Koprowicz Senior	12th Grade
d.	Rebecca Lewis Senior	12th Grade
e.	Riley Parinello Junior	11th Grade
f.	Olivia Skvarenina Senior	12th Grade
g.	Victoria Walsh Senior	12th Grade

6. The Board of Education approved the following additional JTV Digital Media Academy student worker to be paid an honorarium amount of \$25.00 per event for the 2020-2021 school year (62-998-320-100-09):
 - a. Taylor Rachunok/JMHS
7. The Board of Education accepted, in accordance with N.J.S.A. 18A:37-15b(6), the monthly Harassment, Intimidation and Bullying (HIB) Report as presented to the Board of Education during Executive Session.

Document K.

8. The Board of Education approved educational field trips as filed with the Transportation Director.

Document L.

9. The Board of Education approved the following Out-of-District placements (20-250-100-566-09/11-000-100-566-09, unless otherwise noted) for the 2020-2021 school year:
 - a.

1 Student	Placement:	Green Brook Academy
	Tuition:	\$79,560.00 per student (pro-rated)
	Effective:	April 26, 2021
 - b.

1 Student	Placement:	Y.A.L.E School (West Ellisburg) with Aide
	Tuition:	\$101,298.60 per student (pro-rated)
	Effective:	May 3, 2021

Present: Mr. Spalthoff
 Mr. Herman
 Mr. Burnetsky
 Mr. Acevedo
 Mr. Sargent
 Mr. Walsh
 Mrs. Rivera

MOTIONS CARRIED

PERSONNEL

On a motion by Mr. Burnetsky, seconded by Mr. Acevedo, the Board of Education approved the following motions:

1. The Board of Education approved the employment of the following substitutes for the 2020-2021 school year, effective April 29, 2021, unless otherwise noted:
 - a. Lisa Snedeker, Aide-Transportation, \$12.00 per hour
 - b. Lauren Behaney, Custodian, \$12.00 per hour

- c. Christine DeSantis-Conevery, Nurse, \$150.00 per day
 - d. Tara Klein, Board Certified Behavior Analyst, \$418.01 per diem
2. The Board of Education, upon the recommendation of the Superintendent, accepted with best wishes, the resignation of the following employees, due to retirement:
 - a. Jamie Webster, Driver-Transportation/District, effective October 1, 2021.
 - b. Marianne Cardini, Interpreter of the Deaf/JLHS, effective July 1, 2021.
 - c. Theresa Ventura, Receptionist/JMHS, effective April 1, 2021.
 - d. Martha Liebenthal, Spanish Teacher/JMHS, effective July 1, 2021.
 - e. Elizabeth Olszuk, Kindergarten Teacher/Holman, effective July 1, 2021.
3. The Board of Education accepted the resignation of the following employees:
 - a. Brendan Williams, Computer Technician/District, effective May 17, 2021.
 - b. John Griffiths, Director-Transportation/District, effective June 1, 2021.
 - c. Teresa Deck, Food Service Worker/JMHS, effective April 12, 2021.
 - d. Jillian Cumberton, Special Education Teacher/McAuliffe, effective May 20, 2021.
 - e. Robert Schueler, Utility Person/Transportation, effective April 6, 2021.
 - f. Kevin McConville, Substitute Bus Driver, effective April 21, 2021.
 - g. Kayla Fratello, Special Education Teacher/JLHS, effective July 1, 2021.
 - h. Jenna Griffith, Special Education Teacher/Goetz, effective July 1, 2021.
4. The Board of Education approved a leave of absence for the following personnel:
 - a. Kathryn Dordas, Van Aide-Transportation/District, intermittent Family Medical Leave of Absence, effective March 30, 2021 through June 30, 2021, not to exceed 60 days.
 - b. Doreen Giuffrida, Van Aide-Transportation/District, revised unpaid Federal Family Medical Leave of Absence, effective October 12, 2020 through January 22, 2021; revised unpaid Medical Leave of Absence, effective January 25, 2021 through May 4, 2021, returning May 5, 2021.
 - c. Kimberly Nink, VanAide-Transportation/District, unpaid intermittent Federal and NJ Family Leave of Absence, effective March 19, 2021 through March 18, 2022, not to exceed 60 days.
 - d. Darlyn O'Brien, Custodian/District, assigned to JLHS, paid Medical Leave of Absence, effective January 13, 2021 through March 19, 2021; unpaid Federal Family Medical Leave of Absence, effective March 20, 2021 through June 13, 2021, unpaid Medical Leave of Absence, effective June 16 through TBD.
 - e. Sean Kennedy, Custodian/District assigned to McAuliffe, paid Leave of Absence (using personal and vacation time), effective May 17, 2021 through June 11, 2021; unpaid Family Medical Leave of Absence, effective June 14, 2021 through July 2, 2021, returning July 6, 2021.
 - f. Elaine Arneth, Driver-Transportation, revised paid Medical Leave of Absence, effective September 1, 2020 through December 18, 2020; unpaid Federal and NJ Family Medical Leave of Absence, effective December 21, 2021 through March 22, 2021; unpaid Leave of Absence, effective March 23, 2021 through March 31, 2021; paid Medical Leave of Absence, effective April 1, 2021 through May 3, 2021; unpaid Medical Leave of Absence, effective May 4, 2021 through TBD.
 - g. Rocio Tapia, Driver-Transportation/District, paid Medical Leave of Absence, effective February 24, 2021 through April 1, 2021, returning April 12, 2021.
 - h. Joseph Immordino, Director-Food Services/District, revised paid medical leave of absence, effective January 25, 2021 through April 1, 2021, returning April 12, 2021.
 - i. Karen Cassiliano, Food Service Worker/Holman, paid Medical Leave of Absence, effective March 25, 2021 through April 30, 2021, returning May 3, 2021.
 - j. Eugene Hardy, Groundsperson/District, unpaid NJ Family Medical Leave of Absence, effective March 18, 2021 through TBD, not to exceed 60 days.
 - k. Patricia Trosky, Paraprofessional/McAuliffe, Intermittent Federal and NJ Family Medical Leave of Absence, effective April 12, 2021 through June 30, 2021, not to exceed 60 days.
 - l. Jamie Domenick, Paraprofessional/Elms, paid Leave of Absence (using personal time), effective January 12, 2021 through January 13, 2021; unpaid Family Medical Leave of Absence, effective January 14, 2021 through March 31, 2021, returning April 1, 2021.
 - m. Debra Jones, Paraprofessional/Rosenauer, revised paid medical Leave of Absence, effective March 12, 2021 through April 28, 2021, returning April 29, 2021.
 - n. Lisa Cipully, Paraprofessional/Switlik, paid Medical Leave of Absence, effective February 16, 2021 through April 1, 2021, returning April 12, 2021.
 - o. Lindsay Costello, SAC/Goetz, revised paid Medical Leave of Absence, effective January 19, 2021 through February 18, 2021; unpaid Federal and NJ Medical Leave of Absence, effective February 19, 2021 through May 21, 2021; revised unpaid Child Care Leave of Absence, effective May 24, 2021 through January 18, 2022, returning January 19, 2022.
 - p. Charity Dusko, Special Education Teacher/JLHS, Federal Family Medical Leave of Absence, effective February 5, 2021 through March 25, 2021; unpaid Medical Leave of Absence, effective March 26, 2021 through March 26, 2021, returning March 29, 2021.
 - q. Melissa Stevens, Literacy Teacher/JLHS, paid Medical Leave of Absence, effective February 22, 2021 through April 12, 2021; unpaid Federal Family Medical Leave of Absence, effective April 13, 2021 through June 30, 2021, returning September 1, 2021.

- r. Magalie Alvarez-Mahabir, Spanish Teacher/JMHS, paid Medical Leave of absence, effective February 22, 2021 through half day May 21, 2021; unpaid Family Medical Leave of Absence, effective half day May 21, 2021 through June 18, 2021, returning September 1, 2021.
- s. Leonard Apa, Literacy Teacher/JMHS, revised unpaid Federal Family Medical Leave of Absence, effective February 3, 2021 through April 15, 2021; paid Leave of Absence (using personal days), effective April 16, 2021 through April 23, 2021, returning April 26, 2021.
- t. Laura Cassiliano, Special Education Teacher/JMHS, paid Medical Leave of Absence, effective April 12, 2021 through April 28, 2021; unpaid Federal Family Medical Leave of Absence, effective April 29, 2021 through TBD.
- u. Lambia Heilman, Special Education Teacher/JMHS, paid Medical Leave of Absence, effective March 25, 2021 through June 30, 2021, returning September 1, 2021.
- v. Toni Baker, Science Teacher/Goetz, unpaid Family Medical Leave of Absence, effective April 22, 2021 through June 2, 2021; paid Medical Leave of Absence, effective June 3, 2021 through June 30, 2021, returning September 1, 2021.
- w. Rebecca Fodor, Music Teacher/Goetz, unpaid Federal and NJ Family Medical Leave of Absence, effective May 24, 2021 through June 30, 2021, returning September 1, 2021.
- x. Elsie Helle, Special Education Teacher/Crawford-Rodriguez, revised paid Medical Leave of Absence, effective February 8, 2021 through April 21, 2021, returning April 22, 2021.
- y. Robert D'Ambrosio, Physical Education Teacher/Elms, paid Leave of Absence (using personal time), effective March 22, 2021 through March 26, 2021; unpaid NJ Family Leave of Absence, effective March 29, 2021 through June 30, 2021, returning September 1, 2021.
- z. Jenna Boyle, Teacher/Johnson, paid Medical Leave of Absence, effective October 23, 2020 through January 28, 2021; unpaid Federal Family Medical Leave of Absence, effective January 29, 2021 through May 3, 2021; unpaid Medical Leave of Absence, effective May 4, 2021 through May 31, 2021, returning June 1, 2021.
- aa. Catherine Cipully, Teacher/Switlik, unpaid Intermittent Federal and NJ Family Medical Leave of Absence, effective March 19, 2021 through June 30, 2021, not to exceed 60 days.
- bb. Deborah Henry, Paraprofessional/Elms, unpaid Federal and NJ Family Leave of Absence, effective February 16, 2021 through April 16, 2021, returning April 19, 2021.
- cc. Brittany Kurinsky, Science Teacher/McAuliffe, paid Leave of Absence, effective May 3, 2021 through May 6, 2021; unpaid Federal and NJ Family Medical Leave of Absence, effective May 7, 2021 through June 30, 2021; returning September 1, 2021.
- dd. Katherine Gibson, Art Teacher/JLHS, unpaid Federal and NJ Family Medical Leave of Absence, effective October 6, 2020 through January 15, 2021; revised unpaid Child Care Leave of Absence, effective January 19, 2021 through April 30, 2021, returning May 3, 2021.
5. The Board of Education approved the following contract adjustments:
- a. Edward Ostroff, contract adjustment from Director of Buildings and Grounds/District to Director of Buildings and Grounds/District and Interim Director of Transportation/District, replacing John Griffiths (leave of absence), effective March 30, 2021 through TBD, no change in salary.
- b. Judy Hackett, contract adjustment from Acting Director-Food Services/District to Assistant Director-Food Services/District (no change in salary account or PC #), effective April 12, 2021 through June 30, 2021, salary \$59,390.00 pro-rated, as per step C7 of the 2020-2021 JANS contract.
- c. Maria Montulet, Paraprofessional/Crawford-Rodriguez, adjust salary from \$33,641.00 to \$34,291.00 (\$33,641.00 plus \$650.00 educational stipend) pro-rated to reflect a hygiene stipend, effective January 20, 2021 through June 30, 2021, as per Step 6 of the 2020-2021 JEA contract.
- d. Anthony Porzio, Math Teacher/JLHS (11-140-100-101-12-110442), extend leave of absence position, replacing Jaime Lardieri (Leave of Absence), effective February 3, 2021 through June 30, 2021, salary \$53,677.00, pro-rated, as per BA Step 1 of the 2020-2021 JEA contract.
- e. Steven Van Hise, Physical Education Teacher/JMHS, replacing Frank Malta (resigned), revise effective start date from April 20, 2021 to April 12, 2021 through June 30, 2021, no change in salary.
6. The Board of Education approved the following contract adjustments for longevity for the 2020-2021 school year, in accordance with the current negotiated contracts:

	First Name	Last Name	Title	Bargaining Group	Effective Date	Reason	Current Salary	Adjustment	Adjusted Salary (Prorated)
a.	Kathleen	Dembinski	English Teacher	JEA	5/1/2021	20 Years Longevity	\$83,802.00	\$500.00	\$84,302.00
b.	Jessica	Nappa	Special Education Teacher	JEA	5/1/2021	17 Years Longevity	\$73,852.00	\$1,500.00	\$75,352.00
c.	Jessica	Tice	Teacher	JEA	5/1/2021	17 Years Longevity	\$68,152.00	\$1,500.00	\$69,652.00

- 7 The Board of Education approved the transfer of the following personnel:
- a. Donna Kourris, transfer from Food Service Worker/JMHS to Food Service Worker/Goetz (PC # 1508), replacing Anna Holder (transferred), effective March 29, 2021 through June 30, 2021, no change in salary.

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- b. Anna Holder, transfer from Food Service Worker/Goetz to Food Service worker/JMHS (PC #125), replacing Donna Kourris (transferred), effective March 29, 2021 through June 30, 2021, no change in salary.
8. The Board of Education approved the employment of the following personnel:
 - a. Robin Harrington, Van Aide-Transportation/District (11-000-270-160-28-250311), 7 hours 15 minutes per day (5 days per week), replacing Denise Llewellyn (retired) (PC #1194), effective April 29, 2021 through June 30, 2021, salary \$20,116.79 pro-rated (\$15.33 per hour), as per Step 1 of the 2021-2022 Teamsters contract.
 - b. Donna Kauchak, Science Teacher/McAuliffe (11-130-100-101-07110342), leave of absence position, replacing Brittany Kurinsky (leave of absence), effective May 10, 2021 through June 30, 2021, salary \$58,077.00 pro-rated, as per MA +30 Step 1 of the JEA contract and Chemistry Teacher/JLHS (11-140-100-10112), replacing Olivia Dambrosia (resigned) (PC #879), effective September 1, 2021 through June 30, 2022, salary \$59,577.00, as per MA+30 Step 4 of the JEA contract.
 - c. Tara Klein, Board Certified Behavior Analyst/District (11-000-219-104-09-250250), replacing Corrie Skuya (resigned) (PC #1673), effective September 1, 2021 through June 30, 2022, salary \$83,602.00 pro-rated, as per MA Step17 of the 2021-2022 JEA contract.
9. The Board of Education approved the following coaches (11-402-100-100-09) for the 2020-2021 school year:
 - a. Contract Adjustments:
 1. Lenny Washington, Girls Indoor Track Assistant/JLHS, effective November 19, 2020 through June 30, 2021, adjust stipend from \$4,236.00 to \$4,164.00.00 to reflect correct step, as per AC.C.2 of the 2020-2021 JEA contract.
 2. Kaitlyn (Zarilli) Wells, Co-Assistant Girls Lacrosse Coach/JMHS, shared position with Julie Cairone, effective April 1, 2021, stipend \$2,398.50 (50% of \$4,797.00), as per AC Step 6 of the 2020-2021 JEA contract.
 3. Julie Cairone, Co-Assistant Girls Lacrosse Coach/JMHS, shared position with Kaitlyn Wells, effective April 1, 2021, stipend \$2,398.50 (50% of \$4,797.00), as per AC Step 6 of the 2020-2021 JEA contract.
 - b. New Hires:
 1. Jennifer O'Connor, Assistant Girls Lacrosse Coach/JMHS, effective April 1, 2021 through June 30, 2021, stipend \$4,797.00, as per AC Step 6 of the 2020-2021 JEA contract.
 2. Robert Stewart, Assistant Boys Track Coach/JMHS, replacing Andrew Fantasia (resigned), effective April 19, 2021 through June 30, 2021, stipend \$4,262.00, as per AC Step 1 of the 2020-2021 JEA contract.
10. The Board of Education approved the following volunteer coaches for the 2020-2021 school year:
 - a. Katherine Chinery, Volunteer Girls Track Assistant Coach/JLHS, assisting Head Coach Anthony Myres.
 - b. Christopher Kerr, Volunteer Girls Track Assistant Coach/JLHS, assisting Head Coach Anthony Myres.
 - c. Curtis Smith, Volunteer Girls Track Assistant Coach/JLHS, assisting Head Coach Anthony Myres.
 - d. Ryan Holzhauer, Volunteer Assistant Baseball Coach/Goetz, assisting Head Coach Kevin McQuade
 - e. Kaitlyn Sorochka, Volunteer Assistant Girls Softball Coach/Goetz, assisting Head Coach Dominic Salerno.
 - f. Thomas Tkac, Volunteer Assistant Wrestling Coach/Goetz, assisting Head Coach Dominic Salerno.
11. The Board of Education approved the following Co-Curricular Advisor adjustments for the 2020-2021 school year:
 - a. Contract Adjustments:
 1. Lisa Stallone, Assistant Yearbook Advisor/JMHS, effective September 1, 2020 through April 23, 2021, stipend \$1,640.00 (50% of \$3,280.00), as per Step A3 of the 2020-2021 JEA contract.
 - b. New Hires:
 1. Adriana Eisele, Assistant Yearbook Advisor/JMHS, replacing Lisa Stallone (leave of absence), effective April 26, 2021 through June 30, 2021, stipend \$1,613.00 (50% of \$3,227.00), as per Step A1 of the 2020-2021 JEA contract.
12. The Board of Education approved the following School Anti-Bullying Specialists (11-000-218-104-09-220198) adjustments for the 2020-2021 school year:
 - a. Contract Adjustments:

1. Lindsay Costello, School Anti-Bullying Specialist/Goetz, effective September 1, 2020 through January 15, 2021 (leave of absence), stipend \$650.00 pro-rated, as per the 2020-2021 JEA contract.
 2. Lauren Sacs, School Anti-Bullying Specialist/McAuliffe, effective September 1, 2020 through March 26, 2021 (resigned), stipend \$650.00 pro-rated, as per the 2020-2021 JEA contract.
 - b. New Hires:
 1. Eric Rado, School Anti-Bullying Specialist/Goetz, replacing Lindsay Costello (leave of absence), effective April 29, 2021 through June 30, 2021, stipend \$650.00 pro-rated, as per the 2020-2021 JEA contract.
 2. Wendy Hille, School Anti-Bullying Specialist/McAuliffe, replacing Lauren Sacs (resigned), effective March 29, 2021 through June 30, 2021, stipend \$650.00 pro-rated, as per the 2020-2021 JEA contract.
13. The Board of Education approved the following personnel for the Title III ESL High School Supplemental Program for the 2020-2021 school year, to be paid by Title III Grant Funds (20-241-100-110-09), not to exceed \$3,859.00:
- Teachers, 1.25 hours per day, 21 days, \$49.00 per hour:
- a. Kathleen Dembinski
 - b. Gregory Lockhart
 - c. Lucy Salazar
- Substitutes, \$49.00 per hour:
- a. Jennifer DeLorenzo
14. The Board of Education approved the following *revised* personnel salaries to be funded partially by Title I & II grant funds for the 2020-2021 school year:
- a. Pam Budrow, Title I & Title II Secretary (Administrative Cost)

\$21,368.00	(42% 44%), Title I Administrative Cost Account 20-231-200-105-09-231000
\$ 8,547.00	(FICA/TPAF), Title I Administrative Cost Account 20-231-200-200-09-231000
\$ 5,497.00	(11%), Title I Administrative Cost – Nonpublic Account 20-231-200-105-20-231000
\$ 2,198.00	(FICA/TPAF), Title I Administrative Cost – Nonpublic Account 20-231-200-200-20-231000
\$ 5,254.00	(10% 11%), Title II Administrative Cost Account 20-270-200-105-09-231000
\$ 2,102.00	(FICA/TPAF), Title II Administrative Cost Account 20-270-200-200-09-231000
\$18,238.70	\$16,684.00 (37% 34%), Account 11-000-240-105-09
 - b. Lori Daniels, Reading Interventionist/Crawford-Rodriguez

\$66,000.00	(73% 74%), Title I Account 20-231-100-101-09
\$26,400.00	(FICA/TPAF), Title I Account 20-231-200-200-09
\$24,202.00	\$23,202.00 (27% 26%), Account 11-120-100-101-10
 - c. Donna Donner, Reading Specialist/Rosenauer

\$25,000.00	(31% 33%), Title I Account 20-231-100-101-09
\$10,000.00	(FICA/TPAF), Title I Account 20-231-200-200-09
\$55,152.00	\$51,242.00 (69% 67%), Account 11-120-100-101-05
 - d. Michelle Glucksnis, Basic Skills Interventionist/Crawford-Rodriguez

\$57,000.00	(71% 75%), Title I Account 20-231-100-101-09
\$22,800.00	(FICA/TPAF), Title I Account 20-231-200-200-09
\$23,152.00	\$19,242.00 (29% 25%), Account 11-230-100-101-09
 - e. Lori Henry, Math Intervention/McAuliffe

\$33,000.00	(39% 41%), Title II Account 20-270-200-102-09
\$13,200.00	(FICA/TPAF), Title II Account 20-270-200-200-09
\$52,602.00	\$47,742.00 (61% 59%), Account 11-130-100-101-07
 - f. Laura Hughes, Reading Specialist/Crawford-Rodriguez

\$80,152.00	\$89,202.00 (100%), Account 11-120-100-101-10
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 - g. Kathleen Lynch, Basic Skills/Reading Interventionist/Holman

\$50,000.00	(60% 64%), Title I Account 20-231-100-101-09
\$20,000.00	(FICA/TPAF), Title I Account 20-231-200-200-09
\$33,002.00	\$28,142.00 (40% 36%), Account 11-213-100-101-09
 - h. Donna Mollica, Reading Interventionist/ Rosenauer

\$25,000.00	(28%), Title I Account 20-231-100-101-09
\$10,000.00	(FICA/TPAF), Title I Account 20-231-200-200-09
\$64,202.00	\$63,202.00 (72%), Account 11-230-100-101-09-220004
 - i. Sandra Morales, Reading Teacher/Switlik

\$36,000.00	(53% 56%), Title I Account 20-231-100-101-09
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\$14,400.00	(FICA/TPAF), Title I Account 20-231-200-200-09
\$31,652.00	\$28,517.00 (47% 44%), Account 11-213-100-101-09

j. Kelly Walsh-McHugh, Intervention Teacher/Holman

\$50,000.00	(77% 81%), Title I Account 20-231-100-101-09
\$20,000.00	(FICA/TPAF), Title I Account 20-231-200-200-09
\$15,052.00	\$12,017.00 (23% 19%), Account 11-120-100-101-04

15. The Board of Education approved the following personnel for the Title IV Summer Preparation for Accelerated Learning in Math program for Grades 6-8, at the McAuliffe Middle School, to be paid for by 2021-22 Title IV Grant funds (20-280-100-110-09), not to exceed \$5,187.00, pending NJDOE grant approval:

a. Teachers, 15 days, 2 hours per day, \$43.22 per hour each:

1. Jessica Cappello
2. Marianne Higgins
3. Lisa Soltmann
4. Yvonne Thomas

b. Substitute, \$43.22 per hour:

1. Dara Kirschenbaum-Perry

16. The Board of Education approved the following personnel for the Summer Jumpstart Program for grades 6-8, to be held at the McAuliffe Middle School, to be paid through 2021-22 Title IV Grant funds (20-280-100-110-09 in the amount of \$39,347.00 and 20-280-200-110-09 in the amount of \$1,991.00), pending NJDOE grant approval:

a. Teachers/Coordinator, 16 days each (1 prep/training/orientation day on 7/1/21 and 15 program days), \$194.50/day:

	First Name	Last Name	Position	Amount
1.	Leonard	Apa	Teacher	\$3,112.00
2.	Cheryl	Berman	Teacher	\$3,112.00
3.	Jennifer	Connor	Teacher	\$3,112.00
4.	Barbara	Feinen	Teacher	\$3,112.00
5.	Naomi	Fletcher	Teacher	\$3,112.00
6.	Lori	Henry	Coordinator	\$3,112.00
7.	Katherine	McShea	Teacher	\$3,112.00
8.	Stephanie	Mezza	Teacher	\$3,112.00
9.	Valerie	Peclet	Teacher	\$3,112.00
10.	Charles	Rotunno	Teacher	\$3,112.00
11.	Victoria	Salemi	Teacher	\$3,112.00

b. Teachers, 1 prep/training day on 7/1/21 each, \$194.50/day:

1.	Shannon	Bradley	Teacher	\$194.50
2.	Nicole	Breccia	Teacher	\$194.50
3.	Karen	Schultz	Teacher	\$194.50
4.	Bridgit	Valgenti	Teacher	\$194.50
5.	Melissa	Svoboda	Teacher	\$194.50

c. Substitute Teachers, \$194.50 per day:

1.	Karen	Catanese
2.	Christine	Heyl
3.	Carol	Lawrence
4.	Justina	Rose
5.	Yvonne	Thomas

d. Nurses, 15 program days, \$194.50/day:

1.	Lisa	Washington	Nurse	\$2,917.50
<u>Substitute Nurses</u> , \$194.50 per day, as needed:				
1.	Flavia	Robey		
2.	Mary Catherine	Idank		

e. Paraprofessionals, 15 program days, 4.5 hours per day, \$18.14 per hour:

1.	Chelsea Rose	Sewald	Paraprofessional	\$1,224.45
<u>Substitute Paraprofessionals</u> , \$18.14 per hour, as needed:				
2.	Alba	Cruz		
3.	Deborah	Giordano-Abalos		
4.	Brooke	Hogan		

5.	Patrice	McDow		
6.	Donald	Migliore		
7.	Diane	Polito		
8.	Patricia	Trosky		
9.	Kaitlyn	Wells		

- f. Receptionists, who will be paid at the contracted summer rate of \$13 per hour for 67.5 hours, (4.5 hrs/day x 15 program days x \$13/hr = \$877.50).

1.	Ellen	Needham	Receptionist	\$877.50
<u>Substitute Receptionists</u> , \$13.00 per hour, as needed:				
2.	Brooke	Hogan		
3.	Patrice	McDow		
4.	Diana	Pullen		

- g. Security Guard, 15 program days, 4.5 hours per day, \$16.49 per hour (67.5 hours total):

1.	Kelvin	Green	Security	\$1,113.08
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17. The Board of Education approved the following personnel for the Elementary Summer Learning Program for students in Grades 1-5, to be paid through 2021-2022 Title I Grant funds (20-231-100-110-09), not to exceed \$64,495.00 and (20-231-200-110-09) not to exceed \$1,963.00, pending NJDOE grant approval:

- a. Teachers/Coordinator, 16 days each (1 prep/training/orientation day on 7/1/21 and 15 program days), \$194.50 per day:

	First Name	Last Name	Position	Amount
1.	Frieda	Bardales	Teacher	\$3,112.00
2.	Stephanie-Jo	Bosely	Teacher	\$3,112.00
3.	Roseanne	Carello	Teacher	\$3,112.00
4.	Jeffrey	Daut	Teacher	\$3,112.00
5.	Dana	DiLorenzo	Teacher	\$3,112.00
6.	Diana	Ehlers	Teacher	\$3,112.00
7.	Michelle	Glucksnis	Teacher	\$3,112.00
8.	Maria	Gonzalez	Teacher	\$3,112.00
9.	Laura	Hayes	Teacher	\$3,112.00
10.	Carrie	Hogan	Teacher	\$3,112.00
11.	Douglas	Jackson	Teacher	\$3,112.00
12.	Ryan	Jakalow	Teacher	\$3,112.00
13.	Kaitlin	Levin	Teacher	\$3,112.00
14.	Patricia	Levine	Teacher	\$3,112.00
15.	Joanne	Lykes	Teacher	\$3,112.00
16.	Brigitte	Moody	Teacher	\$3,112.00
17.	Shaina	Noval	Teacher	\$3,112.00
18.	Lisa	Raney	Coordinator	\$3,112.00
19.	Carol	Shilan	Teacher	\$3,112.00

- b. Substitute Teachers, \$194.50 per day, as needed:

1.	Donald	Connor
2.	Jacqueline	Gallipoli
3.	Kourtney	Kudrick
4.	Kerren	Kuusalu
5.	Jenna	Mardini
6.	Patrice	McDow
7.	Kevin	McQuade
8.	Ashley	Pfaff
9.	Jane	Schadl
10.	Lauren	Scrofini
11.	Julie	Sica
12.	Brandon	Totten
13.	Kaitlyn	Wells

- c. Nurses, 15 program days, \$194.50 per day:

1.	Amanda	DeMatteo	Nurse	\$2,917.50
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<u>Substitute Nurses</u> , \$194.50 per day, as needed:				
1.	Flavia	Robey		
2.	Mary Catherine	Idank		

- d. Paraprofessionals, 15 program days, 4.5 hours per day, \$18.14 per hour:

1.	Cathy	Cocco	Paraprofessional	\$1,224.45
2.	Sherry	Mucia	Paraprofessional	\$1,224.45

- e. Substitute Paraprofessionals, \$18.14 per hour, as needed:

1.	Cindy	Fette
2.	Susan	Gasser
3.	Brooke	Hogan
4.	Lisa	Pallante
5.	Diane	Polito
6.	Patricia	Trosky

- f. Receptionists, 15 program days each, 4.5 hours per day, \$13.00 per hour:

1.	Beth	Russell	Receptionist	\$877.50
<u>Substitute Receptionists</u> , \$13.00 per hour, as needed:				
1.	Brooke	Hogan		
2.	Patrice	McDow		
3.	Diana	Pullen		

- g. Security Guard, 15 program days, 4.5 hours per day, \$16.08 per hour:

1.	James	Canfield	Security	\$1,085.40
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18. The Board of Education approved the following personnel for the expansion of the Summer Jumpstart Program for grades 6-8, to be held at the McAuliffe Middle School, to be paid through the 2021 Summer Expansion Programming under the State of New Jersey Department of Law & Public Safety Juvenile Justice Commission (20-450-100-110-09), in the amount of \$14,588.00:

Teachers, 15 program days, \$194.50 per day:

- a. Shannon Bradley
- b. Nicole Breccia
- c. Karen Schultz
- d. Bridgit Valgenti
- e. Melissa Svoboda

Substitutes, \$194.50 per day, as needed:

- f. Karen Catanese
- g. Christine Heyl
- h. Carol Lawrence
- i. Justina Rose
- j. Yvonne Thomas

19. The Board of Education approved the following additional personnel and coordinator for the Elementary Summer Learning Program for students in Grades 1-5, to be paid through 2021 CARES Grant funds (20-477-100-110-09), not to exceed \$32,871.00:

- a. Teachers, 16 days each, (1 prep/training/orientation day on 7/1/21 and 15 program days at the contracted summer rate of \$194.50/day

	First Name	Last Name
1.	Brittney	Angiolini
2.	Taylor	Brown
3.	Veronica	Burnett
4.	Kelsey	Cerwinski
5.	Lisa	Cirigliano
6.	Robert	D'Ambrosio
7.	Lauren	Elwell
8.	Jennifer	Gruosso
9.	Kathleen	Lykes
10.	Jenna	Mayer

- b. Coordinator, 9 program days, \$194.50 per day:

1.	Kimberly	Scott-Caretta
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- c. Substitute Teachers, \$194.50 per day, as needed:

1.	Donnald	Connor
2.	Jacqueline	Gallipoli

3.	Kourtney	Kudrick
4.	Kerren	Kuusalu
5.	Jenna	Mardini
6.	Patrice	McDow
7.	Kevin	McQuade
8.	Ashley	Pfaff
9.	Jane	Schadl
10.	Lauren	Scrofini
11.	Julie	Sica
12.	Brandon	Totten
13.	Kaitlyn	Wells

20. The Board of Education approved the following ESL teachers for the Elementary Summer Learning Program for students in Grades 1-5, to be paid through 2020-2021 Title III Grant funds (20-241-100-110-09), not to exceed \$6,224.00:
- a. Teachers, 16 days each (1 prep/training/orientation day on 7/1/21 and 15 program days), \$194.50/day:
 - 1. Brittney Janowski
 - 2. Melissa Kosakowski
 - b. Substitutes, \$194.50 per day, as needed:
 - 3. Donald Connor
 - 4. Jacqueline Gallipoli
 - 5. Kourtney Kudrick
 - 6. Kerren Kuusalu
 - 7. Jenna Mardini
 - 8. Patrice McDow
 - 9. Kevin McQuade
 - 10. Ashley Pfaff
 - 11. Jane Schadl
 - 12. Lauren Scrofini
 - 13. Julie Sica
 - 14. Brandon Totten
 - 15. Kaitlyn Wells
21. The Board of Education approved the following personnel as the ESL teacher to provide additional support for the Summer Jumpstart Program for grades 6-8, to be held at the McAuliffe Middle School, to be paid through 2020-21 Title III Grant funds (20-241-100-110-09), in the amount of \$3,112.00:
- a. Tripti Desai, ESL Teacher, 16 days (1 prep/training/orientation day on 7/1/21 and 15 program days), \$194.50/day:
Substitutes, \$194.50 per day, as needed:
 - a. Karen Catanese
 - b. Christine Heyl
 - c. Carol Lawrence
 - d. Justina Rose
 - e. Yvonne Thomas
22. The Board of Education approved the suspension without pay of one (1) employee (I.D. #2021-07/100964), ten (10) days, for conduct unbecoming a professional and failure to follow district policies and procedures, name on file with the Superintendent.
23. The Board of Education approved the following Employee Agreement and Release:
- Resolution**
- Resolved, that the Board approves the Agreement and Release with Employee I.D.#2021-08/110569, in accordance with the terms and conditions therein; and
- Be it further resolved that the Board President is authorized to execute the agreement on behalf of the Board.
24. The Board of Education approved the employment of the following Guidance Counselors for one day in June, 6 hours each, at the per diem rate:
- a. Kim Burke/JMHS
 - b. Daniel DeSantis/JMHS
 - c. Jean Marie Ciner/JMHS
 - d. Lisa Goodale/JMHS
 - e. Maryann Stenta/JMHS
 - f. David Tedeschi/JMHS

Official Board Meeting
April 28, 2021
Jackson Memorial High School Fine Arts Auditorium

- g. Tracie Fortunato/JMHS
- h. Kelly Hobbs/JLHS
- i. Catherine Ferrara/JLHS
- j. Signe Myres/JLHS
- k. Gregg Patterson/JLHS
- l. Dawn Siegle/JLHS
- m. Laureen Caggiano/JLHS

Present: Mr. Spalthoff (Abstained on #3D)
Mr. Herman
Mr. Burnetsky (Abstained on Transportation &
All Supervisors Related to Transportation)
Mr. Acevedo
Mr. Sargent
Mr. Walsh
Mrs. Rivera

MOTIONS CARRIED

Board Comments

Mr. Sargent stated his lack of support for Dr. Fauci and mask-wearing. He stated that he believes the core of the budget is solid but there are things this budget may need to have addressed. That is why he voted no. He said that he will continue to vote no on items as he has in the past because his conscience will not let him vote yes on everything just because he is on the Board. He was voted to his position for a reason.

Mr. Spalthoff congratulated the Switlik school on their Green Ribbon School designation. He applied for the grant himself for his school and losing to Switlik, he knows how much work has gone into it. He has yet to see what they are doing but it must be pretty amazing because he knows what he did in his school. He stated that he thought his school had a good chance but if he was going to lose to anyone, he was glad to lose to his children's district.

Mr. Herman stated, "in the interest of time, have a good night."

Mr. Acevedo stated that he served on the mental health board and they had to develop clinics to prevent teenagers from committing suicide twenty-five years ago. We as a school district are doing the best we can. He stated that he would like the District to always maintain its' framework and to not accept excuses from the government. He stated that the District has to be concerned for its' students as if it were the parents. We have to come to our senses that anything we do to end this pandemic quicker is better. The masks and staying apart from each other work. Those measures are keeping the District from falling apart. We are almost there and we have to cooperate. We have to do the hard work or otherwise, it is going to keep going and going like a snowball that does not stop.

Mr. Burnetsky thanked everyone for coming out tonight and that he liked to see democracy in action.

Mr. Walsh thanked everyone who worked on the Green School. It was likely the same group that is working on the Sustainable Jersey initiative, which they are doing a good job and maintaining silver and bronze. He was happy to see that the ESIP was saving energy and is generating a rebate from the federal and state government. Hopefully, that continues with all of the energy savings that they put forward. He acknowledged the art program at Liberty that was discussed earlier and hopes that can be expanded to some other schools. Mr. Walsh stated he has been to some of our elementary schools and they have some great courtyards.

Mrs. Rivera thanked everyone for coming out this evening and for the presentations. The staff and administration are working tirelessly.

There being no further discussion, on a motion by Mr. Burnetsky, seconded by Mr. Zitomer, the meeting was adjourned by acclamation at 8:55 p.m.

Respectfully Submitted,



Michelle Richardson
Business Administrator/
Board Secretary